**Theory of Change Project NP 2 Measure 1.1 OPE**

**Model of change in project NP 2**

**Project title:** Training of kindergarten teaching staff to support the education reform

**Target group:** teaching staff in kindergartens (including management), specialised staff working in the state and public administration

**Model of action in project NP 2**

**Project title:** Training of kindergarten teaching staff to support the education reform

**Beneficiary:** The Methodology and Pedagogy Centre

**OUTPUTS OF ACTIVITIES**

**ACTIVITIES**

**OUTCOMES OF ACTIVITIES**

**SHORT-TERM IMPACTS**

**EXPECTED LONG-TERM IMPACTS**

**MEASURE 1.1 OBJECTIVES**

Innovate content and methods, raise the quality of education for the labour market needs in a knowledge-based society

Training of management and specialised staff of state and public administration

Enhanced competences of kindergarten management, specialised staff of secondary schools and HEIs and kindergarten teaching staff and awareness of the latest trends in management of the educational process

Accredited educational programmes of continuing education

Kindergarten management, specialised staff of secondary schools and HEIs and kindergarten teaching staff completed further training

Given the acquired and further enhanced competences the target group actively contributes to the transformation of a traditional school into a modern one

Processed educational materials for education implementation

Training of teaching staff in kindergartens

Focus the training and continuing education of pedagogical personnel toward acquiring and developing the competences needed to transform a traditional school in a modern one

Interactive educational portal (including manuals, recordings, teaching and learning resources, new multi-media encyclopaedias and materials for kindergartens)

Improved management practice of kindergartens, teaching practice of pre-primary level of education

Comprehensive system of digital services for information and educational needs of the target group

Educational portal

Improve the quality of school administration and management and stimulate them to more openness to the needs of local communities

New expert literature (manuals, methodologies in print and digital form, CD and DVD recordings)

Introduction of innovations into the teaching and learning process in line with the state and school educational programme

The development of the educational portal

Innovated content of the teaching and learning process on the pre-primary level of education in line with the state and school educational programme

Good practice from international trends implemented in the educational practice of Slovak kindergartens

Established partnerships with foreign and Slovak institutions and organisations

Expert internships and field trips

Ensure institutional quality of schools and school facilities

Innovated and modernised educational process contributing to the achievement of prospective needs of a knowledge-based society

Developed proposals and recommendations for educational practice

Target group is actively using new methods and teaching and learning resources to innovate the educational process

Expert seminars and conferences

Digitally processed presentational material (DVDs, CDs), marketing materials, media campaign about the project outcomes

Support of digital literacy of pupils of pre-primary age

Electronical teaching resources and ICT equipment including a software for individual kindergartens

Technical and electronic provision is used in the teaching and learning process

Project technical equipment

**BASELINE NEEDS OF THE TARGET GROUPS**

**OUTCOME AND IMPACT INDICATORS**

**PROJECT INPUTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Measurable indicators** | Target | Achieved (based on the follow-up monitoring report) |
| V | Number of innovated/ newly-created educational and training programmes | 8 | 18 |
| V | Number of innovated/ newly-created teaching and learning resources | 200 | 142 |
| V | Number of teaching staff members involved in project activities and using ICT in the teaching and learning process | 10 000 | 10 280 |
| V | Number of schools involved in the implementation of project activities with pupils from the marginalised Roma communities | 700 | 736 |
| V | Number of schools involved in implementation of project activities using ICT technology in the teaching and learning process | 2 730 | 2 730 |
| V | Number of staff members involved in the educational activities of the project | 10 000 | 10 320 |
| D | Number of innovated/ newly-created educational and training programmes used after the end of the project implementation | 7 | 7 |
| D | Number of staff members using the project outputs after the end of the project implementation | 10 000 | 10 320 |
| D | Number of staff members successfully graduating from the educational programme | 10 000 | 10 273 |

* A need to increase the quality of kindergarten as an institution providing pre-primary level of education
* A need to ensure a long-term development of kindergarten in line with the Modern school of the 21st century concept
* Innovated methods of teaching and learning with a focus on using ICT

**Total eligible expenditure:**

16,659,908.11 EUR

**Spending:** 11,503,141.02 EUR (69,05%)

**Implementation period:**

05/2009 – 09/2014

**EXTERNAL FACTORS**

* Interest of kindergarten management, specialised staff of secondary schools and HEIs in accredited education