

Annex 1 List of indicators for the OPE

Type of indicator	Name of indicator	Definition	Information source	Unit	Initial value	Target value / year	
					2007	2013	2015
PRIORITY AXIS 1							
MEASURE 1.1							
output	Number of newly created educational programmes Of which: elementary, secondary	number of newly created educational programmes, study branches and programmes with support from the OPE in elementary and secondary schools, whose objectives, methods and forms will lead to an increase in the quality of education.	ITMS	number	0	50	50
output	Number of pedagogical employees who have completed continuing education programmes Of whom By gender female male By age: aged 15–24 years aged 55–64 years	the number of pedagogical employees who have successfully completed continuing education courses for pedagogical employees supported from the OPE (and received the corresponding certification)	ITMS	number	0	50 000	50 000
output	Number of training courses for pedagogical employees	the number of training courses for pedagogical employees supported from the OPE	ITMS	number	0	15	15
result	Schools successful in repeated quality assessments Of which: elementary, secondary	the percentage of schools that have benefited from OPE projects who have achieved better results for the quality of their conditions, results and management in their second than in their first assessment	state inspectorate of schools	%	0	90	90

result	Level of success of school-leavers Of whom Of whom By gender: female male By position in the labour market: inactive – studying or participating in vocational training employed	the proportion of persons who have completed secondary education programmes supported from the OPE who within 12 months found work in the labour market or a place in further education, compared to the total number of school leavers	ITMS, State Institute of Vocational Education	%	0	80	80
MEASURE 1.2							
output	Number of newly created educational programmes	number of newly created educational programmes in higher education with support from the OPE, whose objectives, methods and forms will lead to an increase in the quality of education.	ITMS	number	0	70	70
output	Proportion of research and development staff participating in continuing education Of whom By gender: female male By age: aged 15–24 years aged 55–64 years	the percentage of all research and development employees including teachers in higher education who have successfully completed continuing education programmes supported from the OPE (and received the corresponding certification)	ITMS	%	0	30	30
output	Number of projects for the support of human resources in centres of excellence in higher education institutions and the Slovak Academy of Sciences	the number of projects supporting the development of human resources in centres of excellence in higher education institutions and the Slovak Academy of Sciences supported from the OPE, which have strong potential for research and development and resources to carry out innovative research in selected branches of science or across a number of scientific disciplines leading to new methods and procedures of international significance	ITMS	number	0	20	20

output	Level of participation of research and development staff in supranational research projects	the proportion of the total number of research and development staff in higher education institutions and other research and development institutions in the Slovak Republic participating in supranational research projects supported from the OPE	ITMS	%	0	20	20
output	Number of partnerships and networks for development and innovation supported from the OPE	the number of partnerships involving higher education institutions and research and development organisations in international cooperation and networks for development and innovation supported from the OPE with the objective of linking centres of excellence in research and innovation in the academic and industrial sectors, overcoming barriers between research and practice and supporting the transfer of knowledge and highly specialised expertise from research into the economy	ITMS	number	0	30	30
result	Proportion of higher education institutions that have increased the efficiency and quality of their management through the OPE	the percentage of the total number of higher education institutions that have increased the efficiency and quality of their management through projects supported from the OPE	ITMS, Institute of Information and Prognoses of Education	%	0	50	50
result	Proportion of partnerships and networks for development and innovation continuing after the end of support from the OPE	the percentage of the total number of partnerships involving higher education institutions and research and development organisations in international cooperation and networks for development and innovation which continue after the end of support from the OPE	ITMS	%	0	80	80
result	Employment rate for higher education graduates	the proportion of the total number of graduates of higher education programmes supported from the OPE who within 12 months found work in the labour market or a place in further education	ITMS, Institute of Information and Prognoses of Education	%	0	90	90
PRIORITY AXIS 2							
MEASURE 2.1							

output	Number of tutors who have completed continuing education programmes Of whom By gender: female male By age: aged 15–24 years aged 55–64 years	the number of tutors who have successfully completed continuing education courses supported from the OPE (and received the corresponding certification); “tutors” are staff who provides education in continuing education institutions. They must be professionally qualified.	ITMS	number	0	1 000	1 000
output	Number of continuing education programmes supported	the number of continuing education programmes supported from the OPE other than programmes intended for pedagogical staff, higher education teachers and research and development employees	ITMS	number	0	150	150
output	Number of newly created networks in learning regions	the number of local and regional networks (with at least 3 partners) of various institutions newly created in learning regions with support from the OPE	ITMS	number	0	20	20
result	Proportion of networks created in learning regions continuing after the end of support from the OPE	the percentage of the total number of networks created in learning regions that continue after the end of support from the OPE	ITMS	%	0	80	80
MEASURE 2.2							

