**Theory of Change Project NP 7 Measure 1.1 OPE**

**Model of change in project NP 7**

**Project title:** Development of vocational education

**Target group:** secondary school pupils and teaching staff

**Model of action in project NP 7**

**Project title:** Development of vocational education

**Beneficiary:** State Vocational Education Institute

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 1.1 OBJECTIVES**

Improve the quality of school administration and management and stimulate them to more openness to the needs of local communities

Focus the training and continuing education of pedagogical personnel toward acquiring and developing the competences needed to transform a traditional school in a modern one

Innovate content and methods, raise the quality of education for the labour market needs in a knowledge-based society

Tools for monitoring the use of teaching resources for modernisation of the process of teaching and learning in secondary specialised schools

Development of vocational education and support of the curricular reform in secondary specialised schools

Connecting VET in secondary specialised schools with the needs of employers

New educational programmes

Normative for environment, material and equipment provision for individual fields of study

Education corresponding to the labour market needs in a knowledge-based society

Further training courses for teaching staff in participating secondary specialised schools

Financial normative for individual fields of study

ICT equipment for participating secondary specialised schools

Pupils with enhanced key competences

User’s manual

Readiness of prospective graduates of secondary specialised schools in relation to their employability

Background information on the state of economy sectors for selected fields of study

Engaging with representatives of employers through professional associations

Methodology of management of the VET Centre

Data collection and analysis

Model of the curriculum for career counselling specialist

Concept proposal for a model and methodology of career counselling in secondary specialised schools

Analysis of the present state of career counselling in secondary specialised schools

Ensure institutional quality of schools and school facilities

Pupil’s focus on the labour market needs through career counselling and professional orientation

System of dual education as per the new legislation

Survey focused on needs of the career counselling services for pupils in secondary specialised schools

Training courses for career counsellors in secondary specialised schools

**BASELINE NEEDS OF THE TARGET GROUP**

**PROJECT INPUTS**

**OUTCOME AND IMPACT INDICATORS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of secondary school graduates involved in the project activities | 7 500 | 20 781 |
| V | Number of innovated/ newly created learning resources | 1 | 1 |
| V | Number of newly created educational programmes | 14 | 21 |
| V | Number of teaching staff members involved in implementation of project activities using ICT technology in the teaching and learning process | 800 | 1 442 |
| V | Number of schools involved in the project activities | 400 | 362 |
| V | Number of schools involved in implementation of project activities using ICT technology in the teaching and learning process | 400 | 361 |
| V | Number of members of staff involved in the educational activities of the project | 1 121 | 1 442 |
| V | Number of pupils involved in the project activities | 35 000 | 35 265 |
| D | Number of secondary school graduates employed after 12 months | 5 250 | 5 250 |
| D | Počet pedagogických zamestnancov, ktorí absolvovali programy ďalšieho vzdelávania | 800 | 0 |

**Total eligible expenditure:**

43,999,014.95 EUR

**Spending:**

40,722,049.56 EUR

(92,55%)

**Implementation period:**

3/2013 – 12/2015

* Innovative methods for all forms of teaching practice
* New and effective methods of career counselling
* New proposals of school curriculum aligned with the state curriculum and the regional needs
* Support of the dual system of education

**EXTERNAL FACTORS**

* Interest of teaching staff in introduction of innovation into the process of teaching and learning
* Interest of schools in collaboration
* School management motivated to implement changes