# **Appendix 6 – Evaluation of selected DOPs**

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| Project serial number | 1. |
| Project title | Innovative steps of the primary school to support the quality and modernisation of education |
| Registration number / Priority axis and OP measure | 26110130374  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Ulica pionierov 1, Rožňava |
| Project objective | Innovate the content and methods of education at the primary school to prepare teachers and pupils for the knowledge-based society in a modern way. |
| Key activities | * 1. Innovation of the educational process to support literacy skills by implementing digital teaching and learning   2. Innovation of the educational process in subjects – primarily the English Language, secondarily the German Language utilising ICT   3. Teacher’s training for improving their digital skills and developing innovation in the process of teaching and learning |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * new methods and forms of education * teaching materials and aids * teaching tools * educational courses for teachers * computer equipment |
| Use of the project outputs by target groups | The project outputs were used during the implementation of the project and after its completion equally, all outputs are used in the teaching process up to this day, the number of created teaching aids exceeded the planned values. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * improved competency profile of teachers * increased interest of teachers in projects * increased interest of pupils in the learning process * increased motivation of pupils to study given subjects * easier learning process for pupils with learning disabilities * improved results of pupils in given subjects * improved test results of pupils |
| Sustainability of project outputs | The project outputs are sustainable and stable. |
| Project contribution to the specific objectives of the measure | * High[[1]](#footnote-2) |

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| Project serial number | 2. |
| Project title | Teach and learn in a modern, playful and European way with respect to the traditions. |
| Registration number / Priority axis and OP measure | 26110130377  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Ján Amos Komenský Primary School, Veľký Meder |
| Project objective | Increase the primary school pupils’ level of education by modernising the methods, forms of teaching and providing training to teachers. |
| Key activities | * 1. Introducing interactive exercises and ICT to the teaching and learning process in order to improve literacy skills   2. Modernisation of teaching and learning of foreign languages with emphasis on the English language   3. Teachers’ training in utilising modern methods and teaching aids in the teaching process |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * interactive textbooks for English Language lessons * teachers completed further training * technical classrooms equipment * internal self-evaluation of school by external company |
| Use of the project outputs by target groups | The project outputs were used to the maximal extent during and after the project implementation. At the present day, the project outputs are used to the same extent everything is functioning and is used in lessons. |
| Project impacts | * improved competency profile of teachers and their professional development * improved literacy skills of pupils * improved language skills of pupils * increased motivation of pupils to study given subjects * increased quality and effectivity of the educational process * improved school quality |
| Sustainability of project outputs | The project outputs are sustainable. The only factor influencing the sustainability is aging of the technological equipment. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 3. |
| Project title | The key to a successful life |
| Registration number / Priority axis and OP measure | 26110130380  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten Skalité Kudlov |
| Project objective | Innovate the teaching and learning process at the Primary School and Kindergarten Skalité - Kudlov by implementing modern methods, forms and teaching tools for improving the outputs of education. |
| Key activities | * 1. From A to Z in an interactive way   2. Modern Slovak language   2.1 Let’s not be scared of English  3.1 Innovative teaching and learning  3.2 Let’s exercise with joy  4.1 Teacher’s training |
| Target groups | * pupils of primary education * pupils of lower secondary education * primary school teaching staff |
| Project outputs | * interactive textbooks, new teaching materials * new methods and forms of education * computer equipment * new methodological manual for Physical Education * teachers completed further training |
| Use of the project outputs by target groups | The project outputs are used by the target groups, however, they are used less regularly and intensively than during the project implementation. Excursions and study trips represented a large part of the project outputs and could be organised only during the project implementation period. |
| Project impacts | * improved competency profile of teachers and their professional development * improved ICT skills and competences of teachers * teachers obtained competences for creating innovated/ interactive teaching materials * improved teamwork among teachers * improved literacy skills of pupils * improved language skills of pupils * improved ICT skills and competences of pupils * improved communication and presentation skills of pupils * improved physical fitness of pupils * improved school quality |
| Sustainability of project outputs | The project outputs are sustainable, depending on the changes of the school educational programme. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 4. |
| Project title | For the region in a modern way |
| Registration number / Priority axis and OP measure | 26110130382  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Lajos Tarczy Primary School with the Hungarian language of instruction, Chotín |
| Project objective | Innovating teaching and learning by implementing new teaching methods based on utilising ICT and by introducing regional curiosities and project teaching of English. |
| Key activities | * 1. Innovation of lessons by introducing ICT on the 1st and the 2nd stage of the primary school   2. Development and innovation of teaching materials and curriculum by applying new educational methods |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training (ICT, English language) * innovated teaching material (interactive slides) * subject innovation, methodological manuals * implementation of the project method of teaching |
| Use of the project outputs by target groups | The project outputs were intensively used to their full extent during the project implementation. After its completion and up to this day, new teaching materials and innovated subjects’ content are used, even though a change of the state educational programme caused a certain level of their alternation. However, owing to the training, teachers are able to update their teaching materials. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * improved competency profile of teachers and their professional development * project methods are implemented into the educational process * improved language skills of pupils * improved ICT skills and competences of pupils * improved communication and presentation skills of pupils * better competition results of pupils * improved school quality |
| Sustainability of project outputs | The project outputs are sustainable, depending on the changes of the state educational programme and sufficient available financial means for purchasing new technological equipment and overall school maintenance (sufficient number of pupils, teachers). |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 5. |
| Project title | ZELINNOVA – Innovation of education at Hana Zelinová Primary School in Vrútky |
| Registration number / Priority axis and OP measure | 26110130386  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Hana Zelinová Primary School, Vrútky |
| Project objective | Carry out a reform of education by focusing on development of pupil’s key competences through teachers’ training and by application of new teaching methods at the primary school. |
| Key activities | * 1. Teachers’ training   2. Development of teaching materials   3. Application of new methods of education into the process of teaching and learning |
| Target groups | * primary school teaching staff * pupils of 2nd - 9th grade of primary school |
| Project outputs | * teachers completed further training * innovated teaching aids * new teaching materials |
| Use of the project outputs by target groups | The project outputs were used intensively to their full extent during the project implementation. After its completion and up to this day, they are still used, however some of the outputs are used less or in an updated form. Trainings and excursions were organised only during the project implementation. |
| Project impacts | * improved competency profile of teachers and their professional development * improved language skills of pupils * improved ICT skills and competences of pupils * improved literacy skills of pupils * improved communication and presentation skills of pupils * developed ability of self-awareness and self-reflection of pupils * increased interest of pupils in the learning process |
| Sustainability of project outputs | The project outputs are sustainable, depending on the condition of the technological equipment, which can stop working with time. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 6. |
| Project title | Literacy and English as a pupils’ solid basis for achieving future goals |
| Registration number / Priority axis and OP measure | 26110130394  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Báb 225 |
| Project objective | Development of literacy and language skills and competences of pupils by innovation of forms and methods of education, utilising teaching tools and providing further training to teachers. |
| Key activities | * 1. Teachers’ training and modernisation of teaching tools used to support literacy skills   2. Innovation of methods of education for development of literacy skills and their implementation into the process of teaching and learning   3. Teacher’s training for improving their digital skills in teaching the English Language   4. New educational methods utilising ICT and their implementation into the teaching of the English Language   5. Teachers’ study stay in an English-speaking country |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * study stay in the UK for English language teachers * new teaching materials and methodological manuals * modernised teaching aids * computer equipment, ICT |
| Use of the project outputs by target groups | All project outputs were used intensively during the project implementation, teachers completed training courses and study stays. Teaching materials, teaching aids, innovated forms and methods of education and purchased technological equipment were used after the completion of the project and up to this day, outputs are used by all teachers in all subjects. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * improved competency profile of teachers and their professional development * increased quality and effectivity of the educational process * improved language skills of pupils * improved ICT skills and competences of pupils * improved literacy skills of pupils * developed pupils’ personality traits * increased interest of pupils in the learning process |
| Sustainability of project outputs | The sustainability of the project is ensured by everyday use of the project outputs and by information transfer among the teaching staff as well as by providing training to new teachers. Project was conceived to secure its long-term sustainability; outputs are updated to adapt the changes in the content of education in individual subjects. Only technological equipment needs to be replaced to meet the existing requirements and work properly. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 7. |
| Project title | Modernisation of the educational process at Primary School Trstená |
| Registration number / Priority axis and OP measure | 26110130396  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Pavol Országh Hviezdoslav Primary School, Trstená |
| Project objective | Utilising innovative forms of education in order to improve the quality of pupils’ teaching and learning. |
| Key activities | * 1. Innovation of teaching texts and materials on the 1st stage the primary school to develop Regional Education   2. Innovation of teaching texts on the 2nd stage of primary school to develop Regional Education   3. Innovation of teaching texts in the 5th grade of primary school to develop creativity of pupils   4. Conducting further training of teachers |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * international exchange of experiences with a school in Brno, Czech Republic * new teaching aids * innovated teaching texts and materials * local excursions * innovated educational methods * multimedia (DVD, e-book, videos) |
| Use of the project outputs by target groups | All project outputs were used intensively during the implementation of the project. Up to this day, almost all outputs are used, especially purchased technological equipment, teaching materials, methodological manuals that are used horizontally in all subjects. |
| Project impacts | * improved competency profile of teachers and their professional development * more attractive process of teaching and learning * enhanced creativity of pupils, self-reliance of pupils * increased interest of pupils in the learning process * increased attractiveness of the school and its involvement in various projects |
| Sustainability of project outputs | All project outputs are sustainable, everything can be used up to this day. Hypothetically, the outputs can be only influenced by a significant change of legislation, which would change the content of subjects. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 8. |
| Project title | Education for better life |
| Registration number / Priority axis and OP measure | 26110130399  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Slovenských dobrovoľníkov 122/7, Žilina |
| Project objective | Modern teaching and learning at the primary school utilising ICT, untraditional methods focused on development of foreign languages, literacy and science subjects. |
| Key activities | * 1. Modern teaching of the English Language on the 1st stage of primary school   2. Development of reading skills and literacy on the 1st stage of primary school utilising ICT   3. Development and verification of key competences of pupils on the 2nd stage of primary school   2.1 ICT courses for development of digital literacy |
| Target groups | * primary school pupils * primary school teaching staff |
| Project outputs | * new teaching materials * innovated teaching tools and aids * renewal of library for pupils * multimedia children’s book * school magazine * video records of dramatizations * excursion * knowledge-testing competitions * further training courses |
| Use of the project outputs by target groups | During the project implementation pupils and teachers were using all project outputs such as teaching materials, library, teaching aids, purchased equipment to their full extent. After the project completion, most of these outputs were used, but due to the reforms of the state educational program and due to the long time interval since the project completion and also due to deterioration of some teaching aids and devices, some outputs needed to be gradually put out of use. At the present moment, especially library, teaching materials, purchased equipment and some teaching aids are used. |
| Project impacts | * improved ICT skills and competences of teachers * improved literacy skills of pupils * improved language skills of pupils * increased interest of pupils in the learning process/ English Language lessons * improved physical fitness of pupils |
| Sustainability of project outputs | The sustainability of project outputs is dependent on changes of legislation (the state educational programme changes) because they determine, which outputs can be continually used in the given subjects and which no longer reflect the existing needs of teaching and learning. Additionally, since outputs deteriorate with time, it will not be possible to use all of them in future (teaching materials, equipment, and teaching aids). However, library is used up to this day, and its use is anticipated in the future as well. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 9. |
| Project title | Modern primary school – prerequisite for a future success in the labour market |
| Registration number / Priority axis and OP measure | 26110130403  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten Lazy pod Makytou |
| Project objective | Achieve the interconnectivity between the abilities of potential manpower and the requirements of the labour market by changing the established methods and content of education in the process of teaching and learning. |
| Key activities | * 1. Contacting the target group, introduction of the project   2. Revision of methodological forms, methods and content of education with regard to the modernisation of curricula   3. Monitoring the level of acquired knowledge of pupils before the curricula modernisation   4. Excursion to EU institutions and bodies   5. Monitoring the level of acquired skills of pupils after the curricula modernisation   6. Digital technologies for improving the effectivity of education   7. Information and communications technologies in an electronic from for intermediate users   8. Electronisation and testing of the curricula in selected subjects   9. Project evaluation |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * new methodological forms and approaches * excursions to EU institutions (Brussels) * innovated curriculum * teachers completed further training courses of ICT |
| Use of the project outputs by target groups | The project outputs were used during the project implementation period and after its completion equally. The excursion and training were organised during the implementation of the project. Testing of pupils was not carried out, it was therefore excluded from the project activities. All outputs are used at present moment, however technical equipment deteriorates, and it is inevitable to repair it/ purchase new equipment from other sources. |
| Project impacts | * improved ICT skills and competences of teachers * more attractive process of teaching and learning * improved ICT skills and competences of pupils * increased interest of pupils in technical and science subjects lessons * pupils receive better training for the labour market * improved school quality |
| Sustainability of project outputs | The project outputs are sustainable, depending on the technology lifespan and available financial sources for purchasing new technological equipment. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 10. |
| Project title | From fundamental literacy to information society and competitiveness |
| Registration number / Priority axis and OP measure | 26110130404  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Školská 281, Brodské |
| Project objective | Development of literacy and language skills and competences of pupils by innovation of forms and methods of education, utilisation of teaching tools and providing further training to teachers. |
| Key activities | * 1. Teachers’ training and modernisation of teaching tools used to support literacy skills   2. Innovation of methods of education for development of literacy skills and their implementation into the process of teaching and learning   3. Teachers’ training for improving their digital skills for teaching the English Language   4. New methods of education utilising ICT and their implementation into the teaching of the English Language   5. Teachers’ study stay in an English-speaking country |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * teaching materials * methodological manuals * innovated teaching tools * study stay in the UK for teachers * ICT equipment * library equipment |
| Use of the project outputs by target groups | The project outputs were used intensively during the project implementation. Teaching materials, purchased teaching aids, books and interactive teaching aids were used after the project implementation and are used up to this day. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * improved competency profile of teachers and their professional development * increased interest of pupils in the learning process * improved language skills of pupils * improved literacy skills of pupils |
| Sustainability of project outputs | The project outputs are sustainable, unless the curricula change completely. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 11. |
| Project title | We build a modern and quality school for children in Polomka |
| Registration number / Priority axis and OP measure | 26110130409  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Komenského 34, Polomka |
| Project objective | Training of a versatile pupil, who can apply his knowledge and skill in his life. |
| Key activities | * 1. Let’s get to know the world in a new way, modernly, using own experience   2. Let’s read with joy and comprehension   3. An opportunity for pupils for attractive and productive learning   4. We train ourselves to provide modern and quality education |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * methodological material * teaching materials * excursions * teachers completed further training |
| Use of the project outputs by target groups | All outputs (methodological manual, teaching aids, courses, excursions) were used to their full extent during the project implementation. After the project completion, methodological manuals, interactive smartboard and purchased teaching aids were used). They are used up to this say, but they must be updated. |
| Project impacts | * improved ICT skills and competences of teachers * improved competency profile of university teachers and their professional development * increased quality and effectivity of the educational process * increased interest of pupils in the learning process * improved language skills of pupils * improved literacy skills of pupils * improved ICT skills and competences of pupils |
| Sustainability of project outputs | The project is sustainable; however, project outputs need to be updated and replaced in the context of legislation changes, and they need to be adapted to the requirements of the increased number of pupils from socially disadvantaged environment. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 12. |
| Project title | Educated teachers as a basis for a modern school |
| Registration number / Priority axis and OP measure | 26110130410  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Školská 558/1, 094 14 Sečovská Polianka |
| Project objective | Development of literacy and language skills and competences of pupils by innovation of forms and methods of education, utilising teaching tools and providing further education to teachers. |
| Key activities | * 1. Teachers’ training and modernisation of teaching tools used to support literacy skills   2. Innovation of methods of education for development of literacy skills and their implementation to the process of teaching and learning   3. Teachers’ training for raising their digital skills for teaching the English Language   4. New methods of education utilising ICT and their implementation into the teaching of the English Language   3.1 Teachers‘ study stay in an English-speaking country |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * innovated teaching tools * teaching materials and methodological manuals * innovated methods and forms of education * computer equipment * study stay in the UK for English language teachers |
| Use of the project outputs by target groups | All project outputs were used intensively during the project implementation. Further training courses and the study stay were carried out during the project implementation. Teaching materials, innovated methods of education, purchased technological equipment and teaching aids are used up to this day. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * improved competency profile of university teachers and their professional development * improved literacy skills of pupils * increased interest of pupils in the learning process |
| Sustainability of project outputs | The project outputs are sustainable due to natural development of the school, teachers continue using innovative methods of education and purchased teaching aids and ICT. Technological equipment will need to be replaced by a new one that will correspond to the needs of modernisation in education. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 13. |
| Project title | New teaching methods at Primary School and Kindergarten Radošina |
| Registration number / Priority axis and OP measure | 26110130411  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten , ul. Kpt. J. Nálepku 530/13 Radošina |
| Project objective | Improve the quality of education outputs at Primary School and Kindergarten Radošina for the needs of the labour market in the knowledge-based society by innovating content and methods of education and utilising information and communications technology and improvement of literacy and language skills of pupils. |
| Key activities | * 1. Analysis of the school’s needs   2. Teachers’ training focused on digital competences and literacy skills, completed by obtaining a certificate of completion and credits for the credit system   3. Innovation of teaching tools   3.1 Development and innovation of teaching materials and tools  3.2 Application of new forms and methods into the process of teaching and learning,  utilising ICT with emphasis on the English Language |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training (ICT, literacy, English language) * teaching aids and technology * new and innovative teaching materials * London excursion * innovated school educational programme |
| Use of the project outputs by target groups | During the project implementation, the outputs were new for teachers and pupils, they used them to their full extent as they were leaning how to use them. After the project completion, utilising them became a routine and outputs are used up to this day.  Excursions and training courses were organised only during the project implementation, teaching materials were used in an online form as well, teaching aids and technological equipment are used up to this day. |
| Project impacts | * improved ICT skills and competences of teachers * more attractive process of teaching and learning * increased motivation of pupils to study given subjects * improved language skills of pupils * improved ICT skills and competences of pupils * improved results of pupils in given subjects * improved school quality |
| Sustainability of project outputs | The project outputs are sustainable, they are still used. Their sustainability depends on changes in legislation. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 14. |
| Project title | Using literacy and information technologies to build a school of the future |
| Registration number / Priority axis and OP measure | 26110130412  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten, Želiarska 4, Košice |
| Project objective | Prepare and implement the project teaching method focused on development of pupils’ language competences utilising modern teaching tools and ICT. |
| Key activities | * 1. Further training for teachers with focus on obtaining and developing of key competences   2. Innovation of process teaching and learning in subjects of foreign languages   3. Development of curricula and methods to improve digital literacy in the remaining subjects   4. Purchase of a methodological material for teaching the English Language and improving literacy skills   5. Implementation of new curricula and innovative methods of teaching into the educational programme - into foreign languages and other subjects   6. Analysis of the effect of new methods and teaching aids on the process of teaching and learning regarding literacy |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * innovated teaching materials * teaching aids, worksheets * purchased methodological material * new curriculum and innovated teaching methods |
| Use of the project outputs by target groups | During the implementation of the project, everything was used to its full extent, most of the purchased technological equipment and created or innovated teaching materials are used up to this day. However, the e-book readers, for example, are used less due to the changing needs of pupils. Some of the teaching materials needed to be edited due to the changes of the state educational programme, since the content of the subject was altered. |
| Project impacts | * improved competency profile of teachers and their professional development * improved teamwork among teachers * improved language skills of pupils * improved ICT skills and competences of pupils * improved literacy skills of pupils * increased motivation of pupils to study given subjects * developed pupils’ personality traits |
| Sustainability of project outputs | The project is sustainable; however, the technological equipment deteriorates and needs to be replaced by a new one. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 15. |
| Project title | Implementation of innovative methods of education |
| Registration number / Priority axis and OP measure | 26110130420  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Bartolomej Krpelec Primary School, Bardejov |
| Project objective | Innovate content and methods of education at the primary school in order to prepare teachers and pupils for the knowledge-society in a modern way. |
| Key activities | * 1. Innovation of the educational process for supporting literacy skills by implementation of digital teaching and learning.   2. Innovation of the educational process in subjects utilising ICT – primarily the English Language, secondarily in the German and Russian Languages.   3. Teachers’ training for improving their digital skills and development of innovation in the teaching process. |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * new forms and methods of education * new teaching materials and teaching aids * technical equipment for classrooms |
| Use of the project outputs by target groups | All outputs, purchased technical equipment and newly created teaching materials were used to the same extent during and after the implementation of the project. |
| Project impacts | * improved competency profile of teachers and their professional development * improved teamwork among teachers * improved language skills of pupils * improved ICT skills and competences of pupils * better competition results of pupils * increased motivation of pupils to study given subjects * improved communication and presentation skills of pupils * developed pupils’ personality traits |
| Sustainability of project outputs | The project outputs are sustainable, however, deterioration of the technological equipment has a negative effect on it as it is necessary to gradually purchase a new one from the school’s budget. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 16. |
| Project title | Let’s teach with joy |
| Registration number / Priority axis and OP measure | 26110130421  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Ján Smrek Primary School and Kindergarten, Melčice – Liesková 377 |
| Project objective | Further profiling of the school towards the interests and educational needs of pupils, parents‘ requirements and prospective needs of the knowledge-based society and the labour market. |
| Key activities | 1. Introducing modern methods and forms into the educational programme, enhancing literacy skills of pupils 2. Enhancing the communicative competences in teaching and learning the foreign language 3. Improvement of digital skills, innovation of educational methods |
| Target groups | * primary school pupils * primary school teaching staff |
| Project outputs | * innovated school educational programme * innovated and new teaching materials * modern teaching aids and tools * modern forms of teaching * computer equipment for classrooms * teachers completed further training in ICT |
| Use of the project outputs by target groups | The project outputs were used intensively during the implementation of the project, training was carried out only during the project implementation. After its completion, outputs are continually used, except some technological equipment (laptops, data projectors), which were obsolete or deteriorated and needed to be replaced by newer models. |
| Project impacts | * improved ICT skills and competences of teachers * improved competency profile of teachers and their professional development improved language skills of pupils * increased interest of pupils in English Language lessons * improved ICT skills and competences of pupils * improved literacy skills of pupils * developed ability of self-awareness and self-reflection of pupils |
| Sustainability of project outputs | The project outputs are sustainable, everything is used and contributes to providing a better quality education. Possible obstacles are rather hypothetical. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 17. |
| Project title | To prepare the future means to create the present |
| Registration number / Priority axis and OP measure | 26110130422  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Farská lúka 64/A, Fiľakovo |
| Project objective | Creating conditions for modern forms of education. |
| Key activities | * 1. Interactive teaching in reading with comprehension   2.1 Extending mathematics into teaching Mathematics and Science   * 1. Language laboratory   4.1 Culture, living and non-living things in nature |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * manuals for subjects * interactive classrooms * language laboratory * ICT equipment * excursions |
| Use of the project outputs by target groups | Classrooms and laboratories equipped with didactic technology and tools were used during the project implementation and are used up to this day equally. Subject manuals were actively used during the project implementation and are updated to meet the present needs. |
| Project impacts | * improved ICT skills and competences of teachers * increased interest of pupils in Hungarian language lessons * improved ICT skills and competences of pupils * increased motivation of pupils to study given subjects * attendance of pupils in after-school activities * transformation of a traditional school into a modern one * increased interest of pedagogical staff in further education |
| Sustainability of project outputs | The sustainability of the project outputs is determined by the lifespan of didactic and computer equipment and teaching aids. The sustainability of manuals for individual subjects depends on their updating. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 18. |
| Project title | Innovation of educational methods at Primary School Obchodná |
| Registration number / Priority axis and OP measure | 26110130427  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School Obchodná Sečovce |
| Project objective | Innovate the content and the methods of education at the primary school in order to prepare teachers and pupils for the knowledge-based society in a modern way. |
| Key activities | * 1. Innovation of the educational process for supporting literacy skills by implementing digital teaching   2. Innovation of the educational process in subjects utilising ICT - primarily the English Language, secondarily the Russian Language and the German Language   3. Teacher’s training for acquiring digital skills and literacy skills by developing metacognition |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * training material, teaching aids, didactic technology * newly created sets of teaching materials * teachers completed further training |
| Use of the project outputs by target groups | Teachers, who completed training use their knowledge to develop new teaching materials and implement new methods into the teaching process in every subject. Teaching materials are actively used in lessons also after the project completion and they can be accessed by other schools on the school’s website. |
| Project impacts | * improved ICT skills and competences of teachers * increased interest of pupils in the learning process * improved communication and presentation skills of pupils * better competition results of pupils * school modernisation |
