**Theory of Change Project NP 11 Measure 1.1 OPE**

**Model of change in project NP 11**

**Project title:** Teachers’ training to support the development of school educational programmes

**Target group:** teaching staff in primary schools, grammar schools, secondary specialised schools, staff working in education

**Model of action in project NP 11**

**Project title:** Teachers’ training to support the development of school educational programmes

**Beneficiary:** State Vocational Education Institute

**OUTPUTS OF ACTIVITIES**

Development of the content, management and programming of e-learning portal

Development of the content, publication and dissemination of multimedia educational DVD

Development of the content, publication and dissemination of Teachers‘ Newspaper

Educational programme (training courses)

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 1.1 OBJECTIVES**

Improve the quality of school administration and management and stimulate them to more openness to the needs of local communities

Focus the training and continuing education of pedagogical personnel toward acquiring and developing the competences needed to transform a traditional school in a modern one

Innovate content and methods, raise the quality of education for the labour market needs in a knowledge-based society

Establishment and further review of the project team

Increased awareness of teachers of primary schools, grammar schools and secondary specialised schools about the education strategy, trends in education within EU and research findings

Project management and project documentation

Provided management, coordination and administration procedures

Education corresponding to the labour market needs in a knowledge-based society

Published methodological and didactical materials

Work of expert working groups

Lectures and events for teachers from the target group

Editorial and dissemination plan for Teachers‘ Newspaper

Publication of 21,909 copies of Teachers‘ Newspaper

Support of the curricular reform and facilitation of transfer of acquired knowledge to the teaching practice of schools

Developed training courses

4 types of standard training programmes and 4 types of distance training programmes

Preparation, review and evaluation of the educational programme (training courses)

Pupils with enhanced key competences

Teaching staff with ICT skills actively contribute to transformation of a traditional school into a modern one

Developed Manual for development of school educational programmes

Developed Manual for development of school educational programmes

4 issues (18 pieces in total) of topical multimedia DVD and CD-ROM

Teachers of primary schools, grammar schools, secondary specialised schools including VET teachers are able to apply a methodology for the development of school educational programmes with a focus on enhancing and improving of professional knowledge and competences

Training courses for further education and training of teaching staff and improvement of quality evaluation and verification of acquired knowledge, skills and competences

Manuals for the distance form of education on educational portal

Training courses for 136 lecturers

Publication of Teachers‘ Newspaper bi-weekly with 32 pages (excluding summer holidays)

Professionals have access to further education and training environment of teaching staff

Ensure institutional quality of schools and school facilities

Topical multimedia DVD and CD-ROM

Professionals have access to materials to improve the quality of the educational process and of the process of further education and training

Educational portal providing information and facilitating further training for teaching staff

Development of educational portal

Preparation of training e-courses

* Methodological support of teachers in developing school educational programmes
* Introduction of new forms and methods in further education and training of teaching staff
* Effective development of key competences and professional development of teaching staff
* Multimedia and digital teaching resources available electronically

**BASELINE NEEDS OF THE TARGET GROUPS**

**PROJECT INPUTS**

**OUTCOME AND IMPACT INDICATORS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of training courses for teaching staff | 220 | 386 |
| V | Number of schools involved in the project activities | 1 200 | 1 100 |
| V | Number of schools with pupils from marginalised Roma communities involved in the project activities | 150 | 416 |
| V | Number of members of staff involved in the educational activities of the project | 6 000 | 7 343 |
| D | Number of staff members graduating from the educational programme | 5 000 | 7 343 |

**Total eligible expenditure:**

3,207,400.00 EUR

**Spending:**

2,536,493.73 EUR

(79.08%)

**Implementation period:**

1/2009 – 12/2014

**EXTERNAL FACTORS**

* Interest of teaching staff in introduction of innovation into the process of teaching and learning
* Interest of teaching staff in further education and training
* Interest of schools in collaboration