**Theory of Change - Measure 1.1 OPE**

**OPERATIONAL PROGRAMME EDUCATION**

**Priority axis 1** Reform of the educational and vocational training system

**Measure 1.1** Transformation of a traditional school into a modern one

**Outputs - supported projects**

**Long-term impacts**

**Short-term impacts**

**Objectives**

**Outcomes**

School as a learning community focused on the whole educational process

Application of school educational programmes based on two tier educational programmes

Innovate the content and methods, increase the education quality to address the labour market needs in a knowledge-based society

Education addressing labour market needs in a knowledge-based society

Implementation of new teaching materials and innovative methods into educational process

Two tier educational system in school and national curriculum

**Supported activities**

**Context of the support**

Pupils with improved key competences (foreign languages, ICT, Mathematics, Science and Technology and basic business knowledge)

Implementation of digital education plementation

Support the reform and development of general and vocational education in primary and secondary schools

The main objective of priority axis 1 is to **„reform education in primary and secondary schools and support improvement of higher education quality and human resources in research & development, in order to prepare the graduate for recent and prospective needs of a knowledge-based society and the labour market“.**

The objective of the measure 1.1 is **„performing a curricular reconstruction of education in primary and secondary schools and – while applying innovated teaching forms and methods – prepare the graduate for recent and prospective needs of a knowledge-based society, as well as for his higher and continuing education“.**

***In regional schools, the activities co-financed under this priority axis will focus on pupil’s key competences and improvement of skills’ quality.***

Pupils’ key competences are verified in educational process

**①③ ③③**

Application of newly created career guidance materials

Teachers use alternative methods adapted to regional possibilities and needs in education and career guidance

Target the training and continuing education of teaching staff to acquire and develop competences needed to transform the traditional school into a modern one

Adaptation of career guidance to regional possibilities and needs

Support education and career guidance in primary and secondary schools

Education quality at schools is regularly monitored and considered in future educational process development

**③⑥ ⑥③③**

Develop systems of measurement of quality of learning and educational process in schools

Employers participate in development of school curriculum and pupils’ practical training

Support training and continuing education of teaching staff

Pupils are better informed about the labour market opportunities

**④**

Acquired and further developed ICT competences help teaching staff actively participate in transformation of a traditional school into a modern one

Teaching staff apply new knowledge from the courses in educational process

Increased competence profile of teaching staff

Improve the quality of school administration and management and stimulate them to be more open the local communities’ needs

Support an open school system

**②**

Teaching staff use new documentation, textbooks, teaching aids and manuals in educational process

Effectively working schools and school facilities management

School management open to local community needs

Support and develop evaluation tools of educational activities of schools and school facilities

Development of new partnerships and cooperation between educational institutions

**⑤**

Ensure institutional quality of schools and school facilities

Improved set up of management and educational activities process in schools and school facilities

Increased institutional quality of schools and school facilities

Evaluation of education quality in schools based on self-evaluation systems

**Inputs**

Total allocation for measure 1.1: EUR 252,893,678.41

Total spending – measure 1.1: EUR 263,896,178.34

Number of calls for proposal for demand-oriented projects: 8

Number of calls for proposal for national projects: 19

**External assumptions to achieve the outcomes**

① development of the State Educational Programme

② schools are interested to cooperate

③ teaching staff is interested to implement innovations in educational process

④ teaching staff is interested in continuing education

⑤ school management is motivated to implement changes in schools

⑥ local community is interested to cooperate with schools