| Sustainability of project outputs | The sustainability of the project is ensured by teachers’ and students’ continuing interest to work with ICT during the educational process and by gradual modernisation of equipment and teaching aids from the school’s budget. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 19. |
| Project title | Modern school + creative teacher = successful and educated pupil |
| Registration number / Priority axis and OP measure | 26110130429  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Mirka Nešpora 2, Prešov |
| Project objective | Innovation and modernisation of the educational process at the primary school that supports development of human resources for the needs of the labour market in the 21st century. |
| Key activities | * 1. Let’s learn English with comprehension   2. We learn English with comprehension   3. Science subjects as a source of inspiration and creativity I   4. Science subjects as a source of inspiration and creativity II   3.1 Adaptability and motivation of teachers   * 1. Educational programme Operation and utilisation of ICT in the teaching process   2. Educational programme Development of digital content for the educational process   3. Educational programme English Language in a modern and understandable way |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * language laboratory * teaching texts, workbooks, presentation slides * audio-visual records * further training courses for teachers * ICT equipment |
| Use of the project outputs by target groups | Digital technologies were actively used during the project implementation, where they contributed to the increased interest of pupils, who did not have any access to computer equipment at home to the learning process.  At the moment, the project outputs (teaching resources, innovated content of education) are still used in the process of teaching and learning. A part of the technological equipment was replaced from the school’s financial resources due to their deterioration. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * key competences of pupils are developed for the needs of the labour market and further education * attendance of pupils in after-school activities * school modernisation |
| Sustainability of project outputs | The sustainability of the project outputs is ensured by gradual purchase of new ICT devices through other projects or from the school’s own financial resources. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 20. |
| Project title | We want to be an equal part of the Europe |
| Registration number / Priority axis and OP measure | 26110130432  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School Dolná Tižina |
| Project objective | Carry out a content transformation of the education and prepare graduates of the primary school for the present and prospective needs of the knowledge-based society. |
| Key activities | * 1. An English language course for teachers   2. Application of new educational forms and methods   3. Support of literacy in teaching science subjects   4. Development and utilisation of new teaching materials and teaching tools in the English Language |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training in foreign languages) * teaching materials * competitions, excursions, marathon, writing own book, product exhibition etc. |
| Use of the project outputs by target groups | All teaching materials acquired during the project are used in lessons. A slight decrease in the frequency of their use has been reported after the project completion (also due to changes in the teaching staff). Literature is available during lessons as an additional literary source and it is used by pupils during their preparation for competitions and olympiads. Classroom facilities and equipment are used actively. |
| Project impacts | * teachers obtained competences for creating innovative/ interactive teaching materials * increased quality and effectiveness of the educational process * increased interest of pupils in the learning process * attendance of pupils in after-school activities |
| Sustainability of project outputs | The project outputs are sustainable, depending on the interest of individual teachers to use them during the teaching process. The computer equipment undergoes deterioration and needs be replaced. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 21. |
| Project title | School of the 21st century |
| Registration number / Priority axis and OP measure | 26110130435  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary Boarding School for pupils with impaired communication skills, Brezolupy |
| Project objective | Content transformation of the education and preparation of the school graduate for the present and prospective needs of the knowledge-based society by utilising new innovative forms and methods of education. |
| Key activities | * 1. From a letter to a book   2. English is my friend   3. Playful school – Experiential education course   4. Fairytale English – Experiential education course   5. We learn to teach in a modern way   6. Do you speak English?   7. Cognitive teaching method and learning strategy |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * methodological and teaching materials for development of communication abilities, vocabulary, and cognitive skills of pupils in primary schools * evaluation methods reflecting impaired communication abilities of primary school pupils * worksheets and electronic teaching materials for English language lessons * excursions * book of experiences from excursions * teachers completed further training in accredited courses * ICT equipment |
| Use of the project outputs by target groups | All project outputs were developed during the project implementation, except for the completion of two further training courses for teachers, which focused on cognitive teaching methods and learning strategies, the teachers are therefore unable to apply these strategies into the process of teaching and learning.  All relevant tangible outputs are utilised at the moment. In the case of methodological materials, a certain decrease in their utility has been reported, however they continue to be used as an additional source of teaching materials. |
| Project impacts | * improved ICT skills and competences of teachers * increased quality and effectiveness of the educational process * increased interest of pupils in the English language |
| Sustainability of project outputs | All project outcomes are sustainable. The use of the technological equipment is dependent on the lifespan of individual ICT devices, which require regular maintenence and are being continually replaced through other projects. Methodological materials undergo changes due to the state educational programme alternations, therefore they cannot be used to their full extent. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 22. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Digital teaching and learning for pupils of Zoltán Kodály Primary School with the Hungarian language of instruction |
| Registration number / Priority axis and OP measure | 26110130444  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Zoltán Kodály Primary School with Hungarian language of instruction, Švermova 8, Galanta |
| Project objective | Improve outputs of education at Zoltán Kodály Primary School with the Hungarian language of instruction for the needs of the labour market in the knowledge-based society by innovating the educational content and methods. |
| Key activities | * 1. Teachers’ training focused on digital competences and literacy skills, completed by acquiring a certificate of completion and credits for the credit system   2. Teaching tools innovation   3. Development of new forms and methods of education and preparation of teaching materials   4. Application of new forms and methods into the educational process utilising ICT |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * technical and didactic equipment * pedagogical documentation * teaching materials and worksheets |
| Use of the project outputs by target groups | According to the Follow-up Monitoring Report from 12/2017 – Innovated teaching materials and aids in addition to ICT equipment are used in the teaching and learning process. |
| Project impacts | * improved ICT skills and competences of teachers * more attractive process of teaching and learning and improved pupil’s attitude to learning * improved ICT skills and competences of pupils * improved literacy skills of pupils in Hungarian language * improved school quality and increased school’s prestige |
| Sustainability of project outputs | Project outputs are sustainable except the computer equipment, which requires regular maintenance. (Follow-up Monitoring Report 2017) |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 23. |
| Project title | Transformation of content in the educational system at Primary School and Kindergarten, Vančurova 38, Trnava |
| Registration number / Priority axis and OP measure | 26110130446  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten, Vančurova 38, Trnava |
| Project objective | Content transformation of the educational process by applying innovative educational methods in selected subjects for the present and prospective needs of the knowledge-based society. |
| Key activities | * 1. Preparation and development of innovative teaching materials for supporting literacy skills   2. Application of new teaching methods into the process of teaching and learning aiming to develop literacy skills   2.1 Preparation of innovative teaching texts and materials for using ICT in lessons of foreign languages   * 1. Application of innovative methods of education in teaching foreign languages utilising ICT   2. Development of teaching texts supporting the key competences development and testing in Biology   3. Application of new teaching texts and innovation of teaching tools for the needs of the educational process in Biology   4. Innovation of teaching texts supporting the key competences development and testing in Informatics   5. Application of new teaching methods, innovation of teaching tools for the needs of the educational process in Informatics   6. Innovation of teaching texts supporting key competences development and testing in Physics   7. Application of new teaching methods, innovation of teaching tools for the needs of the educational process in Physics |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * workbooks, worksheets * teaching presentations * didactic tests * methodological sheets * open classes * collections of tests * biology and physics classrooms equipped with ICT devices and teaching aids * higher number of classes utilising ICT |
| Use of the project outputs by target groups | All outputs developed during the project are used by the target groups at the present moment. Materials are used in subjects of in individual grades as main teaching materials or additional teaching resources, depending on changes of the state educational programme. |
| Project impacts | * improved ICT skills and competences of teachers * innovative teaching methods are introduced into the teaching and learning process * improved ICT skills and competences of pupils * improved literacy skills of pupils * increased motivation of pupils to study given subjects * increased interest of pupils in secondary school study |
| Sustainability of project outputs | The project outputs regarding teaching materials are sustainable. Teaching aids and technological equipment undergoes deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 24. |
| Project title | I WILL NOT GET LOST IN LIFE |
| Registration number / Priority axis and OP measure | 26110130447  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Special Primary School Trhovište |
| Project objective | Digital teaching and learning, improvement of quality of outputs of education will change the quality of life of a pupil and his integration into the society. |
| Key activities | * 1. Teacher’ training and teaching tools innovation   2. Teaching texts and materials innovation   3. Support of literacy skills by digital teaching and learning |
| Target groups | * special primary school teaching staff * special primary school pupils |
| Project outputs | * technical facilities and equipment for classrooms * teaching aids * sightseeing excursions |
| Use of the project outputs by target groups | The school uses interactive aids and teaching materials during the educational process. Considering the increased number of pupils classified into the categories B and C with multiple impairments, it is not possible to implement new approaches into teaching these pupils. However, with pupils from the A category, who react well to the newly introduced methods, working with new digital aids is being actively implemented until now. |
| Project impacts | * innovative teaching methods are introduced into the teaching and learning process * improved ICT skills and competences of teachers * teachers obtained competences for creating innovative/ interactive teaching materials increased interest of pupils in the learning process * improved literacy skills of pupils * improved general knowledge of pupils |
| Sustainability of project outputs | The project outputs are sustainable, depending on the extent of their use with pupils of different categories. |
| Project contribution to the specific objectives of the measure | * Rather low |

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| Project serial number | 25. |
| Project title | Bilingual educational programmes at a Dalton school |
| Registration number / Priority axis and OP measure | 26110130450  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School Sadová, Senica |
| Project objective | Modernise the educational system at the Dalton school by supporting activity, self-reliance, creativity, language skills and ICT skills of pupils. |
| Key activities | * 1. Teacher’s training   2.1 Establishment of a training centre, establishment of a multi-point classroom, teaching  aids innovation  3.1 Development of a didactic material „About a Dalton school in a modern way” |
| Target groups | * Dalton primary school teaching staff * Dalton primary school pupils |
| Project outputs | * teachers completed further training (CLIL method, ICT, implementing digital curriculum) * established MultiPoint classroom * didactic technology * developed lesson content using digital curriculum * teaching tools * methodological manual for utilising softwares to create interactive exercises * set of worksheets |
| Use of the project outputs by target groups | Created outcomes are used actively, especially on the 1st  stage of the primary school, where they help strengthen the cross-curricular connections. On the 2nd stage of the primary school, they are used depending on their relevance to the required curricular content. Worksheets and interactive exercises are available on the school’s website and the extent of their use by teachers after the project completion remained unchanged. MultiPoint classroom no longer reflects the needs of the target groups, therefore it is not used anymore. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * innovative teaching methods are introduced into the teaching and learning process * increased interest of pupils in the learning process * improved project management skills of teachers |
| Sustainability of project outputs | The project outputs concerning the content of the education are sustainable. Didactic technologies are replaced by computer equipment, which meets the particular requirements of the target groups. However, the target groups are still interested in using the didactic technologies in the process of teaching and learning. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 26. |
| Project title | Transformation of a traditional school into a modern one |
| Registration number / Priority axis and OP measure | 26110130452  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten, Školská 1575 Hriňová |
| Project objective | Project objective completely copies the measure objective to carry out a transformation of the content of education at primary school. |
| Key activities | * 1. Innovation of teaching texts, materials, and their implementation into the teaching   process |
| Target groups | * primary school pupils |
| Project outputs | * innovated pedagogical documentation * teaching aids * equipped foreign languages classroom and science classroom |
| Use of the project outputs by target groups | The outputs are used by the target groups in teaching and learning process; created teaching materials and documentation are used after the completion of the project to the full extent by the participating teachers as well as by new employees. |
| Project impacts | * innovative teaching introduced into the teaching and learning process * increased interest of pupils in the learning process * better competition results of pupils |
| Sustainability of project outputs | The project outputs are sustainable. Teaching staff and pupils were using them actively during the teaching and learning process. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 27. |
| Project title | Modern educational process in a modern school |
| Registration number / Priority axis and OP measure | 26110130458  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School Nové Zámky |
| Project objective | Curricular transformation of education at the primary school, utilising innovative forms and methods of teaching and learning in order to prepare the school graduate for the needs of the knowledge-based society. |
| Key activities | * 1. CLIL innovation method   2. CLIL method course for target groups in the United Kingdom   2.1 Development of literacy skills and improvement of skills needed for applying metacognitive strategies   * 1. Financial literacy training   2. Culture at School and Sexual Education   3. Key competences development – support of interactive and creative atmosphere   3.1 Digital skills for working with an interactive smartboard in MS PowerPoint and MS Excel  3.2 School library digitalisation  4.1 English language training for the target groups in a form of e-learning |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed training for working with ICT within the CLIL method * teachers completed CLIL methodology courses abroad * teachers completed training for development of literacy and financial literacy * teaching aids and technology with purchased software * teaching materials from courses stored on the school server * couching for creating a working environment based on cooperation and proactive attitude for pupils * school-based ICT course for teachers and pupils on the 2nd stage of primary school * ICT training courses for teachers * methodological materials and worksheets |
| Use of the project outputs by target groups | Teacher’s knowledge is applied in the process of teaching and learning. Pupils learn utilising ICT and new teaching materials. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * teachers obtained competences for creating innovative/ interactive teaching materials improved project management skills of teachers * improved financial literacy of teachers * improved literacy skills of pupils * improved language skills of pupils * improved ICT skills and competences of pupils * increased interest of teaching staff in further education |
| Sustainability of project outputs | The project outputs are sustainable owing to the school management and teachers‘ continuous interest in further training and implementation of new teaching methods into the educational process. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 28. |
| Project title | Experience and cognition – a way to acquire new knowledge |
| Registration number / Priority axis and OP measure | 26110130461  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Považská Bystrica, Slovanská 1415/7 |
| Project objective | Improve the school’s process of teaching and learning by innovative, untraditional, and experiential forms of teaching and learning in order to comprehensively develop the pupil’s personality. |
| Key activities | * 1. Using modern forms focused on development of communication and reading skills of pupils   2. Teaching and learning process innovation utilising ICT   3. Project teaching utilising ICT   4. We get to know our own region in an untraditional way   5. Untraditional forms of teaching and learning – experiential teaching and learning   6. Quality improvement of the process of teaching and learning on the 1st stage of the primary school by untraditional methods and forms   7. Applying new forms and methods of education in Physical Education and Training   3.1 Teacher’s personal and professional development |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * school curriculum modernisation * worksheets, CD, methodological sheets, presentations and other teaching aids * facilitated library of foreign languages * weekly stay in the UK and exchange stay in the Czech Republic * ICT equipment * literary text dramatisation * an exhibition of literary and graphic art works of pupils * outputs created during project lessons (posters, models, catalogues) by pupils and The Almanac of literary works * excursions (libraries, archives, museums, etc.) discussions, excursions to cultural and sport events * complex collection of works about the local region * school magazine * competitions and trainings * portfolio “Unusual exercises and activities” (Physical Education) * teachers completed further training for improvement of digital competences |
| Use of the project outputs by target groups | Teaching aids and equipment remain to be used during the lessons. Methodological manuals and teaching materials developed during the project implementation, are utilised, and updated according to the present needs of the target groups and changes, derived from the state educational programme. Collections, Almanac, portfolios are used as sources of inspiration for developing new teaching materials and to motivate pupils to create similar outputs. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * innovative teaching methods are introduced into the teaching and learning process * increased motivation of pupils to study given subjects * improved general knowledge of pupils * improved test results of pupils * improved graduate placement rates * key competences of pupils are developed for the needs of the labour market and further education * increased interest of teaching staff in further education |
| Sustainability of project outputs | Teaching aids are used to the same extent at the moment as during the project implementation. Cameras are not used anymore, since the devices are not up-to-date. The school plans to replace the technologies through other projects and from the school’s own budget. Additionally, the continual process of experiential teaching and learning is ensured, and excursion and exchange stays of pupils continue to be organised. The interest of teachers in implementing new methods of teaching and learning and conducting experiential teaching and learning remains unchanged. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 29. |
| Project title | Modern education for every pupil |
| Registration number / Priority axis and OP measure | 26110130462  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School of St. Don Bosco, ul. 1. mája 24, Zlaté Moravce |
| Project objective | Adapting the needs of the knowledge-based society by improving the quality of education and vocational training of human resources at the primary school. |
| Key activities | * 1. Educational process innovation   2. Training for primary school teachers |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * new teaching aids * computer equipment * teaching tools * teaching and learning softwares |
| Use of the project outputs by target groups | All project outputs were used during the implementation of the project. At the moment, the school updates and replaces all created materials and purchased teaching aids. In addition to updating and further developing of new materials, teaching softwares are used as additional teaching resources and teaching aids developed during the project are combined with new materials. |
| Project impacts | * innovative teaching methods are introduced into the teaching and learning process * improved ICT skills and competences of teachers * improved language skills of teachers * improved language skills of pupils * improved ICT skills and competences of pupils * improved literacy skills of pupils * increased competitiveness of the school * increased interest of teaching staff in further education |
| Sustainability of project outputs | The project outputs are sustainable depending on whether they are up to date, on the amount of time available for using them in the lessons and lifespan of computer equipment. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 30. |
| Project title | Implementation of the Dalton plan into education |
| Registration number / Priority axis and OP measure | 26110130465  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School Kopčany |
| Project objective | Improve the quality of education of pupils by innovation of content and methods in the Dalton method of teaching and learning, with simultaneous development of teacher’s competences. |
| Key activities | * 1. Innovation of teaching materials and tools for foreign languages   2. Innovation of subjects included in the Dalton teaching and learning   3. Further training of teachers aiming to improve their skills |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * sets of worksheets, presentations and other teaching materials for Dalton style of teaching and learning * interactive teaching aids * teaching aids and didactic technology * teachers completed further training |
| Use of the project outputs by target groups | Computer equipment and didactic technology became a part of the process of teaching and learning. Pupils learn utilising teaching aids and specially developed materials for both, classic and Dalton method of teaching and learning. |
| Project impacts | * innovative teaching methods are introduced into the teaching and learning process * improved ICT skills and competences of teachers * improved text comprehension of pupils * improved language skills of pupils * increased interest of pupils in the learning process * improved educational habits of pupils from MRC * increased interest of teaching staff in further education |
| Sustainability of project outputs | Didactic technologies and computer equipment need to be replaced from the school’s own financial resources due to the ending lifespan of devices.  Teaching materials remain to be used during the process of teaching and learning and are updated in accordance to the existing state educational programme and the pupils‘ needs.  Teachers continue to attend accredited courses of further training for utilising ICT, applying cognitive strategies for improving literacy, etc., thus contributing to the sustainability of the project outcomes. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 31. |
| Project title | A SCHOOL MADE TO MEASURE |
| Registration number / Priority axis and OP measure | 26110130466  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School Kriváň |
| Project objective | Introduction of modern forms of education for primary school pupils. |
| Key activities | * 1. Literacy in subjects   2.1 Bilingual internet guide  3.1 Teaching texts innovation  4.1 Interactive teaching and learning |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * facilitated classroom of foreign languages * worksheets and interactive exercises for subjects * teaching material „Travel guide to my village “ * ICT equipment * textbooks and educational CD for Informatics |
| Use of the project outputs by target groups | All project outputs are used by the target groups in the process of teaching and learning. |
| Project impacts | * teachers obtained competences for creating innovative/ interactive teaching materials * increased interest of pupils in the learning process * improved text comprehension of pupils * improved test results of pupils * increased interest of teaching staff in further education |
| Sustainability of project outputs | The sustainability is depended on the teachers‘ motivation to introduce new methods and teaching materials into the process of teaching and learning. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 32. |
| Project title | Jozef Kollár Primary School introduces modern methods of teaching and learning for its pupils |
| Registration number / Priority axis and OP measure | 26110130472  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Jozef Kollár Primary School, Banská Štiavnica |
| Project objective | Implementation of modern educational methods, innovated teaching materials and tools into the teaching practice. |
| Key activities | * 1. Further training of teachers at Jozef Kollár Primary School in Banská Štiavnica in digital skills and competences   2. Development teaching materials for selected subjects and their further implementation into the process of teaching and learning |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training in ICT * teaching materials * educational programme for after-school club for the 1st – 3rd grade * implementation of innovative teaching approaches * implementation of ICT into the teaching process |
| Use of the project outputs by target groups | Teachers actively use ICT equipment, didactic technology and teaching materials during both, the lessons and in the after-school club. Literature is available for teachers and pupils in the school library. All project outputs except the printer are used at the moment. |
| Project impacts | * improved ICT skills and competences of teachers * improved ICT skills and competences of pupils * increased interest of pupils in the learning process * improved cooperation and understanding between pupils and teachers * increased interest of teaching staff in further education |
| Sustainability of project outputs | All outputs are sustainable thanks to teachers’ interest to undergo individual training in Informatics. Technology needs to be replaced due to its short lifespan from the school’s own budget or other projects (printers). |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 33. |
| Project title | Modern school – a way to success |
| Registration number / Priority axis and OP measure | 26110130473  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Ulica 8. mája Svidník |
| Project objective | Raising the quality of the educational process outputs at the primary school by innovating methods and forms of education. |
| Key activities | * 1. Introducing of new forms and methods of education   2. Improving language competences of teachers |
| * Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teaching aids * teachers completed further training (ICT, English language) * innovated teaching materials * multimedia classroom |
| Use of the project outputs by target groups | The project outputs are used actively to the same extent now, they are available for the primary school’s pupils and teachers. |
| Project impacts | * improved competency profile of teachers and their professional development improved ICT skills and competences of teachers * improved language skills of teachers * improved ICT skills and competences of pupils * improved language skills of pupils * key competences of pupils are developed for the needs of the labour market and further education |
| Sustainability of project outputs | The project sustainability is ensured by the school’s own resources without external factors. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 34. |
| Project title | Content and method innovation as an element of modern system of education at Primary School in Zborov nad Bystricou |
| Registration number / Priority axis and OP measure | 26110130477  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten, 023 03 Zborov nad Bystricou, 604 |
| Project objective | Modernise the educational process at Primary School and Kindergarten in Zborov nad Bystricou by innovating content and methods, developing pupil’s key competences, improving quality of outputs of education for the needs of the labour market and connecting it to the teachers’ preparation and further training for the needs of a modern school at the same time. |
| Key activities | * 1. Analysis of requirements and conditions of the school in the process of transformation of a traditional school into a modern one.   2. Playful Slovak and development of literacy skills.   3. We learn playfully – foreign languages.   4. Innovation of education as a key to developing and testing key competences.   5. Training of school staff focused on improving digital skills and competences. |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * analysis of the school’s needs in education * methodological materials, innovated curriculum, and teaching aids * completed study trip * teachers completed further training |
| Use of the project outputs by target groups | The project outputs are actively used at the moment, they are available for the primary school’s pupils and teachers. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * improved competency profile of teachers and their professional development * improved ICT skills and competences of pupils * improved language skills of pupils * improved literacy skills of pupils * key competences of pupils are developed for the needs of the labour market and further education |
| Sustainability of project outputs | The sustainability of the project is ensured by the school’s own resources; it can be influenced by demographic development. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 35. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Digitalisation of education and innovative methods in the educational process at Primary School in Huncovce |
| Registration number / Priority axis and OP measure | 26110130480  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Školská 212/19, Huncovce |
| Project objective | A primary school graduate with key competences required for further levels of education and life-long learning, aiming to increase his job opportunities in the labour market in the knowledge-based society. |
| Key activities | * 1. Teachers’ training and strengthening their competences   2. Innovation of content and methods of education at the primary school   3. Establishing the technical infrastructure for digitalisation of education and the school communication system |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * language laboratory and an interactive classroom * new optional subject * new and innovated study materials * computer equipment and material facilities * school communication system and testing system |
| Use of the project outputs by target groups | According to the Follow-up Monitoring Report 09/2018 – Project outputs are continually used in the school activities even after the project completion. |
| Project impacts | * improved ICT skills and competences of teachers * project methods are implemented into the educational process * increased quality and effectiveness of the educational process * increased interest of pupils in the learning process * improved graduate placement rates |
| Sustainability of project outputs | Pupils and teachers utilise all technological equipment purchased during the project in addition to the innovated educational programmes. (Follow-up Monitoring Report 2018) |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 36. |
| Project title | Innovation of teaching and learning – a way to develop the personality of the pupils and the whole society |
| Registration number / Priority axis and OP measure | 26110130482  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Church Primary School of St. Margita |
| Project objective | Further profiling of the school towards the interests and educational needs of pupils, parents‘ requirements and prospective needs of the knowledge-based society and the labour market. |
| Key activities | 1. Introducing modern methods and forms into the educational programme, improving literacy skills 2. Strengthening communicative competences in teaching the English language 3. Improving digital competences, innovation of the educational methods |
| Target groups | * primary school pupils * primary school teaching staff |
| Project outputs | * alternated school educational programme * innovated and newly created teaching materials, aids, tools and approaches * computer equipment and didactic technology * teachers completed further training |
| Use of the project outputs by target groups | The project outputs are actively used nowadays, they are available for pupils within school in the school library. |
