



**Ministry of Education, Science,
Research & Sport of the SR
Managing Authority for the
Operational Programme Education**



**Annual Report on the Implementation
of the Operational Programme Education
for January – December 2012**

Bratislava
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“Modern education for a knowledge society / Project co-financed from EU sources”

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INTRODUCTION

The Annual Report on the Implementation of the Operational Programme Education for the period January – December 2012 (hereinafter as the “AR”) includes data on implementation of the Operational Programme Education (hereinafter as the “OPE”) achieved **at the level of priority axes** in the monitoring and financial indicators as at 31 December 2012.

The AR has been prepared on the basis of Article 67 of Council Regulation (EC) no. 1083/2006 from 11 June 2006 laying down general provisions on the European Regional Development Fund, the European Social Fund and the Cohesion Fund, as amended (hereinafter as the “General Regulation”), Annex XVIII of Commission Regulation (EC) no. 1828/2006 from 8 December 2006 setting out rules for the implementation of Council Regulation (hereinafter as the “Implementing Regulation”) and pursuant to the Methodological Instruction of the Central Coordination Authority no. 9 regarding the content of annual and final reports on the implementation of the operational programme (update no. 5 from 9 April 2013).

The AR gives information on the state of implementation of the OPE and contains information on:

- the progress achieved in implementing the OPE;
- the state of financial implementation of the OPE;
- the programmes of the European Social Fund (hereinafter as the “ESF”): Coherence and Concentration;
- the monitoring mechanisms of the OPE;
- Technical Assistance (hereinafter as the “TA”);
- information and publicity measures for the OPE.

The report also contains information on the contribution of the OPE’s implementation to the horizontal priorities (hereinafter as the “HP”) defined in the National Strategic Reference Framework of the SR for 2007- 2013 (hereinafter as the “NSRF”).

All monitoring and evaluation data of the programme in relation to the priority axes and measures are divided acc. to priority topic form of financing, territorial area, industrial classification of economic activities and territorial location at the NUTS III level, in accordance with the requirements set out in Annex II to the EU Implementing Regulation.

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1. IDENTIFICATION

OPERATIONAL PROGRAMME	Convergence Objective and Regional Competitiveness and Employment Objective
	NUTS II – Western Slovakia NUTS II – Central Slovakia NUTS II – Eastern Slovakia NUTS II – Bratislava Region
	2007 - 2013
	2007SK05UPO001
	Operational Programme Education
ANNUAL REPORT ON THE IMPLEMENTATION OF THE OPERATIONAL PROGRAMME	2012
	18.06.2013

2. OVERVIEW OF THE OPERATIONAL PROGRAMME'S IMPLEMENTATION

2.1. Outcome achieved and analysis of progress made

Within the OPE, over the course of 2012 a total of **23** calls were declared for demand-driven projects, national projects and TA projects. The Managing Authority (hereinafter as the “MA”) for the OPE declared a total of **13** written calls for national projects and **3** written calls for TA projects in a total allocation of **€ 246, 500, 000.00**. The Intermediate Body under the Managing Authority (hereinafter as the “IBMA”), the Agency of the Ministry of Education, Science, Research and Sport of the SR for the EU Structural Funds (hereinafter as the “ASFEU”) declared **7** calls for demand-driven projects in a total allocation of **€ 64, 000, 000.00**. The IBMA, the Ministry of Health of the SR (hereinafter as the “MH SR”) did not declare any calls for demand-driven projects under measure 2.2 Support for life-long learning in the health sector during the monitored period. All **23** calls declared in 2012 were in a total allocation of **€ 310, 500, 000.00**. More information on the declared calls divided acc. to individual priority axis, is given in section 2.1.1, chapter 3, as well as in the annexes to the AR.

As of 31 December 2012 of the total number of applications for a non-repayable financial contribution (hereinafter as the “AfNFC”) **858** AfNFCs were approved in a total amount of contribution approved of **€ 524, 052, 239.03**, of which **820** projects were contracted in the total amount of contracted funds of **€ 437, 317, 824.99**. Of the total number of the contracted projects, **504** projects have been in implementation as of 31 December 2012. Concurrently, as of 31 December 2012 **349** projects were completed in the total amount of **€ 114, 244, 415.84**. Of those **316** projects were normally completed and **33** projects were completed exceptionally. More information on financial implementation divided acc. to individual priority axis is given in sections 2.1.1, 2.1.2, chapter 3, as well as in the annexes to the AR.

In the framework of the OPE **19** national projects were in implementation as of 31 December 2012. The total allocation of contracted funds was **€ 184, 304, 677.85**. Of the total number of national projects 8 were mirror projects for the Convergence Objective (hereinafter as the “CO”) and the Regional Competitiveness and Employment Objective (hereinafter as the “RCE”) and 3 national projects were solely for the CO. More detailed information on the physical and financial implementation of national projects, as well as their measurable indicators achieved, is given in chapter 3, as well as in the annexes to the AR.

As of 31 December 2012, the sixth year of implementation of the programming period 2007-2013 was completed. If, for OPE, we take 2008 to be the start of actual implementation, as the first calls for demand-driven projects and written calls for the national projects were declared only in that year, then it can be seen as the fifth year of implementation.

Over the monitored period, the implementation of OPE was mainly influenced by the results of audit mission related to the EC Audit n° A-Rep n° 2010/1222 from the year 2010, which findings resulted in payment suspension (violation of public procurement regulations, insufficient AfNFC inspection related to budget accuracy in the process of approval, etc. were observed) and OPE revision caused by re-allocation of **€ 70 mil.** to operational programme Employment and Social Inclusion. The revision caused a decrease OE allocation, specifically OPE priority axes 1, 2, 3 and 5, and continuously, possibilities within issuing written calls for national and calls for demand-driven projects related to these priority axes were influenced and the revision resulted in decrease of target values of particular indicators as well. Adjustment of target values was based on analysis of meeting or non-meeting of measurable indicators, performed by MA, and particular indicators were reduced comparatively with the amount of re-allocated funds of particular priority axes/measures. Further detailed information on revision is given in section 2.4 of the AR.

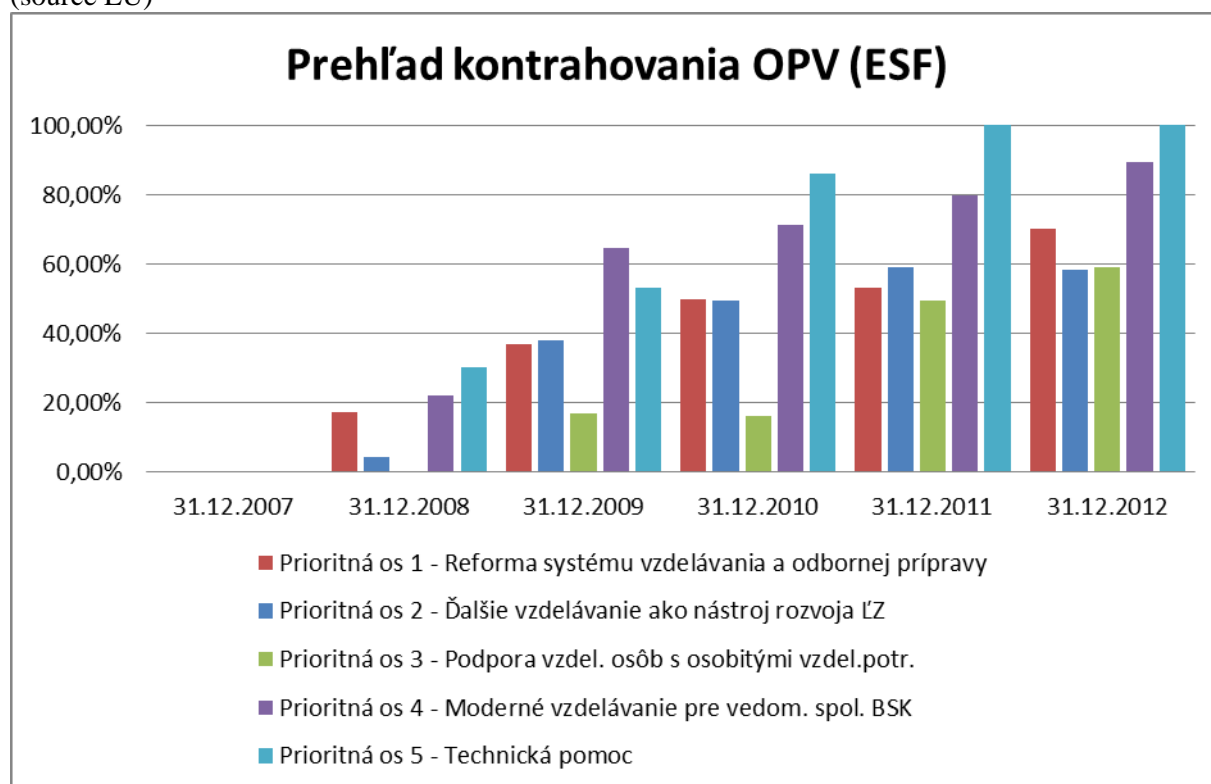
It is also not possible to evaluate the state of fund contracting and drawing as satisfactory, although, in comparison with the previous years of programme implementation, the rate of drawing and issuing

calls for national projects and demand-driven projects grew up resulting in the increase of OPE funds contracting in 2013. Comparing with 2011, when 7 written calls for national projects and demand-driven projects were declared.

In relation to 2012 the level of the contracting of funds (except for TA measures) is insufficient for some measures. The total amount of contracting of funds from OPE allocation for the programming period 2007-2013 from the EU sources, as of 31 December 201, was on the level of € **380, 203, 101.19** representing **68.10 %** of the total OPE allocation.

The main reason of the low level of contracting of funds during the monitored period was stagnation of issuing written calls for national projects in 2010 and 201. Another reason of the low level of contracting of OPE funds was administrative difficulty of AfNFC proceedings and lack of administrative capacities necessary in the AfNFC proceedings what resulted in prolonging of time in process approving and contracting of demand-driven projects. Within some calls for submitting of AfNFC there was a high amount of AfNFC submitted resulting in no exceptions, given by Central Coordinating Body (hereinafter as the CCB) to prolong 100-day deadline related to informing the applicant on accepting /rejecting of AfNFC.

Graph 1 Overview of the level of OPE contracting in division to particular priority axes in EURO (source EU)



Source: MA

Legend: Overview of OPE contracting (ESF)

- Priority axis 1 - Reform of education and training system
- Priority axis 2 - Further education as an instrument for HR
- Priority axis 3 - Support of teaching persons with special educational needs
- Priority axis 4 - Modern education for know. Society of BSGR
- Priority axis 5 - Technical assistance

The lowest level of contracting is most significantly manifested on the Priority axis 3 “Support of teaching persons with special educational needs” especially in the measure 3.2 “Raising the educational level of persons with special educational needs” under which more than 80% of the allocation intended for this measure needs to be contracted. Another priority axis’ measure with low level of contracting, as of 31.12.2012, was priority axis 1 “Reform of educational and training system” with the measure 1.2 “Tertiary Schools and Research and Development as the Driving Forces in the Development of the Knowledge Society” where it is necessary to contract roughly 41 % of the

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measure's allocation and priority axis 2 under which the measure 2.1 "Support of further education" where it is necessary to contract roughly 48 % of the measure's allocation. In order to increase the contracting of funds under these measures and needs to solve system measures in the field of education of persons with special educational needs and long-life learning, MA declared written calls for national projects in the monitored period of particular measures. In 2012 the field of Tertiary Education was supported through issuing calls by IBMA ASFEU. Further detailed information on calls is given in section 3 of the AR.

The total level of drawing from the OPE allocation for the 2007-2013 programming period from EU resources as of 31.12.2012 stands at **€ 140, 602, 616.89**, which represents **25,18 %** of the total allocation for the OPE, where, however, the 20 % drawing threshold was actually exceeded only by three priority axes - Priority axis 1 Reform of educational and training system, Priority axis 4 Modern education for knowledge society of the Bratislava Region and Priority axis 5 Technical assistance for Convergence Objective, which were strongly supported by the declaration of a number of calls immediately from the beginning of OPE implementation and under which most of the national projects are implemented.

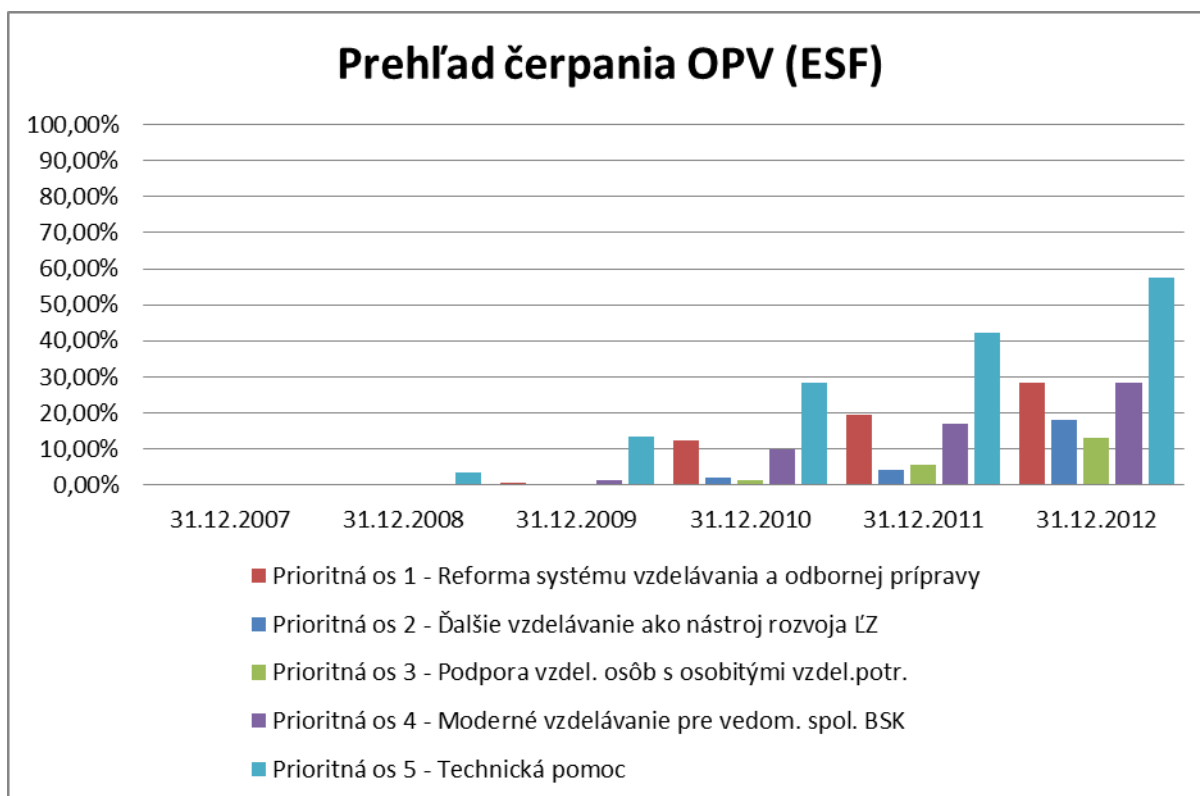
Chart n° 1 gives an overview of the fund drawings under all priority axis for OPE as of 31.12.2012.

Chart n° 1: Fund drawing acc. priority axes under OPE, as of 31.12.2012

OPE	Commission 2007-2013 for EU sources in EUR	Drawing of Funds in 2012 (EU sources) in EUR		Drawing of Funds cumulatively (EU sources) in EUR	
		Total	% from commission 2007-2013	Total	% from commission 2007-2013
<i>Priority axis 1</i>	314 030 294,00	28 388 565,90	9,04%	89 147 980,55	28,39%
Measure 1.1	215 675 294,00	20 952 577,12	9,71%	77 819 332,54	36,08%
Measure 1.2	98 355 000,00	7 435 988,78	7,56%	11 328 648,01	11,52%
<i>Priority axis 2</i>	141 464 706,00	19 648 255,43	13,89%	25 655 033,43	18,14%
Measure 2.1	104 964 706,00	14 681 466,31	13,99%	17 168 938,73	16,36%
Measure 2.2	36 500 000,00	4 966 789,12	13,61%	8 486 094,70	23,25%
<i>Priority axis 3</i>	63 385 000,00	4 676 819,25	7,38%	8 249 538,63	13,01%
Measure 3.1	48 700 000,00	3 742 194,80	7,68%	6 446 586,26	13,24%
Measure 3.2	14 685 000,00	934 624,45	6,36%	1 802 952,37	12,28%
<i>Priority axis 4</i>	17 801 578,00	2 029 052,00	11,40%	5 072 502,05	28,49%
Measure 4.1	6 911 514,00	498 638,63	7,21%	2 421 522,87	35,04%
Measure 4.2	10 178 001,00	1 545 910,38	15,19%	2 040 798,78	20,05%
Measure 4.3	712 063,00	-15 497,01	-2,18%	610 180,40	85,69%
<i>Priority axis 5</i>	21 620 000,00	3 346 163,09	15,48%	12 477 562,23	57,71%
Measure 5.1	20 554 212,00	3 200 381,35	15,57%	11 799 277,17	57,41%
Measure 5.2	1 065 788,00	145 781,74	13,68%	678 285,06	63,64%
In total for programme	558 301 578,00	58 088 855,67	10,40%	140 602 616,89	25,18%

Source: MA

Graf n° 2 Overview of OPE drawing in division to particular priority axes in EUR (source EU)



Source: MA

Legend: **Overview of OPE drawing (ESF)**

Priority axis 1 - Reform of education and training system

Priority axis 2 - Further education as an instrument for HR

Priority axis 3 - Support of teaching persons with special educational needs

Priority axis 4 - Modern education for know. Society of BSK

Priority axis 5 - Technical assistance

The main reasons of low drawings were especially shortcomings in the Public procurement performed, low and ineffective fund drawings on the beneficiaries and high administrative difficulty related to volume of submitted supportive documentation while judging personal expenses eligibility. The low drawing was caused, as well, by high administrative difficulty of submitted expenses as these usually represent personal expenses with high amount of obligatory submitted documentation and low volume of submitted funds accounted. Another reason was also high administrative difficulty of inspection of particular Applications for payment (hereinafter as the "AfP") difficult for processing especially from the point of volume of supportive documentation and the amount of expenses verified.

Poor quality of AfP submitted such as absence of obligatory supportive documentation in accordance with the Guidelines for NFC Beneficiaries respectively. Additional supportive documentation requested by MA for OPE, late replenishment of calls for any missing AfP requisites remained a persistent problem. Another significant reason was presented by, for example changes in the project budget, and the comments on the budget, changes of detailed project description relating to late start of the implementation of activities due to the control of public procurement binding to individual project activities, as well as the complex financial management of state budgetary organizations and the way of accounting requests for advance payment for state budgetary organizations.

Implementation of projects under OPV ran slower and because of repeated shortcomings in the preparation and implementation of public procurement by the beneficiaries or repeating incorrectly prepared, resp. cancelled competitions. Given the fact that the OPV is a part of Public procurement performed by excessive or sub-limit time-demanding procedure, the whole public procurement process is being prolonged. Checking the documentation submitted in the public procurement under OPE is

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time and personnel demanding since the documentation is needed to be re-checked and the time of administrative control is being prolonged what negatively affects the amount of funds drawn.

As for the facts stated, it is possible to consider the total OPE drawing as dissatisfied.

Based on the above, in 2012, the MA for OPE adopted following measures to eliminate low level of contracting and drawing:

- often declaration of calls and written calls (with an emphasis on national projects dealing with system measures);
- the efficiency increase of processing AfPs related to existing projects;
- a proactive approach of the MA for OPE;
- intensifying communication with applicants and beneficiaries before submitting AfNFC and AfP, as well as the check of public procurement.

As of 31 December 2012, of the total number of output and outcome indicators the planned values were exceeded only by the indicators monitoring the newly-created education programmes and the numbers of training courses for teaching staff related to projects implemented within the priority axes 1 and 4 following the existing education programmes and programmes of continuous education of teaching staff. The planned values were as well exceeded by the output indicator monitoring programmes of formal education for persons with special educational needs within the priority axis 3. The indicator was fulfilled through implementation of demand-driven projects of IBMA ASFEU during the monitored period.

The indicators, in the case of which we can assume that their values will not be fulfilled without declaring other calls, or written calls, are mainly indicators monitoring development and innovation partnerships and networks; R&D employees; networks newly- created within learning regions; lecturer participating in further education programmes and persons participating in the social inclusion of persons with special educational needs trained under further education programmes.

In the case of the following indicators we expect that their target values will fail to be achieved (as indicated in parentheses):

- the number of development & innovation partnerships and networks supported from the OPE (support for 42 partnerships for the entire Slovak Republic (hereinafter as the “SR”);
- the number of teachers who have completed further education programmes (49 290 teaching staff for the entire SR);
- the number of lecturers who have completed further education programmes (960);
- the number of newly-created networks within learning regions (19);
- the number of persons involved in the social inclusion of persons with special educational needs, trained under further education programmes (31 500).

One of the main reasons for the low performance of these indicators is the fact that calls in which the indicators were captured, were issued only at an advanced stage of OPE implementation (specifically calls issued on the turn of 2011/2012). As for the indicator monitoring the teaching staff that has completed further education programmes, its problematic feasibility lies in particular in overly ambitious target values. As regards lecturers, despite several calls declared for this measure, none of the calls was aimed so as to cover also the training of lecturers. Measure 3.2 and thus the fulfilment of the indicator monitoring persons involved in the social inclusion of persons with special educational needs, trained under the further education programmes, has so far been supported insufficiently, only by one written call. For these reasons the MA for the OPE will in declare calls and written calls for national projects that will cover also the above listed indicators, with the view of achieving their maximum possible fulfilment in the programming period 2007 – 2013. More information on the fulfilment of physical indicators broken down by individual priority axis is given in sections 2.1.1, 3.1, 3.2, 3.3, 3.4 and 3.5, as well as in annexes to the AR.

All in all it may be summed up that in 2012 the OPE was being implemented without major problems, even though it was to a certain degree also affected by the risk of failure to fulfil the rule N+2/N+3, what in the end 2012 was caused in relation to 2009, which was in the sense of the rule N+3 necessary to draw and declare to EC that till 31 December 2012 only 98.08 % were drawn. Of which the Convergence Objective was drawn to 98.02 % and Regional Competitiveness and Employment Objective was drawn to 100 %. Following the failure to fulfil the rule N+3 (not drawing the commitment 2009) SR is expecting decommitment for Convergence Objective in the assumed amount of € 1, 863, and 717.05. Insufficient contracting level was observed in the lower fulfilling of above mentioned indicators.

Despite several negative experience, the declaration of calls and written calls under the OPE continued, with the contracted activities of both national projects and demand-driven projects being implemented. The MA for the OPE will continue to focus on eliminating all the problems so that the implementation process for the OPE can continue in 2013 with a view to meeting the set sub-targets within the OPE as well as the global objective.

2.1.1. State of physical progress in the operational programme

Calls during the monitored period

Chart n° 2 gives an overview of the number of calls for submitting demand-driven projects, written calls for submitting national projects and TA projects as well, during the monitored period.

Chart n° 2: Overview of calls and written calls from 01.01.2012 to 31.12.2012

Priority axis	Number of calls	Fund allocation to call (NFC) in EUR
Priority axis 1 Reform of education and training system	8	189 400 000,00
Priority axis 2 Further education as an instrument of HRD	5	65 700 000,00
Priority axis 3 Support of persons with special education needs	4	37 600 000,00
Priority axis 4 Modern education for a knowledge society of the Bratislava Region	3	8 300 000,00
Priority axis 5 Technical assistance for Convergence Objective	3	9 500 000,00
Total	23	310 500 000,00

Source: MA

Over the monitored period, in the **priority axis 1** a total of **8** calls were declared in the total allocation of **€ 189, 400, 000.00**, of those for the measure 1.1 **1** call for demand-driven projects n ° **OPV-2012/1.1/08-SORO** titled “*Modern Secondary School*” with the total allocation of € 10, 000, 000.00 and **4** written calls, e.i. first written call n° **OPV/K/NP/2012-1** titled “*School Development through Auto-evaluation*” with the total allocation of € 42, 000, 000.00, second written call n° **OPV/K/NP/2012-6** titled “*Development of Secondary Vocational Education*” with the total allocation of € 44, 000, 000.00, third written call n° **OPV/K/NP/2012-9** titled “*Modern Education – Digital Education for General-education Subjects*” with the total allocation of € 27, 40,0 000.00 and fourth written call n° **OPV/K/RKZ/NP/2012-10** titled “*Quality Improving of Education at Primary and Secondary Schools Using Electronic Testing*” with the total allocation of € 26, 000, 000.00 were

declared. For measure 1.2 there were declared **3** calls for demand-driven projects: call n° **OPV-2012/1.2/04-SORO** titled *“Support for Quality Improving at Tertiary Schools”* with the total allocation of € 13, 000, 000.00, call n° OPV-2012/1.2/05-SORO titled *“Support for Quality Improving at Tertiary Schools and Slovak Academy of Science”* with the total allocation of €26, 000, 000.00 and call n° OPV-2012/1.2/06-SORO titled *“Quality Increasing of Teaching Slovak and Literature in Schools with National Minorities Language as a Language of Instruction through the Method of Foreign Language Teaching by Quality Improving of Educational Programmes at Tertiary Schools”* with the total allocation of € 1, 000, 000.00.

More information on the declared calls, receipt of the AfNFCs, evaluation and approval process, as well as on the implementation of the projects is given in chapter 3.1 of the AR.

Within **priority axis 2** measure 2.1 in the reporting period there were declared in total **5** calls with the total allocation of **65, 700, 000.00**, of those **1** call for a demand-driven project with n° **OPV-2012/2.1/03-SORO** titled *“Active Aging through Amplifying Knowledge and Skills Improving Quality of Seniors’ Lives”* with the total allocation of € 5, 000, 000.00 and **4** written calls, i.e. first written call n° OPV/K/NP/2012-3 titled *“PRAKTIK – Practical Skills through Non-formal Education Working with Youth”* with the total allocation of € 5, 700, 000.00, second written call n° OPV/K/NP/2012-5 titled *“Quality Increasing of Physical and Sport Education Teachers”* with the total allocation of € 5, 300, 000.00, third written call n° OPV/K/NP/2012-7 titled *“Further Education and Consulting for Adults as an Instrument of Better Placement in the Labour Market”* with the total allocation of € 28, 000, 000.00 and fourth written call n° OPV/K/RKZ/NP/2012-8 titled *“Creation of National Classification Structure”* with the total allocation of € 21, 700, 000.00.

More information on the declared calls, receipt of the AfNFCs, evaluation and approval process, as well as on the implementation of the projects is given in chapter 3.2 of the AR.

Within the **priority axis 3** in the monitored period there were declared in total **4** calls in a total allocation of **€ 37, 600, 000.00**, of those for measure 3.1 there was declared **1** call for a demand-driven project n° OPV-2012/3.1/04-SORO titled *“Support for Education of Members of Marginalised Roma Communities through Promotion of field office of Secondary Vocational Schools”* with the allocation of € 7, 000, 000.00 EUR and **2** written calls n° OPV/K/NP/2012 – 2 and n° OPV/K/NP/2012-11 titled *“Inclusive Model of Education at Pre-primary Level of Educational Structure”* in the total allocation of € 7, 400, 000.00 EUR (over monitored period declared repetitively). For measure 3.2 there was declared **1** written call n° OPV/K/NP/2012-4 titled *“Comprehensive Consulting System of Prevention and Influencing of Social and Pathological Phenomena in the School Environment”* with the total allocation of € 15, 800, 000.00.

More information on the declared calls, receipt of the AfNFCs, evaluation and approval process, as well as on the implementation of the projects is given in chapter 3.3 of the AR.

Within the **priority axis 4** in the monitored period there were declared in total **3** calls in a total allocation of **€ 8, 300, 000.00**, of those for measure 4.1 there was declared **1** written call n° OPV/K/RKZ/NP/2012-10 titled *“Quality Improving of Education at Primary and Secondary Schools Using Electronic Testing”* in the total allocation of € 3, 000, 000.00. For measure 4.2 there was declared **1** written call n° OPV/K/RKZ/NP/2012-8 titled *“Creation of National Classification Structure”* with the total allocation of € 3, 300, 000.00 and **1** call for demand-driven projects n° OPV-2012/4.2/04-SORO titled *“Support for Quality Improving at Tertiary Schools and Slovak Academy of Science in the Bratislava Region”* in the total allocation of € 2, 000, 000.00.

More information on receipt of the AfNFCs, evaluation and approval process, as well as on the implementation of the projects is given in chapter 3.4 of the AR.

Within **priority axis 5** there were declared, in the monitored period, for measure 5.1, in total **3** written calls in the total allocation of **€ 9, 500, 000.00**. First written call n° **OPV/K/TP/SORO/2012-2** for TA IBMA ASFEU project titled *“Written Call – TA project, Technical assistance for the Convergence Objective 2013 - 2015 – Preparation, implementation, monitoring and control”* in the total allocation of € 4, 702, 500.00, second written call n° **OPV/K/TP/SORO/2012-3** for TA IBMA ASFEU project

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titled “Written Call – TA project, Technical assistance for the Convergence Objective 2013 - 2015– Evaluation and studies; information and communication” with the total allocation of € 522, 500.00 and third written call n° **OPV/K/TP/2012-1** for TA MA project titled “Written Call – TA project, Technical assistance for the Convergence Objective 2013 - 2015 – Preparation, implementation, monitoring and control” in the total allocation of € 4, 275, 000.00.

More information on the declared calls, receipt of the AfNFCs, evaluation and approval process, as well as on the implementation of the projects is given in chapter 3.5 of the AR.

Individual calls for demand-driven projects were declared in accordance with the applicable indicative Schedule of IBMA ASFEU calls (IBMA MH SR in 2012 did not plan to declare any call within the measure 2.2), of which updates were regularly published on the website of the MA for OPE, www.minedu.sk, on the website of the IBMA ASFEU, www.asfeu.sk and on the information portal for the CCA, www.nsrr.sk.

The time schedules of the calls for demand-driven projects were updated in 2012 in total 6 times (09.01.2012, 28.03.2012, 27.04.2012, 19.07.2012, 03.09.2012 and 28.09.2012). The original dates for declaring calls resp. replenishment of new calls were shifted on the basis of written requests from IBMA ASFEU concerning the updating of the time schedule for calls for 2012 especially due to need for including new calls to schedules and time-demanding preparation of calls (e.g. caused by the need for updating the scheme de minimise, as well).

A detailed overview of all calls and written calls declared as of 31 Dec.2012, together with the number of projects under implementation, is given in Annex 2 to the Report. Reports on evaluation of calls for submitting AfNFC are worked out by both IBMA ASFEU and IBMA MH SR and are published on the websites of IBMA www.asfeu.sk and MH SR www.health.gov.sk. At the VI. ordinary meeting of the Monitoring Committee for OPE, which was held on 26.06.2012, the members of MC were presented with a total of six reports on the evaluation of calls for submitting AfNFC which were accepted by members of MC for OPE.

Monitoring of the development of implementation since the beginning of the programming period

Following charts n° 3a and 3b provide information on the overall monitoring of progress made in OPE implementation as of 31 Dec. 2012.

Chart n° 3a: Progress monitoring in programme implementation as of 31.12.2012

Priority axis/ Measure	Number of AfNFC received	Number of AfNFC approved	Number of projects contracted	Number of normally completed projects	Number of exceptionally completed projects
Priority axis 1 Reform of education and training system	2 022	615	596	249	16
Measure 1.1	1 830	531	514	248	14
Measure 1.2	192	84	82	1	2
Priority axis 2 Further education as an instrument of HRD	186	51	39	5	12
Measure 2.1	99	20	17	1	3
Measure 2.2	87	31	22	4	9
Priority axis 3 Support of teaching persons with special ed.	281	118	112	19	4

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needs					
Measure 3.1	243	95	93	19	1
Measure 3.2	38	23	19	0	3
Priority axis 4 Modern education for a knowledge society of BR	158	52	51	29	1
Measure 4.1	104	27	26	17	1
Measure 4.2	39	12	12	1	0
Measure 4.3	15	13	13	11	0
Priority axis 5 Technical assistance for Convergence Objective	28	22	22	14	0
Measure 5.1	26	20	20	14	0
Measure 5.2	2	2	2	0	0
Total	2 675	858	820	316	33

Source: MA

Chart n° 3b: Financial statement of implementation progress as of 31.12.2012 (in EUR)

Priority axis/ Measure	Allocation for source EÚ+ŠR*	Amount of NFC requested	Amount of NFC approved	Amount of funds contracted (NFC)	Amount of normally completed projects**	Amount of exceptionally completed projects
Priority axis 1 Reform of education and training system	369 447 405,00	814 494 506,75	311 039 978,01	251 515 232,07	30 659 156,80	55 249 326,59
Measure 1.1	253 735 640,00	632 702 491,94	246 606 702,43	188 471 165,28	30 431 884,31	54 037 615,37
Measure 1.2	115 711 765,00	181 792 014,81	64 433 275,58	63 044 066,79	227 272,49	1 211 711,22
Priority axis 2 Further education as an instrument of HRD	166 429 066,00	349 176 836,15	105 984 106,35	95 454 530,00	4 009 464,93	9 935 632,61
Measure 2.1	123 487 889,00	233 820 091,25	65 118 945,56	63 990 977,42	3 793 292,71	919 023,70
Measure 2.2	42 941 177,00	115 356 744,90	40 865 160,79	31 463 552,58	216 172,22	9 016 608,91
Priority axis 3 Support of teaching persons with special ed. needs	74 570 589,00	96 536 456,19	59 592 700,97	43 398 863,11	2 736 721,09	784 506,73
Measure 3.1	57 294 118,00	73 608 024,64	40 457 534,19	40 040 664,89	2 736 721,09	266 450,78
Measure 3.2	17 276 471,00	22 928 431,55	19 135 166,78	3 358 198,22	0,00	518 055,95
Priority axis 4 Modern education for a knowledge society of BR	20 943 034,00	56 221 068,53	19 021 946,16	18 535 692,27	2 790 470,80	257 517,37
Measure 4.1	8 131 193,00	22 041 233,89	6 646 247,81	6 194 262,74	1 738 869,58	257 517,37
Measure 4.2	11 974 119,00	32 743 719,07	11 256 872,76	11 222 603,94	480 505,52	0,00
Measure 4.3	837 722,00	1 436 115,57	1 118 825,59	1 118 825,59	571 095,70	0,00
Priority axis 5 Technical assistance for	25 435 295,00	40 446 801,38	28 413 507,54	28 413 507,54	7 821 618,92	0,00

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Convergence Objective						
Measure 5.1	24 181 426,76	39 059 313,16	27 026 019,32	27 026 019,32	7 821 618,92	0,00
Measure 5.2	1 253 868,24	1 387 488,22	1 387 488,22	1 387 488,22	0,00	0,00
Total	656 825 389,00	1 356 875 669,00	524 052 239,03	437 317 824,99	48 017 432,54	66 226 983,30

*Allocation from source EU+ŠR includes own public sources.

** Volume of NFC drawing for projects normally completed.

Source: MA

As of 31.12.2012 within the OPE there had been received **2 675** AfNFCs in the total amount of the requested NFC of **€ 1, 356, 875, 669.00**. Of the total number of the received AfNFCs, **858** AfNFCs have so far been approved, in a total amount of the contribution approved of **€ 524, 052, 239.03**, of which **820** projects were contracted in the full amount of the contracted funds of **€ 437, 317, 824.99** and of that, as of 31.12.2012, **504** projects were being implemented. In relation to the most often reasons of non-approving AfNFC in the process of control reps. evaluation of AfNFC, there were identified following problematic fields: AfNFC was in contradiction with conditions given by particular call, AfNFC delivered was not complete, items specification in the project budget was not sufficient, project activity description was too general, wrong definition of target group of project, missing reason of methods chosen and their insufficient description, unclear time succession of particular activities, etc. One of the measures to prevent the submission of the AfNFC with mentioned shortcomings was e.g. introduction of personal consultations IBMA ASFEU to candidates and potential applicants under the issued calls. IBMA ASFEU staff provides with information to potential applicants on formal control of AfNFCs and their annexes, budget and activity focus in terms of the call.

Concurrently, as of 31.12.2012 **349** projects were completed in the total amount of € **114, 244, 415.84**. Of these, **316** projects were normally completed and **33** projects were completed exceptionally. The most frequent reasons for withdrawal from the Contract, either by the IB/IBMA or the beneficiary, were shortcomings in the projects' implementation on the side of the beneficiary, i.e. violation of obligations arising from the physical and time implementation of the project activities, which automatically leads to non-fulfilment of measurable indicators and project aims, as well as a failure to adopt measures on the side of the beneficiary in order to eliminate shortcomings found during an on-the-spot inspection pursuant to reports from on-the-spot inspections.

Following the programme implementation, we state in the annex n° 7 of the AR Examples of Good Practice of Demand-driven projects implemented under all the priority axes of OPE through IBMA ASFEU and IBMA MH SR.

As of 31.12.2012 within the OPE there were **19** national projects implemented in an allocation of contracted funds totalling € **184, 304, 677.85**, of which 8 were mirror projects for the Convergence Objective and the Objective RCE:

- Primary school teacher training in foreign languages in connection with the White Paper for Teaching Foreign Languages at Primary and Secondary Schools**
(OPV/K/RKZ/NP/2008-1) – measures 1.1 and 4.1;
- Further education of primary and secondary school teachers in the subject IT**
(OPV/K/RKZ/NP/2008-2) – measure 2.1 and 4.2;
- Modernisation of the education process in primary schools** (OPV/K/RKZ/NP/2008-3) – measure 1.1 and 4.1;
- Modernisation of the education process in secondary schools** (OPV/K/RKZ/NP/2008-4) – measure 1.1 and 4.1;
- Teacher training in connection with the creation of school educational programmes**
(OPV/K/RKZ/NP/2008-5) – measure 1.1 and 4.1;
- Education of nursery teaching staff as part of education reform** (OPV/K/RKZ/NP/2008-7)

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- measure 1.1 and 4.1;
- 7. **External evaluation of quality of a school, promoting self-evaluation processes and school development** (OPV/K/RKZ/NP/2009-1) – measure 1.1 and 4.1;
- 8. **Professional and career growth of teaching staff** (OPV/K/RKZ/NP/2009-3) – measure 2.1 and 4.2;

and 3 solely for the Convergence Objective:

- 9. **Evaluation of the quality of education at primary and secondary schools in the SR in the context of the ongoing reform of education content** (OPV/K/NP/2010-1) – measure 1.1;
- 10. **KomPrax – Competences for Practice** (OPV/K/NP/2010-2) – measure 2.1;
- 11. **Teacher training for inclusion of Marginalised Roma Communities** (OPV/K/NP/2011-1) – measure 1.3.

More detailed information on the physical and financial implementation of the national projects, as well as their measurable indicators, is given in the following chapter 3 of the Report, divided by individual priority axis of the OPE

Fulfilment of measurable indicators

More detailed information regarding the fulfilment of the context indicators is given in Chart 4.

Chart n° 4: Fulfilment of context indicators as of 31.12.2012

Indicators*		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments
1. expenditure on human resources (total public expenditure on education) as a share of GDP (%)	Result achieved	3,62%	3,79%	4,56%	4,60%	4,60%	n/a	n/a	n/a	n/a	4,60%	n/a
	Target	n/a	n/a	n/a	n/a	n/a	n/a	5,2%	n/a	5,2%	5,2%	n/a
	Starting point	4,4% (2003)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,4%	n/a
2. total employment rate (%)	Result achieved	60,7%	62,3%	60,2%	58,8%	59,5%	n/a	n/a	n/a	n/a	59,5%	n/a
	Target	n/a	n/a	n/a	n/a	n/a	n/a	63,4%	n/a	63,4%	63,4%	n/a
	Starting point	57,7% (2005)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,7%	n/a
3. Percentage of inhabitants involved in lifelong learning per 100 inhabitants aged 25-64 (%)	Result achieved	3,9%	3,3%	2,8%	2,8%	3,9%	3,4%	n/a	n/a	n/a	3,4%	n/a
	Target	n/a	n/a	n/a	n/a	n/a	n/a	12,5%	n/a	12,5%	12,5%	n/a
	Starting point	4,6% (2005)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,6%	n/a
4. graduates of tertiary grade higher education (number/1000 inhabitants)	Result achieved	0	2,3	2,2	2,2	2,2	n/a	n/a	n/a	n/a	2,2	n/a
	Target	n/a	n/a	n/a	n/a	n/a	n/a	12	n/a	12	12	n/a
	Starting point	8,3 (2005)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,3	n/a
5. secondary-school educated youth (%)	Result achieved	91,3%	92,3%	93,3%	93,2%	93,3%	92,9%	n/a	n/a	n/a	92,9%	n/a
	Target	n/a	n/a	n/a	n/a	n/a	n/a	92%	n/a	92%	92%	n/a
	Starting point	91,8% (2005)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	91,8%	n/a
6. percentage of population	Result achieved	6,5%	6,0%	4,9%	4,9%	5,0%	5,0%	n/a	n/a	n/a	5,0%	n/a

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(18 – 24) with lower secondary education, not continuing in education (%)	Target	n/a	n/a	n/a	n/a	n/a	n/a	5,5%	n/a	5,5%	5,5%	n/a
	Starting point	6,4%(2006)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,4%	n/a

* Detailed definitions and units of measure for individual indicators are given in Annex 8.

Source: Eurostat

At the time of preparing and submitting the AR we did not have available the values for the context indicators n° 1, n° 2 and n° 4 for 2012. For this relevant reason we indicate values for the indicators for 2011. Since these are indicators that are aggregated by external sources and not by the MA for OPE, the values of these indicators will be given, if possible, in the following ARs, depending on their availability. The system of gathering data on the context indicators involves several institutions within the Ministry of Education SR (hereinafter as the “MESRS SR”), i.e. Institute of Information and Prognoses of Education, State Pedagogical Institute, State Institute of Vocational Education, etc., as well as the SR Statistics Office, or Eurostat and other international institutions. It should be noted that the obtained values of context indicators reflect the situation in the given area that has been attained under the influence of several factors, policies, or measures; they thus do not reflect purely the impact of the measures implemented within the OPE. There is currently no calculation method which would be able to specify the degree of impact of the OPE activities on the achieved values.

Fulfilment of measurable indicators at the level of OPE

An overview of fulfilment of physical indicators for programme as of 31.12.2012 is given in Annex 14 of the AR.

Given the specific nature of the ESF programme, for the purposes of this report the charts of indicators present all values of the indicators for the physically and financially completed projects only in the column Comments. Otherwise, the reported values of the indicators relate to all projects, i.e. both the projects physically and financially completed as well as those still in implementation.

Target values of indicators set by the beneficiaries on the basis of concluded contracts

An overview of the indicator values determined by the beneficiaries on the basis of the concluded contracts under the programme as of 31.12.2012 forms part of Annex 15 of the AR.

Qualitative analysis of fulfilment of indicators at the programme level

High fulfilment of indicators, i.e. significant exceeding the planned values as of 31.12.2012 was identified in the following three indicators: number of newly-created education programmes the number of training courses for teaching staff, the number of formal education programs for people with special needs.

Low fulfilment of indicators as of 31.12.2012 identified mainly in the following five indicators: number of development and innovation partnerships and networks supported by OPE, the number of teaching staff who have completed further education programmes, the number of newly created networks within the learning regions, the number of people involved in the social inclusion of people with special needs trained in further education programmes. For these reasons the MA for the OPE will in declare calls and written calls for national projects that will cover also the above listed indicators, with the view of achieving their maximum possible fulfilment in the programming period 2007 – 2013.

Detailed analysis of the results achieved on the basis of physical indicators, of the progress achieved in

relation to the advanced time stage in the programming period, as well as in relation to the level of contracting and drawing within the respective priorities is given in section 2.1 and chapter 3 of the AR (quantitative analysis of results achieved at the level of each priority axis).

2.1.2. Financial implementation of the programme

a) State of the total drawing for the SF and SB at the national level for 2012

In the period from 01.01.2012 to 31.12.2012 the Payment Unit (hereinafter as the “PU”) submitted to the CA overall AfPs amounted to € 72, 851, 599.24 for the EU sources and State Budget (hereinafter as the “SB”) sources for co-financing, of which € 63, 001, 785.63 came from the EU sources and € 9, 849, 813.61 from the SB sources. On behalf of the ME SR 22 overall AfPs were submitted in the total amount of € 66, 849, 310.21 for the EU and SB sources for co-financing, of which € 57, 753, 421.51 came from the EU sources and € 9, 095, 888.70 from the SB sources. On behalf of MH SR 18 overall AfP were submitted in the total amount of € 6, 002, 289.03 for the EU and SB sources for co-financing, of which € 5, 248, 364.12 came from the EU sources and € 753, 924.91 from the SB sources. All 40 overall AfPs submitted to CA were approved in the full amount.

The total amount of the approved overall AfPs in 2012 amounted to € 72, 851, 599. 24 for the EU sources and the state budget sources for co-financing, of which € 63, 001, 785.63 came from the EU sources and € 9, 849, 813.61 from the SB sources.

b) State of cumulative drawing of the SF, SB at the national level from the beginning of the programming period

In the period from 01.01.2007 to 31.12.2012 the PU submitted to the CA 145 overall AfP in the total amount of € 168, 018, 942 for the EU sources and State Budget sources for co-financing, of which € 145, 667, 969.39 came from the EU sources and € 22, 350, 973.34 from the SB sources. On behalf of the ME SR 83 overall AfPs were submitted in the total amount of € 157, 246, 766.80 for the EU sources and State Budget sources for co-financing, of which € 136, 229, 847.84 came from the EU sources and € 21, 016, 918.96 from the SB sources. On behalf of MH SR 62 overall AfP were submitted in the total amount of € 10, 772, 175.93 for the EU sources and State Budget sources for co-financing, of which € 9, 438, 121.55 came from the EU sources and € 1, 334, 054.38 from the SB sources.

From 145 overall AfPs submitted to CA were as follows:

- 126 overall AfPs approved in the total amount, of which on behalf of ME SR 70 and MH SR 56;
- 17 overall AfPs approved in the reduced amount of which on behalf of ME SR 13 and MH SR 4;
- 2 overall AfPs rejected, both of them on behalf of MH SR.

The total amount of the approved overall AfPs as of 31.12.2012 represents the amount of € 167, 905, 573.92 for the EU sources and State Budget sources for co-financing, of which € 145, 566, 534.13 came from the EU sources and € 22, 339, 039.79 from the SB sources.

Funds provided to the beneficiaries for project funding

For funding their projects the beneficiaries receive, beside the refunded resources for the implemented and approved eligible expenditure, also advance funding from the state budget sources (i.e. advance payments or pre-financing). As of 31.12.2012 there is reported in total € 24, 303, 991.47 that was provided at the beneficiaries' level and that remained uncleared as of that date (€ 21, 364, 779.20 for EU funds and € 2, 939, 212.27 for the co-financing source from the state budget). Total OPE drawing as of 31.12.2012 at the PU level, i.e. the sum of expenditure approved by the CA in the overall AfPs

reduced by any irregularities of the funds provided to the beneficiaries not yet cleared at that date, amounts to € 186, 442, 911.98 (the amount for the EU source stood at € 161, 967, 396.09 and the amount for the co-financing source from the state budget represents € 24, 475, 515.89). The percentage of total drawing for the EU source at the PU level in the total commitment for 2007-2013 is 29.01 % for the OPE.

c) Drawing of the EU's commitment, fulfilment of the N+3, or N+2 rule, potential risks

Drawing of the EU funds as of 31.12.2012 (after taking into account irregularities) in the amount of €140, 602, 616.89 in terms of the N+3 rule in comparison with the 2008 commitment represents 100%. In comparison with the 2009 commitment, in terms of N+3 rule being to draw and declare to EC, till 31.12.2012 had only been drawn to 98.08 %. Of those Convergence Objective was drawn to 98.02 % and Objective RCE was drawn to 100 %. In relation to failure to fulfil N+3 rule (failure to draw the 2009 commitment) SR is expecting a decommitment for Convergence Objective in an assumed amount of € 1, 863, 717.0.

The percentage of drawing of the 2010/2011 commitment in terms of N+3/N+2 rules was at the level of 0.50 % till the end of 2012. The percentage of drawing of EU funds as of 31.12.2012 in the total 2007 – 2013 commitment represents 25.18 % for OPE.

d) Interim AfPs submitted to the Commission

In 2012 the CA submitted to the Commission 3 interim AfP for the OPE in the total amount of € 64, 167, 321.12. Expenditure declared to EC as of 31.12.2012 (EU source) in the total amount of € 140, 605, 200.49 represents 25.18 % in the 2007-2013 commitment.

The percentage of expenditure declared in the AfPs to the Commission as of 31.12.2012 in the amount of € 140, 605, 200.49 in the 2008 commitment is 100%. The 2009 commitment was drawn to 98.08 %, of which Convergence Objective was drawn to 98.02 % and Objective RCE to 100 %. The percentage of drawing of the 2010/2011 commitment in terms of N+3/N+2 rules was at the level of 0.50 % till the end of 2012.

Given the interruption of period for payment in accordance with Art. 91 of the General Regulation of the European Commission from 15.02.2012 and the suspension of interim payments from the ESF under Art. 92 of the General Regulation from 14.06.2012 to OPE for assistance from the ESF under Objective C and Objective RCE in SR were not in the first half of 2012 interim AfPs submitted to the EC. While participating of representatives of the Slovak Republic on 16.07.2012 the meeting to deal with the European Commission in Brussels on corrections in the OPE was held. Subsequently, on 31.07.2012 the interim AfP to the Commission n°2611200701 was sent along with the methodology of financial correction for expenditure approved CA from 01.12.2011 to 18.07.2012 (extrapolated financial correction of 3.64% at the amount of EUR 1,659,660.66 for EU funds). With regard to the release of payments, the meeting of the Interruptions, Suspensions and Financial Corrections Committee was held in September, on the basis of which the EC communicated on 11 October 2012 the end of the suspension of interim payments, and re-launched the approval of interim payments.

The MA for OPE and the IBMA adopted, for example, the following measures for the release of payments:

- In order to minimise ineligible costs under personnel costs, IBMA introduced the obligation to submit electronic work reports and cumulative monthly electronic reports;
- MA/IBMA conducts control of ineligible costs under personnel costs in the framework of on-site controls of projects on the basis of a selected sample and in line with the check list for on-site controls;
- IBMA created an internal position of public procurement methodologist who is involved in the control of the accuracy of public procurement procedures;
- MA established a department for assessment of public procurement and irregularities with the aim to assess public procurement processes and evaluate compliance of particular public procurements on the side of the Beneficiary with the legislation of the SR and the EU;

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- The mandatory publication of contracts, invoices and purchase orders in the Central Register of Contracts contributes to increased transparency of public procurements;
- MA updated the management documentation – Manual for Beneficiary, OPE version 6.0 of 21 February 2012 by incorporating a recommendation for beneficiaries concerning the need to examine the personal status of applicants in order to prove fair competition;
- MA introduced the obligation to present market surveys for selected types of costs in order to prove the economy of claimed costs in grant applications;
- IBMA in its efforts to increase the effectiveness of the process of professional evaluation and elimination of risk costs incorporated in the work contracts the obligation of the professional evaluator to present their expert opinion under the Expert Evaluation of Assigned Grant Applications with regard to all risk items identified by the project manager as uneconomic, ineffective, purposeless or contrary to the call under the preliminary financial control process.

As of 31.12.2012 the total amount of certificated eligible expenses included in AfP to the EC represents €166, 042, 941.61. In case of public sources it is the amount of €165, 417, 883.95, what represents the percentage of drawing of total 2007-2013 commitment at the level of 24.79 %.

Chart n° 5: Cumulative overview of reimbursed expenditure EC as of 31.12.2012

OPE	Total OP funding (at EU and national level)	Basis for calculation of the EU contribution (public or total funds)	Total sum of certified eligible expenditure included in AfPs	Corresponding contribution from public funds	Implementation rate in %
	in EUR		in EUR	In EUR	
	a	b	c	d	e = d/a
<i>Priority Axis 1 – Reform of the Education and Training System</i>	373 205 628,00	Public Sources	105 191 740,27	104 880 353,05	28,10%
<i>Priority 2 Further education as an instrument of HRD (ESF)</i>	171 576 357,00	Public Sources	30 443 405 ,90	30 182 433,11	17,59%
<i>Priority axis 3 Support of teaching persons with special ed. needs</i>	75 706 182,00	Public Sources	9 735 959,22	9 705 399,94	12,82%
<i>Priority axis 4 Modern education for a knowledge society for the Bratislava Region (ESF)</i>	21 261 963,00	Public Sources	5 992 348,72	5 970 210,35	28,08%
<i>Priority axis 5 Technical assistance for Convergence Objective - MA (MESRS SR) and a IBMA (ASFEU, MH SR) (ESF)</i>	25 435 295,00	Public Sources	14 679 487,50	14 679 487,50	57,71%
Total sum	667 185 425,00	-	166 042 941,61	165 417 883,95	24,79%

Source: CA

e) Payments received from the European Commission

In 2012 the Commission sent 3 interim AfPs for the OPE to the CA's account in the amount of € 72, 509, 185.35. Within this amount one interim AfP from 2011 was paid, which was not performed due to suspension of payments from the EC. Further information on payments received from the EC is given in Annex 3 of the AR.

f) Estimates of anticipated expenditure and details of their fulfilment in relation to the AfPs submitted to the EC

Estimates of anticipated expenditure (hereinafter as the "EAE") for 2012 sent to the Commission on 27.04.2012 and EAE updated for 2012 as of 12.09.2012 were sent to the European Commission in the same amount of € 85, 000, 000.00. Three interim AfPs in 2012 in the amount of € 64, 167, 321.12 were sent, the EAE as of 12.09.2012 being fulfilled to 75.49%, what was caused by not declaring necessary amount of eligible expenses by MA/PU to CA. Evaluation of EAE to funds received from the European Commission by receiving two interim payments in the amount of € 27, 669, 971.31 was filled to 32.55%.

