**Theory of Change Project NP 20 Measure 2.1 OPE**

**Model of change in project NP 20**

**Project title:** Activating methods in education

**Target group:** employees of the organisations directly managed by the Ministry of Education of the SR, employees of other directly managed organisations, lifelong learning trainers, teaching and specialised staff

**Model of action in project NP 20**

**Project title:** Activating methods in education

**Beneficiary:** Methodology and Pedagogy Centre

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOME OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 2.1 OBJECTIVES**

Increase quality of continuing education programmes and institutions and strengthen the system of quality control, support innovation of content, forms and methods

4 accredited educational modules

Target group was trained and serve as multiplicator

Training staff working in education

Increased competences of teaching and specialised staff in implementing activating methods into educational process

Developed accredited training programme for teaching staff - professional use of activating methods in education

Development and increase of the key competences and skills level of the target groups

Increase the share of economically active population participating in continuing education programmes and increase the information rate regarding continuing education

Teaching and specialised staff successfully completed training in application of activating methods with support of digital technologies into educational process

Delivering 2 further trainings in work with digital technologies using Android and their use in teaching process

Activating methods in education

Use of digital aids in further education and use of activating methods in teaching process

Due to effective use of activating methods in education the related problems were eliminated

Development of training sets including interactive digital aids, film database and methodologies to support activating method

Activating methods, examples of best practice, outputs of activities and improvement suggestions are presented at the professional conference

Increase and renew key competences level and continuously increase persons qualification in the labour market in accordance with the existing and prospective needs of a knowledge-based society

Activating methods are implemented in the educational process

Professional conference and 3 video seminars

Guaranteed technical support to carry out working meetings on development of educational programmes and frequentists training (within the project)

Created modern communication system

Technical support of the project

Develop a compatibility and permeability system between/ among the sectors of formal, non-formal and informal education

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

**Total eligible expenditure:** 17,970,644.89 EUR

**Spending:**

13,759,588.95 EUR(76.57%)

**Implementation period:** 04/2013 – 12/2015

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the final monitoring report) |
| V | Number of newly created training programmes | 1 | 1 |
| V | Number of innovated / newly created teaching materials | 33 | 33 |
| V | Number of employees participating on the educational activities | 7 665 | 10 751 |
| V | Number of implemented electronic services | 1 | 1 |
| D | Number of newly created / innovated training programmes used after the project completion | 1 | 1 |

* Absence of training programmes focused on communication and activating methods in education

**EXTERNAL FACTORS**

* Interest of teaching staff in continuing education