**Theory of Change Project NP 35 Measure 3.1 OPE**

**Model of change in project NP 35**

**Project title:** Teaching staff training to support inclusion of marginalised Roma communities

**Target group:** teaching and specialised staff, pupils from MRC and their parents, staff working in state and public administration

**Model of action in project NP 35**

**Project title:** Teaching staff training to support inclusion of marginalised Roma communities

**Beneficiary:** The Methodology and Pedagogy Centre

**OUTPUT OF ACTIVITIES**

**ACTIVITIES**

**OUTCOME OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 3.1 OBJECTIVES**

Developed 12 accredited continuing education programmes and 40 teaching resources for teaching and specialised staff

Support social inclusion of MRC members by facilitating their access to formal education and development of competences necessary in the labour market

Teaching and specialised staff completed training in terms of continuing education

Capacity building and continuing education of staff working with MRC at system level

Methodology for development of teaching resources

Improved professional competences of staff participating in education of pupils from MRC

Teaching and specialised staff training

Implementation of teaching resources in the continuing education programmes

Teachers use distance form of education

Platform for distance education

Increased number of qualified staff working with MRC

Teaching model of school based on all-day schooling

Pupils are participating in after-school activities

Continue education of members of the MRC as well as of persons working with MRC members to help them integrate into the society

School as education institution based on all-day schooling system

Increased number of teaching staff working with MRC members

Development of 400 job positions for teaching assistants (funded from the project)

Increased interest of pupils in school and after-school activities

Support of all-day schooling system in primary school

Teaching resources are translated to Roma language and available on MPC website

Teaching resources for pupils

Development of specific educational needs of pupils from MRC

Teaching resources are distributed to primary schools participating in the national project and are used by pupils

3 awareness raising programmes

Raised awareness of the target group about education

Active awareness raising of parents and pupils from MRC

Websites

Support of social inclusion of MRC

400 interactive systems for primary schools participating in the project

Use of ICT interactive tools and other school aids to make teaching and learning more attractive

Technical support of national project activities

200 teaching sets for primary schools participating in the project

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up report) |
| V | Number of innovated / newly created teaching materials | 1 005 | 1 196 |
| V | Number of newly created training programmes | 12 | 12 |
| V | Number of persons participating on social inclusion of MRC members trained in terms of continuing education programmes | 4 200 | 4 348 |
| V | Number of teaching staff participating in project activities utilising ICT in teaching process | 400 | 400 |
| V | Number of continuing education programmes for persons participating in social inclusion of MRC members | 12 | 12 |
| V | Number of pupils from MRC participating in implementation of the project activities | 15 000 | 22 325 |
| D | Number of schools using project outputs after the project completion | 75 | 128 |
| D | Number of employees using project outputs after the project completion | 1 000 | 1 087 |

**Total eligible expenditure:** 24,989,002.00 EUR

**Spending:**

24,173,213.31 EUR

(96.74%) based on the follow-up monitoring report

**Implementation period:** 10/2011 – 12/2015

* Inclusive model of education as a tool for inclusion of children from MRC

**EXTERNAL FACTORS**

* Interest of teaching staff in continuing education
* Interest of pupils from MRC and their parents