Chart n°. 6a: Comparison of the actual and scheduled OPE drawing from 01.01.2012 to 31.12.2012 – AfPs sent to EC in 2012

OPE	Scheduled drawing of eligible expenditures in 2012 in EUR		Drawing of eligible expenditures toward the Commission for 2012 in EUR		Deviation		Deviation	
	(EAE sent by the CA to the Commission as of <u>12.09.2012</u>)		For 2012		(scheduled drawing – drawing toward the Commission) in €		(fulfilment of the EAE) in %	
	EU sources		EU sources		EU sources		EU sources	
	SF	CF	SF	CF	SF	CF	SF	CF
Total for programme	85 000 000,00	x	64 167 321,12	x	20 832 678,88	x	75,49%	x

Source: CA

Chart n° 6b: Comparison of the actual and scheduled OPE drawing from 01.01.2012 to 31.12.2012 – AfPs sent and received from EC in 2012

OPV	Scheduled drawing of eligible expenditures in 2012 in EUR		Drawing of eligible expenditures toward the Commission for 2012 in EUR		Deviation		Deviation	
	(EAE sent by the CA to the Commission as of <u>12.09.2012</u>)		For 2012		(scheduled drawing – drawing toward the Commission) in €		(fulfilment of the EAE) in %	
	EU sources		EU sources		EU sources		EU sources	
	SF	CF	SF	CF	SF	CF	SF	CF
Total for programme	85 000 000,00	x	27 669 971,31	x	57 330 028,69	x	32,55%	x

Source: CA

As of 31.12.2012 there were 37 projects contracted under the OPE, in the case of which it is assumed that the funds will be drawn also by way of cross-financing. Financing expenditure via cross-financing takes place not only in the case of the TA projects (19 projects), but also among the demand-driven

projects (18 projects).

The total value of the contracted funds in cross-financing is €1, 604, 146.39 (of which € 1, 367, 805.51 comes from the ESF source and € 236, 340.88 from the SB source), representing in relation to the total volume of the OPE funds contracted so far 0.37 %.

The cross-financing as of 31.12.2012 represented drawing of a total of € 463, 320.48 ((of which for the ESF source the figure was € 394, 198.70 and for the SB source € 69, 121.78). Expressed in percentage terms, the drawing in relation to the total amount of the contracted cross-financing funds stands at 28.88 %. In relation to the total volume of the funds drawn under the OPE it is 0.29 %.

In the case of projects TA MA and both IBMAs (measures 4.3, 5.1 and 5.2) cross financing is intended for ensuring optimal material-technical conditions (computer equipment, office equipment, furniture, etc.) for MA/IBMA staff involved in the OPE's implementation. As of 31.12.2012 the amount of contracted funds of cross-financing for TA projects totalled € 1, 286, 653.49 (of which for the ESF source the figure was €1, 093, 655.47 and for the SB source €192, 998.02). Cross-financing drawing under these projects represented € 376, 391.19 (of which, from the ESF source € 319, 977.48 and from the SB source € 56, 413.71).

In the case of demand-driven projects the cross-financing is used in the case of 18 projects contracted on the basis of the following calls:

- OPV 2009/1.1/05–SORO Creation and increasing efficiency of school education programmes of secondary vocational schools (7 projects);
- OPV 2008/2.2/02 - Development of new forms of further education in health care (1 project);
- OPV 2009/2.2/01 Replenishing the healthcare system with qualified specialists (1 project);
- OPV 2009/2.2/02 - Support for evaluation of continuing education for health care workers (1 project);
- OPV 2011/2.2/01 – Increasing other skills of healthcare workers (1 project);
- OPV-2009/3.2/01-SORO - Innovation of the methods and forms of the teaching process and creation of further education programmes for disabled persons (6 projects);
- OPV-2011/3.1/03-SORO – Support for access of members of marginalised Roma communities to education activities including their further education (1 project).

As of 31.12.2012 the amount of contracted funds of cross-financing for demand-driven projects totalled € 317, 492.90 (of which for the ESF source it was € 274, 150.04 EUR and for the SB source € 43, 342.86). Cross-financing drawing under these projects represented € 86, 929.29 (of which, from the ESF source € 74, 221.22 and from the SB source € 12, 708.07).

In 2013 the MA for the OPE will continue to promote project funding in the form of cross-financing in those cases where it will be necessary for ensuring the implementation of quality projects, contributing to the efficient implementation of the OPE.

g) Certification verification

In the monitored period from 01.01.2012 to 31.12.2012 3 interim certification verifications were carried out, of which 2 within overall AfPs and 1 thematic certification verification with focus on verification of procedures performed by IBMA (MH SR) related to performing AfNFC evaluation and selection process and public procurement control. The sample of expenses verified is the amount of € 9, 302.23, representing 0.01 % from the whole volume of overall AfPs submitted for all the sources and 0.08% from the volume of overall AfPs verified for all the sources. In relation to thematic certification verification there were verified 5 projects and 1 AfNFC, as well as 6 public procurement, 1 market research and 3 tenders.

Neither possible nor corrected expenses nor irregularities were identified under overall AfPs submitted. In the course of 2011, the CA did not send any suggestion neither on inspection to nor on governmental audit the public procurement office. Given the result of thematic certification verification, suggestion on inspection was sent to the department of the MH SR dealing with internal inspection, the CA findings were approved and the IBMA applied financial correction to chosen

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commitments in terms of the CCA Methodological Instructions ° 11/2011, resp. COCOF/07/0037/03-SK.

h) Irregularities

In the period from 01.01.2012 to 31.12.2012 the CA reported:

Irregularities with financial impact on the EU budget:

In 2012 the CA reported 160 irregularities in the total amount of € 5, 317, 781. 122 irregularities were identified through the inspection acc. to the Art. 13 of the Implementing Regulation and 38 irregularities were identified acc. to Art. 16 of the Implementing Regulation.

System irregularities/irregularities regarding programming structure:

In 2012 the CA reported 11 system irregularities with financial impact on the EU budget in the total amount of € 1, 960, 678.26. System irregularities were recorded in relation to audit findings of the EC n° A-Rep 2010-1222 and represent asserted financial correction of 3.64 % for insufficient function of three key items of MA management and control (project selection, MA verification, VO verification and audit trail).

Chart n° 7: Overview of irregularities with financial impact by OPE measures in 2012

Measure	Irregularities with financial impact number	Irregularities with financial impact in EUR	
		Total Sum	Amount for the EU source
1.1	113	4 749 984,49	4 036 920,19
1.2	6	2 288,48	1 941,89
2.1	4	371 233,20	314 666,03
2.2	5	34 382,14	28 886,23
3.1	7	21 334,99	18 134,68
3.2	5	27 765,78	23 600,84
4.1	15	53 726,31	45 658,41
4.2	2	56 846,01	48 319,11
4.3	1	22,98	19,53
5.1	2	197,58	167,95
Individual N in total	160	5 317 781,96	4 518 314,86
1.1	1	1 182 710,61	1 002 033,38
1.2	1	130 684,29	110 420,53
2.1	1	41 086,25	34 158,67
2.2	1	113 623,58	95 153,34
3.1	1	94 011,71	79 899,71
3.2	1	26 413,93	22 147,56
4.1	1	67 532,15	56 938,05
4.2	1	11 216,47	9 520,08

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4.3	1	19 873,20	16 892,21
5.1	1	253 743,88	215 682,27
5.2	1	19 782,19	16 814,86
System N in total	11	1 960 678,26	1 659 660,66

Source: CA

i) Financial corrections

In the period from 01.01.2012 to 31.12.2012 the amounts in the statement of expenditure totalling € 5, 556, 882.65 were drawn (including the source of the EU totalling € 4, 723, 341.57). In the monitored period the amounts deducted from statements of expenditure totalling € 222, 339.24 were made (of which the source of the EU was € 188, 988.07) carried out following their return (i.e. credited to CA's account). The total unrecoverable amount is represented by the value of € 35.60 during the period (of which the EU source is € 30.26). Detailed overview on financial correction for 2012 classified by priority axes is given in the chart n° 8.

Chart n° 8: Overview on financial corrections made in the statement of expenditure in 2012

Priority axis	Withdrawals in the statement of expenditure in 2012 (in EUR)		Recoveries in the statement of expenditure in 2012 (in EUR)		Unrecoverable amounts (in EUR)	
	EU source	Public sources (EU+SB+VVZ)	EU source	Public sources (EU+SB+VVZ)	EU source	Public sources (EU+SB+VVZ)
1	3 782 824,49	4 450 390,33	126 084,23	148 334,57	30,26	35,60
2	424 706,29	499 654,80	40 392,79	47 521,00	0,00	0,00
3	102 047,27	120 056,35	16 983,29	19 980,40	0,00	0,00
4	181 266,39	213 255,10	4 893,40	5 756,97	0,00	0,00
5	232 497,13	273 526,07	634,36	746,30	0,00	0,00
Total	4 723 341,57	5 556 882,65	188 988,07	222 339,24	30,26	35,60

Source: CA

j) Description of the use of returned or re-used assistance following cancellation of assistance pursuant to Article 98 (2) of Council Regulation (EC) n° 1083/2006

In terms of the amount of the returned sum, the most frequent reason for the return of funds was the return of an uncleared advance payment, in connection with which there were recorded in the ITMS system as of 31.12.2012 787 notifications of the settlement of financial relations in the "paid" balance in the amount (ESF + SB) of € 37, 015, 669.54. The second most common reason for the return of funds was the repayment of a detected irregularity, in the case of which as of 31.12.2012 there were recorded in the ITMS system 797 notifications of the settlement of financial relations in the paid balance in the amount (ESF + SB) of € 7, 004, 039.42. In relation to the total amount of returned funds, the return of an uncleared advance payment formed a percentage of 84.06 % and detected irregularities of 15.91 %. Returned funds are and will be available again within a given measure, resp. priority axis and are used for contracting new projects approved in other calls.

k) On-the-spot inspections performed by the MA/IBMA in 2012

The duty to perform inspection of project implementation derives from Article 60(b) of the General Regulation, pursuant to which the MA, which is responsible for the management and implementation of the OP in accordance with the principle of financial management, is also responsible for inspecting that co-financed goods and services are supplied, as well as for inspecting that project costs reported by beneficiaries are actually spent and are in accordance with EU regulations and generally binding legal regulations of the SR. The objective of on-the-spot inspections is to verify the implementation of activities, the real (actual) supply of goods, performance of work and provision of services declared on accounting documents and supporting documentation submitted by the beneficiary together with the AfP. An on-the-spot inspection relates to the implementation of the project as a whole and includes financial control (e.g. control of accounting, control of the physical supply of goods, control of works performed, etc.) as well as project monitoring (e.g. control of the implementation of project activities, control of outputs from project activities, control of measurable indicator values achieved, etc.)

In the reporting period from 01.01.2012 to 31.12.2012 a total of **191 on-the-spot inspections** were carried out. The MA conducted in total **48** on-the-spot inspections (of which 30 were focused on financial control and 18 were focused solely on monitoring projects without checking funds). The IBMAs performed in total **143** on-the-spot inspections of demand-driven projects (of which the IBMA ASFEU performed a total of **134** on-the-spot inspections and the MH SR IBMA performed a total of **9** on-the-spot inspections). The on-site inspections were focused mainly on verifying the accordance of project implementation with the NFC contract, with project objectives, with the fulfilment of project indicators, the timetable of project activities, and other conditions set out in the NFC contract.

The most common deficiencies identified during particular on-the-spot inspections were as follows:

- breach of NFC contract provisions under the Art.11 Accounting and keeping of accounting documentation Annex 1 of the General Terms & Conditions;
- violation of Act no. 553/2003 Coll., violation of Labour Code, Act no. 523/2004 Coll.;
- deficiencies in cumulative timesheets, inadequate specification of activities in individual timesheets, overlap in personnel expenses
- inadequate keeping of supporting documentation regarding project activities, incorrect archiving of project documentation;
- failure to archive documentation regarding AfPs in the same orderly sequence as sent to the MA/IBMA;
- incorrect way of stating the real indicator values in the report;
- inadequate recording of eligibility, efficiency and economy of claimed expenses;
- discrepancy between the keeping of analytical records in accounting and the NFC contract;
- breach of rules for publicity and information arising from the NFC contract.

Based on individual identified findings, appropriate measures for eliminating the shortcomings were adopted from the side of beneficiaries, which have now been fulfilled, or are being fulfilled. At the same time the MA for the OPE in an effort to minimise in future the findings identified during the on-the-spot inspections, and to improve the quality of submitted AfPs in the framework of national projects, is providing ongoing consultation with individual directly managed organisations. The IBMAs, for improving the efficiency of the financial management of projects, provide with training for project implementers and concurrently provide e-mail and personal consultations regarding specific problem areas.

More detailed information on individual on-site inspections (the place of performing the on-site inspection, the date, findings, irregularities, corrective measures, deficiencies and checklist of findings) is given in Annex 6 to the report.

1) Information on compliance with deadlines in AfP processing processes in 2012

Requests for advance payments

In the ITMS system there were registered a total of 684 requests for advance payment in the OPE with a receipt date from 01.01.2012 to 31.12.2012. Of the total number of registered requests for advance payment in 2012 647 applications were filed in the ITMS in the status “record on administrative control issued”, the difference was made up by applications filed in the status “rejected”, “cancelled”, or, as appropriate, by the applications not filed into either of those statuses as of 31.12.2012.

Taking into account the time periods necessary for completing an application, we can conclude that the period of 14 calendar days from the day of registering the request for advance payment through to the issuing a record on administrative control was met in 84.85 % of cases, which represents 549 requests for advance payment, while it was exceeded in 15.15% of cases, representing the remaining 98 requests for advance payment. The average period for approving an application was 9.01 calendar days and the maximum one was 180.13 calendar days. In the case of those AfP that were filed in the ITMS more than once in the status “record on administrative control issued”, only the earliest date of filing in this status was taken into account in evaluating the data.

Interim, Final Payment Requests and the Requests for Settlement of Advance Payments

The ITMS system recorded a total of 2517 requests for interim payment, final payment and for settlement of advance payment within the OPE with a date of receipt from 01.01.2012 to 31.12.2012. Of the total number of registered requests for interim payment, final payment and for settlement of advance payment in 2012, 2176 applications were filed in the ITMS in the status “record on administrative control issued”, the difference was made up by the applications filed in the status “rejected”, “cancelled”, or, as appropriate, by the applications not filed into either of those statuses as of 31.12.2012.

Taking into account time periods necessary for completing AfPs, we can conclude that the period of 40 calendar days from the day of registering AfPs through to issuing a record on administrative control was complied with in 60.43 % of cases, which represents 1,315 AfPs, whilst it was exceeded in 39.57 % of cases, representing the remaining 861 AfPs. The average period for approving an application was 49.27 calendar days and the maximum one was 316.99 calendar days. In the case of those AfPs that were filed in the ITMS more than once in the status “record on administrative control issued”, only the earliest date of filing in this status was taken into account in evaluating the data.

The main causes of failure to comply with the time limits for processing AfPs can be said to include comprehensive and time-demanding process of public procurement evaluation carried out under particular projects as well as the administrative burden of processing and control of personnel expenses due to a large number of expert solvers of the project activities.

Circumstances under which the beneficiaries in respect of late payment are entitled to interest on late payments

The interest on arrears is not covered by a contract between the beneficiary and the provider, however, given the fact that the Agreement on the provision of a NFC is governed by the Commercial Code, then the provisions of the Commercial Code concerning the interest on arrears apply there.

During the suspension of AfP approval the periods for approving AfPs are suspended until the time of removing shortcomings in the AfPs by the beneficiary (e.g. completing the supporting documentation for the AfP, provision of explanations regarding the expense claims, missing monitoring reports); furthermore the suspension of AfP approval is based on the public procurement control and performance of an on-the-spot inspection, in the mentioned cases the AfP approval is suspended until the on-site inspection, or, as appropriate, the public procurement control is completed.

2.1.3. Implementation of Structural Funds and the Cohesion Fund from the regional aspect

The OPE as a multi-target OP contributes to the balancing of regional disparities by covering two objectives of the EU Cohesion Policy, i.e. the Convergence Objective (territory of the whole SR other than the Bratislava self-governing region) and the RCE Objective (the territory of the Bratislava self-governing region). Under a total OPE for the SR for the period of 2007-2013 (€ 558, 301, 758.00 after OPE revision in 2012) € 540 500 180,00 were allocated for financing projects falling within the Convergence Objective and € 17, 801, 578.00 for financing projects falling within the RCE Objective. Funds allocated under the Convergence Objective are distributed equally among NUTS II regions (pursuant to the programming documents).

Compliance with the indicative regional allocation stated in the OPE, or in the OPE Programme Manual, is ensured in the process of declaring calls and invitations for submission of AFNFCs in several ways:

- Calls and written calls for submission of AFNFCs were, during the OPE's implementation to date, mostly declared in mirror for the whole territory of Slovakia, thus providing an equal opportunity for all potential eligible applicants to participate in the process of submitting AFNFCs;;
- The MA and IBMA, in the approval and selection process of AFNFCs, apply the same evaluation and selection criteria, which aim to select the best projects in terms of quality;;
- Work-out of quality demand-driven projects is supported by the regional information offices (hereinafter as the "RIO") of the IBMA ASFEU located in Košice, Zvolen and Žilina (till 31.05.2012) and IBMA ASFEU Bratislava;
- information seminars and trainings regarding declared calls for AfNFCs under the OPE are carried out in parallel in all regions of the SR.

Chart n° 9: Physical implementation, classified by NUTS III as of 31.12.2012

Priority axis	NUTS III region	Number of AfNFCs received	Number of projects in implementation	Number of normally completed projects
Priority axis 1	Trnava	199	40	13
	Trenčín	199	56	30
	Nitra	265	65	21
	Žilina	310	110	54
	Banská Bystrica	307	80	33
	Prešov	388	123	53
	Košice	323	107	45
	Total	1991	581	249
Priority axis 2	Trnava	12	2	0
	Trenčín	8	3	1
	Nitra	12	4	1
	Žilina	18	2	1
	Banská Bystrica	17	1	0
	Prešov	22	4	0
	Košice	14	2	1
	Total	103	18	4
Priority axis 3	Trnava	9	2	0
	Trenčín	4	1	0
	Nitra	18	5	0
	Žilina	9	5	0

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	Banská Bystrica	73	31	3
	Prešov	86	30	8
	Košice	74	34	8
	Total	273	108	19
Priority axis 4	Bratislava (demand-driven project + national project)	143	38	18
	Bratislava region (technical assistance)	15	13	11
	Total	158	51	29
Total		2525	758	301

Source: MA

Chart n° 9 lists all projects whose activities are implemented in individual NUTS III regions, other than demand-driven projects implemented in more than 1 NUTS III region, national projects and TA projects that are implemented in the framework of the Convergence Objective.

In connection with the physical implementation of national and demand-driven projects classified into regions according to NUTS III as of 31.12.2012, 2 525 AfNFCs were received in total, of which 1 991 were received under the priority axis 1 Reform of education and training system, 103 under the priority axis 2 Further education as an instrument for human resources development, 273 under the priority axis 3 Support for teaching persons with spec. ed. needs and under the priority axis 4 Modern education for knowledge society for the Bratislava region there were 158 AfNFCs received. Of the total amount of 758 contracted projects as of 31.12.2012, there were 301 projects normally completed. The largest number of AfNFCs (496) was received from the Prešov region and the fewest AfNFCs (211) was from the Trenčín region and Trnava (220) región. Accordingly to this number, the largest number of contracted projects was in the Prešov region (157) and the fewest contracted projects were in the Trnava region (44). This serves to illustrate the differences between regions, with the economically weakest regions having the highest contracted funds and the most projects in implementation.

Chart n° 10: Physical implementation of projects not classified in regions at the NUTS III level as of 31.12.2012

Priority axis	Number of AfNFCs received	Number of projects contracted	Number of normally completed projects
Priority axis1	31	15	0
Priority axis 2	83	21	1
Priority axis3	8	4	0
Priority axis 4	0	0	0
Priority axis5	28	22	14
Total	150	62	15

Chart n° 10 lists all projects whose activities are implemented in several NUTS III regions, or have an impact in more than 1 NUTS III region. In the case of national projects and TA projects, Chart n° 10 lists those projects that are implemented in the framework of the Convergence Objective.

Further information on the financial implementation of projects broken down by NUTS III is given in Chart n° 11.

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Priority axis	NUTS III	Indicative allocations from the ESF in EUR	Funds contracted from the ESF			Funds drawn from the ESF		
			EUR	% of contracting under priority axis	% of allocation n for region	EUR	% of drawing under priority axis	% of allocation for region
A	B	C	D	$E = D / \sum \text{priority axis}$	$F = D / C$	G	$H = G / \sum \text{priority}$	$I = G / C$

Chart n° 11: Financial implementation classified by NUTS III as of 31.12.2012

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							axis	
Priority axis 1	Trnava	33 086 059,00	11 958 505,68	3,81%	36,14%	4 287 118,45	1,37%	12,96%
	Trenčín	40 290 689,00	11 216 455,84	3,57%	27,84%	6 353 257,48	2,02%	15,77%
	Nitra	35 026 509,00	16 536 081,38	5,27%	47,21%	6 147 473,59	1,96%	17,55%
	Žilina	44 353 797,00	27 906 295,67	8,89%	62,92%	10 177 743,78	3,24%	22,95%
	Banská Bystrica	50 996 268,00	17 371 823,50	5,53%	34,06%	5 950 944,23	1,90%	11,67%
	Prešov	59 627 142,00	24 215 396,98	7,71%	40,61%	9 586 606,34	3,05%	16,08%
	Košice	50 649 830,00	27 124 959,34	8,64%	53,55%	10 204 092,33	3,25%	20,15%
	Total	314 030 294,00	136 329 518,39	43,41%	43,41%	52 707 236,20	16,78%	16,78%
Priority axis 2	Trnava	14 904 663,00	1 648 709,82	1,17%	11,06%	1 123 740,53	0,79%	7,54%
	Trenčín	18 150 213,00	2 282 779,91	1,61%	12,58%	1 227 113,48	0,87%	6,76%
	Nitra	15 778 741,00	2 075 454,67	1,47%	13,15%	665 106,74	0,47%	4,22%
	Žilina	19 980 518,00	401 819,50	0,28%	2,01%	272 004,88	0,19%	1,36%
	Banská Bystrica	22 972 882,00	1 305 433,74	0,92%	5,68%	283 605,55	0,20%	1,23%
	Prešov	26 860 915,00	3 984 772,13	2,82%	14,83%	786 988,66	0,56%	2,93%
	Košice	22 816 774,00	1 327 804,82	0,94%	5,82%	1 002 966,26	0,71%	4,40%
	Total	141 464 706,00	13 026 774,59	9,21%	9,21%	5 361 526,10	3,79%	3,79%
Priority axis 3	Trnava	6 678 244,00	239 629,75	0,38%	3,59%	94 116,32	0,15%	1,41%
	Trenčín	8 132 393,00	224 260,52	0,35%	2,76%	200 031,00	0,32%	2,46%
	Nitra	7 069 865,00	628 448,26	0,99%	8,89%	302 729,40	0,48%	4,28%
	Žilina	8 952 528,00	596 591,50	0,94%	6,66%	451 543,24	0,71%	5,04%
	Banská Bystrica	10 293 271,00	4 212 849,76	6,65%	40,93%	1 323 136,15	2,09%	12,85%
	Prešov	12 035 366,00	4 735 821,19	7,47%	39,35%	2 087 125,08	3,29%	17,34%
	Košice	10 223 333,00	5 206 351,46	8,21%	50,93%	2 525 015,26	3,98%	24,70%
	Total	63 385 000,00	15 843 952,44	25,00%	25,00%	6 983 696,45	11,02%	11,02%
Priority axis 4	Bratislava (DDP + NP)	17 089 515,00	14 965 021,75	84,07%	87,57%	4 528 779,78	25,44%	26,50%
	Bratislava (TA)	712 063,00	951 001,74	5,34%	133,56%	627 072,61	3,52%	88,06%
	Total	17 801 578,00	15 916 023,49	89,41%	89,41%	5 155 852,39	28,96%	28,96%
Total		536 681 578,00	181 116 268,91	33,75%	33,75%	70 208 311,14	13,08%	13,08%

Source: MA

Further information on the financial implementation of projects broken down by NUTS III is given in Chart n°12.

Chart n° 12: Financial implementation of projects not classified into regions at the NUTS III level as of 31.12.2012

Priority axis	Allocation	Funds contracted from the ESF		Funds drawn from the ESF	
		EUR	% of contracting under priority axis	EUR	% of drawing under priority axis
A	B	C	D=C/B	E	F=E/B
Priority axis 1	365 000 000,00	83 699 443,43	22,93%	37 553 198,26	10,29%

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Priority axis 2	146 000 000,00	68 804 775,71	47,13%	20 422 819,34	13,99%
Priority axis 3	65 000 000,00	21 581 396,68	33,20%	1 367 889,45	2,10%
Priority axis 4	17 801 578,00	0,00	0,00%	0,00	0,00%
Priority axis 5	24 000 000,00	24 151 481,39	100,63%	12 710 059,36	52,96%
Total	617 801 578,00	198 237 097,21	32,09%	72 053 966,41	11,66%

Source: MA

Chart n° 11 shows the state of implementation of national and demand-driven projects classified into regions according to NUTS III as of 31.12.2012 from the point of the amount of contracted and drawn funds from ESF. In connection with the financial implementation of projects it may be said that the highest volume of contracted ESF funds was in the Košice region (€ 33, 659, 115.62) and the lowest volume of contracted ESF funds was in the Trnava region (€ 13, 723, 496.27). The highest volume of ESF funds drawn was recorded again in Košice region (€ 13, 732, 073.85) and the lowest volume of ESF funds drawn was recorded in the Trnava region (€ 5, 504, 975.30). The drawing of projects classified into regions at the NUTS III level as of 31.12.2012 in relation to the total allocation was 13.08 %, whilst the highest drawing was achieved under the priority axis 4 (28.96 %) and the lowest was under the priority axis 22 (3.79 %).

In the case of projects whose activities are implemented in several NUTS III regions, or which have an impact on more than 1 NUTS III the percentage drawing of these projects for all priority axes represents 11.66 % of ESF funds drawn (Chart n° 12).

At present calls for AfNFCs, as well as the OPE evaluation and selection criteria do not take account of balancing out regional differences, despite the fact that there is a spontaneous balancing of regional economic differences indirectly by means of higher involvement, a higher number of contracted projects and thereby also higher drawing within economically weaker regions of Slovakia.

2.1.4. Financial control and audit

The tasks of the audit authority (hereinafter as the "AA") are performed by the audit and control section of the Ministry of Finance SR (hereinafter as the "MF SR") in conjunction with cooperating authorities (authorities acc. to § 2 art. 2 let. g) of Act no. 502/2001 Coll. on financial control and internal audit). Pursuant to the audit strategy for the 2007 – 2013 programming period for structural aid programmes, approved by the Commission in May 2009, system audits and operation audits under Article 62 of the General Regulation are performed as a government audit, the basic legislative elements of which are governed by Act no. 502/2001 Coll. on financial control and internal audit and on the amendment of certain laws as amended.

2.1.4.1 Operation audits

In accordance with the updated audit strategy for 2012 the Audit Authority ensured the performance of operation audits under Article 62(1)(b) of the General Regulation in the 1st half of 2012, the system reliability level for selecting the sample being determined on the basis of the statement on effectiveness of the management and control system (2nd degree of assurance – the system functions, but improvements are needed), which was provided on the basis of the conclusions from system audits performed in the second half of 2011 and the corresponding level of OP system reliability (70 %).

Government audit no. A450 was conducted in the period from February to September 2012 according to the plan of government audits of international and own funds, control and supervisory activity of the MF SR for 2012 The main audit objective was to obtain assurance as to the eligibility of

expenditure on a selected sample of operations in the framework of the OPE at the level of the MA, PU (ME SR), IBMA (ASFEU) and selected beneficiaries.

The audit verified € 11, 596, 204.91, while ineligible expenses were identified in a total amount of € 1, 381, 433.10. Except for those ineligible expenses, AA included to the Annual Inspection Report acc. to art. 62 of General Regulation for the period of 01.07.2011 – 30.06.2012 within total ineligible expenses, ineligible expenses identified by other national authorities in 2011, which were not, in the reference period 2011 (period of which the sample for operation audits was chosen), accounted or reduce from the expense statements to EC. Total amount of approved ineligible expenses for OPE represented the sum of € 1, 916, 358.07.

Overview of main deficiencies identified:

Random errors (with financial impact) in the total amount of € 8, 283.69

- Expenditure on property that was stolen while not replaced with another property from the own resources of Beneficiary; expenditure does not contribute to the achievement of planned project activities what caused the breach of eligibility conditions; violation of financial discipline under the Act 523/2004 Coll. i.e. provision or use of public funds in excess of authorization, which results in higher spending public funds;
- The beneficiary chose an incorrect approach in calculating the eligible expenditure, whereby a breach of the general rules on eligibility set out in Article. 14 Annex. 1 of the NFC contract n° 001/2009/3.2/OPV from 02.12.2009, respectively manual for beneficiaries of NFC for the OPE version 5.0 from 21.09.2010, as well as violations of financial discipline under the Act no. 523/2004 on budgetary rules and amendments, i.e. provision or use of public funds in excess of authorization, which results to a higher use of public funds;
- Incorrect application of a levy to the HCIC for CPS beyond the rules set out in the manual for beneficiaries of NFC breach of financial discipline under the Act 523/2004 Coll. budgetary rules and amendments i.e. provision or use of public funds in excess of authorization, which results in higher drawing public funds;
- The beneficiary has exercised a greater amount of eligible part of CCP, the audit team finds violations of financial discipline under the Act 523/2004 Coll. i.e. provision or use of public funds in excess of authorization, which results in higher spending public funds;
- Employees' timesheets are listed in the job description: "job control statements". The provisions of the manual for beneficiaries states that inspection of timesheets is not considered as an eligible activity, and hence expenditure corresponding to the number of hours of the activity is not eligible, violation of financial discipline under the Act 523/2004 Coll. i.e. provision or use of public funds in excess of authorization, which results in higher spending public funds;
- To an eligible employee wage, the beneficiary included CPI, employer's levy to the HCIC from CPS and personal barriers to work - visit a doctor. Audit team finds violations of financial discipline under the Act 523/2004 Coll. i.e. provision or use of public funds in excess of the authorization;
- The beneficiary due to the different conditions for the implementation of the project caused by the change of beneficiary does not continue the project, respectively in the use of project outputs, and given the diversity of the target groups and objects the beneficiary has in their curriculum nor will be able to continue with the implementation of all activities and use of all project outputs and properties acquired from the project. Audit team has recognized as ineligible expenditures related to activities, resp. outputs of the project, which will not be further implemented respectively used by the beneficiary or these are the outputs of the project, which could in future be used within the items which the beneficiary included in their curriculum, but as of the date of the audit they are not used by the beneficiary to the original objectives of the project. These are the personal expenses on experts involved in the preparation of working materials and documents for the item videosquences which the beneficiary did not have in their curriculum and thus could not be further implemented respectively used by the beneficiary, as well as the preparation of documents for the item

videosequences which the beneficiary had in their curriculum, but as of the date of the audit they were not used in accordance with the original project by the beneficiary.

Random errors (with financial impact) related to not fulfilling of public procurement regulations in the total amount of € 1, 373, 149.41

- The audit team found out provider for low-value contracts did not comply with the principle of equal treatment, since the contract with the successful applicant had been signed before the date of opening envelopes and tender evaluation by which the provider did not comply with the Act n° 25/2006 Coll. The beneficiary with their actions broke a duty of the provider under the Act n° 25/2006 Coll. on public procurement and audit team applied under the guidelines COCOF 07/0037/03-SK (clause 24) a financial correction of 25% of the value of public procurement expenditure declared to the Commission.
- The audit team identified a violation of the Public Procurement Act and significant impact of establishment of discriminatory conditions of participation on the outcome of public procurement. Audit EC DG Employment, Social Affairs and Inclusion also identified a discriminatory character of similarly established conditions of participation in the final OPE audit report n° A-Rep number 2010-1222 section 5.2.2, shortcoming n° 5). The beneficiary with their actions broke a duty of the provider under the Act n° 25/2006 Coll. on public procurement and audit team applied under the guidelines COCOF 07/0037/03-SK (clause 8) a financial correction of 25% of the value of public procurement expenditure declared to the Commission.
- Provider implemented the public procurement to the services as a subliminal commitment. Audit team identified the provider of the subliminal order did not comply with the principle of equal treatment as the winning applicant was selected without adequate competitive tender because both of the bids were in fact made by the same person and thus the provider failed to comply with the Act n° 25/2006 Coll. The MA for the OPE shall ensure settlement of financial correction quantified on the site of beneficiary and also apply a correction of 10% in accordance with the guidelines COCOF 07/0037/03-SK (clause 24 Failure to comply with the principle of equal treatment) for all expenditure declared to the Commission in previous AfP.
- Violation of the Public Procurement Act and significant impact on the outcome of public procurement which the establishment of unfair and discriminatory conditions of participation had. AA applies in accordance with the guidelines COCOF 07/0037/03-SK part 1, clause 8 a financial correction of the 25% of expenditure declared to the Commission relating to the verified AfP.
- The audit team found out beneficiary performed 2 public procurement - subliminal commitments where the same subject – office supplies were procured. The beneficiary broke the Act n° 25/2006 Coll. on public procurement since the same object was divided into two separate commitments due to which they avoided the use of procedures for the assignment of the commitment under this Act. Given the mentioned above, it is clear the beneficiary was to use the procedures for assignment of subliminal commitments. Based on identified deficiencies AA applies in accordance with the guidelines COCOF 07/0037/03-SK part 2, clause 21 a financial correction of 25% of expenditure declared to the Commission relating to the verified AfP.
- The audit team identified a violation of the Public Procurement Act and significant impact on the outcome of public procurement which the establishment of unfair and discriminatory conditions of participation had. Audit team considers that such conditions of participation laid down could discourage potential candidates from their participation in the tender which subsequently resulted in narrowing the circle of participants. Audit team considers the provider had committed a breach of the Public Procurement Act, specifically § 9 (4), § 28 (1) clause a) and § 32 (6) of the Act on Public Procurement. These have a major impact on the outcome of the procurement due to unreasonable and discriminatory conditions of participation. The MA for the OPE shall ensure settlement of a financial correction quantified on the site of beneficiary and applies in accordance with the guidelines COCOF 07/0037/03-

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SK (part 1, clause 8 Insufficient or discriminatory definition of the object of the commitment)
a correction of 25% on all expenditure declared to the EC in previous AfP.

Non-system deficiencies (with non-financial impact)

- Inappropriate implementation of interim financial control (e.g. non-compliance of documentation of the beneficiary receiver with the IBMA's one, and pending a written contract with the commitment in the amount of over € 5, 000, reimbursement unauthorized personnel;
- Inappropriate on-the-spot inspection performance by the MA for the OPE;
- inconsistent verification of the public procurement process by the MA for the OPE, resp. IBMA;
- failure to comply with deadlines for submitting AfPs for PU;
- not using computer equipment purchased and financed from national project for implementation of the national project activities;
- ambiguously and incompletely described object of the contract.

The audit identified no system or systematic deficiencies and no anomalies.

The verification of measure fulfilment and consideration of recommendations any shortcomings identified in the operation audits carried out in the 1st half of 2012 will be subject of operation audits in the 1st half of 2013.

Based on the results from the system audit and operation audit, performed in the period from 01.07.2011 to 30.06.2012 the Audit Authority issued an opinion with reservations, i.e. the management and control systems in place for the OPE were in accordance with applicable requirements of Articles 58 to 62 of the General Regulation and Section 3 of the Implementing Regulation and function effectively in terms of providing reasonable assurance that statements of expenditure submitted to the Commission are correct, and i.e. also an appropriate degree of certainty that the respective transactions are legal and eligible, with the exception of system deficiencies identified by the system audit performed in the period from 04.08.2011 to 22.12.2011. This opinion by the Audit Authority was a component of the annual control report sent to the Commission on 21.12.2012.

Government audit n° A481 was conducted in the 2nd half of 2012, in the period from 17.07.2012 to 13.11.2012. The audit verified the period from 01.07.2007 to 31.12.2011. The main audit objective was to obtain assurance as to the eligibility of expenditure on a selected sample of operations within the OPE under art. 62 of General Regulations. To what extent the audit was not finished to 31.12.2012, the results and findings will be included in the AR for 2013.

Complement sample

Audit A419 was conducted as a complement sample in the period from November 2011 to March 2012 in order to obtain assurance as to the eligibility and use correctness of funds submitted from the OPE and state budget of the SR for co-financing the project titled "I hear and I forget, I see and I remember, I play and I understand". The audit verified € 53, 683.15, while ineligible expenses were identified in a total amount of € 2, 144.67. The ineligible expenses arose from the use of public sources beyond authorization what resulted in higher public fund drawing (double funding of an expense part, overrunning of the week range of working time for the particular kind of work relationship and overrunning of the limit set out by the contract to pay project expenses in cash payment).

Audit A429 was conducted as a complement sample in the period from November 2011 to February 2012 in order to obtain assurance as to the eligibility and use correctness of funds submitted from the OPE and state budget of the SR for co-financing the project titled "Innovation of reforms and methods of teaching in PS in Považská Bystrica by creating and using e-learning programmes with the emphasis on the 1st and 5th year". The audit verified € 81, 494.03, while ineligible expenses were identified in a total amount of € 1, 087.25. The ineligible expenses arose from ineligible personal

expenses and ineligible expenses in the budget item, which not in accordance with the commentary to the budget.

Audit A435 was conducted as a complement sample in the period from December 2011 to September 2012 in order to obtain assurance as to the eligibility and use correctness of funds submitted from the OPE and state budget of the SR for co-financing the project titled “Modern primary school teaching pupils from MRC“. The audit verified 81,481.41, while ineligible expenses were identified in a total amount of € 8,260.31. The ineligible expenses arose from not declaring the goods supplies in the value of € 1,032.56 and ineligible personal expenses in the value of € 7,227.75. Furthermore another national authority revealed in the documents verified ineligible expenses in the amount of € 415.69.

2.1.4.2 System audits

The system audit n° **A466**, carried out in the 2nd half of 2012, was not finished to 31.12.2012, the results and findings will be included in the AR for 2013.

Similarly, based on the result of the system audit carried out in the 2nd half of 2012, the AA will issue the opinion on the effectiveness of the functioning of the management and control system of the OP NSRF SR for the reference period 01.07.2012 – 30.06.2013 in accordance with the Art. 62 of the General Regulation sent to the EC by 31.12.2013.

2.1.5. Use of funds by category

An overview of the use of funds by individual category, which is in accordance with Part C of Annex II of the Implementing Regulation and the EU Regulation, is detailed in Annex 4 to this report. Annex 4 contains the “Summary Breakdown of Allocated Community Contribution by Category in Annual and Final Report on the Implementation”, which breaks down the allocated contribution from the SF by category, classified into individual code combinations for areas 1 to 5.

As of 31.12.2012 the Community contribution for the OPE for each combination of categories was allocated the total amount of **€ 453,231,156.58**. All contributions were allocated under the financing form 01 – non-repayable grant. Under measures 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1 and 4.2 both national and demand-driven projects were allocated contributions in four priority topics selected under the Lisbon Activity for the OPE (62, 72, 73 and 74).

2.1.6. Contribution to the Lisbon Process / Strategy for Europe 2020

The contribution of the OPE to the Lisbon Process, including its contribution to achieving the objectives of Article 9 (3) of the General Regulation warrants special attention. For implementing the Lisbon activities the Slovak Republic allocated in the National Strategic Reference Framework 59.35 % of expenditure to the Convergence Objective and 85.57 % of expenditure to the RCE Objective. Based on this distribution of the contribution from funds between the individual expenditure categories by priority topic the appropriation for the Lisbon activities in the OPE for 2007 – 2013 totals € 535,969,514.88, i.e. 96 % of the total allocation of € 558,301,578.00 and this in the equal percentage of 96 % from the Convergence Objective and the RCE Objective.

Chart n°. 13: Contracting of funds for priority topics in EUR

Code	Priority topics (Annex IV, Regulation n° 1083/2006)	Contracted funding (EU sources)	% of allocation for Lisbon activities
	Research and technological development, innovation and entrepreneurship		

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3	Technology transfer and improvement in cooperation networks between small and medium sized businesses (SMEs), between these and other businesses and universities, post-secondary education establishments all kinds, regional authorities and research centres and scientific and technological poles (scientific and technological parks, techno poles, etc.)	0,00	0,00%
	Raising the adaptability of workers and firms, enterprises and entrepreneurs		
62	Development of lifelong learning systems strategies in firms; training and services for employees to improve their ability to change; promoting entrepreneurship and innovation	46 594 284,18	8,69%
64	Development of specific services for employment, training and support in connection with restructuring sectors and firms and development systems for anticipating economic changes and future requirements in terms of jobs and skills	0,00	0,00%
	Improving access to employment and sustainability		
67	Measures encouraging active ageing and prolonging working lives	0,00	0,00%
70	Specific action to increase participation of migrants in employment and thereby strengthen their social inclusion	0,00	0,00%
	Improving the social inclusion of disadvantaged persons		
71	Pathways to integration and re-entry into employment for disadvantaged people; combating discrimination in accessing and progressing in the labour market and promoting acceptance of diversity in the workplace	0,00	0,00%
	Improving human capital		
72	Design, introduction and implementation of reforms in education and training systems in order to develop employability, improving the labour market relevance of initial and vocational education and training, updating skills of trained personnel with a view to innovation and a knowledge-based economy	184 918 122,04	34,50%
73	Measures to increase participation in education and training throughout the life cycle, including through action to achieve a reduction in early school leaving, gender-based segregation of subjects and increased access to and quality of initial vocational and tertiary education and training	62 986 975,48	11,75%
74	Developing human potential in the field of research and innovation, in particular through postgraduate studies and training of researchers, and networking activities between universities, research centres and businesses	59 751 501,29	11,15%

Source: MA

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As of 31 December 2012, the overall amount of contracted funds as per priority topics reached EUR 354,250,882.99, which represents 66.09% of the total amount (EUR 535,969,514.88) allocated under the NSRF SR for the period 2007–13 (Objective K and Objective RKZ) to Lisbon Activities under OPE. Contracting of funds from the allocation for Lisbon activities as of the end of 2012 at the level of 54.94 % may be considered appropriate in relation to the previously achieved results for the 2007 – 2013 programming period as well as with regard to the fact that the actual implementation of the OPE at the level of national and demand-driven projects began only in 2009.

More detailed information on particular calls and written calls is given in chapter 3 of the AR.

The EU 2020 Strategy and NPR SR 2012

The EU 2020 strategy was reflected in key national plans formulated in national programmes, i.e. in the NPR SR 2010 and NPR SR for 2011-2014 and elaborated in detail in the currently applicable NPR SR for 2012, which the SR Government approved by resolution n° 157/2012 dated 27.04.2012 and updated in June 2012 in accordance with specific recommendation of the European Council. NPR SR 2012 states the quality human capital increases economic productivity and is an inevitable precondition for long-lasting economic growth. Education provides with the individual and societal benefits in terms of better quality of life and health. The priorities of the SR Government in 2012 focused on quality improvement of human capital in the field of education were especially regional education, tertiary education and the field of further education.

National Objective of the EU 2020 Strategy is at the level of regional education: “The SR Government will keep the dropout rate below 6% and will improve the quality of primary education, particularly through raising the level of pupils’ knowledge and skills to an average score of 505 in the OECD – PISA 2018 (the last measured data from 2009 shows the average score of 488), and at the level of higher education: “The SR Government will increase the percentage of the population aged 30 – 34 with a university degree or equivalent education to at least 40% in 2020.”

In terms of the strategy’s priorities, the OPE thereby contributes mainly to fulfilling intelligent as well as inclusive growth. In terms of the integrated guidelines for the EU 2020 Strategy, the OPE contributes primarily to fulfilling Guideline no. 9: Improving the performance of education and training systems at all levels and increasing participation in tertiary education, as well as Guideline no. 8: Developing a skilled workforce responding to the labour market needs, promoting job quality and lifelong learning, and also to Guideline no. 10: Promoting social inclusion and combating poverty.

The OPE contributes to achieving the strategy objectives by means of demand-driven and national projects in the framework of all OPE measures (1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1. and 4.2), which either directly or indirectly support education objectives set out in EU 2020 and priorities set out under NPR 2012 in the part “Quality Human Capital“ for the field of regional education, tertiary education and further education.

Regional Education

The Commission in the 2020 strategy recommends reducing the dropout rate from the current 15% to 10% by 2020. At present this rate in the SR is 5.3% %, while the aim is set at the level of 6 %. the SR Government in the NPR SR 2012 has committed to maintaining of early school leaving, quality improving of primary education especially by increasing the knowledge and skills level of pupils to the average score of 505 in the OECD – PISA 2018 survey (the last measured data from 2009 shows the average score of 488).

The OPE supports the development of regional education by means of priority axes n°1 “Reform of the System of Education and Vocational Training”, (Measure 1.1. “Transformation of the Traditional School to Modern School”), no. 3 “Support to Education of Persons with Special Educational Needs” (measure 3.1 “Raising the Education Level of Members of Marginalised Roma Communities” and 3.2 “Raising the Education Level of Persons with Special Education Needs”) and no. 4 “Modern

Education for a Knowledge Society for the Bratislava Region” (measure 4.1. “Transformation of the Traditional School to Modern School for the Bratislava Region”), in either a direct or indirect way. Indirect support for the regional education is carried out also through support for the further education of teachers (measures no. 2.1 “Promoting Further Education” and 4.2 “Raising the Competitiveness of the Bratislava Region by Developing Tertiary and Further Education”).

Higher education and science

The Commission in the 2020 Strategy recommends increasing by 2020 the share of people, aged 30-34 years, who completed a university degree, up to at least 40%. Currently in Slovakia this rate stands at 23.7 %. The SR Government, in its NPR 2011-2014 committed, besides the above mentioned objective, to improve the quality of science and university research, particularly by way of greater total expenditure on R&D by 2020 to 1% of GDP, and by way of reaching the number of citations per researcher of at least 70% of the EU average.

The OPE supports the higher education and science through the priority axes n° 1 “Reform of the Education and Vocational Training System” (measure 1.2. “Tertiary Schools and Research and Development as the Driving Forces in the Development of the Knowledge Society”) and through priority axis 4 “Modern Education for the Knowledge Society for the Bratislava Region” (measure 4.2. “Raising the Competitiveness of the Bratislava Region by Developing Tertiary and Further Education”). The emphasis is laid down on the creation of better conditions for postgraduates and young scientific workers through the supporting educational programmes and on the creation of the system making easier the young scientific workers to continue in the field of research and development. The aim of the OPE is also to ensure permanent qualifying Professional growth and R&D employees’ mobility. In 2012 these objectives were fulfilled through the issuing calls as follows: n° OPV-2012/1.2/04-SORO titled “Support for the quality improving of tertiary schools“, n° OPV-2012/1.2/05-SORO titled “Support for the quality improving of tertiary schools and Slovak Academy of Science“.

Further education

The OPE supports the field of further education via priority axis 2 “Further Education as a Tool for Developing Human Resource” (measure 2.1. “Promoting further education” and measure 2.2 “Promoting Further Education in Health Care”), priority axis 3 “Support to Education of Persons with Special Educational Needs” (measure 3.2. “Raising the Educational Level of Persons with Special Educational Needs”) and priority axis 4 “Modern Education for the Knowledge Society for the Bratislava Region” (measure 4.2 “Raising the Competitiveness of the Bratislava Region by Developing Tertiary and Further Education”).

Specific Council recommendations for the SR

The document “Council Recommendation on the National Reform Programme 2012 of Slovakia“ was published on 30.05.2012. The document represents the “Council opinion on Stability programme of Slovakia for 2012 –2015“, where the set of specific recommendations for Slovakia for the years 2012 – 2013 is set out. Based on the recommendations NPR SR was updated. The Annex of updated NPR SR 2012 “Action plan“ contents particular tasks with schedules to fulfil the recommendations elaborated in NPR SR 2012.

The OPE in 2012 was contributing to meet these national objectives of the EU 2020 Strategy and specific recommendations:

- a) Recommendation n° 4 “Enhance the administrative capacity of public employment services with a view to improving the targeting, design and evaluation of active labour market policies to ensure more individualised employment services for the young, the long- term unemployed, older workers and women. Ensure the provision of childcare facilities. Reduce the tax wedge for low-paid workers and adapt the benefit system“

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The OPE contribution to this recommendation is reduced via fulfilment of the objective from NPR 2012 “Increase of children education in nursery schools“.

- b) Recommendation n° 5 “Adopt and implement the youth action plan, in particular as regards the quality and labour market relevance of education and vocational training, including through the introduction of an apprenticeship scheme. Improve the quality of higher education by strengthening quality assurance and result orientation.“

The OPE contribution to this recommendation is reduced via fulfilment of the objectives from NPR 2012 “Action plan for youth adoption“, “Strengthening instruments for quality promotion and guaranty of study programmes demanded by labour market“ and “Education result definition in higher education and assigning to qualifying framework levels“.

- c) Recommendation n° 6 “Take active measures to improve access to and quality of schooling and pre-school education of vulnerable groups, including Roma. Ensure labour market reintegration of adults through activation measures and targeted employment services, second-chance education and short-cycle vocational training.“

The OPE contribution to this recommendation is reduced via fulfilment of the objectives from NPR 2012 “Creation and practical verification of whole-day educational system – phase 1“, “Support for entry into professional education and practice in selected fields“, “Support for teacher training aimed to develop the specific needs of children and pupils from socially disadvantaged backgrounds and to promote integrated education“, “Facilitating the access of adults to the acquisition of new skills based on previous experience or completion of further educational training programmes“, “Support for career consulting for adults“ and “Creation and practical verification of whole-day educational system – phase 2“.

The aims of the EU 2020 Strategy and the resulting national aims including specific recommendations are currently in the early stages of their implementation, so it is not possible to comprehensively evaluate the OPE’s contribution to the fulfilment of the objectives flowing from the Europe 2020 Strategy and the NRP 2012 (from the temporal aspect it is clear that the most substantial period of fulfilling the objectives of the EU 2020 through the EU Structural Funds will be the next programming period 2014-2020). Given the fulfilment of national objectives it can be concluded that the SR has outstanding result in meeting the national objective concerning the maintaining a range of early school leaving by 6%. At present, the SR has the rate of 5.3%, which means that such an objective is now reached and there is no need to set up the specific strategy to achieve it. The rate state is pursued through monitoring tools and, if necessary, a strategy to sustain it will be created. Given the monitored period it can be concluded that the OPE contributes to the set objectives of the EU 2020 Strategy and the NRP 2012 through a range of declared written calls for national projects and calls for demand-driven projects that directly or indirectly promote the aims in the field of education, as set out in the EU 2020 Strategy and priorities defined in the NPR SR 2012 in the section Quality Human Capital.

An overview of fulfilling the national objectives within the EU 2020 Strategy for 2012 in relation to specific recommendations is given in Annex n° 10 of the AR.

Examples of good practice

National level

National project of beneficiary – Methodical and Pedagogical Centre titled “Teacher training for inclusion of Marginalised Roma Communities“. The national project aim is via teacher and Professional worker training and implementation of the whole-day educational system to improve

educational level of people from MRC and so to create necessary competencies for their further education and successful adaptation for labour market needs. At the same time the project follows the objectives and specific objectives of the measure 3.1, thus to increase the educational level of members of MRC via facilitating their access to a formal education and further education while target group are not only member of MRC but persons working in the field of integration MRC to the society as well.

IBMA ASFEU

Project titled “In a modern way for the region“ of the beneficiary Lajos Tarczy Primary school with Hungarian as a language of instructions, in Chotín. The aim of the project is to innovate teaching by implementing new teaching methods based on ICT, incorporating regional particularities and project teaching English. The project is implemented under Measure 1.1 of OPE. The primary objective of the project is innovation lessons using modern ICT during classes in the first stage (all the subjects) and the second stage (subjects - Hungarian, Slovak and English, History, Geography, IT, Biology and Chemistry). innovation of the two subjects History and Biology will be achieved via integration of regional peculiarities into the two subjects, and creation a new workbook and the introduction of the project teaching method will help to innovate teaching English. The benefit of project teaching in English is the above mentioned innovative method will also serve to democratization and humanization of education at primary school with the pupils as a direct target group being a pivot. The secondary objective is the training of primary school (hereinafter as the “PS”) teachers during two courses which aim to acquire competencies and skills to operate modern IC technologies innovating teaching process, which is designed for the project activity (also in line with the project budget items). Four teachers undergo language training outside the SR to obtain international certification and transfer of know-how in implementing a new method for English.

IBMA MH SR

The project of Košice Self-governing Region titled “Increase of educational level of healthcare workers within the Košice region II“. The project is implemented under the measure 2.2 Support for healthcare workers training with regard to legislative changes and restructuring of healthcare and following a pilot project implemented in, under which specialization study of 23 medical workers was supported. The aim of the project was financial support of specialization study of medical workers. The project covered 7 medical institutions and 4 home nursing agencies, where medical employees involved in the specialization study are employed. The project activities are completed and 234 medical workers were supported under the project. Of those 40 doctors within following specializations: general medicine (4), gynaecology and obstetrics (4), internal medicine (6), medical genetics (1) neurology (3), paediatrics (1), anaesthesiology and intensive care (3) FBLR (1) psychiatry (2), endocrinology (1) otorhinolaryngology (2), pneumology and phthisiology (1), radiotherapy (2), haematology and transfusion (1) cardiology (1) ophthalmology (2) radiology (2), urology (1) gastroenterology (1) geriatrics, and 188 nurses with specialization: nursing care in the field of internal medicine (57), nursing care in the field of surgery (61), intensive nursing care for adults (39), nursing care in paediatrics (9), nursing care in the community (12), anaesthesiology and intensive care (10). The funds raised were used to support specialization study of 6 midwives in the field of intensive care in obstetrics and gynaecology. Of a total number of employees involved in educational project activities 100% of doctors, 99,5 % of nurses and 100 % of midwives continued to work in the Košice region after completing financial support of specialization study.

