**Theory of Change - Measure 3.1 OPE**

**Long-term impacts**

**OPERATIONAL PROGRAMME EDUCATION**

**Priority axis 3** Support to education of persons with special educational needs

**Measure 3.1** Raising the educational level of members of the marginalised Roma communities

**Outputs – supported projects**

**Objectives**

**Outcomes**

**Short-term impacts**

Development of the preparatory and tutoring courses for MRC members to facilitate their access to education

Support social inclusion of MRC members by facilitating their access to formal education and development of competences necessary in the labour market

Development of the documentation, teaching materials, textbooks, teaching aids and manuals in order to enable MRC members integration into educational process

Facilitated access of MRC members to formal education and development of competences required by the labour market

MRC members are integrated into the educational system and are able to continue their formal study at all educational levels

**Supported activities**

**Context of the support**

Support the access of MRC members to education at all school levels

Higher number of Roma language and Roma culture lessons at primary and secondary schools

The main objective of priority axis 2 is **„increase the educational level of persons with special educational needs, with regard to marginalised Roma communities. “**

The objective of the measure 3.1 is **„increasing the educational level of MRC members by facilitating their access to formal education and through their continuing education. “**

***In order to directly address the needs of MRC members, it was necessary to assign the group of Roma population under separate measure 3.1, that intends to help changing the models that are not sustainable, that persist in these communities and prevent their full integration into educational system and society.***

**①②**

**⑤**

Effective cooperation between schools, professional guidance centres and facilities (teaching and psychological guidance centres, children integration centres, etc.)

Improved social inclusion of MRC members

Pupils from MRC and SDE are properly diagnosed and the individual approach in educational process is ensured

Support an individual approach and development of alternative teaching forms and instruments

Developed processes to increase the quality of diagnostics and support pupils from MRC and SDE with learning and behavioural disorders education

**①②**

**④**

MRC members develop their communication skills and personality and obtain recognised certificates of continuing education

MRC members as well as persons working in MRC in the field of their integration into society enter continuing education programmes

Implementation of educational programmes for MRC members focused on communication skills and personal development

Continue education of members of the MRC as well as of persons working with MRC members to help them integrate into the society

Continuing education of MRC members

MRC members are informed about educational programmes and are interested in entering them

**③**

Distribution of awareness-raising materials and launch of information channels about educational programmes in Roma language

Provide continuing education to persons working with MRC and support cooperation of institutions working with MRC members to help them integrate into the society

Implementation of continuing education programmes for teaching staff and other relevant persons working with MRC members (for instance community centre staff, state service staff, etc.)

Persons working with MRC provide quality and targeted advise and services

Cooperation of institutions working in with MRC members to help them integrate into the society

**⑤⑥**

Operational cooperation with employers, existing local partnerships and working incubators that improve MRC members integration into workflow

MRC members have more job opportunities and are better prepared to integrate into workflow

**Inputs**

Total allocation for measure 3.1: EUR 57,294,118.00

Total spending - measure 3.1: EUR 57,755,366.48

Number of calls for proposal for demand-oriented projects: 4

Number of calls for proposals for national projects: 4

**External assumptions to achieve the outcomes**

① amended State Educational Programme, the school act, the antidiscrimination act

② acceptance and implementation of the Strategy for MRC Integration

③ MRC members are interested in education

④ community centre staff, teaching staff, state service staff in education and young leaders are interested in education

⑤ school and educational facilities are interested in educational programmes for MRC members and pupils from socially disadvantaged environment (SDE)

⑥ employers are interested in employing MRC members