**Theory of Change Project NP 30 Measure 4.1 OPE**

**Model of change in project NP 30**

**Project title:** Foreign languages’ training of primary school teaching staff to support the Concept of Foreign Language Teaching at Primary and Secondary Schools

**Target group:** primary school teaching staff

**Model of action in project NP 30**

**Project title:** Foreign languages’ training of primary school teaching staff to support the Concept of Foreign Language Teaching at Primary and Secondary Schools

**Beneficiary:** The National Institute for Education

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 4.1 OBJECTIVES**

Innovate content and methods, raise the quality of education for the labour market needs in a knowledge-based society

Provision of supplementing education for teachers qualified for teaching a foreign language in primary schools (Activities 1.1 and 1.2)

Supplementing education of teaching staff in foreign language through language and summer courses, motivational and professional internships and mobility support

Support of international cooperation in development and innovation of content, methods and forms of further education and training of teaching staff

Teaching staff participated in supplementing study programme and extended their foreign language knowledge

Diagnostic testing tools for monitoring the language skills of the target group

Quality improvement of language competences of teachers of foreign languages on the primary level of education

Manuals and teaching resources including interactive communication portal

Focus the training and continuing education of pedagogical personnel toward acquiring and developing the competences needed to transform a traditional school in a modern one

Provision of extending education for teachers qualified for teaching on the 1st stage of primary schools in teaching a foreign language, psychological approaches of education and didactics of teaching a foreign language on the 1st stage of primary schools (Activity 1.3)

Teaching staff with competences needed for transformation of a traditional school into a modern one

Teaching staff participated in extending education and extended their knowledge in pedagogical and psychological approaches and didactics of teaching a foreign language

Set of new professional courses and training activities

New textbooks, teaching and learning resources and materials

Modernisation and quality improvement of further training of teaching staff in line with the *Concept of Foreign Language Teaching at Primary and Secondary Schools*

Enhanced professional competences of teachers of a foreign language on the primary level of education

Study programme of teaching foreign language, pedagogical and psychological approaches and didactics of teaching a foreign language

Ensure institutional quality of schools and school facilities

Development of an accredited training programme for training programmes for activities 1.1 - 1.3

Accredited supplementing study programme for teaching staff

Evaluation report, comparative analysis and impact study of the *Concept of Foreign Language Teaching at Primary and Secondary Schools*

Curricular and methodological modernisation of existing study programmes of teachers‘ preparation

Sufficient numbers of qualified teacher staff for introduction of a compulsory foreign language on the primary level of education

Provision of extending education for teachers qualified for teaching a foreign language with tertiary education of 2nd level:pedagogy of general/ academic subjects with a certification of a foreign language, extending education in pedagogical and psychological approaches of teaching a foreign language for the target group of younger schoolchildren (Activities 2.1 and 2.2)

Support of international cooperation in development and innovation of content, methods and forms of further education and training of teaching staff

Extending education of teaching staff through professional courses and training activities, international internships

Increased number of qualified teachers for teaching a foreign language on the primary level of education

Teaching staff with a certification for teaching a foreign language participated in extending education and extended their knowledge in pedagogical and psychological approaches and didactics of teaching a foreign language

New textbooks, teaching and learning resources and materials

Study programme of extending education for teachers qualified for teaching a foreign language with tertiary education of 2nd level:pedagogy of general/ academic subjects with a certification of a foreign language, extending education in pedagogical and psychological approaches of teaching a foreign language for the target group of younger schoolchildren

Development of an accredited training programme for training programmes for activities 2.1 and 2.2

A

Accredited extending study programme for teaching staff

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

* Need to prepare for the introduction of a compulsory foreign language as per the Government’s resolution N. 767/2007, in line with the *Concept of Foreign Language Teaching at Primary and Secondary Schools*
* Lack of qualified teachers of foreign languages, increasing of the average age of teachers of foreign languages, expected decline of number of teachers of foreign languages in primary schools
* Modernisation and innovation of the content of textbooks and teaching resources

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| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of innovated/ newly-created educational programmes | 3 | 3 |
| V | Number of schools involved in implementation of project activities | 50 | 126 |
| V | Number of staff members involved in mobility programmes | 44 | 59 |
| V | Number of staff members involved in the educational activities of the project | 500 | 406 |
| D | Number of newly created/ innovated educational programmes being used after the project implementation | 3 | 3 |
| D | Number of staff members using the project outputs after the end of the project implementation | 1 000 | 800 |
| D | Number of staff members graduating from the educational programme | 400 | 202 |

**Total eligible expenditure:**

1,142,864.51 EUR

**Spending:** 623,091.41EUR

(54.52%)

**Implementation period:**

09/2008 – 03/2014

**EXTERNAL FACTORS**

* Interest of teaching staff in extending and/ or enhancing their competences