**Theory of Change Project NP 8 Measure 1.1 OPE**

**Model of change in project NP 8**

**Project title:** External evaluation of the school quality supporting self-evaluation processes and school development

**Target group:** primary and secondary school pupils, teaching staff, school management, school inspectors

**Model of action in project NP 8**

**Project title:** External evaluation of the school quality supporting self-evaluation processes and school development

**Beneficiary:** The State School Inspection

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 1.1 OBJECTIVES**

Improve the quality of school administration and management and stimulate them to more openness to the needs of local communities

Focus the training and continuing education of pedagogical personnel toward acquiring and developing the competences needed to transform a traditional school in a modern one

Innovate content and methods, raise the quality of education for the labour market needs in a knowledge-based society

Training of staff working in education – school inspectors on external evaluation of the quality of primary and secondary schools

Specialist training of school inspectors including the methodology for school evaluation in primary and secondary schools

External evaluation of primary and secondary schools after the project implementation

Methodological and organisational instructions for undertaking inspections

Experimentally verified model of school self-evaluation

External evaluation of the quality of school in form of a report on the inspection outcome

External evaluation of primary and secondary schools prior to the ESF project implementation

External evaluation of the quality of schools prior to project implementation

International collaboration with partners regarding data collection on the school system

Study trip for employees of the State School Inspection

Comprehensive model of evaluation and self-evaluation of schools and school facilities, including instructional materials and tools for data collection

Verified model of evaluation and self-evaluation of schools and school facilities

Development of evaluation and self-evaluation models of schools and their usage in practice

Experimentally verified tools for evaluation of the teaching practice

School self-evaluation reports

Ensure institutional quality of schools and school facilities

External evaluation of the quality of school after the project implementation

Increased institutional quality of schools and school facilities

**BASELINE NEEDS OF THE TARGET GROUPS**

**PROJECT INPUTS**

**OUTCOME AND IMPACT INDICATORS**

**Total eligible expenditure:**

412,583.08 EUR

**Spending:**

363,943.06 EUR

(88.21%)

**Implementation period:**

10/2009 – 9/2013

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of schools involved in the project activities | 17 | 17 |
| V | Number of staff members involved in mobility programmes | 5 | 5 |
| V | Number of staff members involved in the educational activities of the project | 84 | 84 |
| D | Number of secondary schools successful in the subsequent evaluation of quality | 7 | 7 |
| D | Number of schools using the project outputs after the end of the project implementation | 1 000 | 117 |
| D | Number of primary schools successful in the subsequent evaluation of quality | 7 | 7 |

* Innovative evaluation tools of the teaching practice
* System of evaluation and self-evaluation of schools and school facilities

**EXTERNAL FACTORS**

* Interest of teaching staff in introduction of innovation into the process of teaching and learning
* School management motivated to implement changes
* Interest of schools in collaboration