2.1.7. Description of partnership agreements

Use of the partnership principle in the field of implementation, monitoring, evaluation, publicity and awareness of the programme was conducted in the reporting period in collaboration with socioeconomic partners, in several working groups of which the MA for the OPE is a member, as well as with the coordinators of individual HPs. Within the MA's and IBMA's cooperation in 2012 a number of operational staff meetings were held between MA and IBMA representatives for discussing current issues and problems (e.g. eligibility of activities, target groups and applicants in AfNFCs , assessment of eligible activities in AfNFCs, assessment of questionable target groups of individual

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AfNFCs, eligible expenses evaluation within projects implemented, agenda with a simplified model of wage expenditure reporting, workshop to update the Manual for NFC beneficiaries, etc.)

2.1.7.1 HP working groups

The MA is a member of 4 working groups for the individual HPs: HP Marginalised Roma Communities (hereinafter as the “HP MRC”), HP Equal Opportunities (hereinafter as the “HP EO”), HP Information Society (hereinafter as the “HP IS”) and HP Sustainable Development (hereinafter as the “HP SD”).

Whole 2012 the MA collaborated with the HP coordinators on preparation of measurable indicators in relation to HP for written calls and calls for demand-driven projects. In accordance with the System of SF and CF Management for the programming period 2007-2013 MA sent the set of indicators for approval to individual coordinators before declaring calls and written calls.

2.1.7.1.1 Working group HP MRC

Working group HP MRC (hereinafter as the “MRC WG”)

In the 1st half of 2012 MRC WG did not hold meetings. In accordance with the Statute and Procedure Rules, MRC WG adopted by the decision method of written procedure following documents:

- On 27.02.2012 a proposal Evaluation and selection criteria for the purpose of the call n°LSKxP-ÚSVRK-2012/03 was adopted;
- on 07.03.2012 MRC WG adopted a proposal Manual for the Assessors for purposes of the call n° LSKxP-ÚSVRK-2012/03.

In the 2nd half of 2012 MRC WG held a meeting on 24.07.2012. The subject of the meeting was to inform members of the WG MRC on process of delimitation of the Office of the Plenipotentiary for Roma Communities (hereinafter as the “OPGRC”) at the Ministry of Interior and on the necessary changes resulting from this process.

Comprehensive approach monitoring group (hereinafter as the CAMG)

On 14.02.2012 at the meeting CAMG heard and accepted a report on Ad Hoc evaluation of HP MRC in 2011, a proposal of updating HP MRC Evaluation Plan for programming period 2007 – 2013 and information on HP MRC Evaluation Plan for 2012. Subsequently, on 22.02.2012 CAMG adopted the Statute CAMG and Procedure Rules CAMG via per rollam decision-making.

On 20.11.2012 at the meeting CAMG heard and accepted a report on Strategic external evaluation of HP MRC as of 31.12.2011 and Annual report of HP MRC for 2011. At the same time the director of Coordination Department of HP MRC informed the members and observers of CAMG on HP MRC and LCAS implementation state as of 15.11.2012. The adoption of updated Statute CAMG and Procedure Rules CAMG was transferred on per rollam decision-making.

Interdepartmental evaluation and selection committee for LCAS (hereinafter as the IESC LCAS MHaVK LSKxP)

At the first meeting on 29.02.2012, IESC LCAS paid attention to a problem to fulfil commitments resulting in approved support of LCAS by some LCAS help beneficiaries who did not participated in the calls declared, did not send monitoring reports, while they are oblige under the signed binding declarations. The coordinator, however, currently has no instrument to sanction such beneficiaries. The Commission addressed the updating of the IESC LCAS Statute and Procedure Rules that were approved via per rollam decision-making on 27.02.2012. And on 29.02.2012 the statute replenished with non-governmental organizations as possible observer was adopted.

At the second meeting on 28.06.2012, on the basis of professional evaluation IESC LCAS applied selection criteria and adopted the applications for completing the project aims for regional OP, OP

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Environment and OP Employment and social inclusion, which gained at least minimal score in the Professional evaluation and were recommended for approval. A list of applications chosen and approved by IESC LCAS was published on the website of the HP MRC coordinator www.romovia.vlada.gov.sk. In the 2nd half year there were no meetings of IESC LCAS convened.

2.1.7.1.2 HP EO working group

Coordination of HP EO is entrusted to the Department for Gender Equality & Equal Opportunity at the Ministry of Labour, Social Affairs and Family (hereinafter “MLSAF SR”).

In the reporting period from 01.01.2012 to 31.12.2012 the working group for HP EO met twice. The first meeting was held on 08.02.2012. The subject of the meeting was information on fulfilment of recommendations of the governmental audit n° A365 K2340 – HP EO, approval of a new Statute for HP EO WG, approval of updating Implementation Coordination System of the HP EO, ver. 7.0, information on Internal manual on procedures for HP EO coordinator for the years 2007 – 2013, ver. 5.0 and on the Report on SF and CF implementation and drawing under OP NSRF for the period from 01.07.2011 to 31.12.2011. Statute for HP EO WG was approved in accordance with made and elaborated comments and HP EO WG accepted and adopted it. The Implementation Coordination System of the HP EO ver. 7.0 was not approved due to the discussion on comments made, HP EO WG decided the document would be submitted to approval via per rollam after the agreement with principal comments and their following elaboration to the documentation. Per rollam vote to update the Implementation Coordination System of the HP EO ver. 7.0 was held in the period 25.-31.05.2012.

The second meeting of HP EO WG was held on 07.12.2012. The main points of the meeting agenda consisted of information on the HP EO implementation state (implementation progress, implementation problems, informing on calls prepared, measurable indicators and number of projects contracted relating to HP EO by members of HP EO WG for OP), information on meeting recommendations of the governmental audit n° A365 K2340 – HP EO, information of beginning HP EO internal evaluation, as well as information on HP EO Annual report 2011.

In accordance with the System of SF and CF Management for programming period 2007-2013 the MA for the OPE, on 26.04.2012, sent the information on OPE contribution to HP EO for 2012 to the HP EO coordinator. Furthermore, during the year the MA collaborated with HP EO coordinator on updating the Statute for HPEO and the Implementation Coordination System of the HP EO for years, as well as on elaboration of the HP EO Annual report for 2011.

2.1.7.1.3 HP IS and HP SD Working Groups

HP IS Working Group

The main objective of the HP IS is to support greater efficiency, transparency and quality in the implementation of NSRF priorities through the implementation and use of ICT. Specific objectives of the HP IS are focused on three areas: information literacy, efficient e-government and broad internet availability.

HP IS implementation strengthens the synergistic linkage of the OP and ensures that activities supported on the basis of specific projects take account of IS in all its aspects.

The institutional coordinator of HP IS is the Office of the Government of the SR (hereinafter as the “GO SR”), Department of Crosscutting Priorities

Chart n° 14: Sessions and activities of the HP IS Working Group

Date	Reason	Conclusions
28.02.2012 WG meeting	Updating of coordinator's website, updating of System of SF and CF Management for the programming period 2007 – 2013, ver. 4.5, parts related to HP,	Changes in the System of SF and CF Management for the programming period 2007 – 2013 discussed with MA OP and cooperation on OP/HP IS Annual report for 2011

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	monitoring of projects with OP HP IS contribution, information on processing the documentation for OP HP IS contribution, principles of partnership and multilevel management in the implementation of s the Europe 2020 Strategy policy and budget	preparations
30.07.2012 Decision per-rollam	updating of System of SF and CF Management for the programming period 2007 – 2013, ver. 6.2	approval of the Implementation Coordination System (hereinafter as the “ICS”) HP IS for the years 2007 – 2013, ver. 6.2
12.12.2012 Preparation for decision per-rollam	In cooperation with MA OP coordinator updated annexes 2 and 3 of the HP IS Coordination System for 2007 – 2013. Proposal of annexes updated was sent to members of HP IS WG to make comments, on 12.12.2012	After comments incorporation by MA OP the approval is expected via per-rollam in January 2013

Source: HP IS coordinator

HP SD working group

The main objective of the HP SD is to ensure environmental, economic and social sustainability of economic growth. Specific objectives of HP SD are focused on three areas: increasing economic prosperity, increasing environmental quality, social cohesion and inclusion and balanced regional development.

The institutional coordinator of HP SD is the Office of the Government of the SR, Department of Crosscutting Priorities.

Chart n° 15: Sessions and activities of the HP SD Working Group

Date	Reason	Conclusions
28.02.2012 WG meeting	Updating of coordinator's website, updating of System of SF and CF Management for the programming period 2007 – 2013, ver. 4.5, parts related to HP, monitoring of projects with OP HP SD contribution, information on processing the documentation for OP HP SD contribution, principles of partnership and multilevel management in the implementation of s the Europe 2020 Strategy policies and budget	Changes in the System of SF and CF Management for the programming period 2007 – 2013 discussed with MA OP and cooperation on OP/HP SD Annual report for 2011 preparations
30.07.2012 Decision per-rollam	Updating of the Implementation Coordination System HP SD for the years 2007 – 2013, ver. 6.2	approval of the ICS HP SD for the years 2007 – 2013, ver. 6.2
12.12.2012 Preparation for decision per-rollam	In cooperation with MA OP coordinator updated annexes 2 and 3 of the HP SD Coordination System for 2007 – 2013.	After comments incorporation by MA OP the approval is expected in January 2013

Source: HP IS coordinator

2.1.7.2 Cooperation with partners in the field of OP evaluation

Working Group for NSRF Evaluation

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The Central Committee for the evaluation of the NSRF was established by the CCA and its members are CCA representatives and managers of individual OP and HP evaluation. In the period 01.01.2012 to 31.12.2012 three meetings of the group were held.

The first meeting was held on 27.03.2012. The topics of the meeting was a presentation of a new approach to the indicator creation for the new programming 2014 – 2020, informing on preparation of Strategic report SR 2012 and discussion on the document “Guidance document on ex-ante evaluation“ for the new programming period 2014 – 2020.

At the second meeting of the Working group for evaluation NSRF on 04.07.2012, MA OP representatives and HP coordinators informed on the state of OP and HP evaluation implementation. The other point of the meeting represented the presentation of the list called “common“, e.i. common indicators for the programming period 2014 – 2020 and subsequent discussion on the list, as well as comments and proposals to these documents made by individual members of working group. During the discussion the fact the CCA shall prepare methodical regulation to the ex-ante evaluation for programming period was presented and as well as CCA plans to organize CCA training focused on evaluation of impacts and training in the field of monitoring and evaluation with participation of the EC representatives.

The third meeting was held on 27.11.2012. The subject of the meeting was informing on the ESF Evaluation Partnership meeting and educational seminar focused on specific programming indicators for ESF in Brussels held 15.-16.11.2012. Then the information on the course and state of the Strategic report SR 2012 was announced. The members of the working group informed on ongoing and completed evaluations in 2012.

During the reporting period, the working group members also contributed to other tasks such as make comments and amendment of the NSRF Evaluation Plan for 2012, elaboration of comments on the draft of Commission guideline for monitoring and evaluation and the definitions of common indicators for ESF in the new programming period 2014 - 2020, working with an external evaluator preparing Strategic report SR 2012, elaborating documents for OPE to strategic Report SR 2012, continuous updating of data on completed and ongoing assessments, etc.

The MA for the OPE sent on 30.01.2012 to CCA OPE Evaluation Plan for 2012. On 01.02.2012 the MA for the OPE reported to CCA on performed implementation of evaluation “Evaluation of the progress of the operational programme Education implementation in terms of relevance and fulfilment of the operational programme objectives” and sent the final evaluation report in Slovak and English to CCA. On 09.03.2012 the MA for the OPE reported to CCA on performed implementation of evaluation “Regular evaluation of the operational programme Education“and sent the final evaluation report in Slovak and English. On 30.03.2012 the CCA was reported in Summary report on evaluation activities and OPE evaluation results for 2011.

Working Group for OPE Evaluation

For the needs of evaluating the programme the MA established an internal working group for OPE evaluation. In 2012, there was no meeting of all members of this working group. Those members of working group for OPE evaluation who were employees of the MA held meetings ad hoc as they needed. In 2012 the members of Working group for OPE evaluation actively cooperated in performing the external evaluations “Assessment of the OPE implementation progress in terms of relevance and fulfilment the operational programme objectives“. Except for the cooperation on the mentioned external evaluation in 2012 the working group for OPE evaluation performed the internal evaluation “Regular OPE Evaluation” and worked out the Final evaluation report to this evaluation.

Further information on the OPE evaluations performed is given in section 2.7.2. of this report.

2.1.7.3 Working Group for Publicity

The MA is a member of the working group for information and publicity (hereinafter simply “WGP”) at the CCA level and of the WGP at the MA and IBMA level.

The WGP at the CCA level in 2012 met twice, on 07.06.2012 and on 10.12.2012. At the first meeting on 07.06.2012 the subject of the meeting consisted of information on a change to the statute of the WGP, information on planned and implemented activities in the field of information and publicity for 2012 by the CCA, individual MAs and HP coordinators. Information was also provided here on the course of the INFORM group meeting at the level of the Commission in Warsaw (on 09-11.05.2012). The questions about providing information and publicity on the Structural funds (hereinafter as the "SF") were discussed there. The conclusion of the meeting was devoted to issues concerning sending the successful projects - BEST PRACTICES, conference organizing and publishing materials, principles of the national communicators' position, photo competition and way of communication in social networks and networking within the EU. Special attention was paid to Greek website demanding low financial expenses while containing the whole ITMS and the high data and information transparency is warranted.

At the second meeting on 10.12.2012 information was presented concerning the fulfilment of conclusions from the WGP meeting on 07.06.2012, implemented activities in the field of information and publicity in 2012 and planned activities for 2013 from the side of the CCA, as well as from representatives of the individual MAs and HP coordinators. Members of the WGP were informed about the conclusions from the INFORM Working Group meeting, which was held on 03-04.12.2012. The conclusion of the meeting was devoted to issues concerning the contribution to the joint information bulletin on EU funds – EUROKOMPAS, as well as the information of sending the examples of good practice - BEST PRACTICE and active using of the social network Facebook.

The WGP at the MA and IBMA level met on 18.12.2012. The meeting included a presentation of activities implemented in the field of information and publicity for 2012 and activities planned for 2013. MA representatives informed IBMA representatives about the course of meetings of the MA/CCA coordination working group and of information from the INFORM working group at the national level. Current issues and problems were also discussed (mutual communication in the case of information regarding MA and IBMA information and publicity, contribution to Eurokompas, planned interactive map of the MA and IBMA) and subsequent sending successful projects BEST PRACTICES.

2.1.7.4 Working group for Irregularities

The Working Group for Irregularities, established by the Steering Committee for the Protection of EU Financial Interests in the SR under the auspices of the GO SR, met in the course of the reporting period once, on 09.02.2012.

At the meeting the working group collaborated with the document "Information on the prevention of fraud and irregularities in the implementation of programmes and projects financed from pre-accession funds, Structural Funds, Cohesion Fund and the Common Agricultural Policy funds" and information on cases of criminal proceedings on grounds of harming the financial interests of the EU of relevant MA which are subject to criminal proceedings because of harming the financial interests of the EU (§ 261-263 of the Criminal Code).

At the meeting the participants also discussed the need to update Access for users to ITMS in the field of users' data and user number for the department and updating Access rights to the system, as well as documentation adopted by the resolution of the Government of SR n° 667/2011 from 19.10.2011 "Funding rules of financial corrections of irregularities identified by the European Commission, the European Court of Auditors and the national authorities of the Slovak Republic within the pre-accession instruments PHARE, ISPA, SAPARD, Transition Facility and post-accession Structural Funds and Cohesion Funds and the European Fisheries Fund".

2.1.7.5 Departmental coordination group for EU Cohesion Policy

Representative of the ME SR is a member of DCG, which represents the first level of coordination in the decision-making process in EU matters, and which influences the preparation of the SR's position regarding Cohesion Policy after 2013 in all stages of the decision-making process. The main task of the DCG is to assess draft EU legislation, as well as draft strategic, conceptual and programming documents in the field of EU Cohesion Policy and to highlight the consequences that they may have for the SR.

During the reporting period, three meetings of the DCG were held.

At the first meeting of the DCG on 16.01.2012 its members were informed about current developments in discussions in the "package of the EU legislative" in the Council working group on Structural Measures (SAWP) during the Danish presidency of the Council of the EU and with updated SAWP meeting schedule for the 1st half of 2012.

The subject of the DCG meeting on 15.02.2012 was to familiarize themselves with the current developments in discussions in the field of individual topic blocks discussed in the SAWP and to discuss the draft of the SR attitude toward strategic programming in the period 2014 - 2020.

The

main topics of the DCG discussion on 29.06.2012 concerned the documentation regarding summary of main priorities of negotiations during DK PRES and thematic block discussed during coming CY PRES.

2.1.8. Specifics for ESF programmes

One of the basic principles applied in the EU is that of promoting fundamental rights, on discrimination and equal opportunity. The theme of gender equality as well as the principles of equal opportunities in general (with the emphasis on the support for disadvantaged groups, e.g. due to health disability, age, race, ethnic etc.) is, pursuant to Article 10 of Regulation (EC) No 1081/2006 implemented horizontally in the OPE as a component of HP EO. The MA, as well as both IBMAs, provides in calls for demand-driven projects and in written calls for national projects the necessary information for all NFC applicants regarding the topic of gender equality, which should help guarantee compliance with gender equality in each project implemented. A declaration of a positive contribution to the HP EO ensures the prevention and elimination of discrimination based on ethnicity and race, gender, religion or belief, sexual orientation or disability in the case of national and demand-driven projects implemented in the framework of the OPE.

Strengthening of the social integration of migrants and their increased employability is supported in the framework of OP employment & social inclusion, which is implemented by MLSAF SR.

By means of measure 3.1 "Raising the Education Level of Members of Marginalised Roma Communities" the OPE contributes to the creation of conditions necessary for achieving greater progress in the education level of this target group and their application in the labour market. Activities in the projects implemented in the framework of measure 3.1 are intended to mobilise and motivate pupils from MRCS and to introduce innovative teaching methods as a tool for MRCS inclusion in the education process in society.

An example from practice under measure 3.1 "Raising the Education Level of Members of Marginalised Roma Communities" is the demand-driven project performed by PS and NS Murán titled "Promotion of social inclusion of MRC – education for everyone". The project aims to promote social inclusion of MRC members via facilitating their Access to formal education and to obtaining skills necessary at the labour market. The project is focused on activation and motivation of pupils from MRC and introduction of innovative educational methods as an instrument for MRC inclusion to the educational process and society.

After project completion it is expected to increase the educational level of the MRC members via facilitating their access to formal education and their further education. Current need for the target group (pupils from MRC) is based on their individual needs of access to education. After project

implementation the students will have a better chance to find a place on the labour market, in a knowledge society and their Access to formal education will improve and simplify. Acquiring new skills, the conditions for admission to secondary schools (hereinafter as the “SS”) as well as mastering the study itself will also strengthen in the target group. A method of teaching, which will prepare students for real life, will be introduced in the educational system and the students will become much more flexible on the labour market by expanding horizons.

Promoting social inclusion of persons with special needs by facilitating their access to education and their involvement in the educational system is supported by the OPV measures 3.2 “Raising the Education Level of persons with special educational needs”. Activities of all 19 of the projects contracted under Measure 3.2 aim to promote key competencies of disadvantaged pupils and educational staff in special SS using new learning materials and teaching resources and to facilitate access of disabled persons to education in secondary schools.

An example from practice under measure 3.2 “Raising the Education Level of persons with special educational needs” is the project performed by Civil Association titled “Education of disabled people in traditional crafts as a part of lifelong learning”. The aim of the project is to provide continuing education of disabled adults and so develop their personal, social and Professional skills acquired at school. Increasing a professional credit of people with disabilities, their chances for success in the labour market of disabled people will increase. Disabled people participated in four activities – courses within the project. By regular attendance at courses they acquired new information, work and social skills, developed their overall personality and especially regained some habits (e.g. work habits) that would contribute to their integration into society. After completion of the pilot project the aim is to establish protected workshops where participants might find their place and get a job.

Transnationality and innovation

Transnationality is treated horizontally in the framework of the OPE in all priority axes. It is supported by means of those national projects which, on the basis of invitations containing an activity with an international dimension, included in their activities also the transfer of international experience, particularly by means of foreign placements and mobilities at partner institutions.

An example of a national project and strengthens cooperation with international partners relating to model of whole-day educational system in Europe is the national project of Methodical and Pedagogical Centre titled “Teacher training to inclusion of marginalised Roma communities“(measure 3.1.).

Within the project in course of the years 2011 and 2012 there were held business trips abroad of 50 experts from Slovakia, who were preparing pedagogical model of whole-day educational system in primary schools. The purpose of these missions was to become familiar with the pattern whole-day educational system in Europe, acquire and exchange experiences with the model implementation and provide for foreign materials and materials for whole-day educational system. Business trips abroad had an international aspect and represented the main tool to obtain and transfer experience; they supported the supranational principle and served to Exchange experience and discussion with foreign partners. Experts visited partner organizations in Bulgaria, Turkey, Romania, Ukraine, Hungary, Belgium, the UK, Germany and the Czech Republic.

Support for transnational activities is implemented by means of calls for AfNFCs for measures 1.2 and 4.2, which were declared by the ASFEU IBMA. The projects from these calls will support international cooperation among tertiary schools, and inflow of internationally recognised experts to Slovakia and the mobility of foreign experts to Slovakia with the aim of improving the quality of PhD study.

The project objectives of projects already in implementation from calls for measures 1.2 and 4.2 declared in previous years are focused on involving tertiary school students or PhD students in regional and international actions within the EU countries, with the aim of promoting the establishment of international cooperation and integration of PhD students in the international

scientific community, e.g. through the preparation of PhD study programmes in cooperation with foreign universities in EU countries.

An example of a demand-driven project that fosters regional and transnational actions is the project of the University of Pavol Jozef Šafárik in Košice, titled “The modernization doctoral studies programme in the Sciences and Humanities in UPJS” (measure 1.2). The project is focused on creating and innovation study programmes in the field of doctoral studies of sciences and humanities, maths and informatics. In the context of quality improving the beneficiary cooperate in the preparation of common doctoral studies with foreign universities and directs its efforts to increase the interest in doctoral studies in these sciences. These changes are crucial to improve the quality of education in 18 doctoral programmes at the University of Pavol Jozef Šafárik in Košice. Study stays for doctoral students at the partner universities organized annually for a period of 3 – 6 months, and three of them were held (in Universities in Ostrava, Utrecht and Jaén), are carried out under this project.

Another example of demand-driven project strengthening regional and transnational actions is a project of Economic University in Bratislava titled “Quality improving of doctoral studies and promotion of international research in the Faculty of National Economy in Bratislava” (measure 4.2). The project aims to promotion of common research of respected Slovak and international workplaces of science and research and to increase quality of doctoral studies via promotion of the Faculty of national economy and international experts in tuition in doctoral programmes. The main characteristic of the project is involvement in the international research in the field of economic sciences and cooperation with international. The project activities represent the tertiary school researchers’ plan to realize a visit in organization and country of the individual international experts.

The theme of innovation is also implemented in the OPE horizontally across all the priority axes. Innovation activities are implemented primarily by means of national and demand-driven projects implemented under priority axes 1- 4, by means of which there is innovation of the teaching content and methods at primary and secondary schools, improvement in the quality of education outcomes for labour market needs in a knowledge society and innovation of learning materials and teaching resources, e.g. through the use of modern equipment in the teaching process.

An example of the project aimed to implement content reform and innovate the content and methods of the education for labour market needs in a knowledge society is the project of Methodical and pedagogical centre, entitled “Education of teaching staff in nursery schools as a part of educational reform” (measure 1.1). The subject of the project is to provide teachers with current information in compliance with the educational reform at per-primary level especially in the field of innovation of educational content, management, and content reform as well as in the field of digital. The educational content reform is implemented within the educational programmes “Innovation of didactics for pre-primary” and “Innovation of didactics for leading teaching staff of nursery schools I”, and it is aimed to extent and improve knowledge on teaching profession, make available latest trends and set the objectives of their Professional development and development of teaching staff in nursery schools (hereinafter as the “NS”) in Slovakia.

Examples of project devoted to educational content and methods innovation are for example: two following demand-driven projects implemented by University of Trnava in Trnava: project entitled “Development of the Internet University – Creation and innovation of study programmes using the latest forms of education” is aimed to innovate forms of education and adapt tertiary education to needs of a knowledge society for target groups of the project (students and university teachers) using information technologies. Virtual university represents a new form of education based on the wider use of ITs dedicated to on-line out-of-campus study.

Project entitled “Innovative forms of education in changing university education” is devoted to quality improvement of tertiary education by new study programmes preparation with regard to changing labour market and knowledge society needs. The project is aimed to work out a new conception of tuition in study programme Medievalistics. The main activities include material preparation and

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creation, pilot testing of subjects prepared, and preparation of applications for accreditation of the programme Medievalistics for the 1st grade of tertiary study in internal full time attendance meant for secondary graduates.

A demand-driven project performed by the beneficiary VaP Centre , Ltd. Košice-West is the project entitled “Accreditation of innovative education in the field of engineering“.

The project is devoted to improve quality and range of educational programmes offered in the engineering industry in the SR with orientation to current needs of a knowledge.

The aim of the project is to map employees’ requests what will serve as a baseline for setting key competences requested by employer and creation of content and methods of further education in accordance with European standards. Under the project activities there were realized a research of home environment sections, research of similar projects implemented in abroad and elaborated analysis reflecting findings and conclusions of the researches performed, so that it would be possible to define and prepare competency trainings requested by employers in the field of engineering. Based on the given analysis of key competences of employees the project resulted in design and creation of comprehensive content of further education.

Assistance by target group and equal opportunities

Further information regarding the breakdown of participants in national projects, demand-driven projects and technical assistance projects implemented in the framework of priority axes 1 – 5 over the reporting period is given in Chart n° 16. Data on the project participants is given by the nature of the OPE target groups, i.e. it concerns essentially primary, secondary and tertiary school students and teaching staff.

Chart n° 16 presents the data defined by the Implementing Regulation, annex XXIII, taken from reports sent by beneficiaries (information on project participants) as 15.01. of the year following the end of the previous calendar year. The information provides data on incoming and outgoing project participants and project participants continuing from the previous reporting period, totalling the number of female participants, while the target groups are also broken down according to their status in the labour market, age, vulnerability groups in accordance with national legislation and educational attainment.

Chart n° 16: Monitoring of target groups from 01.01.2012 to 31.12.2012

Breakdown of project participants						
Indicator	Calendar year 2012					
	<i>Incoming project participants</i>		<i>Outgoing project participants</i>		<i>Participants continuing from the previous year</i>	
	Total	Of which women	Total	Of which women	Total	Of which women
Total number of participants	49 550	33 241	34 777	26 102	47 274	34 002
<i>Breakdown of participants by labour market status</i>						
Employed	38 089	27 750	27 834	22 316	33 676	27 057
of which self-employed	452	224	144	74	258	164
Unemployed	278	129	153	90	123	46
of which long-term unemployed	247	106	138	60	83	20
Inactive persons	11 183	5 362	6 789	3 696	13 475	6 899
of which studying / trainees	10 042	4 644	6 021	3 198	12 300	6 257
<i>Breakdown of participants by age</i>						

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Youth (15-24 years)	5 997	2 994	4 792	2 852	11 169	5 557
Older persons (55-64 years)	5 954	3 426	3 638	2 702	3 533	2 047
<i>Breakdown of participants by vulnerability group in accordance with national legislation</i>						
Migrants	3	0	10	9	41	33
Minorities	4 832	2 753	3 295	1 885	4 347	2 438
Disabled persons	322	120	352	187	1 173	533
Other disadvantaged persons	2 054	1 021	516	234	1 564	733
<i>Breakdown of participants by educational attainment</i>						
Primary or lower secondary education (ISCED 1 and 2)	5 573	2 473	4 325	2 480	10 992	4 739
Upper secondary education (ISCED 3)	7 994	6 150	4 316	3 774	5 502	4 479
Post-secondary non-tertiary education (ISCED 4)	2 415	2 158	752	637	1 013	868
Tertiary education (ISCED 5 and 6)	29 737	20 551	23 635	19 215	29 407	23 301

*The number of participants classified according to education achieved is lower than total number of participants due to the fact the target group of priority axes 1,3 and 4 were PS pupils, who had not completed the lowest level ISCED 1 and cannot be included in the group " Primary or lower secondary education (ISCED 1 and 2)".

Source: MA

According to the data obtained from Chart n° 16 from the evaluated monitoring reports of national projects and demand-driven projects for 2012 it can be said that the increase of number of participants in implementation in the monitored period was **49, 550** participants, of whom 33, 241 were women (67 %) and 16, 309 men (33 %). In comparison with 2011 this represents a decrease of **24, 518** participants in the calendar year (in 2011 the total number of participants was 74, 068). Generally it may be said that participants of the target groups – teaching staff of projects contracted in previous years comprise, in terms of gender, more men than women, which is given by the fact that education is one of the areas with lower average remuneration (horizontal professional gender segregation).

In terms of the age distribution of participants, there was, similarly as in previous years, a very significant representation of participants aged 25 to 54 years (this age group is not monitored separately), with the total number of participants in the 25 – 54 age range represented some **37 599** persons (76 %). The representation of the 55 – 64 age range represented in total **5 954** persons (12 %) and the 15 – 24 age group represented in total **5 997** pupils or students (12 %).

In terms of the breakdown of project participants by labour market status, the table shows that in 2012 there was concentrated in projects a greater accent on employed persons (38 089 persons, i.e. 76 %), than persons studying (10 386 persons, i.e. 21 %).

In terms of the breakdown of participants by educational attainment, the greatest number of participants had university education (**29 737** persons, i.e. 60 %).

2.2. Information on compliance with Community law

During the reporting period the MA for the OPE and the ASFEU with the MH SR as the IBMAs did not record any violations of EU or SR legislation, and the implementation of the OP proceeded in accordance with applicable EU and SR legislation. The ASFEU IBMA and the MH SR IBMA in connection to the General Regulation, in accordance with the system of management and in connection to the authorisation on the delegation of powers are responsible at their level for the efficiency of OPE management in accordance with EU legislation, and the institutional and financial systems of the SR.

In the case of inconsistency between a particular standard under SR national law and a particular EU

standard, Community law shall take precedence on the basis of applying the principle of direct effect.

2.2.1. Legislative changes in the SR

Act. n° **528/2008 Coll. on help and support from the EU funds as amended** was amended in 2012 by two acts. Act n° 71/2012 Coll., entered into effect on 01.03.2012, extended the sphere of formal requisites of calls. By the amendment of the act the MA is obliged to establish selection committee in case selection criteria of the project are not possible to verify objectively; the act extended the area of information published by the MA at applications approved as well as not approved and specified, by demonstrative enumeration, group of people on whose impartiality is possible to have doubts. Act n° 111/2012 Coll. which entered into effect on 01.04.2012, provides for creation of institutes of so called project register and a setting new principle in breach of the rules and procedures of public procurement.

Act no. 25/2006 Coll. on public procurement and amending certain acts was amended once in 2012, entered into effect on 09.03.2012. The main objective of the Act. 91/2012 Coll. to speed up and streamline certain processes in public procurement. The main areas of change are removing administrative burden in the procurement process, simplifying the revision procedures, the introduction of ex ante control on projects funded by the EU, and the introduction of sanction – prohibition of participating in procurement.

Act n° 324/2012 Coll. amended the act n° 245/2008 Coll. on upbringing and education (The schools act), as amended and amending certain acts. The act, entered into force on 23.10.2012 and into effect on 01.01.2013, which defines central register and its content.

Act n° 57/2012 Coll. amended the act n° 131/2002 Coll. on tertiary schools, as amended and amending certain acts, which regulates support for students and applicants for study with special needs. The changes amended by the act n° 455/2012 Coll. relates to almost all parts of the act n° 131/2002 Coll. and amending certain acts, which directly influence the quality of tertiary education. The act concerns especially provision for the tertiary education quality, out-of-campus education problems, quality improving of university teachers and strengthening motivation of universities to cooperate with quality universities in abroad.

Act n° 325/2012 Coll. amended act n° 597/2003 Coll. on the financing of primary schools, secondary schools and school facilities, as amended and on the amendment of certain acts. The act entered into force 21.02.2012 and effect on 01.04.2012. The purpose of the act is to amend collection of data necessary for distribution and remittance of income tax to municipalities, to extent the group of activities which can be subsidized by ME SR, adjust the level of fines for law violations, specify purpose of contribution to upbringing and education of children in nursery schools who are one year till compulsory education, and provide with targeted funding founders of secondary vocational schools (hereinafter as the “SVS”) and subventions founder of schools facilities established as centres for vocational education and training.

Act n° 345/2012 Coll. from 18.10.2012 on some measures in local government as amended and on the amendment of certain acts abolishes regional school offices and their duties established by specific legislation passes to the district offices in the regions, with effect from 01.01.2013.

The purpose of the amendment of the act n° **596/2003 Coll. on state administration in education and school self-government, as amended and on the amendment of certain acts** is mainly to enable local government to define in generally binding regulation details of funding primary art schools, language schools, NS and school facilities, the amount of salary and operation funding and day of month when the local government shall provide funding to non-state founders, own schools and school facilities funded from tax revenues of municipalities (HTU) and possibility to propose other criteria which municipality/HTU can take into consideration when setting the funding amount of

salaries and operations per pupil of primary art school, student of language school, child in NS or school facility, register field offices in the network and enable them to be established only in the respective regions, explicitly state in the Act a party in the matter of inclusion, exclusion and changes in the network, and specify the conditions of the state school inspection. The act also specifies a provision regulating material and technical and spatial requirements of providing for SVS, practical training centres, school administration, and centres of practice and place of practical training. The amendment entered into effect on 01.01.2013.

Act n° 315/2012 Coll. amends the act n° 568/2009 Coll. on longlife learning, as amended and on the amendment of certain acts. The act regulates the conditions of educational programme accreditation and defines the National qualifications framework. The amendment entered into force on 11.10.2012 and effect on 01.11.2012.

2.3. Serious problems encountered and measures taken to overcome them

Problems identified at certification verification of overall AfPs

In 2012 under the certification verification for OPE there were identified resp. solved these significant problems, as follows:

- Elaboration of calls for submitting AfNFC in contradiction with the programme manual OP under the eligibility of expenses, shortcomings related to AfNFC evaluation and selection process, especially inadequate or incomplete reasoning of score assignment under Professional evaluation, failure to verify economy, efficiency and effectiveness of expenses under professional and approval of overstated budget items and items not related to the project. The IBMA analysis should declare in the item school equipment rental the rent as a form of procurement is more economical and effective than a form of purchase.
- The findings on public procurement, which were associated with the determination of discriminatory participation conditions (use a particular brand of goods without offering equivalent items, in the specifications of the contract was not disclosed subject matter in sufficient detail), the possible failure conditions of participation or requirements on the subject of the commitment in case of successful applicant while the provider committee should have excluded the applicant or asked them for the explanation of the. Other findings related to illegitimate exclusion of candidates on procedural basis, which could be explained within the Institutes of offer explanations, lack of documentation to determine the estimated value of the contract, illegal distribution method of object of the contract; commitment assignment by illegitimate way; conclusion of the contract in contradiction with the conditions specified in the tender documents and offer of successful tenderer, for which the IBMA applied a financial correction in accordance with the CCA methodical instructions n° 11/2011, resp. COCOF/07/0037/03-SK.
- The findings, relating to the procurement, from certification verification in 2011, concerning the illegal distribution method of the object of the contract, contract conclusion contrary to the conditions set out in the tender documents and offer of successful candidate potential conflict of interest, possible collusion of certain contracts under the project were resolved. Several of these findings were also confirmed by the Office for Public Procurement. The MA/IBMA applied a financial correction acc. to the CCA methodical instructions n° 11/2011, resp. COCOF/07/0037/03-SK.
- The other issues arising from certification verification from 2011 in which there was identified the conclusion of the NFC contract without budgetary adjustments according to the final report of the meeting of the selection committee; confirmation the identified ineligible expenses of personal character, as well as shortcomings in the AfNFC evaluation and selection process and overstated budget items that do not respect the principles of sound financial management, including the economy, efficiency and effectiveness were resolved, as well.

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All the above mentioned problem except for declaration of completed analysis of school equipment rental from the site of the MA/IBMA were resolved in 2012.

Problems encountered by the managing authority and measures taken to overcome them

The most significant problem under the OPE implementation can be stated that the progress in implementation was insufficient in particular due to low and dissatisfactory drawing of financial resources.

The reasons for this are mainly shortcomings related to performed public procurement, low and inefficient drawing of assigned funding by the beneficiary and high administrative burden, especially from the point of volume of submitted supporting documentation when evaluating the eligibility of personal expenses. The low drawing is also caused by high administrative burden of submitted expenses where most of them are personal expenses containing high amount of obligatory supporting documentation and low volume of submitted cleared funds. Following the problem, the information system was created for recording timesheets for particular subjects implementing demand-driven projects via the IBMA ASFEU which fulfilling, found in the current system version with regard to beneficiary's comments and obtained experience is now more intuitive and faster. After saving timesheet, user only prints, signs and send it what results in simplification of administrative burden on the site of beneficiary. The result clearly is faster timesheet inspection by the IBMA ASFEU employees and subsequent faster evaluation of personal expense eligibility. At the same time IBMA ASFEU gather suggestions, as of 31.12.2012, especially from project managers, which will be used to the improvement and innovation of the information system to record timesheets and cumulative statements. Another reason is also high administrative burden of inspection of individual AfP which are demanding on processing especially from the point of the supporting documentation volume and the amount of verified expenses.

A remaining persistent problem was the poor quality of submitted AfPs such as. Absence of mandatory supporting documentation in accordance with the Manual for NFC beneficiaries respectively additional supporting documentation requested by the MA for the OPE, late replenishment of calls for any missing AfP requisites.

Other significant reasons are, for instance changes in the project budget and in the comments the budget, changes in detailed project description due to late start of the activity implementation caused by the control of public procurement binding to individual project activities, as well as the complex management issues of financial management of state budgetary organizations and the way of clearing applications for an advance payment to state budgetary organizations.

The summary of the measures taken by the MA under total OPE implementation with respect to the irregularities identified is given in Chart n° 17.

Chart n°17: Monitoring of the summary sheet of measures taken for the problems identified

		Summary sheet of the measures taken
Problems identified	Measures taken	

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<p>Low level of drawing - The MA for the OPE managed to speed up the drawing increase in the last 4 months of 2012 by 1.35 p. b., despite the fact € 1,863 mil. remained undrawn.</p>	<p>Faster and more efficient administration AfP – increase of efficiency of AfP processing under existing; pro-active approach by the MA for the OPE – meeting with beneficiaries of national projects at the level of the MA and Ministry management; intensification of communication with applicants and beneficiaries before submitting AfNFC, as well as public procurement inspection.</p>	<p>Intensive communication with beneficiaries of national/demand-driven projects in order to fulfil deadlines for AfP submission.</p>
<p>Insufficient amount of contracting funds.</p>	<p>Increase of the number of calls and written calls declared in 2012 including speeding up of process of approval of national projects. And so participation in making comments of prepared projects (acc. to system of SF and CF management).</p>	<p>Measures' effect was observed in the first quarter of 2013 when the contracting under OPE increased. The above mentioned influences the fund drawing, as well.</p>
<p>OPE project implementation was slower due to repeated shortcomings in the process of preparation and realization of public procurement by the beneficiaries, possibly repeating of improperly prepared resp. cancelled tenders. Given the fact, that under OPE a part of public procurement is performed mainly via overlimited and underlimited procedure which is more time demanding , the whole public procurement process is so prolonged. Inspection for submitted documentation for public procurement under OPE is time an personnel demanding, since the documentation needs repeated inspection and the period for administrative inspection performance is longer negatively influencing the amount of fund drawing.</p>	<p>Intensification of communication with beneficiaries on mistakes and shortcomings in public procurement submitted.</p> <p>Giving notice to beneficiaries in case of certain requisites such as submitting of advanced payments in time in order to be cleared in time.</p> <p>Since November 2012 the MA began performing ex ante inspection of chosen public procurement aspects at large contracts.</p> <p>Giving notice to beneficiaries on taking the possibility to submit used funds in AfP via summary sheets for personal expenses – internal, expenses on full time PhD students' scholarships, compensation of trainees salaries or travel expenses.</p> <p>Giving notice to beneficiaries on regular submitting of final AfP in time.</p> <p>Estimating financial volume of currently submitted AfPs, waiting for processing, to the MA/IBMA.</p> <p>Elaboration materials with identifying common mistakes committed by beneficiaries when submitting AfPs and subsequent material distribution to beneficiaries.</p>	<p>As of 31.12.2012, at the level of the MA and IBMA there were registered 248 AfPs in the process of administration in total of € 3, 441, 755.05 and at the level of PU 6 AfPs totalling € 45,379.45. Especially through intensive communication with beneficiaries the drawing increased by € 24, 148, 007.40, at the same time the rate of AfP submitting speeded u pas well as their processing.</p> <p>Continuous realization in 2013.</p> <p>The MA in cooperation with the IBMA ASFEU and IBMA MH SR immediately adopted operational measures for speeding up performance of certain activities in projects yet contracted as well as prepared for contraction in order to draw the commitment N+3 till 31.12.2013.</p> <p>The MA/IBMA still continues in the intensive communication with beneficiaries, as well as in implemented practice of measure evaluation twice a week including monitoring achieved growth of drawing at the level of GR SSF EU and GR ASFEU.</p> <p>Elaborating of material is set to beginning of the year 2013.</p>
<p>Low quality of AfPs submitted.</p> <p>Unfavourable impact on fund drawing occurs in cases when project implementation needs change of contract with provider, since the amendments are presented for inspection by beneficiaries late, or after signing by provider while in some cases the amendment is prepared wrongly and needs to be concluded once again what results in prolonging implementation</p>		

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period.	Arranging meetings with newly contracted beneficiaries in order to familiarize them with their duties.	Meetings with newly contracted beneficiaries are arranged continuously after contracting new projects.
High number of excluded AfNFC in the process of inspection of formal correctness and integrity.	Provision with personal voluntary consultations by project managers or administrative managers in the fields as follows: a) formal control of AfNFC and its annexes; b) budget; c) activity focusing in accordance with the calls; usually 3 - 4 weeks before call deadline.	Positive impact can be observed at call n° OPV-2012/1.2/04-SORO, under which there was no AfNFC submitted in the process of formal inspection excluded. Remaining calls were either under the process of inspection of formal correctness or process of AfNFC submitting as of 31.12.2012 and it is not possible to trace the impact of performed measure.
Non-fulfilment of the rule N+2/N+3 in the end of 2012	Elaboration of Action plan based on Resolution of the Government of the SR n° 382 from 25.07.2012 aimed to speed up contracting, drawing and total OPE implementation. Elaboration of Action plan based on the EC request aimed to speed up contracting, drawing and total OPE implementation. The Action Plan to increase the contracting and use of funds and promote the overall implementation of the OPE contained detailed information about the implementation of OPE, state of contracting and use of funds as per priority axes, preliminary estimation of expected costs under the OPE in 2013, the state of submitted grant applications, expected drawing of funds under all implemented national OPE projects, planned actions concerning written invitations and calls in 2012 and 2013, etc. The Action Plan also dealt with the report on the implementation of measures aimed to accelerate the contracting and use of funds under contracted national and demand-oriented projects, as well as overall improvement of the state of OPE implementation.	Action plan for CCA elaborated on the regular basis (every two months). Action plan for CCA elaborated on the regular basis (every month).
Failure to meet deadlines arising from the System SF and CF management and System of SF and CF financial management in the process of OPE (process of inspection, administration, approval, including periods for AfP evaluation).	The MA/IBMA tries to maximal extent meet the deadlines arising from applicable System of SF and CF financial management for the programming period 2007 – 2013 and System of SF and CF management. Sometimes their overrunning can occur due to objective reasons.	Measure under fulfilment

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	The M/IBMA employees are informed on necessity to meet deadlines arising from above mentioned documents.	
Insufficient performance of the on-the-spot inspection by the MA; Inconsistent performance of preliminary financial inspection – payment ineligible personal expenses; Insufficient verification of public procurement process by the MA.	The MA put the maximal accent to consistent performance of on-the-spot-inspections at beneficiaries in order to find out current state of the facility/equipment procured. The MA does their best to secure fulfilment of consistent performance of preliminary financial inspections so the MA fulfils their duties arising from the Art. 60 letter. b) of the Council Regulation (EC) n°1083/2006. The M/IBMA employees are informed on necessity of fulfilment and consistent process performance. The MA performed financial corrections (issue of irregularity) in relevant cases.	Measure under fulfilment.
Shortcomings at public procurement, tender at the level of the IBMA MH SR Beneficiary (entity acc. to § 7) in contradiction with § 5 (12) of the Act n° 25/2006 Coll. on public procurement distributed in an illegitimate way the subject matter of the commitment which should have been procured under one commitment.	The IBMA MH SR accepted the opinion of CO, applied financial correction on the expenses acc. to the EC Guideline n° COCOF 07/0037/03-SK on determining financial corrections resp. acc. to the Methodical Instructions of CCA n° 11 on determining the amount of refunds or its part due to breach of public procurement rules and procedures.	Finding completed. The CO is aware of the IBMA MH SR decision on applying 5 % of correction of the contract value acc. to MI CCA n° 11 on determining the amount of refunds or its part due to breach of public procurement rules and procedures.
Shortcomings at public procurement, tender at the level of the IBMA MH SR Beneficiary did not act transparently at evaluation of offers violating the principles of public procurement acc. to § 9 (2) of the Act n° 25/2006 Coll. on public procurement.	The IBMA MH SR shall apply a financial correction on the expense under the CCA Methodical Instructions n°11 on determining the amount of refunds or its part due to breach of public procurement rules and procedures and will act acc. to update n°3 of the Guideline of the MF SR n° 16/2008 – G on shortcomings under SF, CF and ESF financial management. The IBMA MH SR shall submit to CA outputs acc. to the mentioned documents immediately after their elaboration.	The CA is aware of the IBMA MH SR decision on applying 5 % of correction of the contract value acc. to MI CCA n° 11. Since the expenses regarding to the PP were paid on the basis of the documentation to beneficiary in the full amount, we ask the IBMA to act under the update n°3 the Guideline of the MF SR n° 16/2008 – G on shortcomings under SF, CF and ESF financial management
Shortcomings in call, and project selection and evaluation – IBMA MH SR Certification verification defined in supporting documentation of the project that during the AfNFC professional evaluation process evaluation sheets from 22.01.2009	At the informative seminars the IBMA informs and will continue in informing and giving notice on the importance of agreement between AfNFC, POP and budget. The IBMA emphasizes duty to justify score assignment by Professional evaluators at every PPT presentation	The CA gives notice on the fact that under the art. 60 of the Council Regulation (EC) n° 1083/2006 the MA (IBMA in case of delegation) is responsible for management and implementation of operational programme under the principle

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were filled in a formal way as evaluators did not justify the score given in individual criteria. Since neither of the evaluators justified the evaluation, such a procedure cannot be considered as professional and transparent. Withdrawal of contradictions between project description (POP), detailed budget and comments of the project budget was not arranged.	before every evaluation and the presentation is a part of documentation related to AfNFC evaluation.	of regular financial management.
The approval of such items which do not respect principles of sound financial management including economy, efficiency and effectiveness and they do not respect the principle “good value for money“, as well as principle of direct connection with project	The sums of the items were reduced and made reasonable to the project implementation needs resp. the explanation was given.	Fulfilled continuously. The IBMA MH SR shall modify the internal manual of procedures in the section Procedure at administration of applications for the NFC contract change in the implementation process so that it is in accordance with the art. 23 chapter 4.2.3 Project implementation of System of SF and CF management.
Inconsistent performance of preliminary financial inspection and insufficient verification of public procurement process by the IBMA ASFEU Breach of the principle of equal treatment, non-discrimination and transparency acc. to 9 (4) of the Act n° 25/2006 Coll. on public procurement. Insufficient verification of personal interconnection at the PP inspection and lack of additional procedures in case of identifying it.	The IBMA ASFEU applied under measures adopted on calculation of correction resp. financial correction of expenses declared in all AfP related to the public procurement. The IBMA ASFEU involved the duty to verify personal interconnection between provider and applicant to the internal documentation. At the same time the duty was involved in the Manual for OPE beneficiary, ver. 7.0	The beneficiary sent to IBMA ASFEU Notice of Settlement of financial relations to the irregularity. The IBMA approved the notice and sent it to PU. Fulfilled continuously.
Inconsistent performance of preliminary financial inspection – contradictions between beneficiary's and IBMA ASFEU 's documentation.	Organizing whole-department meeting (directions for employees).	Project managers shall give notice on consistent performing of preliminary financial inspection, especially securing agreement of beneficiary's documentation with IBMA ASFEU's one.
Inadequate filling in of evaluation sheets for demand-driven projects under annex n° 422-6 SSFCFM.	At the trainings the IBMA ASFEU shall strongly inform the evaluators on consistent and responsible attitude to evaluation of AfNFC and in case of insufficient performance of their tasks the IBMA shall apply on reward reduction.	Measure under fulfilment.

Source: MA/IBMA/OPE Action plan

In terms of adoption of above mentioned measures, funds related to amended commitment 2009 were drawn to 98.08 %. The Ma for the OPE evaluated measures adopted as having positive impact on fulfilment of indicator of drawing the commitment 2009 by the end of 2012, resp. well chosen strategy how to draw the commitments 2010 and 2011.

It cannot be stated the reason for non-drawing € 1.863 mil. was non-meeting measures adopted. These were set firstly to speed up the drawing, i.e. faster and more effective administration of AfPs. The measures were fulfilled continuously and on the basis of data on drawing acceleration, it can be stated they were efficient. At the end of the period another factor which had influenced the drawing came to the fore, i.e. the shortcoming of AfPs submitted for approval what was related mainly with discipline of beneficiaries to meet activity schedules of the project and subsequent not-in-time submitting AfPs.

2.4. Changes in the context of the Operational Programme implementation

Several changes took place in the context of the implementation of OPE in the monitored period.

On 19.09.2012 the EC adopted the OPE revision following resolution of the Government of the SR n° 191/2012 from 16.05.2012 on proposal of fund reallocation under OP NSRF to fund measures to promote solution of unemployment of young and to intensify support for small and medium-sized enterprises. From the OPE there were € 70 million reallocated to OPE Employment and social inclusion and the total EU fund to OPE was reduced to the amount of € 558, 301, 578.00.

Financial contributions were reallocated from priority axes 1 (measures 1.1 and 1.2), 2 (measure 2.1), 3 measure (3.2) and 5 (measures 5.1 and 5.2).

Subsequently on adoption of OPE revision by the EC, the MA for the OPE RO published on their website adjusted version of Operational Programme Education (on 20.09.2012) as well as OPE programming manual (on 08.10.2012).

2.5. Substantial changes in accordance with Article 57 of Regulation (EC) No 1083/2006

No cases of substantial amendments made according to Article 57 of the General Regulation were identified during the reported period.

2.6. Complementarity with other instruments

Pursuant to Article 34 (2) of the General Regulation it is anticipated that actions within all OPE priority axes under the scope of aid from the European Regional Development Fund (hereinafter as the “ERDF”) will be financed in a complementary manner and limited to 10% of EU resources per each priority axis of OPE. Percentage determination of the amount of the cross co financing per project shall be specified in the call or in the written call, respectively.

The use of the cross-financing within OPE is intended for capital expenditure not eligible from ESF (in particular those which cannot be applied by beneficiaries in the form of depreciations).

Purchase of e.g. computer equipment, audio/video equipment, furniture, machines and equipment for the needs of professional training at schools, aids for persons with special educational needs etc. can be financed within the cross-financing.

2.6.1. Coordination between assistance from funds, the European Rural Development Fund, European Fisheries Fund, interventions from the European Investment Bank and other existing financial instruments

Taking into account the achieved state of implementation of OPE, with regard to ERDF we can point out complementarity of priority axis 1 of OPE with priority axis 1 of the Regional Operational Programme – “Development of public facilities infrastructure” and under OP Research and Development (hereinafter referred to as “OP R&D”) with priority axis 1 “Infrastructure of Research and Development”, with priority axis 2 “Support to Research and Development” and with priority axis 5 “Infrastructure of Universities”.

Under priority axis 1 of the Regional Operational Programme, investment in the technical condition of

building structures used in the process of education are supported, including the procurement of internal equipment of schools and school facilities. Moreover, OPE supports complementarily the activities focused on the content and method (content component) of education, in 2012 in particular by project implementation under measure 1.1 and a call n° OPV-2012/1.1/08-SORO titled “Modern secondary school”.

Priority axis 1 under OP R&D is focused on the strengthening of research and development through the equipment of good quality (devices, laboratories etc.) at universities and at the research and development facilities while the priority axis 5 is focused on investment in the technical condition of building structures used in the process of education. The support to technical infrastructure (whether technical equipment or technical condition of buildings) will contribute to the professional growth of human resources involved in the research and development in the conception of education of students, universities employees and scientific workers. Priority axis 2 of OP R&D provides support to human resources by activities supporting professional return of the Slovak scientists working abroad, or retaining them in Slovakia or financing research projects where scientists could find adequate employment. Human component of infrastructure of universities is supported mainly by the priority axis 1 of OPE putting emphasis on the creation of better conditions for postgraduate students and young scientific workers through the supporting educational programmes and on the establishment of a system facilitating for the young scientific workers to stay in the field of research and development. OPE also intends to provide continuous qualification professional growth and mobility of the research and development employees. Such intentions were fulfilled in the year 2012 through the calls n° OPV-2012/1.2/04-SORO titled “Support to quality improvement of higher education institutions“ n° OPV-2012/1.2/05-SORO titled “Support to quality improvement at higher education institutions and the Slovak Academy of Sciences“ and call n° OPV-2012/1.2/06-SORO entitled “Improving teaching of Slovak and literature in schools with minority language as a language of instruction through the method of teaching foreign languages, improving the quality of educational programmes of higher educational institutions” .

