**Theory of Change - Measure 2.1 OPE**

**OPERATIONAL PROGRAMME EDUCATION**

**Priority axis 2** Continuing education as an instrument of human resource development

**Measure 2.1** Support of continuing education

**Outcomes**

**Outputs – supported projects**

**Short-term impacts**

**Long-term impacts**

**Objectives**

Increase quality of continuing education programmes and institutions and strengthen the system of quality control, support innovation of content, forms and methods

Innovated content, forms and methods in continuing education

Implementation of new educational forms using ICT (e-learning, distance education)

Increased public interest in lifelong learning programmes

Developed innovative programmes in continuing education including open modular system of continuing education

**Supported activities**

**Context of the support**

Certified lecturers, tutors and organisational staff provide quality services through certified educational programmes

Established system for certification of continuing education programmes, lecturers, tutors and organisation staff

**③④**

Increase quality of continuing education

The main objective of priority axis 2 is to **„establish and develop an efficient lifelong learning and lifelong guidance system aimed at the development of key competences and improving and deepening of qualifications in accordance with the existing and prospective needs of a knowledge-based society accessible to all Slovakia’s citizens all their lives long“.**

The objective of the measure 2.1 is to **„support the quality improvements in continuing education with a stress on the development of key competences, and deepening and increasing of the employee qualifications “.**

***The strategic objective will be fulfilled through participation of economically active population in continuing education programmes, development of key competences, continuous adding-up to the qualifications of people on the labour market, as well as establishing a compatible and permeable system between the formal, non-formal and informal education sectors.***

Increased quality of continuing education programmes and institutions and strengthened system of quality control

Development of human resources in continuing education

Learning regions produce tailored services and projects of rendering lifelong learning and lifelong guidance

Created appropriate conditions for Learning regions establishment

**③**

Increase the share of economically active population participating in continuing education programmes and increase the information rate regarding continuing education opportunities

Created appropriate conditions for building cooperation and networks between schools, municipalities, business and NGOs

Support establishment of Learning regions and networks in continuing education

Targeted education and enhanced region competitiveness

**①②**

Human resources in continuing education development

Successful implementation of lifelong learning and lifelong guidance strategies into various sectors

Higher share of economically active population participating in continuing education programmes and raised information regarding opportunities of education through one’s life

Support continuing education in various sectors

Better access to continuing education

**③**

Built network of regional youth centres and guidance institutions to enable entering various forms of lifelong learning

Ensured general public access to quality information and advice on lifelong learning opportunities

Facilitating access to continuing education

Increase and renew key competences level and continuously increase persons qualification in the labour market in accordance with the existing and prospective needs of a knowledge-based society

**②④**

Developed information system on lifelong learning opportunities

Increased level of key competences and continuously complemented qualification of persons on the labour market in accordance with existing and prospective needs of a knowledge-based society

Extended offer of lifelong learning programmes, increased number of programme participants

Support financial diversification in continuing education

Application of newly created financing model that connects employers’, employees’ and public resources

**④**

**②**

Development of key competences through continuing education

Developed non-formal educational programmes aimed at key competences development (in particular social, civic and cultural)

Programme participants have developed their key competences (in particular social, civic and cultural)

Develop a compatibility and permeability system between/ among the sectors of formal, non-formal and informal education

Improvement of permeability between sectors and levels in the formal, non-formal and informal learning

Graduates of the lifelong learning programmes acquire qualification and the results of their formal and non-formal education are generally recognised

Developed compatibility and permeability system among the sectors of formal, non-formal and informal education

**②**

Approved measures to generally recognise formal, non-formal and informal education results

Implementation of effective evaluation system and National Qualifications System

**External assumptions to achieve the outcomes**

① employers are interested to provide their employees with continuing education

② adults are interested in continuing education

③ implementation of the Strategy of lifelong learning and lifelong guidance approved by the government on 25 April 2007

④ sufficient financing from state budget allocated to formal, non-formal and informal education

⑤ amended act on school facilities

**Inputs**

Total allocation for measure 2.1: EUR 116,342,593.68

Total spending - measure 2.1: EUR 100,706,733.09

Number of calls for proposal for demand-oriented projects: 4

Number of calls for proposals for national projects: 15