**Theory of Change – Measure 4.1 OPE**

**Long-term impact**

**Short-term impacts**

**OPERATIONAL PROGRAMME EDUCATION**

**Priority axis 4** Recent education for a knowledge-based society for Bratislava Region

**Measure 4.1** Transformation of a traditional school into a modern one for the Bratislava Region

**Outputs – supported projects**

**Objectives**

**Outcomes**

School as a learning community focused on the whole educational process

Innovate the content and methods, increase the education quality to address the labour market needs in a knowledge-based society

Education addressing labour market needs in knowledge-based society

Application of school educational programmes based on two tier educational programmes

Implementation of new teaching materials and innovative methods into educational process

Two tier educational system in school and national curriculum

**Supported activities**

**Context of the support**

Pupils with improved key competences (foreign languages, ICT, Mathematics, Science and Technology and basic business knowledge)

Implementation of digital education

Support the reform and development of general and vocational education in primary schools and secondary schools

Pupils key competences are verified in educational process

The main objective of priority axis 4 is **„enhancing the quality and access to continuing education, focused on content transformation towards the key competences development, in order to ensure sustainable competitiveness of the Bratislava region “.**

The objective of the measure 4.1 is **„performing a curricular reconstruction of education in primary and secondary schools and – while applying innovated teaching forms and methods – prepare the graduate for the recent and prospective needs of a knowledge-based society, as well as for his higher and continuing education.“**

**③**

International experience and best practice exchange contribute to teaching documents creation

Teachers use alternative methods adapted to regional possibilities and needs in education and career guidance

Target the training and continuing education of teaching staff to acquire and develop competences needed to transform the traditional school in a modern one

Develop systems of measurement of quality of learning and educational process in schools

Education quality in schools is regularly monitored and considered in future educational process development

Employers participate in creation of school curriculum and pupils practical training

Pupils are better informed about the labour market opportunities

Acquired and further developed ICT competences help teaching staff actively participate in transformation of a traditional school into a modern one

Support training and continuing education of teaching staff

Teaching staff apply new knowledge from the courses in the educational process

**④**

Teaching staff use new documentation, teaching textbooks, teaching aids and manuals in educational process

Increased competence profile of teaching staff

Development and support of educational activities’ evaluation tools in schools and school facilities

Effectively working schools and school facilities management

Ensure institutional quality of schools and school facilities

Increased institutional quality of schools and school facilities

**⑤**

Improved set up of management and educational activities process in schools and school facilities

Evaluation of education quality in schools based on self-evaluation systems

**Inputs**

Total allocation for measure 4.1: EUR 8,131,193.00

Total spending - measure 4.1: EUR 8,430,254.52

Number of calls for proposal for demand-oriented projects: 5

Number of calls for proposal for national projects: 10

**External assumptions to achieve the outcomes**

① development of the State Educational Programme

② schools are interested to cooperate

③ teaching staff is interested to implement innovations in educational process

④ teaching staff is interested in continuing education

⑤ school management is motivated to implement changes in schools

⑥ local community is interested to cooperate with schools