**Theory of Change Project NP 5 Measure 1.1**

**Model of change in project NP 5**

**Project title:** Evaluation of the education quality at primary and secondary schools in the context of the current curricular reform

**Target group:** primary and secondary school pupils, teaching staff and staff working in education

**Model of action in project NP 5**

**Project title:** Evaluation of the education quality at primary and secondary schools in the context of the current curricular reform

**Beneficiary:** The National Institute for Certified Educational Measurements

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 1.1 OBJECTIVES**

Improve the quality of school administration and management and stimulate them to more openness to the needs of local communities

Focus the training and continuing education of pedagogical personnel toward acquiring and developing the competences needed to transform a traditional school in a modern one

Innovate content and methods, raise the quality of education for the labour market needs in a knowledge-based society

Verification of innovated testing tools for external evaluation ISCED 1 to 3

Pilot testing on level ISCED 1 to 3

External evaluation of education level ISCED 1, 2, 3

Research of increasing the financial literacy of pupils

Education corresponding to the labour market needs in a knowledge-based society

Collection of tasks for developing statistical literacy (publication)

Analysis of the pilot test results

Expert report (including findings, comparisons of methods and forms of national measurements, potential of using the findings of a study trip focused on national measurements)

International collaboration

Expert articles and publications

Testing tools ISCED 1 to 3

Pupils with enhanced key competences

Pilot tests ISCED 1 to 3

Tests and collections of tasks for subjects ISCED 1

Tests and collections of tasks for subjects ISCED 2

3

National testing on the educational level ISCED 1 - ISCED 3 on a yearly basis as per the new concept

Tests and collection of tasks for individual ISCED levels

Electronic tests for ISCED 3

New methodology on results processing

Tests and collections of tasks for subjects ISCED 3

Methodology of standardised measurement of testing results

Electronic knowledge tests

Expert conference

Teacher training

Indicators of the quality of education

Dissemination events about innovated testing tools for professionals

Collection of tasks – database application with graphic interface

Implementation of international test results

Methodology of the measurement of the quality of education using pre-defined indicators

Training courses for teaching staff

Ensure institutional quality of schools and school facilities

Workshop textbook

Analysis of civic attitudes

Proposed indicators of the educational context from the school perspective

Modification of the website using tools for effective communication with professionals (especially school representatives participating in measurements)

Monitoring of the educational process

**EXTERNAL FACTORS**

**BASELINE NEEDS OF THE TARGET GROUP**

**PROJECT INPUTS**

**OUTCOME AND IMPACT INDICATORS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of target group members involved in the supported projects – physically disabled persons | 20 | 18 |
| V | Number of schools involved in the project activities | 1 500 | 1 821 |
| V | Number of schools involved in implementation of project activities using ICT technology in the teaching and learning process | 10 | 12 |
| V | Number of staff members involved in the educational activities of the project | 1 000 | 1 010 |
| V | Number of pupils involved in the project activities | 26 600 | 34 650 |
| D | Number of secondary schools successful in a repeated quality evaluation | 250 | 250 |
| D | Number of schools using the project outputs after the end of the project implementation | 1 000 | 1 000 |
| D | Number of schools using the project outputs including ICT after the end of the project implementation | 10 | 10 |
| D | Number of schools successful in subsequent quality evaluation | 300 | 300 |
| D | Number of staff members successfully graduating from the educational programme | 800 | 800 |

**Total eligible expenditure:**

4,263,960.00 EUR

**Spending:**

2,410,243.85EUR

(56,53%)

**Implementation period:**

6/2010 – 11/2013

* Preparation of teaching staff for a new state educational programme
* System of national and international measurements of education development in primary and secondary schools in the context of the curricular reform

* Development of a new State educational programme
* Interest of schools in collaboration