**Theory of Change Project NP 16 Measure 2.1 OPE**

**Model of change in project NP 16**

**Project title:** KomPrax – Competences for Practice

**Target group:** Youth work leaders (young leaders 15 – 17 years old), professional and voluntary youth workers, staff working in education

**Model of action in project NP 16**

**Project title:** KomPrax – Competences for Practice

**Beneficiary:** IUVENTA – Slovak Youth Institute

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**eXPECTED LONG-TERM IMPACTS**

**MEASURE 2.1 OBJECTIVES**

Training of young leaders in youth work

Accredited training programme „Training of young leaders“

Increase quality of continuing education programmes and institutions and strengthen the system of quality control, support innovation of content, forms and methods

Improved competency profile of youth leaders, voluntary and professional youth workers

Young leaders, voluntary and professional workers with youth successfully completed training programmes with entering to the database „young leader“ and „youth leaders and youth workers“

Basic training of professional and voluntary youth workers

Accredited training programmes on basic training of professional and voluntary youth workers

Developed system of basic training of voluntary and professional workers with youth

Youth leaders and workers successfully completed training in line with the Act on support of the youth work

Supplementary, complementary, and interest-based education for youth leaders and workers

10 new training programmes focused on development of key competences for youth leaders and workers

Improved youth work quality

Increase the share of economically active population participating in continuing education programmes and increase the information rate regarding continuing education

Preparation of supporting material in order to build operational partnerships

Raised awareness about the benefits of youth work

Specialist information materials supporting recognition of key competences acquired through youth work

Use of newly developed material for non-formal education in youth work

Regional round tables on recognition of non-formal and informal education results

Employers recognised competences acquired in youth work in non-formal education

Individual meetings and round tables with representatives from the education field

Representatives of employers, institutions, schools and universities are committed to accept and recognise the outcomes of non-formal education of job and study applicants

Increase and renew key competences level and continuously increase persons qualification on the labour market in accordance with the existing and prospective needs of a knowledge-based society

Developed and verified system of functional partnership between institutions of formal and non-formal education

Declaration of recognition of key competences in youth work

National conference and fair on recognition of non-formal and informal education results

Presentation of outputs and functionality of the Declaration in plenary with the participation of general professional public

Two days national conference, fairs, workshops, presentations

Verified, effective and sustainable system of youth work development and preparation of leaders, professional and voluntary youth workers

Created conditions for recognition of competences acquired in youth work

Media campaign, discussions and workshops at secondary schools and HEIs about the contribution of non-formal education and possibilities to get involved in youth work

Raised awareness about informal education and youth work benefits for the society

Campaign „Recognition“

Develop a compatibility and permeability system between/ among the sectors of formal, non-formal and informal education

Increased quality and availability of the base for processing of legislative and other documents about the youth and non-formal education situation in the SR

15 new surveys / research about youth, specifically about disadvantaged youth and work with them

Securing absent surveys and research on youth

Better access to information about specifically disadvantaged groups of youth

Development of database for recognition of youth work

Database for recognition of working with youth including 40 accredited training programmes in youth work

Better verification of acquired competences in youth work

Created tool for recognition of youth work contribution

**BASELINE NEEDS OF THE TARGET GROUP**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

* Absence of young people key competences to actively participate to changes in their environment
* Baseline is the Act on support of youth work, conceptual document of the government „Key areas and action plans of state policy in relation to the children and youth in the SR for 2008 – 2013“, resort conception on young leaders training and related documents by the Council of Europe and European Commission
* Absence of information material describing and supporting non-formal education in youth work
* Absence of valid information about the problems and needs of specific youth groups as well as the status of some disadvantaged youth groups

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| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based in the follow-up monitoring report) |
| V | Number of defined qualification and evaluation standards | 3 | 3 |
| V | Number of newly developed training programmes | 23 | 40 |
| V | Number of persons from the target group participating in supported projects in age 15-24 | 7 128 | 22 628 |
| V | Number of persons participating in implementation of project activities | 11 728 | 11 814 |
| V | Number of supported training programmes contributing to equality of opportunities | 2 | 10 |
| V | Number of publications | 16 | 16 |
| V | Number of participants at events for awareness raising for public | 500 | 407 |
| V | Number of built local partnerships of Learning Regions | 7 | 7 |
| V | Number of employers participating in implementation of project activities living in the region with high concentration of MRC | 10 | 21 |
| V | Number of implemented electronic services | 1 | 1 |
| D | Number of newly developed / innovated training programmes used after the project completion | 13 | 10 |
| D | Number of newly developed / innovated training programmes used after the project completion | 23 | 8 |
| D | Number of organisations using project outputs | 60 | 90 |
| D | Number of new or innovated service users | 10 000 | 8 965 |
| D | Number of networks built within Learning Regions existing after the end of OPE support | 7 | 6 |
| D | Number of employees using project outcomes after the project completion | 2400 | 565 |

**Total eligible expenditure:**

8,071,713.27 EUR

**Spending:**

6,069,596.23 EUR

(75.20%)

**Implementation period:**

01/2011 – 06/2015

**EXTERNAL FACTORS**

* Interest of target groups in continuing education