**Theory of Change Project NP 18 Measure 2.1 OPE**

**Model of change in project NP 18**

**Project title:** Increasing qualifications of teachers of Physical and Sport Education

**Target group:** teachers of 1st stage of primary school, Physical Education teachers at 1st and 2nd stage of primary and secondary school

**Model of action in project NP 18**

**Project title:** Increasing qualifications of teachers of Physical and Sport Education

**Beneficiary:** The National Sport Center of Slovakia

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMED OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURES 2.1 OBJECTIVES**

Development of training programmes of continuing education

Created new training opportunities for Physical Education teachers in primary and secondary school

3 accredited continuing education programmes of teachers and trainers in Physical Education

Increase quality of continuing education programmes and institutions and strengthen the system of quality control, support innovation of content, forms and methods

Increased level of teachers training through continuing education

Physical and Sport Education teaching corresponds to current pupils’ generation needs

Development of audio-visual digital educational content for Physical Education teachers

Securing teaching sources and aids

Physical Education teachers are motivated to non-traditional teaching method using internet and specialised portals

Teachers have access to innovative procedures and materials for teaching of Physical Education

Primary and secondary school pupils are motivated to active and creative physical activities

Creation of electronic education environment for teachers

Increase the share of economically active population participating in continuing education programmes and increase the information rate regarding continuing education

Trained trainers from teaching staff are trainers of newly created continuing education programmes

Increased qualification and competences of Physical and Sport Education teachers in primary and secondary school

Improved key and professional competences of teaching staff

Implemented training programmes

Training of trainers

v

Acquired certificate of successful training programme completion

Implemented training programmes by attendance and distance programmes

Increase and renew key competences level and continuously increase persons qualification on the labour market in accordance with the existing and prospective needs of a knowledge-based society

Training of trainers

Primary and secondary school pupils are interested in sport thanks to motivational and experiential teaching and learning

Improved quality of Physical Education teaching in primary and secondary school

Use of new teaching materials and aids in teaching process

Securing teaching resources and aids

Newly created teaching materials supporting new methods and forms into Physical Education teaching process

Sets of material aids for Physical Education

Develop a compatibility and permeability system between/ among the sectors of formal, non-formal and informal education

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

**Total eligible expenditure:**

5,065,310.80 EUR

**Spending:**

3,814,961.16 EUR(75.32%) based on the final monitoring report

**Implementation period:** 12/2012 – 12/2015

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the final monitoring report) |
| V | Number of newly opened training programmes | 5 | 5 |
| V | Number of persons from target group participating in the supported projects - men | 2 080 | 721 |
| V | Number of persons from target group participating in the supported projects - women | 1 320 | 2 594 |
| V | Number of implemented electronic services | 1 | 1 |
| D | Number of persons using project outcomes - men | 2 080 | 806 |
| D | Number of persons using project outcomes - women | 1 320 | 2 594 |

* Need to increase Physical Education teachers’ qualification at 1st and 2nd stage of primary and secondary school and preparation of eligible teachers without attestation
* Insufficient number of accredited training programmes in Physical Education

**EXTERNAL FACTORS**

* Interest of teaching staff in continuing education
* Development of innovated State Educational Programme in 2015 changing the subsidy of Physical Education teaching for schools with sport classes