As regards priority axis 2 of OPE, in particular Measure 2.2, its complementarity with priority axis 1 (Modernisation of health care system) and with priority axis 2 of OP Health Service (Health support and prevention of health risks) should be highlighted. There is a clear interconnection between the technical equipment of health care facilities (provided through the OP Health Service) and the knowledge level of medical staff. In 2012 there was issued no call focused on the improving further skills of medical staff.

The OPE priority axis 3 is complementary with priority axis 1 of the Regional Operational Programme “Development of public facilities infrastructure”. The building, modernisation and extension of new or existing facilities of social services contribute to comprehensive support to the persons having special educational supports, including members of MRC. In 2012 under the priority axis 3 a call n° OPV-2012/3.1/04-SORO entitled “Support of the members of the marginalised Roma communities through field office of secondary vocational schools”.

The OPE priority axis 4 (Measure 4.1) is complementary with priority axis 1 – “Infrastructure” OP Bratislava region. The improvement of infrastructure and equipment of schools is monitored through the priority axis Infrastructure in connection with the support to the reform of education in the Bratislava region and its overall quality, similarly as in the priority axis 1 of the Regional Operational Programme under Convergence Objective. In 2012, under measure 4.1, there was issued no call focused on content component of the educational reform.

The complementarity of priority axis 4 of OPE and OP R&D is provided by priority axis 3 of OP R&D – “Infrastructure of research and development in the Bratislava Region” (strengthening of research and development through the technical equipment of good quality) and priority axis 4 – “Support to research and development in the Bratislava Region” (support to human resources by activities in support of professional return to Slovakia of the Slovak researchers working abroad, or retaining them in Slovakia, respectively or financing research projects where scientists could find adequate

employment). Under OPE, in 2012 there was issued a call n° OPV-2012/4.2/04-SORO titled “Support to the improvement of universities quality and the Slovak Academy of Sciences in the Bratislava region“ aimed at improving the quality of study programmes in a world language and common study programmes at Slovak universities and leading universities abroad.

In accordance with Article 9 (4) of the General Regulation where coordination between assistance from funds, the European Rural Development Fund, European Fisheries Fund, interventions from the European Investment Bank and other existing financial instruments is envisaged, the OPE is in the process of implementation in complementarity with the Programme of Rural Development of SR 2007 – 2013 and OP Fisheries.

The OPE priority axis 2 and priority axis 4 are complementary with axis 1 – Increase of competitiveness of the sector of agriculture and forestry and with axis 3 – Quality of life in rural areas and diversification of rural management under the Programme of Rural Development 2007 – 2013. OPE and the Programme of Rural Development of SR 2007 – 2013 pursue common objective of increasing the competitiveness of SR and growth of employment, namely by developing competencies, capabilities and skills so that the labour force could flexibly respond to the new demand on the labour market which are required by the knowledge society, in particular in compliance with the development of production with high added value and application of new technologies (including ICT) . Both strategic documents attempt to address common general problems of the Slovak Republic in the field of human resources, which include low qualification level of labour force, insufficient expertise and awareness, insufficient innovations rate and lack of capital and financial resources to retain qualified experts. Multifunctional educating and informing of subjects has a complementary effect along with economic growth, improvement of social conditions and quality of life of the population in rural areas. The OPE priority axis 2 and priority axis 4 are complementary with axis 2 – Aquaculture, processing and placement of the products of fishery and aquaculture on the market under OP Fisheries. The support to educational activities under axis 2 of the OP Fisheries represents asupplementary education for beneficiaries under the measures concerned, or the improved use of new knowledge and transfer of the research results into practice, respectively, and it strictly includes only the issues of fisheries.

2.7. Monitoring and evaluation

2.7.1. Monitoring

Basic source of data for monitoring are the data provided by the beneficiary in the form of regular half-year monitoring reports on progress in projects implementation and Information on the project participants (Annex XXIII of the implementing regulation), data stored in ITMS and other materials related to the implementation of OPE. Data obtained by monitoring shall be used as a basis for adoption of corrective measures in the area of management, monitoring and control of the EU SF implementation, which helps to ensure the fulfilment of objectives of OPE during the respective programming period.

Monitoring is carried out at two levels – at the project level and at the programme level.

Monitoring at the project level

The monitoring at the project level is carried out during the effective period of the Contract on the provision of NFC, including the monitoring of preservation of the purpose of the contribution on the project using physical and financial indicators of the project result. Measurable indicators of the result and impact at the project level are used for the monitoring of projects in accordance with the Contract on the provision of NFC. The purpose of the monitoring of projects during their implementation is to consistently and regularly monitor the progress (state) of the project activities implementation and the fulfilment of other obligations laid down for the beneficiary in the Contract on the provision of NFC. The purpose of the monitoring of projects after completion of their implementation (for the period of

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five years after the completion of factual implementation of the project) is to monitor how the beneficiary observe the obligations concerning the project sustainability and fulfilment of other obligations laid down for the beneficiary in the Contract on the provision of NFC.

Project monitoring is provided in particular through the assessment of data contained in the monitoring reports of the project submitted by the beneficiary (continuous, final, and follow-up monitoring reports) and through the analysis of outcomes of the on-the-spot check of the project along with data stored in ITMS.

Monitoring at the programme level

The purpose of the monitoring at the programme level is to monitor objectives and progress of OPE using measurable indicators. Indicators constitute a basic means for progress monitoring and they serve for evaluation of economic efficiency, effectiveness and effect of the resources allocated for the OPE, priority axis and measure.

Pursuant to Article 67 of the General Regulation, the MA shall be obliged to submit to the European Commission the Annual Report on the implementation of OPE for the previous calendar year every year by 30 June of the current year. MA shall be responsible for the collection and aggregation of the necessary data and information at the project level, measures and priority axes while supporting materials for the Annual Report shall be provided also by individual IBMA by submitting half-year monitoring reports for the respective period.

The Annual Report (AR) on the implementation of OPE for the period January – December 2011 was approved by the European Commission on 07.08.2012. All AR on the implementation of OPE so far approved are published on the website of MA for OPE <http://www.minedu.sk/1495-sk/vyrocné-spravy/> in both Slovak and English languages.

2.7.1.1. Monitoring Committee for OPE

VI. regular meeting of the Monitoring Committee for OPE

On 26.06.2012 the VI. regular meeting of the Monitoring Committee for OPE (hereinafter as the “MC OPE”) was held with participation of the representatives of the European Commission.

MC for OPE approved the Minutes of the V. regular meeting of MC for OPE which was held on 06.06.2011 discussed and approved without comments the Annual Report on the implementation of OPE for period January – December 2011.

At the last meeting of the MC OPE a point focused on the adoption of the draft of OPE revision in which € 70, 000, 000.00 should be transferred from the OPE in favour of OP Employment and Social Inclusion. The impulse for this modification of OPE was the initiative of the EC President J. M. Barroso towards the EU member countries facing high youth unemployment through a quick adoption of measures to encourage increase employment of young people including review of previously unused funds . Draft of OPE revision was prepared in accordance with the resolution of the Government of the SR from 16.05.2012. The reason for reallocation was that under the OP Employment and Social Inclusion with measures to support young people necessary additional financial sources were in the amount of at least € 70, 000, 000.00 and the fact that the OPE was determined as one of the programmes that do not have sufficient drawing. So the draft of the OPE revision was adopted by MC OPE and subsequently sent to the EC on approval.

The findings of internal evaluation "Regular evaluation of OPE" and external OPE evaluation "Evaluation of the progress of the Operational Programme Education implementation in terms of relevance and fulfilment of objectives of the Operational Programme" conducted by IBS Slovakia. Ltd. were also presented at the meeting of the MCOPE. Similarly, the members of MV OPE were

familiarized with the recommendations of the evaluation deduction "Assessment of the validity of measurable indicator system settings and efficiency of monitoring system".

In the part devoted to OPE implementation progress the MA and IBMA representatives presented and informed the members of MC OPE on the OPE implementation progress, evaluation of calls and written calls for submitting AfNFC. The discussion mainly focused on the need of project effectiveness and reasonable budget settings. Members of the MC OPE were provided information regarding the securing OPE informing and publicity and a part of the programmes was also presentation implemented national project "Education of teachers in terms of the school educational programme creation" (Beneficiary State Institute of Vocational Education).

Detailed information on the VI. regular meeting of MC for OPE is published on the website of MA for OPE <http://www.minedu.sk/monitorovaci-vybor/>.

2.7.1.2. Annual Meeting for OPE

The annual meeting for OPE on agenda for 2012 was held 03.12.2012 in Bratislava with participation of the representatives of the EC, in Slovak part the representatives of MC OPE, both IBMAs, CCA, CA, OGPRC and AA. At the annual meeting questions about both the current programming period 2007-2013, as well as the upcoming new programming period 2014-2020 were heard.

In connection with the current programming period 2007 – 2013, questions concerning the financial and physical progress of implementation of the OPE national projects and demand-driven projects, drawing and contracting under all priority axes of OPE were also raised at the Annual Meeting for OPE. A detailed overview of the calls and written calls, as well as a detailed description of chosen national projects (directly presented by regular organizations of ME SR: State Institute of Vocational Education, Methodical and Pedagogical Centre, The Institute of Information and Prognoses of Education, National Institute of Longlife Learning and National Institute for Certified Educational Measurements) were presented to the audience through the presentations.

The representatives of MC OPE presented an elaborated and updated Action plan to improve contracting, drawing under OPE which was sent EC on 16.11.2012, and was elaborated in accordance with the resolution of the Government of the SR n° 382 from 25.07.2012 with the aim to speed up contracting, drawing and total OPE implementation. Action plan contained the amount of contracting, the amount of drawing and description of the measures adopted to improve OPE drawing (e.g. facilitating of administrative burden, introduction of sanction mechanisms, lump sum implementation and unit rates of selected expenses, ex-ante controls by the MA for OPE, etc.) The action plan also provided with the information preliminary estimation of AfP plans till the end of 2012 and for 2013.

The EC was also interested in such topics as information of OPE contribution for the Europe 2020 strategy implementation and measure by which the OPE contributes and supports the objectives under the Europe 2020 strategy in the SR. The EC representatives were interested in those OPE evaluations completed in 2012 (including the measures within these evaluations) as well as OPE evaluations under preparation for 2013 – 2015.

In connection with the forthcoming programming period 2014 – 2020 the EC presented relating to Position document the effort to achieve more efficient expenses and strong link with the priorities of the Europe 2020 strategy.

2.7.1.3. The use of ITMS

In the monitored period CCA published several documents for ITMS Core users in connection with implementation of individual versions 2.15.8, 2.15.10, 2.15.11, 2.15.14, 2.15.15 and 2.15.16.

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On 08.02.2012, the service version 2.15.8 was released to normal operation. Under the ITMS system, this service version started off again functionality allowing editing actual dates from/to the implementation of project activities. It means the MA/IBMA can complete this data reps. adjust them on behalf of beneficiary. The MA/IBMA edits actual dates from/to implementation of projects activities on the screen of project Schedule, thus the MA/IBMA is able to complete the actual dates from/to implementation of the project activities in the status “implementation“, “completed“ and “completed exceptionally“. In addition the column title and functionality of editing date of completion of project implementation itself was edited under the ITMS system. The check of date of completion of the project implementation inserted in comparison with the planned date of completion is not carried out by the ITMS system anymore. After the functionality adjustment, the ITMS system carries out the check of date of completion of the project implementation in order to the first following monitoring date of project to be higher than the last ongoing or final monitoring date.

On 13.03.2012, Advice on filling-in charts of the CCA Methodological Instructions n° 9 on the content of the annual and final report, update n°4 was published.

On 04.04.2012, service version 2.15.11 was released to normal operation introducing following ITMS functionalities:

- Delete restrictions on the editing of the project Schedule in case monitoring report of the project with completed column – Actual state of completion of the implementation of project activities is approved;
- Updating function due to which it is possible to set up project intensity the portion of the EU resource in comparison with all public resources is higher than 85%.

The CCA informs on modifications of ITMS portal in the document relating the changes carried out in the service version 2.15.11.

On 23.04.2012, the CCA granted a derogation from the Management system in the part 4.2.2 Selection of projects for OP implementation art. 26 (in connection with art. 27), defining minimum period for call prolonging: “The period of call suspension is set by the MA depending on the extent of changes regarding the requirements for providing assistance, however, the minimum period is 15 days.“ Whereas, in the case of the unavailability of ITMS on 23.04. 2012, none of the requirements for assistance were not changed, but the situation the ITMS system was not in normal operation occurred (it was not possible neither for beneficiaries to submit AfNFC via public ITMS portal nor for the MA/IBMA to process and AfNFC), the CCA called on the MAs to prolong the period for AfNFC submission by 3 calendar days so that beneficiaries would have enough time to process AfNFCs.

On 23.08.2012, service versions 2.15.14 and 2.15.15 were released to normal operation including the following changes carried out:

- Incorporation of an overview of the authority user roles and updating functions assigned into ITMS guideline available from CORE section of the ITMS;
- AfP code adjustment – extension of AfP code combinations after overrun of the actual maximum number under one project;
- Automatic blocking of the ITMS CORE user who has not logged on the ITMS system more than 180 calendar days;
- Allow for a shift of MS from “Approved“ to “Registered“ in specific cases;
- Creation of an overview of send notifications under AfNFC and project.

The ITMS department informs on changes carried out on the ITMS portal in the document regarding the changes carried out in service versions 2.15.14 and 2.15.15. The above service version also includes the adjustment of the list containing AfNFCs, projects, AfPs and monitoring reports on the ITMS portal.

On 20.09.2012, service version 2.15.16 was released to normal operation including following changes carried out:

- Allow for editing form for calls by the department administrator in each state of the call;

- Option to shift the item for one WF state to another under one WF phase by the department ITMS administrator;
- Option to delete organizations in the scope of beneficiary from the AfNFC form;
- Option to record amendment to the NFC contract in programming periods 2004 – 2006 and 2007 – 2013
- Change of Checklist acting;
- Extension of data on sent notifications and extension of filter options of AfNFC and project list based on sent notifications;
- Change of calendar type in the whole ITMS system.

More information on ITMS is given in the Annex 16 of this report.

2.7.1.4. Joint Road Map

In the reporting period, the MA for OPE has updated monitoring chart of Joint Road Map for 2012 on a quarterly basis. As a direct relation between Joint Road Map and OPE is only a marginal one, the MA for OPE updated parts in the area of publicity (communication activities) and evaluation of the OPE.

On 30.12.2012, the EC introduced a draft of Joint Road Map for 2013, related especially to EFRR and CF, where more detailed activities for preparation of future programming period 2014 – 2020 (e.g. evaluation of ex-ante conditions, preparation of Partnership agreement, particular OPs, implementation of necessary analyses etc.) were involved.

2.7.2. Evaluation

2.7.2.1 Strategic evaluation “Evaluation of the progress in implementation of the Operational Programme Education with regard to the Operational Programme relevancy and fulfilment of objectives of the Operational Programme“

Pursuant to the Schedule of evaluations of OPE the implementation of the strategic external evaluation started which was entitled as “*Evaluation of the progress in implementation of the Operational Programme Education with regard to the Operational Programme relevancy and fulfilment of objectives of the Operational Programme*“ in September 2011, which is shown in Chart n° 18 of the Report. The external evaluator was selected in compliance with legislation in force applicable to public procurement – in the form of a below-threshold contract awarded through electronic public procurement and evaluation by the system of e-auction.

Upon fulfilment of all requirements and criteria required under the tender documentation for evaluation to be performed on 15.09.2011, the contract between the MA and the external evaluator – the company IBS SLOVAKIA, s.r.o. – came into force. The aim of the evaluation was to evaluate the relevancy of the setting of objectives specified for OPE with regard to the current situation and situation until 2013, the fulfilment of objectives set at the level of OPE and priority axes, as well as physical and financial implementation of OPE. The evaluation was focused on quality and relevance of quantificated objectives, analysis of financial progress, determination of recommendations how to improve OPE implementation and way how to achieve certain social and economic objectives.

The evaluated period was the period from the beginning of implementation (approval of OPE on 07.11.2007) as of 30.06.2011.

Evaluation questions and consequently the findings and recommendations described in the final evaluation report has been divided into three levels:

- Evaluation of the relevance of setting OPE given the current situation and the situation till 2013013;

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- Evaluation of the physical implementation of the OPE – Convergence objective and RCE objective;
- Evaluation of the physical implementation of the OPE – Convergence objective and RCE objective.

Evaluation was completed on 25.01.2012 by submission of the Final Evaluation Report in English by external evaluator. The Final Evaluation Report was published on 27.01.2012 and is available on the MA website <http://www.minedu.sk/hodnotiace-spravy-evaluation-reports/>.

Chart n° 18: Evaluations performed from 01.01.2012 to 31.12.2012

Evaluation title	Amount (incl.VAT) in EUR	Duration of evaluation	Type of evaluation
<i>Evaluation of the progress in implementation of the Operational Programme Education with regard relevancy and fulfilment of objectives of the Operational Programme Evaluating period: 07.11.2007 – 30.06.2011.</i>	8 136,00	15.09.2011 – 25.01.2012	planned, strategic
<p>Brief description of findings of the evaluation:</p> <ol style="list-style-type: none"> 1. <u>Evaluation of the relevance of setting OPE given the current situation and the situation till 2013;</u> <ol style="list-style-type: none"> a) OPE objectives are valid and relevant to the current situation in the field of education and should remain valid and relevant to the end of the programming period 2007 – 2013 b) OPE objectives are still valid and relevant to the needs and problems of the target groups. Implementation of OPV contributes to the identified needs and solving problems; c) based on the values of measurable indicators as of 30.06.2011 at the level of OPE and priority axes it is not possible to evaluate clearly the fulfilment of the objectives;; d) no contradiction between the newly adopted legislation and objectives defined in the OPV. Therefore, it is not necessary to make any changes/adjustments of the OPE objectives; e) structure of priority axes and measures OPV does not require updating; f) context indicators (in total 6 indicators) – Target values of 5 indicators evaluated as relevant, 1 as irrelevant, 1 indicator achieved the planned value, 2 indicators are expected to achieve the target value, 3 indicators are likely to achieve the target values with problems or not to achieve them at all; g) indicators at the level of priority axes (project indicators) – Target values of 36 indicators evaluated as relevant, 4 as irrelevant, 6 indicators achieved the planned value, 9 indicators are likely to achieve the target values with problems or not to achieve them at all; h) principle of economy under the OPE projects is being met; i) OPE objectives are fulfilled as follows: The objectives of the measure 1.1 have been met with the exception of the specific objective “Quality improvement of school administration and management and their encouraging them to greater openness to the needs of local communities“ which is being fulfilled insufficiently. Objectives of the measure 1.2 are still being fulfilled only partially. Objectives of the measure 2.1 focused on further education are still being fulfilled insufficiently. National projects are aimed at further education of chosen target groups (teachers and work with youth). The number of demand-driven projects is very low. The objectives of the measure 2.2 are not being fulfilled. Specific objective “Further education of the members from MRC as well as persons working in the field of their integration into society“under the measure 3.1 is not being fulfilled. The objectives of the measure 3.2 are still being fulfilled only partially through demand-driven projects approved under one call issued in 2009. The objectives of the measure 4.1 have been fulfilling well. The objective of the measure 4.2 are being met to a limited extent. 2. <u>Evaluation of the physical implementation of the OPE – Convergence objective and RCE objective:</u> <ol style="list-style-type: none"> a) Publication of calls and written calls reflects needs of school reform and target values of indicators following the number of new educational programmes have been met except for two national projects; b) Under measures 1.2 and 3.1 the problematic absorption has occurred. 			

<p>3. <u>Evaluation of financial progress of the OPE implementation – Convergence Objective and RCE objective:</u></p> <ul style="list-style-type: none"> a) funds have a real chance to achieve a positive level of drawing; b) priority axes with the lowest level of drawing cover priority axis 2 and priority axis 3. As of 30.06.2011, priority axis 2 achieved the level of drawing 2.59% and priority axis 3 the level of drawing 3.16%; c) there is no need to reallocate funds between individual priority axis; d) achieved values of measurable indicators are adequate to fund drawing in the amount of 10.31 %.
<p>Conclusions of the evaluation:</p> <p>Intervention logic of OPE including structure of priority axes and measures is clear and easy to understand. The needs and problems of the target groups identified in the strategy of the OP are covered in a logical and structured way and are put together into thematic units. None of the analyses conducted while answering the evaluation questions showed the need to update neither the structure of the priority axes, measures nor objectives. The MA and IBMA are facing a key task to achieve the best possible fulfilment of the set objectives. The first necessary measure to increase the drawing is especially issuing of new calls and written calls under priority axis (putting emphasis on bigger projects through which higher contracting will occur and thus greater drawing will). Acceleration of issuing new calls and written calls is essential</p>
<p>Recommendations proposed:</p> <p>1. <u>Evaluation of the relevance of setting OPE given the current situation and the situation till 2013:</u></p> <ul style="list-style-type: none"> a) findings without recommendations; b) findings without recommendations; c) findings without recommendations; d) findings without recommendations; e) findings without recommendations; f) findings without recommendations; g) findings without recommendations; h) findings without recommendations; i) Measure 1.1: prepare national project focused on managerial education of the representatives of school management and call for demand-driven projects in the field of cooperation of schools with local communities contributing to fulfilment of the specific objective “Quality improvement of school administration and management and their encouraging them to greater openness to the needs of local communities“. Measure 1.2: issue other calls aimed especially at development of human resources in the research and development putting particular emphasis on international mobility. Measure 2.1: It is necessary to start immediately preparation of national and demand-driven projects focused on basic system items (national qualification framework, national qualification system, career consulting centres, analysis of educational needs and prognosticating skills required by the labour market, etc.). Recommended to intensify the cooperation with the Section of further education and youth of the MESRS SR. Measure 3.1: issue other calls for demand-driven projects covering both of specific objectives of the measure 3.1. Measure 3.2: prepare national project focused on education of teaching staff and other persons working with people with specific educational needs and issue another call for demand-driven projects covering both of the specific objectives of the measure 3.2. Measure 4.1: issue other 1-2 calls for demand-driven projects covering both of the specific objectives of the measure. Measure 4.2: recommended to use the rest of the allocation for mirror national projects in the field of further education. <p>2. <u>Evaluation of the physical implementation of the OPE – Convergence objective and RCE objective:</u></p> <ul style="list-style-type: none"> a) findings without recommendations; b) drawing all funds in the measures is likely to realize via national projects (e.g. see recommendations for issuing calls and written calls under recommendations point i)). <p>3. <u>Evaluation of financial progress of the OPE implementation – Convergence Objective and RCE objective:</u></p> <ul style="list-style-type: none"> a) findings without recommendations; b) Issue of new calls and written calls (putting emphasis on bigger projects through which higher contracting will occur and thus greater drawing will) in relation to all priority axes. Acceleration of issuing new calls and written calls is essential; c) findings without recommendations; d) findings without recommendations.

Measures adopted by MA: In the second half of 2012, the MA started intensive issuing of written calls (in total 10 written calls from September to December 2012), and in 2012, the IBMA ASFEU issued 7 calls for demand-driven projects, as well. The issuing of calls and written calls shall result in increase of contracting and funds drawing, as well as in intensification of meeting the OPE objectives and fulfilment of the values of context and project measurable indicators. Detailed information on written calls and for demand-driven projects is given in chapter 3 of this Report.
Implementation of conclusions of the evaluation: See measures adopted by the MA for OPE.

Source: MA

2.7.2.2 Evaluation “Regular evaluation of operational programme Education“

Pursuant to the CCA Methodological Instructions n° 5 on elaboration of the Schedule of evaluations of OPE for the programming period 2007–2013 of 18.09.2008 (hereinafter as the “CCA Methodological Instructions n° 5“) each MA shall be obliged to perform regular evaluation of the entire OPE every two years from 2009 onwards.

In November 2011, the MA for OPE the MA started to perform the evaluation “*Regular evaluation of the Operational Programme Education*“ in compliance with the CCA Methodological Instructions n° 5 and the approved Schedule of evaluations, which is shown in Chart n°19 of the Report. Based on an exemption of CAA from the Methodological Instructions n° 5, the MA for OPE terminated the implementation of the said evaluation on 29.02.2012, when the Working group for evaluation submitted the Final evaluation report.

The evaluation was performed as a scheduled ongoing internal evaluation. The evaluation was carried out by the manager for OPE evaluation in cooperation with the Working Group for OPE evaluation. The evaluation was focused on general evaluation of the implementation of OPE as of 31.12.2011 and was carried out without any demands for financial resources.

P The subject of regular evaluation of OPES consisted of the following four areas of OPE implementation:

1. Evaluation of the current state of OPE implementation;
2. Evaluation of the OPE management system;
3. Evaluation of the system of monitoring and monitoring indicators;
4. Evaluation of the area of information and publicity of OPE.

The findings, conclusions and recommendations described in the evaluation report were divided into the four areas. The Final evaluation report was published on 08.03.2012 and is made available on the MA for OPE website <http://www.minedu.sk/hodnotiace-spravy-evaluation-reports/>.

Chart n° 19: Evaluations performed from 01.01.2012 to 31.12.2012

Evaluation title	Amount (incl.VAT) in €	Duration of evaluation	Type of evaluation
<i>Regular evaluation of the Operational Programme Education</i> Evaluating period: 07.11.2007 – 31.12.2011.	/	November 2011 – 29.02.2012	planned regular
Brief description of findings of the evaluation: 1. <u>Evaluation of current state of the OPE implementation:</u> a) frequent changes in planned schedules of calls for demand-driven projects, frequent shifts of calls from one year to another , resp. complete cancellation of calls from planned schedules which results in irregular issuing of calls for individual OPE measures, frequent update of schedules of calls, all of these do not add to seriousness in obligatory character of these schedules, in certainty of the applicants and have a negative impact on the stability of the OPE implementation process;			

- b) setting of the system of Schedule preparation for calls are adequate and efficient, frequent updates of IBMA schedules are not efficient regarding the efficient OPE implementation;
- c) as of 31.12.2011, appr. 49.69% were contracted of the total OPE allocation for the programming period 2007-2013 (except for TA measures), fund contracting (except for TA measures) for some measures is not sufficient, under measure 3.2, more than 80% of allocation determined for this measure shall be contracted, whereas, in 2011, no call for this measure was issued, another measure with low contracting, as of 31.12.2011, is measure 1.2, where appr. 67% of the measure allocation need to be contracted. Similarly, drawing of funds contracted (except for TA measures) can be considered dissatisfactory, the average drawing for measure is 12.26%, the limit of 10% of drawing was exceeded by only two measures – 1.1 and 4.1;
- d) in relation to not meeting $N + 3/N + 2$ rule for individual financial years, we do not assume the risk of failure to fulfil the 2009 commitment. The fulfilment of 2010 and 2011 commitments by the end of 2013 appears as part of risk (as under this year fulfilment of commitments of two financial years in relation to meeting $N + 3/N + 2$ rule is unified in one);
- e) the current status of contracted funds allocated for each measure ranges from 17.54% to 78.68%, thus a call/written call needs to be issued for almost each measure;
- f) based on its settings, OPE is able to support significantly the fulfilment of the measure of the Europe 2020 strategy and NRP 2011-2014.

2. Evaluation of OPE management system:

- a) Task distribution between individual divisions of the MA for OPE is set up properly and there is no administrative nor processing overlap;
- b) From the complex point of view at the MA for OPE, system of management, sharing information and communication and cooperation between individual departments of the MA is set properly. Working environment requires some adjustments and improvements and thus the requirements for improvement of environment for cooperation and coordination were identified;
- c) one of the most serious problems in terms of management and implementation of OPE is the lack of administrative capacities, this state is sustainable only in the short term and unbearable in the long term. In general, there is a requirement to increase the administrative capacities of the authorities implementing OPE by 23 employees;
- d) in the context of the evaluation of cooperation between the MA for OPE and IBMA (ASFEU and MH SR), need to organize regular official meeting with the participation of the MA and both IBMAs has been identified, as well as need to organize meetings with participation of the MA and one of the IBMAs. Communication between the MA for OPE and IBMA is intensive in the most of the working fields, in the fields with less communication so far, it is possible to observe an increase of communication intensity and work questions are dealt with on an ongoing basis (whether in written form or in person).

3. Evaluation of system of monitoring and monitoring indicators:

- a) System of monitoring and measurable indicators is set properly;
- b) Problematic issues seems to be two areas, as follows: 1) high number of indicators at the project levels which do not contribute to programme indicators (non-existence of direct interconnection) and 2) the percentage of indicators at the programme and/or project level;
- c) Problematic expression of the OPE contribution to the values of NSFR indicators. The measurement of these indicators is carried out on the basis of Eurostat data and so it is not possible to quantify the degree of the OPE contribution to the achieved values of these indicators;
- d) Problematic evaluation and use of context indicators (the final value of indicator is affected by several factors from which it is impossible clearly to select and calculate the contribution of individual OP);
- e) Problematic evaluation of project indicator values in relation to their showing as the values of programme indicators. The dial of measurable indicators contains appr. 600 project indicators which are at disposal in the OPE projects; however, their interconnection with the level of indicators of programme is only possible with a minimum number of them, actually, appr. 40 indicators referred in the dial are being used;
- f) Problematic reporting the indicators divided acc. to gender or age (under calls and written calls, project indicators specifying these categories are not being used, but alternative solutions in form of information on project participants submitted by beneficiaries always by 15.1. for the previous calendar year are used);
- g) Monitoring indicators only at the level of result and impact is not sufficient (with no option to monitor “immediate“ intervention result in the form of output indicators);

<p>h) Problematic quantification of the average expenses on a particular output expressed by indicator, missing link of a unique indicator to each activity (e.g. expenses on creation of training course);</p> <p>i) Inadequate ITMS functionality (missing functionality able to develop sets of measurable indicators and their statistics, selections, achieved values and functionality facilitating recording data on project participants to ITMS).</p> <p>4. <u>Evaluation of OPE information and publicity:</u></p> <p>a) The MA for OPE and IBMA effectively used all available tools and means. Activities which individual entities set in the ROP IP were aimed at the target groups belonging in the scope of their competence and the area of their influence. This increased efficiency, economy and effectiveness of the funds used under priority theme 86 (Evaluation and studies, information and publicity);</p> <p>b) The MA for OPE visibility itself seems lower and it is necessary to increase measure in this area. The year 2011 seems to be problematic as the slow down occurred in the implementation of information and communication activities of the MA for OPE, which could arise from change of internal administrative and approval procedures of the implementation of information and publicity measures. This change resulted in the delay in the beginning of preparation of some activities (public procurement and so), what caused their partial realization or they were not carried out at all;</p> <p>c) The financial resources determined for the area of information and publicity of OPE are being used in an efficient and economic way.</p>	<p>Conclusions of the evaluation:</p> <p>A key task is to intensify the necessary contracting and fund drawing in almost all of the OPE priority axes. Furthermore, it is necessary, due to administrative burden of the OPE implementation, to increase the number of administrative capacities. The system of monitoring and measurable indicators is set properly; it would be appropriate to use the experience resulting from the current programming period in the preparation of indicators and setting up a system for monitoring in new programming period 2014-2020.</p>
<p>Recommendations proposed:</p> <p>1. <u>Evaluation of current state of the OPE implementation:</u></p> <p>a) to reduce the frequency of changes to schedules for issuing calls for demand-driven projects. To intensify communication and cooperation of the MESRS SR with its directly managed organizations and increase the number of issuing written calls;</p> <p>b) to reduce the frequency of changes to schedules for issuing calls for demand-driven projects. To work out schedules for written calls and publish them on the website of the MA for OPE;</p> <p>c) to increase the number of calls and written calls issued, especially in case of measures with extremely low contracting (measures 3.2 and 1.2); to intensify drawing of contracted funds;</p> <p>d) see recommendation point c);</p> <p>e) see recommendation point c);</p> <p>f) findings without recommendations.</p> <p>2. <u>Evaluation of OPE management system:</u></p> <p>a) findings without recommendations;</p> <p>b) to increase awareness among staff of the events under the Ma for OPE, to inform employees on a regular basis on the progress made in the OPE implementation, personnel matters relating to staff, to establish regular meeting under the entire department, increase awareness among staff of the events under the sections, establish regular informational meetings/sessions/trainings under the entire MA for OPE, consider the adjustment of distribution of work activities of individual employees, implement regular and appropriate remuneration of staff and secure up-to-date and pointed education of staff;</p> <p>c) to increase the number of administrative capacities involved in the OPE implementation, find financial backing for efficient security of the OPE implementation;</p> <p>d) to carry out regular official meetings of the MA for OPE and IBMA – meetings with participation of both IBMAs and bilateral meetings with one of the IBMAs.</p> <p>3. <u>Evaluation of system of monitoring and monitoring indicators:</u></p> <p>Joint Summary Recommendation – during the preparation of the programming period 2014-2020 to consider selection and use of the context indicators; consider repeated use of the output indicator at the level of projects; consider use and methodology of calculation indicator rate given in %; use lower number of project indicators, use project indicators with direct connection to the programme level; under IT monitoring system to introduce several new functionalities allowing effective monitoring of measurable indicators used and their</p>	

<p>achieved values at the level of projects and programmes.</p> <p>4. <u>Evaluation of OPE information and publicity:</u></p> <ul style="list-style-type: none"> a) findings without recommendations; b) to increase the number of information and communication activities of the MA for OPE; increase the number of information and communication activities of the MA for OPE and IBMA aimed specifically at the reminding campaign in support of the reputation of the EU structural funds and the dissemination of examples of successfully implemented OPE projects; to create a closer cooperation in the implementation of various measures of the MA and IBMA to secure comprehensive look (demand-driven and national projects) at the OPE; c) findings without recommendations. <p>Measures adopted by the MA: In the second half of 2012, the MA for OPE stepped up to intensive issuing written calls (in total 10 written calls from September to December 2012, similarly, in the 2012, the IBMA ASFEU issued 7 calls for demand-driven projects, as well. The issuing of calls and written calls shall result in increase of contracting and funds drawing, as well as in intensification of meeting the OPE objectives and fulfilment of the values of context and project measurable indicators. The above shall lead to minimising the risk of failure to meet the N+2/N+3 rule. Detailed information on written calls and for demand-driven projects is given in chapter 3 of this Report. At the same time, the MA administrative capacities involved in the OPE implementation were completed by 14 persons, as of 31.12.2012.</p> <p>Implementation of conclusions of the evaluation: See measures adopted by the MA.</p>

Source: MA

2.8. National performance reserve

Not applicable.

2.9. Administrative capacities

MA

Ministry of Education, Science, Research and Sport of the SR being the Managing Authority (MA) for the implementation of OPE for the programming period 2007-2013 employed as of 31.12.2012 within administrative capacities in total **86** employees out of the initially planned number of **98**, which represents **87.75 %** of the planned administrative capacities staffing for 2012.

Order of the Minister of Education, Science, Research and Sport of the SR n° 66/2012 was issued on 29.11.2012 by which the organisational structure of the Ministry of Education, Science, Research and Sport of the SR has been changed. By this Order under the Section of EU Structural Funds Department of Programme Management, Methodology and Technical Assistance Department, and Department of Public Procurement Evaluation and Irregularities were disclosed and Department of SF Analysis, Division for the Operational Programme Education, Division for the Operational Programme Research and Development and Department of Coordination of Public Procurement from the EU Funds were established.

During the year 2012, 30 new employees were hired to MA (they are included in the total number of administrative capacities as of 31.12.2012) and 33 employees terminated their employment. Such situation was caused by natural turnover of employees which was operatively solved and MA made efforts to fill vacancies completely so that the administrative staffing is always complete and complications in implementation of OPE are avoided.

During the reported period, the MA continued enabling its employees to participate in training activities to improve their qualifications. Employees of MA (in cumulative number 167 participants) participated in 36 training activities during the reported period which were organized by CCA, Ministry of Education, Science, Research and Sport of the SR, MF SR etc. where they could broaden their expertise necessary for the implementation of OPE.

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An overview of training courses and number of employees of MA attending individual training courses is shown in Chart n° 20.

Chart n° 20: Overview of training courses for MA employees for OPE

Training course	Number of participants from MA for OPE (including PU)
Language course – English	14
Language course – German	1
Language course – French	1
ITMS – Financial management of payment unit	1
Forensic audit	2
ITMS – Financial management – beginners	10
Training for cost accountants of sections and separate units	5
Act n°. 25/2006 Coll. on Public Procurement and practise in public procurement for the EU funds	9
System of SF and CF financial management for the period 2007-2013 and experience from practice	6
EXCEL training	14
Act n° 431/2002 Coll. on accounting and its application in practice	6
SAP training	1
System of SF and CF management for the period 2007-2013 and Act n° 528/2008 Coll. on the help and support from funds for newly employed staff	14
Control and Audit	1
Cohesion Policy after 2013	2
Irregularities records in ITMS with purpose of correct filling in of the Reports on Irregularities encountered in the programming period 2007-2013	2
Experience of carrying out audits EC / ECA in the period 2007-2013, verifying the functionality of the key elements of the authorities implementing EU funds and their connection to the internal procedures manuals	6
Update of System of Management of SF and CF for PP 2007-2013- ver. 4.5	9
Working with automated information systems and principles for the use of computer technology in the sense of Directive n°. 44/2006-I	1
Act n°. 211/2000 Coll. on free access to information and its application in practice	2
Training on how to provide first aid for ME SR	1
Optimal solutions to the problems in public procurement	1
Monitoring and Evaluation 2007-2013, 2014-2020	2
Communication skills training	4
Communication with media and the public in the sphere of EU funds	3
Social etiquette and diplomatic protocol	3
Legal aspects of NFC contracts for advanced	7
Protection of the financial interests of the EU in the SR	1
Selected case studies of irregularities and recovery of funds in the SF and CF	9
ITMS – Financial management – advanced	1
Monitoring of programmes and projects co-financed from SF and CF	4
Seminar on Public procurement, electronic auctions and Electronic marketplace	4
Irregularities and settlement of financial relations to SF and CF - theory, practice and information systems	3
Ex-ante evaluation 2014-2020	3
Output and outcome indicators and ex-ante evaluation	2

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Project management -beginners	14
The current wording of the Public Procurement Act, its application in practice and frequently repeated deficiencies in the public procurement process	3
Total	167

Source: MA

The above overview shows that the employees of MA were most interested in language training and in the training course “EXCEL training“, “ITMS – Financial management – beginners“ and “Project management -beginners“.

MA identifies the need of training courses every year and forwards it to the Personnel Department of MESRS SR as a supporting document for the plan of employees’ training. MA is willing to enable its employees to participate in training courses and educational activities also in 2013 and thus support their further education and qualification growth.

Administrative capacities of MA

More detailed information on administrative capacities of MA is specified in Chart n° 21.

Chart n° 21: Administrative capacities of MA

Position	Staffing as of 31.12.2011	Planned staffing as of 31.12.2012	Staffing as of 31.12.2012	% of the planned staffing	Hiring need
A	B	C	D	E=D/C	F
Director General	1*	1	1*	100	0
Department director	4*	5	5*	100	0
Assistant of department/section	3*	3	3*	100	0
Programming manager	2	3	2	66,66	1
Evaluation manager	1	1	1	100	0
Monitoring manager	3	4	3	75	1
Information and publicity manager	1	1	1	100	0
Financial manager	42*	67	57*	85	10
Project manager	12**	12	12**	100	0
Technical assistance manager	3*	1	1*	100	0
Total	72	98	86	87,75 %	12

* Employees participate by certain % ratio in OPE and also in OP R&D.

** One of the employees performs simultaneously also the function of ITMS administrator.

Source: MA

Out of the total planned number of 98 employees, 86 participated in the implementation of OPE within MA, which represents 87.75 % of the planned administrative capacities staffing for 2012. The currently achieved staffing of administrative capacities is insufficient with regard to excessive workload of employees. The experience in OPE implementation demonstrated administratively demanding processing of the agenda concerned. Lack of administrative capacities represents a risk factor which may cause serious problems in the drawing of financial resources of OPE.

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More detailed information on administrative capacities of MA PU is specified in Chart n° 22.

Chart n° 22: Administrative capacities of MA PU

Position*	Staffing as of 31.12.2011	Planned staffing as of 31.12.2012	Staffing as of 31.12.2012	% of the planned staffing	Hiring need
A	B	C	D	E=D/C	F
Department director	1	1	1	100	0
Financial certifier	7	7	7	100	0
Financial manager	8	8	8	100	0
Financial accountant	2	2	2	100	0
manager for Irregularities	1	1	1	100	0
Budget manager	4	4	4	100	0
Total	23	23	23	100 %	0

* Employees participate by certain % ratio in OPE and also in OP R&D.

Source: PU

The administrative capacities of PU of MESRS SR are to 100% occupied.

IBMA of ASFEU

The IBMA of ASFEU employed within administrative capacities as of 31.12.2012 in total 103 employees, who participated in the implementation of OPE, out of the planned number of 108, which represents **95 %** of the planned staffing of administrative capacities for 2012.

The following quite authorized employees of IBMA of ASFEU participate in the implementation of OPE: director general, economy department director, director of human resources and legal department, where the proportionality is determined according to the percentage of the work done for individual objectives of OPE.

Administrative capacities of IBMA of ASFEU

More detailed information on administrative capacities of IBMA of ASFEU is specified in Chart n° 23.

Chart n° 23: Administrative capacities of IBMA of ASFEU

Position	Staffing as of 31.12.2011	Planned staffing as of 31.12.2012	Staffing as of 31.12.2012	% of the planned staffing	Hiring need
A	B	C	D	E=D/C	F
Section director	1	1	1	100	0
Department director	1*	1	1*	100	0
Head of department	2	2	2	100	0
Head of division	8	5**	5**	100	0
Administration manager	10	11	8	72	3
Project manager	69	76	76	100	0
Monitoring manager	1	2	1	50	1
Manager of public relations	0	1*	1*	100	0
Publicity manager	3	2	2	100	0

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Regional manager of publicity	3	0	0	0	0
Manager of request for payment administration	1	1	1	100	0
ITMS manager	1	0***	0***	100	0
Technical assistance manager	2*	1*	1*	100	0
Expert methodologist for public procurement	1	2	1	50	1
Expert methodologist for project management	1	1	1	100	0
Expert methodologist for financial management	1	1	1	100	0
Expert methodologist for legal relations	1	0	0	0	0
Lawyer	0*	1*	1*	100	0
Total	106	108	103	95	5

* The employee performs in equal proportion also the tasks of OP R&D.

** Out of that 1 employee performs in equal proportion also the tasks of OP R&D.

*** The employee is given and counted in the administrative capacity OP R&D, but at the same level also performs the role of the OPE.

Source: IBMA of ASFEU

As of 31.12.2012 21 employees terminated employment and 21 employees were hired within OPE which represents 95 % of the planned staffing of administrative capacities for 2012. By comparison to 31.12.2011 21 employees might find employment and 34 employees were hired.

In order to reduce staff turnover, the ASFEU retains a certain amount of salaries comparable to salaries in other institutions with similar orientation, and staff is also remunerated in the form of rewards. At the same time, the ASFEU ensure activities with purpose of the workforce regeneration (such as sports and social events, cultural events).

The OPE employees participated continuously in educational programmes, seminars and training courses. Training courses were delivered in cooperation with the Ministry of Education, Science, Research and Sport of the SR, CCA, MF SR and Public Procurement Office. Mainly new employees and executive staff in the case of changes of the management documentation (System of financial management of SF and CF for the programming period 2001-2013) and amendments of legal regulations (amendments to Act No 25/2006 Coll. on public procurement) attended training courses. The IBMA of ASFEU organized English language course for 15 employees of OPE in support of further education.

An overview of training courses and number of employees attending individual training courses is shown in Chart n° 24.

Chart n° 24: Overview of training courses of employees of IBMA ASFEU

Training title	Number of participants
Language course – English	15
Training – Public Procurement	1
Act n° 431/2002 Coll. on accounting and its application in SF and CF	2
Irregularities records in ITMS n the programming period 2007-2013	3
SR Update of SF and CF for the period 2007-2013	2
Monitoring and Evaluation 2007-2013	2
EX-ANTE – evaluation 2014-2020	1
Communication with Media	1
System of SF and CF management for the period 2007-2013	8
ITMS – Project management - beginners	6

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ITMS – Financial management – beginners	8
ITMS – Financial management – advanced	2
Experience with performance audits by the EC	3
Training - audit	1
Amendments on SR SF and CF + 528/2008	1
Legal aspects of NFC contracts for advanced	2
Total	58

Source: IBMA ASFEU

In the area of education of the IBMA ASFEU employees, it is planned to continue the broadening and improving the quality of employees' education in compliance with the Concept of Education of ASFEU Employees for 2013 and with the Plan of Education of ASFEU Employees for 2013.

IBMA MH SR

The IBMA of MH SR employed within administrative capacities as of 31.12.2012 in total 27 employees out of the initially planned number of 27, which represents **100%** of the planned administrative capacities staffing for 2012.

On 26.10.2012, new Organization System of the MH SR entered into force, under which the administrative capacity of IBMA were strengthened. PU was transformed to the department of financing projects and a new Department of Public Procurement Control was created. Under the department of public procurement control there were established new occupations namely: department director and control manager.

The numbers of employees given in Charts n° 25 and 26 arise from current Internal Manual of procedures of IBMA under MA for OPE, version 23.0 including changes related to the new organization system.

In the reported period, all the planed and newly created job positions were occupied at the level of IBMA. Personnel changes occurred at the position of Head of division where civil service position was occupied and other position was occupied due to retirement of the previous head. Under the department of public procurement control there were established new occupations namely: department director and control manager. The position of control manager was occupied via internal transfer of employee. An employee from the department of financing projects went on maternity leave. This staffing is sufficient for IBMA work.

More detailed information on administrative capacities of IBMA MH SR is specified in Chart n° 25.

Chart n° 25: Administrative capacities of IBMA MH SR

Position	Staffing as of 31.12. 2011	Planned staffing as of 31.12. 2012	Staffing as of 31.12. 2012	% of the planned staffing	Hiring need
A	B	C	D	E=D/C	F
Director General	1	1	1	100	0
Department director	3	4	4	100	0
Head of division	4	4	4	100	0
Assistant of department/ division	4	4	4	100	0
Programming and evaluation manager	1	1	1	100	0
Monitoring manager	1	1	1	100	0
Information and publicity	1	1	1	100	0

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manager					
Programming and ITMS manager	1	1	1	100	0
Technical assistance manager	-	1	1	100	0
Project manager	9	8	8	100	0
Control manager	-	1	1	100	0
Total	25	27	27	100	0

Source: IBMA MH SR

As of 31.12.2012, under OPE, 23 employees were employed in the civil service and 4 assistants of department and division in public interest. In total 27 employees were employed under OPE.

More detailed information on administrative capacities of PU MH SR is specified in chart n° 26.

Chart n° 26: Administrative capacities of PU MH SR

Position	Staffing as of 31.12. 2011	Planned staffing as of 31.12. 2012	Staffing as of 31.12. 2012	% of the planned staffing	Hiring need
A	B	C	D	E=D/C	F
Director/Head of department	1	1	1	100	0
Financial certifier	2	3	3	100	0
Financial manager	2	2	2	100	0
Financial accountant	2	2	2	100	0
Total	7	8	8	100	0

Source: IBMA MH SR

Employees of IBMA of MH SR and of IBMA PU of MH SR, in total 12 employees (cumulative number) who participated in the implementation of OPE attended in total 11 professional training courses during the reported period within the education and qualifications increase of employees, which were organized by the EC, CCA, IBMA, MF SR and Government Office of SR. An overview of training courses of employees participating in individual training courses is specified in Chart n°27.

Chart n° 27: Overview of training courses of employees of IBMA MH SR

Training title	Number of participants
Project management -beginners	1
Project management -advanced	1
ITMS – Financial management – beginners	1
Financial management – advanced	1
System of SF and CF management for the period 2007 – 2013 and experience from practice	1
Ex – ante evaluation 2014 – 2020	2
Experience with performance audits by EC/ ECA for the period 2007-2013	1
Evaluation Methods and Concepts & Indicators for Project and Programs and Evaluation and Monitoring of EU Structural Funds	1
Irregularities and settlement of financial relations to SF and CF - theory, practice and information systems	1
Changes in the separate financial statements of organizations of state and local governments for 2012	1
Meeting of the SEPA project (Single Euro Payments Area)	1
Total	12

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Source: IBMA MH SR

Comparison of administrative capacities with the staffing in 2011

Chart n° 28: Comparison with staffing in 2011

	Planned staffing as of 31. 12.2011	Staffing as of 31. 12.2011	% of the planned staffing	Planned staffing as of 31. 12.2012	Staffing as of 31. 12.2012	% of the planned staffing
A	B	C	D=C/B	E	F	G=F/E
MA	123*	114**	92,68	102*	92**	90
IBMA ASFEU	108	106	98	108	103	95
IBMA MH SR	25	25	100	27	27	100
PU	23	23	100	23	23	100
PU (MH SR)	8	7	87,50	8	8	100
total	287	275	95,82	268	253	94,40

Source: MA, IBMA, PU

* Planned number of employees of MA for OPE and OP R&D.

** Employees participating by a certain % ratio in OPE and OP R&D.

Turnover of administrative capacities

More detailed information on the turnover of administrative capacities of the MA and IBMA is shown in Chart n° 29.

Chart n° 29: Turnover of administrative capacities

Authority	From 01.01. to 31.12. 2012	From 01.01. to 31.12. 2012
	Number of terminations*	Number of terminations*
MA	7,5**/0	4,5**/0
IBMA ASFEU	21/0	21/0
IBMA MH SR	3/2	3/1
PU	0/0	0/2
PU (MH SR)	2/0	2/0
Total	33,5**/2	30,5**/3

* The number of changed positions within state administration in the field of EU funds is indicated after the slash.

** The employee works or worked on half the time for OPE and on half the time for OPR&D.

Source: MA, IBMA, PU

The most frequent reasons of turnover in MA and IBMA include the following:

- personal reasons;
- insufficient financial incentive of employees in connection with high workload, long-lasting overtime work, diversity of duties requiring detailed knowledge of large number of regulations and guidelines;
- lower remuneration compared to other resorts implementing SF;
- highly professionally demanding and time consuming processing of agenda;
- insufficient expertise of employees;
- mismatch between work expectations and the work performances required.

3. IMPLEMENTATION ACCORDING TO PRIORITY AXES

3.1. Priority axis 1

3.1.1 Achievement of objectives and analysis of the progress achieved

Results achieved and detailed analysis of progress made under priority axis 1 which is focused on the implementation of the reform of education at primary schools and secondary schools, as well as on quality improvement of university education, is specified in more details in the following subchapters 3.1.1.1 to 3.1.1.3 of the Report.

3.1.1.1 State of physical progress under priority axis 1

More detailed information on the state of publication of calls under priority axis 1 is provided in Chart n° 30.

Chart n° 30: State of publication of calls under priority axis 1 from 01.01.2012 to 31.12.2012

Measure	Type of call	Date of publication of call	Closing date for submission of AFNFC	Allocation of funds per call (NFC) in €
1.1	time-limited, written call for national project	09.03.2012	07.06.2012	42 000 000,00
1.1	time-limited, written call for national project	02.10.2012	03.12.2012	44 000 000,00
1.1	time-limited, written call for national project	16.10.2012	17.12.2012	27 400 000,00
1.1	time-limited, written call for national project	26.10.2012	27.12.2012	26 000 000,00
1.1	time-limited, demand- driven project	30.11.2012	15.02.2013	10 000 000,00
1.2	time-limited, demand- driven project	27.07. 2012	15.10.2012	13 000 000,00
1.2	time-limited, demand- driven project	15.10.2012	17.12.2012	26 000 000,00
1.2	time-limited, demand- driven project	31.10.2012	28.01.2013	1 000 000,00
Total per priority axis 1				189 400 000,00

Source: MA

During the reported period, **8** calls were published under the priority axis 1: **1** time-limited call for demand-driven projects and **4** written calls for national projects under Measure 1.1 entitled “Transformation of the traditional school to modern school” and **3** time-limited calls for demand-driven projects under Measure 1.2 entitled “Universities and research and development as a driving force for the development of the knowledge society” amounting to total allocation of € 189, 400, 000.00.

MA for OPE

1. Written call n° OPV/K/NP/2012-1 titled “**School development via self-evaluation**“ issued on 09.03.2012 with the closing date on 31.03.2012. The written call was aimed at support of school development via cooperation of pedagogic teams in the process of self-evaluation. The national project shall focus especially on quality improvement of Professional competences of pedagogic teams in the field of school development through the implementation of various models of self-evaluation. The eligible applicant was the Methodology and Pedagogy Centre.

The main activities of the national project included the following:

- promotion of models of evaluation and self-evaluation of work of schools and school facilities;
- support of activities focused on creation and implementation of evaluation tools of upbringing and educational activities;
- consulting for schools and school facilities involved in the national project in the process of self-evaluation;
- development and implementation of programmes of continuous education for teaching staff;
- further education of teaching staff aimed at needs of modern school;
- support and development of key competences of teaching staff;
- development and implementation of programmes of further education for non-teaching staff;
- interconnection and support of mutual exchange of skills and cooperation of schools and school facilities.

Eligible target groups of the written call concerned included the following:

- teaching staff;
- non-teaching staff.

The amount of financial allocation for the written call represented the amount of € **42, 000, 000.00**. 1 AfNFC was submitted in the amount of € **41, 315, 868.00**.

The formal accuracy check of AfNFC started on 06.06.2012 and was accomplished by the issue of the MA decision on the termination of the AfNFC proceeding of 20.06.2012 based on the beneficiary's application for withdrawal of AfNFC submitted.