output	Proportion of health care workers who have completed continuing education programmes for workers in health care Of whom By gender: female male By age: aged 15–24 years aged 55–64 years	Proportion of the total number of health care workers who have completed continuing education programmes for workers in health care supported from the OPE	ITMS	%	0	7	7
output	Number of continuing education programmes for health care workers	number of newly created and revised continuing education programmes (pilot programmes) in health care supported from the OPE	ITMS, Ministry of Health	number	0	20	20
result	Proportion of workers in health care remaining in the health care system after the end of the continuing education programmes. Of whom By gender: female male By age: aged 15–24 years aged 55–64 years	the proportion of workers in health care who continue to perform professional work, specialised work or certified work in the health care system of the Slovak Republic 12 months after the end of the continuing education programmes for workers in health care supported from the OPE.	ITMS, Ministry of Health	%	0	80	80
PRIORITY AXIS 3							
MEASURE 3.1							

output	Number of pupils from MRC participating in education programmes Of whom By gender: female male	the number of pupils from marginalised Roma communities who have taken part in education programmes supported from the OPE	ITMS	number	0	7 000	7 000
output	Number of formal education programmes for pupils from MRC	the number of education programmes aimed at pupils from marginalised Roma communities supported from the OPE	ITMS	number	0	7	7
output	Number of persons working for the social inclusion of persons from MRC trained in continuing education programmes Of whom By gender: female male By age: aged 15–24 years aged 55–64 years By level of education completed: upper secondary education (ISCED 3) post-secondary non-university education (ISCED 4) university education (ISCED 5 and 6)	Number of persons working for the social inclusion of persons from MRC trained in continuing education programmes supported from the OPE	ITMS	number	0	5 000	5 000

output	Number of continuing education programmes for persons working for the social inclusion of persons from MRC	Number of continuing education programmes supported from the OPE for persons working for the social inclusion of persons from MRC	ITMS	number	0	15	15
result	Proportion of persons who complete formal education programmes for persons from MRC finding employment or further education Of whom By gender: female male By position in the labour market: inactive - studying or participating in vocational training employed	The proportion of the total number of persons who complete formal education programmes supported from the OPE for persons from MRC who are in a job or further education 12 months after the end of education	ITMS	%	0	40	40

result	Proportion of persons who complete continuing education programmes for persons from MRC finding employment or further education Of whom By gender: female male By age: aged 15–24 years aged 55–64 years By level of education completed: elementary or lower secondary education (ISCED 1 and 2) upper secondary education (ISCED 3)	The proportion of the total number of persons who complete continuing education programmes supported from the OPE for persons from MRC who are in a job or further education 12 months after the end of education	ITMS	%	0	40	40
MEASURE 3.2							
output	Number of pupils with socially disadvantaged backgrounds or special educational needs participating in education programmes Of whom By gender: female male By type of risk: minorities (pupils from marginalised Roma communities) the disabled other disadvantages	the number of pupils with socially disadvantaged backgrounds or special educational needs who have participated in educational programmes supported from the OPE	ITMS	number	0	3 000	3 000

output	Number of formal education programmes for pupils with socially disadvantaged backgrounds or special educational needs	the number of education programmes supported from the OPE for pupils with socially disadvantaged backgrounds or special educational needs	ITMS	number	0	8	8
output	Number of persons working for the social inclusion of persons with special educational needs trained in continuing education programmes Of whom By gender: female male By age: aged 15–24 years aged 55–64 years By level of education completed: upper secondary education (ISCED 3) post-secondary non-university education (ISCED 4) university education (ISCED 5 and 6)	the number of persons working for the social inclusion of persons with special educational needs trained in continuing education programmes supported from the OPE	ITMS	number	0	30 000	30 000
output	Number of continuing education programmes for persons participating in the social inclusion of persons with special educational needs	the number of continuing education programmes supported from the OPE for persons working for the social inclusion of persons with special educational needs	ITMS	number	0	20	20