| Project impacts | * improved literacy of teachers * improved ICT skills and competences of teachers * improved language skills of teachers * innovative teaching methods are introduced into the teaching and learning process improved ICT skills and competences of pupils * improved language skills of pupils * improved literacy skills of pupils * increased interest of pupils in the learning process |
| Sustainability of project outputs | It is ensured using usual resources for maintenance, without influence of any factors. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 37. |
| Project title | Educating new generation using a modern way |
| Registration number / Priority axis and OP measure | 26110130483  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School of Arnold Ipolyi with the Hungarian language of instruction - Ipolyi  Arnold Alapiskola, Hlavná 294, Balog nad Ipľom - Ipolybalog |
| Project objective | Further profiling of school towards the interests and educational needs of pupils, parents’ requirements and prospective needs of the knowledge-based society and the labour market. |
| Key activities | 1. Introducing modern methods and forms into the educational programme, improving literacy skills. 2. Strengthening communicative competences in teaching languages. 3. Improving digital competences, innovation of educational methods. |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * changes and amendments of the school educational programme * modern teaching aids * revised thematic lesson plans and curriculum * developed teaching materials and approaches of modern teaching and learning utilising ICT |
| Use of the project outputs by target groups | The project outputs are being used actively at the moment, they are available for the teachers of the primary school. |
| Project impacts | * improved ICT skills and competences of teachers * improved language skills of teachers * improved communication and presentation skills of pupils * key competences of pupils are developed for the needs of the labour market and further education * school modernisation |
| Sustainability of project outputs | The sustainability of the project is ensured by the school’s own resources and by updating required materials. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 38. |
| Project title | We will surely not learn about modern things in an unmodern way |
| Registration number / Priority axis and OP measure | 26110130485  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten, SNP 412, Stakčín |
| Project objective | Innovation of teaching materials and implementation of interactive methods of teaching of selected subjects aiming to improve key competences of teachers and pupils. |
| Key activities | * 1. Playful lessons of the Slovak language in the 2nd and the 3rd grade   2. Playfully towards knowledge in Science in the 3rd and 4th grade   3. Innovative teaching and learning of the Slovak language and literature in the 5th and the 6th grade   4. Chemistry around us   5. Innovation in Physics for the 7th and the 8th grade   6. Music lessons in an interesting and untraditional way   7. Searching in the past   8. Further training of teachers |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * an innovated curriculum, thematic lesson plans * new teaching tools * teachers completed further training * computer equipment |
| Use of the project outputs by target groups | The project outputs are actively used at the present moment, they were available during the project implementation at [www.bezkriedy.sk](http://www.bezkriedy.sk), however, they are available only for the school‘s use. |
| Project impacts | * improved ICT skills and competences of teachers * innovative teaching methods are introduced into the teaching and learning process * project methods are implemented into the educational process * increased interest of pupils in the learning process * improved educational habits of pupils from MRC |
| Sustainability of project outputs | Updating and developing new educational media is ensured by internal capacities, outputs were implemented in following school years as well. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 39. |
| Project title | „Modernisation of education – a prerequisite for the future success of pupils“ |
| Registration number / Priority axis and OP measure | 26110130486  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten, Mikušovce 16 |
| Project objective | Linking skills and competences of a potential workforce and the requirements of the labour market by changing established methods and contents of education in the teaching and learning process. |
| Key activities | * 1. Revision of methodological forms, approaches and contents of education with regard to the curriculum modernisation   2. Monitoring the level of acquired knowledge of pupils after modernisation and innovation   3. Monitoring the level of acquired knowledge of pupils after modernisation and innovation   4. Digital technologies for improving effectivity of the educational process   5. Financial literacy   6. Information and communications technologies for intermediate in an electric form   7. Electronisation and testing of the curriculum in selected subjects |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * revised methodological forms, contents of education of selected subjects * monitoring of acquired knowledge of pupils * ICT equipment and their maintenance, a language laboratory, interactive classrooms |
| Use of the project outputs by target groups | The project outputs are used to the same extent now as during the project implementation; they are available for the public in the library and in the school library. |
| Project impacts | * improved financial literacy of teachers * improved ICT skills and competences of teachers * innovative teaching methods are introduced into the teaching and learning process increased interest of pupils in the learning process * improved practical skills of pupils in technical and science subjects |
| Sustainability of project outputs | It is dependent on the lifespan and deterioration of teaching tools; teachers‘ knowledge is utilised during the period of their employment. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 40. |
| Project title | Innovation of education with the support of information technologies at Primary School in Jovsa |
| Registration number / Priority axis and OP measure | 26110130487  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School, Jovsa 242 |
| Project objective | Strengthen the development of key competences and skills of primary school pupils, needed for further stages of education and the needs of the knowledge-based society. |
| Key activities | * 1. Further training and strengthening the competences of teachers   2. Innovation of content and methods of education at primary school   3. Systematic support of implementing new ICT technologies into education |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * innovated teaching materials and teaching aids * language laboratory and an interactive classroom * computer equipment |
| Use of the project outputs by target groups | The project outputs are used to the same extent now as after the project implementation; they are being presented at the Open day and during activities to recruit pupils. |
| Project impacts | * improved ICT skills and competences of teachers * improved competency profile of teachers and their professional development * innovative teaching methods are introduced into the teaching and learning process improved ICT skills and competences of pupils * improved language skills of pupils * key competences of pupils are developed for the needs of the labour market and further education |
| Sustainability of project outputs | The sustainability is ensured, further investments are not required. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 41. |
| Project title | A way to support literacy skills at Primary School by innovating and implementing new forms and methods of education |
| Registration number / Priority axis and OP measure | 26110130550  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary School and Kindergarten, Gogoľova 2143/7, 955 01 Topoľčany |
| Project objective | *Project documentation containing the project objective was not provided.* |
| Key activities | * 1. Training focused on digitalisation of education   2. Practical application of digital teaching and learning in the English Language and support of literacy skills   3. Support of project teaching at the Primary School and pedagogical documentation concerning key competences development   4. – 2.10 Implementation of project teaching in the 1st – 9th grade |
| Target groups | * primary school teaching staff * primary school pupils |
| Project outputs | * teachers completed further training * digital teaching texts and tests * school conference and website * methodological materials and pedagogical documentation * teaching texts |
| Use of the project outputs by target groups | The project outputs were used to the same extent during the project implementation and after its completion. The outputs are available for other schools thanks to the Club of modern teachers. |
| Project impacts | * improved ICT skills and competences of teachers * improved literacy of teachers * improved competency profile of teachers and their professional development * innovative teaching methods are introduced into the teaching and learning process * project methods are implemented into the educational process * improved ICT skills and competences of pupils * improved language skills of pupils * improved communication and presentation skills of pupils * enhanced creativity and self-reliance of pupils |
| Sustainability of project outputs | Maintenance of obsolete technological devices is supported from the school’s own financial resources, demographic factors influence the fluctuation of the number of pupils. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 42. |
| Project title | Innovative lessons for increasing the youth’s level of education |
| Registration number / Priority axis and OP measure | 26110130504  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Juraj Fándly Grammar School, Školská 3, 927 01 Šaľa |
| Project objective | Innovate forms and methods of teaching for the present and prospective needs of the labour market in the knowledge-based society and improve teachers’ skills at the same time. |
| Key activities | * 1. Innovation of education for the needs of the labour market in the knowledge-based   society  2.1 Teachers’ training for the needs of a modern school |
| Target groups | * secondary school pupils * secondary school teaching staff |
| Project outputs | * innovated teaching materials * newly created teaching materials * further training courses and educational activities * information and communications technologies in the process of teaching and learning |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teachers‘ training was carried out only during the project). However, some outputs are gradually updated, due to the changes of the state educational programme, but also due to the long time since the project completion, especially the school educational programmes, subjects’ content and outputs used with ICT. Teachers who completed further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * teachers completed further training * improved ICT skills and competences of teachers * improved overall pupils’ results * improved ICT skills and competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, professional texts are being continually updated. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 43. |
| Project title | Knowledge-based society need equals quality training |
| Registration number / Priority axis and OP measure | 26110130506  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Dukla Heroes Grammar School, Komenského 16, Svidník |
| Project objective | Improvement of quality of education towards developing pupil’s key competences for the needs of the labour market in the knowledge-based society. |
| Key activities | 1.1 Innovation of teaching, didactic tools to develop pupil’s key competences  1.2 Implementation of innovated teaching tools into the process of teaching and learning  2.1 Teacher’s training reflecting the need of a modern school |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * innovated teaching materials * modernised teaching aids * teaching texts * interactive devices and equipment * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teacher’s training was carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated due to the long time since the project completion, especially outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * teachers completed further training * improved competency profile of teachers and their professional development * increased interest of pupils in the learning process * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, professional texts are being continually updated. There is a risk of obsolescence or deterioration of the teaching aids. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 44. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Centre of vocational training |
| Registration number / Priority axis and OP measure | 26110130507  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Technical School, Obrancov mieru 343/1, Dubnica nad Váhom |
| Project objective | Improve the quality and adapt education of pupils to the needs of the labour market by innovating forms and methods of education and supporting further training of teachers. |
| Key activities | * 1. Development of pupil’s key competences by innovating teaching texts and methods of   education  2.1 Supporting teacher’s training as a need of a modern school |
| Target groups | * secondary school pupils * secondary school teaching staff |
| Project outputs | * innovated teaching materials * newly created teaching materials * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teacher’s training was carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day.  However, some outputs needed to be updated, especially the subjects’ content, teaching texts for dynamically developing vocational subjects.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved competency profile of teachers and their professional development * improvement of pupils‘ results in vocational subject * improvement of pupil’s attitude to learning * increased motivation of pupils to study given subjects * enhanced creativity of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 45. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Quality education = a successful school graduate in the labour market. |
| Registration number / Priority axis and OP measure | 26110130508  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School - Engineering, Športová 1326, Kysucké Nové Mesto |
| Project objective | Improve the quality of education at Secondary Specialised School – Engineering, Kysucké Nové Mesto for the needs of the labour market by innovating content and methods of teaching and learning including theory modernisation. |
| Key activities | * 1. Training of teachers for acquiring and developing competences reflecting the needs of a modern school   2.1 Innovation of content of education, teaching materials, teaching texts, teaching aids  2.2 Implementation of new forms and methods into the process of teaching and learning  in selected subjects  2.3 Development of pupil’s projects |
| Target groups | * secondary specialised school teachers |
| Project outputs | * teachers completed further training * 10 innovated educational programmes * innovated teaching aids * newly created sets of teaching materials and texts * pedagogical documentation * 12 developed projects supporting motivation and activisation of pupils |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teacher’s training was carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. However, some outputs needed to be updated due to changes of the state educational programme and due to the long time since the project completion, especially the school educational programmes, subjects’ content, teaching texts for dynamically developing vocational subjects.  Teachers who completed further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * improved competency profile of teachers and their professional development * improved ICT skills and competences of teachers * improved study results of pupils in specialised subjects * increased motivation of pupils to study given subjects * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of teaching aids obsolescence and deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 46. |
| Project title | From school directly to the labour market |
| Registration number / Priority axis and OP measure | 26110130509  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School, Markušovská cesta 4, Spišská Nová Ves |
| Project objective | Increase the school graduate employability in the labour market by improving the quality of their preparation in the field of key competences. |
| Key activities | * 1. Training of teachers in presentation skills of teachers   2. Training of teachers in financial literacy for secondary school teachers   2.1 Employers workshops  2.2 Development of an innovated curriculum focused on strengthening the pupil’s  key competences   * 1. Pilot implementation of the innovated curriculum focused on strengthening the   pupil’s key competences |
| Target groups | * secondary specialised school teaching staff * secondary specialised school pupils |
| Project outputs | * teachers completed further refresher training (accredited programme)   school leaver manual (placement in the labour market)   * innovated curriculum for selected subjects of vocational and general education * innovated teaching materials * innovated educational programmes |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day.  However, some outputs needed to be updated due to the state educational programme changes and the long time since the project completion, especially the school educational programmes, subjects’ content, teaching texts for dynamically developing vocational subjects and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * improved competency profile of teachers and their professional development * improved ICT skills and competences of teachers * improved study results of pupils in specialised subjects * increased interest of pupils in the learning process * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 47. |
| Project title | „Not the one, who knows a lot is clever, but the one who knows what he needs.“ |
| Registration number / Priority axis and OP measure | 26110130514  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Private Grammar School, Dneperská 1, Košice |
| Project objective | Improve the quality of education of pupils for the needs of the labour market in the knowledge-based society by innovating the process of teaching and learning and developing teachers‘ competences. |
| Key activities | * 1. Training of teachers focused on developing their competences for modernisation of the process of teaching and learning   2.1 Innovation of teaching and methodological materials  2.2 Implementation of new forms of education into the process of teaching and learning |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * teachers completed further training * newly developed lesson preparations with methodological manuals |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after it as well. However, some outputs needed to be gradually updated due to the long time since the project completion, especially teaching texts for dynamically developing vocational subjects and outputs used with ICT.  Teachers who completed further training use their knowledge for creating new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * overall improvement of the educational process * increased competences of teachers * improved overall pupils’ results * increased motivation of pupils to study given subjects |
| Sustainability of project outputs | The project outputs are sustainable in the long term, professional texts are being updated continually. There is a certain risk in the fluctuation of the trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 48. |
| Project title | ...so that the pupils do not run away from us... |
| Registration number / Priority axis and OP measure | 26110130522  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Jozef Gregor Tajovský Grammar School, Tajovského 25, Banská Bystrica |
| Project objective | Carry out an innovation of the educational content and preparation of a school graduate for the needs of the knowledge-based society and further study at a HEI by developing and intensifying the interactive teaching and learning. |
| Key activities | 1. Innovation of methods and forms of teaching and learning aiming to improve the key competences 2. Conducting training courses for teachers |
| Target groups | * grammar school teaching staff * grammar school pupils |
| Project outputs | * pedagogical documentation (own lesson plans, teaching texts) * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by target groups during the project implementation and after its completion to the same extent. Most of the outputs are used in the teaching and learning process up to this day and are passed down to the new teachers. However, some of the outputs needed to be gradually updated due to the state educational programme reforms.  Teachers that completed further education use their knowledge for creating new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * overall improvement of the educational process * improved competency profile of teachers * improvement of pupil’s attitude to learning * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, professional texts are being continually r updated. There is a certain risk in the fluctuation of the trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 49. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Innovative methods and digitalisation of education for the needs of the labour market at Secondary Specialised School of Trade and Services Sobrance |
| Registration number / Priority axis and OP measure | 26110130524  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School, Námestie slobody 12, Sobrance |
| Project objective | Secondary specialised school graduate with the key competences and skills needed for his placement in the labour market in the established knowledge-based society. |
| Key activities | 1. Further training of teachers and strengthening their competences 2. Innovation of the content and methods of education at the secondary school 3. Support of digitalisation of education by implementing new ICT |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * teachers completed further training in information and communications technologies and other vocational topics of gastronomy (teaching material, CD, mediums with presentations, brochures, worksheets, teaching texts) * new or innovated training materials * new or innovated teaching aids * establishing and maintenance of an interactive classroom including computer sets for pupils * purchased computer sets and multi-functional printer for teachers * functional and utilised testing system |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day.  Some outputs needed to be updated due to the long time since the project completion, especially outputs used with ICT. Some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * professional development of the teaching staff * improved study results of pupils in specialised subjects * improved ICT skills and competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 50. |
| Project title | Modern school teaches the courage to do business |
| Registration number / Priority axis and OP measure | 26110130536  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School VIA HUMANA, Mallého 2, Skalica |
| Project objective | Improve the quality of education and vocational training so that the key competences support the graduate employment rate and initiating their own business in the knowledge-based society. |
| Key activities | * 1. Quality knowledge – a basis for practice   2. Development of business thinking – I think economically   3. By art to humanism – a content and method innovation in Aesthetic Education in order to cultivate the pupil   4. Communicating without language barriers   2.1 Developing pupils’ initiative and entrepreneurship – one of the main objectives of the  school’s educational strategy  2.2 A model company as a means of doing real business  2.3 Using new trends in the hotel industry practise to increase the pupil’s competitiveness  2.4 Multimedia studio – a television broadcast in the subject Media Atelier  2.5 Travel across Europe – practical skills in the field  2.6 Spectaculum Via Humana – the content innovation using educational methods and  forms of pupils’ creativity |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * complex of teaching and presentation materials * teaching texts with exercises for Economy and Financial Administration * study materials for Social and Aesthetic Education * teaching materials for the German and English Languages Conversation classes * material and technical facilitating of the teaching and learning process * study materials for a vocational subject Tourism Geography * study materials for Ethnology and Practical Folklore |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion. Most of the output are used in the process teaching and learning and are passed down to new teachers up to this day.  Some outputs needed to be updated due the state educational programme changes, especially the subjects’ content and teaching texts. |
| Project impacts | * increased quality of the educational process * improved overall pupils’ results * improvement of pupil’s attitude to learning * enhanced creativity of pupils * improved key competences of pupils * improved language skills and literacy skills of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 51. |
| Project title | Education modernisation at AVGS |
| Registration number / Priority axis and OP measure | 26110130541  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Andrej Vrábel Grammar School, Mierová 5, Levice |
| Project objective | Linking potential workforce’s skills and competences and labour market requirements by alternating the established educational content and methods in the process of teaching and learning. |
| Key activities | 1.1 Addressing the target groups, project introduction  1.2 Revision of methodical forms, approaches and educational content with regard to the  curriculum modernisation  2.1 Monitoring the level of acquired knowledge of pupils  2.2 Monitoring the level of acquired knowledge of pupils after the innovation and  modernisation   * 1. Transformation of a grammar school pupil into successful workforce in the world of   labour  2.4 Experiential education for AVGS pupils  3.1 Digital technologies for making educational process more effective  3.2 Information and communications technologies for intermediate users in an electronic  form  3.3 English language in an electronic form  4.1 Electronisation and testing of curriculum in selected subjects  4.2 Project evaluation |
| Target groups | * grammar school teaching staff * grammar school pupils |
| Project outputs | * education for AVGS students * new, modern forms of education for pupils * teachers completed further training (accredited courses) * electronic versions of subjects |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day.  However, some outputs needed to be updated due to the long time since the project completion, especially outputs used with ICT. Some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers and their professional development * improved overall pupils’ results * improvement of pupil’s attitude to learning * enhanced creativity of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 52. |
| Project title | Modern school – labour market requirements |
| Registration number / Priority axis and OP measure | 26110130742  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Associated Secondary School, SNP 16, Sabinov |
| Project objective | Increased ability of teachers to apply new forms and methods of education in the process of teaching and learning – focused on very important development of key competences and modern vocational skills of pupils. |
| Key activities | 1.1 Preparation of new and innovated teaching materials and teaching tools  1.2 Application of a modern content into general and vocational education and vocational  training  1.3 Support of innovative vocational training and modern entrepreneurship skills  2.1 Support of teachers’ vocational skills and competences |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * set of new innovated teaching materials, texts and teaching tools * new educational forms and methods application * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day.  Some outputs needed to be updated due to the state educational programme changes and the long time since the project completion, especially the subjects’ content, associated teaching texts and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process improved competency profile of teachers and their professional development * improved overall pupils’ results * increased interest of pupils in the learning process, increased motivation * enhanced creativity of pupils * improved ICT skills and competences of pupils * teachers possess skills required for developing new teaching texts, materials, teaching aids and manuals |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 53. |
| Project title | We want to teach in a modern way |
| Registration number / Priority axis and OP measure | 26110130553  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Medical School, Daxnerova 6, Trnava |
| Project objective | Systematically modernise the school emphasising the key competences, linking them with practice and developing school’s human and material resources. |
| Key activities | 1.1 Modernisation of teaching and learning in science subjects  2.1 School educational programme innovation  3.1 Human resources development and teaching and learning process innovation  4.1 Pilot verification of innovations and final documentation development |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * innovated school laboratories * new teaching tools and aids, electronic equipment for laboratories, didactic technology * developed science subjects’ curriculum * innovated school educational programmes * methodological materials for innovated science subjects * teachers completed further training |
| Use of the project outputs by target groups | Project outputs were used by the target groups during the project implementation and after its completion. Most of the output is used in the process teaching and learning and is passed down to new teachers up to this day.  Some outputs needed to be updated due to the state educational programme changes and the long time since the project completion, especially the school educational programme, subjects’ content, and teaching texts. Some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * improved competency profile of teachers and their professional development * improved study results of pupils in specialised subjects * increased motivation of pupils * improved key competences of pupils * improved ICT skills and competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 54. |
| Project title | Application of innovative methods into teaching and learning of science subjects aiming to prepare pupils for the needs of the knowledge-based society |
| Registration number / Priority axis and OP measure | 26110130557  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Private Grammar School Železiarne Podbrezová, Družby 554/64, Podbrezová |
| Project objective | Ensure teaching of science subject using methods that aim to support an active discovery of knowledge so that pupils acquire key competences and skills necessary for their further study and needs of the labour market |
| Key activities | 1.1 Teachers’ training in innovative educational methods  2.1 Establishing a laboratory of Physics and Chemistry - Biology  3.1 Developing and implementing materials for teaching science subjects |
| Target groups | * grammar school teaching staff * grammar school pupils |
| Project outputs | * teachers completed further innovation training * laboratory of Physics * laboratory of Chemistry and Biology * literature for pupils in subjects Physics, Chemistry, Biology and Mathematics * laptops for the needs of experimenting activities of pupils and the teacher with computer-based laboratory tools * teaching texts, worksheets for pupils and teachers * multimedia DVD with teaching texts * software |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day.  Some outputs needed to be updated, especially outputs used with ICT. Some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers and their professional development * improved study results of pupils in science subjects * increased motivation of pupils to study given subjects |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 55. |
| Project title | „If you explain something to me – I will forget it, if you show it to me – I will remember it, but if I do it – I will understand it“ |
| Registration number / Priority axis and OP measure | 26110130560  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School - Technical, Kozmálovská cesta 9, Tlmače |
| Project objective | Quality improvement of pupils‘ education for the needs of the labour market in the knowledge-based society by implementing new forms, methods and teaching tools by modern teachers. |
| Key activities | 1.1 Education innovation and teaching aids modernisation  1.2 Implementation of innovated teaching tools into the process of teaching and learning  2.1 Teachers’ training for the needs of the knowledge-based society |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * innovated content for individual subject * innovated teaching materials * modernised teaching tools * additional supplementing of the library stock * additional facilitating and equipping of school * tests for continuous verification of acquired knowledge of pupils in the educational process * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. However, some outputs needed to be updated, especially the subjects’ content and teaching texts. Also, some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * improved competency profile of teachers and their professional development * improved overall pupils’ results * increased motivation of pupils to study given subjects * enhanced creativity of pupils * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained employees among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 56. |
| Project title | Modern Technical School |
| Registration number / Priority axis and OP measure | 26110130564  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School - Technical Galanta - Műszaki Szakközépiskola Galanta, Esterházyovcov 712/10 |
| Project objective | Education modernisation and its consolidation with requirements of the practice for the qualified workforce. |
| Key activities | * 1. Development of innovated teaching materials for the key general and vocational subjects   2.1 Increasing employees’ qualification in relation to the teaching and learning process  transformation |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * sets of teaching materials * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teachers’ training was carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated, especially the teaching texts for vocational subjects and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * improved ICT skills and competences of pupils * improved communication skills of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of quick obsolescence of acquired knowledge in computer technology. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 57. |
| Project title | The modern and the tradition. |
| Registration number / Priority axis and OP measure | 26110130578  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Art School, Slavkovská 19, Kežmarok |
| Project objective | Increasing key competences of pupils leading to the quality improvement of their education and to acquiring skills for the labour market by innovation of the educational process. |