2. Written call OPV/K/NP/2012-6 titled “**Development of secondary vocational education** “ issued on 02.10.2012 with the closing date on 03.12.2012. The written call was aimed at quality increasing of vocational education at secondary vocational schools in chosen specializations of secondary vocational education and training and general increasing of quality of vocational education at SVSs in all specializations. The national project shall focus specially on the issue of interconnection of vocational education and training with the needs of employers, quality increase and preparation of future graduates of SVSs in relation to their ability to find a job after completion of secondary vocational education, cooperation SVSs with professional and vocational organizations. The eligible applicant was the State institute of vocational training.

The main activities of the national project included the following:

- development and using of new teaching materials for upbringing and educational process;
- innovation of teaching documentation, textbooks, teaching texts, teaching aids and guidelines toward development and verification of key competences, application of new forms and methods of education toward labour market needs;
- innovation of educational methods putting emphasis on using ICT in the educational process;
- monitoring of educational needs, projects focused on exploration of occupational skills and structure of educational outputs;
- support of mobility in vocational education and training;
- support of preparation and implementation of consulting on occupations and employment;
- organization of “career open days“ by employers for students with purpose to interconnect educational sphere with the world of jobs and companies;

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- development and implementation of programmes in support of acquisition practical skills and habits in the workplace in cooperation with companies and other organizations of practice;
- projects of cooperation of secondary schools with entrepreneurial sector in the field of innovation and preparation of new teaching texts with purpose to prepare graduates to the labour market (e.g. visits at schools, excursions to manufacturing plants);
- support of social, communication and interpersonal skills of students;
- projects focused on exploration of needs of career consulting and career adaptation through education.

Eligible target groups of the written call concerned included the following:

- students of secondary school;
- teaching staff.

The amount of financial allocation for the written call represented the amount of € **44, 000, 000.00**. 1 AfNFC was submitted in the amount of € **43, 998, 768.76**.

The formal accuracy check of AfNFC started on 21.11.2012. Since the process of formal accuracy check was not completed by 31.12.2012, concerning the formal accuracy check process of AfNFC will be the subject of the Annual Report for 2013.

3. Written call **OPV/K/NP/2012-9** titled “**Modern education – digital education for general subjects**“ issued on 16.10.2012 with the closing date on 17.12.2012. the written call is aimed at implementation of content redesign of education at primary and secondary schools using innovative forms and methods of teaching. The national project shall focus especially on innovation of content and methods of teaching putting emphasis on using digitalized content and increase of popularization and motivation of pupils and students to study technical subject and specializations, and natural sciences. The eligible applicant was the Institute of Information and Prognoses of Education.

The main activities of the national project included the following:

- development and using of new teaching materials for upbringing and educational process;
- support of proposing and implementing unconventional education forms;
- innovation of teaching documentation, textbooks, teaching texts, teaching aids and guidelines towards the development and verification of key competences, application of new forms and methods toward labour market needs;
- innovation of methods of education putting emphasis on using ICT in the educational process.

Eligible target groups of the written call concerned included the following:

- students of primary and secondary school;
- teaching staff.

The amount of financial allocation for the written call represented the amount of € **27, 400, 000.00**. 1 AfNFC was submitted in the amount of € **27, 388, 014.01**.

The formal accuracy check of AfNFC started on 14.12.2012. Since the process of formal accuracy check was not completed by 31.12.2012, concerning the formal accuracy check process of AfNFC will be the subject of the Annual Report for 2013.

4. Written call n° OPV/K/RKZ/NP/2012-10 titled “**Quality increasing of education at primary and secondary schools using electronic testing**“ issued on 26.10.2012 with closing date on 27.12.2012. The written call was aimed at quality increasing of education at primary and secondary schools using electronic testing. the nation project shall focus especially on innovation and implementation of systems of measuring at the school level and at the national level under the lower secondary (ISCED 2) and higher secondary education (ISCED 3), which allows to evaluate quality of education, monitor the development of education at primary and secondary schools and influence strategic decisions in the

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field of educational policy and implementation and using of unified electronic tool for evaluation and monitoring of education quality under lower secondary (ISCED 2) and higher secondary education (ISCED 3). The eligible applicant was National Institute of certified educational measurements.

The main activities of the national project included the following:

- innovation of tools for evaluation of key competences and quality of education;
- creation of set of tools for evaluation to verify knowledge and key competences of pupils;
- introduction of new forms of evaluation of knowledge level of pupils;
- support and development of key competences of future teachers and teaching staff;
- evaluation of system of general education;
- support for models of evaluation and self-evaluation of school work;
- Innovation of methods and forms of education including their application.

Eligible target groups of the written call concerned included the following:

- teaching staff;
- students of primary and secondary school;
- students of HEIs;
- Employees working in the field of education.

The amount of financial allocation for the written call represented the amount of € **26, 000, 000.00**. 1 AfNFC was submitted in the amount of € **25, 942, 400.31**.

Formal accuracy check of the AfNFC started on 27.12.2012. Since the process of formal accuracy check was not completed by 31.12.2012, concerning the formal accuracy check process of AfNFC will be the subject of the Annual Report for 2013.

IBMA ASFEU

1. On 30.11.2012 the call with the code OPV-2012/1.1/08-SORO for submission of AfNFC under Measure 1.1 “Transformation of the traditional school to modern school” was published under the title “**Modern secondary school**“. The call was aimed at modernization of education, support of innovation of content and methods of teaching, as well as performing career consulting at secondary schools, following the Policy Statement of the Government of the Slovak Republic for the period 2012 – 2016 of May 2012.

Eligible activities under the above call included the following:

- creation and innovation of teaching texts, teaching materials, methodology guidelines and didactic aids, and innovation of the content of education in terms of School educational programme including incorporating into the educational process;
- projects aimed at innovation or establishment of laboratories of technical classrooms for practical education and innovation of Professional experience centres;
- support of assignment of new study and teaching programmes increasing placement of school graduates in the labour market under applicable legislation.

Financial assistance for this call was designed for the following eligible applicants:

- Secondary schools under the scope of authority of municipalities and regional school authorities;
- Secondary schools under the scope of authority of other central bodies of state administration;
- Church secondary schools;
- Private secondary schools.

Eligible target groups of the call concerned included the following:

- teaching staff of secondary school;
- teaching staff of special secondary school;
- students of secondary school;

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- students of special secondary school.

The amount of assistance for this call represented the amount of € **10, 000, 000.00**. Minimum amount of NFC per one project was set to € 100, 000.00, and maximum amount to 500, 000.00.

Whereas the approval process under this call was not completed by 31.12.2012, information concerning the approval process of AFNFC will be the subject of the Annual Report for 2013.

2. On 27.07.2012 the call with the code OPV-2012/1.2/04-SORO for submission of AFNFC under Measure 1.2 “Universities and research and development as a driving force for the development of the knowledge society” entitled “Support to quality improvement of HEIs“ was published. This call is aimed at support of HR development in research and development, international cooperation between HEIs, research and development organizations and private sector at the national and international level.

Eligible activities under the above call included the following:

- training of research and development employees;
- support to career growth and improvement of competence profile of the research and development employees;
- activities in support of research and transfer of new technologies and top expertise between research institutions and entrepreneurial sector;;
- education of human resources for inter-faculty, inter-university, nationwide and international research centres;
- support to mobility between the research and development organisations and entrepreneurial sector in order to acquire impulses to implement of research and development results into practice;
- increase of international mobility of the HEI teachers and students;
- Cross-border cooperation focusing on the exchange of best practices in order to implement the results of research and development.

Financial assistance for this call was designed for the following eligible applicants:

- State HEIs;
- Public HEIs;
- Private HEIs.

Eligible target groups of the call concerned included the following:

- Students of state, public and private HEIs;
- Teachers of state public and private HEIs;
- Employees in the field of research and development at HEIs;
- Doctoral students.

The amount of assistance for this call represented the amount of € **13, 000, 000.00**. Minimum amount of NFC per one project was set to € 1, 000, 000.00, and maximum amount to € 2, 500, 000.00.

Closing date of the call was on 28.09.2012, but in the context of change of conditions of providing assistance referred to in § 13 paragraph. 3 point. d) of the Act on assistance and support relating the eligibility of expenditure of project implementation, ASFEU prolonged the call for submitting AfNFCs under § 13 paragraph 8 of the Act n° 528/2008 Coll. on assistance and support from the funds of the European Community, as amended. The closing date after having been prolonged was on 15.10.2012.

As of 31.12.2012, in total 5 AfNFC were received where the requested sum of NFC amounted to € 8, 737, 176.63. Whereas the approval process under this call was not completed by 31.12.2012

information concerning the approval process of AFNFC will be the subject of the Annual Report for 2013.

3. On 15.10.2012 the call with the code OPV-2012/1.2/05-SORO for submission of AFNFC under Measure 1.2 “Universities and research and development as a driving force for the development of the knowledge society” entitled “**Support to quality improvement of higher educational institutions and the Slovak Academy of Sciences**” was published. This call is aimed at quality improvement of study programmes of HEIs, efficiency improvement of administration and management, support to the development of human resources in research and development, international cooperation between HEIs, research and development organisations and private sector at the national and international levels.

Eligible activities under the above call included the following::

- development and innovation of study programmes putting emphasis on the needs of labour market and the knowledge society;
- preparation of new study materials and their application in practice and incorporation of new methods into study programmes so that they become attractive and interesting for young people;
- development of new study programmes in a world language, which support international cooperation and mobility of academia;
- development and/or implementation of programmes for obtaining pedagogical competence;
- support of new doctoral students at HEIs and institutes of SAS;
- training of the research and development employees;
- support to career growth and improvement of competence profile of the research and development employees;
- support to mobility between the research and development organisations and entrepreneurial sector;
- programmes in support of research and transfer of new technologies and top expertise between research institutions and entrepreneurial sector
- introduction or extension of the joint study programmes established so far at the Slovak HEIs and outstanding HEIs based abroad (or, as the case may be, their branch in the SR), including the awarding of degrees by schools participating in a joint programme;
- programmes in support of international cooperation of HEIs;
- increase of international mobility of the university teachers in order to increase quality of study programmes and support of career growth and improvement of competence profile of staff;
- support of international mobility of the doctoral students of HEI and SAS institutes;
- programmes in support of mutual exchange of research and development staff, staff of research institutes and universities.

Financial assistance for this call was designed for the following eligible applicants:

- State HEIs;
- Public HEIs;
- Private HEIs;
- Slovak Academy of Science (including individual institutes of SAS).

Eligible target groups of the call concerned included the following:

- Students of state, public and private HEIs;
- Teachers of state public and private HEIs;
- Employees in the field of research and development at HEIs (including staff of SAS and its institutes);
- Doctoral students.

The amount of assistance under Measure 1.2 for this call represented the amount of € **26, 000, 000.00** . Minimum amount of NFC per one project was set to € 500, 000.00, and maximum amount to € 2, 000, 000.00.

Closing date of the call was on 17.12.2012. To the closing date, in total 42 AfNFC were received under which the requested sum of NFC amounted to € 51, 901, 796.91. Whereas the approval process under this call was not completed by 31.12.2012 information concerning the approval process of AFNFC will be the subject of the Annual Report for 2013.

4. On 31.10.2012 the call with the code OPV-2012/1.2/06-SORO for submission of AFNFC under Measure 1.2 “Universities and research and development as a driving force for the development of the knowledge society” entitled “**Quality improvement of teaching Slovak and literature at schools with the language of minority groups as a language instructions via methods of teaching foreign languages through quality improvement of educational programmes of higher educational institutions**“ was published. This call is aimed at development, innovation and/or implementation of study programmes putting emphasis on the training of future teacher of Slovak and literature and future teachers of primary education regarding teaching Slovak and literature via FL methods at school with the language of minority groups as a language instructions and preparation of new study materials and implementation of new methods into teaching educational programmes putting emphasis on the training of future teacher of Slovak and literature and future teachers of primary education regarding teaching Slovak and literature via FL methods at school with the language of minority groups as a language instructions. The activities of the call fulfil the measure of Decree of the Government of SR n° 196/2010 of 17.03.2010 on the draft of programme for quality increase of teaching official language at schools with the language of minority groups as a language of instructions.

Eligible activities under the above call included the following:

- development, innovation and/or implementation of study programmes putting emphasis on the training of future teacher of Slovak and literature and future teachers of primary education regarding teaching Slovak and literature via FL methods at school with the language of minority groups as a language instructions;
- development of new materials and incorporation of new methods into study programmes putting emphasis on the training of future teacher of Slovak and literature and future teachers of primary education regarding teaching Slovak and literature via FL methods at school with the language of minority groups as a language of instructions.

Financial assistance for this call was designed for the following eligible applicants:

- State HEIs;
- Public HEIs;
- Private HEIs.

Eligible target groups of the call concerned included the following:

- students of the state, public and private HEIs;
- teachers at the state, public and private HEIs.

The amount of assistance for this call represented the amount of € **1, 000, 000.00**. Minimum amount of NFC per one project was set to € 150, 000.00, and maximum amount to € 300, 000.00.

Whereas the closing date of this call is 28.01.2013. information on the receiving of AFNFC and the approval process of application will be the subject of the Annual Report for 2013.

More detailed information on the monitoring of the development of implementation under priority axis 1 is specified in Charts n° 31a and .31b.

Chart n° 31a: Monitoring of the development of implementation of priority axis 1 as of 31.12.2012

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Priority axis / Measure	Number of AFNFC received	Number of AFNFC approved	Number of contracted projects	Number of Projects completed regularly	Number of Projects completed exceptionally
Measure 1.1	1 830	531	514	248	14
Measure 1.2	192	84	82	1	2
Priority axis 1	2 022	615	596	249	16

Source: MA

Chart n° 31b: Financial statement to implementation progress as of 31.12.2012 (in EUR)

Priority axis / Measure	Allocation for resource EU+SB*	Amount of the contribution requested (NFC)	Amount of contribution approved (NFC)	Amount of funds contracted (NFC)	Amount of projects completed regularly**	Amount of projects completed exceptionally
Measure 1.1	253 735 640,00	632 702 491,94	246 606 702,43	188 471 165,28	30 431 884,31	54 037 615,37
Measure 1.2	115 711 765,00	181 792 014,81	64 433 275,58	63 044 066,79	227 272,49	1 211 711,22
Priority axis 1	369 447 405,00	814 494 506,75	311 039 978,01	251 515 232,07	30 659 156,80	55 249 326,59

* Allocation for EU+SB resource covers own public resources, as well.

** The volume of NFC drawn under projects completed regularly.

Source: MA

As of 31.12.2012, in total **29** calls were published under priority axis 1 amounting to the total allocation of € **606, 312, 849.07**. Out of that, 23 calls were published under Measure 1.1 (amounting to the total allocation of € 468, 312, 849.07) and 6 calls were published under Measure 1.2 (amounting to the total allocation of € 138, 000, 000.00).

In total **2 022** AFNFC under priority axis 1 were received by 31.12.2012 whose requested amount of NFC represented the amount of € **814, 494, 506.75**. In total **615** AFNFC were approved at the amount of total contribution of € **311, 039, 978.01**.

As of 31.12.2012, in total 596 projects were contracted under priority axis 1 with the total amount of contracted projects representing € **251, 515, 232.07** (this figure does not cover projects completed exceptionally), 249 projects were completed regularly in the amount of € 30, 659, 156.80 and 16 projects were completed exceptionally in the amount of € 55, 249, 326.59.

In the reported period, 2 withdrawals from the NFC contracts for demand-driven projects took place out, (under call OPV-2009/1.2/01-SORO). One of the beneficiaries stated as a reason of withdrawal from the NFC contract fulfilment of the set target group of 350 students due to suspension of admission of new students, the second beneficiary stated as a reason of withdrawal from the NFC contract circumstances impossible to predict at the time of signature of the NFC contract and they prevent the successful implementation of the project. Under priority axis, in total 14 projects were completed exceptionally. Main reasons of beneficiaries for withdrawal from the contract under all priority axis included especially personnel changes at schools, inappropriately planned budgets, an increasing volume of non-eligible expenditure, problem with staffing under the projects, incorrectly allocated and classified expenditure within the project budget, withdrawal of external experts who should have participated in the project etc.

In the reported period, in total **340** demand-driven projects fewer than **10** calls for submission of demand-driven projects were implemented under priority axis 1.

- Under measure 1.1

1. *Formation and implementation of developing programmes for secondary schools supporting quality increase in terms of the reform of educational system* (call code: OPV-2008/1.1/01-SORO) – **3** projects;

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2. *Formation and implementation of developing programmes for primary schools supporting quality increase in terms of the reform of educational system* (call code: OPV-2008/1.1/02-SORO) – **8** projects;
3. *Development and implementation of school educational programmes for primary schools* (call code: OPV-2008/1.1/03-SORO) – **23** projects;
4. *Development and implementation of school educational programmes for secondary schools* (call code: OPV-2008/1.1/04-SORO) – **21** projects;
5. *Development and efficiency increase of school educational programmes for secondary vocational schools* (call code: OPV-2009/1.1/05-SORO) – **40** projects;
6. *Innovation of content and methods of education for primary schools:* (call code: OPV-2011/1.1/06-SORO) – **113** projects;
7. *Innovation of content and methods of education at secondary schools for labour market needs:* (call code: OPV-2011/1.1/07-SORO) – **51** project;

- Under measure 1.2

1. *Promotion of innovative forms of education at higher educational institutions and development of human resources in the research and development* (call code: OPV-2009/1.2/01-SORO) – **36** projects;
1. *Support of quality improvement at higher education institutions and Slovak Academy of Science* (call code: OPV-2010/1.2/02-SORO) – **25** projects;
2. *Support of quality improvement at higher education institutions and Slovak Academy of Science:* (call code: OPV-2011/1.2/03-SORO) – **20** projects.

The implementation of 7 national projects in total took place under priority axis 1 (only Measure 1.1) during the reported period:

1. *Training of primary school teachers in the field of foreign languages in connection with the Concept of foreign languages teaching at primary and secondary schools* (OPV/K/NP/2008-1);
2. *Modernisation of the educational process at primary schools* (OPV/K/NP/2008-3);
3. *Modernisation of the educational process at secondary schools* (OPV/K/NP/2008-4);
4. *Training of teachers in connection with the development of school educational programmes* (OPV/K/NP/2008-5);
5. *Training of the educational personnel of kindergartens as part of the reform of education* (OPV/K/NP/2008-7);
6. *External evaluation of the school quality supporting self-assessment processes and development of school* (OPV/K/NP/2009-1);
7. *Evaluation of educational quality at primary schools and secondary schools in the Slovak Republic in the context of the ongoing content reform of education* (OPV/K/NP/2010-1).

More detailed information regarding the national projects implemented is specified Charts n° 32 - 38.

Chart n° 32: State of implementation of the national project as of 31.12.2012

Project title:	Training of primary school teachers in the field of foreign languages in connection with the Concept of foreign languages teaching at primary and secondary schools
Measure	1.1 Transformation of the Traditional School to Modern School
Beneficiary:	National Institute of Education
Budget in €:	15 027 135,68 EUR
Project implementation period:	16.09.2008- 15.09.2013
Basis from the national/ regional policy:	Concept of foreign languages teaching at primary and secondary schools approved by the Government of the Slovak Republic on 12.09.2007 by Decree of the Government of SRn°767/2007
Project objective:	The objective of the project is to achieve 100% share of qualified teachers of foreign languages (FL) of the first school for the target group of students of younger school age, innovate content and methods, increase quality of education outputs for labour market needs in knowledge society

Activities implemented:	<p>1.1 Supplementary education of qualified teachers of the first stage of primary schools for the level FL A2 to obtain level B2 The activity is aimed to prepare in a language way teachers from entitled target group (qualified teachers at the first stage PS), who did not achieve, in the entrance test, A2 communication level acc. to SERR for language of chosen foreign languages. Having completed the activity is the basic entrance criterion for participation in qualifying training for teaching foreign language at the first stage of PS.</p> <p>1.2 Supplementary education of qualified teachers of the first stage of primary schools for the level FL A2 to obtain level B2 The activity is focused on improving of language level at both entitled target groups, to B2 level acc. to SERR for languages: a) The first group covers qualified teachers at the first stage, who achieved, in the entrance test, A2 communication level acc. to SERR for language of chosen foreign languages b) The second group covers successful graduates of activity 1.1. Both groups obtain the same supplementary training for teaching foreign languages at the first stage of PS to B2 level acc. to SERR for languages.</p> <p>1.3 Supplementary education of qualified teachers of the first stage of primary schools in specialized teacher's training in FL The activity is aimed to provide teachers from entitled target group – qualified teachers at the first stage who achieved communication level A2 acc. to SERR for language of chosen foreign languages, with supplementary training for qualifying teaching – supplementary education in the field of professional pedagogical and psychological, and didactic preparation for teaching foreign languages pupils of younger school age.</p> <p>1.4 The development and accreditation of the study programme for supplementary study for the target group of teachers Beneficiary via activity developed and accredited study programmes of supplementary training for qualified teachers at the second stage of PS of Professional teacher's preparation in foreign language, pedagogical and psychological basis of education and didactics of foreign language for pupils of younger school age acc. to decree n° 41/1996 Coll. on Professional and pedagogic competence of teaching staff and the ME SR Decree n°42/1996 Coll. on further training of teaching staff and act n° 386/1997 Coll. on further education.</p> <p>2.1 Extension study for the teachers of FL of the second stage PS in educational-psychological basics of teaching. The aim of the activity is to extend qualification of registered teachers of foreign languages at the second stage of PS to teaching foreign languages at the first stage of PS supplementing their tertiary education on pedagogical and psychological basis for the target group of pupils of younger school age.</p> <p>2.2 Extension study for the teachers of FL of the second stage PS in didactics of teaching at the first stage The aim of the activity is to extend qualification of registered teachers of foreign languages at the second stage of PS to teaching foreign languages at the first stage of PS increasing their tertiary education on foreign language teaching for the target group of pupils of younger school age..</p> <p>2.3 The development and accreditation of the study programme as supplementary study for the target group of teachers. The development and accreditation of the study programme extending training of pedagogical and psychological basis and didactics of teaching of first foreign language at the first stage for the teachers of foreign languages having completed tertiary education of second degree: teaching of general or academic subjects with certification for foreign language in terms of decree n° 41/1996 Coll. on Professional and pedagogic competence of teaching staff and the ME SR Decree n°42/1996 Coll. on further training of teaching staff and act n° 386/1997 Coll. on further education.</p> <p>The reason for the delayed implementation of activities was the late preparation of the payment application which was caught up in September – December 2012.</p> <p>One of the measures adopted by the MA for the OPE in respect of the delay in the implementation of the national project was more intense communication with the national project Beneficiary concerning errors in the grant application.</p>
Financial implementation/	7 589 367,42 EUR

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drawing in € cumulatively from the start of the programming period:	
Fulfilment of indicators cumulatively from the start of the programming period:	<u>Result indicators (planned state /actual state)</u> Number of schools involved in the implementation of the project activities – 1 950/1 830 Number of employees involved in the mobility programmes – 160/0 Number of employees involved in the implementation of the project activities – 4 500/5 011 Number of new developed/innovated educational and study programmes – 3/3
Contribution to HP:	-
Website of the project:	www.educj.sk

Source: MA

Chart n° 33: State of implementation of the national project as of 31.12.2012

Project title:	Modernisation of educational process at primary schools
Measure	1.1 Transformation of the Traditional School to Modern School
Beneficiary:	Institute of Information and Prognoses of Education
Budget in €:	32 395 334,86 EUR
Project implementation period:	01.12.2008 - 30.11.2013
Basis from the national/ regional policy:	Bill on education (Education Act) and on amendments to certain laws, passed by Government Decree n° 147/2008 of 05.03.2008. The Act came into effect on 01.09.2008.
Project objective:	The aim of the project is to prepare teachers for active implementation of the school reform – adaptation of the educational system to the needs of the knowledge society.
Activities implemented:	<p>The project is implemented through 4 basic activities, namely:</p> <p>1.1 Multimedia – digital content for teacher’s training towards modernisation of education - Multimedia content for all educational modules (Module 1, Module 2, Module 3) was created. Digital library is made available to all trainees on the project portal where all study materials can be found. The activity was completed in terms of detailed project activity description.</p> <p>1.2 Development of textbooks and teaching aids for teachers towards modernisation of education Under this activity, the content has been finalized and textbooks and teaching aids for Module 1, Module 2 and Module 3 were delivered to the trainees. The activity was completed in terms of detailed project activity description.</p> <p>2.1 Education of teachers in the field of modernisation of educational process based on the use of ICT - Activity 2.1 included the following: Module 1 – “Digital literacy“ Module 2 – “Modern teaching technique in teacher’s work “ Module 3 – “The use of ICT in a particular subject“ Digital library which is made accessible on the project portal www.modernizaciavzdelavania.sk from 2010 to all trainees has been continuously updated from the beginning of 2011 up to now. The course of implementation of the project is in compliance with detailed description of the project activities. During the monitoring period, final workshops were carried out at UPJŠ Košice and UK Bratislava.</p> <p>2.2 Provision of hardware for the modernization of education - All PCs, laptops and data projectors were distributed to schools in terms of detailed project activity description.</p> <p>All activities, including partial activities, are performed in line with the schedule. No delay was observed in the implementation of the national project.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	16 759 937,25 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<u>Result indicators (planned state /actual state)</u> Number of new developed educational programmes - 10/10 Number of schools involved in the implementation of the project activities - 1960/2033 Number of training courses for the teaching staff - 306/392 Number of employees involved in the implementation of the project activities – 3 670/4 656* Number of new developed/ innovated educational programmes using ICT in the teaching process - 10/10 Number of schools involved in the implementation of the project activities using ICT in

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	<p>the teaching process -1960/2032</p> <p>Teaching staff involved in the implementation of the project activities using ICT in the teaching process - 3670/5015</p> <p>Number of schools involved in the implementation of the project activities involving students coming from MRC - 500/1209</p> <p>* In the reported period, the measurable indicator Teaching staff involved in the implementation of the project activities using ICT in the teaching process has decreased by 100 employees compared with 2011. The difference occurred due to the fact Beneficiary registered attenders, who went over to another school and they were assigned a new number, twice, under both a new number and old one. There are also changes of attenders due to serious reasons (termination of employment, maternity leave, health problems, etc.).</p>
Contribution to HP:	SD, IS, MRC
Website of the project:	www.modernizaciavzdelavania.sk

Source: MA

Chart n° 34: State of implementation of the national project as of 31.12.2012

Project title:	Modernisation of educational process at secondary schools
Measure	1.1. Transformation of the Traditional School to Modern School
Beneficiary:	Institute of Information and Prognoses of Education
Budget in €:	12 733 347,87 EUR
Project implementation period:	02.12.2008 - 30.11.2013
Basis from the national/ regional policy:	The national project was developed in line with Bill on education (Education Act) and on amendments to certain laws, passed by Decree of the Government of the SR n° 147/2008 of 05.03.2008. The aim of the national project is to change the form of teaching at secondary schools, which will lead to modernisation of the teaching process.
Project objective:	<p>Implement the content reform of education at secondary schools also by using innovated forms and methods of teaching and prepare a school leaver for the current and future needs of the knowledge society, and for the follow-up education within the system of higher education and further education. Prepare teachers for active implementation of the education reform – adaptation of the system of education to the needs of the knowledge society.</p> <p>Innovate and modernize the content, methods and outcomes of the teaching process for new competences of the work in the Modern School of the 21 century.</p> <p>Increase the proportion of teachers participating in the programmes of further education in order to achieve and develop their competences required for the knowledge society.</p>
Activities implemented:	<p>Activity 1.1 Multimedia – digital content for teacher’s training towards modernisation of education – multimedia digital content for attendants is made available on the educational portal www.modernizaciavzdelavania.sk, where the communication of participants with UIPŠ, elfa s.r.o, lecturers a consultants is secured. The digital library containing study materials is also located on the portal and is made accessible to all registered participants who can use portals such as Genexis and Planet of knowledge, as well.</p> <p>Activity 1.2 Development of textbooks and teaching aids for teachers towards modernisation of education – methodical textbooks, methodical aids in the form of presentations, applications, audio records, educational documents, www pages and preparation for classes are placed on the educational portal.</p> <p>Activity 2.1 Education of teachers in the field of modernisation of educational process based on the use of ICT – under activities, the training in Module 2 – “Modern teaching technique in teacher’s work” and Module 3 - “The use of ICT in a particular subject“ was carried out and final workshops, as well.</p> <p>Activity 2.2 Provision of hardware for the modernization of education – the activity was carried out in terms of project description.</p> <p>All activities, including partial activities, are performed in line with the schedule. No delay was observed in the implementation of the national project.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	6 904 686,34 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p><u>Result indicators</u> (planned state /actual state)</p> <p>Number of new developed educational programmes -7/7</p> <p>Number of schools involved in the implementation of the project activities - 665/687</p>

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	<p>Number of training courses for the teaching staff - 130/174</p> <p>Number of employees involved in the implementation of the project activities – 1560/1998</p> <p>Number of new developed/ innovated educational programmes using ICT in the teaching process - 7/7</p> <p>Number of schools involved in the implementation of the project activities using ICT in the teaching process - 665/687</p> <p>Teaching staff involved in the implementation of the project activities using ICT in the teaching process – 1560/2136</p> <p>Number of schools involved in the implementation of the project activities involving students coming from MRC - 200/361</p>
Contribution to HP:	SD, IS, MRC
Website of the project:	www.modernizaciavzdelavania.sk

Source: MA

Chart n° 35: State of implementation of the national project as of 31.12.2012

Project title:	Training of teachers in connection with the development of new educational programmes
Measure:	1.1 Transformation of the Traditional School to Modern School
Beneficiary:	State Institute of Vocational Training
Budget in €:	5 098 752,78 EUR
Project implementation period:	01.02.2009 - 28.02.2014
Basis from the national/ regional policy:	Act n° 245/2008 Coll. on education (the so-called Education Act) in force as from 01.09.2008. Following to the Education Act, 13 Decrees effective as of 01.09.2008 have been issued. Subsequently, national educational programmes for individual levels of education were approved, including model educational programmes and methodology of their creation. Schools could officially start preparing their own school educational programmes representing the content reform of education
Project objective:	<p>General retraining and education of the teaching staff of primary schools and secondary schools towards implementation of the content reform of education and the development of educational programmes.</p> <p>Innovation of the content and teaching methods at schools will be achieved through educational activities and methodological activity under the project and at the same time the quality of educational outcomes at schools will increase with the intention to educate towards the needs of labour market in the knowledge society.</p>
Activities implemented:	<p>1.1 Formation and gradual supplementation or changes within the investigation team (internal and external staff, contractors) – the Managing Committee of the project, coordinating expert team and training team have been formed.</p> <p>1.2 Work of expert working groups – key content of this activity is to publish promotional, methodological and teaching materials. All the materials approved will be at disposal on educational portal.</p> <p>2.1 Preparation, updating and evaluation of the educational programme (courses) – 4 educational programmes for multiplicators and 4 educational programmes for participants have been accredited. Detailed “Methodology for the development of the school educational programmes for primary schools”, “Methodology for the development of the school educational programmes for grammar schools” and “Methodology for the development of the school educational programmes for secondary vocational schools” have been created. The third stage of training of participants – distance study is under preparation in 2012.</p> <p>2.2 Delivery of educational programme (courses) – ongoing training of teaching staff was terminated in the first quarter of 2012. In all 375 educational programmes were performed. 6890 participants were involved in training, of which 6614 attendants successfully graduated. 847 schools were involved in the training.</p> <p>3.1 Content creation, production/edition and distribution of the Teacher’s Journal (Učiteľské noviny) – the edition of the bi-weekly Teacher’s Journal was in the period from 09/10 to 9/12 suspended due to withdrawal from the contract with the Teacher’s Journal editorial and failure of the public procurement of editorial services.</p> <p>3.2 Content creation, production/edition and distribution of the multimedia educational DVD – the aim of the DVD and CD is to provide the transfer of knowledge from the field of education and professional training and promotion of the result of the</p>

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	<p>research and development in educational primary and secondary school putting emphasis on the principles of lifelong education. The work on multimedia educational CD was terminated and their distribution will be carried out by the end of first half of 2013 via Teacher's Journal (Učiteľské noviny). Work on DVD will start in first half of 2013.</p> <p>3.3 Content creation, programming, moderating of e-Learning portal – this portal will serve as a space for intermediation of information, trends and ideas for quality improvement of the educational process and further education of the teaching staff, for exchange of experience and creativity in the form of sharing ideas, information, good practices, experience, problem tasks solving. In 2012, the programming of e-learning portal, inserting of educational programme content and supplementary materials were completed.</p> <p>Due to their extent and on-going changes in generally binding legal regulations (School Reform) in Slovakia, it was not possible to attain the qualitative and quantitative outputs in the period from January 2009 to August 2012. The project implementation therefore required extension by 18 months.</p> <p>The delay in the project implementation was primarily due to the repetition of public procurements. Another important factor that influenced the delay in activities was the preparation of regulations to implement Act No. 317/2009 on Teaching Staff and Professional Staff and on Changes and Amendments to Some Acts, as well as the prolonged accreditation of continuous training programmes under Act No. 317/2009 on Teaching Staff and Professional Staff and on Changes and Amendments to Some Acts.</p> <p>The Beneficiary ensured the organisation of works and their financial coverage so as to fulfil all measurable indicators and outcomes for all activities by the end of the national project implementation (28 February 2014), including use of budget funds for the national project.</p> <p>Measures adopted by the MA for OPE with regard to the delay in the implementation of the national project:</p> <ul style="list-style-type: none"> • to make monthly estimates of funds use for the national project; • to report on the use of funds and implementation of the national project at regular bi-weekly meetings with the Minister of Education, Science, Research and Sports of the SR; • to intensify communication with the Beneficiary of the national project concerning errors in the grant application.
Financial implementation/ drawing in € cumulatively from the start of the programming period:	1 245 805,66 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p><u>Result indicators</u> (planned state /actual state)</p> <p>Number of schools involved in the implementation of the project activities– 847/1500</p> <p>Number of schools involved in the implementation of the project activities involving students coming from MRC – 358/150</p> <p>Number of training courses for the teaching staff – 375/220</p> <p>Number of employees involved in the implementation of the project activities – 6614/6000</p>
Contribution to HP:	IS, SD
Website of the project:	http://www.siov.sk/narodny-projekt-vzdelavania-ucitelov-v-suvvislosti-s-tvorbou-skolskych-vzdelavacich-programov/11406s#projekt

Source: MA

Chart n° 36: State of implementation of the national project as of 31.12.2012

Project title:	Training of the teaching staff of kindergartens as part of the reform of education
Measure	2.1. Transformation of the Traditional School to Modern School
Beneficiary:	Methodology and Pedagogy Centre
Budget in €:	16 659 908, 11 EUR (Convergence Objective)
Project implementation period:	29.04.2009 - 30.09.2014
Basis from the national/ regional policy:	Act No 245/2008 on education (Education Act) and on amendments to certain laws
Project objective:	Implement the content reform and develop the system of lifelong education aimed at developing key competences of the teaching staff in kindergartens in compliance with the needs of the knowledge society. Putting emphasis on further education of the teaching staff and on achievement and development of competences required for the transformation of a traditional school to a modern school. Innovation of the content and methods, improvement of the quality of educational outcomes for the needs of labour market in the knowledge

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Activities implemented:	<p>society.</p> <p>Activity 1.1 Training of the management and professional staff of the state and public administration The Activity is aimed at creating and developing professional managerial competences required for the transformation of a traditional school to a modern school. The study is implemented in the form of the updating, innovating and functional innovative training focused on the competences of the management of kindergartens and professional staff of the state and public administration, as well as on the knowledge of the latest trends of democratic management. Under the Activity “Training of the management and professional staff of the state and public administration” four educational programmes have been granted accreditation, which are entitled as follows: “Innovations in the theory of instruction for leading educational personnel, Content reform in kindergartens for leading educational personnel, School management in kindergartens; and Digital technologies in kindergartens for leading educational personnel”.</p> <p>Activity 1.2 Training of the teaching staff of kindergartens Training of the teaching staff of kindergartens has been implemented in the form of an updating and innovative training taking place in the study groups with maximum number of 12 trainees through educational programmes since October 2009 till now acc. to the prescribed Schedule. The content of educational programmes is directed towards the development of creative personality of the educational personnel, its personal and professional competences, digital literacy and content reform in kindergartens. Educational programmes are implemented in the form of the attendance, distance and combined study.</p> <p>Activity 1.3 Educational portal Implementation of education through educational portal provides frequentants of activities 1.1. and 1.2. of national project with scope for e-learning and provision of a comprehensive system of digital services for information and educational needs of the target group of the project. Information on activity schedule is published via the Educational portal. Furthermore, final presentations of frequentans under both educational activities and full list of graduates, test and questionnaires for frequentants are made available, as well. Total number of actively registered participants, registration via data centre, in the said period achieved the level of 5270 persons</p> <p>Activity 2.1 Development of educational material Teaching materials Methodology for creation of educational programmes for kindergartens and How to know a child in kindergarten or pedagogy diagnostics were developed till the end of 2012 . That year an intensive communication with applicants for authorship started. The list of interested persons in publishing was updated and preparatory work for job engagement started . In September, MPC published the call for submitting educational material drafts on its website: http://www.mpc-edu.sk/aktuality/vyzva-na-predkladanienvrhov-edukacnych-materialov , through which new applicants for authorship register. In addition, the proposal for appointment of group of edition and its way of work has been prepared and its task will be to evaluate proposals for creation of educational materials. Till September 2012, 30 persons interested in creation of 56 educational materials were registered.</p> <p>Activity 2.2 Expert’s stays and excursions information and an overview of the latest strategies of preschool education in some EU Member States and in the world are obtained through activity implementation and best practice from world tendencies in education practice is implemented in Slovak kindergartens. In the beginning of implementation of the activity, criteria for selection of participants in Professional training were set and invitation of attendants and so training participants is carried out through notice on Educational portal. In 2012, the partnership between the Stockholm University (Department of Didactic Science and early Childhood Education), resp. the Institute for the study of childhood and youth, and MPC was signed. The conclusions and recommendations of the traineeship in Sweden are under processing.</p> <p>Activity 2.3 Expert seminars and conferences Under implementation of seminars Digital Technologies in the process of reform of kindergartens and Literacy in natural science, participants presented their beneficial observations, contributions and conclusion published on Educational portal. Supporting material to Professional anthology for using individual blocks of educational programmes was based on experts’opinions and participants’opinion exchange. In 2011 a conference</p>
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	<p>titled Professional development of teacher in views of the 21st century was held focusing on promotion of further education of teaching staff in kindergartens, the state of implementation of content reform of kindergarten teaching practice and evaluation of efficiency of longlife learning system developing key competencies of teaching staff at kindergartens were presented, as well.</p> <p>Activity 2.4 Equipment and instrumentation of the project</p> <p>Through the activity teachers involved in the implementation of the project are able to use didactic technology and didactic aids. Under the project technical and electronic and didactic aids were distributed to participants in the beginning of the project. The project secures the update of information in terms of the reform of education at the preschool level and especially in the field of innovation of educational content, management, content reform as well as in the field of digital technologies. Kindergartens were selected acc. to the registry from 2008 and the key for distribution of technology approved on the basis of the number of classrooms in each school and the number of teachers – participants involved in the educational activities of the national project, was created.</p> <p>The delay in the main project activities related to the effective date of Act No. 245/2008 Coll. on Upbringing and Education (School Act) and on Changes and Amendments to Some Acts (the effective date of transitional provisions concerning schools and kindergartens was postponed to 01 September 2009) and Act No. 317/2009 Coll. on Teaching Staff and Professional Staff which entered into effect on 01 November 2009.</p> <p>The training activities under the project were launched in May 2010, and the first accreditations of training programmes pursuant to Act No. 317/2009 were granted in March 2010. The training activities could start just after the granting of accreditations for the training programmes, which happened one year after the launch of the project. This resulted in a delay in the implementation of those project activities which were tied to the participants to training activities (e.g. internships abroad).</p> <p>Another important reason for the delay in the implementation of the national project activities were public procurement processes that was expected to be held under the Act on Public Procurement. The project time-table did not assume any delays due to public procurement.</p> <p>Measures adopted by the Beneficiary with regard to the delay in the project implementation:</p> <ul style="list-style-type: none"> – crisis management of the national project; – intensify the implementation of a higher number of training activities; – launch and intensify the preparation of training materials; – hold seminars and conferences; – intensify the publishing of training materials on the educational portal; – organise internships abroad. <p>Measures adopted by the MA for OPE with regard to the delay in the implementation of the national project:</p> <ul style="list-style-type: none"> • revise the budget of the national project – reduction of the NFC; • make monthly estimates for the use of funds under the national project; • report on the use of funds and implementation of the national project at regular bi-weekly meetings with the Minister of Education, Science, Research and Sports of the SR; • intensify communication with the national project Beneficiary concerning errors in the grant application.
Financial implementation/ drawing in € cumulatively from the start of the programming period:	9 035 860,86 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p><u>Result indicators</u> (planned state /actual state):</p> <p>Number of schools involved in the implementation of the project activities using ICT in the teaching process - 2730/2730</p> <p>Educational personnel involved in the project activities using ICT in the teaching process - 10 000/ 6 419</p> <p>Number of new developed/ innovated educational and study programmes- 8 / 8</p> <p>Number of employees involved in educational activities of the project -10 000/ 6 419</p> <p>Number of innovated/ new developed teaching materials - 200/ 2</p> <p>Number of schools involved in the implementation of the project activities involving students coming from MRC - 700/ 444</p>

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Contribution to HP:	SD, IS, MRC
Website of the project:	www.mat.iedu.sk

Source: MA

This national project “Training of teaching staff of kindergartens as a part of the educational reform” is designed for the training of educational personnel of kindergartens throughout Slovakia. The aim of the national project is to provide current information to employees of kindergartens in compliance with the reform of education also on this stage of education (i.e. preschool education), in particular in the field of innovations of the content of education, management, content reform, but also in the field of digital technologies. The reform of the content of educational programme is carried out in the course of educational programmes “Innovations of the theory of instruction for preschool education teachers” and “Innovations of the theory of instruction for senior educational personnel of kindergartens” aimed at extending and improving the knowledge of the teaching profession, making available the latest trends regarding the teaching profession, set goals of own professional development of educational personnel of kindergartens in the Slovak Republic whereas the project should cover in general almost 80-85% of kindergartens in the Slovak Republic. Having regard to the defined reform objectives of preschool education in our country, it is of the utmost importance to derive from the bases and structure of this project, which will significantly encourage innovations of the national educational programme with the help of both teachers and school educational programmes. In 2012, a new educational programme “Orientation in space and spatial imagination in preschool education” was accredited and as of 31.12.2012, the Accreditation committee of MESRS SR accredited 8 educational programmes.

Activities 1.1 Education of management and professional staff of state and public administration and 2.1 Education of teaching staff of kindergartens are held in 48 towns every months in the number of appr. 200 educational activities. The project has established cooperation with partner organizations in Croatia and in 2012, a partnership agreement with Stockholm University (Institute of Education, Department of Didactic Science and Early Childhood Education) in Sweden was signed. Conclusions and recommendations from professional study stays for practice are under output processing and preparation. Expert Conference on "Professional development of teacher in the perspectives of 21st Century " facilitated the exchange of ideas among participants, i.e. experts, lecturers, managing team of the project, and the individual participants in educational activities of the national project. Thus, there is an enrichment of the observations of professional public on the basis of the practical experience of teachers from “Use of digital technology in preschool education” presented during the conference. In 2012, a seminar “Natural literacy in kindergarten” was carried out in order to enrich the knowledge in the field of environmental education.

Since 01.01.2012, under the activity 1.3. “Educational portal” ongoing publishing of educational activities, resp. change of data in the Schedule and total update of educational programme within the Slovak regions have been carried out. The above activity supports self study through the creation of virtual educational space and completion of study material in electronic version, and so contributing to amplifying of Professional growth of teaching staff. In addition, activities aimed at improvement of cohabitation with minority groups contribute to socio-economic effect of the project, as well as to personal development of children from disadvantaged social environment.

One of the project objectives was to buy computer technology (digital technology, digital aids) and other teaching equipment, that facilitate the innovation of educational activities, development of key competences of attenders and ultimately the objective was to facilitate the development of a knowledge society with a view to promote a sustainable development. Under the project, following items were purchased: 4, 142 pcs of desktops with accessories, 2, 868 pcs of multifunctional devices, 4, 142 pcs of application software, 4, 142 pcs of sets of electronic didactic aids, 2, 868 pcs of TVs, 2, 868 digital cameras, 2,730 sets of didactic aids. Given devices and equipment was distributed to all kindergartens in the SR involved in the network of schools and school facilities acc. to predetermined distribution key.

Chart n° 37: State of implementation of the national project as of 31.12.2012

Project title:	External evaluation of the school quality supporting self-assessment processes and development of school
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Measure	1.1 Transformation of the Traditional school to Modern School
Beneficiary:	State School Inspection
Budget in €:	763 494,44 EUR
Project implementation period:	01.10.2009 – 30.09.2013
Basis from the national/ regional policy:	Decree of the Ministry of Education, Science, Research and Sport of the SR of 31.03.2005 on school inspection.
Project objective:	Identify by external evaluation the quality level of schools before and after the implementation of their project on which they used funds from ESF, their contribution to the quality of school. Develop a model and system of evaluation and self-assessment of the work of schools and school facilities, including its practical use in practice.
Activities implemented:	<p>- Professional training of school inspectors on the methodology for the evaluation of the quality level of education at primary and secondary schools (The purpose of this activity was to train school inspectors on an external evaluation of the level of quality of primary and secondary schools. It was attended by all school inspectors from SSI who have competence for the type of school and supervise the elementary or secondary schools.)</p> <p>- External evaluation of primary and secondary schools before implementation of their project for which they will obtain funds from ESF (The purpose of this activity was to evaluate the general and vocational education and training in primary and secondary schools. After direct inspection, individual inspectors elaborated, on the basis of the findings, the report on the result of inspection (output) to the audited entity in accordance with the methodology developed and the report was submitted to the head of the inspection team. He worked the reports out into one complete report for the school and then discussed it with the school headmaster.)</p> <p>- Cooperation with international partners in obtaining knowledge of the system (A visit to the partner institution INSPECTIE van het ONDERWIJS in the Netherlands was conducted in order to obtain specific knowledge and knowledge of school quality evaluation – by internal and external means. The visit covered especially the following:</p> <ul style="list-style-type: none"> - study of methods for detecting the quality of education in schools and school facilities of I. and II. cycle, - comparison of indicators to identify the quality of services offered / activities at school in areas such as: an assessment of the level of teaching and learning, ensuring and maintaining the quality of the educational process, fulfilling educational needs of students, school climate, education and active civic engagement, process of integration, acquisition of social competence, care for pupils with special needs and so on. The assessment of the impact of the indicators on quality of education. <p>Comparison of evaluation standards defining the quality of education in the first and second stage in the SR and in the Netherlands:</p> <ul style="list-style-type: none"> - influence the level of curricula/teaching programmes on achieving didactic goals and needs of students, - effective use of classes/teaching time, - organization of teaching from the point of view of teacher and pupil, - school climate and safety, - monitoring of the progress / achievements of students in the upbringing and educational process, - assistance and support to pupils with special needs.) <p>- Development of the self-assessment model of the work of schools and its use in practice (To develop (i.e. create and verify / test), in the field of teaching , model of self-evaluation of school work as an integral part of the internal control system in collaboration with professional staff.)</p> <p>All activities, including partial activities, are performed in line with the schedule. No delay was observed in the implementation of the national project.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	243 392,04 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p>Result indicators (planned state /actual state)</p> <p>Number of employees involved in the mobility programmes – 5/5</p> <p>Number of employees involved in the educational activities of the project – 84/84</p> <p>Number of schools involved in the implementation of the project activities – 17/17</p>
Contribution to HP:	SD
Website of the project:	www.ssiba.sk

Source: MA

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Chart n° 38: State of implementation of the national project as of 31.12.2012

Project title:	Evaluation of educational quality at primary schools and secondary schools in the Slovak Republic in the context of the ongoing content reform of education
Measure	1.1 Transformation of the Traditional School to Modern School
Beneficiary:	National Institute of Certified Measurements of Education
Budget in €:	6 948 155,00 EUR
Project implementation period:	15.6.2010 - 30.11.2013
Basis from the national/ regional policy:	Bill on education (Education Act) and on amendments to certain laws, passed by Government Decree n° 147/2008 of 05.03.2008. The Act came into effect on 01.09.2008
Project objective:	Innovate and implement the system of national measurements which will allow to evaluate quality and to monitor the development of education at primary and secondary schools in the context of the reform of education in the SR.
Activities implemented:	<p>On 15.06.2010, the Contract on the provision of NFC was signed. On 15.06.2010, the beneficiary submitted the statutory declaration of the commencement of the project together with the notification of the start of implementation of the first activity.</p> <p>Activity 1.1 External evaluation of the educational level on ISCED 1 level in the languages of instruction and mathematics - in the reported period (during 2012), under this activity following activities were carried out: preparation of documents from the statistical evaluation of the results for processing the report from the pilot testing of 4th year of primary schools, communication with the primary school headmasters, administrative work within ISCED I – printing, materials loading, archiving documents, describing documents, completing a database of primary schools participating in a pilot test T4 2012, communication with administrators;</p> <p>Activity 1.2 External evaluation of the level of education on ISCED 2 level in the languages of instruction, mathematics and English language and comparison of the level of education between the students of 9th form of primary school and students of IV form of eight-year grammar school in the subjects Slovak language and literature and mathematics – evaluation of answers of pupils from English A2 pilot testing, loading of answers of pupils from OF to tests, loading of answers of pupils from questionnaires for pupil, archiving of test materials;</p> <p>Activity 1.3 External evaluation of the educational level on ISCED 3 level in the group of subjects - foreign languages, languages of instruction, and educational fields of mathematics and work with information, Man and nature, Man and society – check of filling-in electronic form of Questionnaire for teacher, statistical processing of loaded responses of students from answer sheets to tests, analysis of data from questionnaires for pupils, preparation of result documents, preparing reports of outputs for 2011, 2012, pre-piloting preparation for the needs of visiting secondary schools, held in May-June 2013.</p> <p>Activity 1.4 Research of intervention to increase statistical and financial literacy of the Slovak students on ISCED 2 level - preparation for the final meeting with regional co-operators on problems of statistical literacy and task formation. At the same time a new series of similar meetings on statistical literacy are being prepared and will be held in March 2013 (2 meetings) and on problems of financial literacy there will be meeting in April and May (3 meetings). There is also carried out the direction of the schools involved in the international competition in statistical literacy (International Statistical Literacy Poster), of which national final will be evaluated and submitted to the International Centre. Along with these activities, documents for the collection of tasks for developing statistical literacy are under preparation and after the meetings on the issue of financial literacy formation of documents for the Collection of tasks to develop financial literacy will continue.</p> <p>Activity 1.5 Cooperation with international partners in the field of national educational testing - preparation of a plan of actions for 2013, communication with potential foreign partners about mutual activities in 2013 (Poland, Hungary, Russia, the Czech Republic), processing of the outputs of the events undertaken, sorting documents, archiving;</p> <p>Activity 2.1 Testing instruments from the group of subjects - the subjects of study for the evaluation of the educational level on ISCED 1 to ISCED 3 levels – formation of tests from Slovak and Literature, Hungarian and Literature and Slovak and Slovak Literature for ISCED 1 – 3: test (third test for the 3rd year) in each subject and ISCED is completed, reviews were carried out. Tasks to collection are finalised, some reviews are</p>

	<p>still under finalization. Supervisors and coordinators began work on reports and methodological materials to collections.</p> <p>Activity 2.2 Testing instruments from the group of subjects – foreign languages according to the <i>Common European reference framework for languages for evaluation of the educational level on ISCED 2 and ISCED 3 levels</i> - evaluation of regular test from English for A2 level (ISCED 2), evaluation of answer sheets of regular test from English, disposition of evaluated answer sheet of regular test from English for processing, evaluation of results of administration of regular test from English for A2 level (ISCED 2), analysis of statistical processing of results of administration of regular test from English, development of regular test from foreign language (English, German, Russian) B1, B2 levels (ISCED 3), graphic processing of testbooks of regular test from foreign language, check of graphic processing of testbooks of regular test from foreign language and answer key, handing of final version of testbook set of regular test from foreign language and final version of answer key, records of regular test from foreign language CJ (English, German, Russian) B1, B2 levels (ISCED 3), realization of records, record check, record adjustment, disposition of final version of CD of regular test from foreign language, edition of collection of tasks from foreign language - (English, German, Russian, Spanish, French, Italian) B1, B2 levels (ISCED 3); English A2 (ISCED 2), development of specification tables for tasks from foreign language – collection of tasks, creation of author's manuscripts of tasks from foreign language and answer key – collection of tasks, creation of author's manuscripts of records for tasks from foreign language – collection of tasks, creation of methodological materials for collection of tasks from foreign language B1, B2 levels (ISCED 3) and English A2 (ISCED 2), draft of structure of methodological materials, content of methodological materials, communication with authors, evaluation of specification tables for tasks from foreign language for collection of tasks, records for tasks from foreign language (English, German) B1, B2 levels (ISCED 3), English A2 level (ISCED 2) for collection, speaker selection, formation of script for tasks from English, German – collection of tasks</p> <p>Activity 2.3 Testing instruments for evaluation of the educational level on ISCED 1 level in mathematics, and in mathematics and mathematical literacy on ISCED 2 level - under ISCED 1, test from mathematics was finalised for purposes of Collection, a proposal was made to pay authors. Contribution to the scientific conference with international participation in Presov (Mathematics in primary school - different paths, same goals) is being prepared. Under ISCED 2, the pilot test mathematics and numeracy for pupils of 9th year of primary school and 4th year of OGY was finalised – incorporating comments of reviewers. A review of test in mathematics and numeracy was also prepared to the Collection.</p> <p>Activity 2.4 Testing instruments for evaluation of the educational level in the educational field of Mathematics and work with information, Man and nature and Man and society on ISCED 3 level In autumn 2012, second phase of work was finished (regular tests were created and reviewed, handed for graphic processing and other activities on piloting).</p> <p>Activity 2.5 Development and innovation of electronic tests in mathematics and English language B1 for ISCED 3 level Under the activity following events were held: programming of applications for electronic testing, consultations between the project manager and skilled IT expert in activity of testing of electronic applications for mathematics, testing, and the design of questionnaires for pupils was completed. The application of e-test in mathematics and the application program to computerize the student questionnaire were finalised. A selection of schools for administration is under preparations.</p> <p>Activity 2.6 Cooperation with international partners in the field of testing instruments for external evaluation of the educational level - preparation of a plan of actions for 2013, communication with potential foreign partners about mutual activities in 2013 (Poland, Hungary, Russia, the Czech Republic), processing of the outputs of the events undertaken, sorting documents, archiving;</p> <p>Activity 2.7 Development and application of the new methodology of processing the results of measurements using IRT Under activity, pilot testing for ISCED 1 and 2 (SLL, SLSL, MLL, MAT) have been analysed. Some new procedures which the solvers obtained at training in Netherlands (CITO) were applied in analyses. Internal statistics seminar was held relating</p>
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	<p>intermediation of knowledge which solvers obtained at training on Factor analysis (Prague) was carried out. Attention was paid to interconnection of measuring results under pilot testing. Design permitting year-on-year comparison of measuring results via anchor lines was drafted. The items were chosen in terms of IRT methods similar to the creation of test process via task bank.</p> <p>Activity 3.1 Implementation of training courses for educators on the issues concerning the national monitoring of educational level and quality, creation and evaluation of test items and possibilities of measuring key competences on ISCED 1 – 3 levels In December 2012, 2nd cycle of updating education titled “External testing in the field of education, creation of testing instruments and methods of their evaluation“ was held with participation of 298 persons. It was a realization of all three levels of education in one sequence. At the same time certificates on concluding updating education to graduates of 1st cycle of training. At present, documentation of 2nd cycle is being processed, email and telephone communication with participants relating final papers, completion of personal data, etc. are carried out as well as collecting of sent final papers (outputs), which will be evaluated by lecturers in February. Training under 2nd cycle was held on 3. – 5. December 2012 in Convention Centre Družba in Bratislava.</p> <p>Activity 3.2 Expert conference on the issues regarding the evaluation of educational quality – addressing premises provider, market research – premises for organizing conferences, communication with individual providers (for the needs of conference, Hotel Bratislava was chosen), design of draft of conference content, preparation of draft of organizational support of the conference, sending invitations to participants, application processing, organizational support of seminars for teachers from primary school on project entrance;</p> <p>Activity 3.3 Support to the development of the reading literacy – preparation of documentation on creation of publication tendencies of key competence level of pupils of the fourth year at primary school and OECD PISA 2009 results focused on reading literacy, communication with international centre for processing of PISA 2012 data at the international level in order to prepare them to be provided to national centres in August 2013 and to publish international report.</p> <p>Activity 4.1 Indicators of educational quality in the evaluation of schools The activity was (continuously) including: preparation of measuring Mutual relationship pupil - teacher: research, survey processing, methodology selection, digitalization of questionnaire, administrative preparations, administration, preparation of reports for schools, report preparation; processing of data from SDU, QPI, OCDQ-RS, SDR and LSQ-P questionnaires, sending off feedback to schools, preparation of report; reviewing of database of pupils – entrance measuring, ESCS, climate, grades; digitalization of questionnaires data on atmosphere in teachersroom and style of school management, SDU, QPI, OCDQ-RS, SDR and LSQ-P questionnaires; organization and lecturing at Internet seminar on year-on-year comparison of school results; design of interconnection – pilot design; interconnection of study achievements of sample group of pupils with their entrance study potential, interconnection of study achievements of sample group of pupils with their ESCS, interconnection of study achievements of sample group of pupils with their perception of school and class atmosphere, interconnection of study achievements of sample group of pupils with their motivation to performance and study</p> <p>Activity 4.2 Analyses of civil attitudes of the Slovak students and prospects of active citizenship in the light of the results of the study IEA ICCS 2009 under this activity translation of chosen parts of international report on study ICCS 2009, European module have been planned. The requirement arose from dissemination events held in November 2012. Translation shall be published on the website of NICEM, in the section covering ICCS study - http://www.nucem.sk/sk/projekt_esf/project/13</p> <p>Activity 4.3 Monitoring of educational process and working conditions of teachers in the Slovak Republic in international context - preparation of documentation for evaluation of items for questionnaire for teachers based on analysis of pilot testing and subsequent analysis of the items.</p> <p>The project activities aimed at international testing (activities 1.4, 3.3, and 4.3) depend on the data released by the OECD or IEA international centres. Further to the fact that the international centres released the data with a delay against the planned deadlines upon the project submission in 2010 in order to be able to prepare the planned outputs of activities, it</p>
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	<p>was necessary to shift the timetable of the project activities implementation accordingly by 5 or 6 months.</p> <p>One of the principal indicators of the quality of education is its added value (this topic is described under project activity 4.1), which is the key priority of the MoESRS SR in the preparation of the concept of school quality assessment. During the implementation of the activity, it turned to be methodologically inevitable to perform output measurements with the same sample of secondary school students as in input measurements. Input measurements were carried out with 1st year students, and output measurements were planned to be performed with the same students after three years. This measurement was planned to be carried out in September – October 2013 at the latest in order to be able to complete the added value methodology. This activity was therefore delayed by 6 months.</p> <p>During the implementation of the activities, unexpected and unplanned problems and delays arose in connection with the search of suitable experts in the given field, data processing, and preparation of the electronic test (activity 2.5). Without a delay in the deadlines for the completion of the activities, the processing of the planned outputs from activities would have been threatened, and the planned measurable indicators would not have been attained. For these reasons, the deadline for the completion of activities 1.2 – 1.3, 2.1 – 2.5 and 2.7 was delayed by 5 or 6 months.</p> <p>The delay in the implementation of some project activities and hence of the overall project started to be manifested in the second half of 2012, while most of the reasons were objective. The following measures were therefore adopted in Q3 and Q4 of 2012: on the basis of information from international centres on detailed deadlines for outputs, new work schedules for affected activities were proposed, and the original timetables of all activities were reviewed, as well as state of fulfilment of measurable indicators. In December 2012, teachers were trained under activity 1.3, and maximum effort was exerted to increase the number of participants. As for activity 2:5, measures were adopted to accelerate the performance of works and to complete the electronic version of tests. The works under all activities were intensified, and where possible, new employees were employed for project purposes, and some work positions were reviewed.</p> <p>Measures adopted by the MA for OPE with regard to the late implementation of the national project:</p> <ul style="list-style-type: none"> • make monthly estimates for the use of funds under the national project; • report on the use of funds and implementation of the national project at regular bi-weekly meetings with the Minister of Education, Science, Research and Sports of the SR; <p>intensify communication with the national project Beneficiary concerning errors in the grant application.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	1 380 268,14 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p><u>Result indicators</u> (planned state /actual state)</p> <p>Number of persons of the target group involved in the supported projects – disabled 20/17</p> <p>Number of employees involved in educational activities of the project 1000/780</p> <p>Number of schools involved in the implementation of project activities 1500/1230</p> <p>Number of schools involved in the implementation of project activities using ICT in the teaching process 10/0</p> <p>Number of pupils/students involved in the implementation of project activities 26 600/26 142</p> <p>Number of schools involved in the implementation of project activities using ICT in the teaching process (HP IS)10/0</p> <p>Number of employees involved in educational activities of the project (HP SD) 1 000/780</p>
Contribution to HP:	SD, IS
Website of the project:	http://www.nucem.sk/sk/projekt_esf/project/13

Source: MA

Fulfilment of measurable indicators

More detailed information on the fulfilment of physical indicators of priority axis 1 is specified in Chart n° 39.