result	<p>Proportion of persons who complete formal education programmes for persons with special educational needs finding employment or further education</p> <p>Of whom</p> <p>By gender: female male</p> <p>By type of risk: minorities (pupils from marginalised Roma communities) the disabled other disadvantages</p> <p>By position in the labour market: inactive - studying or participating in vocational training employed</p>	the proportion of the total number of persons who complete formal education programmes supported from the OPE for persons with special educational needs who are in a job or further education 12 months after the end of education	ITMS	%	0	40	40
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result	<p>Proportion of persons who complete continuing education programmes for persons with special educational needs finding employment or further education</p> <p>Of whom By gender: female male By age: aged 15-24 years aged 55-64 years By type of risk: minorities (pupils from marginalised Roma communities) the disabled other disadvantages By level of education completed: elementary or lower secondary education (ISCED 1 and 2) upper secondary education (ISCED 3)</p>	the proportion of the total number of persons who complete continuing education programmes supported from the OPE for persons with special educational needs who are in a job or further education 12 months after the end of education	ITMS	%	0	40	40
PRIORITY AXIS 4							
MEASURE 4.1							
output	<p>Number of newly created educational programmes</p> <p>Of which: elementary, secondary</p>	number of newly created educational programmes and study branches in elementary and secondary schools with support from the OPE, whose objectives, methods and forms will lead to an increase in the quality of education.	ITMS	number	0	50	50

output	Number of pedagogical employees who have completed continuing education programmes Of whom By gender: female male By age: aged 15–24 years aged 55–64 years	the number of pedagogical employees who have successfully completed continuing education courses for pedagogical employees supported from the OPE (and received the corresponding certification) in the Bratislava Region	Ministry of Education, state inspectorate of schools	number	0	3 000	3 000
output	Number of training courses for pedagogical employees	the number of training courses for pedagogical employees supported from the OPE	ITMS	number	0	15	15
result	Schools successful in repeated quality assessments Of which: elementary, secondary	the percentage of schools that have benefited from OPE projects who have achieved better results for the quality of their conditions, results and management in their second than in their first assessment	state inspectorate of schools	%	0	90	90
MEASURE 4.2							
output	Number of new study programmes	the number of new higher education programmes with support from the OPE, whose objectives, methods and forms will lead to an increase in the quality of education.	ITMS	number	0	30	30

output	Proportion of research and development staff participating in continuing education Of whom By gender: female male By age: aged 15–24 years aged 55–64 years	the percentage of all research and development employees in the Bratislava Region including teachers in higher education who have successfully completed continuing education programmes supported from the OPE (and received the corresponding certification)	ITMS	%	0	30	30
output	Number of projects for the support of human resources in centres of excellence in higher education institutions and the Slovak Academy of Sciences	the number of projects supporting the development of human resources in centres of excellence in higher education institutions and the Slovak Academy of Sciences supported from the OPE, which have strong potential for research and development and resources to carry out innovative research in selected branches of science or across a number of scientific disciplines leading to new methods and procedures of international significance	ITMS	number	0	10	10
output	Level of participation of research and development staff in supranational research projects	the proportion of the total number of research and development staff in higher education institutions and other research and development institutions in the Bratislava Region participating in supranational research projects supported from the OPE	ITMS	%	0	20	20
output	Number of partnerships and networks for development and innovation supported from the OPE	the number of partnerships involving higher education institutions and research and development organisations in international cooperation and networks for development and innovation supported from the OPE with the objective of linking centres of excellence in research and innovation in the academic and industrial sectors, overcoming barriers between research and practice and supporting the transfer of knowledge and highly specialised expertise from research into the economy	ITMS	number	0	15	15

result	Proportion of partnerships and networks for development and innovation continuing after the end of support from the OPE	the percentage of the total number of partnerships involving higher education institutions and research and development organisations in international cooperation and networks for development and innovation which continue after the end of support from the OPE	ITMS	%	0	80	80
MEASURE 4.3							
result	training and presentations for aid applicants and beneficiaries	the number of training sessions and presentations for applicants for aid from the European Social Fund and beneficiaries	MA/IBMA	number	0	10	10
result	situation in the contracting of allocated funds	situation in the contracting of allocated funds	MA/IBMA	%	0	90	100
result	situation in the use of allocated funds	situation in the use of allocated funds	MA/IBMA	%	0	70	90
PRIORITY AXIS 5							
MEASURE 5							
output	training and presentations for aid applicants and beneficiaries	the number of training sessions and presentations for applicants for aid from the European Social Fund and beneficiaries	MA/IBMA	number	0	100	100
result	situation in the contracting of allocated funds	situation in the contracting of allocated funds	MA/IBMA	%	0	90	100
result	situation in the use of allocated funds	situation in the use of allocated funds	MA/IBMA	%	0	70	90