| Key activities | 1.1 Training of schools‘ teachers to acquire and develop their competences  1.2 Development of teachers‘ language skills in vocational terminology  1.3 Further teachers‘ vocational training  1.4 Debyrokrat – a virtual archive of the agenda and its verification in practice  2.2 I am starting my own business  2.3 Financial literacy  3.1 In the impressionists‘ footsteps – discovering with our own eyes  3.2 Mathematics for the needs of the labour market  3.3 Promotion and advertising  3.4 Contemporary trends visualisation in promoting the 21st century visual art  3.5 Theatres and secrets of costumes  3.6 A road of threads – a bobbin lace history in a modern way  3.7 Slovak language and literature in a new way  3.8 History of visual culture untraditionally  3.9 Plain air painting – a course of painting in nature  4.1 Applied technology for the study programme Photographic design  4.2 Pragmatic school – applied technology and art theory for a promotional visual artist  4.3 Colour transformation of textiles and textile materials – classroom  4.4 Discovering wood and textile materials structures – classroom  4.5 So that it is not forgotten – clay – vocational training classroom  4.6 So that it is not forgotten – glass painting – vocational training classroom  4.7 Vocational training classroom for interior works and design  4.8 Video work in practice – classroom |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * teachers completed further training * improved ICT skills and competences of teachers for utilising ICT in the teaching process * teaching text focused on starting a trading business * worksheets, teaching texts, innovated teaching tools |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion (teachers’ training was carried out only during the project). Most of the output are used in the process teaching and learning. However, some outputs needed to be updated.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * increased quality of the educational process * improved competency profile of teachers and their professional development * improved language skills of teachers * increased interest of pupils in the learning process * enhanced creativity of pupils * improved key competences of pupils * improved ICT skills and competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a certain risk in the fluctuation of trained teachers among the teaching staff, |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 58. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Science – a window to the secrets of the world |
| Registration number / Priority axis and OP measure | 26110130589  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Andrej Sládkovič Grammar School, M.R. Štefánika 8, Krupina |
| Project objective | Carry out a transformation of the science education by application of innovative forms and methods of teaching and learning, focusing on pupils’ motivation to study science. |
| Key activities | 1.1 Development of teaching materials – modern science education  2.1 Support of innovative career counselling  3.1 Teachers‘ training |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * sets of innovative teaching tools * sets of newly created/ innovated teaching materials * innovated school educational programme utilising ICT * pupils‘ personality profile evaluation tests * internet website for carrier counselling * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and some were updated, especially the school educational programmes, subjects’ content, teaching texts for dynamically developing vocational subjects or outputs used with ICT. Some teaching aids were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers * improved ICT skills and competences of teachers * improved study results of pupils in science subjects * increased interest of pupils in the learning process |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 59. |
| Project title | Innovative education transformation at Secondary Specialised School Handlová |
| Registration number / Priority axis and OP measure | 26110130605  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School, Lipová 8, Handlová |
| Project objective | Innovate and modernise the educational process as an instrument for educating young people, with regard to their further study and placement in the labour market. |
| Key activities | * 1. Innovation of the educational content and classrooms in economical   study programmes   * 1. Innovation of the educational content and classrooms in technical and   informational study programmes  2.1 Providing career counselling  3.1 Conducting vocational training of teachers |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * sets of teaching materials, practical exercises, and presentations * teachers completed further training focused on ICT and economics |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teacher’s training was carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated due to the long time since the project completion, especially teaching texts for dynamically developing vocational subjects or outputs used with ICT. Some teaching aids were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * improved ICT skills and competences of teachers * improved financial literacy competences of teachers * improved study results of pupils in technical and specialised subjects * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. ICT technology obsolescence and teaching aids deterioration are the only risk factors. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 60. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | More practical skills – more opportunities in the labour market |
| Registration number / Priority axis and OP measure | 26110130608  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Private Secondary Specialised School of consumer cooperatives Jednota, Vinohradská 48, Šamorín |
| Project objective | Apply innovative methods into education and practice, considering the employers‘ needs to improve the graduate placement opportunities in the labour market. |
| Key activities | 1.1 Innovated vocational educational programmes  1.2 Innovated Vocational Training Centre for the needs of a modern school  2.1 Conducting innovated vocational study programmes and their pilot verification  3.1 Developing and implementing the innovated career counselling programme  4.1 Training teachers for the needs of innovative education |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * school educational programme analysis * innovated vocational study programmes * teaching and methodological manuals * electronic presentations * innovated vocational training centre, innovated teaching tools, * tied innovated vocational study programmes * career counselling manual * teachers completed further training |
| Use of the project outputs by target groups | The project outcomes were used by the target groups during the implementation of the project and after it to the same extent (except the teacher’s training, which was carried out only during the project). Most of the outcomes are used in the process of teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated due to the long time since the project completion, especially teaching texts for dynamically developing vocational subjects and outputs used with ICT. Some teaching aids were put out of use due to their deterioration as well.  Teachers who completed further training use their knowledge in developing new teaching materials and implementing new methods into the process of teaching and learning. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * improved language skills of teachers * improved study results of pupils in specialised subjects * increased motivation of pupils to study given subjects * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. ICT technology obsolescence and teaching aids deterioration are the only risk factors. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 61. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Strengthening the cognitive skills of pupils by experiments in modern school laboratories |
| Registration number / Priority axis and OP measure | 26110130609  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Grammar School, Dukelská 30, Giraltovce |
| Project objective | Strengthen pupil’s active cognition and promote their profiling in technical fields in further education by renewal of science laboratories |
| Key activities | * 1. Additional equipping of a laboratory of Physics, strengthening the experimental exploring and cognition   2. Renewal of a science classroom and a laboratory of Chemistry, educational content   innovation   * 1. Modernisation of equipment in the Biology department for strengthening the pupil’s   key competences   * 1. Introducing robotics into the school’s educational programme as a form of practical   application of Informatics   * 1. Vocational terminology through the CLIL method and interdisciplinary projects for further use during further university studies   2.1 Refresher teacher’s training  2.2 Innovation of teaching materials complementing the national project outputs |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * modernised laboratory of Physics * modernised laboratory and classroom of Chemistry * modernised laboratory of Biology * modernised teaching aids, materials, devices and equipment * innovated thematic lesson plans * development of curriculum and methodology for a new subject Informatics * development of vocational glossary in the Slovak, English and German languages * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning.  Some outputs needed to be updated due to the long time since the project completion, especially the subject content, teaching texts for dynamically developing vocational subjects or outputs used with ICT. Some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * improved competency profile of teachers * improved study results of pupils in science subjects * improvement of pupil’s attitude to learning * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 62. |
| Project title | Simply modern and success secondary specialised school |
| Registration number / Priority axis and OP measure | 26110130611  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Private Secondary Specialised School – Pedagogy, Tovarnícka 1641, Topoľčany |
| Project objective | Carry out a significant modernisation of education at specialised school, reflecting real needs of the labour market and practice aiming to maximise the graduate placement rate. |
| Key activities | 1.1 Teachers’s training  2.1 C.C.C.O.E.O. (Career counselling centre of jobs and employment options)  3.1 Innovation and development of teaching materials and texts  3.2 Development of innovative practical instruments for education |
| Target groups | * secondary specialised school teaching staff * secondary specialised school pupils |
| Project outputs | * teachers completed further training * innovated school educational system with incorporated requirement of the labour market * innovated vocational subjects * separate instruction video sequences |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teacher’s training was carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. However, some outputs needed to be updated, especially the subjects’ content, teaching texts or outputs used with ICT. Some teaching aids and practical instruments were modernised due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * improved overall pupils’ results * increased motivation of pupils * enhanced creativity of pupils * increased vocational competences and skills of teachers |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 63. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | We connect theory and experience needed for practice |
| Registration number / Priority axis and OP measure | 26110130616  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Business Academy, Polárna 1, Košice-Nad jazerom |
| Project objective | Innovate educational content in Business school study programmes to improve pupils‘ practical skills required for their future employment. |
| Key activities | 1.1 Further training of Business Academy teachers  2.1 Teaching materials and teaching aids innovation and development  2.2 Teaching materials and teaching aids implementation |
| Target groups | * secondary special school teaching staff * secondary special school pupils |
| Project outputs | * teachers completed further training for using interactive technologies and in the teaching process and implementing modern trends into teaching * methodical manual for interactive teaching * an innovated curriculum * innovated thematic lesson plans * collection of exercises * interactive classroom of Mathematics * multimedia classroom of animation * innovated classroom for practice firms |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teacher’s training was carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated due to the state educational programme changes and the long time since the project completion, especially the school educational programmes, subjects’ content, teaching texts and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers and their professional development * improved ICT skills and competences of teachers * improved overall pupils’ results * improvement of pupil’s attitude to learning * enhanced creativity of pupils * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 64. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | From a traditional form of education into the 21st century |
| Registration number / Priority axis and OP measure | 26110130617  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | A. Bernolák Grammar School, Ul. Mieru 307/23, Námestovo |
| Project objective | Innovate educational forms and methods at Anton Bernolák Grammar School in Námestovo and prepare schools’ pupils for the needs of the knowledge-based society. |
| Key activities | * 1. Educational content innovation and teaching texts and materials development including their implementation into the process of teaching and learning   2.1 Innovation of occupations and employment counselling  3.1 Training and supporting the teachers‘ personal vocational development focused on the  needs of a modern school |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * methodical manuals for Slovak language and literature and Physics * innovated laboratories * worksheets for the Slovak Language and literature, Mathematics, Physics, Chemistry and Biology * counselling in graduate placement opportunities after leaving school * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the output are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated due to the state educational programme changes and the long time since the project completion, especially the school educational programmes and subjects’ content, teaching texts for dynamically developing vocational subjects or outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers and their professional development * improved overall pupils’ results * increased interest of pupils in the learning process * increased motivation of pupils in given subjects |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of the trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 65. |
| Project title | Modern specialised school |
| Registration number / Priority axis and OP measure | 26110130626  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Primary Secondary Specialised School, ul. SNP 1253, Poprad |
| Project objective | The project objective is to ensure increasing the pupils‘ level of education and the graduate placement rate. Modernisation and innovation of selected study programmes by introducing new study programmes and developing vocational skills of teachers. |
| Key activities | 1.1 Educational process innovation – methods, forms and technical facilities for subjects Automobile Electrical Engineering, Motor Vehicle Electrical Engineering  1.2 Educational process innovation – methods, forms and technical facilities for teaching vocational economical subjects  1.3 Teaching texts, methodology manuals and teaching tools innovation in foreign languages subjects  2.1 Establishment of an additional educational programme ‚Animator in Tourism‘ in a form of a training course  3.2 Further training and supporting of teachers‘ personal vocational development  4.1 Transformation of a school pupil into successful workforce in the world of labour  4.2 Financial literacy |
| Target groups | * secondary specialised school teaching staff * secondary specialised school pupils |
| Project outputs | * study materials * teaching materials for individual partial activities * electronical presentations * innovated teaching tools * base of interactive test exercises * new diagnostic and measuring instruments * evaluation materials (interactive tests, practical exercises with an assessment key) * multi-functional classroom for vocational training * extended school educational programme, teaching materials and aids * digitalised teaching materials * teachers‘ training courses (certificates) * career guidance for pupils |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated in the meantime, especially the subjects’ content, teaching texts for dynamically developing vocational subjects and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * increased quality of the educational process * improved study results of pupils in specialised subjects * increased motivation of pupils to study given subjects * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 66. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | A small travelling backpack needed for life of a grammar school pupil from Považská Bystrica = knowledge + practical skills + personal compass for the labour market. |
| Registration number / Priority axis and OP measure | 26110130635  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Grammar School, Školská 234/8, Považská Bystrica |
| Project objective | Enable pupils to consciously select their further study with regard to the real labour market opportunities through laboratory‚ discoveries‘ and personal plan of a career path. |
| Key activities | 1.1 Equipping laboratories and developing teaching materials  2.1 Pupil’s action career plan development in a subject Self-management  3.1 Teachers‘ training focused on innovation of pedagogical competences of teachers |
| Target groups | * pupils * teaching staff |
| Project outputs | * laboratory of Chemistry (+ operation rules manual) * laboratory of Biology (+ operation rules manual) * teaching texts with multimedia DVD * set of worksheets * literature * teaching presentations for teachers * self-analysis worksheets for pupils * chool study plan information brochure * educational activities |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning up to this day. Some outputs needed to be updated due to the long time since the project completion, especially subjects’ content, teaching texts and outputs used with ICT. Some teaching aids needed to be put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved overall pupils’ results * improvement of pupil’s attitude to learning * increased motivation of pupils to study given subjects * enhanced creativity of pupils * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 67. |
| Project title | Education modernisation in the study programme 3650 M Construction |
| Registration number / Priority axis and OP measure | 26110130639  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Technical School – Construction of Dušan Samuel Jurkovič, Lomonosovova 7, Trnava |
| Project objective | Train graduates of the study programme 3650 M Construction for needs of practice in projecting and construction of mono-pitched roofs. |
| Key activities | * 1. Revision of the School Educational Programme, development of teaching materials, models and equipment for vocational classrooms   2.1 Training of teachers involved in providing education to pupils in the given study  programme |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * innovated and revised School Educational Programme of the study programme Construction * teaching texts as central study materials for students * video recording of technological procedures of construction works and mono-pitched roofs construction * mono-pitched roofs construction system models * interactive texts * technical training classrooms with corresponding facilities * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated, especially the subjects’ content, teaching texts and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved study results of pupils in specialised subjects * increased interest of pupils in the learning process * improved manipulation skills of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 68. |
| Project title | Modern education - the best investment |
| Registration number / Priority axis and OP measure | 26110130640  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Grammar School, Lorencova 46, Krompachy |
| Project objective | Carry out a curricular transformation of education utilising innovating teaching forms and methods to train school graduates for their further studying and the labour market. |
| Key activities | * 1. Innovation of educational methods and forms and their implementation into the process of teaching and learning   1.2 School quality education standard  2.1 Computer supported teaching and learning process in laboratories  3.1 Career modelling  4.1 Support of training and personal development of teachers |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * innovated pedagogical documentation * interactive tests for selected subjects * school quality education standard * methodological manual for computer-based laboratory exercises, COACH system * innovative career counselling methodological manual * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. However, some outputs needed to be updated due to the state educational programme changes and the long time since the project completion, especially the school educational programmes and subjects’ content, teaching texts for dynamically developing vocational subjects and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers and their professional development * improved overall pupils’ results * increased interest of pupils in the learning process * increased motivation of pupils to study given subjects |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 69. |
| Project title | Quality education opens a gate to the world of labour for pupils |
| Registration number / Priority axis and OP measure | 26110130644  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Grammar School, Štúrova 16, Želiezovce |
| Project objective | Improving quality of pupils‘ education for the needs of the labour market in the knowledge-based society by implementing new forms, methods and teaching tools by modern teachers. |
| Key activities | * 1. Innovation of education process, teaching aids and facilitating laboratories for Science   subjects  1.2 Implementation of innovated teaching materials and didactic tools into the process of teaching and learning  2.1 Teachers’ training |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * established laboratory of Physics * innovated training and teaching materials * modernised teaching aids * additional supplementing of the library stock * testing for pupils’ key competences improvement verification * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion (teachers’ training was carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated, especially the subjects’ content, teaching and outputs used with ICT. Some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * improved study results of pupils in science subjects * increased interest of pupils in the learning process * increased motivation of pupils to study given subjects |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 70. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Knowledge and practice synergy – main attributes of education at Grammar School in Kráľovský Chlmec |
| Registration number / Priority axis and OP measure | 26110130650  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Grammar School - Gimnázium, Horešská 18, Kráľovský Chlmec |
| Project objective | Deliberately increase the graduate placement rate in the labour market or in further studies by strengthening science and technical subjects, |
| Key activities | * 1. Teachers’ training for enhancing the competences for practical needs of a modern school   2.1 Pupils’ scientific workplaces – innovated laboratories for effective linking of theory and practice  3.1 Science subjects’ content innovation utilising „HANDS-ON EXPERIENCE“ method  3.2 Introducing a subject Programming the numerical control system and linking the training with practice |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * teachers completed further training * excursions * innovated Chemistry laboratory * innovated Chemistry and Biology laboratory * educational programme for working with talented pupils * pupils’ professional works focusing on technical or scientific problems * innovated teaching aids * innovated thematic lesson plans * laboratory works practicum (collection) * new educational programme |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion (teachers’ training and excursions were carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. However, some outputs needed to be updated, especially the school educational programmes and subjects’ content, teaching texts and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * improved study results of pupils in specialised subjects * increased motivation of pupils to study given subjects |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 71. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | We do not learn for school, but for life (Seneca) |
| Registration number / Priority axis and OP measure | 26110130655  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School - Technical, Hviezdoslavova 5, Rožňava |
| Project objective | Increase effectivity of the process of teaching and learning at school by introducing new educational methods and forms focusing on sustainability and use of skills in practice. |
| Key activities | 1.1 Teachers‘ training  2.1 Utilising the traditions – a way to achieve the quality of constructions  2.2 Vocational subjects and training in an innovative way  2.3 Foreign languages differently  2.4 Glance into the world of business  2.5 Forestry and agricultural production in an innovative way  2.6 Applied Mathematics  3.1 How to live healthier |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * certificates of successful completion of training for teachers * teaching texts and worksheets * presentations, manuals and working procedures * foreign language materials and professional terminology dictionaries * audio-visual teaching aids focused on construction works * building structured models * didactic tests * programming tasks * website with PC components * an innovative process of teaching and learning in vocational subjects and technical training * collection of solved and unsolved problems for electrotechnical study programmes * collection of solved and unsolved problems for construction study programmes |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teachers’ training were carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated due the long time since the project completion.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * increased quality of the educational process * innovated teaching aids and tools * increased utilisation of ICT in the teaching and learning process * new teaching materials * improved overall pupils’ results * increased interest of pupils in the learning process * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 72. |
| Project title | We support knowledge, competences, skill and thinking of our pupils |
| Registration number / Priority axis and OP measure | 26110130660  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Grammar School, Ľ. Štúra 35, Turzovka |
| Project objective | Raising the quality of pupils‘ education for the needs of the labour market in the knowledge-based society by implementing new forms, methods and teaching tools by modern teachers. |
| Key activities | * 1. Innovation of process of teaching and learning and teaching tools to develop key competences   1.2 Innovation implementation into the process of teaching and learning  2.1 Training of teachers for the need of a modern secondary school |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * innovated teaching materials * modernised teaching tools * laboratory of Biology * additional supplementing of the library stock * facilities and equipment * training materials * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion (teachers’ training was carried out during the project). Most of the outputs are used in the process teaching and learning up to this day. However, some outputs needed to be updated due to the long time since the project completion, especially the teaching texts and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * increased quality of the educational process * improved competency profile of teachers * improved overall pupils’ results * increased interest of pupils in the learning process |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 73. |
| Project title | INOVATEDU |
| Registration number / Priority axis and OP measure | 26110130671  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School, Levická 40, Nitra |
| Project objective | Create a modern educational institution utilising innovative instruments for education, focused on the needs of the labour market. |
| Key activities | 1.1 Increasing qualification competences of teachers  2.1 Innovation of education  3.1 Pupils’ model firm |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * teachers completed further training * innovative materials for interactive teaching and learning * innovative teaching materials and aids * innovative audio-visual aids * ICT equipment (computers, CD-writer, multi-function printer, data projector, television etc.) |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion (teachers’ training was carried out only during the project). Most of the outputs are used in the process teaching and learning up to this day. However, some outputs needed to be updated. Also, some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers * improved study results of pupils in specialised subjects * increased interest of pupils in the learning process |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 74. |
| Project title | Education is in our hands |
| Registration number / Priority axis and OP measure | ITMS 26110130675  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Grammar School, Komenského 13, Lipany |
| Project objective | Modernise education and support career counselling aiming to increase the placement opportunities of school graduates in the regional labour market and further studying at HEI. |
| Key activities | * 1. Innovation of science subjects, optional regional subjects and foreign language subjects   2.1 Career counselling „World of labour“  3.1 Teachers‘ training |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * teaching materials, teaching aids and sources for interactive teaching and learning * equipment for interactive teaching and learning * facilitating multifunctional laboratory * database of questions, exercises and written materials * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. However, some outputs needed to be updated due to the long time since the project completion, especially the subjects’ content, teaching texts and outputs used with ICT. Also, some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * improved language skills of teachers * improved study results of pupils in technical subjects * enhanced creativity of pupils * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 75. |
| Project title | Modern secondary school – a way to employment in the labour market |
| Registration number / Priority axis and OP measure | 26110130678  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School of Trade and Services, Mojmírova 99/28, Piešťany |
| Project objective | Improve the quality of pupils’ training in correspondence to the needs of the labour market by supporting modern educational methods and further training of teachers. |
| Key activities | * 1. Support of implementation of a study programme School of business with an emphasis on utilising modern teaching methods   2.1 Support of further training of teachers |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * teaching materials for 9 subjects * innovated educational programme for a study programme School of Business * innovated didactic tools * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated due to the long time since the project completion, especially the subjects’ content, teaching texts for dynamically developing vocational subjects and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved overall pupils’ results * increased motivation of pupils to study given subjects * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 76. |
| Project title | Modern school for life |
| Registration number / Priority axis and OP measure | 26110130680  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Associated Secondary School, Jarmočná 1, Modrý Kameň |
| Project objective | Educational forms and methods innovation focusing on the present needs of the labour market and the knowledge-based society. |
| Key activities | 1.1 Teachers’ training  2.1 Educational process innovation in the conditions of the Secondary Specialised School  of Trade and Services  2.2 Educational process innovation at Business Academy |
| Target groups | * school’s teaching staff * school’s pupils |
| Project outputs | * lectures, workshops, training of teachers * innovated subjects in a digital form * digitalised integral teaching texts * innovated subjects in a printed form * visual tri-lingual dictionary for carpenters and masons * teaching texts * worksheets * excursions for pupils * subjects innovated thanks to didactic and interactive aids * worksheets, exercise book for accountancy * newly created subject – Tour guide |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated due to the long time since the project completion, especially subjects’ content, teaching texts and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * improved study results of pupils in specialised subjects * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 77. |
| Project title | Modernising, educating and focusing on preparing pupils for the labour market |
| Registration number / Priority axis and OP measure | 26110130689  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Škultéty Grammar School, Školská 21, Veľký Krtíš |
| Project objective | Innovate education utilising new forms, methods, teaching aids and trained teachers focusing on preparing pupils for the labour market. |
| Key activities | 1.1 Developing analysis of the current state of the school  2.1 Modernisation of the educational process  2.2 Updating school documentation  2.3 Developing cooperation with other subjects and the private sector  3.1 Increasing vocational qualification of teachers  3.2 ECDL and a language certificate for pupils |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * analysis of state of the secondary school * new innovated teaching materials * set of new and innovated study and teaching materials * new school pedagogical documentation * teachers completed certified further training courses * pupils completed certified training courses |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion (teachers’ training was carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated, especially the teaching texts and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers * improvement of pupil’s attitude to learning * increased motivation of pupils to study given subjects * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 78. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Educational process innovation at Grammar School in Partizánske based on the labour market requirements and the needs of the knowledge-based society. |
| Registration number / Priority axis and OP measure | 26110130705  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Grammar School, Komenského 2/1074, Partizánske |
| Project objective | Increasing the adaptability of the school’s graduates in the labour market and in higher education institutions, with regard to the needs of the knowledge-based society, by transformation of education. |
| Key activities | 1.1 Innovation of education based on innovation or providing laboratories  2.1 Teachers’ training and strengthening their competences  3.1 Innovation of the teaching and learning process in selected subjects  4.1 Support of the graduate placement in the labour market |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * new or innovated study materials * didactic equipment for equipping classrooms (laboratories) * teachers completed further training * career counselling services |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (training courses were carried out only during the project). Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. Some outputs needed to be updated due the long time since the project completion, especially the teaching texts and outputs used with ICT. Also, some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers * improved overall pupils’ results * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 79. |