Chart n° 39: Fulfilment of physical indicators as of 31.12.2012

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Indicators*		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments*
1. Number of new created educational programmes (number) - output	Result achieved	0	0	58	422	792	907	N/A	N/A	N/A	907	524
	Target	N/A	N/A	N/A	N/A	N/A	N/A	120	N/A	120	120	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
2. Number of the teaching staff who passed programmes of further education (number) - output	Result achieved	0	0	0	0	19	57	N/A	N/A	N/A	57	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	42 290	N/A	42 290	42 290	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
3. Number of training courses for the teaching staff (number)- output	Result achieved	0	0	310	587	861	966	N/A	N/A	N/A	966	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	15	N/A	15	15	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
4. Schools successful in the repeated quality evaluation (%) - result	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	90	90	90	90	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5. Employment rate of secondary school leavers (%)– result	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	80	N/A	80	80	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
6. Share of R&D employees involved in further education (%) - output	Result achieved	0	0	0	0,58	4,35	6,01	N/A	N/A	N/A	6,01	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	26,8 2	N/A	26,82	26,8 2	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
7. Number of projects in support of human resources in the centres of excellence at universities and in SAS (number) - output	Result achieved	0	0	0	0	0	5	N/A	N/A	N/A	5	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	18	N/A	18	18	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
8. Involvement of R&D employees in transnational research projects (%) - output	Result achieved	0	0	0	0	0	6	N/A	N/A	N/A	6	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	20	N/A	20	20	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
9. Number of partnerships and networks of the development and innovations	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	27	N/A	27	27	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A

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supported from OPE (number) - output												
10. Percentage of universities having increased effectiveness and quality of management through OPE (%) - result	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	44,71	N/A	44,71	44,71	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
11. Percentage of partnerships and networks of the development and innovations existing after the end of support from OPE (%) - result	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	80	N/A	N/A	80	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
12. Success rate of graduates from universities on the labour market (%) (%) – result	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	90	N/A	90	90	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
13. PISA Index (number) - impact	Result achieved	0	0	1464	1464	1464	1466	N/A	N/A	N/A	1464	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	1500	N/A	1500	1500	N/A
	Starting point	1462	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1462	N/A
14. Graduates of the tertiary grade of university education (number/1000 inhabitants) - impact	Result achieved	0	2,3	2,2	2,2	2,2	2,2	N/A	N/A	N/A	2,2	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	12	N/A	12	12	N/A
	Starting point	8,3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8,3	N/A

Source: MA/IBMA/EUROSTAT/NICEM

*Detailed definitions and units of measure of individual indicators are specified in Annex 8

**In column “Comment” there are indicated values of indicators for physically and financially completed projects

Information on physical progress under priority axis 1 for each indicator for 2011 and for the previous reported years is included in the final part of priority axis 1 “Quality analysis of the results achieved on the level of priority axis”.

Chart n° 40: Target values of indicators determined by beneficiaries based on the contracts concluded on the level of priority axis as of 31.12.2012

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Indicator title (unit of measure, type)	Objective set by beneficiaries based on the contracts concluded as of 31.12.2012	Indicator value as of 31.12.2012	Target value	Comments*
1. Number of new developed educational programmes (number) - output	1 079	907	120	524
2. Number of the teaching staff having passed programmes of further education (number) - output	4 515	57	42 290	0
3. Number of training courses for the teaching staff (number) - output	1 447	966	15	0
4. Schools successful in the repeated quality evaluation (%) – result	100	0	90	0
5. Employment rate of secondary school leavers (%) – result	N/A	0	80	0
6. Involvement of R&D employees in further education (%) - output	N/A	6,01	26,82	0
7. Number of projects in support of human resources in centres of excellence at universities and in	7	5	18	0
8. Involvement of R&D employees in transnational research projects (%) - output	20	6	20	0
9. Number of partnerships and networks of the development and	20	0	27	0
10. Percentage of universities having increased effectiveness and quality of management through	5	0	44,71	0
11. Percentage of partnerships and networks of the development and innovations existing after the end of support from	N/A	0	80	0
12. Success rate of graduates from universities on the labour market (%) –	3 033	0	90	0
13. PISA Index (number) – impact	N/A**	1 464	1 500	0

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Indicator title (unit of measure, type)	Objective set by beneficiaries based on the contracts concluded as of 31.12.2012	Indicator value as of 31.12.2012	Target value	Comments*
14. Graduates from the tertiary grade of university education– (number) impact	N/A	2,2	12	0

*In column "Comment" there are indicated values of indicators for physically and financially completed projects

**The value is not calculated from projects, it is the evaluation of OECD.

Source: MA

3.1.1.2 Financial implementation of priority axis 1

More detailed information on the drawing of funds of priority axis 1 for the reported period, as well as cumulatively from the beginning of the programming period, is specified in Chart n° 41.

Chart n° 41: Drawing of funds of priority axis 1 as of 31.12.2012

	Commitment 2007-2013 for EU funds in €	Drawing of funds in 2012 (EU resources) in €		Drawing of funds cumulatively (EU resources) in €	
		Total	% of 2007 – 2013 commitment	Total	% of 2007 – 2013 commitment
Priority axis 1	314 030 294,00	28 388 565,90	9,04%	89 147 980,55	28,39%
Measure 1.1	215 675 294,00	20 952 577,12	9,71%	77 819 332,54	36,08%
Measure 1.2	98 355 000,00	7 435 988,78	7,56%	11 328 648,01	11,52%

Source: CA

More detailed information on cross-financing is specified in part 2.1.2 of the Report.

3.1.1.3 Specifics of ESF programmes

Assistance according to target groups and equal opportunities

More detailed information on the monitoring of target groups of priority axis 1 is specified in Chart n° 42.

Chart n° 42: Monitoring of target groups of priority axis 1 from 01.01.2012 to 31.12.2012

Division of the project participants						
Indicator	Calendar year 2012					
	Participants entering the project		Participants leaving the project		Participants continuing from the previous year	
	Total	out of that women	Total	out of that women	Total	out of that women
Total number of participants	12 525	7 379	11 280	7 996	21 673	15 973
Division of participants according to their status on the labour market						
Employed	5 311	3 999	7 330	5 952	14 469	12 434
out of that self-employed persons	258	114	121	59	206	126
Unemployed	4	4	2	2	1	1

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out of that the long-term unemployed	0	0	0	0	0	0
Inactive persons	7 210	3 376	3 948	2 042	7 203	3 538
out of that students/ participants in professional training	7 210	3 376	3 948	2 042	7 203	3 538
<i>Division of participants according to their age</i>						
Youth (15 - 24 years of age)	4 747	2 201	3 653	2 127	8 961	4 275
Elderly persons (55 - 64 years of age)	1 323	730	1 341	1 016	1 352	703
<i>Division of participants according to vulnerability groups in compliance with national legislation</i>						
Migrants	3	0	8	7	39	31
Minorities	225	118	371	255	676	459
Disabled	97	47	91	74	228	134
Other disadvantaged persons	121	48	14	5	37	12
<i>Division of participants according to education achieved</i>						
Primary or lower secondary education (ISCED 1 and 2)	4 478	1 867	3 527	1 061	8 751	3 858
Higher secondary education (ISCED 3)	3 026	2 303	1 784	1 622	2 862	2 385
Post-secondary school no university education (ISCED 4)	75	75	68	68	205	199
University education (ISCED 5 and 6)	4 209	2 729	5 901	5 245	12 636	10 799

Source: MA

More detailed information on the monitored target groups is specified in part 2.1.8 of the Report.

3.1.2 Serious problems encountered and measures taken to overcome them

Table 43 presents the problems that occurred during the implementation of Priority Axis 1 in the reference period.

The significant problems that occurred during implementation and concerned the implementation of OPE as a whole, the measures adopted, and the report on the adopted measures are detailed in section 2.3 of this Annual Report.

Chart n° 43: Monitoring of the summary sheet of measures taken for the problems identified

Problems identified	Measures taken	Summary sheet of the measures taken*
Insufficient use of funds under measure 1.1 and 1.2 in relation to allocated/contracted amounts; Risk of automatic decommitment due to the failure to fully use the commitment 2009 as of 31 December 2013 under the N+3 rule;	<ul style="list-style-type: none"> Regular weekly monitoring of the progress in the process of grant application administration at the level of MA+IBMA (on the basis of the number and volumes of grant applications recorded in the ITMS system); Effective assignment of unprocessed grant applications to financial managers; More intense communication with project beneficiaries concerning planned 	As of 31 December 2012, a major part of unprocessed grant applications submitted to MA/IBMA was successfully administered.

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	volumes of submitted grant applications by the end of 2012;	
	Increased number of calls for demand-oriented projects and written invitations for national projects in 2012;	In the period from September to December 2012, the MA for OPE and the IBMA ASFEU published a total of eight calls and written invitations at a total amount of EUR 189,400,000.00.
Insufficient amount of contracted funds;	Accelerated contracting of new national projects by reducing the periods of application procedures beyond the framework set in the Internal Procedures Manual and in the SF and CF Management System;	Increased amount of contracted funds under Priority Axis 1 (as of 31 December 2011, the contracted amount represented 53.01%, and as of 31 December 2012 it was 70.07%).
0	Contribution to the review of national projects (in accordance with the SF and CF Management System).	0
	0	

* Notes:

With regard to measure 1.2, the ITMS system recorded a total of 16 non-approved grant application at an ESF amount of EUR 660,045.94 as of 31 December 2012.

Source: MA

Quality analysis of the results achieved on the level of priority axis 1

As of 31.12.2012 the level of actual drawing of funds under priority axis 1 amounted in total to € 89, 147, 980.55 (source ESF) which represents 28.39 % of the commitment for 2007-2013. The level of drawing funds can be considered adequate regarding the volume of contracted funds in the amount of 70.07 % of the allocation. The drawing under this priority axis reached the level of 40.25% what is, relating to the volume of contracted funds, second highest level of drawing national and demand-driven projects from all OPE priority (higher level of drawing could be observed only in the priority axis 5 – Technical assistance). At the same time the fact the development of drawing in this priority axis had a tendency to grow in the reported period and in 2012, almost 1.3fold volume of funds was drawn compared with the previous year, can be evaluated as positive.

The MA for OPE in the beginning of the year 2013 increased the level of contracting in the priority axis 1 in connection with the conclusion of 4 NFC contracts with beneficiaries in the amount of € 99, 073, 353.85 (ESF resources) representing 31.55% in relation to the allocation on the above axis, what is a good precondition for further growth of drawing of funds under the priority axis 1.

As of 31.12.2012, as regards progress of implementation and physical implementation of projects, the values of individual measurable indicators have been fulfilled as follows:

in the beginning of OPE implementation, the MA focused on issuing calls and written calls under measure 1.1. covering regional education in order to support ongoing reform of education. The MA continually continued in the issuing due to the obvious interest from the site of applicants – schools, regarding the fact the number of AfNFC submitted under calls issued in the measure 1.1 several fold overran the allocation set last year.

Indicator n° 1 “*Number of new developed educational programmes*” reached in the reported period the value 907, which is much higher fulfilment compared the planned value 120. Such growth can be explained by the fact that when creating OPE in 2007, the development of a lower number of new and

innovated educational programmes had been envisaged, but when the educational reform was launched and in connection with the amendment of applicable legislation (a possibility to develop the school educational programmes) the need to increase the volume of educational programmes and also the need of their specific orientation occurred, especially due to the demand from the site of schools and teaching staff. The implementation of the national project "Professional and career growth of teaching staff", under which various forms of educational programmes (updating, specializing, function, innovative) are created and accredited in terms of the act. n° 317/2009 Coll., contributes the most to fulfilment of this indicator.

As of 31.12.2012 the value 524 of newly created educational programmes was reached for completed projects.

Indicator n° 2 "*Number of the teaching staff having passed programmes of further education*" reached in the reported period the value 57 compared with the planned value 42, 290, it is determined by the fact that at the project level it is an impact indicator. Given this, Having regard to this fact, it can be shown after the completion of implementation of projects, i.e. upon submission of the post-monitoring reports (the beneficiary was obliged to submit the first post-monitoring report within 12 months after the completion of the project).

The risk of failure to fulfil the indicator was defined in the final evaluation report elaborated by IBS Slovakia s.r.o. under the evaluation "*Evaluation of development of OPE implementation from the point of relevance and fulfilment of OPE objectives*" due to ambitiously set target values of the indicators of this kind. The fact the fulfilment rate of this indicator is closely connected with the developmental and innovation of educational programmes and training courses for teaching staff, needs to be taken into consideration. The education is very popular with the teaching staff and it is implemented in the programmes of various specializations through most of national projects and demand-driven projects as well.

Indicator n° 3 "*Number of training courses for the teaching staff*" reached in the reported period the value 966, which is much higher fulfilment compared the planned value 15, because it reflects the actual needs and interest in the training of the teaching staff. When creating OPE in 2007, a lower number of general training courses for the teaching staff was envisaged, but when the educational reform was launched the need to increase the volume of educational programmes and also the need of their specific orientation occurred also in connection with the amendment of applicable legislation (Act n° 317/2009 Coll.).

Indicator n° 4 "*Schools successful in the repeated quality evaluation*" – zero value of this indicator is shown, because the State School Inspection conducted comprehensive inspections on a selected sample of schools in 2009, and it identified the initial state of the quality of conditions, results and management. The State School Inspection shall conduct comprehensive inspections within the implementation of the national project "External evaluation of the school quality supporting self assessment processes and development of school" in one to three years after its completion. The indicator of the result achieved by schools, which were successful in the repeated quality evaluation, will be probably available in 2013 when a repeated inspection will be conducted at schools.

Indicator n° 5 "*Employment rate of secondary school leavers*" – during the reported period zero fulfilment of this indicator is shown. Its fulfilment is expected after the completion of implementation of the projects submitted under the call where this indicator was used as an impact indicator. This indicator was contained for the first time in the call with code OPV-2011/1.1/07-SORO published in September 2011.

Higher education was through publishing calls supported until June 2009, and subsequently in 2010 and 2011. More intensive publishing of calls under measure 2.1 occurred 2012. At the same time, the values of contracted indicators under calls published as of 31.12.2012 for HEIs, show the originally planned values are likely not to be fully reached. Indicators "*Number of partnerships and networks of development and innovations supported from OPE*" and "*Involvement rate of R&D employees in*

transnational research projects“ have been identified in the last final evaluation report carried out by IBS Slovakia s.r.o. under the evaluation *“Evaluation of development of OPE implementation from the point of relevance and fulfilment of OPE objectives”* due to ambitiously set target values of these indicators, as well..

Indicator n° 6 *“Involvement of R&D employees in further education”* – its current fulfilment Represents 6.01 %, which represents , in the reported period, proportion of 711 employees of R&D of 11, 820 employees of R&D for the Convergence Objective. Regarding the target value of the indicator 26.82% it has been fulfilled at the level of 22.40 %. Further progress of the fulfilment of this indicator is expected in the future after the completion of projects under the calls already published.

Indicator n° 7 *“Number of projects in support of human resources in centres of excellence at universities and in SAS”*- in the reported period, the fulfilment of this indicator reached 5. Regarding the target value 18, it is fulfilled to 30%, however, its fulfilment is expected after the completion of implementation of the projects submitted under the calls OPV-2010/1.2/02-SORO, OPV-2011/1.2/03-SORO, OPV-2012/1.2/04-SORO and OPV-2012/1.2/05-SORO, where this result indicator was used as obligatory.

Indicator n° 8 *“Involvement rate of R&D employees in transnational research projects”* was , in the reported period, shown by the value of fulfilment 6, what represents 30% fulfilment of the target value 20. Since the target value of this indicator is, in the objectives set by beneficiaries based on concluded contracts as of 31.12.2012, defined in the total 20, 100% fulfilment of the indicator can be expected.

Indicator n° 9 *“Number of partnerships and networks of development and innovations supported from OPE”* - zero fulfilment of this indicator in the reported period is shown. Its fulfilment is expected after the completion of implementation of the projects submitted under the calls OPV-2010/1.2/02-SORO, OPV-2011/1.2/03-SORO, OPV-2012/1.2/04-SORO where this result indicator was used.

Indicator n° 10 *“Share of universities having increased effectiveness and quality of management through OPE”* , indicator n° 11 *“Share of partnerships and networks of development and innovations existing after the end of support from OPE”* - zero fulfilment of these indicators in the reported period is shown. Their fulfilment is expected after the completion of implementation of the projects submitted under the call OPV-2010/1.2/02-SORO, where the said impact indicators have been used.

Indicator n° 12 *“Success rate of graduates from universities on the labour market”* – zero fulfilment of these indicators in the reported period is shown. Whereas this indicator has not been used yet in any of the so far published call for Measure 1.2, its fulfilment is expected in the possible future calls published and directed at universities.

As regards indicators 7 to 12, we should realize that their zero fulfilment so far is caused by the fact that it was not until 2010 and 2011 when calls in support of universities were published, and the selection of individual indicators depended on the nature and focus of the call as such. Therefore, not all indicators related to universities to be supported under Measure 1.2 could be contained in each call.

The value of indicator n°13 *“PISA Index”* is identical with the figure of previous years, because the testing necessary to show the value of indicator *“PISA Index”* is performed in 3-year cycles (last cycle 2012 – 2014). It means that the new value of that indicator will be available in 2013 after the implementation of PISA testing 2012 by the National Institute for Certified Educational Measurement. As the NICEM states on their website (http://www.nucem.sk/sk/medzinarodne_merania/project/5), *“PISA testing 2012 was successfully performed and the data obtained from testing was sent the international centre to be processed. The main testing in April 2012 involved more than 5000 15-year-old pupils from 231 primary and secondary schools in the SR. First results and findings from the main PISA testing 2012 shall be published in December 2013.”* Given the above, the indicator is expected to be updated in the AR for 2013. The value of this indicator for 2009-2011 was calculated from the sum of three components of PISA 2009 testing, namely the reading literacy – 477 points, mathematical

literacy – 497 points and natural sciences literacy – 490 points. MA takes as a basis the results of the testing published in the National Report PISA 2009 Slovakia (http://www.nucem.sk/documents//27/medzinarodne_merania/pisa/publikacie_a_diseminacia/1_narodne_spravy/N%C3%A1rodn%C3%A1_spr%C3%A1va_PISA_2009.pdf).

Indicator n° 14 “*Graduates from the tertiary grade of university education*” shows the value for 2010 and 2011, because when the Report was drafted, these data for 2012 were not available on Eurostat website.

3.2. Priority axis 2

3.2.1. Achievement of objectives and analysis of the progress achieved

The achievement of objectives and detailed analysis of the progress achieved under priority axis 2 aimed at supporting informal and lifelong education is described in details in the following subchapters 3.2.1.1 to 3.2.1.3 of the Report.

3.2.1.1. State of physical progress of priority axis 2

More detailed information on the state of publication of calls of priority axis 2 is specified in Chart n° 44.

Chart n° 44: State of publication of calls of priority axis 2 from 01.01.2012 to 31.12.2012

Measure	Type of call	Date of publication of call	Closing date for submission of AFNFC	Allocation of funds per call (NFC) in €
2.1	time-limited, demand-driven projects	28.08.2012	29.10.2012	5 000 000,00
2.1	time-limited, national project	18.09.2012	19.11.2012	5 700 000,00
2.1	time-limited, national project	26.09.2012	26.11.2012	5 300 000,00
2.1	time-limited, national project	08.10.2012	10.12.2012	28 000 000,00
2.1	time-limited, national project	16.10.2012	17.12.2012	21 700 000,00
Total per priority				65 700 000,00

Source: MA

In the reported period, **5** calls were published under priority axis 2 (measure 2.1), of that 1 time-limited call for demand-driven projects and 4 written calls for national projects in a total allocation of **€ 65, 700, 000.00**.

MA for OPE

1. Written call n° OPV/K/NP/2012- 3 titled “**PRAKTIK – practical skills through non-formal education at work with youth**” issued on 18.09.2012, with closing date on 19.11.2012. the written call is aimed at development of system of further education of voluntary and Professional staff dealing with young people via amplifying and increasing qualification and practical skills for using tools of non-formal and informal education in the development of youth interests. The eligible applicant was IUVENTA – Slovak Youth Institute.

The eligible activities included the following:

- promotion of new forms of education;

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- implementation and promotion of innovations in further education;
- development and promotion of open modular system of further education;
- projects related to further education of lecturers, tutors and organizational employees ;
- extension of further education offer aimed at acquisition and development of key competences;
- programmes of non-formal education aimed at acquisition and development of key competences (especially social, civil and cultural ones);
- measure for securing transfer between systems and levels of formal, non-formal and informal learning (procedures and rules at recognition of educational achievements);
- projects focused on cooperation between institutions of formal and non-formal education under longlife learning;
- development and implementation of educational programmes;
- design of network or regional youth centres.

Target group under the written call included the following:

- Professional and voluntary workers dealing with youth;
- Persons involved in the activities of further education.

The financial allocation of funds was in the amount of € **5, 700, 000.00**. 1 AfNFC was submitted in the amount of € **5, 697, 416.13**.

Formal accuracy check of AfNFC was carried out on 25.10.–08.11.2012. The AfNFC was complete and accurate, so the AfNFC passed to the phase of Professional evaluation.

Professional evaluation of AfNFC started on 12.11.2012 and terminated on 23.11.2012. the AfNFC submitted met the requirements set by Professional evaluation.

The AfNFC selection was carried out on 14.12.2012 and the above AfNFC was recommended for approval. The applicant was asked to complete the documents proving accomplishment of requirements of help provision and to adjust the project budget, acc. to the System of SF and CF management for the programming period of 2007-2014. Since, the process of AfNFC selection was not completed to 31.12.2012, further information on AfNFC evaluation will be subject of the AR for 2013.

2. Written call n° OPV/K/NP/2012-5 titled **“Increase of qualification for teachers of physical and sports education”** issued on 26.09.2012, with closing date on 26.11.2012. the written call was aimed to increase qualification of teachers of physical and sports education emphasizing innovation of ways and methods of teaching physical education at primary and secondary schools in order to provide experience-based and motivating tuition. The eligible applicant is National Sports Centre.

The eligible activities included the following:

- promotion of new forms of education;
- implementation and promotion of innovations in further education;
- extension of further education offer aimed at acquisition and development of key competences;
- development and implementation of educational programmes.

Target group under the written call included the following:

- teaching staff.

The financial allocation of funds was in the amount of € **5, 300, 000.00**. 1 AfNFC was submitted in the amount of € **5, 295, 216.20**.

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Formal accuracy check of AfNFC was carried out 08.11.–26.11.2012. Based on formal accuracy check performed, the applicant was asked to complete the missing formal requisites of the AfNFC. After completion, the AfNFC passed to phase of Professional evaluation.

Professional evaluation started on 27.11.2012 and terminated on 29.11.2012. AfNFC submitted met the requirements set by professional evaluation.

The AfNFC selection was carried out on 14.12.2012 and the above AfNFC was recommended for approval. The applicant was asked to complete the documents proving accomplishment of requirements of help provision and to adjust the project budget, acc. to the System of SF and CF management for the programming period of 2007-2014.

Since, the process of AfNFC selection was not completed to 31.12.2012, further information on AfNFC evaluation will be subject of the AR for 2013.

3. Written call n° OPV/K/NP/2012-7 titled **“Further education and consulting for adults as an instrument of better placement in the labour market”** issued on 08.10.2012 with closing date on 10.12.2012. the written call is aimed to develop system of further education and consulting for adults through increasing the quality, ensuring better readiness and placement of graduates in the labour market via modern forms and methods of education and provision of further vocational training in the chosen branches of industry, crafts and services. The eligible applicant is National Longlife Learning Institute.

The eligible activities included the following:

- creation and implementation of educational programmes;
- promotion of new forms of education (e.g. distance study, e-learning);
- activities related to further education of lecturers, tutors and organizational employees;
- implementation and promotion of innovations in further education;
- building of network of consulting institutions for adults and consulting;
- development of informational system securing Access to information on longlife learning possibilities;
- support of implementation of longlife learning and longlife consulting individual sectors.

Target group under the written call included the following:

- Persons involved in the activities of further education;
- lecturers;
- tutors;
- Employees working in the field of education.

The financial allocation of funds was in the amount of € **28, 000, 000.00**. 1 AfNFC was submitted in the amount of € **27, 999, 114.87**.

Formal accuracy check of AfNFC was carried out on 08.11.–12.12.2012. Based on formal accuracy check performed, the applicant was asked to complete the missing formal requisites of the AfNFC. After completion, the AfNFC passed to the phase of professional evaluation.

Since, the process of AfNFC selection was not completed to 31.12.2012, further information on AfNFC evaluation will be subject of the AR for 2013.

4. Written call n° OPV/K/RKZ/NP/2012-8 titled **“Development of National qualification system”** issued on 16.10.2012, with closing date on 17.12.2012. the written call was aimed to create and develop efficient system of longlife learning focused on development of key competences, amplification of qualifications under the current and perspective needs of knowledge society available

throughout the life for all citizens of the SR, creation and implementation of National qualification framework and National qualification system and accessing of information of partial and full qualification, requirements and possibilities for their acquisition through the development of a comprehensive information system. The eligible applicant is State Institute of Vocational Training.

The eligible activities included:

- creation of conditions for development and application of National qualification system enabling acquisition of qualification at the national and European level;
- creation of National qualification framework including secure of recognition of the non-formal and informal education results;
- measure for securing transfer between systems and levels of formal, non-formal and informal education;
- development of comprehensive information system securing Access to quality information and advice on possibilities of education for everybody and throughout the life.

Target group under the written call included the following:

- teaching staff;
- non-teaching staff;
- HEI teachers;
- Persons involved in the activities of further education;
- Employees working in the field of education.

The financial allocation of funds was in the amount of € **21, 700, 000.00**. 1 AfNFC was submitted in the amount of € **21, 175, 425.79**.

The formal accuracy check started on 21.12.2012. Since, the process of AfNFC selection was not completed to 31.12.2012, further information on AfNFC evaluation will be subject of the AR for 2013..

IBMA ASFEU

On 28.08.2012, under Measure 2.2, a call for AfNFC submission was published with the title “**Active ageing through amplification of knowledge and skills increasing quality of life of seniors**“. The closing date was on 9.10.2012.

Financial allocation for the call with code OPV-2012/2.1/03-SORO was € **5, 000, 000.00**. Financial contribution of NFC per one project was limited by the interval of minimum € 75, 000.00 and maximum € 200, 000.00.

The call was aimed at amplification of knowledge and skills increasing quality of life of seniors and at the same time, supported the decision of the European Parliament and the Council n° 940/2011/EU on the European Year for Active Ageing and Solidarity between Generations (2012), causing and supporting the effort of the Member States, regional and local authorities, social partners and society to focus on the support of active ageing and go the extra mile to mobilize the potential of fast growing number of inhabitants over 50. The call represents a reaction on the Resolution of the European Parliament for 2010 titled “Demographic challenge and solidarity between generations“, in which the Member States are asked to implement active ageing in one of their priorities during the following years.

The eligible activities (content framework and project aim) under this call for submission of AFNFC included the following:

- implementation and support of innovations and new forms of teaching seniors supporting active ageing;
- development and/or implementation of educational programmes for seniors supporting active ageing;

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- development and/or implementation of programmes of non-formal education aimed at development of key competences of seniors;
- development of educational programmes aimed at education and increasing of qualification of lecturers teaching seniors and programme implementation under the project.

Financial assistance under the call was determined to following eligible applicants:

- state, public and private HEIs as promoter of the Universities of the Third Age;
- municipalities.

Eligible target groups under the above call included:

- seniors at the age of over 50;
- lecturers.

As of 31.12.2012, in total 51 AfNFC were received of which the requested amount of financial contribution for NFC represented the amount of € 7, 585, 350.08. Detailed information on approval process will be subject of the AR 2013.

IBMA MH SR

IBMA MH SR has not published any calls for AfNFC submission under measure 2.2, in the reported period.

More detailed information on the monitoring of the development of implementation under priority axis 2 is specified in Charts n°45a and.45b.

Chart n° 45a: Monitoring of the development of implementation under priority axis 2 as of 31.12.2012

Priority axis/ Measure	Number of AFNFC received	Number of AFNFC approved	Number of contracted projects	Number of projects completed regularly	Number of projects completed exceptionally
Measure 2.1	99	20	17	1	3
Measure 2.2	87	31	22	4	9
Priority axis 2	186	51	39	5	12

Source: MA

Chart n° 45b: Financial statement of the implementation progress as of 31.12.2012 (in EUR)

Priority axis/ Measure	Allocation for resource EU+SB*	Amount of the contribution requested (NFC)	Amount of contribution approved (NFC)	Amount of funds contracted (NFC)	Amount of regularly completed projects**	Amount of exceptionally completed projects
Measure 2.1	123 487 889,00	233 820 091,25	65 118 945,56	63 990 977,42	3 793 292,71	919 023,70
Measure 2.2	42 941 177,00	115 356 744,90	40 865 160,79	31 463 552,58	216 172,22	9 016 608,91
Priority axis 2	166 429 066,00	349 176 836,15	105 984 106,35	95 454 530,00	4 009 464,93	9 935 632,61

* Allocation for resources EU + SB covers own public resources, as well.

** The volume of NFC funds drawn of projects regularly completed.

Source: MA

As of 31.12.2012 in total **20** calls of total allocation **€ 291, 797, 617.35.** were published under priority axis 2, out of which 12 calls were published under Measure 2.1 and 8 calls under Measure 2.2.

As of 31.12.2012 in total **186** AFNFC under priority axis 2 were received of which the requested amount of financial contribution for NFC represented the amount of **€ 349, 176, 836.15.** Out of that **51** AFNFC calls were approved amounting in total to **€ 105, 984, 106. 35.** So far, **39** projects (were contracted under priority axis 2 (this figure does not cover the early terminated projects) representing

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the total amount of contracted funds of € **95, 454, 530.00**, out of which **34** projects are in progress and **17** projects have been completed (out of that **12** projects were terminated early and **5** projects were completed regularly. The reasons for early termination of the project by the Beneficiary were insufficient project administrative capacities, breach of commitments arising from formal and temporal implementation of project activities, what automatically results in failure to fulfil the measurable indicators and project objectives, such as failure to implement of the measures for correction of shortcomings on the site of beneficiary identified by on-the-spot inspection in terms of on-the-spot inspection reports.

In 2012, under individual measures of priority axis 2, 32 demand-driven projects have continued within 9 calls for submission of demand-driven projects:

Measure 2.1

1. *“Support of further education in selected fields“* (call SORO ASFEU: OPV 2009-2.1/01-SORO) – **6** projects;
2. *“Support of further education in the field of tourism“* (call SORO ASFEU: OPV-2010/2.1/02-SORO) – **8** projects;

Measure 2.2

1. *“Development of new forms of further education in healthcare“* (call SORO MZ SR: OPV 2008/2.2/02) – **1** project;
2. *“Supplement of healthcare system with qualified experts“* (call SORO MZ SR: OPV 2008/2.2/03) – **7** projects;
3. *“Support of evaluation of continuous education of medical staff“* (call SORO MZ SR: OPV 2009/2.2/01) – **1** project;
4. *“Improvement of other skills of staff working in healthcare“* (call SORO MZ SR: OPV 2009/2.2/02) – **1** project;
5. *“Improvement of other skills of staff working in healthcare“* (call SORO MZ SR: OPV 2010/2.2/01) – **1** project;
6. *“Improvement of other skills of staff working in healthcare“* (call SORO MZ SR: OPV 2010/2.2/02) – **5** projects;
7. *“Improvement of other skills of staff working in healthcare“* (call SORO MZ SR: OPV 2011/2.2/01) – **2** projects.

In 2012 the implementation of the following 3 national projects under Measure 2.1 was in progress:

1. *Further education of primary and secondary school teachers in the subject informatics* (OPV/K/RKZ/NP/2008-2);
2. *Professional and career growth of the teaching staff* (OPV/K/RKZ/NP/2009-3);
3. *KomPrax – Competences for practice* (OPV/K/ NP/2010-2).

More detailed information regarding the national projects implemented is specified in Charts n° 46 to 48.

Chart n° 46: State of implementation of the national project as of 31.12.2012

Project title:	Further education of primary and secondary school teachers in the subject informatics
Measure	2.1
Beneficiary:	National Institute of Education
Budget in €:	7 029 006,34 EUR
Project implementation period:	01.10.2008 – 30.09.2011
Basis from the national/ regional policy:	Policy Statement of the Government of the Slovak Republic of August 2006 which proclaims” to create preconditions for a systemic change of the educational content connected with the improvement of language training, development of computer literacy and communication skills, with substantially more extensive use of modern teaching aids, in particular ICT and multimedia technology in the teaching process.” CONCEPT OF THE DEVELOPMENT OF EDUCATION in the Slovak Republic for

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	the next 15-20 years (project "MILLENNIUM") Strategy of informatization of regional education (approved in February 2008)
Project objective:	Design, develop and implement modern further education in informatics and informatics education teachers at primary and secondary schools supported by digital technologies.
Activities implemented:	<p>On 01.10.2008 the Contract on the provision of NFC was signed. Declaration of the start of project activities was delivered on 07.10.2008, the implementation of project activities started on 01.10.2008. The content implementation of the national project was terminated on 30.09.2011. Financial termination of the project including settlement of irregularities was carried out in 2012.</p> <p>Activity 1.1 Training of teachers of first school of primary school in informatics and informatics education Training of trainees consisted of 130 lessons. The content of the training was implemented in four lines. Line 1: Digital literacy of the teacher. The training was aimed at the achievement or development of adequate comprehensive literacy including, e.g. also the development of teacher's competences for lifelong education, learning about the issues of safety and risks for students in virtual space, social and legal aspects of informatization of the society etc. Line 2: Modern school. Here the participants in the training course learnt about modern cognitive theories and modern views of the school as a place for thinking, exploring, communication and cooperative learning, new forms of organising the cognitive process, modern forms of motivating and evaluating students, alternative educational systems, as well as about the role of digital technologies in overcoming various forms of inequalities. Line 3: Own subject context of informatics and informatics education. Line 4: Theory of instruction for informatics and informatics education where the participant learnt about the objectives of the subject, forms, curriculum and its forms, theory of work with illustrations and animations, with text, with numbers, graphs and data, with multimedia, sound, photograph and music, with the theory of work on Internet, theory of elementary programming and control of digital equipment.</p> <p>Activity 1.2 Training of non-qualified informatics teachers of middle schools and secondary schools The content of the training was implemented in four lines. Line 1: Digital literacy of the teacher. The training was aimed at further development of comprehensive digital literacy including, e.g. also the work with advanced digital technologies and software instruments, the development of teacher's competences for lifelong education, learning about the issues of safety and risks for students in virtual space, social and legal aspects of informatization of the society etc. Line 2: Modern school. Here the participant in the training course learnt about modern cognitive theories and modern views of the school as a place for thinking, exploring, communication and cooperative learning, new forms of organising the cognitive process, modern forms of motivating and evaluating students, alternative educational systems, as well as about the role of digital technologies in overcoming various form of inequalities. This line included also the role of digital technologies for the development of student's higher cognitive functions. Line 3: Own subject context of informatics and informatics education – it represents the core of the professional training of participants in the training. Line 4: Theory of instruction for informatics and informatics education where the participant learnt about the objectives of the subject, forms, curriculum and its forms, theory of work with graphics, graphs, text and numbers, with multimedia, with theory of work on Internet, theory of advanced programming and control of digital equipment.</p> <p>Activity 1.3 Further training of qualified informatics teachers of middle schools and secondary schools The content of the training was implemented in four lines. Line 1: Digital literacy of the teacher. The training was aimed at further development of adequate comprehensive literacy including, e.g. also the development of teacher's competences for lifelong education, learning about the issues of safety and risks for students in virtual space, social and legal aspects of informatization of the society etc. Line 2: Modern school. Here the participants in the training course learnt about modern cognitive theories and modern views of school as a place for thinking, exploring, communication and cooperative learning, new forms of organising the cognitive process, modern forms of motivating and evaluating students, alternative educational systems, as well as about the role of digital technologies in overcoming various form of inequalities. This line included also the role of digital technologies for the development of student's higher cognitive functions. Line 3: Own subject context of informatics and informatics</p>

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	<p>education. Line 4: Theory of instruction for informatics and informatics education where the participant learnt about the objectives of the subject, forms, curriculum and its forms, theory of work with standard software, with theory of work on Internet, theory of algorithm development, programming and control of digital equipment.</p> <p>Activity 1.4 Monitoring and evaluation of the project The activity was carried out by the following activities: submission of periodical preliminary monitoring reports according to the Contract, submission of final monitoring report, monitoring of management and coordination of the project (managing team, expert team) and communication with lecturers and evaluation of lecturers' reports on the training courses.</p> <p>Activity 2.1 Equipment and instrumentation of the project The output of the Activity is represented by 1301 pieces of data-projectors, 1301 pieces of notebooks, 1301 pieces of USB keys, 1301 pieces of application office software.</p> <p>The project activities were completed in 2011.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	3 793 292,71 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p><u>Result indicators</u> (planned state /actual state)</p> <p>Number of new developed/ innovated educational and study programmes 3/3</p> <p>Number of schools involved in the implementation of project activities 530/1052</p> <p>Number of employees involved in educational activities of the project 1 301/1320</p> <p>Number of electronic services installed 3/3</p>
Contribution to HP:	SD
Website of the project:	http://dvui.ccv.upjs.sk/

Source: MA

Chart n° 47: State of implementation of the national project as of 31.12.2012

Project title:	Professional and career growth of the teaching staff
Measure	2.1
Beneficiary:	Methodology and Pedagogy Centre
Budget in €:	43 193 286,00 EUR
Project implementation period:	15.10.2009 – 31.12.2014
Basis from the national/ regional policy:	<p>Act n°317/2009 Coll. on the teaching staff and professional staff and on amendments to certain laws</p> <p>Decree of the Ministry of Education, Science, Research and Sport of the SR n° 445 on continuous education, credits and attestations of the teaching staff and professional staff</p>
Project objective:	Create effective system of further education of the teaching staff and professional staff of schools and educational facilities putting emphasis of the development of key competences.
Activities implemented:	<p>On 15.10.2009, the Contract on the provision of NFC was signed. Declaration of the commencement of the project was submitted on 23.10.2009, the implementation of activities started on 15.10.2009.</p> <p>Activity 1.1 Creation, innovation and implementation of professional standards and instruments of evaluation of the development of professional competences The version of pilot model of professional standards was reviewed, SWOT analysis was done. Based on the analysis the objectives of the methodology were set out, functions and forms of professional standards determining the innovation of the pilot version were defined, and a proposal of professional standard for individual career stages was drafted in compliance with the gradation of performance of the teaching staff, which was categorized in three dimensions – student, educational process, self-development of the teacher. The following professional standards have been finalized: teacher for preschool education, teacher for secondary education, educator, school and school facility headmaster, psychologist, school psychologist and social educationalist. The Methodology of the creation of the professional standards has been created, including 20 of 45 professional standards. Each professional standard created contains expert opinion. For the whole period of activity implementation, 2 conferences have been held so far.</p> <p>Activity 2.1 Analysis of educational needs of individual target groups of the</p>

	<p>teaching and professional staff of schools and school facilities.</p> <p>Under the activity 2.1, evaluation outputs from terminated programmes are elaborated to evaluation reports and partial analyses of educational needs. These are, subsequently, incorporated into studies on educational needs of teaching and Professional staff. So far, 2 such studies have been elaborated of the total number of 4 studies. The third one is under finalization. The reports and analyses are elaborated under the Methodology of analysis of educational needs, worked out in the beginning of the activity.</p> <p>Activity 2.2 Creation and accreditation of continuous education of the teaching and professional personnel according to the system of accreditation</p> <p>In the beginning of the activity, Manual for the creation of the programmes of continuous education was developed under which the creation of programmes of continuous education started subsequently. 264 newly created programmes of continuous education have been accredited of that 35 are aimed at acquisition and development of knowledge and skills in the field of ICT. The offer of educational programmes is published and updated on an ongoing basis on the website of MPC So far, 2 catalogues of the programmes of continuous education (for school years 2011/2012 and 2012/2013) have been published and distributed to schools.</p> <p>Activity 3.1 Creation of teaching sources, methodologies and specialized publications, including in the digital form.</p> <p>Methodology of the creation of teaching sources containing requirements/instructions for the creation of teaching sources for accredited programmes of continuous education has been developed under this Activity. Equally, plan of edition for the creation of teaching sources for educational programmes under which teaching sources for educational programme involving a larger target group are created first, has been created. Each newly created teaching source contains review opinion. Teaching sources are published on an ongoing basis on the beneficiary's website www.mpc-edu.sk. 54 teaching materials have been elaborated and published so far.</p> <p>Activity 3.2 Educational activities aimed at developing key competences of the teaching and professional personnel and educational strategies</p> <p>Under this activity education in accredited programmes of continuous education developed in activity 2.2 is carried out. Training of teaching and Professional staff is implemented under the act n° 317/2009 Coll. 25, 704 teaching and Professional staff has been involved in the training so far.</p> <p>Activity 4.1 Development and administration of interactive educational portal to support continuous education.</p> <p>At present the public procurement for project portal is again under preparation.</p> <p>Activity 4.2 Equipment and instrumentation for specialized activities.</p> <p>Under the objectives of this activity, 234 classrooms of continuous education were established and technically equipped in terms of the contract. These classrooms are located at schools in descent areas. In these classrooms the education is carried out under the activity 3.2.</p> <p>The reason for the project delay was the long accreditation process for continuous training programmes by the Accreditation Committee of the MoESRS SR. The entire project is based on the education of teaching staff under the accredited programme of continuous training (625 programmes of continuous training). The preparation of teaching sources was tied to the accreditation of the programmes.</p> <p>Another factor that affected the late implementation of activities were prolonged public procurement processes and the repetition of some public procurements.</p> <p>Measures adopted to eliminate the delay in the implementation of activities:</p> <ul style="list-style-type: none"> - crisis management of the national project; - intensification of the project activities – preparation of profession standards, teaching materials and intensified training; - communication with the MoESRS SR concerning the acceleration of the accreditation process for the continuous training programmes. <p>Measures adopted by the MA for OPE with regard to the delay in the implementation of the national project:</p> <ul style="list-style-type: none"> • make monthly estimates for the use of funds under the national project; • report on the use of funds and implementation of the national project at regular bi-weekly meetings with the Minister of Education, Science,
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	Research and Sports of the SR; intensify communication with the national project Beneficiary concerning errors in the grant application.
Financial implementation/ drawing in € cumulatively from the start of the programming period:	12 719 464,61 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<u>Result indicators</u> (planned state /actual state): Number of new developed educational programmes 625/264 Number of new developed/ innovated educational and study programmes aimed at the achievement and development of knowledge and skills in the field of ICT 30/35 Number of employees involved in educational activities of the project 18 000/25 704 Number of electronic services installed 1/0
Contribution to HP:	IS, SD
Website of the project:	http://www.mpc-edu.sk/projekty/profesijsny-a-karierovy-rast-pedagogickych-zamestnancov

Source: MA

The importance of the implementation of national project “Professional and career growth of teaching staff” also resides in following added value of training of teaching and Professional staff:

- Development of human resources in education: modernization of educational process at schools implemented by professionally prepared graduates of the studies;
- Increasing of professionalism of teacher occupation setting the process of continuous education with implementation of quality standards and tools for evaluation of Professional competences;
- Satisfaction of requirements of employees from department of education – their selection and demand for educational needs with the possibility to obtain credits and increase their personal career growth and wage class;
- Technological and material support of educational environment at schools (ICT, education portal and new teaching sources);
- Development of quality educational environment with aim to increase knowledge level of pupils involved in regional education (in terms of PISA results and other evaluation of education quality in the SR).

