**Theory of Change Project NP 37 Measure 3.1 OPE**

**Model of change in project NP 37**

**Project title:** PRINED – Inclusive Education Project

**Target group:** teaching and specialised staff, children from MRC, pupils and their parents from MRC

**Model of action in project NP 37**

**Project title:** PRINED – Inclusive Education Project

**Beneficiary:** The Methodology and Pedagogy Centre

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACT**

**MEASURE 3.1 OBJECTIVES**

Support social inclusion of MRC members by facilitating their access to formal education and development of competences necessary in the labour market

Deepening of the professional competences of teaching and specialised staff working with pupils from MRC

Teaching and specialised staff completed training and counselling for work in inclusive teams

Methodological manual and materials for working in inclusive teams

Facilitate access of pupils from MRC to education by improvement of the diagnostic procedure in kindergartens

New school educational programmes with inclusion elements in kindergartens and primary schools

Teachers in kindergartens use stimulating programme to improve identification of children from MRC problem areas

Practical manual for teaching staff in kindergartens for implementation of stimulating learning programmes

Created conditions for children from MRC to fluently continue to primary school and prevention of wrong placements of pupils to special schools

Support of inclusive environment in kindergartens and primary schools

Created manual for development screening and implementation of stimulating learning programmes

Carry out development screening

Implementation of new methodological approaches reflecting educational needs of the pupils from MRC

Pedagogical model of inclusive education in primary schools

Modernisation of the teaching process by implementing the inclusive model of education in kindergartens and primary schools

Improvements of the education for persons with special educational needs

Continue education of members of the MRC as well as of persons working with MRC members to help them integrate into the society

Capacity building in inclusive model of education

Newly created job positions for teaching and specialised staff

Provision of free-time activities, after-school clubs and tutoring

Pupils are participating in after-school clubs including free-time activities

Support of all-day schooling system in primary school and closer cooperation with family and community

Parents are participating in the professional consultations

Professional consultations of the members of inclusive teams (social teachers) for children, pupils and their parents from MRC

Building of cooperation with pupils’ family and local communities contributes to increased interest of MRC (parents, pupils and children)

Support of social inclusion of pupils from socially disadvantaged environment

General public gets familiar with Roma culture with accent on cultural diversity between majority and minority communities

Events with multicultural education and cultural programmes

Raised awareness of the target group and public about the project objectives and outcomes

Project website

Modernisation of teaching process through modern teaching aids and material provision in kindergartens

Teaching and technical support for primary schools and kindergartens

Teaching sets for 50 kindergartens and 100 primary schools

Material provision of aids supporting social inclusion of pupils from MRC

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of measures focused on prevention and elimination of discrimination and harmonisation of work life | 1 | 1 |
| V | Number of schools with pupils from MRC participating in the project activities | 150 | 150 |
| V | Number of pupils from MRC participating in formal educational programmes | 2 000 | 6 634 |
| D | Number of schools using project outputs after the project completion | 100 | 102 |
| D | Number of pupils from MRC using project outputs after the project completion | 1 500 | 2 654 |

**Total eligible expenditure:**

15,733,883.50 EUR

**Spending:**

14,588,837.00 EUR

(92.72%) based on the follow-up monitoring report

**Implementation period:**

04/2014 – 11/2015

* Need for inclusive model of education as a tool for inclusion of children from MRC

**EXTERNAL FACTORS**

* Interest of teaching staff in continuing education
* Interest of pupils and parents from MRC