| Project title | Modern, creative and flexible way to prepare Secondary Medical School graduates for needs of the practice (labour market) |
| Registration number / Priority axis and OP measure | 26110130706  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Medical School, Vrbická 632, Liptovský Mikuláš |
| Project objective | Innovate teaching materials, introduce modern methods and innovative forms of education for the needs of the practice (labour market) in the knowledge-based society. |
| Key activities | * 1. Innovation of study programmes Medical Assistant and Dental Assistant for the needs   of the practice (labour market)  2.1 Support of further training of teachers for the needs of a modern school |
| Target groups | * secondary school teaching staff * secondary school pupils |
| Project outputs | * innovated study programme Medical assistant * innovated study programme Dental assistant * sets of innovated and newly created teaching materials * newly created study programmes * newly created and innovated study programmes utilising ICT * sets of innovated teaching tools * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. However, some outputs needed to be updated, especially the school educational programmes and subjects’ content, teaching texts for dynamically developing vocational subjects or outputs used with ICT. Also, some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved overall pupils’ results * increased interest of pupils in the learning process |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 80. |
| Project title | Modern secondary school – a school of the future |
| Registration number / Priority axis and OP measure | 26110130708  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Private Grammar School FUTURUM, Na dolinách, Trenčín |
| Project objective | Modern private school achieved by the educational system innovation for the needs of the labour market. |
| Key activities | 1.1 Development of innovated teaching materials  1.2 New educational methods and forms application  2.1 Support of career guidance for pupils  3.1 Further training and vocational development of teachers |
| Target groups | * grammar school students * grammar school teaching staff |
| Project outputs | * newly created educational programmes * utilising ICT in the process of teaching and learning * teachers completed further training courses |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion. Most of the outputs are used in the process teaching and learning and are passed down to new teachers up to this day. However, some outputs needed to be gradually updated due to the state educational programme changes, but also due to the long time since the project completion.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * improvement of pupil’s attitude to learning * enhanced creativity of pupils * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 81. |
| Project title | Quality improvement of vocational training at Secondary Technical School |
| Registration number / Priority axis and OP measure | 26110130710  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Technical School, Novomeského 5/24, Martin |
| Project objective | Improve the quality of vocational training at Secondary Technical School aiming to facilitate the access of school graduates to the labour market. |
| Key activities | * 1. Implementing new teaching methods and forms in vocational subjects utilising technical training classrooms   2.1 Support of teachers’ training in a form of training courses |
| Target groups | * secondary school pupils * secondary school teaching staff |
| Project outputs | * sets of new teaching materials * innovated didactic tools * newly created study programme * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and after its completion. Most of the outputs are used in the process teaching up to this day.  The newly created study programme facilitated access to a higher quality in teaching of vocational subjects focused on utilising ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * improved study results of pupils in technical subjects * increased interest of pupils in the learning process * improved ICT skills and competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation (or retirement) of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 82. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Quality vocational training – a requirement of the practice |
| Registration number / Priority axis and OP measure | 26110130718  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Secondary Specialised School, Ul. slovenských partizánov 1129/49, Považská Bystrica |
| Project objective | Carry out a curricular transformation of education at the secondary school utilising innovated forms and methods of teaching and learning. |
| Key activities | 1.1 Innovation of teaching materials and their experimental verification in practice  1.2 Innovation of the school educational programme in Car Maintenance study  programmes  2.1 Further training of teachers |
| Target groups | * secondary school pupils * secondary school teaching staff |
| Project outputs | * innovated teaching materials for Car Maintenance study programmes * interactive tests * electronical foreign language dictionary with vocational terminology * multimedia teaching materials * didactic tools * innovated subjects of technical training for study programmes Car Maintenance - Mechanic and Car Maintenance – Electrical Engineer * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teacher’s training was carried out only during the project). Most of the outputs are used in the process teaching up to this day. However, some outputs needed to be updated, due to the long time after the project completion, especially the subjects’ content, teaching texts and outputs used with ICT. Also, some teaching aids and purchased equipment were put out of use due to their deterioration.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers and their professional development * improved study results of pupils in technical subjects * increased interest of pupils in the learning process * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 83. |
| Project title | Modern school is the basis of life |
| Registration number / Priority axis and OP measure | 26110130722  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | First Slovak Literary Grammar School, Železničná 260, Revúca |
| Project objective | Carry out a curricular transformation of education at secondary school utilising innovated forms and methods of teaching and learning. |
| Key activities | * 1. Innovation of education focused on the needs of the labour market in the knowledge-   based society  2.1 Further training and support of personal and vocational development of teachers |
| Target groups | * secondary school teaching staff * secondary school teaching pupils |
| Project outputs | * teaching materials (teaching texts, worksheets, methodological manuals, presentations, etc.) * innovated school educational programme * teachers use information and communications technologies in the teaching process * further training programmes for teachers |
| Use of the project outputs by target groups | The project outputs were used by the target groups during the project implementation and directly after its completion. Due to re-organisation, most of the project results are utilised minimally with an exception of the computer equipment. The project outputs obtained during the project’s implementation are used only in the last two grades. The school is going to be closed down due to the lack of pupils. |
| Project impacts | * improved ICT skills and competences of teachers * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are not sustainable in the long term, because the school does not have pupils in the 1st and 2nd grade. |
| Project contribution to the specific objectives of the measure | * Rather low |

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| Project serial number | 84. |
| Project title | Quality education - a road towards a work success |
| Registration number / Priority axis and OP measure | 26110130739  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Associated Secondary School, SNP 16, Sabinov |
| Project objective | Raise the quality of education and ensure better placement of graduated in the labour market in the knowledge-based society. |
| Key activities | * 1. Analysis and innovation of school educational programmes at the Associated Secondary School ‚Roads in the labyrinth of economics’, ‚Catering‘ ,‚Cook’‚ and ‚Services for the region‘   2.1 Teachers‘ training |
| Target groups | * school‘s teaching staff * school’s pupils |
| Project outputs | * educational programmes analysis in study fields „Business Academy“ a „Secondary Specialised School“ * innovated curricula in selected subjects * teachers’ methodical guide for each innovated subject * set of teaching materials, didactic and teaching aids for pupils * teachers completed further training in utilising interactive smartboards * teachers completed further training in an educational programme |
| Use of the project outputs by target groups | The project outputs were influenced by organisational changes and the project’s suspension. They were eventually partially used by the target groups. Some outputs needed to be gradually updated as a result of the state educational programme changes, but also due to school’s profiling, especially school educational programmes and subjects’ content.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * improved communication competences of teachers * improved ICT skills and competences of pupils |
| Sustainability of project outputs | The project outputs are only partially sustainable in the long term. |
| Project contribution to the specific objectives of the measure | * Rather low |

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| Project serial number | 85. |
| Project title | Let’s educate in a new way |
| Registration number / Priority axis and OP measure | 26110130744  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.1 Transformation of Traditional School into a Modern One |
| Beneficiary | Associated Secondary School, M. R. Štefánika 1, Vrútky |
| Project objective | Innovate education at Jozef Cíger Hronský Grammar School in Vrútky according to the requirements of the knowledge-based society and the labour market. |
| Key activities | 1.1 Teachers’ training  2.1 Developing methodological and teaching materials for innovative forms of education  2.2 Implementation of innovated forms of education in the process of teaching and  learning |
| Target groups | * teaching staff * pupils |
| Project outputs | * teachers completed further training * methodological manuals for teachers * exercise books for pupils * utilisation of ICT in the process of teaching and learning |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teacher’s training was carried out only during the project). Most of the outputs are used in the process teaching up to this day. Some outputs needed to be updated, due to the long time after the project completion, especially the outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers * improved ICT skills and competences of teachers * improved overall pupils’ results * improvement of pupil’s attitude to learning * enhanced creativity of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are being continually updated. There is a risk of ICT technology obsolescence and teaching aids deterioration. There is a certain risk in the fluctuation of trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 86. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Quality improvement of administration and management of ADA LM |
| Registration number / Priority axis and OP measure | 26110230008  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Armed Forces Academy of General M. R. Štefánika, Liptovský Mikuláš |
| Project objective | Improve the quality and effectiveness of administration and management at Armed Forces Academy by introducing modern technologies. |
| Key activities | * 1. Forming conditions for quality improvement of administration and management at   the Academy by innovative technologies   * 1. Prepare management of the Academy for using a new system of administration and management |
| Target groups | * members of the university management |
| Project outputs | * a complete informational system for administration and management containing reports, analyses, manuals for administration and management of the HEI * ICT training (for the informational system) * e-learning for administration and management of HEI |
| Use of the project outputs by target groups | The project outputs were used during and after the project implementation to the same extent. |
| Project impacts | * improved ICT skills of the university management * reduced management bureaucracy of higher education institutions * reduced workload of pedagogical staff * improved quality, administration effectiveness and management of higher education institutions |
| Sustainability of project outputs | The project outputs are sustainable in the long term (Follow-up Monitoring Report 2018). |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 87. |
| Project title | Virtual university: quality improvement of a distant form of studying at Dubnica Technological Institute |
| Registration number / Priority axis and OP measure | 26110230010  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | DTI University, s.r.o. |
| Project objective | Innovate forms of education and adapt the higher education to the needs of the knowledge-based society using information technologies. |
| Key activities | * 1. Developing conditions for implementing electronic and combined education at the   higher education institution   * 1. Preparation of content and pilot verification of electronic and combined education at the higher education institution |
| Target groups | * students of a higher education institution * teaching staff of a higher education institution |
| Project outputs | * virtual university (3 systems LMS, LMCS, WIKI), * online course modules * study materials |
| Use of the project outputs by target groups | All project outputs were used to the same extent during and after the project implementation. Considering the decrease of students, outputs are used by a lower number of students after the project completion than during its implementation. |
| Project impacts | * students have an access to the most contemporary forms of education (e-learning) * more interactive and flexible teaching and learning * established technological basis for supporting digitalisation * easier online communication among the teacher and students |
| Sustainability of project outputs | The project outputs are sustainable and stable at the moment. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 88. |
| Project title | Virtual faculty – remote learning at the Faculty of Social Sciences and Health Care at CFU in Nitra |
| Registration number / Priority axis and OP measure | 26110230012  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Constantine the Philosopher University in Nitra |
| Project objective | Developing conditions for distance learning and its implementation through virtualisation at the Faculty of Social Sciences and Health Care of Constantine the Philosopher University. |
| Key activities | * 1. Providing technical and spatial capacity, facilitating technical infrastructure   2. Developing materials for remote form of study focusing on tutors   3. Training for staff developing e-learning materials and tutors of e-learning courses   4. Faculty virtualisation   5. Opponency for the content and the form of developed materials   6. Development of study materials in the English language   7. Development and opponency of remote learning courses in the English language   8. Optimisation and updating of courses based on their implementation in the process of teaching and learning   9. Publishing materials for remote learning |
| Target groups | * students of full-time and remote form of study programmes at the Faculty of Social Sciences and Health Care at CFU * teaching staff of the Faculty of Social Sciences and Health Care at CFU |
| Project outputs | * online educational system * virtual faculty * online courses, lectures * computer equipment * methodological materials * visual and audio records * teachers completed further training for e-learning and distance teaching * study materials in the English language |
| Use of the project outputs by target groups | They were used to their full extend during the project implementation, teachers and students have learnt to work in the new online environment. After the project completion and up to this day, the project outputs are still used, outputs were submitted to minor visual or content changes. They are used more intensively than had been expected. |
| Project impacts | * increased courses’ attractiveness for students * more interactive and flexible teaching and learning * easier communication among lecturers and students * established communication in online environment * improved quality of the educational process |
| Sustainability of project outputs | The project outputs are sustainable and stable. Online environment undergoes minor upgrade and changes, but otherwise it is still utilised and remains unaffected by external factors, which could have a substantial influence on its sustainability. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 89. |
| Project title | Modernisation of doctoral study programmes in science and humanities at PJŠU (DOCTORAND) |
| Registration number / Priority axis and OP measure | 26110230013  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Pavol Jozef Šafárik University in Košice |
| Project objective | Modernisation of doctoral study programmes in science and humanities at PJŠU in Košice. |
| Key activities | * 1. Innovation of doctoral study programmes and their translation to the English language   2. Development of new doctoral study programmes and their translation to the English language   3. Development of doctoral study programmes aiming to award double diplomas   4. Promotion of doctoral studies in Science, Mathematics and Informatics   5. A Week of Doctoral Studies in science study fields |
| Target groups | * doctorands |
| Project outputs | * innovated and modernised content of doctoral subjects * new doctoral study programmes * transformation of doctoral study programmes into the English language * facilitating classrooms and laboratories * international cooperation – dual study programmes * a web portal for doctorands * organisation of joint conferences of doctorands |
| Use of the project outputs by target groups | All innovated and new study programmes were not yet introduced during the project implementation, nonetheless several innovations had been already implemented into the process of teaching and learning. Innovation of the laboratory equipment and library stock had been started already, promotion activities were carried out both, during and after the project implementation. The Week of Doctoral Studies in science study fields was carried out twice during the implementation of the project and it was followed by Spring School for Doctorands after its completion. |
| Project impacts | * increased interest in doctoral study programmes at the university * developed university methodological manual for international cooperation * improved international cooperation with foreign universities * enhanced study opportunities for students * improved training of students for the labour market * improved national and international reputation of the university * increased public awareness of the university |
| Sustainability of project outputs | The project outputs are sustainable and stable. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 90. |
| Project title | Implementing a bachelor‘s degree study programme ‚Information system management‘ |
| Registration number / Priority axis and OP measure | 26110230017  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | The School of Management in Trenčín |
| Project objective | Prepare a new dual bachelor’s degree study programme for accreditation. ‚Information system management‘. |
| Key activities | * 1. Preparing a new dual study programme   2.1 Developing conditions for implementing a new dual study programme |
| Target groups | * students of a private higher education institution * teaching staff of a private higher education institution |
| Project outputs | * dual bachelor study programme * developing pedagogical documentation * developing syllabi and subject information sheets * computer laboratory * system of effective testing – SESS software * teaching materials |
| Use of the project outputs by target groups | All project outputs were used to a high extent during the project implementation. After its completion, teaching materials, curricula, computer laboratory are still used, however teaching materials undergo continual updating, so that they correspond to newly arisen needs of the target groups in the labour market. |
| Project impacts | * improved graduate placement rate in the labour market * improved international cooperation of the university * improved competency profile of university teachers and their professional development * increased quality of the university |
| Sustainability of project outputs | The project outputs are sustainable depending on changes in legislation regarding accreditation requirements. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 91. |
| Project title | Development of knowledge and pedagogical competences of employers in the field of science and research and doctorands at MBU. |
| Registration number / Priority axis and OP measure | 26110230019  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Matel Bel University in Banská Bystrica |
| Project objective | Development of the knowledge potential of human resources at MBU and increasing their employability in practice. |
| Key activities | * 1. Module 1 – Designing and managing of scientific and research activities   2. Module 2 – Effective communication skills   3. Module 3 – Electronic presentation of the project results   4. Module 4 – Statistical methods, data processing and working with databases   5. Module 5 – Language skills   6. Module 6 – Intellectual property protection   7. Module 7 – Higher education pedagogy basics   8. Module 8 – Modern technologies in education   9. Module 9 – Specialised education in sciences   10. Module 10 – Specialised education in political sciences and international relations |
| Target groups | * MBU research and development staff * doctorands of a full-time and remote study |
| Project outputs | * educational courses for both target groups in 10 Modules * teaching materials for Modules * professional seminars for Modules |
| Use of the project outputs by target groups | The project outputs were used intensively during the project implementation since the project focused especially on educational courses and professional seminars. However, purchased computer equipment and developed teaching materials are used up to this day. |
| Project impacts | * improved ICT and communication skills of the target group * improved quality of vocational training of university lecturers in various areas (project management, statistical methods, language skills, university pedagogy, protection of intellectual property, scientific subjects, political science and international relations) * improved competency profile of university teachers and their professional development |
| Sustainability of project outputs | The project outputs (teaching materials) are sustainable. Sustainability of the computer equipment is only temporary, since its service and replacement are required. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 92. |
| Project title | Educating by theatre |
| Registration number / Priority axis and OP measure | 26110230022  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Constantine the Philosopher University in Nitra |
| Project objective | Innovation of study programmes in dramatic disciplines focusing on the needs of the labour market and the knowledge-based society. |
| Key activities | * 1. Innovation of forms and methods applied in courses of theoretical historical practical training   2.1 Development of teaching materials and aids |
| Target groups | * students of state, public and private HEI * doctorands |
| Project outputs | * workshops * seminars and lectures * innovated subjects * musical production * lectures by foreign lecturers * multimedia DVD textbook |
| Use of the project outputs by target groups | All project outcomes were used during the project implementation (workshops, musical productions, new methodological manuals, monographies, publications). Only certain project outcomes, such as publications, methodological manuals, multimedia with records of workshops, musical productions.) could be used after the project completion. |
| Project impacts | * university students and doctorands have developed their talent and abilities owing to project outputs * improved teaching and learning of individual subjects by developing publications, methodological manuals not previously available * students apply their knowledge in practice * strengthened institutional and international cooperation * students exchange experience with international students |
| Sustainability of project outputs | The project outputs are sustainable, they are publicly available, and they are constantly used. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 93. |
| Project title | Educational centre of Physics IEP SAS |
| Registration number / Priority axis and OP measure | 26110230034  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Institute of Experimental Physics of Slovak Academy of Sciences |
| Project objective | Individual development of specific theoretical and practical skills of research and development staff working in the priority areas of research at IEP SAS. |
| Key activities | * 1. Innovating doctoral study programme Physics of Condensed Matter and Acoustics   2. Utilising mobility for targeted training activities for doctorands and post-doctorands   3. Transfer of knowledge through training courses and regular ‘Autumn School pf IEP’ |
| Target groups | * doctorands * post-doctorands * research and development staff |
| Project outputs | * innovated doctoral study programme * new study materials, lecture notes * innovated and newly applied subjects * short-term and long-term study stays * training courses * collection of professional works |
| Use of the project outputs by target groups | The project outputs were used during and after the project implementation (study stays and training courses were carried out only during the implementation). Nowadays, the outputs are still used, but they are dependent on the present needs of the target group. |
| Project impacts | * improved competency profile of doctorands, post-doctorands and employee * increased doctorand’s potential to get employed in the field of science and research in Slovakia * improved quality of science and research activity * improved international cooperation * innovation and quality improvement of doctoral studies * increased professional publicating activity |
| Sustainability of project outputs | The project outputs sustainability is stable, they are used not only by the beneficiary but also by other HEIs. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 94. |
| Project title | Developing study programmes in a language of the world and support of learning foreign languages at TU in Zvolen |
| Registration number / Priority axis and OP measure | 26110230037  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Technical University in Zvolen |
| Project objective | Raising quality and internationalisation of education at TUZVO in order to adapt higher education to the needs of the knowledge-based society. |
| Key activities | * 1. Developing a study programme for the 3rd stage (doctoral degree) of the higher education in the English language at the Faculty of Forestry   2. Developing and an engineer study programme for the 2nd stage of the higher education in the English language at the Faculty of Forestry   3. Developing a study programme for the 2nd stage of the higher education in English language – Design of Furniture and Interior   4. Developing a study programme for the 2nd stage of the higher education in English language – Production and Utilisation of Wood Products   5. Establishing a self-educating centre focused on an individual study of foreign languages |
| Target groups | * higher education institution’s students * doctorands |
| Project outputs | * complete collection of documents of study programmes * new accredited study programmes * self-education centre for improving the level of language competences |
| Use of the project outputs by target groups | The target group continued to utilise the Self-education centre of languages provided with foreign literature after the completion of the project’s activities. However, new study programmes are not sought after and therefore they are not implemented. |
| Project impacts | * improved language skills of the general as well as vocational target group * target groups use foreign languages self-study centre |
| Sustainability of project outputs | The language centre is sustainable through internal resources by supplementing the library stock. |
| Project contribution to the specific objectives of the measure | * Rather low |

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| Project serial number | 95. |
| Project title | Raising the quality of education, research and management system at the Catholic University in Ružomberok |
| Registration number / Priority axis and OP measure | 26110230044  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Catholic University in Ružomberok |
| Project objective | Raising the quality of education and developing human resources at the Catholic University in Ružomberok in order to adapt the university to the needs of the knowledge-based society. |
| Key activities | * 1. Proposal and verification of the of the direct quality measurement system in higher education in 5 study programmes   2. Proposal and verification of quality improvement measures in the higher education in 5 study programmes   3. Proposal and verification of measures for eliminating the information inequality in the higher education in the terms of university’s public relations in 5 study programmes   4. – 1.20 Proposal and verification of evaluation of quality improvement measure results in higher education in the study programme No. 7553911 Didactics of the Music, based on the direct quality measurement system of higher education in 5 study programmes   5. Proposal and verification of system of internal quality assurance in education created according to ESG standards   6. Proposal and verification of measures for eliminating the information inequality regarding the internal quality assurance in higher education in the terms of university’s public relations   7. Proposal and verification of evaluation of the system of internal quality assurance implementation results   8. Proposal and verification of the result evaluation system for university parts and bodies involved in research   9. Proposal and verification of measures for eliminating the information inequality in evaluating results of university parts and bodies involves in research in the terms of university’s public relations   10. Proposal and verification of result evaluation of implementing the system of evaluation of university parts and bodies involved in research |
| Target groups | * management   higher education institution teachers   * employers in the field of research and development * doctorands * students |
| Project outputs | * system of direct quality measurement in the study programme * evaluation reports * system of internal quality assurance created according to ESG standards international cooperation and exchange of experience |
| Use of the project outputs by target groups | All intended project outputs were developed and used intensively during the project’s implementation. The project outputs were used after the project’s completion as well. |
| Project impacts | * improved quality assurance at the HEI and improved quality of management processes at the HEI * lecturers are motivated to improve the quality of teaching and learning, a benefit for students * improvement of international cooperation in research and development * improved publicating activity of lecturers * improved communication among the HEI management, staff and students * improved awareness of the study options at the CU * teacher’s progress, their professional development * improvement of quality of processes * the environment is prepared for the implementation of new legislation, complex accreditation process * improved graduates’ training for the labour market * strengthened communication with employers |
| Sustainability of project outputs | The project outputs sustainability is stable. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 96. |
| Project title | Parasitological centre of Research and Education of SAS |
| Registration number / Priority axis and OP measure | 26110230045  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | The Institute of Parasitology of the Slovak Academy of Sciences |
| Project objective | Support an educational programme for doctorands, post-doctorand and employees in cooperation with parasitology expertise utilising international mobility. |
| Key activities | * 1. Support of education and research programme for doctorands   2. Support of education and research programme for post-doctorands and employees   2.1 Support of a foreign expert mobility programme in Slovakia |
| Target groups | * doctorands IoP SAS * post-doctorands IoP SAS * employees of IoP SAS |
| Project outputs | * created educational doctoral study programmes * new optional subjects * new teaching texts and aids * update of official website * completed post-doctorand research stays at foreign parasitology departments * innovated methodological manuals * teaching materials based on foreign experts’ lectures * joint publications with foreign experts |
| Use of the project outputs by target groups | The newly established study programme for doctorands is available at the moment. Doctorands, who participated in the project successfully completed their studies and most of them is currently employed on a post-doctoral position at IoP SAS.  Teaching texts are available for the target groups of doctorands and post-doctorands as educational literature and teaching aids are continually used for education purpose at IoP SAS. New methodological manuals describing approaches that were acquired during mobility trips abroad are distributed not only at the university, but also into other specialised laboratories. |
| Project impacts | * acquiring new approaches from abroad and their dissemination not only in scientific communities, but also into other institutions * improved professional level of participants and their career development * established cooperation with foreign experts * improved language skills of teachers * increase number of specialists owing to a successful completion of doctoral studies and research * established cooperation with four universities * development of cooperation with institutions and extended opportunities to train specialists in state organisations |
| Sustainability of project outputs | Teaching texts and aids are sustainable. Mutual cooperation with other institutions is developing in the long term. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 97. |
| Project title | Internal quality assurance system at the University of Prešov in Prešov |
| Registration number / Priority axis and OP measure | 26110230047  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | The University of Prešov in Prešov |
| Project objective | Support the quality of education at the University of Prešov according to European standards. |
| Key activities | * 1. Proposal and verification of an internal quality assurance system created according to ESG standards   2. Proposal and verification of measures for eliminating information inequality regarding the internal quality assurance in higher education in the terms of the university’s public relations   3. Proposal and verification of the results evaluation of implementation of internal quality assurance system |
| Target groups | * HEI management |
