**Theory of Change Project NP 21 Measure 2.1 OPE**

**Model of change in project NP 21**

**Project title:** Development of professional competences of teachers of kindergarten, primary and secondary schools to support the success of the primary education system reform

**Target group:** teachers at 1st and 2nd stage of primary schools, English language teachers at 1st stage (from NP 12), qualified teaching staff in kindergartens, primary and grammar schools

**Model of action in project NP 21**

**Project title:** Development of professional competences of teachers of kindergarten, primary and secondary schools to support the success of the primary education system reform

**Beneficiary:** The National Institute for Education

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 2.1 OBJECTIVES**

Monitoring of communication and professional competences level on frequentists sample

Increase quality of continuing education programmes and institutions and strengthen the system of quality control, support innovation of content, forms and methods

Verification of accredited training programmes

Participation of teachers in training activities on professional development and identification of their influence on educational process management

Training of frequentists in development of their professional and language competences

Increased teachers at 1st stage of primary school metacognitive and professional competences in teaching of English

Verification of English language teachers’ professional and language competences at 1st stage of primary school

Expert report and recommendations on modification of accredited training programmes

Identified level of training programmes success

Increase the share of economically active population participating in continuing education programmes and increase the information rate regarding continuing education

Created conditions form successful reform of primary education system

Set up sample of teaching staff (390 from kindergartens, 820 from primary schools, 390 from grammar schools)

Identified impact of the school reform in kindergartens, primary and grammar schools from 2018

Questionnaire survey focused on the influence of development of teaching staff professional competences

Identified influence of the development of professional competences of teaching staff in kindergartens, primary and grammar schools

Determinants identification of kindergarten, primary and grammar school teachers’ career development

Increase and renew key competences level and continuously increase persons qualification in the labour market in accordance with the existing and prospective needs of a knowledge-based society

Defined determinants of success of the teaching staff in kindergartens, primary and grammar schools continuing education

Report on implementation of curriculum policy in kindergartens, primary schools and grammar schools in 2008 – 2015

Effective management of educational process in kindergartens, primary and grammar schools

Increased professional competences of kindergarten teachers increase the success of implementation of the School Educational Programme in practice

Evaluation of Innovated School Educational Programme implementation in kindergartens

Provided methodological support to 50 kindergartens related to introduction of innovated School Educational Programme

Set of methodological lists, manuals, teaching texts for kindergartens teachers

Develop a compatibility and permeability system between/ among the sectors of formal, non-formal and informal education

Recommendations for development of kindergarten teachers’ professional competences related to implementation of innovated School Educational Programme for kindergartens

Final versions of School Educational Programmes of participating kindergartens

**BASELINE NEEDS OF THE TARGET GROUP**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

* Verify eligible target group professional and language competences developed in the project „Foreign languages training of primary school teaching staff to support the Concept of Foreign Language Teaching at Primary and Secondary Schools”
* Innovative work methods for all form of teaching practice
* Methodological support for teachers in development of the School Educational Programme
* Need to increase quality of kindergarten as an institution providing pre-primary education

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| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of innovated teaching tools | 411 | 411 |
| V | Number of persons participating in the implementation of project activities | 2400 | 2400 |
| V | Number of courses for teaching staff | 3 | 3 |
| V | Number of delivered studies, analysis and materials | 6 | 6 |
| D | Number of schools using the project outputs after the project completion | 2200 | 2200 |
| D | Number of employees using the project outputs after the project completion | 30 000 | 30 000 |

**Total eligible expenditure:**

670,500.00 EUR

**Spending:**

576,404.13 EUR (85.97%)

**Implementation period:**

07/2015 – 11/2015

**EXTERNAL FACTORS**

* Interest of teaching staff in continuing education