Chart n° 48: State of implementation of the national project as of 31.12.2012

Project title:	KomPrax – Competences for practice
Measure	2.1
Beneficiary:	IUVENTA – Slovak Youth Institute
Budget in €:	8 071 713,27 EUR
Project implementation period:	15.12.2010 – 31.12.2014
Basis from the national/ regional policy:	Act No 245/2008 Coll. on education as last amended, Act No 282/2008 Coll. on support to the work with the youth and on amendments to certain laws as last amended form the base.
Project objective:	Enable young people and youth professionals access to the repeated and flexible achievement of competences for the work with the youth with full counselling services. Support the quality of educational programmes in the work with the youth in order to prepare graduates for lifelong education and learning. Support public recognition of the work with the youth and ensure the development of information channels and databases concerning the work with the youth and the system of education of persons in this area. Improve the level of key competences of youth leaders and professionals in order to facilitate their access to labour market. Contribute to the recognition by employers of the competences obtained during the work in the field of formal education.
Activities implemented:	On 15.12.2010, the Contract on the provision of NFC was signed. The beneficiary submitted the declaration of the commencement of the project on 25.12.2010, the implementation of the project activities started on 03.01.2011. Activity 1.1 Training of young leaders for the work with the youth. Trainings of young leaders under the Activity are carried out in three weekend workshops. 329 trainees participated in the first weekend workshop. In 2012, 7 three weekend workshops were held, certifying 287 young leaders. The school selection

	<p>continued, the call for regional tenders was published and 3 running evaluation meetings with instructors designed for instructors of activities 1.1 and 1.2 were held. The aim of the meetings was to unify procedures and provide instructors with necessary Professional and methodological support, based on so-far project implementation.</p> <p>Activity 1.2 Basic training of volunteers and youth professionals. Trainings of trainees are carried out during two weekends under the activity. 2 educational programmes have been created. In 2012, 4 two-weekend workshops were held, and 56 young leaders and 33 workers dealing with youth were certified.</p> <p>Activity 2.1 Follow-up, supplementary and hobby training of youth leaders and professionals Analyses of available training modules, which are accredited by IUVENTA and the Ministry of Education, Science, Research and Sport of the SR, have been done under the Activity. Informative seminar was organized for persons interested in accreditation of the training, where 23 interested persons participated. In 201, 10 educational programmes of IUVENTA were created as they were identified as lacking educational programmes. The programmes were chosen by a group of 5 experts.</p> <p>Activity 3.1 Preparation of the supporting material for the formation of functional partnerships In December 2011 the activity was terminated, the output of the activity is publication “Why Komprax“, with the number of 981 copies distributed. Other copies of publication are expected to be distributed at meetings of expert solver of the activity 3.2 with representatives of employers, schools and universities.</p> <p>Activity 3.2 Regional Round Tables on recognition of results of non-formal education and informal learning In 2012, implementation of Round Tables were started off, focusing on creation of function partnerships among representatives of institutions contributing to acceptance of competences acquired during work with youth. The first meeting of Round Table was held with participation of 17 representatives of private, public and non-governmental sector. Furthermore, 36 individual meeting of expert solver of activity with representatives of employers, schools and non-governmental organizations were held under the activity.</p> <p>Activity 4.1 Campaign “Recognition“ The implementation of panel discussions has continued and 9 panel discussions with the number of 858 attendants were held. In addition, 4 articles related to the idea of campaign “Recognition“ were developed.</p> <p>Activity 4.2 Provision of the missing surveys and research concerning the youth Under the activity, overview of researches and surveys relating the work with youth has been compromised. The call for cooperation in ensuring the reaches/surveys on youth has been published and 68 applicants have reacted to it. The call for submitting small research plans to obtain current information on youth has been secured and two seminars of chosen researcher for further securing of researches and surveys were held.</p> <p>Activity 4.3 Creation of database for recognition of the work with the youth Public procurement to ensure database has been started off under the activity. Till the time database is secured, provisional system of recording information on project participants and on project progress was developed.</p> <p>In 2012, the training schedule under the KomPrax national project failed to be met compared to the plan. The reason for this situation was the public procurement process to ensure the training activities, specifically training premises, accommodation and board for training participants and trainers. The public procurement was not approved by the MA for OPE, and it was therefore necessary to repeat it. This resulted in a delay in the training of trainers and training participants.</p> <p>Measures adopted by the Beneficiary to eliminate the delay in the project implementation:</p> <ul style="list-style-type: none"> - immediate termination of cooperation with the qualified person that was responsible for the public procurement; - conclusion of a cooperation contract with a new qualified person and
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	<p>intensification of the communication with the MA for OPE on the way of completing the public procurement.</p> <p>Measures adopted by the MA for OPE with regard to the delay in the implementation of the national project:</p> <ul style="list-style-type: none"> • make monthly estimates for the use of funds under the national project; • report on the use of funds and implementation of the national project at regular bi-weekly meetings with the Minister of Education, Science, Research and Sports of the SR; <p>intensify communication with the national project Beneficiary concerning errors in the grant application.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	1 460 224,70 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p>Result indicators (planned state /actual state)</p> <p>Number of the defined qualification and evaluation standards- 3/3</p> <p>Number of new developed educational programmes - 23/3</p> <p>Number of persons of the target group involved in the supported projects at the age 15-24 – 7 128/1 687</p> <p>Number of persons involved in educational activities of the project - 11 728/1 620</p> <p>Number of educational programmes supported by a contribution for equal opportunities -2/0</p> <p>Number of publications – 16/1</p> <p>Number of local partnerships created of the learning regions – 7/1</p> <p>Number of employers involved in the implementation of the project activities situated in the regions with large concentration of MRC - 10/0</p> <p>Number of electronic services installed - 1/0</p> <p>Number of participants in actions designed for public awareness raising - 500/0</p>
Contribution to HP:	IS, SD, MRC, EO
Website of the project:	www.komprax.sk

Source: MA

The national project *KomPrax – Competences for practice* is designed to support quality of work with youth through non-formal education which supplements formal education taking place in formal education process and influencing development of skills, abilities and attitudes. The project enables young people to acquire such competences which they cannot be provided with sufficiently by environment out of school and need them to successful placement on the labour market and in the field of work with youth.

Through non-formal education, national project allows young people to acquire competences necessary for their future employees as well as their future life in society. They will be able to take up responsibility for the environment of their life, react to needs of their surroundings, arrange a small project and due to this verify their competences in the practice. Thanks to positive experience, the project motivates young people to develop themselves and socio-personal skill (so-called soft-skills) being key ones for successful placement in the practice.

Development of partnerships with employers and institutions of formal education comprising a basis for cooperation between individual organizations and institutions are part of the project and so contribute to accepting the benefits of non-formal education in the field of work with youth. Thanks to the project, society obtains young self-confident people with developed key competences – active citizens and beneficial employees or future employers. In addition, acceptance of non-formal education in the field of work with youth will contribute to its integration into standard ways of learning and to a comprehensive development of young people regarding preparation for professional life.

Fulfilment of measurable indicators

More detailed information on the fulfilment of physical indicators under priority axis 2 is specified in Chart n° 49.

Chart n° 49: Fulfilment of physical indicators as of 31.12.2012

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Indicators*		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments**
1. Percentage of population involved in lifelong education per 100 inhabitants at the age of 25-64 years (%) - result	Result achieved	3,9 %	3,3%	2,8 %	2,8%	3,9%	3,4%	N/A	N/A	N/A	3,4%	N/A
	Target	N/A	N/A	N/A	N/A	N/A	N/A	12,50 %	N/A	12,50 %	12,50 %	N/A
	Starting point	4,6 %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,6%	N/A
2. Number of lecturers having passed programme s of further education (number) - output	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	960	N/A	960	960	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
3. Number of the supported Programme s of further education (number) - output	Result achieved	0	0	3	131	215	360	N/A	N/A	N/A	360	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	150	N/A	150	150	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
4. Number of new networks created within the learning regions (number) - output	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	19	N/A	19	19	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
5. Percentage of networks created within the learning regions and existing after the end of support from OPE (%) -result	Result achieved	0%	0%	0%	0%	0%	0%	N/A	N/A	N/A	0%	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	80%	N/A	80%	80%	N/A
	Starting point	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0%	N/A
6. Percentage of medical staff having passed programme s of further education of medical staff (%) -	Result achieved	N/A	0,15 %	0,12 %	0,12%	0,12%	0,12%	N/A	N/A	N/A	0,12%	0,12 %
	Target	N/A	N/A	N/A	N/A	N/A	N/A	7%	N/A	7%	7%	N/A
	Starting point	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0%	N/A

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output												
7. Number of educational Programmes of further education of medical staff (number) - output	Result achieved	0	0	0	0	0	1	NA	NA	NA	1	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	15	N/A	15	15	N/A
	Starting point	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0%	N/A
8. Percentage of medical staff having stayed in the healthcare system after completion of the programme s of further education (%) -result	Result achieved	0%	0%	100 %	100%	100%	100%	N/A	N/A	N/A	100%	100%
	Target	N/A	N/A	N/A	N/A	N/A	N/A	80%	N/A	80%	80%	N/A
	Starting point	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0%	N/A

*Detailed definitions and unites of measure of individual indicators are specified in Annex 8.

**In column "Comment" there are indicated values of indicators for physically and financially completed projects.

Source: MA/IBMA

More detailed information on physical progress under priority axis for each indicator for 2012 is included in the final part of this Chapter in Part "Quality analysis of the results achieved on the level of priority axis"

Chart n° 50: Target values of indicators determined by beneficiaries based on the contracts concluded on the level of priority axis as of 31.12.2012

Indicator title (unit of measure, type)	Objective set by beneficiaries based on the contracts concluded as of 31.12.2012	Indicator value as of 31.12.2012	Target value	Comments*
1. Percentage of population involved in lifelong education per 100 inhabitants at the age of 25-64 years (%) - result	N/A	3,4	12,5	N/A**
2. Number of lecturers having passed programmes of further education	0	0	960	0
3. Number of the supported programmes of further education (number) - output	783	360	150	0

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Indicator title (unit of measure, type)	Objective set by beneficiaries based on the contracts concluded as of 31.12.2012	Indicator value as of 31.12.2012	Target value	Comments*
4. Number of new networks created within the learning regions (number) - output	0	0	19	0
5. Percentage of networks created within the learning regions and existing after the end of support from OPE (%) – result	0	0	80	0
6. Percentage of medical staff having passed programmes of further education of medical staff (%) – output	27,26	0,12	7	0,12
7. Number of educational programmes of further education of medical staff (number) - output	10	1	15	0
8. Percentage of medical staff having stayed in the healthcare system after completion of the programmes of further education (%)	99,44	100	80	100

*In column “Comment” there are indicated values of indicators for physically and financially completed projects.

**The indicator “Percentage of population involved in lifelong education per 100 inhabitants at the age of 25-64 years” is a context indicators, which is not contracted directly in projects.

Source: MA

3.2.1.2. Financial implementation of priority axis 2

More detailed information on the drawing of funds of priority axis 2 for the reported period, as well as cumulatively from the beginning of the programming period is specified in Chart n° 51.

Chart n° 51: Drawing of funds of priority axis 2 as of 31.12.2012

	Commitment 2007-2013 for EU funds in €	Drawing of funds in 2012 (EU resources) in €		Drawing of funds cumulatively (EU resources) in €	
		Total	% of 2007 – 2013 commitment	Total	% of 2007 – 2013 commitment
Priority axis 2	141 464 706,00	19 648 255,43	13,89%	25 655 033,43	18,14%
Measure 2.1	104 964 706,00	14 681 466,31	13,99%	17 168 938,73	16,36%
Measure 2.2	36 500 000,00	4 966 789,12	13,61%	8 486 094,70	23,25%

Source: CA

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More detailed information on cross-financing is specified in part 2.1.2 of the Report..

3.2.1.3. Specifics of ESF programmes

Assistance according to target groups and equal opportunities

More detailed information on the monitoring of target groups of priority axis 2 is specified in Chart n° 52.

Chart n° 52: Monitoring of target groups of priority axis 2 from 01.01.2012 to 31.12.2012

Division of the project participants						
Indicator	Calendar year 2012					
	Participants entering the project		Participants leaving the project		Participants continuing from the previous year	
	Total	out of that women	Total	out of that women	Total	out of that women
Total number of participants	30 523	21 799	18 789	14 777	17 850	13 184
<i>Division of participants according to their status on the labour market</i>						
Employed	30 506	21 790	17 997	14 261	16 376	12 224
out of that self-employed persons	160	82	8	5	22	12
Unemployed	0	0	18	12	24	14
out of that the long-term unemployed	0	0	7	1	12	1
Inactive persons	17	9	774	504	1 450	946
out of that students/ participants in professional training	15	7	766	502	1 442	944
<i>Division of participants according to their age</i>						
Youth (15 - 24 years of age)	296	234	816	541	1 476	976
Elderly persons (55 - 64 years of age)	4 194	2 414	1 947	1 404	1 799	1 034
<i>Division of participants according to vulnerability groups in compliance with national legislation</i>						
Migrants	0	0	0	0	0	0
Minorities	890	790	886	532	420	328
Disabled	8	5	18	9	29	18
Other disadvantaged persons	0	0	14	9	31	22
<i>Division of participants according to education achieved</i>						
Primary or lower secondary education (ISCED 1 and 2)	14	10	234	149	526	343
Higher secondary education (ISCED 3)	4 293	3 270	1 856	1 533	2 273	1 781
Post-secondary school no university education	2 261	2 004	575	471	628	540

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(ISCED 4)						
University education (ISCED 5 and 6)	23 955	16 515	16 124	12 624	14 423	10 520

Source: MA

More detailed information on the monitored target groups is specified in part 2.1.8 of the Report

3.2.2 Serious problems encountered and measures taken to overcome them

Table 53 presents the problems that occurred during the implementation of Priority Axis 2 in the reference period.

The significant problems that occurred during implementation and concerned the implementation of OPE as a whole, the measures adopted, and the report on the adopted measures are detailed in section 2.3 of this Annual Report.

Chart n° 53: Monitoring of the summary sheet of measures taken for the problems identified

Problems identified	Measures taken	Summary sheet of the measures taken*
Insufficient use of funds under the measure in relation to allocated/contracted amounts;	<ul style="list-style-type: none"> Regular weekly monitoring of the progress made in the process of grant application administration at the level of MA+IBMA (on the basis of the number and volumes of grant applications recorded in the ITMS system); Effective assignment of unprocessed grant applications to financial managers; More intense communication with project beneficiaries concerning planned volumes of submitted grant applications by the end of 2012; 	As of 31 December 2012, a major part of unprocessed grant applications submitted to MA/IBMA was successfully administered;
Risk of automatic decommitment due to the failure to fully use the commitment 2009 as of 31 December 2013 under the N+3 rule;		
0	0	
	Increased number of calls for demand-oriented projects and written invitations for national projects in 2012.	In the period from September to December 2012, the MA for OPE and the IBMA ASFEU published a total of eight calls and written invitations at a total amount of EUR 65,700,000.00.
Insufficient amount of contracted funds;	Accelerated contracting of new national projects by reducing the periods of application procedures beyond the framework set in the Internal Procedures Manual and in the SF and CF Management System.	The measures above will be manifested in Q1 2013 when the contracted amount under Priority Axis 2 will increase (as of 31 December 2012, the contracted amount represented 58.45%, and as of 31 March 2013 it reached 93.74%).
	Involvement in the review of national projects (in accordance with the SF and CF Management System).	0

* Notes:

With regard to measure 2.1, the ITMS system recorded a total of 7 non-approved grant applications at an ESF amount of EUR 139,112.31 as of 31 December 2012.

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With regard to measure 2.2, the ITMS system recorded a total of 6 non-approved grant applications at an ESF amount of EUR 357,570.90 as of 31 December 2012.

Source: MA

Quality analysis of the results achieved on the level of priority axis

As of 31.12.2012 the level of actual drawing of funds under priority axis 2 amounted in total to € 25, 655, 033.43 (source ESF), which represents 18.14 % of the commitment for 2007-2013. The achieved level of funds drawing is second lowest regarding the allocation (the lowest level of drawings observed under the priority axis 3 only). Regarding the volume of contracted funds, drawing in this priority axis achieved the level of 31.35 %, what is also second lowest drawing under OPE priority axes. Fact that in 2012 the CO approved more than 5.8fold volume of AfPs compared with the previous year, is necessary to evaluate as highly positive.

A good prerequisite for further increase of drawing under this priority axis next year is a fact the MA for OPE, in the beginning of 2013 increased the contracting level of priority axis 2 in connection with conclusion of 4 NFC contracts with beneficiaries of new projects in the amount of € 50, 777, 152.97 (ESF resources), what represents 35.89 % regarding the allocation of this priority axis.

As of 31.12.2012, as regards progress of implementation and physical implementation of projects, the values of individual measurable indicators were fulfilled as follows:

Indicator n° 1 “*Percentage of population involved in lifelong education per 100 inhabitants at the age of 25-64 years*” shows the value of 3.4 %, as of 31.12.2012. It is necessary to take into account the fact that the obtained value reflects the situation in the said area, which was achieved due to several factors, resp. measures, therefore, does not reflect only the impact of measures implemented under OPE. Currently there is no calculation methodology, which is able to specify what the impact of the OPE activities is on the value achieved.

The value of indicator n°2 “*Number of lecturers having passed programmes of further education*” and its non-fulfilment is caused by the fact that in 2012 the monitored indicator was not on the level of the project which is linked to the above programme indicator. For this reason, zero values are indicated. Despite several calls issued under measure 2.1, none of the calls was aimed in order to cover lecturers’ training. Given this, under revision the MA for OPE approached reduction of the target indicator value. This indicator will be among indicators obliged to contract under planned projects, but it is likely to fail to fulfil the indicator in its originally planned value.

In 2012, the indicator No 3 “*Number of the supported programmes of further education*” reached the significant percentage of fulfilment, i.e. 240 % of the target state. To a great extent, the implementation of the national project “Professional and career growth of teaching staff” contributes to this achieved value of the indicator. Contracted value under this indicator is 783 programmes representing significant overrun of the planned value till the end of the programming period.

During the reported period the indicator n° 4 “*Number of new networks created within the learning regions*” has not been fulfilled or contracted and so zero values of physical indicators are shown. As none of the calls was aimed at development of networks, under revision the MA for OPE approached reduction of the target indicator value. We expect the fulfilment of indicator n° 4 through those project under after having been implemented under calls and written calls issued in 2012 where the given indicator will be contained.

During the reported period the indicator n° 5 “*Percentage of networks created within the learning regions and existing after the end of support from OPE*” has not been fulfilled or contracted and so zero values of physical indicators are shown. We expect the fulfilment of indicator n°. 5 through those project under after having been implemented under calls and written calls issued in 2012 where the given indicator will be contained.

The value of indicator n° 6 “*Percentage of medical staff having passed programmes of further education of medical staff*” is the same in the reported period as in 2011, of the total number 22 contracted projects, 4 short pilot projects from first issued call were completed regularly, under which 89 medical staff have absolved further training, what represents currently achieved indicator value of 0.12% of total number of all medical staff. a change of the value of this indicator is expected in 2013, when most of the contracted demand-driven projects will be implemented. Given the high value of indicators under contracted projects (27.26%), we do not identify the failure of fulfil the planned indicator value.

Indicator n° 7 “*Number of educational programmes of further education of medical staff*” is now fulfilled at the minimum level compared with the planned value (15), i.e. of the total number 22 contracted projects, the indicator was fulfilled in one project only. The contracted value under this indicator represents 10 educational programmes without reaching the target value of indicator. Following the adoption of measure by IBMA MH SR under which the mandatory activity regarding the development or update of educational programmes was incorporated in the all calls starting with 2010, further fulfilment of indicator value is likely to be expected under first planned call in 2013 (to rest allocation of measure 2.2).

As regards the result indicator n° 8 “*Percentage of medical staff having stayed in the healthcare system after completion of the programmes of further education*”, its value has not changed compared to 2011 whereas no new projects have been completed in the reported period. The actual value of the indicator is 100%, which means that all 89 medical staff having passed programmes in support of further education under pilot projects of first call within measure 2.2 stayed in the healthcare system during 12 months from completion of project activities.

3.3. Priority axis 3

3.3.1. Achievement of objectives and analysis of the progress achieved

Results achieved and detailed analysis of progress made under priority axis 3 which is aimed at increasing the level of education of persons with special educational needs with regard to MRC is specified in more details in the following subchapters 3.3.1.1 to 3.3.1.3 of the Report.

3.3.1.1. State of physical progress under priority axis 3

More detailed information on the state of publication of calls under priority axis 3 is provided in chart n° 54.

Chart n° 54: State of publication of calls under priority axis 3 from 01.01.2012 to 31.12.2012

Measure	Type of call	Date of publication of call	Closing date for submission of AFNFC	Allocation of funds per call (NFC) in €
3.1	time-limited, national project	07.09.2012	06.11.2012	7 400 000,00
3.2	time-limited, national project	26.09.2012	26.11.2012	15 800 000,00
3.1	time-limited, demand-driven project	31.10.2012	31.01.2013	7 000 000,00
3.1	time-limited, national project *	11.12.2012	11.02.2013	7 400 000,00

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Total per priority axis 3	37 600 000,00
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*repeated issue of written call of 07.09.2012 due to incorporation of appropriate legislative changes to the project
Source: MA

During the reported period there were in total 4 calls published under priority axis 3: 1 time-limited call for demand-driven projects (Measure 3.1) and 3 written calls for the national projects (Measure 3.1 and 3.2) in a total allocation of € 37, 600, 000.00.

MA for OPE

1. Written call n° OPV/K/NP/2012-2 titled “**Inclusive model of education at pre-primary stage of school system**“ issued on 07.09.2012 with the closing date on 06.11.2012. The written call is aimed at improving educational level of children coming from MRC via tuition provided by teaching and Professional staff and creation of necessary competences for their entrance in primary schools. Methodological and pedagogical centre is an eligible applicant.

Eligible activities included the following:

- programmes to facilitate access to education and good achievements of MRC in education at all stages of schools;
- projects for integration of members of MRC into the standard teaching process;
- development and implementation of programmes of further education of employees of state administration in education and employees of local governments dealing with MRC members;
- educational programmes for teaching staff focused on provision of education for MRC members;
- projects aimed at innovation of preparation of teaching and Professional staff towards acquisition of Professional and intercultural competences;
- interconnection and support of mutual Exchange and cooperation of schools, as well as local institutions involved in the process of upbringing and education of MRC members;
- preparation and creation of the teaching documentation, teaching texts, teaching aids and guidelines in order to enable integration of the members of MRC in the educational system;
- promotion of alternative educational forms;
- projects aimed at comprehensive education and work with whole Roma families;
- development of enlightenment materials for MRC members.

Eligible target groups under the above call included the following:

- teaching staff;
- professional staff;
- members of MRC;
- parents;
- employees of state administration and local government working with MRC.

Financial allocation of the NFC was in the amount of € **7, 400, 000.00**. 1 AfNFC was submitted totalling € **7, 396, 289.00**.

Check of formal accuracy of AfNFC was carried out on 11.10.–23.10.2012. AfNFC was complete and accurate and passed to the phase of expert assessment.

Expert assessment of AfNFC started on 24.10.2012 and terminated on 26.10.2012. The submitted AfNFC met the requirements set by expert assessment.

The selection of AfNFC was held on 02.11.2012 and the above AfNFC was recommended for approval. The applicant was asked acc. to the System of SF and CF management for the programming period 2007-2014 to complete the documents proving the fulfilment of requirements of financial assistance and to adjust the project budget.

On 28.11.2012 The applicant delivered the MA for OPE application for withdrawal of the AfNFC submitted under a written call n° OPV/K/NP/2012-2. Therefore on 04.12.2012, the MA for OPE decided the suspension of AfNFC processing.

2. The written call n° OPV/K/NP/2012-4 titled "**Comprehensive consulting system of prevention and influencing of socio pathological phenomena in school environment**" issued on 26.09.2012 with the closing date on 26.11.2012. The written call was aimed at increasing educational level of persons with special upbringing and educational needs (hereinafter as the "SUBEN") via consulting throughout the life with professional consulting support by employees of the educational consulting and prevention system. The eligible beneficiary was Research Institute for Child Psychology and Pathopsychology.

Eligible activities included the following :

- programmes for successful placement of persons with special educational needs on all school levels ;
- project for integration of pupils with special upbringing and educational needs into the standard teaching process;
- projects aimed at quality improvement and synergisation of the systems of educational and career consulting;
- projects aimed at quality improvement of system of prevention of socio-pathological phenomena in schools and school facilities;
- preparation of programmes for the development of cooperation between schools and educational-psychological consulting centres, special psychological consulting centres and other experts;
- promotion of activities establishing special educational consulting focused on mobility of professional staff in these facilities;
- programmes promoting international cooperation in the field of experience exchange;
- projects aimed at quality improvement of system of special pedagogical consulting and integration of disabled children into all types and level of schools;
- projects promoting the education of pupils with educational and behavioural problems;
- educational programmes for teaching staff focused on provision of education to persons with special upbringing and educational needs;
- preparation of Professional staff, consulting and promotion of programmes of preparation and further education of teaching staff and Professional staff;
- promotion of activities (conferences, lectures) for teaching and Professional staff dealing with persons with special upbringing and educational needs.

Eligible target groups under the above call included the following:

- primary school pupils with special upbringing and educational needs;
- teaching staff;
- parents;
- professional staff;
- employees of state administration and local government working with persons with special educational needs.

Financial allocation of the NFC was in the amount of € **15, 800, 000.00**. 1 AfNFC was submitted totalling € **15, 799, 903.09**.

Check of formal accuracy of AFNFC was carried out on 17.10.–26.10.2012. AfNFC met the requirements of the formal accuracy check and passed to the phase of expert assessment.

Expert assessment of AFNFC started on 29.10.2012 and terminated on 31.10.2012. The submitted AfNFC met the requirements set by expert assessment.

The selection of AfNFC was held on 05.11.2012 and the above AfNFC was recommended for approval. The Beneficiary was asked acc. to the System of SF and CF management for the programming period 2007-2014 to complete the documents proving the fulfilment of requirements of financial assistance and to adjust the project budget. As of 31.12.2012, the AfNFC selection process was not completed, thus the information on AfNFC evaluation will be subject of the AR for 2013.

3. Written call titled “Inclusive model of education in pre-primary stage of school system“ (repeated issue of the written call n° OPV/K/NP/2012-2). Whereas the final closing of the call n° OPV/K/NP/2012-11 is planned to 11.02.2013, more detailed information on the assessment of the call will be the subject of the Annual Report 2013.

IBMA ASFEU

On 31.10.2012 a call for submission of AFNFC was published under Measure 3.1 Increasing the level of education of members of marginalized Roma communities under the title “Support of the education of the members of marginalized Roma communities through promotion of field office of secondary vocational schools“. The closing date of the call was planned on 31.01.2013.

The amount of assistance for the call with code OPV-2012/3.1/04-SORO represented € 7, 00, 000.00. Minimum amount of NFC per one project was set to € 150, 000.00. Maximum amount of NFC per one project was set to 300, 000.00.

The call was aimed at increasing of educational level of the members from MRC through promotion of projects focused on acquisition of practical skills and at Professional education and preparation of at field offices for MRC, support of design, development and innovation of teaching documentation, teaching texts, methodical guidelines and means of didactics with the purpose to allow integration of the members from MRC to the educational system following the Strategy of the SR for integration of Romany people till the year 2020, adopted by the Resolution of the Government of the SR n° 1/2012 of 11.01.2012 and Concept of upbringing and education of Roma children and pupils including the development of secondary and tertiary education, adopted the Resolution of the Government of the SR n° 206 of 02.04.2008.

Eligible activities (content framework and scope of the project) under the above call for submission of AFNFC included the following:

- projects focused on support of established field office of SVS and establishing of centre of vocational practice for acquisition of practical skills and vocational education and training of pupils;
- preparation and creation of the teaching documentation, teaching texts, teaching aids and methodical guidelines for field office of SVS;
- innovation of teaching texts and materials, means of didactics, methodical guidelines and teaching documentation for field office of SVS;
- implementation of teaching documentation, teaching texts and materials, methodical guidelines and means of didactics in educational process in field office of SVS;
- Activities of extra classes focused on acquisition of practical skills for pupils field office of SVS.
- Educational programmes for teaching staff of field office of SVS focused on provision of education for pupils field office of SVS.

Financial assistance for the above call was assigned to following eligible applicants:

- SVS in the competence of the self-governing regions;
- church SVS;
- private SVS.

Eligible target groups under the above call included the following:

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- pupils of field office of SVS, private SVS, church SVS coming from socially disadvantaged environment of MRC;
- teaching staff from field office of SVS, private SVS, church SVS.

Whereas the call with code OPV-2012/3.1/04-SORO is ongoing and the final closing is planned to 31.01.2013, more detailed information on the assessment of the call will be the subject of the Annual Report 2013.

More detailed information on the monitoring of the development of implementation under priority axis 3 is specified in charts n° 55a and 55b.

Chart n° 55a: Monitoring of the development of implementation under priority axis 3 as of 31.12.2012

Priority axis/ Measure	Number of AFNFC received	Number of AFNFC approved	Number of contracted projects	Number of projects completed regularly	Number of projects completed exceptionally
Measure 3.1	243	95	93	19	1
Measure 3.2	38	23	19	0	3
Priority axis 3	281	118	112	19	4

Source: MA

Chart n° 55b: Financial statement of implementation progress, as of 31.12.2012 (in EUR)

Priority axis/ Measure	Allocation for resource EÚ+ŠB*	Amount of the contribution requested (NFC)	Amount of contribution approved (NFC)	Amount of funds contracted (NFC)	Amount of regularly completed projects**	Amount of exceptionally completed projects
Measure 3.1	57 294 118,00	73 608 024,64	40 457 534,19	40 040 664,89	2 736 721,09	266 450,78
Measure 3.2	17 276 471,00	22 928 431,55	19 135 166,78	3 358 198,22	0,00	518 055,95
Priority axis 3	74 570 589,00	96 536 456,19	59 592 700,97	43 398 863,11	2 736 721,09	784 506,73

* Allocation for resource EU + SB contains own public resources.

** Volume of NFC funds drawn of projects regularly terminated.

Source: MA

As of 31.12.2012, under priority axis 3, in total **10** calls were published in the total allocation of € **126, 100, 000.00**. Of those, 8 calls under Measure 3.1 (with the total allocation of € 102, 300, 000.00) and 2 calls under Measure 3.2 (with the total allocation of € 23, 800, 000.00).

In total **281** AsNFCs under priority axis 3 were received of which the requested amount of financial contribution for NFC represented the amount of € **96, 536, 45619**, as of 31.12.2012. In total **118** AsNFCs were approved amounting in total to € **59, 592, 700.97** of the contribution approved. As of 31.12.2011, under priority axis 3, **112** projects were contracted representing the total amount of contracted funds of € **43, 398, 863.11** (this figure does not cover early terminated projects in the form of withdrawal from the Contract), out of which **93** projects are in progress and 23 projects were terminated (19 projects were terminated regularly and 4 projects were terminated exceptionally).

As of 31.12.2013, 4 withdrawals of the Contract have occurred under demand-driven projects. The main reasons stated by beneficiaries to the withdrawals of Contract were high administrative burden during project implementation to the detriment of the project, fear of misuse of personal data processing by electronic forms and insufficient staff capacity to implement the project.

Under priority axis 3, in the monitored period, in total **92** demand-driven projects have been implemented within **4** calls for submission of demand-driven projects:

- under Measure 3.1:

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1. “ Programmes and courses for primary school pupils from marginalised Roma communities“ (call SORO ASFEU: OPV-2009/3.1/01-SORO) – **30** projects;
2. “Support of reading literacy of socially disadvantaged primary school pupils from MRC“ (call SORO ASFEU: OPV-2011/3.1/02-SORO) – **25** projects;
3. “Support of access to education for the members of marginalized Roma communities including their further education“ (call SORO ASFEU: OPV-2011/3.1/03-SORO) – **18** projects.

- under Measure 3.2:

1. “Innovation of methods and forms of upbringing and educational process and development of programmes of further education for disabled people“ (call SORO ASFEU: OPV-2009/3.2/01-SORO) – **19** projects.

In the monitored period , under priority axis 3, in all, 1 national project titled *By education of the teaching staff towards inclusion of marginalized Roma communities* (OPV/K/NP/2011-1) has been implemented under Measure. 3.1. More detailed information on national project implementation is given in Chart n°56.

Chart n° 56: State of implementation of the national project as of 31.12.2012

Project title:	By education of the teaching staff towards inclusion of marginalized Roma communities
Measure	3.1
Beneficiary:	Methodology and Pedagogy Centre
Budget in €:	24 989 002,00 EUR
Project implementation period:	01.10.2011 - 31.01.2015
Basis from the national/ regional policy:	Act n° 245/2008 Coll. on education (Education Act) and on amendments to certain acts, education of teaching staff defined in the act n° 317/2009 Coll. on teaching staff and professional staff
Project objective:	The national project is aimed at increasing the level of education of persons from MRC with the help of training of the teaching staff and professional staff, and thus creating the required competences for their education and successful adaptation for the needs of labour market. Quality improvement of professional competences of the teaching staff and professional staff participating in the education of students coming from MRC.
Activities implemented:	<p>On 28.09.2011, the Contract on the provision of NFC was signed. The beneficiary submitted to the MA the statutory declaration of the commencement of the project on 01.10.2011. the first monitoring report was submitted as of 15.03.2012.</p> <p>Activity 1.1 Education of teaching staff and professional staff In the motioning period, under the activity 1.1., 7 programmes of continuous education have been developed, of which 2 innovative (Pedagogic assistant –co-developer of inclusive school and By development of communicative skills to inclusion of pupils from marginalised Roma communities) and 5 programmes of continuous education updating (Cooperation of family from MRC with school in educational process, Multicultural education in inclusive teaching, Cooperation of professional staff with family of pupils from MRC, Current approaches and innovation of teaching pupils from MRC, Information and communication Technologies in the all-day educational system). Programmes of continuous education under innovative education (Pedagogic assistant –co-developer of inclusive school) and under updating education (Cooperation of family from MRC with school in educational process) have been submitted for accreditation. In addition, following sub-activities have been carried out: - analysis of educational needs of teaching staff and Professional staff; - meeting of experts toward project implementation and its outputs; - opposing discussion on analysis of educational needs in the form of public seminar; - methodology of creation of teaching sources; - opposing discussion on methodology of creation of teaching sources.</p> <p>Activity 1.2 Promotion of all-day educational system at primary schools Under activity 1.2 business trips to abroad have been carried out by groups of experts under acquiring experience and knowledge for development of al-day educational system (ADES). Experts have visited Germany, Turkey, Ukrainian and the Czech</p>

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<p>Financial implementation/ drawing in € cumulatively from the start of the programming period:</p>	<p>Republic. following sub-activities have been carried out: - ZPC of groups of experts relating to acquisition of experience and knowledge for development of ADESS; - choosing PS, where pedagogical model of school with ADES will be implemented; - elaboration of catalogue with didactic packages for ADES support needs. Informative meetings with leading teaching staff from primary schools involved the national projects were held. The meetings contained specification of ADES model, draft of partnership contract and comments of headmasters on partnership contract, and introduction of catalogue with didactic equipment. The preparation of ADES for opposing discussion were carried out, as well as the seminar of public opposing discussion on ADES model as an output of groups of experts. Subsequently, at the seminar of opposing discussion, conferences “From school without school bag“ introducing the ADES model to professional and general public were held in Prešov, Košice, Banská Bystrica, Žilina, Nitra and Trnava. At present, 200 primary schools are contracted under the project and personnel conditions are prepared for implementation of ADES (2,429 teachers from PS involved in ADES).</p> <p>1.3 Technical assistance to promotion of national project activities, Publicity and information, Project management Technical assistance is provided by interactive systems and didactic packages. As of 31.12.2012, 200 primary schools are contracted and 2, 429 teachers from PS involved under the project. Didactic packages as a portion of ADES were subject of public procurement as 31.12.2012.</p> <p>The late implementation of project activities was due to the prolonged process of accreditation of continuous training programmes. It was also caused by the prolonged summarisation of a large number of school requirements for the contents of didactic packages and subsequent preparation of public procurement. Measures adopted to eliminate the delay in the implementation of activities: - communication with the MoESRS SR concerning the acceleration of the process of accreditation of continuous training programmes.</p> <p>Measures adopted by the MA for OPE with regard to the delay in the implementation of the national project:</p> <ul style="list-style-type: none"> • make monthly estimates for the use of funds under the national project; • report on the use of funds and implementation of the national project at regular bi-weekly meetings with the Minister of Education, Science, Research and Sports of the SR; <p>intensify communication with the national project Beneficiary concerning errors in the grant application. 1 438 276,45 EUR</p>
<p>Fulfilment of indicators cumulatively from the start of the programming period:</p>	<p><u>Result indicators</u> (planned state /actual state): Number of new developed educational programmes 12/0 Number of new developed/ innovated educational and study programmes 1045/0 Teaching staff involved in the implementation of the project activities using ICT in the teaching process 400/0 Number of persons participating in social inclusion of persons from MRC trained within the programmes of further education 4200/0 Number of programmes of further education for persons participating in social inclusion of persons from MRC 12/0 Number of students coming from marginalized Roma communities involved in the implementation of the project activities 15 000/0</p>
<p>Contribution to HP</p>	<p>MRC, SD, IS</p>
<p>Website of the project</p>	<p>www.eduk.sk</p>

Source: MA

National project “By education of the teaching staff towards inclusion of marginalized Roma communities“ is aimed at primary schools in the Trnava, Trenčín, Nitra, Žilina, Banská Bystrica,

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Prešov and Košice self-governing regions teaching at least 20% pupils from socially disadvantaged environment.

Under the project Expert groups consisting of teaching staff with long-time experience with pupils from MRC, develop 12 programmes of continuous education and at least 40 teaching sources published in Roma as well. To support more stable and long term sustainability of national project the development and implementation of distance study is being planned for the needs of continuous education.

All-day educational system will permit effective development of MRC pupils out of education process including spare time care and provide with a possibility to supplement general education under specific educational programmes for pupils who have not completed PS and newly created teaching materials will make education more attractive to pupils from MRC. Under national project, 3 enlightenment programmes will be carried out involving parents of pupils from MRC. In addition every primary school involved in national project will obtain 2 interactive systems, 1 didactics package worked out acc. to analysis of school needs and a package of teaching materials and equipment.

The teaching materials developed by teaching and professional staff under national project will be part of catalogue of teaching sources which will be published on a website of national project, being at disposal to other primary schools with pupils from socially disadvantaged environment including pupils from MRC. Such teaching sources developed for this target group shall help to develop personality of these pupils in their cognitive, affective and psychomotor part (i.e. cognitive, no cognitive and connotative development of pupils) and contribute to creation of inclusive environment in the classes and schools during implementation of all-day educational care and to support their school achievements and their interest in learning.

Fulfilment of measurable indicators

More detailed information on the fulfilment of physical indicators of priority axis 3 is specified in Chart n° 57.

Chart n° 57: Fulfilment of physical indicators as of 31.12.2012

Indicators*		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments**
1. Number of students with special educational needs involved in the educational programmes (number) - result	Result achieved	0	0	0	4 595	5 899	8 748	N/A	N/A	N/A	8 748	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	10 000	N/A	10 000	10 000	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
2. Number of programmes of formal education for persons with special educational needs (number) - result	Result achieved	0	0	0	14	59	121	N/A	N/A	N/A	121	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	15	N/A	15	15	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
3. Number of persons participating in social inclusion of persons with	Result achieved	0	0	0	0	0	158	N/A	N/A	N/A	158	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	31 500	N/A	31 500	31 500	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A

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special educational needs trained under the programmes of further education (number) - result	ng point											
4. Number of programmes of further education for persons participating in social inclusion of persons with special educational needs (number) - result	Result achieved	0	0	0	0	1	15	N/A	N/A	N/A	15	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	30	N/A	30	30	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
5. Placement rate of graduates of the programmes of formal education for persons with special educational needs (%) - impact	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	40	N/A	40	40	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
6. Placement rate of graduates of the programmes of further education for persons with special educational needs (%) - impact	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	40	N/A	40	40	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
7. Failure rate of students from socially disadvantaged environment at primary school (%) – impact	Result achieved	67,04	66,90	60,91	62,96	65,09	63,49	N/A	N/A	N/A	63,49	N/A
	Target	N/A	N/A	N/A	N/A	N/A	N/A	50	N/A	50	50	N/A
	Starting point	65,4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65,4	N/A

* Detailed definitions and unites of measure of individual indicators are specified in Annex 8.

**In column “Comment” there are indicated values of indicators for physically and financially completed projects.

Source: MA/IBMA

Information on physical progress under priority axis 3 for each indicator for 2012 and for previous reported years is included in the final Part of priority axis 3 “Quality analysis of the results achieved at the level of priority axis”.

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Chart n° 58: Target values of indicators determined by beneficiaries based on the contracts concluded at the level of priority axis 3 as of 31.12.2012

Indicator title (unit of measure, type)	Objective set by beneficiaries based on the contracts concluded as of 31.12.2012	Indicator value as of 31.12.2012	Target value	Comment *
1. Number of students with special educational needs involved in the educational programmes (number) -	27 370	8 748	10 000	0
2. Number of programmes of formal education for persons with special educational needs	227	121	15	0
3. Number of programmes of further education for persons participating in social inclusion of persons with special educational needs (number) - result	5 042	158	31 500	0
4. Number of programmes of further education for persons participating in social inclusion of persons with special educational needs	183	15	30	0
5. Placement rate of graduates of the programmes of formal education for persons with special educational	709	0	40	0
6. Placement rate of graduates of the programmes of further education for persons with special educational	1 129	0	40	0
7. Failure rate of students from socially disadvantaged environment at primary school (%) – impact	0**	63,49	50	n/a

* In column “Comment” there are indicated values of indicators for physically and financially completed projects.

**This is a context indicator which is not calculated from projects.

Source: MA

3.3.1.2. Financial implementation of priority axis 3

More detailed information on the drawing of funds of priority axis 3 is specified in Chart n° 59.

Chart n° 59: Drawing of funds of priority axis 3 as of 31.12.2012

	Commitment 2007-2013 for EU funds in €	Drawing of funds in 2012 (EU resources) in €		Drawing of funds cumulatively (EU resources) in €	
		Total	% of 2007 – 2013 commitment	Total	% of 2007 – 2013 commitment
Priority axis 3	63 385 000,00	4 676 819,25	7,38%	8 249 538,63	13,01%
Measure 3.1	48 700 000,00	3 742 194,80	7,68%	6 446 586,26	13,24%
Measure 3.2	14 685 000,00	934 624,45	6,36%	1 802 952,37	12,28%

Source: CA

More detailed information on cross-financing is specified in Part 2.1.2 of the Report.

3.3.1.3. Specifics of ESF programmes

Assistance according to target groups and equal opportunities

More detailed information on the monitoring of target groups of priority axis 3 is specified in Chart n° 60.

Chart n° 60: Monitoring of target groups of priority axis 3 from 01.01.2012 to 31.12.2012

Division of the project participants						
Indicator	Calendar year 2012					
	Participants entering the project		Participants leaving the project		Participants continuing from the previous year	
	Total	out of that women	Total	out of that women	Total	out of that women
Total number of participants	4 690	2 467	2 666	1 506	5 331	2 851
<i>Division of participants according to their status on the labour market</i>						
Employed	460	365	466	280	661	531
out of that self-employed persons	34	28	15	10	29	25
Unemployed	274	125	133	76	98	31
out of that the long-term unemployed	247	106	131	59	71	19
Inactive persons	3 956	1 977	2 067	1 150	4 572	2 289
out of that students/ participants in professional training	2 817	1 261	1 307	654	3 405	1 649
<i>Division of participants according to their age</i>						
Youth (15 - 24 years of age)	916	525	282	143	715	289
Elderly persons (55 - 64 years of age)	179	78	69	44	119	94
<i>Division of participants according to vulnerability groups in compliance with national legislation</i>						
Migrants	0	0	0	0	0	0
Minorities	3 700	1 828	2 017	1 077	3 232	1 635

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Disabled	217	68	237	98	904	370
Other disadvantaged persons	1 932	973	485	218	1 490	695
<i>Division of participants according to education achieved</i>						
Primary or lower secondary education (ISCED 1 and 2)	1 081	596	562	269	1 462	683
Higher secondary education (ISCED 3)	62	34	103	61	124	83
Post-secondary school nonuniversity education (ISCED 4)	4	4	10	5	79	38
University education (ISCED 5 and 6)	399	329	304	226	557	460

Source: MA

More detailed information on the monitored target groups is specified in Chapter 2.1.8 of the Report.

3.3.2. Serious problems encountered and measures taken to overcome them

Table 61 presents the problems that occurred during the implementation of Priority Axis 3 in the reference period.

The significant problems that occurred during implementation and concerned the implementation of OPE as a whole, the measures adopted, and the report on the adopted measures are detailed in section 2.3 of this Annual Report.

Chart n° 61: Monitoring of the summary sheet of measures taken for the problems identified

Problems identified	Measures taken	Summary sheet of the measures taken*
Insufficient use of funds under the respective measures in relation to allocated/contracted amounts;	<ul style="list-style-type: none"> Regular weekly monitoring of the progress in the process of grant application administration at the level of MA+IBMA (on the basis of the number and volumes of grant applications recorded in the ITMS system); Effective assignment of unprocessed grant applications to financial managers; More intense communication with project beneficiaries concerning planned volumes of submitted grant applications by the end of 2012; 	As of 31 December 2012, a major part of unprocessed grant applications submitted to MA/IBMA was successfully administered.
Risk of automatic decommitment due to the failure to fully use the commitment 2009 as of 31 December 2013 under the N+3 rule	0	0
Insufficient amount of	Increased number of calls for demand-oriented projects and written invitations for national projects in 2012.	In the period from September to December 2012, the MA for OPE and the IBMA ASFEU published a total of four calls and written invitations at a total amount of EUR 37,600,000.00.
	Accelerated contracting of new	

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contracted funds;	national projects by reducing the periods of application procedures beyond the framework set in the Internal Procedures Manual and in the SF and CF Management System. Participation in the review of national projects (in accordance with the SF and CF Management System).	Increased amount of contracted funds under Priority Axis 3 (as of 31 December 2011, the contracted amount represented 43.39%, and as of 31 December 2012 it was 59.04%).
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*Notes:

With regard to measure 3.1, the ITMS system recorded a total of 33 non-approved grant applications at an ESF amount of EUR 230,930.47 as of 31 December 2012.

Source: MA

Quality analysis of the results achieved on the level of priority axis 3

As of 31.12.2012 the level of actual drawing of funds under priority axis 3 achieved in total € 8, 249, 538.63 (source ESF), which represents 13.01 % of the commitment for 2007-2013. As regards allocation, this is the lowest level of funds drawing achieved compared to other priority axes under the OPE. Compared to the state of volume of contracted funds, the drawing under this priority axis reached the level of 22.04 %. Despite not very positive result, with respect to the total amount of drawing under the priority axis, the fact the CA approved in 2012 more than 1.7 fold volume of AfP compared with the previous year, can be considered positive.

The MA for OPE, at the beginning of 2013 increased the level of contracting under priority axis 3 in relation to concluding two NFC contracts with beneficiaries of new national projects in the amount of € 18, 829, 818.99 (ESF), what is 29.71 % related to the allocation under the priority axis, given the above the increase of fulfilment is likely to be expected in the next year.

As of 31.12.2012, as regards progress of implementation and physical implementation of projects, the values of individual measurable indicators were fulfilled as follows:

Indicator n° 1 *“Number of students with special educational needs involved in the educational programmes”* reached the value 8, 748 out of the planned value 10, 000, which represents 87.48 % fulfilment of the target value. As of 31.12.2012, the indicator value, set on the basis of contracts concluded, is 23, 370 students (the contracted value under the national project only represents 15, 000 students) and it is quite realistic to expect the fulfilment or excess of the planned value by the end of the programming period.

Indicator n° 2 *“Number of programmes of formal education for persons with special educational needs”* reached the value of 121 out of the planned value 15 programmes, which significantly exceeded the planned value of the given indicator (806 %) and the expected value of that indicator has been achieved. The contracted value under this indicator represents 227 programmes, which indicates that by the end of the programming period the planned value will have been significantly exceeded.

Indicator n° 3 *“Number of persons participating in social inclusion of persons with special educational needs trained under the programmes of further education”* has been so far fulfilled to a minimum extent (158) compared to the planned value (31,500). the contracted value under this indicator, as of 12.2012, represents in total 5 042 persons, what signals the expectation of failure to fulfil the planned value till the end of the programming period. This indicator will be potentially fulfilled through those projects which, after contracting, will be implemented under four calls and written calls in 2012.

Indicator n° 4 *“Number of programmes of further education for persons participating in social inclusion of persons with special educational needs“* has been fulfilled to the value of 15 programmes of the planned value of 30 programmes, which is 50 % fulfilment of the planned value. As of 31.12.2012, the contracted value under this indicator, represents in total 183 programmes, which signals significant overrun of the planned value till the end of the programming period.

The impact indicator n° 5 *“Placement rate of graduates of the programmes of formal education for persons with special educational needs“* and impact indicator n° 6 *“Placement rate of graduates of the programmes of further education for persons with special educational needs“* have not been fulfilled during the reported period. We expect the fulfilment of these indicators after completion of project implementation, while contracted value of both indicators signals significant overrun of the fulfilment of the planned value till the end of the programming period.

Indicator n° 7 *“Failure rate of students from socially disadvantaged environment at primary school“* is not directly monitored in projects, but it is supplied based on external statistics performed (The Institute of Information and Prognoses of Education). Given the actual indicator value (63.49%) it is necessary to state that the indicator value is lower (i.e. more positive in percentage expression) than the value at the beginning of the programming period 2007-2013. However, it should be taken into account that similarly as in the context indicators the value achieved reflects the state within the given area which was achieved under the influence of various measured, i.e. it is problematic to specify the direct impact of OPE.

3.4 Priority axis 4

3.4.1 Achievement of objectives and analysis of the progress achieved

Results achieved and detailed analysis of progress made under priority axis 4, which is aimed at improving the quality and access to further education putting emphasis on the transformation of the content of education towards the development of key competences in order to ensure long-lasting competitiveness of the Bratislava region as well as efficient OPE implementation under the Objective RCE specified in more details in the following subchapters 3.4.1.1 to 3.4.1.3 of the Report.

3.4.1.1. State of physical progress under priority axis 4

More detailed information on state of publication of calls under priority axis is given in Chart n° 62.

Chart n° 62: State of publication of calls under priority axis 4 from 01.01.2012 to 31.12.2012

Measure	Type of call	Date of publication of call	Closing date for submission of AfNFC	Allocation of funds per call (NFC) in €
4.1	Time-limited, Written call for national project	26.10.2012	27.12.2012	3 000 000,00
4.2	Time-limited, demand-driven project	17.01.2012	26.03.2012	2 000 000,00
4.2	Time-limited, Written call for national project	16.10.2012	17.12.2012	3 300 000,00
Total per priority axis 4				8 300 000,00

Source: MA

In the monitoring period, 3 calls were issued under priority axis 4: under Measure 4.1 *“Transformation of the traditional school to modern school for the Bratislava region“* 1 written call

was issued for national project in the total allocation of € **3,000,000.00**, under Measure 4.2 *“Increasing the competitiveness of the Bratislava region through the development of university education and further education”* 1 time-limited call for demand-driven projects and 1 written call for national project in the total allocation of € **5,300,000.00**. Under Measure 4.3 there was no call issued in the monitored period.

MA for OPE

1. Written call n° OPV/K/RKZ/NP/2012-8, titled **“Development of national qualification system”** issued on 16.10.2012 with the closing date on 17.12.2012. The written call was aimed to create and develop efficient system of lifelong learning focused on development of key competences, amplifying and increasing qualifications acc. to current perspective needs of knowledge society needs accessible throughout the life for all citizens of the SR, creation and implementation of National qualification framework and National qualification system and making accessible the information on partial or full qualifications, requirements and possibilities how to achieve them through the development of a comprehensive public informational system. State Institute of Vocational Training is an eligible applicant.

The main activities of the national project were, as follows:

- Creation of conditions for development and application of National qualification system providing for obtaining qualification at the national and European level;
- Development of National qualification framework including ensuring of acceptance of results of formal and informal education;
- Measures to secure transfer between systems and levels of formal and non-formal and informal education;
- Development of a comprehensive information system providing for access to quality information and advice on education possibilities for everybody throughout the life.

Target groups of the written call:

- Teaching staff;
- Non-teaching staff;
- Teachers at HEIs;
- Persons involved in the activities of further education;
- Staff in the field of education.

Financial contribution allocation for the written call was in the amount of € **3,300,000.00**.

1 AfNFC submitted in the amount of € 2,791,507.29.

Formal accuracy check of AfNFC submitted started on 21.12.2012. Since, the process was not completed to 31.12.2012, further information on AfNFC process will be subject to the AR for 2013..

2. Written call n° OPV/K/RKZ/NP/2012-10 titled **“Quality improving at primary and secondary schools using electronic testing”** was issued on 26.10.2012 with the closing date on 27.12.2012. The written call aimed to improve education quality at PS and SS using electronic testing. National project will be focused on innovation and implementation of system of measures at the level of school and national level under lower secondary education (ISCED 2) and higher secondary education (ISCED 3), permitting evaluation of quality education, monitoring the development of education process at PS and SS and influence strategic decisions in the field of educational policy and implementation and use of unified electronic tool in the process of evaluation and monitoring of education quality within lower secondary education (ISCED 2) and higher secondary education (ISCED 3). NICEM is an eligible applicant.

The main activities of the national project were, as follows:

- innovation of tools for verifying key competences and quality of education;

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- development of sets of evaluation tools for testing knowledge and key competences of pupils;
- implementation of new forms of evaluation of knowledge level of pupils;
- support and development of key competences at future teachers and teaching staff;
- evaluation general education system;
- promotion of models of evaluation and self-evaluation of school work;
- innovation of methods and forms of education including their application.

Target groups of the written call:

- teaching staff;
- pupils of primary and secondary schools;
- students of HEIs;
- staff in the field of education.

Financial contribution allocation for the written call was in the amount of € **3, 000, 000.00**.

Within the written call 1 AfNFC was submitted totalling €2, 594, 234.46. Formal accuracy check of AfNFC submitted started on 27.12.2012. Since, the process was not completed to 31.12.2012, further information on AfNFC process will be subject to the AR for 2013.

IBMA ASFEU

1. On 17.01.2012, call n° OPV-2012/4.2/04-SORO was issued for AfNFC submitting under Measure 4.2 Raising the Competitiveness of the Bratislava Region by Developing Tertiary and Further Education, titled **“Support for quality improving of HEI and SAS in the Bratislava region”**. The call was aimed to create study programmes in foreign language and mutual study programmes of Slovak HEIs and leading HEIs residing in abroad. The call activities fulfil the measures of the Decree of the Government of the SR n° 591/2010 of 8. September 2010 with the aim to support significant quality improvement of HEIs and scientific institutions (SAS), ensure inflow of internationally respected scientists and teaching staff to Slovakia as well as top quality nationwide programmes of doctoral education based on principles of linking the best experts within the country and their interconnection with abroad.

Eligible activities under the said call were, as follows:

- development of study programmes in foreign language (English, German, French, Italian, Spanish and Russian), supporting cooperation and mobility of academic society;
- implementation, resp. extension of so-far introduced common study programmes in Slovak HEI and leading HEIs residing in abroad (resp. with their branch in the SR) including degree granting by schools involved in mutual programme.

Financial assistance for this calls was established for following entitled applicants:

- state HEIs;
- public HEIs;
- private HEIs;
- Slovak Academy of Science (including its individual institutes).

Entitled target groups of the said call:

- Students of state, public and private HEIs;
- teachers at state, public and private HEIs ;
- management of state, public and private HEIs;
- employees in the field of research and development at HEIs (including employees of SAS and its institutes);
- graduates;
- postgraduates.

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Under Measure 4.2 the amount of assistance to the said call is established at € 2,000,000.00. Minimum amount of NFC to one project is set at € 250,000.00 and maximum amount of NFC to one project at € 500,000.00.

