**Theory of Change Project NP 22 Measure 2.1 OPE**

**Model of change in project NP 22**

**Project title:** New trends in English teachers’ training at primary schools

**Target group:** Teaching staff in primary school

**Model of action in project NP 22**

**Project title:** New trends in English teachers’ training at primary schools

**Beneficiary:** The Methodology and Pedagogy Centre

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTVITIES**

**SHORT-TERM IMPACTS**

**eXPECTED LONG-TERM IMPACTS**

**MEASURES 2.1 OBJECTIVES**

Increase quality of continuing education programmes and institutions and strengthen the system of quality control, support innovation of content, forms and methods

2 training modules on professional competence development in English language teaching

Use of innovative methods and teaching aids in English language teaching

Training of teachers with focus on new trends in English language teaching

Increase the share of economically active population participating in continuing education programmes and increase the information rate regarding continuing education

Modern and quality English language teaching in primary school

Teaching staff with developed professional competences in English language teaching

Didactic tools and methodologies to improve and innovate English language teaching

Increase the quality of English language teaching

Matching the content of new didactic materials with the most used textbooks for English language teaching

Increased language competences of primary school pupils

Teaching of English language is more attractive

Matching new digital educational content with existing often used textbooks for English language teaching

Increase and renew key competences level and continuously increase persons qualification on the labour market in accordance with the existing and prospective needs of a knowledge-based society

Outputs of trained teachers document the implementation of new methods and use of didactic tools in English language teaching

Shared experience and examples of good practice from implementation of innovative methods in English language teaching

Develop a compatibility and permeability system between/among the sectors of formal, non-formal and informal education

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of persons from target group participating in supported project in age 55 - 64 | 135 | 129 |
| V | Number of employees participating in training project activities | 2700 | 2700 |
| D | Number of employees using project outputs after the project completion | 2200 | 2484 |

* Innovated educational methods with focus on ICT utilising
* Electronically available multimedia and digital materials for teaching process
* Innovated work methods for all form of teaching practice
* Electronically available multimedia and digital materials for teaching trainings

**Total eligible expenditure:**

10,099,896.70 EUR

**Spending:**

8,144,418.43(80.64%)

**Implementation period:**

11/2014 – 12/2015

**EXTERNAL FACTORS**

* Interest of teaching staff in continuing education