**Theory of Change Project NP 33 Measure 4.2 OPE**

**Model of change in project NP 33**

**Project title:** New trends in English teachers’ training at primary schools

**Target group:** Teaching staff in primary school

**Model of action in project NP 33**

**Project title:** New trends in English teachers’ training at primary schools

**Beneficiary:** The Methodology and Pedagogy Centre

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACT**

**MEASURES 4.2 OBJECTIVES**

Adapt higher education to the needs of a knowledge-based society

2 training modules on professional competence development in English language teaching

Increase the quality of and develop human resources in research & development

Use of innovative methods and teaching aids in English language teaching

Training of teachers with focus on new trends in English language teaching

Support the cooperation between HEIs, research & development organisations and the private sector on the national and international level

Modern and quality English language teaching in primary school

Teaching staff with developed professional competences in English language teaching

Didactic tools and methodologies to improve and innovate English language teaching

Increase the quality of English language teaching

Matching the content of new didactic materials with the most used textbooks for English language teaching

Increased language competences of primary school pupils

Teaching of English language is more attractive

Matching new digital educational content with existing often used textbooks for English language teaching

Increase quality of continuing education programmes and institutions, including development of compatibility and permeability system between formal, non-formal and informal education sectors and increase the share of economically active inhabitants participating in continuing education programmes

Outputs of trained teachers document the implementation of new methods and use of didactic tools in English language teaching

Shared experience and examples of good practice from implementation of innovative methods in English language teaching

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of persons from target group participating in supported project in age 55 - 64 | 15 | 24 |
| V | Number of employees participating in training project activities | 300 | 300 |
| D | Number of employees using project outputs after the project completion | 250 | 276 |

**Total eligible expenditure:**

1,100 000.00 EUR

**Spending:**

883,682.41 (80.33%)

**Implementation period:**

11/2014 - 12/2015

* Innovated educational methods with focus on ICT utilising
* Electronically available multimedia and digital materials for teaching process
* Innovated work methods for all form of teaching practice
* Electronically available multimedia and digital materials for teaching trainings

**EXTERNAL FACTORS**

* Interest of teaching staff in continuing education