| Project outputs | * methods for internal quality evaluation of education, research and management and their implementation into educational practice of the university * a collection of measures that will become a part of a rector’s directive to eliminate information inequality at the university * methodological materials focused on proper and correct evaluation of implementation of the internal education quality assurance system |
| Use of the project outputs by target groups | Intended project outputs were successfully developed and were intensively used during the project implementation. The project outputs were used also after the project’s completion. |
| Project impacts | * improved quality, administration effectiveness and management of higher education institutions * enhanced individual performance in education * improved university reputation * secondary impact – university students follow internal organisational guidance |
| Sustainability of project outputs | The project sustainability is ensured in a pre-determined range and quality by the employees of competent university departments and offices by regular audits of the internal quality assurance system. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 98. |
| Project title | Improve the quality of education at SUA in Nitra and achieve its adaptation to the present and prospective needs of the society |
| Registration number / Priority axis and OP measure | 26110230057  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Slovak University of Agriculture in Nitra |
| Project objective | Achieve continuous adaptation of SUA in Nitra to the present and prospective needs of the knowledge-based society and initiation of the continuous improvement process. |
| Key activities | * 1. Developing a methodological manual for evaluation of quality of education in study programmes at SUA   2. Quality improvement of education in 6 study programmes at SUA   3. Proposal and verification of a direct quality measurement system in 6 study programmes at SUA   4. Proposal and verification of measures for quality improvement in 6 study programmes at SUA   5. Proposal and verification of measures for eliminating information inequality in 6 study programmes at SUA   6. Proposal and verification of measure results evaluation in 6 study programmes at SUA   7. Development of cooperation of SUA in Nitra with internationally respected experts in the field of education |
| Target groups | * public higher education institution students |
| Project outputs | * methodological manual for evaluation of education quality in various study fields at SUA * self-evaluation reports published on the website * pedagogical documentation for study fields * teaching texts in the English language * directive: System of direct quality measurement and quality evaluation in study programmes at FEM SUA in Nitra published online on the website questionnaires for quality evaluation * evaluation reports of study programme’s quality * SWOT analyses and benchmarking in the study programme * measure proposal for raising quality of a study programme * measure proposal for eliminating of information inequality in the study programme at FEM SUA * information materials about study options and conditions of studying in the offered study programmes * analysis of attained results in raising quality of study programmes * evaluation report of study programmes’ quality * cooperation contract in the field of improving quality of education at SUA in Nitra |
| Use of the project outputs by target groups | Six study programmes formed during the project implementation are still accredited. Teaching materials, which were developed for these study programmes are used by the target groups and they are available for the university community in an electronic form. The university established a self-evaluation model, which is actively used for gaining feedback not only from students, but also from employers. International cooperation established during the project implementation continues in a form of foreign lecturers’ participation in the teaching process and it is continually expanding. |
| Project impacts | * improved professional and language competences of the target group * improved competitiveness of graduates in the labour market * internationalisation of the higher education institution’s environment thanks to the international mobilities (increased inflow of student from abroad)   improved competitiveness of the SUA in Slovakia and in relation to foreign universities   * development of international cooperation * established a uniform structure of quality management system in education according to ESG and ECG 2015 criteria * students are involved in the quality evaluation of the higher education * higher education institution’s teachers acquired knowledge in quality improvement as well as the new forms of teaching and learning during their cooperation with foreign expects |
| Sustainability of project outputs | The project outputs are sustainable, depending on legislation changes in the accreditation policy. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 99. |
| Project title | Development of quality culture at the University ofˇ Žilina according to European standards for higher education |
| Registration number / Priority axis and OP measure | 26110230060  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | University of Žilina in Žilina |
| Project objective | Develop an environment of quality culture at the University of Žilina that will be based on a continual improvement of approaches for the most important interested parties. |
| Key activities | * 1. Development of a strategy of a sustained quality improvement at the University of Žilina in Žilina   2. Proposal and verification of the internal quality assurance system in education, created according to the ESG standards   3. Proposal and verification of measures for eliminating the informational inequality   about the internal quality assurance in higher education in the terms of university’s public relations  2.1 Proposal and verification of the results evaluation of implementing the internal  quality assurance system in education   * 1. Development of environment for mutual exchange of experience in implementing standards |
| Target groups | * students of the University of Žilina * teaching staff of the University of Žilina * management of the University of Žilina * research and development staff of the University of Žilina * doctorands of the University of Žilina |
| Project outputs | * documents defining and assuring institutional quality and quality of study programmes |
| Use of the project outputs by target groups | The project outputs are publicly available on the university’s website, where they can be accessed by the target groups. |
| Project impacts | * implemented a uniform system of quality evaluation and monitoring * defined competencies of the study programme guarantor, student evaluation system, definitions of the indicators etc. * organisational unity of the institution * development of clear terms and strategies for sustaining quality * smooth obtaining of the study programmes accreditation * improved opportunity for students to comment of the institutional quality * increased number of employees interested in quality assurance |
| Sustainability of project outputs | The project is sustainable in the long term, the University of Žilina implements systems in accordance to the legislation requirements for developing a quality assurance system and institution’s employees actively participate in sustaining the system. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 100. |
| Project title | Implementing innovative models of evaluation, monitoring and quality assurance at FMC UCM Trnava |
| Registration number / Priority axis and OP measure | 26110230062  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | University of St. Cyril a Methodius in Trnava |
| Project objective | Support of quality improvement in education aiming to adapt it to the present and prospective needs of the knowledge-based society. |
| Key activities | * 1. Proposal and verification of a direct quality measurement system in higher education in the study programme Marketing Communication   2. Proposal and verification of the measured for quality improvement in higher education in the study programme Marketing Communication   3. Proposal and verification of measures for eliminating informational inequality regarding the higher education in the study programme Marketing Communication   in the terms of university’s public relations   * 1. Proposal and verification of the results evaluation of quality improvement measures in the higher education implemented in the study programme Marketing Communication, according to the direct quality measurement system in higher education in the study programme Marketing Communication |
| Target groups | * HEI students * doctorands |
| Project outputs | * analysis of a study programme Marketing communication * concept and model of a direct quality measurement system * informational system for direct quality measurement * training for evaluators * completed evaluation cycle of a study programme and created cyclic evaluation framework of study programmes and integration of measures for raising quality * measure proposal for raising quality of study programmes * co-working centre * revised study programme Marketing communication based on proposals of measures * training for doctorands * measure proposal for eliminating of information inequality * web portal with digital content * analysis of information tools relevance * complex analysis |
| Use of the project outputs by target groups | All outputs were used in the past and are used now. They have a direct impact on quality improvement in the study programme in which the target groups study. |
| Project impacts | * introducing a system of direct quality measurement of a HEI study programme * students take part in quality evaluation of education * improved promoting activities and public relations of the university * establishing of new relations with external subjects from practice * linking education and practice thanks to a co-working centre Point * implemented working and training in a new statistic software |
| Sustainability of project outputs | All outputs are sustainable. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 101. |
| Project title | Increased opportunities of a career development in research and development in Medical sciences |
| Registration number / Priority axis and OP measure | 26110230067  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Comenius University in Bratislava - Jessenius Faculty of Medicine in Martin |
| Project objective | Establishing quality conditions of education for young employees in science and research and post-doctorands in science and research at Jessenius Faculty of Medicine of Comenius University in Martin |
| Key activities | * 1. Support of career development of post-doctorands and research and development staff   2. Active training in utilising new methods of research and development   3. Support of solving and presenting of research and development problems on an international level |
| Target groups | * science and research staff at JFM in Marin * postdoctorands at JFM in Martin |
| Project outputs | * increased level of educational attainment of target groups * non-indexed publication by each target group member * 1 submitted publication by each target group member * min. 1 cooperation contract with an international organisation * min. 1 international business trip for every person from the target group |
| Use of the project outputs by target groups | International and domestic cooperation with institutions and the private sector is used by the target groups until this day. |
| Project impacts | * participants had an opportunity to participate in grant mechanisms, thus addressed their self-realisation in the field of research and developed professionally * enabling conducting research activities and supporting education abroad resulted in an increased loyalty towards the institution * participants of business trips abroad acquired new skills and improved their professional competences. * participants improved their managerial skills thanks to conducting grant projects and therefore are able to lead their own research and a research team * the project contributed to participants’ meeting the requirement for the professional research activity needed for a successful habilitation |
| Sustainability of project outputs | The sustainability of the project activities is dependent on sufficient financial resources for conducting research grant mechanisms. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 102. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Modern and effective education |
| Registration number / Priority axis and OP measure | 26110230072  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | University of Central Europe in Skalica |
| Project objective | Raise the quality of outputs at UCE in Skalica by innovating methods and forms of education and adapt the educational process to the needs of the knowledge-based society. |
| Key activities | * 1. Implementing new forms and methods of education |
| Target groups | * UOCE students of a study programme Environmental Management (Master’s degree) * research and pedagogical staff of UOCE |
| Project outputs | * innovated teaching materials * innovated study programme Environmental Management * professional publications * remote learning courses * methodological manuals for developing innovated educational programmes and quality improvement of the study programme |
| Use of the project outputs by target groups | Created content of the innovated study programme is utilised by the teaching staff of UOCE as well as its students through the virtual university environment. |
| Project impacts | * improved effectivity of assessment * improved flow of information among university department * improved accessibility of teaching materials in issued in untraditional forms (video lectures, exercises,…) in a virtual environment * provided opportunity to evaluate students in a virtual environment * students have competences required in the labour market |
| Sustainability of project outputs | Project outputs are sustainable in the long term. (Follow-up Monitoring Report 2018) |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 103. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Effective administration and management at Alexander Dubček University of Trenčín |
| Registration number / Priority axis and OP measure | 26110230073  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Alexander Dubček University of Trenčín |
| Project objective | Improvement of the administration and management effectivity at Alexander Dubček University of Trenčín. |
| Key activities | * 1. Developing and implementing of conditions for quality improvement of administration and management   2. Employees’ training and their preparation for utilising an innovated management system |
| Target groups | * HEI management |
| Project outputs | * analyses of the internal environment at HEI * manuals for administration and management of HEI * informational system for university administration and management * employees’ training * e-learning manual |
| Use of the project outputs by target groups | The project outputs were used to the same extent during and after the project implementation. |
| Project impacts | * utilising electonisation of processes * faster and more effective administration and financial processes at HEI * decreased administration burden * shortened reaction time in common communication agenda |
| Sustainability of project outputs | The project outputs are sustainable (Follow-up Monitoring Report 2017). |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 104. |
| Project title | Cooperation of specialists of international research institutions with scientific specialists of The Institute of High Mountain Biology of UŽ, focused on increasing quality of education and research |
| Registration number / Priority axis and OP measure | 26110230078  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | University of Žilina in Žilina |
| Project objective | Increase level of education and research at a The Institute of High Mountain Biology workplace |
| Key activities | * 1. Molecular techniques in zoologic research and their implementation into the educational process   2. Recent techniques of flora contamination research and their implementation into educational process   3. Increasing involvement of the IHMB UŽ in international cooperation through networking of research activities   2.1 Cooperation among institutions on an international level and support of scientific specialists’ mobilities |
| Target groups | * research and development specialists of IHMB UŽ |
| Project outputs | * technical equipment for laboratories and field research * field research studies and publications * teaching materials * target group completed courses of foreign language (English, Russian) * completed courses in biostatistics * purchase of biostatistics software |
| Use of the project outputs by target groups | All outputs are still used in research and development or they are used for training and further extending of scientific influence of IHMB UŽ. |
| Project impacts | * new acquired knowledge in research * improved cooperation with foreign experts * better access to new knowledge in the intended and un-intended fields of research * secondary impact: students of university can use the professional research studies developed during the cooperation for their further training |
| Sustainability of project outputs | International cooperation among universities is still used. The project outputs are sustainable in the long term. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 105. |
| Project title | Support of quality improvement at University of Trnava in Trnava |
| Registration number / Priority axis and OP measure | 26110230092  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | University of Trnava in Trnava |
| Project objective | Quality improvement of education, human resources development and increasing attractivity of study by supporting international cooperation with the objective to adapt to the needs of the knowledge-based society. |
| Key activities | * 1. Phase 1 - Philosophy – development of the study programme in the English language and development of educational content in Slovak language   2. Phase 2 - Philosophy – development of the study programme in the English language and development of educational content in Slovak language   3. Phase 1 – Geriatric care – development of a study programme   4. Phase 2 - Geriatric care - development of a study programme   5. Language training of teachers at UoT   6. Support of new doctorands at The Faculty of Arts of UT   7. Support of new doctorands at The Faculty of Health Sciences and Social Work of UT   8. Improving attractivity of study options and internationalisation through cooperation with foreign experts |
| Target groups | * higher education institution’s students * higher education institution’s teachers * doctorands |
| Project outputs | * analyses from business trips abroad subject information sheets, annotations, and background research for subjects * plan for developing a Philosophy study programme * content of the educational programme * application for study programme accreditation * newly created study materials in an electronic and printed version * ICT equipment * higher education institutions’ teachers completed English language courses * new places for doctoral students at the Faculty of Arts and the Faculty of Health Sciences and Social Work * short-term teaching stays of foreign experts * organised lectures and workshops with foreign experts |
| Use of the project outputs by target groups | Partial outputs were used in development of new study programmes and further accreditation of the Philosophy in the English language. The study programme Geriatric care (Master’s degree) did not obtain accreditation.  Publications and teaching materials are used in the study programme Philosophy and materials for unaccredited programme Geriatric care are used in compulsory – optional subjects on the bachelor’s stage of study. Doctorands successfully completed their studies and their publicating activity remains supported. The cooperation with foreign experts lasts until these days. |
| Project impacts | * established cooperation with foreign universities * improved attractivity of the studies at the University of Trnava by accreditation of a Philosophy study programme in the English language * utilising study materials in other study programmes and in other study fields * improved language competences of the teaching staff and students and improved opportunities to publish in the English language * several participants achieved professional development and obtained a higher academic degree thanks to the increased publicating activity * cooperation on an international level develops further and creates new opportunities |
| Sustainability of project outputs | The content of the subjects can be used in the given subjects or in lower study degrees. Accreditation of the given study programmes is dependent of the accreditation policy, which undergo changes and their criteria are gradually becoming stricter, thus the accreditation of the study programmes in not ensured for the future. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 106. |
| Project title | Adaptation of the USM to the needs of a modern knowledge-based society |
| Registration number / Priority axis and OP measure | 26110230095  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | University of Security Management in Košice |
| Project objective | Adaptation of the USM to the needs of the knowledge-based society by raising the quality of education and developing the human resources. |
| Key activities | * 1. Innovating a study programme SM by implementing new knowledge focusing on the needs of the labour market   2. Implementing new methods of education focusing on innovative teaching and learning   3. Modernisation of study materials and their transformation into an e-learning form   2.1 Support of career development and improving competency profile of research and development staff at USM  3.1 Preparing a joint study programme in cooperation with foreign higher education institutions |
| Target groups | * university students * university teaching staff |
| Project outputs | * innovated study programme * didactic tools * interactive classrooms * modernised subjects * methodological manuals * newly created course literature * e-learning * university teachers completed further training courses |
| Use of the project outputs by target groups | The project outputs are used after the project completion, they are available for academic community. |
| Project impacts | * improved language and computer skills of teachers and their career development * improved quality level and effectiveness of the teaching and learning process in selected subjects * enhanced attractivity of the study options * improved practical and language skills of university students * quality improvement of semester seminar works and bachelor’s thesis * increased interest in project activities |
| Sustainability of project outputs | The sustainability is ensured by internal sources, quality management system, students and teachers satisfaction survey. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 107. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Improvement of language competences of students of the University of Prešov in Prešov in languages of national minorities |
| Registration number / Priority axis and OP measure | 26110230105  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | The University of Prešov in Prešov |
| Project objective | Support quality improvement of study programmes that provide languages of national minorities. |
| Key activities | 1.1 Development, innovation and implementation of study programmes that provide languages of national minorities. |
| Target groups | * higher education institution’s teachers * higher education institution’s students |
| Project outputs | * innovated study programmes and subjects * international business trips * DVD, lecture notes * digital Carpatho-Rusyn library * computer equipment * conferences * establishing 3 language institutes libraries |
| Use of the project outputs by target groups | According to the Final Monitoring Report/ Follow-up Monitoring report, the outputs were used to their full extent both, during and after the project implementation. |
| Project impacts | * improved language competences of students at higher education institution in Hungarian, Rusyn and German languages * students utilise library, study materials and multimedia resources |
| Sustainability of project outputs | After the project activities termination, the project sustainability is ensured in a pre-determined range and quality from the university’s own resources (Follow-up Monitoring Report 2018) |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 108. |
| Project title | Improvement of quality of education by developing and innovating study programmes, developing human resources and supporting career counselling |
| Registration number / Priority axis and OP measure | 26110230108  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | J. Selye University in Komárno |
| Project objective | Innovation of the study programmes at JSU based on the finding of the knowledge-based society, reflecting the needs of the labour market, and providing assistance to students in getting employed through the CCC. |
| Key activities | * 1. Development and innovation of study programmes– Reformed Theological Faculty   2. Development and innovation of study programmes – Faculty of Economics   3. Development and innovation of programmes – Faculty of Education   4. Opponency to the developed and innovated study programmes   5. Implementing new methods into the study programmes   6. Support of career counselling |
| Target groups | * university teaching staff * university students |
| Project outputs | * newly created study programmes * new study materials * English and German language courses * equipping language laboratory and computer classrooms * higher education teachers completed training in ICT and implementing modern teaching forms * methodology for career counsellors at the Centre of career counselling * set of testing methods designed for career counselling * HEI employees completed training in career counselling |
| Use of the project outputs by target groups | All outputs are used and available for the target groups at the moment. |
| Project impacts | * improved quality of the provided education in study programmes * implemented new methods into education * increased attractiveness of study programmes * improved effectivity of providing services in the Centre of career counselling * improved competitiveness of graduates * increased number of students and lecturers participating in mobilities thanks to foreign language training courses * improved language competences of the higher education institution’s lecturers |
| Sustainability of project outputs | The project outputs are sustainable. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 109. |
| Project title | Development and innovation of non-medical study programmes in the contexts of linking theory and practice |
| Registration number / Priority axis and OP measure | 26110230110  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | The University of Prešov in Prešov |
| Project objective | Improve the quality of the educational system at the FHC UP in the departments of Nursing, Midwifery, Urgent Health Care and adapt them to the needs of the knowledge-based society while linking the teory and practice. |
| Key activities | * 1. Analysis of the content, processes linking the study programmes to practice   2. Innovating the Bachelor’s and Master’s degree of the study programme Nursing   3. Innovating the Bachelor’s degree and preparing and developing a Master’s degree of a study programme Midwifery   4. Innovating the Bachelor’s degree of a study programme Urgent Health Care and a preparing the Master’s degree of a study programme Urgent Healthy Care   5. Training employees of the FCH UP   6. Strengthening cooperation of FCH with the private sector during the process of innovation of practical training |
| Target groups | * students of the Faculty of Health Care of UP * higher education institution’s teachers at the Faculty of Health Care of UP |
| Project outputs | * analyses * innovated study programmes * pedagogical documentation * teaching texts * higher education institution’s teaching staff completed further training |
| Use of the project outputs by target groups | The project outputs linked to the practice are used to their full extent nowadays. Materials are available for students in the university library. |
| Project impacts | * enhanced skills in publishing and communication * improved professional and creative competences of HEI lecturers * higher quality and attractivity of study programmes * improved cooperation of HEI and the private sector * enhanced competences and skills of HEI students for improving employability in practice * increased of applicants in studying at HEI |
| Sustainability of project outputs | The sustainability is ensured by university‘s internal resources, it is dependent of the interest of the private sector in mutual cooperation. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 110. |
| Project title | Developing study programmes in the English language and reengineering of subjects for the needs of the practise at TU in Zvolen – 2nd phase |
| Registration number / Priority axis and OP measure | 26110230112  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Technical University in Zvolen |
| Project objective | Raising the quality and internationalisation of education at TU in Zvolen in order to adapt the higher education to the needs of the knowledge-based society, |
| Key activities | * 1. Developing a study programme Environmental Engineering for the 3rd stage of the higher education in the English language   2. Developing a study programme Ecotechnics for the 2nd stage of the higher education in the English language   3. Developing a study programme Manufacturing Technology for the 2nd stage of the higher education in the English language   4. Developing a study programme Economics and Management of Forestry and Forest Based Industry in the English language   5. Reengineering of subjects for the needs of the practice |
| Target groups | * university students * doctorands |
| Project outputs | * innovated collection of documents of study programmes * accredited study programmes * innovated syllabi of study programmes * professional training in informatics for teachers of economic subjects * pilot courses for students of economic study fields |
| Use of the project outputs by target groups | Developed study programmes are prepared for accreditation are not accredited at the moment, therefore they are not used. The reengineering of economic subjects for the needs of the practice was carried out. |
| Project impacts | * improved foreign language competences of the target group for better employability at the labour market * improved ICT skills thanks to the study subjects reengineering |
| Sustainability of project outputs | It is ensured by internal capacities and reengineering. This is, however, dependent on changes of legislation and the accreditation policy. |
| Project contribution to the specific objectives of the measure | * Rather low |

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| Project serial number | 111. |
| Project title | Centre for development of competences in industrial engineering and management |
| Registration number / Priority axis and OP measure | 26110230115  Priority Axis 1 Reform of the Education and Vocational Training System  Measure 1.2 Higher education institutions and research & development as the driving forces in the development of a knowledge-based society |
| Beneficiary | Slovak University of Technology in Bratislava |
| Project objective | Establish the Centre for development of competences in industrial engineering and management (CDCIEM). |
| Key activities | * 1. Training for increasing the competency profile   2. Support of career development   3. Establishing the Centre among the other university structures   4. Programme of life-long learning for industrial engineering and management   5. Project office for supporting domestic and international development and research projects   6. Developing of accreditation materials for a study programme in the English language   7. Establishing the pre-requisites for accreditation according to ABET |
| Target groups | * university teaching staff * research and development |
| Project outputs | * training activities * lecture stays * professional meetings, professional publications * engagement in international projects * attendance at international events * professional stays * centre for development of competences in industrial engineering and management * accreditation processes of study programmes |
| Use of the project outputs by target groups | Two study programmes did not obtain the accreditation. CDCIEM, accreditation materials are used after the project completion as well. |
| Project impacts | * improved language competences * improved competences in industrial engineering and management * quality university environment with appropriate business sector links |
| Sustainability of project outputs | The sustainability is ensured by internal capacities and depends on the motivation of the target group to develop acquired competences and obtain new ones. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 112. |
| Project title | Tourism employees‘ training |
| Registration number / Priority axis and OP measure | 26120130013  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | COMTESSA Consulting, s.r.o. |
| Project objective | Expand qualification and increase the level of key competences of employees in tourism. |
| Key activities | * 1. Entry analysis and final audit of the training   2. Development of accredited training programmes and preparation of the training activities   3. Implementation of accredited training programmes – full-time   4. Implementation of accredited training programmes – form of consultations   5. Specific objective achievement control   6. Final audit of the training |
| Target groups | * + the management of centres and facilities in tourism   + the staff providing service in tourism |
| Project outputs | * new training programmes * training materials * training courses |
| Use of the project outputs by target groups | Project outputs were fully used during the project implementation. As the project activities included mainly training courses, it was not possible to continue organising them after the project completion. The target groups can still utilise the training materials and the acquired knowledge. |
| Project impacts | * increased skills and qualification of participants * improved ICT, language and marketing skills of participants * increased tourism/ visit rates of facilities in the Upper Liptov region * improved quality of marketing strategies applied by the facilities involved |
| Sustainability of project outputs | It is difficult to evaluate the project sustainability, however it is possible to observe the project’s impacts on the participants now and in the future. The project outputs were not sustainable in this case. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 113. |
| Project title | We develop tourism by providing further training |
| Registration number / Priority axis and OP measure | 26120130016  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | COOP Educational institute, inc. |
| Project objective | The project objective was to establish a new training programme in order to raise the quality of further training in tourism. |
| Key activities | * 1. Developing training programme   2. Developing e-learning training modules   3. Implementing accredited training programme |
| Target groups | * the management in companies in tourism * employees providing service in companies in tourism |
| Project outputs | * teaching materials * developed e-learning modules * target groups completed training courses |
| Use of the project outputs by target groups | All project outputs were used intensively during the project implementation. Educational modules and e-learning modules as well as teaching materials we used after the project implementation period until their accreditation expired or until the merging of the institute with the Mojmírovce manor-house in 2017. The teaching materials are used in a modified form until now for teaching secondary school pupils and HEI students, who visit the manor-house during their technical and vocational training. |
