**Theory of Change Project NP 19 Measure 2.1 OPE**

**Model of change in project NP 19**

**Project title:** Development of the National system of qualifications

**Target group:** Staff in primary and secondary school, university teachers, specialised staff working in education, persons participating in the continuing education activities

**Model of action in project NP 19**

**Project title:** Development of the National system of qualifications

**Beneficiary:** State Vocational Education Institute

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 2.1 OBJECTIVES**

Qualification requirements urge the educational system to focus on the labour market

Personnel for activities of NQF development / Creation of managing, specialised and methodological teams

Increase quality of continuing education programmes and institutions and strengthen the system of quality control, support innovation of content, forms and methods

Provision of quality professionals for development of NSQ

Development of managing, professional and methodological structures in NQF, NSQ and IS

NQF and register of NSQ correspond to the needs and conditions of the Slovak educational system and labour market

Analysis and methodologies developed on basis of existing qualifications frameworks and national systems of qualifications

Development of analysis and methodologies

Use of base materials for development of matrixes of the Slovak NSQ

Seminars ensuring feedback on analysis and methodologies

Increase the share of economically active population participating in continuing education programmes and increase the information rate regarding continuing education

Developed effective lifelong learning system to develop key competences, deepen and increase of qualification in line with the society needs

Development of system of acquisition, evaluation and recognition of the qualifications in the SR

Developed matrix for NSQ development (defining number of reference levels, link to national levels of education and other educational forms and qualifications)

Development of National qualifications framework and National system of qualifications

Development of NQF corresponding to European Qualifications Framework

Created Cards of qualifications defining nature of the job positions as a part of the register of full and partial qualifications

Identified frameworks, reference educational levels and descriptions of job positions to develop NQF

Increase and renew key competences level and continuously increase persons qualification on the labour market in accordance with the existing and prospective needs of a knowledge-based society

Defined connections between levels of qualification and job positions at the labour market

Development of information system of National qualification framework and National system of qualifications

Enough qualified staff for the labour market needs

Raised awareness about the specialised qualifications and the labour market

Implemented functional information system as a tool for raising the awareness about qualifications

Created information system

Increase competences of target group in development of qualification and evaluation standards for study programmes and use of NSQ and NQF to improve quality of the study programmes

Developed 4 accredited training programmes

Further education of target groups in development and use of NQF, NSQ and IS

Target groups learnt to work with NSQ and NQF database

Develop a compatibility and permeability system between/ among the sectors of formal, non-formal and informal education

Specialised thematic seminars

Development of lifelong learning programmes corresponding to qualification standards in line with NQF

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the final monitoring report) |
| V | Number of defined qualification and evaluation standards | 900 | 900 |
| V | Number of newly created training programmes | 4 | 4 |
| V | Number of persons participating in the implementation of project activities | 4 095 | 1 192 |
| V | Number of implemented electronic services | 1 | 1 |
| D | Number of newly created / innovated training programmes used after the project completion | 4 | 4 |

* Strategy Europe 2020 (from 2010) emphasised the need to develop national qualifications framework supporting adaption of education to the labour market needs

**Total eligible expenditure:** 21,442,896.78 EUR

**Spending:** 16,677,437.77 EUR (77.78%) based on the final monitoring report

**Implementation period:** 02/2013 – 11/2015

**EXTERNAL FACTORS**

* Legislative support