**Theory of Change Project NP 17 Measure 2.1 OPE**

**Model of change in project NP 17**

**Project title:** PRAKTIK – Practical skills through non-formal education in youth work

**Target group:** Professional and voluntary youth workers, youth (7 – 24 years old) participating in experiential programmes and acquire new skills and competences

**Model of action in project NP 17**

**Project title:** PRAKTIK – Practical skills through non-formal education in youth work

**Beneficiary:** IUVENTA – Slovak Youth Institute

**OUTPUT OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 2.1 OBJECTIVES**

Built network of 7 thematic youth centres secured by specialised staff in the Slovak regions

Increase quality of continuing education programmes and institutions and strengthen the system of quality control, support innovation of content, forms and methods

Building of thematic youth centres network

Created conditions for using of innovative practical training programmes and experiential programmes in youth work

Accredited training programme for professional youth workers and accredited training programme for voluntary youth workers

Increased competence skills of the target group

Training in the youth work at the global education level in accordance with the National strategy for global education for 2012 - 2016

7 accredited experiential programmes

Increase the share of economically active population participating in continuing education programmes and increase the information rate regarding continuing education

Increased interest of professional and voluntary youth workers in experiential teaching in youth work

Introductory training programme “Starter”

Professional and voluntary youth workers training in the field of support and development of the youth interests through non-formal education

Target group (professional and voluntary youth workers) completed training programmes in line with the National strategy for global education for 2012 - 2016

Theoretical and practical preparation “Rabaka”

Improved quality of methodological support of professional and voluntary youth workers through services provided by the regional thematic centres

Effective system of continuing education of youth workers

Experiential programme “Experience it”

Increase and renew key competences level and continuously increase persons qualification on the labour market in accordance with the existing and prospective needs of a knowledge-based society

Improved quality of programmes for children and youth in the non-formal education and experiential teaching

Implementation of specific education (by experience) for professional and voluntary workers

Support use of innovative methods, non-formal education (f. e. experiential teaching) and approaches to youth work adapted to regions

Securing implementation and dissemination of youth programmes using innovative methods of experiential teaching

Target group completed practical training using innovative methodology

Develop a compatibility and permeability system between/ among the sectors of formal, non-formal and informal education

Development of the website with methodological tools (video methodology)

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

* Absence of young people key competences to actively participate to changes in their environment
* Baseline is the Act on support of youth work, conceptual document of the government „Key areas and action plans of state policy in relation to the children and youth in the SR for 2008 – 2013“, resort conception on young leaders training and related documents by the Council of Europe and European Commission
* Absence of information material describing and supporting non-formal education in youth work
* Absence of valid information about the problems and needs of specific youth groups as well as the status of some disadvantaged youth groups

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| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of newly created training programmes | 9 | 9 |
| V | Number of newly created / innovated training programmes focused on ICT knowledge and skills acquisition and development | 1 | 1 |
| V | Number of persons participating in implementation of project activities | 500 | 495 |
| V | Number of supported training programmes contributing to equality of opportunities | 1 | 1 |
| V | Number of publications | 8 | 8 |
| V | Number of employees participating in project educational activities | 250 | 250 |
| V | Number of pupils from MRC participating to implementation of project activities | 250 | 231 |
| D | Number of newly created / innovated training programmes used after the project completion | 9 | 0 |
| D | Number of employees using project outcomes after the project completion | 250 | 917 |

**Total eligible expenditure:**

5,236,011.61 EUR

**Spending:**

3,262,937.03 EUR

(62.32%)

**Implementation period:**

10/2012 – 12/2015

**EXTERNAL FACTORS**

* Interest of target groups in continuing education