| Project impacts | * improved ICT and communication skills and competences * developed other skills and competences in tourism (management, dining etiquette, intercultural skills, barista training, legal minimum courses, bartender, sommelier, gastronomy) * networking – strengthening the network of contacts |
| Sustainability of project outputs | From the project outputs are only teaching materials are sustainable (and they needs to be updated as well). Due to a legislation change in accreditation policy, it is not possible to implement given courses. The fact that the Institute of Education ceased to exist – was merged with the Mojmírovce manor-house in 2017, influenced the sustainability, as it was not possible to continue in implementation of the educational activities as they were planned in the project. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 114. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Training of senior citizens to support their active aging through the University of the third age at Alexander Dubcek University in Trenčín |
| Registration number / Priority axis and OP measure | 26120130026  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Alexander Dubcek University in Trenčín |
| Project objective | Raise the quality of education, support the innovation of content, forms and methods in training senior citizens at the University of the third age at Alexander Dubcek University in Trenčín |
| Key activities | * 1. Support of innovations in training of senior citizens through the University of the third age in Trenčín   2. Developing new training programmes for developing of senior citizens‘ key competences   3. Pilot training of senior citizens supporting the development of key competences at the University of the third age |
| Target groups | * senior citizens older than 50 |
| Project outputs | * developed training courses * new subjects for senior citizens * collection of final works * ICT equipment and teaching aids |
| Use of the project outputs by target groups | The project outputs were used to the same extent during and after the project implementation. |
| Project impacts | * developed key competences of senior citizens * improved ICT skills and competences |
| Sustainability of project outputs | The project outputs are sustainable as long as the University of third age at the ADU in TN exists and there are enough applicants for the training courses (Follow-up Monitoring Report 2018). |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 115. |
| Project title | Raising the quality of life of senior citizens in Michalovce by implementing educational activities |
| Registration number / Priority axis and OP measure | 26120130027  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Michalovce |
| Project objective | Raise the quality of life of senior citizens through their continual education, development of key competences and non-formal education. |
| Key activities | 1.1 Implementing training and development of teaching materials |
| Target groups | * senior citizens older than 50 |
| Project outputs | * training courses * teaching materials * website * e-learning course * developed educational courses |
| Use of the project outputs by target groups | All project outcomes were used during the project implementation. It was possible to use the training materials from individual courses as well as the room in the House of seniors, which was equipped with computer technologies through the project, after its completion. |
| Project impacts | * improved ICT skills * improved creative skills and personality trait of senior citizens * improved overall quality of life of senior citizens in the town * improved self-confidence of senior citizens and their sense of purpose * increased interest in further education including courses not provided by the project |
| Sustainability of project outputs | The project sustainability depends solely on the senior citizens’ interest to attend further training on their own expenses. The project outputs are not sustainable on their own, since the professional lecturers are needed for further conducting of courses. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 116. |
| Project title | Academy of the 3rd age Revúca |
| Registration number / Priority axis and OP measure | 26120130035  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Revúca |
| Project objective | Raising quality and accessibility of education for senior citizens |
| Key activities | * 1. Information and communications technologies for senior citizens   2. Training of memory and vitality   3. Musical art   4. Legal minimum for senior citizens   5. Healthy aging   6. Traditional folklore crafts |
| Target groups | * senior citizens older than 50 |
| Project outputs | * six training programmes * training materials * computer equipment |
| Use of the project outputs by target groups | All project outputs were used intensively by the target group during the project implementation. As the key outputs were training programmes, they could not be used after the project termination. However, the consumables and computer equipment were used continually, especially the technologies that is used by the target group as well as the public up to this day. |
| Project impacts | * personal self-realisation of senior citizens * created conditions for and active life of senior citizens * senior citizens built and strengthened their relationships * improved international cooperation (through the contact of senior citizens from the twinning towns) * senior citizens acquired and strengthened their ICT skills * senior citizens improved their knowledge in Music, legal awareness and creative skills * senior citizens continue to attend competitions and public events, where they present the project outputs |
| Sustainability of project outputs | In the terms of the sustainability, courses were be sustainable and the provided technologies are sustained from the town’s resources. Senior citizens disseminate the acquired knowledge and continue their creative activities in their clubs. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 117. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Non-formal education for active senior in Svidník district. |
| Registration number / Priority axis and OP measure | 26120130037  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Svidník |
| Project objective | Raise the quality of life of senior citizens by broadening their knowledge thanks to the new developed educational programmes focused on the development of their key competences. |
| Key activities | * 1. A study of educational needs of senior citizens   2. Development of trainingprogrammes for senior citizens supporting their active aging   3. Development of teaching resources   4. Training activities focused on non-formal education of senior citizens |
| Target groups | * senior citizens older than 50 |
| Project outputs | * training programmes for senior citizens * methodological manuals and teaching resources |
| Use of the project outputs by target groups | The project outcomes were used during the project implementation. The project documentation does not show whether they were used by the target group after the project completion. |
| Project impacts | * improved key competences of senior citizens * improved social relations * active attendance in continuous activities |
| Sustainability of project outputs | The project outputs are not sustainable. They are only sustainable in case the senior citizens are active and willing to continue meeting and studying (Follow-up Monitoring Report 2018). |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 118. |
| Project title | Using training to motivate senior citizens to age actively |
| Registration number / Priority axis and OP measure | 26120130041  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Lučenec |
| Project objective | Improve the quality of continuous education of senior citizens by innovation of training programmes. |
| Key activities | * 1. Development of educational programme ‚Computer tour guide for senior citizens‘   2. Computer tour guide for senior citizens   3. Language courses for senior citizens   4. Legal minimum of senior citizens   5. Fitness culture in senior age   6. Lecturers‘ training – ‚Computer tour guide for senior citizens‘ |
| Target groups | * senior citizens older than 50 * lecturers |
| Project outputs | * training programmes for senior citizens * training for lecturers * electronic publication (cookery book) |
| Use of the project outputs by target groups | During the project implementation, senior citizens intensively participated in the training programmes, utilised the purchased technologies and equipment. After the project implementation they still use the computer equipment and sport equipment, which is stored in the day centre for senior citizens. Lecturers completed training during the project implementation and utilise the acquired knowledge in conducting courses for senior citizens. |
| Project impacts | * improved language skills * improved civic competences * improved fitness and health care * improved Internet-based communication skills, multimedia, and camera skills of senior citizens * personal self-realisation of senior citizens * positive impact on self-esteem and building relationships * improved ICT skills of lecturers |
| Sustainability of project outputs | The project is sustainable thanks to the day centre’s club for senior citizens. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 119. |
| Project title | Active aging of senior citizen is the town of Piešťany |
| Registration number / Priority axis and OP measure | 26120130045  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Piešťany |
| Project objective | Raising the quality of continuous education of senior citizens in Piešťany district focusing on development of key competences. |
| Key activities | * 1. Financial and legal orientation basics   2. Orientation in the public administration system   3. Computer course for beginners and intermediate users   4. Active development of senior citizen’s personalities   5. The English language course for senior citizens   6. Vitality and healthy lifestyle for senior citizens   7. Musicotherapy and ballroom dancing   8. Course of embroidery, bobbin lace, crocheting, knitting and gardening for senior citizens |
| Target groups | * senior citizens older than 50 |
| Project outputs | * training courses for seniors * teaching materials for the English language course * sport equipment * products created in courses by the target group |
| Use of the project outputs by target groups | Training courses were used to their full extent by the target group during the project‘s implementation. Teaching materials and equipment used in the courses are not used at the moment. They are stored at the Municipal office, where the target group cannot access them. Despite the senior citizen’s requests to attain the textbooks used in the lessons, they were not allowed to keep them after completing the courses, as they had to remain in the possession of Piešťany during the monitoring period. Copies were made of the English language textbooks and they were distributed according to the senior’s requests. Products of bobbin lace, embroidery courses, etc. belong to the participant. |
| Project impacts | * improve key competences * improved ICT and language skills * active attendance in continuous activities * increased interest in studying |
| Sustainability of project outputs | The sustainability is ensured by a senior citizens’ continuous motivation in further training at their own expenses and by utilising acquired skills in other activities. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 120. |
| Project title | Active aging through training |
| Registration number / Priority axis and OP measure | 26120130046  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Galanta |
| Project objective | Support healthy and active aging of senior citizens in town Galanta through newly created training programme ‚ACTIVE SENIOR CITIZEN‘ |
| Key activities | * 1. Healthy diet and lifestyle for senior citizens   2. Active utilisation of ICT for senior citizens   3. The English language for an active senior citizen   4. Senior citizen - an active protector of nature and animals, cultivator of medicinal plants |
| Target groups | * senior citizens older than 50 |
| Project outputs | * newly created training programme ‚ACTIVE SENIOR CITIZEN‘ * teaching materials, Nordic walking poles * computer equipment |
| Use of the project outputs by target groups | Teaching materials for the educational programmes are saved in an electronic form and can be transformed into the printed version for each participant. The computer equipment was distributed into four day centres in Galanta, where the senior citizens can access the computers and electronic teaching materials. Nordic walking poles are also stored in the day centres, where they are actively used by seniors even after the education activities. |
| Project impacts | * more active social life of senior citizens * improved awareness about healthy diet, healthy lifestyle and providing first aid * improved ICT skills * improved language skills, * increased interest in continuing the educational activities in day centres * senior citizens acquired knowledge in the field of nature and animals protenction and growing medicinal plants * increased interest in active attending of educational courses after the project completion |
| Sustainability of project outputs | Day centres provide opportunities to sustain the skills and competences acquired in the educational programme and to improve their level. The town continues to organise educational activities. However, the sustainability of outputs is dependent on the computer equipment and equipment‘s lifespan. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 121. |
| Project title | Academy of the Third Age Vranov nad Topľou |
| Registration number / Priority axis and OP measure | 26120130051  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Vranov nad Topľou |
| Project objective | Improving quality and access to education for senior citizens |
| Key activities | * 1. Information and communications technologies for senior citizens   2. The English language   3. Key competences of a senior citizens   4. Legal minimum for senior citizens   5. Stress management in education process   6. Healthy aging   7. Traditional folklore crafts   8. Memory and vitality training |
| Target groups | * senior citizens older than 50 |
| Project outputs | * developed training programmes * ICT equipment |
| Use of the project outputs by target groups | Training courses were attended during the project and the knowledge from individual educational programmes is used actively by senior citizens. The technological equipment was assembled into the day centres in Vranov nad Topľou, where the access to the instructional videos and teaching materials from educational courses is facilitated for the target group. |
| Project impacts | * improved competences in working with computer equipment, handicrafts and other fields provided by education * more active social life of the target group |
| Sustainability of project outputs | Sustainability is ensured by accessibility of the computer equipment in day centres, where the target groups can use ICT and study thanks to the recorded instructional videos from the organised educational activities. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 122. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Active aging of senior citizens in Považská Bystrica |
| Registration number / Priority axis and OP measure | 26120130053  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Považská Bystrica |
| Project objective | Raising quality of continuous education for senior citizens focusing on development of key competences. |
| Key activities | * 1. PC skills   2. Basic course of etiquette, financial, legal and social literacy   3. Personal development   4. Healthy lifestyle   5. Communication with public administration offices   6. Language courses |
| Target groups | * senior citizens older than 50 |
| Project outputs | * training courses for senior citizens * ICT equipment * teaching materials |
| Use of the project outputs by target groups | The project outputs that were used during the project implementation are still used by the target group for the purpose of self-study and in other educational activities organised by  Považská Bystrica. |
| Project impacts | * developing key competences of senior citizens * increased self-confidence of the target group |
| Sustainability of project outputs | Senior citizens use ICT equipment and teaching materials for a purpose of self-study and they show interest in other education opportunities. The town organises follow-up activities, in which the target group is very interested. (Follow-up Monitoring Report 2017). |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 123. |
| Project title | Support of active aging by enhancing knowledge and skills, which increase the quality of life of senior citizens |
| Registration number / Priority axis and OP measure | 26120130055  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Topoľčany |
| Project objective | Support raising quality of continuous education focusing on development od senior citizens’ key competences. |
| Key activities | * 1. Development of a training programme for senior supporting the active aging   2. Training of lecturers involved in training senior citizens   3. Training focused on learning foreign languages utilising the project method of teaching   4. Training focused on ICT utilising the project method of teaching   5. Training focused on ‚gardening‘ utilising the project method of teaching   6. Training focused on ‚art and history‘ utilising the project method of teaching   7. Training focused on ‚healthcare‘ utilising the project method of teaching |
| Target groups | * senior citizens older than 50 * lecturers |
| Project outputs | * training programme for senior citizens * methodological materials in an electronic and printed form for lectures * multimedia CD with practical tasks * collection of senior citizens’ works – projects * presentations and the final conference * facilitated computer classroom * teaching materials for senior citizens * created CD/DVD with final products of senior citizens involved in the visual art classes * collection of senior citizens’ works about family history of participants * guide to the sacral monuments of the region * records from cultural events * photographic documentation |
| Use of the project outputs by target groups | The project activities’ outputs are published on the Topoľčany website and available in day centres for senior citizens, where they are actively utilised. |
| Project impacts | * development of key competences of the target group in various fields |
| Sustainability of project outputs | The sustainability of the project outputs is ensured by their storage in the day centres for senior citizens. Methodological materials can be used in further activities of the town Topoľčany. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 124. |
| Project title | We learn our whole life |
| Registration number / Priority axis and OP measure | 26120130060  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Trebišov |
| Project objective | Raise the quality of life of senior citizens in Trebišov through training activities. |
| Key activities | * 1. Developing and conducting the training programme supporting active aging |
| Target groups | * senior citizens older than 50 |
| Project outputs | * training programme consisting of 6 modules * training materials * modern equipped training room |
| Use of the project outputs by target groups | The senior citizen training continues at the moments thanks to the town’s initiative. Thus, all project outputs are used. |
| Project impacts | * improved ICT skills and competences * improved awareness and interest of senior citizens in the security and defence against fraud * improved financial literacy a broader understanding of administrative offices |
| Sustainability of project outputs | All outputs are sustainable if the training of senior citizens continues. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 125. |
| Project title | Active aging of senior citizens in Ružomberok district |
| Registration number / Priority axis and OP measure | 26120130061  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | Ružomberok |
| Project objective | Intensifying and raising the quality of continuous education for senior citizens in Ružomberok district focusing on developing and enhancing their key competences. |
| Key activities | * 1. Working with a computer   2. Language courses   3. Moving towards the beauty and health   4. Get to know your region   5. Gerontology in practice   6. Healthy lifestyle   7. Personal development |
| Target groups | * senior citizens older than 50 |
| Project outputs | * training courses for senior citizens |
| Use of the project outputs by target groups | Most of the activities continued after the project’s completion thanks to a high interest of the target group. These days only the activity focused on physical fitness is organised. |
| Project impacts | * improved language skills, knowledge in the field of ICT, gerontology, healthy lifestyle etc. * improved communication skills, building relationships * continuing education at the universities of the third age, in life-long learning centres |
| Sustainability of project outputs | Sustainability is determined by the financial means of the town and by interest of the retired citizens in further activities. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 126. *The company is in the bankruptcy, the phone interview was not conducted (information from the Final Monitoring Report, the Follow-up Monitoring Reports is not available)* |
| Project title | Further training of employees in the food industry. |
| Registration number / Priority axis and OP measure | 26120130070  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | IU.N.EX PERSON, spol. s r. o. |
| Project objective | Raise the quality of human resources in the food company through further training focused on developing key competences. |
| Key activities | * 1. Key competences of employees in manufacturing, technical and economical workers and other employees in the food industry   2. Key competences of managers in the food industry   3. Developing accredited training programme |
| Target groups | * employees in manufacturing, technical and economical personnel and other employees of DRU inc. * DRU inc. management |
| Project outputs | * new production machines and technologies * training courses * created educational program |
| Use of the project outputs by target groups | The target group completed the planned training, the accredited training programme for employees in the industry of the Slovak Republic was developed. No information about the current state of the results is available. |
| Project impacts | * improved ICT skills in the field of new technologies for workers in manufacturing * improved ICT and language skills of the management * improved management of processes in the food industry focusing on the product and its marketing |
| Sustainability of project outputs | *Could not be evaluated due to absence of a Follow-up Monitoring Report.* |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 127. *The phone interview could not be conducted, information from the last Follow-up Monitoring Report or the Final Monitoring Report.* |
| Project title | Developing and implementing innovative training programmes in engineering industry |
| Registration number / Priority axis and OP measure | 26120130077  Priority Axis 2 Continuing education as an instrument of human resource development  Measure 2.1 Support of continuing education |
| Beneficiary | PROEDUCA, Ltd. |
| Project objective | Develop an effective system of further training of employees in the engineering industry for their utilisation in practice, according to the needs of the knowledge-based society. |
| Key activities | * 1. Developing the training programme – Technologist – Constructer and its further accreditation   2. Developing the training programme – Automatisation in the Engineering Production and its further accreditation   3. Conducting the training programme – Technologist – Constructer   4. Conducting the training programme – Automatisation in the Engineering Production |
| Target groups | * employees in the engineering industry |
| Project outputs | * innovative training programmes * a teaching material * training courses |
| Use of the project outputs by target groups | The beneficiary still uses the project’s results and outputs as well as the purchased equipment and facilities for improving quality and innovating training for employees in the engineering industry, using innovative methods according to the needs of the knowledge-based society and the labour market. |
| Project impacts | * improved key competences of trained employees, enhancing their qualification * utilising acquired knowledge and competences in the company * improved quality and effectivity of the executed activities in the engineering industry |
| Sustainability of project outputs | Implementing the project into employee’s training in the engineering industry and its outputs give a predisposition for further training of the employees in the engineering industry. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| --- | --- |
| Project serial number | 128. |
| Project title | Modern primary school teaching pupils from MRC |
| Registration number / Priority axis and OP measure | 26130130002  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Primary School Bystré |
| Project objective | Raising the level of education of pupils by facilitating their access to the formal education utilising modern ICT. |
| Key activities | * 1. Preparatory and remedial courses focusing on facilitating access of pupils from MRC to educational and learning process   2. Developing teaching materials and materials for e-learning   3. Teaching pupils from MRC utilising modern ICT |
| Target groups | * primary school pupils from MRC * primary school teaching staff |
| Project outputs | * courses and training for pupils from MRC * developed teaching materials * e-learning, * computer equipment |
| Use of the project outputs by target groups | All project outputs were used intensively during the project implementation. After its completion, teaching materials and ais were used, however its is not possible to utilise computer technologies and e-learning due to their deterioration and obsolescence. Preparatory and remedial courses for pupils from MRC continued thanks to another project even after this project completion. Some of the project’s outputs is utilised in the process of teaching and learning, or is utilised after-school activities. |
| Project impacts | * improved competences of teachers for working with pupils from MRC * improved personal hygiene habits of pupils from MRC * improved communication, ICT competences and practical skills, improved financial literacy * increased awareness of pupils from MRC about their own culture * higher number of pupils continued studying on secondary school |
| Sustainability of project outputs | Project outputs are sustainable as long as teachers and pupils are willing to utilise them. Technological equipment and softwares are not completely functional and up-to-date, therefore they are not sustainable. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 129. |
| Project title | Support of social inclusion of pupils from MRC – education for everyone |
| Registration number / Priority axis and OP measure | 26130130010  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Primary School and Kindergarten – Alapiskola és Óvoda, Lipová 115, Krásnohorské Podhradie - Krasznahorkavárakja |
| Project objective | Support social inclusion of pupils from MRC through facilitating their access to the formal education and acquiring skills needed in the labour market |
| Key activities | * 1. Analysis of needs and retraining of teachers for improving their work with children from MRC   2. Developing and innovation of educational and study programmes, preparation of teaching materials   3. Conducting practical teaching and learning for pupils from MRC   4.1 Conducting practical teaching and learning for pupils from MRC in a form of e-learning |
| Target groups | * primary school teaching staff * primary school pupils from MRC |
| Project outputs | * curricular transformation of teaching and learning * innovated methodological manuals * teaching materials and aids * teachers completed further training (soft skills, communication skills) * teaching materials * classroom computer equipment * online portal for pupils (e-learning) |
| Use of the project outputs by target groups | All project outputs were used to their full extent during and after the project implementation. Nowadays they are used with small alternations, in case of a need of amendment or change. |
| Project impacts | * improved competences of teachers for working with pupils from MRC * improved conditions for further study of pupils from MRC and for their placement in the labour market * improved ICT skills and competences of teachers * improved ICT skills and competences of pupils * improved conditions for integration of pupils from MRC * increased interest of pupils in the learning process |
| Sustainability of project outputs | The project outcomes are sustainable and stable, they are used in the process of teaching and learning all the time. |
| Project contribution to the specific objectives of the measure | * High |

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| --- | --- |
| Project serial number | 130. |
| Project title | Interactive teaching and learning at Special Primary School in Letanovce |
| Registration number / Priority axis and OP measure | 26130130018  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Special Primary School Letanovce |
| Project objective | Improve the quality of education of pupils from MRC by adapting methods and forms of teaching and learning to their needs and abilities. |
| Key activities | * 1. Teachers‘ training   2. Development of multimedia content for subjects General knowledge, Local History and Geography and Science   3. Pilot verification of innovated education |
| Target groups | * special primary school teaching staff   + special primary school pupils from MRC |
| Project outputs | * teachers completed further training courses * innovated subjects’ content * teaching aids * computer equipment * interactive exercises |
| Use of the project outputs by target groups | The project outputs were used during the implementation of the project and after its completion as well. They are used nowadays, especially technological equipment and innovated content of subjects. Teachers have learnt to work with them and utilise them in other programmes. Thanks to the training, they are able to develop their own exercises, if the revision of the old ones is required. |
| Project impacts | * developed teachers’ skills in inclusive education and special needs education * improved ICT skills and competences of pupils * improved ICT skills and competences of teachers * more attractive process of teaching and learning |
| Sustainability of project outputs | The project outputs are sustainable, since the subjects‘ curricula did not change. All created outputs including technological equipment can be used in teaching and learning. The school has got enough people and the teaching staff is stable, all trained teachers remained employed. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 131. |
| Project title | A successful transition of pupils from marginalised Roma communities into lower secondary education |
| Registration number / Priority axis and OP measure | 26130130023  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Primary School Štefánikova 19, Spišská Belá |
| Project objective | Enable pupils from MRC manage the transition from the 1st stage to the 2nd stage of the primary school by facilitating their access to education, respecting their social and cultural specifics. |
| Key activities | * 1. Information and communications technologies in teacher’s work   2. We easily learn languages and interpersonal communication   3. Modern interactive teaching and learning   4. Singing, dancing and art   5. Home cuisine of history   6. Remedial and catch-up courses of Slovak Language and Mathematics |
| Target groups | * + primary school pupils from MRC   + primary school teaching staff |
| Project outputs | * teachers completed further training courses * new teaching materials * teaching aids * methodological manuals * computer equipment |
| Use of the project outputs by target groups | Target groups used the project outputs to the same extent during and after the project implementation. They were perceived more intensively during its implementation as they were new. Teachers pass down their experience and knowledge to the new colleagues, so that they can use the project outputs. |
| Project impacts | * improved competences of teachers for working with pupils from MRC * improved ICT skills and competences of teachers * improved competency profile of teachers and their professional development * increased interest of pupils in after-school activities thanks to the arts (singing, dancing, creative activities) * increased interest of pupils in the learning process * improved language and communication skills of pupils * higher number of pupils continued to higher classes of primary education and consequently to a secondary school |
| Sustainability of project outputs | Project outputs are partially sustainable and used until these days. However, after the completion of the project the organisation of education regions changed and some pupils (especially those from the camps) started to attend container school and therefore the school lost a part of their target group, which had a negative effect on the project sustainability. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 132. |
| Project title | Support of social inclusion of MRC – education for everybody |
| Registration number / Priority axis and OP measure | 26130130030  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Special Primary School Zvolen |
| Project objective | Support social inclusion of pupils from MRC through facilitating their access to the formal education and acquiring skills needed in the labour market. |
| Key activities | * 1. Analysis of needs and retraining of teachers for improving their work with children from MRC   2. Developing and innovation of educational and study programmes, preparation of teaching materials   3. Conducting practical teaching and learning for pupils from MRC   4. Conducting practical teaching and learning for pupils from MRC in a form of e-learning |
| Target groups | * primary school teaching staff * primary school pupils from MRC |
| Project outputs | * teachers completed further training courses * new and innovated training materials * innovative teaching aids and ICT equipment * e-learning (developed online portal) |
| Use of the project outputs by target groups | The project outputs (new and innovated training materials, teaching aids) are used intensively until today, not only for educating the target groups, but for the whole school. The teachers’ training was conducted only during the project implementation. The e-learning programme is also not used, since it is obsolete and was replaced by a more modern system. |
| Project impacts | * teachers’ professional development * increased quality of the educational process * improved ICT skills and competences of pupils from MRC * improved ICT skills and competences of teachers * improved competences of teachers for working with pupils from MRC * improved financial literacy, communication, creative and practical skills of pupils * increased interest of pupils from MRC to study * improved communication between family of MRC pupils and teachers * improved conditions for integration of pupils from MRC * higher number of pupils continued to higher classes of primary education and consequently to a secondary school * developed key competences of pupils from MRC needed for the labour market |
| Sustainability of project outputs | The project and its outputs are sustainable, they should continue to develop (especially the practical training). The project outputs are sustainable depending on the sustainability of the special schools among other types of educational institutions. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 133. |
| Project title | „Anglunu appal meszim bohalesz“ – Increasing the level of education of Roma children at Ányos Jedlik Primary School |
| Registration number / Priority axis and OP measure | 26130130035  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Ányosa Jedlik Primary School with the Hungarian language of instruction – Jedlik Ányos Alapiskola, Školská 845, Zemné - Szímö |
| Project objective | Development of conditions for upbringing and education reflecting the special needs of Roma children. |
| Key activities | * 1. Utilising information and communications technologies and methods in the teaching process   2. Innovating activities and teaching aids in ‚creative workshops‘ |
| Target groups | * primary school pupils from MRC * primary school teaching staff |
| Project outputs | * teachers completed further training * innovated activities * innovated and new teaching aids (for creative workshops) * ICT equipment |
| Use of the project outputs by target groups | All project outputs are still used. However, some teaching aids are used less intensively because the creative workshops are no longer organised due to lack of time or finance. They try to use the outputs during school and after-school activities. |
| Project impacts | * improved competences of teachers for working with pupils from MRC * more attractive process of teaching and learning * improved attendance of pupils from MRC * increased activity of pupils in lessons * higher number of pupils continued to higher classes of primary education and consequently to a secondary school |
| Sustainability of project outputs | The project outputs are sustainable, it is still possible to utilise them in lessons. However, the impacts are difficult to sustain mainly due to the approach of parents of pupils from MRC. It is not possible to take over the parents’ role and those often do not support their children in attending school. Therefore, it is difficult to influence them only at school. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 134. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | The school can be a place for the Roma soul as well |
| Registration number / Priority axis and OP measure | 26130130040  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Primary School and Kindergarten Poniky |
| Project objective | Facilitate the access to education for pupils from MRC and prepare them for their placement in the labour market by letting them acquire practical skills. |
| Key activities | * 1. Remedial courses   2. Learning courses   3. I can handle this easily   4. Support of developing suitable conditions for all-day schooling process by further training of teachers   5. Dance, musing, singing and dramatic art are close to my soul |
| Target groups | * primary school pupils from MRC * primary school teaching staff |
| Project outputs | * implementation of remedial courses for pupils from MRC * educational and study programmes for pupils from MRC * new teaching materials * set of tests * teachers completed further training * ICT equipment |
| Use of the project outputs by target groups | The outputs were intensively used during the project implementation, after its completion, the purchased technological equipment and teaching aids are used. |
| Project impacts | * development of ICT skills of teachers and pupils * development of skills in inclusive education and special needs education * improved conditions for integration of pupils from MRC * improved social inclusion of pupils from MRC |
| Sustainability of project outputs | The project outputs are sustainable (Follow-up Monitoring Report 2017). |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 135. |
| Project title | Support of social inclusion of pupils from MRC – education for everyone |
| Registration number / Priority axis and OP measure | 26130130047  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Primary School and Kindergarten Sedliská |
| Project objective | Support social inclusion of pupils from MRC by facilitating their access to the formal education and obtaining skills needed in the labour market. |
| Key activities | * 1. Analysis of needs and re-training of teachers for improving their work with pupils from MRC   2. Development and innovation educational and study programmes, preparation of teaching materials   3.1 Conducting practical teaching of pupils from MRC  4.1 Conducting teaching of pupils from MRC in a form of e-learning. |
| Target groups | * primary school teaching staff * primary school pupils from MRC |
| Project outputs | * teachers completed further training courses for working with pupils from MRC * developing pedagogical documentation for the needs of pupils from MRC * new teaching aids * providing all-day schooling process * providing preparatory and remedial courses * e-learning portal for educating pupils (teaching materials, tests, knowledge testing) |
| Use of the project outputs by target groups | Due to a complete replacement of the teaching staff and the school management, from all the project outputs only didactic technological equipment and teaching aids are used. They are used also in after-school activities (computer, dancing activity, etc.). E-learning portal was not developed during the project’s implementation. |
| Project impacts | * improved ICT skills and competences of pupils * improved ICT skills and competences of teachers * improved key competences of pupils * increased interest of pupils in the process of teaching and learning * improved literacy skills of pupils * increased interest in after-school activities |
| Sustainability of project outputs | Nowadays only ICT and teaching aids are used, present teaching staff developed their own teaching materials. |
| Project contribution to the specific objectives of the measure | * Rather low |

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| Project serial number | 136. *The phone interview could not be conducted. Information from project documentation.* |
| Project title | Support of social inclusion of MRC – education for everybody |
| Registration number / Priority axis and OP measure | 26130130049  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Special Primary School Zlaté Klasy |
| Project objective | Support social inclusion of pupils from MTC by facilitating their access to formal education and obtaining skills needed for the labour market. |
| Key activities | * 1. Analysis of needs and re-training of teachers for improving their work with children from MRC   2. Development and innovation of educational and study programmes, preparation of teaching materials   3.1 Conducting practical teaching and learning for pupils from MRC  4.1 Conducting teaching and learning for pupils from MRC in a form of e-learning |
| Target groups | * special primary school teaching staff * special primary school pupils from MRC |
| Project outputs | * re-training courses for teachers and the school’s management * new pedagogical documentation * teaching materials and teaching aids * modern portal communication for communication with pupils |
| Use of the project outputs by target groups | Pedagogical documentation, materials and teaching aids are used to the same extent after the project completion. The portal was not developed during the project’s implementation. |
| Project impacts | * improved competences of teachers for working with pupils from MRC * improved quality and increased attractiveness of the educational process * improved quality of the process teaching and and learning * developed key competences of pupils with special educational needs |
| Sustainability of project outputs | The sustainability is ensured by utilising ICT and developed teaching materials (Follow-up Monitoring Report 2018). |
| Project contribution to the specific objectives of the measure | * Rather high |
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| Project serial number | 137. |
| Project title | We read and get to know the world |
| Registration number / Priority axis and OP measure | 26130130053  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Special Primary School Trebišov |
| Project objective | Improve the level of literacy skills of pupils from MTC at the special primary school. |
| Key activities | * 1. Implementing innovative teaching and learning methods   2. Teachers’ training |
| Target groups | * specialised primary school pupils * specialised primary school teaching staff |
| Project outputs | * literature * material and technical facilities * teaching materials * revised lesson plans * teachers completed further training |
| Use of the project outputs by target groups | Teachers obtained skills required for utilising digital teaching aids in their training and completed further training courses for developing pupils‘ key competences. Materials that were developed thanks to the training courses were used during the project and motivation of teachers and pupils to use these materials increases. Didactic technology continues to be utilised during the process of teaching and learning in all subjects. |
| Project impacts | * improved ICT skills and competences of teachers * development of skills in inclusive education and special needs education * increased interest of pupils in the learning process * improved literacy of pupils * improved ICT skills and competences of pupils * improved attendance of pupils from MRC |
| Sustainability of project outputs | The teachers actively develop and revise existing teaching materials and disseminate their experience. The teaching technologies must be replaced from the school’s budget due to their short lifespan. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 138. |
| Project title | I read, I understand, I think, I grow |
| Registration number / Priority axis and OP measure | 26130130055  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Primary School and Kindergarten Jelšava |
| Project objective | Improve the quality of education of pupils from MRC by supporting literacy skill as well as development of metacognitive strategies of teachers. |
| Key activities | * 1. Support of literacy skills utilising ICT in the process of teaching and learning   2. Training teachers in order to improve their skills |
| Target groups | * primary school teaching staff * primary school pupils from MRC |
| Project outputs | * newly created school educational programme * teaching materials * teaching aids * ICT * teachers completed further training |
| Use of the project outputs by target groups | All project outputs became a part of the teaching process. ICT equipment needed to be replaced due to their short lifespan in the monitoring period, and worksheets and teaching materials were updated in accordance to the SEP changes. |
| Project impacts | * increased quality and effectiveness of the educational process * improved ICT skills and competences of teachers * improved ICT skills and competences of pupils * increased interest of pupils in after-school learning activities * improved literacy skills of pupils * improved social inclusion of pupils from MRC * higher number of pupils continued to higher classes of primary education and consequently to a secondary school * increased interest of teaching staff in further education |
| Sustainability of project outputs | Project outputs are dependent of the ICT equipment’s lifespan and the teacher’s motivation to use the available materials. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 139. |
| Project title | Literacy skills – an important instrument for learning for pupils |
| Registration number / Priority axis and OP measure | 26130130060  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Primary School Šumiac |
| Project objective | The project objective is to increase the level of education of pupils from MRC by utilisation of innovative teaching texts supporting literacy. |
| Key activities | * 1. Training teacher working with pupils from MRC   2. Developing literacy skull of pupils from MRC |
| Target groups | * primary school teaching staff * primary school pupils from MRC |
| Project outputs | * teachers completed further training * worksheets, interactive exercises, presentations, library, technical equipment for workrooms * established a teacher’s assistant position |
| Use of the project outputs by target groups | Teaching materials and teaching tools are used in the process of teaching and learning after the project completion. The teaching staff developed their own new teaching materials for subjects focusing on cross-curricular topics thanks to the project. The classrooms are provided with a didactic technology and equipment, which support pupil’s involvement in the process of teaching and learning. A position of a teacher’s assistant was established during the project, but it lapsed after the project’s completion. The position of the teacher’s assistant is filled even after the project’s completion. |
| Project impacts | * improved competences of teachers for working with pupils from MRC * increased interest of pupils in the learning process * the teacher’s assistant ensured the individual approach to pupils * improved test results in both school’s and national testing * increased number of accepted applicants at secondary special school and its graduates * improved literacy and competences in vocational training |
| Sustainability of project outputs | The sustainability of the results is ensured by the continual interest of teachers and pupils in new teaching and learning methods. The position of the teacher’s assistant is dependent on financing from other projects. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 140. |
| Project title | Let’s be successful |
| Registration number / Priority axis and OP measure | 26130130071  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Emanuel Dobšinský Primary School, Slavošovce 125 |
| Project objective | Increase the level of education of pupils from MRC using innovative educational methods as an instrument for inclusion of MRC pupils. |
| Key activities | * 1. Development of literacy skills in socially disadvantaged pupils from MRC utilising ICT   2. Teachers‘ training |
| Target groups | * primary school teaching staff * primary school pupils from MRC |
| Project outputs | * newly created educational programme * teaching materials and teaching aids * teachers completed further training courses for utilising teaching aids supporting literacy skills |
| Use of the project outputs by target groups | The teaching materials and aids are actively used by the target groups after the project completion and they are updated according to changes of the school educational programme and existing needs of the target groups. |
| Project impacts | * improved ICT skills and competences of teachers * improved literacy of teachers * improved text comprehension of pupils from MRC * improved literacy skills of pupils * improved ICT skills and competences of pupils * slight improvement of results in national testing in Slovak language, which focused on text comprehension |
| Sustainability of project outputs | The project outputs are sustainable. The technological equipment and teaching aids purchased during the project undergo deterioration, therefore they must be replaced. The project initiated a formation of after-school clubs, which also contribute to the sustainability of the project results. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 141. |
| Project title | Social inclusion of pupils achieved by improving quality of the education |
| Registration number / Priority axis and OP measure | 26130130072  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Primary School and Kindergarten, Komenského 2, Spišský Hrhov |
| Project objective | Raise the level of education of pupils from MRC by innovation of methods and forms of teaching and learning, focusing on developing literacy skills. |
| Key activities | * 1. Innovation of teaching and learning towards the support of literacy   2. Utilising information and communications technologies in the process of teaching and learning   3. Teacher’s training |
| Target groups | * primary school teaching staff * primary school pupils from MRC |
| Project outputs | * teaching materials * set of interactive exercised * set of video records * teachers completed further training for improving literacy |
| Use of the project outputs by target groups | All outputs are used by the target groups nowadays. Teachers revise the existing materials according to the needs and examples of the teaching materials are published on the school’s website. |
| Project impacts | * improved teamwork among teachers * innovated process of teaching and learning * improved literacy of teachers * improved ICT skills and competences of pupils and teaching staff * increased interest of pupils from MRC in the learning process * increased number of pupils, who completed the last year of their study |
| Sustainability of project outputs | The sustainability of the outputs is dependent on the lifespan of the ICT equipment, which is being replaced from the school’s budget. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 142. |
| Project title | School of future decades |
| Registration number / Priority axis and OP measure | 26130130100  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Secondary Specialised School Lipany |
| Project objective | Facilitate access to the formal education and increase the level of education of pupils of extended classrooms from the socially disadvantages environment MRC. |
| Key activities | * 1. Innovation of teaching texts and materials, teaching tools, methodological manuals and pedagogical documentation for extended classrooms of the Secondary Specialised School and their implementation into the process of teaching and learning.   2.1 Training of teachers of extended classrooms of the Secondary Specialised School T |
| Target groups | * pupils of extended classrooms of the Secondary Specialised School from MRC * teaching staff in extended classrooms of the Secondary Specialised School |
| Project outputs | * innovated education content * innovated teaching resources and methodological materials * didactic tools and technical equipment for teaching and technical training * teachers completed further training |
| Use of the project outputs by target groups | Technical facilities of the specialised school, didactic technologies, and equipment, teaching aids are actively used.  Thanks to the completed training, the teachers are able to implement new methods of education into practice in teaching. |
| Project impacts | * improved competences of teachers for working with pupils from MRC * improved practical skills of pupils in specialised subjects * increased local MRC community’s interest in studying at the Secondary Specialised School * establishment of part-time study programme for adults in 2017 * cooperation with local authorities and the private sector * decreased local unemployment * increased interest of primary school pupils from MRC in studying |
| Sustainability of project outputs | The project is permanently sustainable thanks to continual development and cooperation with authorities and external subjects. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 143. |
| Project title | Together in school, at work and in life! |
| Registration number / Priority axis and OP measure | 26130130102  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Secondary Specialised School, Prakovce 282 |
| Project objective | Help facilitating access to education and acquiring knowledge, competences, skills and habits needed for the labour market for pupils from MRC. |
| Key activities | * 1. Innovation of pedagogical documentation   2. Development of teaching texts   3. Implementation of pedagogical documentation and teaching texts |
| Target groups | * secondary specialised school pupils from MRC * secondary specialised school teaching staff |
| Project outputs | * developed exercise books * pedagogical documentation |
| Use of the project outputs by target groups | Project outputs are fully used after the project implementation, the motivational scholarship is not available at the moment. |
| Project impacts | * improved competences of teachers for working with pupils from MRC * increased quality of the educational process technical subjects * improved competences of pupils in technical training for better training for the needs of the labour market |
| Sustainability of project outputs | Pedagogical documentation and teaching texts are innovated by the school staff, their sustainability depends on the legislative changes. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 144. |
| Project title | Education in Engineering at Horehronie - available for everyone |
| Registration number / Priority axis and OP measure | 26130130107  Priority Axis 3 - Support to education of persons with special educational needs  Measure 3.1 Raising the educational level of members of the marginalised Roma communities |
| Beneficiary | Secondary Specialised School of Technics and Services |
| Project objective | Increase the level of education of pupils from MRC by using innovative methods of education as an instrument for inclusion of MRC pupils into the educational process and society. |
| Key activities | * 1. Innovation of education for the needs of the labour market   2. Further training of teachers of an extended classroom |
| Target groups | * MRC pupils of secondary specialised school in extended classroom * Teaching staff of secondary specialised school in extended classroom |
| Project outputs | * innovated educational programme * innovated teaching materials * teachers completed further training |
| Use of the project outputs by target groups | Innovated teaching materials are used to their full extent, |
| Project impacts | * key competences of pupils with special educational needs are developed for the needs of the labour market in engineering, for the knowledge-based society and their inclusion improved ICT skills and competences of teachers * developed teachers‘ skills in inclusive education and special needs education * improved literacy skills of teachers for working with MRC pupils |
| Sustainability of project outputs | Due to an increased interest of pupils, the activities were moved from Pohorelá to the Secondary Specialised School Brezno by the addendum No 3 to the contract. Therefore, the sustainability of the project activities was ensured. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 145. |
| Project title | Modernisation of forms of teaching and learning aiming to improve the cognitive abilities of pupils with mental impairment |
| Registration number / Priority axis and OP measure | 26140130025  Priority Axis 4 - Recent education for a knowledge-based society for Bratislava region  Measure 4.1 Transformation of Traditional School into Modern One for the Bratislava Region |
| Beneficiary | Associated Secondary School, Pribinova 16/1, Malacky |
| Project objective | Innovate educational methods of pupils with mental impairment. |
| Key activities | 1.1 Teachers‘ training  2.1 Developing multimedia lesson content for General Learning a Homeland Study  2.2 Pilot verification of the prepared curriculum |
| Target groups | * teaching staff of the school * pupils of the school |
| Project outputs | * teachers completed a further training course ECDL in 4 Modules and a course for utilising a interactive smartboard * ICT equipment |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teachers’ training was carried out only during the project). Most of the outputs and technical facilities are used in the process teaching and learning and is passed down to new teachers up to this day.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * improved quality and increased attractiveness of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers and their professional development * improved ICT skills and competences of teachers * increased interest of pupils in the learning process * increased motivation of pupils to study given subjects * enhanced creativity of pupils * improved key competences of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term. There is a risk in the ICT equipment obsolescence and the teaching aids deterioration. There is a certain risk in the fluctuation of the trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 146. |
| Project title | Read, understand, use! |
| Registration number / Priority axis and OP measure | 26140130024  Priority Axis 4 - Recent education for a knowledge-based society for Bratislava region  Measure 4.1 Transformation of Traditional School into Modern One for the Bratislava Region |
| Beneficiary | Primary School, Malokarpatské námestie 1, Bratislava |
| Project objective | Improve reading with comprehension and communication skills in the English language in pupils. |
| Key activities | * 1. Teacher’s training   2.1 Reading with comprehension in the 1st-9th grade  3.1 English in a differently way |
| Target groups | * primary school pupils * primary school teaching staff |
| Project outputs | * teachers completed further training courses * worksheets * cards and pictures * video records * methodological manual |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the full extent both, during and after the project implementation, especially the methodological manual, teaching aids (especially pictures and video records). Nowadays, these outputs are still used in the process of teaching and learning and are passed down to new teachers. |
| Project impacts | * improved ICT skills and competences of teachers * improved competency profile of teachers and their professional development * improvement of quality and attractiveness of the process of teaching and learning * improved literacy skills of pupils * improved language skills of pupils |
| Sustainability of project outputs | The project is sustainable and its outputs are stable. |
| Project contribution to the specific objectives of the measure | * High |

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| Project serial number | 147. |
| Project title | We teach in a modern way; we like to teach (learn) |
| Registration number / Priority axis and OP measure | 26140130034  Priority Axs 4 - Recent education for a knowledge-based society for Bratislava region  Measure 4.1 Transformation of Traditional School into Modern One for the Bratislava Region |
| Beneficiary | Anton Bernolák Grammar School, Lichnerova 69, Senec |
| Project objective | Improve the quality of pupil’s education and increase their interest in the field of science subjects with the support of teachers‘ training. |
| Key activities | * 1. Innovation of didactic tools, content and methods of education supported by facilitating laboratories   2.1 Support of acquiring and development of teachers’ competences through training |
| Target groups | * grammar school pupils * grammar school teaching staff |
| Project outputs | * sets of innovative/ newly created teaching materials sets of innovated didactic tools * teachers completed further training courses |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teachers’ training was carried out only during the project). Most of the outputs are used in the process teaching and learning and is passed down to new teachers up to this day.  However, some outputs needed to be gradually updated due to the long time since the project completion, especially teaching texts and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved competency profile of teachers * improved ICT skills and competences of teachers * increased interest of pupils in the learning process * enhanced creativity of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are continually being updated. There is a risk in the ICT equipment obsolescence and the teaching aids and equipment deterioration. There is a certain risk in the fluctuation of the trained teachers among the teaching staff. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 148. |
| Project title | Skills in Science and professional conversation abilities for a better recognition in the open European area. |
| Registration number / Priority axis and OP measure | 26140130043  Priority Axis 4 - Recent education for a knowledge-based society for Bratislava region  Measure 4.1 Transformation of Traditional School into Modern One for the Bratislava Region |
| Beneficiary | Ivana Horvátha Grammar School, Ivana Horvátha 14, Bratislava |
| Project objective | Prepare pupils for further education and successful placement and recognition in the open European area by a major renewal of Science laboratories. |
| Key activities | * 1. Modernisation of classroom, teaching aids and methods in teaching Physics   2. Innovation of a laboratory of Chemistry for intensifying discovery through experiments in   learning   * 1. Renewal of a Biology classroom for introducing teaching texts and professional   terminology in the English language  2.1 Further training of teachers for a complete utilisation of modern teaching aids in the  teaching process  2.2 Innovation of teaching materials complementing outputs of the national projects |
| Target groups | * grammar school teaching staf * grammar school students |
| Project outputs | * modernised laboratory of Science * facilitated laboratory of Chemistry * modernised biology classroom * new teaching aids, equipment and consumables * innovated teaching materials and methodological manuals * innovated lesson plans * school educational programme changes * modernised classroom for students of Pedagogy of Physics at UK * teachers completed further training |
| Use of the project outputs by target groups | The project outputs were used by the target groups to the same extent during the project implementation and after its completion (teachers’ training was carried out only during the project). Most of the output is used in the process teaching and learning and is passed down to new teachers up to this day.  However, some outputs needed to be gradually updated due to the state educational programme changes, but also due to the long time since the project completion, especially school educational programmes, subjects’ content, teaching texts for dynamically developing vocational subjects and outputs used with ICT.  Teachers who completion further training use their knowledge for developing new teaching materials and implementing new methods into the teaching process. |
| Project impacts | * increased quality of the educational process * increased utilisation of ICT in the teaching and learning process * improved ICT skills and competences of teachers * improved language skills of teachers * improved study results of pupils in technical subjects * enhanced creativity of pupils |
| Sustainability of project outputs | The project outputs are sustainable in the long term, vocational texts are continually being updated. There is a risk in the ICT equipment obsolescence and the teaching aids deterioration. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 149. |
| Project title | Raising the quality of doctoral studies and support of international research at the Faculty of National Economy of the University of Economics in Bratislava |
| Registration number / Priority axis and OP measure | 26140230005  Priority Axis 4 - Recent education for a knowledge-based society for Bratislava region  Measure 4.2 Raising competitiveness of the Bratislava region through the development of higher and continuing education |
| Beneficiary | University of Economics in Bratislava |
| Project objective | Raising the quality of higher education at doctoral stage of education and joining international research in economical sciences. |
| Key activities | * 1. Conducting joint research 1   2. Conducting joint research 2   3. Conducting joint research 3   4. Conducting joint research 4   5. Education process in the doctoral study programmes 1   6. Education process in the doctoral study programmes 2   7. Education process in the doctoral study programmes 3   8. Education process in the doctoral study programmes 4 |
| Target groups | * higher education institution’s teachers (researchers/ methodologists) FNE UE BA * doctorands at FNE UE BA and other faculties |
| Project outputs | * solved research projects * established research teams * mobility visits of foreign experts to Slovakia * mobility visits of Slovak researchers abroad * professional articles published in indexed journals * prepared working papers for research topics * presentation of results on the website * presentations and professional texts for the closing conference and a collection of works * innovated study subjects’ syllabi * subjects taught by a foreign expert * modernised classroom |
| Use of the project outputs by target groups | All project outputs were achieved and developed during the project implementation. Based on that, further cooperation with foreign institutions was formed and the quality of research in Slovakia improved. The knowledge acquired during the international cooperation is applied into the teaching process in doctoral studies. The cooperation in the form of foreign experts‘ involvement in the teaching process continues and develops. |
| Project impacts | * quality improvement of study programmes * improved quality of study programmes graduates * improved quality of research * increased publication activity of European quality * development of international cooperation * higher number of doctorands who remain to work in research * improved professional English skills * internationalisation of the environment at University of Economics * facilitating study options for foreign student by offering a study programme in the English language |
| Sustainability of project outputs | All project outputs are sustainable. |
| Project contribution to the specific objectives of the measure | * Rather high |

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| Project serial number | 150. |
| Project title | Master’s degree study programme ‚Law of European Integration and Globalization‘ in a foreign language |
| Registration number / Priority axis and OP measure | 26140230010  Priority Axis 4 - Recent education for a knowledge-based society for Bratislava region  Measure 4.2 Raising competitiveness of the Bratislava region through the development of higher and continuing education |
| Beneficiary | Comenius University in Bratislava |
| Project objective | Innovation of law education and improvement its international competitiveness by developing and establishing a Master‘s degree study programme in a foreign language ‚Law of European Integration and Globalization’ on behalf of development of international cooperation and mobility. |
| Key activities | * 1. Development of key competences of higher education institution’s teachers   2. Developing a layout of a compact Master’s degree study programme ‚Law of European Integration and Globalization’   3. Developing and carrying out of pilot subjects   4. International lawsuit simulations   5. Development of study materials and teaching aids in the English language |
| Target groups | * students of The Faculty of Law of Comenius University in Bratislava * higher education teachers and research employees at The Faculty of Law of Comenius University in Bratislava * doctorands The Faculty of Law of Comenius University in Bratislava |
| Project outputs | * lecturers and doctorands completed a foreign language course * innovative modern forms of law education course * PowerPoint presentations * attendance at conferences * confirmation of attendance in mobility * professional articles published at conferences * innovative methods evaluation report * concept of new study programme with a well-founded report * proposal of an accreditation file of a new study programme * collection of works from an international conference * newly created subjects in a foreign language * syllabi and study plans for newly created subjects * aggregate feedback reports from newly created subjects * newly created subjects * study subject syllabi * video records of lawsuit simulation training video records of performance of the faculty students in international competitions * attendance in international competitions * organisation of a regional finale of ELMC competition * final report from the carried out regional finale * teaching texts and textbooks * multimedia presentations * collection of practical cases * models for teaching * exemplar cases of legal contracts and submissions * 4 collections of the key law cases (casebooks) |
| Use of the project outputs by target groups | The Master’s degree study programme is accredited, and all outputs are used in the process of teaching and learning. |
| Project impacts | * improved language skills of target groups * improved professional competences of target groups * support of clinical education in the study programme * improved competences in forms and methods of professional education and training in clinical education * establishing cooperation with foreign institutions * increased number of students from abroad studying the law programme |
| Sustainability of project outputs | All relevant project outputs are sustainable. |
| Project contribution to the specific objectives of the measure | * Rather high |

1. **Evaluation scale: High, Rather High, Rather low, Low** [↑](#footnote-ref-2)