The closing date of the call n° OPV-2012/4.2/04-SORO was on 26.03.2012. in total 16 AfNFC were received, under which the requested amount of financial contribution of NFC was € 6,812,170.01. 5 projects were approved and contracted in the total amount of NFC of € 1,946,121.8. All 5 projects are under implementation.

More detailed information on the monitoring of the development of implementation under priority axis 4 is specified in charts n°63a and 63b.

Chart n° 63a: Monitoring of the development of implementation under priority axis 4 as of 31.12.2012

Priority axis / Measure	Number of AFNFC received	Number of AFNFC approved	Number of contracted projects	Number of regularly completed projects	Number of exceptionally completed projects
Measure 4.1	104	27	26	17	1
Measure 4.2	39	12	12	1	0
Measure 4.3	15	13	13	11	0
Priority axis 4	158	52	51	29	1

Source: MA

Chart n° 63b: Financial statement of implementation progress, as of 31.12.2012 (in EUR)

Priority axis / Measure	Allocation for EU + SB resources*	Amount of the contribution requested (NFC)	Amount of contribution approved (NFC)	Amount of funds contracted (NFC)	Amount of regularly completed projects**	Amount of exceptionally completed projects
Measure 4.1	8 131 193,00	22 041 233,89	6 646 247,81	6 194 262,74	1 738 869,58	257 517,37
Measure 4.2	11 974 119,00	32 743 719,07	11 256 872,76	11 222 603,94	480 505,52	0,00
Measure 4.3	837 722,00	1 436 115,57	1 118 825,59	1 118 825,59	571 095,70	0,00
Priority axis 4	20 943 034,00	56 221 068,53	19 021 946,16	18 535 692,27	2 790 470,80	257 517,37

* The allocation for EU + SB recourse covers own public resources, as well.

** The volume of NFC funds drawn of the projects completed regularly.

Source: MA

As of 31.12.2012, in total **36** calls were published under priority axis 4 of the total allocation amounting to **€ 36,787,261.72**. Out of the total number of 36 calls, 12 calls have been published under Measure 4.1 Transformation of the traditional school to modern school for the Bratislava region, 9 calls under Measure 4.2 Increasing the competitiveness of the Bratislava region through the development of university education and further education and 15 calls under Measure 4.3 Technical assistance for the Objective RCE. Out of that, 4 calls were cancelled, namely 2 written calls for Measure 4.2 (OPV/K/RKZ/NP/2009-2, OPV/K/RKZ/NP/2009-6) and 2 notices for TA projects for Measure 4.3 (OPV/RKZ/TP-ASFEU/2009-1, OPV/RKZ/TP-ASFEU/2009-2).

As of 31.12.2012, in total **158** AfNFC under priority axis 4 were received the requested amount of financial contribution of NFC of which represented the amount of € 56,221,068.53. Out of that **52** AfNFC were approved at the amount of approved NFC of € 19,021,946.16. As of Under priority axis 4, 51 projects were contracted with the amount of contracted funds of € 18,53,692.27 (this figure does not cover early terminated projects), 29 projects were regularly terminated in the amount of € 2,790,470.80 and 1 project was terminated exceptionally in the amount of € 257,517.37.

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In 2012 the implementation of **12 demand-driven projects** continued under individual Measures of priority axis 4 of the following 5 calls

- Under Measure 4.1:
 1. *Formation and implementation of developing programmes of primary schools supporting quality increase of education under the reform of educational system (OPV-2008/4.1/02-SORO) – 1 project;*
 2. *Development and implementation of school educational programme for secondary schools (OPV-2008/4.1/04-SORO) – 2 projects;*
- Under Measure 4.2:
 1. *Support of further education in chosen sectors (OPV-2009/4.2/02-SORO) – 1 project;*
 2. *Support of quality improvement of higher educational institutions and Slovak Academy of Science in the Bratislava region (OPV-2010/4.2/03-SORO) – 3 projects;*
 3. *Support of quality improvement of higher educational institutions and Slovak Academy of Science in the Bratislava region (OPV-2012/4.2/04-SORO) – 5 projects.*

In 2012 the implementation of **8 national projects** continued under individual Measures of priority axis 4:

- Under Measure 4.1:
 1. *Training of primary school teachers in the field of foreign languages in connection with the Concept of foreign languages teaching at primary and secondary schools (OPV/K/RKZ/NP/2008-1);*
 2. *Modernisation of the educational process at primary schools (OPV/K/RKZ/NP/2008-3);*
 3. *Modernisation of the educational process at secondary schools (OPV/K/RKZ/NP/2008-4);*
 4. *Training of teachers in connection with the development of school educational programmes (OPV/K/RKZ/NP/2008-5);*
 5. *Training of the educational personnel of kindergartens as part of the reform of education (OPV/K/RKZ/NP/2008-7);*
 6. *External evaluation of the school quality supporting self-assessment processes and development of school (OPV/K/RKZ/NP/2009-1);*
- Under Measure 4.2:
 7. *Further education of primary and secondary school teachers in the subject of informatics (OPV/K/RKZ/NP/2008-2);*
 8. *Professional and career growth of the teaching staff (OPV/K/RKZ/NP/2009-3).*

More detailed information regarding the national projects implemented is specified in Charts n° 64 to 71.

Chart n° 64: State of implementation of the national project as of 31.12.2012

Project title:	Training of primary school teachers in the field of foreign languages in connection with the Concept of foreign languages teaching at primary and secondary schools
Measure	4.1. Transformation of the Traditional School to Modern School for the Bratislava region
Beneficiary:	National Institute of Education
Budget in €:	1 394 144,58 EUR
Project implementation period:	16.09.2008- 15.09.2013
Basis from the national/ regional policy:	Concept of foreign languages teaching at primary and secondary schools approved by the Government of the Slovak Republic on 12.09.2007 by Decree of the Government of SR n°767/2007
Project objective:	The objective of the project is to achieve 100% share of qualified teachers of foreign

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	languages (FL) of the first school for the target group of students of younger school age, innovate content and methods, increase quality of education outputs for labour market needs in knowledge society
Activities implemented:	<p>Activity 1.1 Supplementary education of qualified teachers of the first stage of primary schools for the level FL A2 to obtain level B2 The activity is aimed to prepare in a language way teachers from entitled target group (qualified teachers at the first stage PS), who did not achieve, in the entrance test, A2 communication level acc. to SERR for language of chosen foreign languages. Having completed the activity is the basic entrance criterion for participation in qualifying training for teaching foreign language at the first stage of PS.</p> <p>Activity 1.2 Supplementary education of qualified teachers of the first stage of primary schools for the level FL A2 to obtain level B2 The activity is focused on improving of language level at both entitled target groups, to B2 level acc. to SERR for languages: c) The first group covers qualified teachers at the first stage, who achieved, in the entrance test, A2 communication level acc. to SERR for language of chosen foreign languages d) The second group covers successful graduates of activity 1.1. Both groups obtain the same supplementary training for teaching foreign languages at the first stage of PS to B2 level acc. to SERR for languages.</p> <p>Activity 1.3 Supplementary education of qualified teachers of the first stage of primary schools in specialized teacher's training in FL The activity is aimed to provide teachers from entitled target group – qualified teachers at the first stage who achieved communication level A2 acc. to SERR for language of chosen foreign languages, with supplementary training for qualifying teaching – supplementary education in the field of professional pedagogical and psychological, and didactic preparation for teaching foreign languages pupils of younger school age.</p> <p>Activity 1.4 The development and accreditation of the study programme for supplementary study for the target group of teachers Beneficiary via activity developed and accredited study programmes of supplementary training for qualified teachers at the second stage of PS of Professional teacher's preparation in foreign language, pedagogical and psychological basis of education and didactics of foreign language for pupils of younger school age acc. to decree n° 41/1996 Coll. on Professional and pedagogic competence of teaching staff and the ME SR Decree n°42/1996 Coll. on further training of teaching staff and act n° 386/1997 Coll. on further education.</p> <p>Activity 2.1 Extension study for the teachers of FL of the second stage PS in educational-psychological basics of teaching. The aim of the activity is to extend qualification of registered teachers of foreign languages at the second stage of PS to teaching foreign languages at the first stage of PS supplying their tertiary education on pedagogical and psychological basis for the target group of pupils of younger school age.</p> <p>Activity 2.2 Extension study for the teachers of FL of the second stage PS in didactics of teaching at the first stage The aim of the activity is to extend qualification of registered teachers of foreign languages at the second stage of PS to teaching foreign languages at the first stage of PS increasing their tertiary education on foreign language teaching for the target group of pupils of younger school age.</p> <p>Activity 2.3 The development and accreditation of the study programme as supplementary study for the target group of teachers. The development and accreditation of the study programme which extending training of pedagogical and psychological basis and didactics of teaching of first foreign language at the first stage for the teachers of foreign languages having completed tertiary education of second degree: teaching of general or academic subjects with certification for foreign language in terms of decree n° 41/1996 Coll. on Professional and pedagogic competence of teaching staff and the ME SR Decree n°42/1996 Coll. on further training of teaching staff and act n° 386/1997 Coll. on further education.</p> <p>The reason for the late implementation of activities was a delay in the processing of the payment applications; this delay was caught up in September – December 2012.</p>

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	One of the measures adopted by the MA for OPE in connection with the delay in the national project implementation was the intensification of communication with the national project Beneficiary concerning errors in the grant application.
Financial implementation/ drawing in € cumulatively from the start of the programming period:	497 273,90 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	Result indicators (planned state /actual state) Number of schools involved in the implementation of the project activities– 50/126 Number of employees involved in the mobility programmes44/0 Number of employees involved in the implementation of the project activities- 500/404 Number of new developed/innovated educational and study programmes – 3/3 Number of electronic services established - 3/3.
Contribution to HP	-
Website of the project:	www.educj.sk

Source: MA

Chart n° 65: State of implementation of the national project as of 31.12.2012

Project title:	Modernisation of educational process at primary schools
Measure	4.1 Transformation of the Traditional School to Modern School for the Bratislava region
Beneficiary:	Institute of Information and Prognoses of Education
Budget in €:	681 952,20 EUR
Project implementation period:	01.12.2008 - 30.11.2013
Basis from the national/ regional policy:	Bill on education (Education Act) and on amendments to certain laws, passed by Government Decree n° 147/2008 of 05.03.2008. The Act came into effect on 01.09.2008.
Project objective:	The aim of the project is to prepare teachers for active implementation of the school reform – adaptation of the educational system to the needs of the knowledge society.
Activities implemented:	<p>The implementation of the project is carried out through 3 basic activities, as follows:</p> <p>1.1. Multimedia – digital content for teacher’s training towards modernisation of education - Multimedia content for all educational modules (Module 1, Module 2, Module 3) was created. Digital library is made available to all trainees on the project portal where all study materials can be found. The activity was completed in terms of detailed project activity description.</p> <p>1.2. Development of textbooks and teaching aids for teachers towards modernisation of education - Under this activity, the content has been finalized and textbooks and teaching aids for Module 1, Module 2 and Module 3 were delivered to the trainees. The activity was completed in terms of detailed project activity description.</p> <p>2.1. Education of teachers in the field of modernisation of educational process based on the use of ICT - Activity 2.1 included the following: Module 1 – “Digital literacy“ Module 2 – “Modern teaching technique in teacher’s work “ Module 3 – “The use of ICT in a particular subject“ Digital library which is made accessible on the project portal www.modernizaciavzdelavania.sk from 2010 to all trainees has been continuously updated from the beginning of 2011 up to now. The course of implementation of the project is in compliance with detailed description of the project activities. During the monitoring period, final workshops were carried out at UK Bratislava.</p> <p>All activities, including partial activities, are performed in line with the schedule. No delay was observed in the implementation of the national project.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	119 726,98 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	Result indicators (planned state /actual state) Number of new developed educational programmes 10/10 Number of schools involved in the implementation of the project activities - 158/160 Number of training courses for the teaching staff - 25/38 Number of employees involved in the implementation of the project activities - 320/439 Number of new developed/ innovated educational programmes using ICT in the teaching

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	<p>process - 10/10</p> <p>Number of schools involved in the implementation of the project activities using ICT in the teaching process - 158/160</p> <p>Teaching staff involved in the implementation of the project activities using ICT in the teaching process - 320/451</p> <p>Number of schools involved in the implementation of the project activities involving students coming from MRC - 5/66</p> <p>* In the reported period, the measurable indicator Teaching staff involved in the implementation of the project activities using ICT in the teaching process has decreased by 100 employees compared with 2011. The difference occurred due to the fact Beneficiary registered attenders, who went over to another school and they were assigned a new number, twice, under both a new number and old one. There are also changes of attenders due to serious reasons (termination of employment, maternity leave, health problems, etc.).</p>
Contribution to HP:	MRC, IS, SD
Website of the project:	www.modernizaciavzdelavania.sk

Source: MA

Chart n°66: State of implementation of the national project as of 31.12.2012

Project title:	Modernisation of educational process at secondary schools
Measure	4.1 Transformation of the Traditional School to Modern School for the Bratislava region
Beneficiary:	Institute of Information and Prognoses of Education
Budget in €:	458 401,78 EUR
Project implementation period:	02.12.2008 - 30.11.2013
Basis from the national/ regional policy:	The national project was developed in line with Bill on education (Education Act) and on amendments to certain laws, passed by Decree of the Government of the SR n° 147/2008 of 05.03.2008. The aim of the national project is to change the form of teaching at secondary schools, which will lead to modernisation of the teaching process.
Project objective:	<p>Implement the content reform of education at secondary schools also by using innovated forms and methods of teaching and prepare a school leaver for the current and future needs of the knowledge society and for the follow-up education within the system of higher education and further education. Prepare teachers for active implementation of the education reform – adaptation of the system of education to the needs of the knowledge society.</p> <p>Innovate and modernize the content, methods and outcomes of the teaching process for new competences of the work in the Modern School of the 21 century.</p> <p>Increase the proportion of teachers participating in the programmes of further education in order to achieve and develop their competences required for the knowledge society.</p>
Activities implemented:	<p>Activity 1.1 Multimedia – digital content for teacher’s training towards modernisation of education – multimedia digital content for attendants is made available on the educational portal www.modernizaciavzdelavania.sk, where the communication of participants with UIPŠ, elfa s.r.o, lecturers a consultants is secured. The digital library containing study materials is also located on the portal and is made accessible to all registered participants who can use portals such as Genexis and Planet of knowledge, as well.</p> <p>Activity 1.2 Development of textbooks and teaching aids for teachers towards modernisation of education – methodical textbooks, methodical aids in the form of presentations, applications, audio records, educational documents, www pages and preparation for classes are placed on the educational portal.</p> <p>Activity 2.1 Education of teachers in the field of modernisation of educational process based on the use of ICT – under activities the training in Module 2 – “Modern teaching technique in teacher’s work” and Module 3 – “The use of ICT in a particular subject” was carried out and final workshops, as well.</p> <p>All activities, including partial activities, are performed in line with the schedule. No delay was observed in the implementation of the national project.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	74 624,26 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p>Result indicators (planned state /actual state)</p> <p>Number of new developed educational programmes - 7/7</p> <p>Number of schools involved in the implementation of the project activities –119/110</p>

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	<p>Number of training courses for the teaching staff – 21/31</p> <p>Number of employees involved in the implementation of the project activities – 260/319</p> <p>Number of new developed/ innovated educational programmes using ICT in the teaching process – 7/7</p> <p>Number of schools involved in the implementation of the project activities using ICT in the teaching process – 119/110</p> <p>Teaching staff involved in the implementation of the project activities using ICT in the teaching process - 260/353</p> <p>Number of schools involved in the implementation of the project activities involving students coming from MRC – 30/32</p>
Contribution to HP:	MRC, IS, SD
Website of the project:	www.modernizaciavzdelavania.sk

Source: MA

Chart n° 67: State of implementation of the national project as of 31.12.2012

Project title:	Training of teachers in connection with the development of new educational programmes
Measure	4.1 Transformation of the Traditional School to Modern School for the Bratislava region
Beneficiary:	State Institute of Vocational Training
Budget in €:	168 938,86 EUR
Project implementation period:	01.02.2009-28.02.2014
Basis from the national/ regional policy:	Act n° 245/2008 Coll. on education (the so-called Education Act) in force as from 01.09.2008. Following to the Education Act, 13 Decrees effective as of 01.09.2008 have been issued. Subsequently, national educational programmes for individual levels of education were approved, including the model educational programmes and methodology of their creation. Schools could officially start preparing their own school educational programmes representing the content reform of education.
Project objective:	General retraining and education of the teaching staff of primary schools and secondary schools towards implementation of the content reform of education and the development of educational programmes. Innovation of the content and teaching methods at schools will be achieved through educational activities and methodological activity under the project and at the same time the quality of educational outcomes at schools will increase with the intention to educate towards the needs of labour market in the knowledge society.
Activities implemented:	<p>Activity 1.1 Formation and gradual supplementation or changes within the investigation team (internal and external staff, contractors) – the Managing Committee of the project, coordinating expert team and training team have been formed.</p> <p>Activity 1.2 Work of expert working groups – key content of this activity is to publish promotional, methodological and teaching materials. All the materials approved will be at disposal on educational portal.</p> <p>Activity 2.1 Preparation, updating and evaluation of the educational programme (courses) – 4 educational programmes for multipliers and 4 educational programmes for participants have been accredited. Detailed “Methodology for the development of the school educational programmes for primary schools”, “Methodology for the development of the school educational programmes for grammar schools” and “Methodology for the development of the school educational programmes for secondary vocational schools” have been created. The third stage of training of participants – distance study is under preparation.</p> <p>Activity 2.2 Delivery of educational programme (courses) – ongoing training of teaching staff was terminated in the second quarter of 2012. In all, 36 educational programmes were performed. 600 participants were involved in training, of which 556 attendants successfully graduate. 65 schools were involved in the training.</p> <p>Activity 3.1 Creation, production/edition and distribution of the Teacher’s Journal (Učiteľské noviny) – the edition of the bi-weekly Teacher’s Journal was in the period from 09/10 to 9/12 suspended due to withdrawal from the contract with the Teacher’s Journal editorial and failure of the public procurement of editorial services.</p> <p>Activity 3.2 Creation, production/edition and distribution of the multimedia educational DVD - the aim of the DVD and CD is to provide the transfer of knowledge from the field of education and professional training and promotion of the result of the research and development in educational primary and secondary school putting emphasis on the principles of lifelong education. The work on multimedia educational CD was</p>

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	<p>terminated and their distribution will be carried out by the end of first half of 2013 via Teacher's Journal (Učiteľské noviny). Work on DVD will start in first half of 2013.</p> <p>Activity 3.3 Creation of the content, programming, moderating of e-Learning portal – this portal will serve as a space for intermediation of information, trends and ideas for quality improvement of the educational process and further education of the teaching staff, for exchange of experience and creativity in the form of sharing ideas, information, good practices, experience, problem tasks solving. In 2012, the programming of e-learning portal, inserting of educational programme content and supplementary materials were completed.</p> <p>Due to their extent and on-going changes in generally binding legal regulations (School Reform) in Slovakia, the qualitative and quantitative outputs could not be attained in the period from January 2009 to August 2012. The project implementation therefore required extension by 18 months.</p> <p>The late implementation of the project was primarily due to the repetition of public procurements. Another important factor that influenced the delay in activities was the preparation of regulations to implement Act No. 317/2009 on Teaching Staff and Professional Staff and on Changes and Amendments to Some Acts, as well as the prolonged accreditation of continuous training programmes under Act No. 317/2009 on Teaching Staff and Professional Staff and on Changes and Amendments to Some Acts.</p> <p>The Beneficiary ensured the organisation of works and their financial coverage so as to fulfil all measurable indicators and outcomes for all activities by the end of the national project implementation (28 February 2014), including use of budget funds for the national project.</p> <p>Measures adopted by the MA for OPE with regard to the delay in the implementation of the national project:</p> <ul style="list-style-type: none"> • to make monthly estimates of funds use for the national project; • to report on the use of funds and implementation of the national project at regular bi-weekly meetings with the Minister of Education, Science, Research and Sports of the SR; • to intensify communication with the Beneficiary of the national project concerning errors in the grant application.
Financial implementation/ drawing in € cumulatively from the start of the programming period:	48 554,22 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p>Result indicators (planned /actual):</p> <p>Number of schools involved in the implementation of the project activities – 65/100</p> <p>Number of schools involved in the implementation of the project activities involving students coming from MRC – 18/10</p> <p>Number of training courses for the teaching staff – 36/35</p> <p>Number of employees involved in the implementation of the project activities – 556/700</p>
Contribution to HP:	MRC, SD
Website of the project:	http://www.siov.sk/narodny-projekt-vzdelavania-ucitelov-v-suvlosti-s-tvorbou-skolskych-vzdelavacich-programov/11406s#projektv

Source: MA

Chart n° 68: State of implementation of the national project as of 31.12.2012

Project title:	Training of the educational personnel of kindergartens as part of the reform of education
Measure:	4.1 Transformation of the Traditional School to Modern School for the Bratislava region
Beneficiary:	Methodology and Pedagogy Centre
Budget in €:	639 124,28 EUR
Project implementation period:	29.04.2009 - 30.09.2014
Basis from the national/ regional policy:	Act No 245/2008 on education (Education Act) and on amendments to certain acts
Project objective:	Implementation of the content reform and develop the system of lifelong education aimed at developing key competences of the teaching staff in kindergartens in compliance with the needs of the knowledge society. Putting emphasis on further education of the educational personnel and on the achievement and development of competences required for the transformation of a traditional school to a modern school. Innovation of the content and methods, improvement of the quality of educational outcomes for the needs of labour

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Activities implemented:	<p>market in the knowledge society.</p> <p>Activity 1.1 Training of the management and professional staff of the state and public administration The Activity is aimed at creating and developing professional managerial competences required for the transformation of a traditional school to a modern school. The study is implemented in the form of the updating, innovating and functional innovative training focused on the competences of the management of kindergartens and professional staff of the state and public administration, as well as on the knowledge of the latest trends of democratic management. Under the Activity “Training of the management and professional staff of the state and public administration” four educational programmes have been granted accreditation, which are entitled as follows: “Innovations in the theory of instruction for educational personnel; Content reform in kindergartens for educational personnel; School management in kindergartens; and Digital technologies in kindergartens for educational personnel”.</p> <p>Activity 1.2 Training of the educational personnel of kindergartens Training of the teaching staff of kindergartens has been implemented in the form of an updating and innovative training taking place in the study groups with maximum number of 12 trainees through educational programmes since October 2009 till now acc. to the prescribed Schedule. The content of educational programmes is directed towards the development of creative personality of the educational personnel, its personal and professional competences, digital literacy and content reform in kindergartens. Educational programmes are implemented in the form of the attendance, distance and combined study.</p> <p>Activity 1.3 Educational portal Implementation of education through educational portal provides frequentants of activities 1.1. and 1.2. of national project with scope for e-learning and provision of a comprehensive system of digital services for information and educational needs of the target group of the project. Information on activity schedule is published via the Educational portal. Furthermore, final presentations of frequentants under both educational activities and full list of graduates, test and questionnaires for frequentants are made available, as well. Total number of actively registered participants, registration via data centre, in the said period achieved the level of 760 persons.</p> <p>Activity 2.1 Development of educational material Teaching materials Methodology for creation of educational programmes for kindergartens and How to know a child in kindergarten or pedagogy diagnostics were developed till the end of 2012 . That year an intensive communication with applicants for authorship started. The list of interested persons in publishing was updated and preparatory work for job engagement started . In September, MPC published the call for submitting educational material drafts on its website : http://www.mpc-edu.sk/aktuality/vyzva-na-predkladanienvrhov-edukacnych-materialov“ , through which new applicants for authorship register. In addition, the proposal for appointment of group of edition and its way of work has been prepared and its task will be to evaluate proposals for creation of educational materials.</p> <p>Activity 2.2 Expert’s stays and excursions an overview of information and strategies of the latest pre-primary education in some EU Member States and in the world are obtained through activity implementation and best practice from world tendencies in education practice is implemented in Slovak kindergartens. At the beginning of implementation of the activity, criteria for selection of participants in Professional training were set and invitation of attendants and so training participants is carried out through notice on Educational portal. In 2012, the partnership between the Stockholm University (Department of Didactic Science and early Childhood Education), resp. the Institute for the study of childhood and youth, and MPC was signed. The conclusions and recommendations of the traineeship in Sweden are under processing.</p> <p>Activity 2.3 Expert seminars and conferences Under implementation of seminars Digital Technologies in the process of reform of kindergartens and Literacy in natural science, participants presented their beneficial observations, contributions and conclusion published on Educational portal. Supporting material to Professional anthology for using individual blocks of educational programmes was based on experts’ opinions and participants’ opinion Exchange. In 2011 a conference titled Professional development of teacher in views of the 21st century was held focusing on promotion of further education of teaching staff in kindergartens, the state of</p>
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	<p>implementation of content reform of kindergarten teaching practice and evaluation of efficiency of longlife learning system developing key competencies of teaching staff at kindergartens were presented, as well.</p> <p>The delay in the main project activities related to the effective date of Act No. 245/2008 Coll. on Upbringing and Education (School Act) and on Changes and Amendments to Some Acts (the effective date of transitional provisions concerning schools and kindergartens was postponed to 01 September 2009) and Act No. 317/2009 Coll. on Teaching Staff and Professional Staff which entered into effect on 01 November 2009.</p> <p>The training activities under the project were launched in May 2010, and the first accreditations of training programmes pursuant to Act No. 317/2009 were granted in March 2010. The training activities could start just after the granting of accreditations for the training programmes, which happened one year after the launch of the project. This resulted in late implementation of those project activities which were tied to the participants to training activities (e.g. internships abroad).</p> <p>Another important reason for the delay in the implementation of the national project activities were public procurement processes that were expected to be held under the Act on Public Procurement. The project time-table did not assume any delays due to public procurement.</p> <p>Measures adopted by the Beneficiary with regard to the delay in the project implementation:</p> <ul style="list-style-type: none"> – crisis management of the national project; – intensify the implementation of a higher number of training activities; – launch and intensify the preparation of training materials; – hold seminars and conferences; – intensify the publishing of training materials on the educational portal; – organise internships abroad. <p>Measures adopted by the MA for OPE with regard to the delay in the implementation of the national project:</p> <ul style="list-style-type: none"> • revise the budget of the national project – NFC reduction; • make monthly estimates for the use of funds under the national project; • report on the use of funds and implementation of the national project at regular bi-weekly meetings with the Minister of Education, Science, Research and Sports of the SR; • intensify communication with the national project Beneficiary concerning errors in the grant application.
Financial implementation/ drawing in € cumulatively from the start of the programming period:	136 963,55 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p>Result indicators (planned state /actual state):</p> <p>Number of schools involved in the implementation of the project activities using ICT in the teaching process - 185/216</p> <p>Number of educational personnel involved in the project activities using ICT in the teaching process -1 350 / 729</p> <p>Number of new developed/ innovated educational and study programmes - 8 / 8</p> <p>Number of employees involved in educational activities of the project -1 350 / 729</p> <p>Number of innovated/ new developed teaching materials - 200/ 2</p> <p>Number of schools involved in the implementation of the project activities involving students coming from MRC - 15/0</p>
Contribution to HP:	MRC, IS, SD
Website of the project:	www.mat.iedu.sk

Source: MA

Chart n° 69: State of implementation of the national project as of 31.12.2012

Project title:	External evaluation of the school quality supporting self-assessment processes and development of school
Measure:	4.1 Transformation of the Traditional School to Modern School for the Bratislava region
Beneficiary:	State School Inspection
Budget in €:	117 789,06 EUR

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Project implementation period:	01.10.2009 – 30.09.2013
Basis from the national/ regional policy:	Decree of the Ministry of Education, Science, Research and Sport of the SR of 31.03.2005 on school inspection.
Project objective:	Identify by external evaluation the quality level of schools before and after the implementation of their project on which they used funds from ESF, their contribution to the quality of school. Develop a model and system of evaluation and self-assessment of the work of schools and school facilities, including its practical use in practice.
Activities implemented:	<ul style="list-style-type: none"> - Professional training of school inspectors on the methodology for the evaluation of the quality level of education at primary and secondary schools - External evaluation of primary and secondary schools before implementation of their project for which they will obtain funds from ESF - Cooperation with international partners in obtaining knowledge of the system - Development of the self-assessment model of the work of schools and its use in practice <p>All activities, including partial activities, are performed in line with the schedule. No delay was observed in the implementation of the national project.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	42 145,78 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p>Result indicators (planned /actual):</p> <p>Number of employees involved in the mobility programmes 5/5</p> <p>Number of employees involved in the implementation of the project activities 12/12</p> <p>Number of schools involved in the implementation of the project activities 5/5</p>
Contribution to HP:	SD
Website of the project:	www.ssiba.sk

Source: MA

The national project is designed to prepare SSI Professional staff for new methods and forms of work at external evaluation of school and at the same time develop, under the cooperation with experts from pedagogy tools of internal self-evaluation of schools. The effort and purpose of the project are aimed to increase quality and level of education provided in compliance with a whole Europe tendency.

The first phase of the project covered Professional training of 96 inspectors for PS and SS providing innovative forms of quality improving of inspection performance. Subsequently development of new tools and forms of external evaluation of education quality followed, prepared by SSI in terms of current tendency and introduction of a new school act. the Professional training of school inspectors is puts systematically the accent on quality improvement of inspection performance. Under the project, Professional skills were strengthened by training of communication skills in the form of simulated situations in the field of inspection performance and training of skills in electronic data-processing of inspection outputs.

In the course of the year 2012, a pilot version of the output of the activity 2.2. The Creation of Model of self-evaluation of school work and its use in the practice was prepared under national project.

The development of model of self-evaluation of school work should perceptively serve to ensure institutional quality of schools and it should become an integral part of internal control system. Model of self-evaluation, instruction materials for use, and samples of tool for collection necessary data are supposed to be provided by the planned output of the activity.

On 02.03.2012, the chief managers of the Czech national ESF project Journey to the quality (the project title is AUTOEVALUATION . Creation of system and support for schools in the field of their own evaluation) came to Bratislava at the invitation of State school inspection. The meeting was held with participation of not only school inspectors and external Professional staff involved in the SSI national project activity – Creation of model of school self-evaluation and its using in practice, but with participation of other invited representatives of MESRS SR, NICEM and MPC. The objective of the meeting was a presentation of outputs of Czech national project in Slovakia, Exchange of experience, possibilities of using and implementation of Instruments, resp. of adaptation for Slovak users' needs.

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On 18.04.2012 in Moravský Sv. Ján, the meeting of managing staff of schools and school facilities was held informing mutual problem of school inspection and school headmasters, i.e. the obligation of performing inspections. Later on, results of SSI national project were presented regarding activity 2.2, its objectives, elaboration of materials especially Model and Manual (Guideline to model), experience from abroad and possibility to use them under pilot project and their importance for school quality improving.

Professional event SICI (Standing International Conference of Inspectorates) held on 07. - 09.03.2012 was dedicated to the influence of internal and external evaluation of school quality. The aim of the meeting was discussion on influence internal and external evaluation of improving quality of educational organizations.

In June 2012, based on the invitation of English colleagues from Ofsted and the creation of special conditions for SSI, school inspectors attended the SICI conference prepared in collaboration with the English inspectorate Ofsted. Ofsted is one of the oldest school inspectorates in the world and continues in the tradition of the School Inspectorate established by her Majesty in 1840.

The State school inspection arranged conference "Self-evaluation as a process of change" to the output of the NP in the premises of Business Academy on Tajovský street in Banská Bystrica On 25.09.2012 and in L. Novomeský Grammar school in Tomášikova street in Bratislava. The aim of the Conference was the presentation of "Model of self-evaluation of school work". Pilot schools also verified the model of self-evaluation with practical supplements Manual and Amendment with quality criteria and indicators, and so they helped to increase quality of the final output. In addition to presentations of the authors and SSI representatives, schools presented in the conference their experience and recommendations for efficient use of the model and self-evaluation tools in the practice.

At the invitation of Methodological and Pedagogical Centre Bratislava, regional Office Prešov held a meeting of teaching staff – teachers of continuous education under Methodological and Pedagogical Centre Bratislava, regional Office Prešov on 05.11.2012. the meeting was aimed to inform participants on inspection findings in NS, findings in the field of school management and current state of upbringing-educational process in schools.

On 05.–06.11.2012, in Vienna school inspectors attended the Final conference of European thematic network QALL (Project Compendium, QALLLitative report) focused on ensuring quality of Professional and longlife learning educational process. The aim of the Conference was the dissemination of the project outputs. And 39 examples of good practice carried out in 2003 – 2008 in cooperation with 15 national agencies for longlife learning including Slovak SAAIC were qualitatively evaluated

by

QUALL.

Part of QUALL project outputs was created by presentation of the project and recommendations of monitoring quality of education of target groups. During the workshop, SSI representatives discussed topics of the implementation outputs into national systems and questions regarding quality ensuring at the various levels of educational process. They also offered their experience with SSI national project and discussed the activities related to the creation of Model of self-evaluation of school work and its pilot project in schools. In addition, under Slovak platform, they informed on possibility of cooperation of individual organizations and use of experience in building quality culture in the SR.

Chart n° 70: State of implementation of the national project as of 31.12.2012

Project title:	Further education of primary and secondary school teachers in the subject informatics
Measure	4.2 Raising the Competitiveness of the Bratislava Region by Developing Tertiary and Further Education
Beneficiary:	National Institute of Education
Budget in €:	1 053 171,81 EUR
Project implementation period:	01.10.2008 - 30.09.2011
Basis from the national/ regional policy:	Policy Statement of the Government of the Slovak Republic of August 2006 which proclaims "to create preconditions for a systemic change of the educational content connected with the improvement of language training, development of computer literacy and communication skills, with substantially more extensive use of modern teaching aids, in particular ICT and multimedia technology in the teaching process." CONCEPT OF THE DEVELOPMENT OF EDUCATION in the Slovak Republic for the next 15-20 years (project "MILLENNIUM")

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	Strategy of informatization of regional education (approved in February 2008)
Project objective:	Design, develop and implement modern further education of informatics and informatics education teachers at primary and secondary schools supported by digital technologies.
Activities implemented:	<p>- Project arranging and equipment (The activity was aimed to obtain for each participant in educational activity 1 laptop, 1 data projector and 1 USB key. NIE as an applicant and beneficiary arranged draft and declaration of tender for supply of laptops, data projectors and USB keys. The tender was declared under the Act n°25/2006 Coll. of 14. December 2005 on public procurement, as amended.)</p> <p>- Project monitoring and evaluation (Identify risk, problematic situations, limitations and obstacles regarding activities, provide MA with regular information on activities as well as activity implementation progress and results. Activity was performed through: Formal monitoring – submitting of ongoing monitoring report acc. to the NFC contract, final report after project implementation, monitoring of project management and coordination (managing team, team of experts, ...), communication with lecturers from trainings.)</p> <p>- Training of teachers of first stage of primary school in informatics and informatics education (The activity was aimed to provide teachers of first stage of PS with modern and quality training necessary for performing a new subject in first stage – Informatics, resp. Informatics education. The said training was focused on a comprehensive development of participants' digital literacy; development of their Professional preparation in the field of informatics and development of knowledge in the field of informatics didactics and modern approaches and tendencies in education, evaluation, organization of educational process and development of cognitive functions of their pupils. Designed and created programmes of continuous education was submitted for accreditation. Teachers obtained a certification on completion of continuous education in terms of the act. 317/2009 Coll. on the teaching staff and professional staff and on amendments to certain acts.)</p> <p>- Training of non-qualified informatics teachers of second stage of PS and SS (The activity was aimed to provide teachers of second stage of PS and SS of all types - who did not have required formal qualification for the school subject Informatics, but they taught it - with quality education necessary for performing Informatics as a modern subject of general education. The said training was focused on a comprehensive development of participants' digital literacy; development of their Professional preparation in the field of informatics and development of knowledge in the field of informatics didactics and modern approaches and tendencies in education, evaluation, organization of educational process and development of cognitive functions of their pupils)</p> <p>- Further training of qualified informatics teacher of second stage of PS and SS The activity was aimed to provide qualified informatics teachers of second stage of PS and SS with modern and quality training necessary for performing Informatics. The said training was focused on a comprehensive development of participants' digital literacy; development of their Professional preparation in the field of informatics and development of knowledge in the field of informatics didactics and modern approaches and tendencies in education, evaluation, organization of educational process and development of cognitive functions of their pupils.</p> <p>The project activities were completed in 2011.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	380 511,17 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p>Result indicators (planned state /actual state)</p> <p>Number of new developed/ innovated educational and study programmes 3/3</p> <p>Number of schools involved in the implementation of project activities 60/122</p> <p>Number of employees involved in educational activities of the project 199/195</p> <p>Number of electronic services installed 3/3</p>
Contribution to HP:	SD
Website of the project:	http://dvui.ccv.upjs.sk/

Source: MA

Chart n° 71: State of implementation of the national project as of 31.12.2012

Project title:	Professional and career growth of the teaching staff
Measure:	4.2 Raising the Competitiveness of the Bratislava Region by Developing Tertiary and Further Education
Beneficiary:	Methodology and Pedagogy Centre

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Budget in €:	5 491 430,00 EUR
Project implementation period:	15.10.2009 – 31.12.2014
Basis from the national/ regional policy:	Act n° 317/2009 Coll. on the teaching staff and professional staff and on amendments to certain acts. Decree of the MESRS SR n° 445 on continuous education, credits and attestations of the teaching staff and professional staff.
Project objective:	Create effective system of further education of the teaching staff and professional staff of schools and educational facilities putting emphasis of the development of key competences.
Activities implemented:	<p>1.1 Creation, innovation and implementation of professional standards and instruments of evaluation of the development of professional competences. Under this activity Methodology for creation of Professional standards has been created as well as 20 of 45 professional standards. Each of the standards created involves Professional evaluation, as well. For the whole period of activity implementation 2 conferences have been arranged so far.</p> <p>2.1 Analysis of educational needs of individual target groups of the teaching and professional staff of schools and school facilities. Under the professional Activity 2.1, evaluation outcomes from the completed educational programmes are continuously implemented into evaluation reports and partial analyses of educational needs. These then form part of a studies of educational needs of teaching staff and technical staff. So far, there have been created two such studies of 4. The third one is in the stage of finalisation. The reports and analyses are draft under Methodology for analysis of educational needs, which was created in the beginning of the said activity.</p> <p>2.2 Creation and accreditation of continuous education of the teaching and professional personnel according to the system of accreditation. At the beginning of the activity the Manual for creation of programmes of continuous education was developed under which the programmes of continuous education were created. 264 newly-created programmes of continuous education have been accredited so far, of which 35 is focused on acquisition and development of knowledge and skills in the ICT. The offer of educational programmes is published and updated on an ongoing basis on the website of MPC. So far, 2 Offering catalogues of programmes of continuous education (for school year 2011/2012 and 2012/2013) have been published and distributed to schools.</p> <p>3.1 Creation of teaching sources, methodologies and specialized publications, including in the digital form. The Manual for creation of teaching sources containing requests/instructions for creation of teaching sources for accredited programmes of continuous education has been developed under this activity. The edition plan for the creation of teaching sources for educational programme has been developed under which the teaching sources are developed first for programmes with bigger target group. The review evaluation is elaborated for each newly-created teaching source. The created teaching sources are published on an ongoing basis on the beneficiary's web site www.mpc-edu.sk. There have been 54 teaching sources created and published so far.</p> <p>3.2 Educational activities aimed at developing key competences of the teaching and professional staff and educational strategies under this activity education in accredited study programmes of continuous education created in activity 2.2 is being carried out. Training of teaching and technical staff is carried out in terms of the Act. n°317/2009 Coll. the number of 2,849 teaching and technical staff have attended the training so far.</p> <p>4.1 Development and administration of interactive educational portal to support continuous education. Currently the tender for the project website is repeatedly being prepared. The lease of videoconference system was omitted from the project as the beneficiary was unable to secure its economic and efficient using.</p> <p>4.2 Equipment and instrumentation for specialized activities. Under this objective there were 26 classrooms of continuous education established, technologically equipped in terms of the contract. These classrooms are located in school in descent areas. The education process under activity 3.2 is currently ongoing in these classrooms.</p> <p>The reason for the project delay was the long accreditation process for continuous training programmes by the Accreditation Committee of the MoESRS SR. The entire project is based on the education of teaching staff under the accredited programme of continuous training (625 programmes of continuous training). The preparation of teaching sources was tied to the accreditation of the programmes.</p>

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	<p>Another factor that affected the late implementation of activities were prolonged public procurement processes and the repetition of some public procurements.</p> <p>Measures adopted to eliminate the delay in the implementation of activities:</p> <ul style="list-style-type: none"> - crisis management of the national project; - intensification of the project activities – preparation of profession standards, teaching materials and intensified training; - communication with the MoESRS SR concerning the acceleration of the accreditation process for the continuous training programmes. <p>Measures adopted by the MA for OPE with regard to the delay in the implementation of the national project:</p> <ul style="list-style-type: none"> • make monthly estimates for the use of funds under the national project; • report on the use of funds and implementation of the national project at regular bi-weekly meetings with the Minister of Education, Science, Research and Sports of the SR; <p>intensify communication with the national project Beneficiary concerning errors in the grant application.</p>
Financial implementation/ drawing in € cumulatively from the start of the programming period:	1 445 799,37 EUR
Fulfilment of indicators cumulatively from the start of the programming period:	<p>Result indicators (planned state /actual state):</p> <p>Number of new developed educational programmes 625/264</p> <p>Number of new developed/ innovated educational and study programmes aimed at the achievement and development of knowledge and skills in the field of ICT 30/35</p> <p>Number of employees involved in educational activities of the project 2 000/2 849</p> <p>Number of electronic services installed 1/0</p>
Contribution to HP:	IS, SD
Website of the project:	www.mpc-edu.sk

Source: MA

Projects of TA MA

In 2012 there were no TA MA projects, submitted or approved, under Measure 4.3 and no implementation of TA OPE RCE was undertaken. In 2012 the financial implementation continued for TA projects For 2007 – 2008, 2009, 2010 a 2011 through processing the applications for payment (refundation) submitted to the MA. An overview of the use of resources under TA projects by priority themes is given in chapter 6 of the AR. As of 31.12.2012 6 TA MA for OPE have been completed, of which 5 projects terminated in 2012.

Projects of TA IBMA – ASFEU

Under Measure 4.3 there were no TA IBMA – ASFEU projects, submitted or approved in 2012 and no activities were implemented of any of the projects. In 2012 financial implementation continued for TA IBMA projects for 2010 through processing AfP submitted to MA for OPE. The overview of the use of resources under TA projects by priority activities is given in chapter 6 of the report. As of 31.12.2012, 5 projects of TA IBMA – ASFEU have been completed, of which 1 project terminated in 2012.

Fulfilment of measurable indicators

Chart n°72 below gives more information on the achievement of physical indicators under Priority axis 4.

Chart n° 72: Physical indicators achieved as of 31.12.2012

Indicators *		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments ***
1. Number of newly created	Result achieved	0	0	27	192	234	313	N/A	N/A	N/A	313	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	80	N/A	80	80	N/A

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education programmes (number) - output	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
2. Number of pedagogic workers having taken further education programmes (number) - output	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	7000	N/A	7000	7000	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
3. Number of training courses for pedagogic employees (number) - output	Result achieved	0	0	137	78	84	105	N/A	N/A	N/A	105	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	15	N/A	15	15	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
4. Schools successful in repeated quality assessment (percentage) - result	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	90	N/A	90	90	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
5. Proportion of employees of research and development involved in further education (percentage) - output	Result achieved	0	0	0	0,32	1,84	2,89	N/A	N/A	N/A	2,89	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	30	N/A	30	30	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
6. Projects supporting HR in centres of excellence in HEI/SAS (number) - output	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	10	N/A	10	10	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
7. Proportion of research and development employees involved in transnational research projects (percentage) - output	Result achieved	0	0	0	0	0	11	N/A	N/A	N/A	11	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	20	N/A	20	20	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
8. Number of development and innovation partnerships and networks supported from OPE (number) -	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	15	N/A	15	15	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A

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output												
9. Proportion of development and innovation partnerships and networks supported upon winding up of assistance from OPE (percentage) - result	Result achieved	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	80	N/A	80	80	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
10. Graduates of tertiary level of higher education (number/1000 inhabitants) - impact	Result achieved	0	2,3	2,2	2,2	2,2	2,2	N/A	N/A	N/A	2,2	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	12	N/A	12	12	N/A
	Starting point	8,3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8,3	N/A
11. Proportion of population involved in lifelong learning per 100 inhabitants aged 25-64 years (percentage) - impact	Result achieved	3,9	3,3	2,8	2,8	3,9	3,4	N/A	N/A	N/A	3,4	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	12,5	N/A	12,5	12,5	N/A
	Starting point	4,6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,6	N/A
12. Training and presentations for assistance applicants and beneficiaries (number) - result	Result achieved	0	0	35	46	48	48	N/A	N/A	N/A	48	48
	Target	N/A	N/A	N/A	N/A	N/A	N/A	10	N/A	10	10	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
13. State of contracting of allocated resources (percentage) - impact	Result achieved	0	0	64,22**	70,98**	79,22	89,43	N/A	N/A	N/A	89,43	15,47
	Target	N/A	N/A	N/A	N/A	N/A	N/A	90	N/A	100	100	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
14. State of drawing of allocated resources (percentage) - impact	Result achieved	0	0	1,32**	10,75**	18,80	31,67	N/A	N/A	N/A	31,67	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	70	N/A	90	90	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A

Source: MA/IBMA/EUROSTAT/NICEM

* Annex 8 gives more detailed definitions and units of measure for particular indicators.

** The values for 2009 and 2010 were corrected since they were given incorrectly in the AR for 2010 as contracting (drawing) of TA allocated resources within Measure 4.3. The indicator “State of contracting(drawing) of allocated resources” shows the drawing under entire RC&E objective, including TA under Priority

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axis 4.

*** The column Comments gives the values of indicators for projects that have been physically and financially completed.

The information on the physical progress under Priority axis 4, for each indicator for 2012 and for the preceding reported years is given in the final section of Priority axis 1 “Qualitative analysis of the results achieved at the level of priority axis”.

Chart n° 73: Target values of indicators set by beneficiaries on the basis of concluded contracts at the level of priority axis 4, as of 31.12.2012, resp. Decision on AfNFC TA approval.

Title of indicator (Unit of measure, type)	Target set by beneficiaries based on contracts concluded, as of 31.12.2012	Value of indicator as of 31.12.2012	Target value	Comments*
1. Number of newly created education programmes (number) - output	702	313	80	0
2. Number of pedagogic workers having taken further education programmes (number) - output	28	0	7000	0
3. Number of training courses for pedagogic employees (number) - output	81	105	15	0
4. Schools successful in repeated quality assessment (%) - result	0	0	90	0
5. Proportion of employees of research and development involved in further education (%) - output	N/A	2,89	30	0
6. Number of projects supporting HR in centres of excellence in HEI and in the SAS (number) - output	3	0	10	0

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Title of indicator (Unit of measure, type)	Target set by beneficiaries based on contracts concluded, as of 31.12.2012	Value of indicator as of 31.12.2012	Target value	Comments*
7. Proportion of research and development employees involved in transnational research projects (%) - output	30	11	20	0
8. Number of development and innovation partnerships and networks supported from OPE (number) - output	3	0	15	0
9. Proportion of development and innovation partnerships and networks existing upon winding up of the assistance from OPE (%) – result)	0	0	80	0
10. Tertiary level HE graduates (number/1000 inhabitants) (number) - impact	0	2,2	12	0
11. population involved in lifelong learning per 100 inhabitants aged 25 -64 years (%) - impact	0	3,4	12,5	0
12. Training and presentations for assistance applicants and beneficiaries (number) - result	22	48	10	48
13. Volume of contracted resources (EUR) - impact	18 730 519,55	18 730 519,55	20 943 034,00	3 561 965,78
14. Volume of paid out resources (EUR) - impact	13 194 111,70	5 970 210,35	18 848 731,00	2 826 075,57

* The column Comments gives the values of indicators for projects that have been physically and financially

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completed.

**there is contracted number of employees of research and development at the level of projects and subsequently the MA counts the portion.

***The value is not counted from projects, it is the evaluation of OECD.

Source: MA

3.4.1.2. Financial implementation of Priority axis 4

Chart n° 74 below gives more detailed information on drawing of financial resources of Priority axis 4.

Chart n° 74: Drawing resources of Priority axis 4, as of 31.12.2012

	Commitment of 2007-2013 for the EU resources	Drawing of resources in 2012 (EU resources) in €		Cumulative drawing of funds (EU resources) in €	
		Total	% of commitment of 2007 - 2013	Total	% of commitment of 2007 - 2013
Priority axis 4	17 801 578,00	2 029 052,00	11,40%	5 072 502,05	28,49%
Measure 4.1	6 911 514,00	498 638,63	7,21%	2 421 522,87	35,04%
Measure 4.2	10 178 001,00	1 545 910,38	15,19%	2 040 798,78	20,05%
Measure 4.3	712 063,00	-15 497,01	-2,18%	610 180,40	85,69%

Source: MA

The information on cross financing is specified in more detail in section 2.1.2 of the report.

3.4.1.3. Specifics for ESF programmes

Assistance by target groups and equal opportunities

Chart n° 75 below gives more information on target groups monitoring of Priority axis 4.

Chart n° 75: Target groups monitoring for Priority axis 4, from 01.01.2012 to 31.12.2012

Project participants distribution						
Indicator	Calendar year 2012					
	Incoming project participants		Outgoing project participants		Continuing participants of previous year	
	Total	Of which women	Total	Of which women	Total	Of which women
Total number of participants	1 729	1 547	1 955	1 762	2 168	1 815
<i>Distribution of participants by labour market status</i>						
Employed	1 729	1 547	1 955	1 762	1 918	1 689
Of which self-employed persons	0	0	0	0	1	1
Unemployed	0	0	0	0	0	0
Of which long-term unemployed	0	0	0	0	0	0
Non-active persons	0	0	0	0	250	126
Of which studying//training participants	0	0	0	0	250	126
<i>Distribution of participants by age</i>						
Youth (15 – 24 years)	33	33	41	41	15	15

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Older persons (55 - 64 years)	253	201	274	233	243	205
<i>Distribution of participants by vulnerability groups in accordance with national legislation</i>						
Migrants	0	0	2	2	2	2
Minorities	17	17	21	21	19	16
Disabled persons	0	0	6	6	12	11
Other disadvantaged persons	0	0	0	0	0	0
<i>Distribution of participants by education attained</i>						
Primary or lower secondary education (ISCED 1 and 2)	0	0	2	2	253	128
Upper secondary education (ISCED 3)	560	542	571	557	224	214
Post secondary non-university education (ISCED 4)	75	75	99	93	101	91
University education (ISCED 5 and 6)	1 094	930	1 266	1 102	1 558	1 359

Source: MA

For more information on monitoring of the target groups, see chapter 2.1.8 of the report.

3.4.2. Serious problems encountered and measures adopted to overcome them

Table 76 presents the problems that occurred during the implementation of Priority Axis 4 in the reference period.

The significant problems that occurred during implementation and concerned the implementation of OPE as a whole, the measures adopted, and the report on the adopted measures are detailed in section 2.3 of this Annual Report.

Chart n° 76: Monitoring the implementation of potential measures adopted for defined problems

Identified problems	Adopted measures	Verification of implementation of adopted measures*
Insufficient use of funds under measure 1.1 and 1.2 in relation to allocated/contracted amounts; Risk of automatic decommitment due to the failure to fully use the commitment 2009 as of 31 December 2013 under the N+3 rule; 0	<ul style="list-style-type: none"> Regular weekly monitoring of the progress made in the process of grant application administration at the level of MA+IBMA (on the basis of the number and volumes of grant applications recorded in the ITMS system); Effective assignment of unprocessed grant applications to financial managers; More intense communication with project beneficiaries concerning planned volumes of submitted grant applications by the end of 2012 0 Increased number of calls for demand-oriented projects and written invitations for national	<p>As of 31 December 2012, a major part of unprocessed grant applications submitted to MA/IBMA was successfully administered.</p> 0 In the period from September to December 2012, the MA for OPE and the IBMA ASFEU published

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Insufficient amount of contracted funds;	<p>projects in 2012.</p> <p>Accelerated contracting of new national projects by reducing the periods of application procedures beyond the framework set in the Internal Procedures Manual and in the SF and CF Management System.</p> <p>Participation in the review of national projects (in accordance with the SF and CF Management System).</p>	<p>a total of three calls and written invitations at a total amount of EUR 8,300,000.00.</p> <p>Increased amount of contracted funds under Priority Axis 4 (as of 31 December 2011, the contracted amount represented 79.74%, and as of 31 December 2012 it reached 89.41%).</p>
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* Notes:

With regard to measure 4.2, the ITMS system recorded a total of 12 non-approved grant application at an ESF amount of EUR 278,949.76.

Source: MA

Qualitative analysis of the results achieved at the level of Priority axis 4

As of 31.12.2012 under Priority axis 4, the level of actual drawing of funds totalled € 5, 072, 502.05 (ESF source), which is 28.49 % of the 2007-2013 commitments. Relating contracted funds, drawing under this priority axis achieved the amount of 31,87 %, what is second highest drawing under OPE priority axes irrespectively priority axis 5 – Technical assistance. The development of drawing under this axis had an increasing character in the monitoring period and in 2011 more than 1.5 fold volume of funds was drawn compared with the previous year, so this situation can be considered as very positive. There is good reason to expect the trend of progressive increasing in drawing funds to continue under Priority axis 4 (Measures 4.1 and 4.2) in the forthcoming year too, with the increased volume of contracted funds, which as of the first quarter of 2013 represented an increase by appr. 24 %, in connection to concluding two NFC contracts with beneficiaries of national projects in the amount of € 4, 422, 536.23 (ESF).

Chapter 6 of the report gives the drawing (the use) of TA resources under Measure 4.3 for RC&E objective, broken down by priority activities.

From the aspect of progress in implementation and physical project realisation, as of 31.12.2012 the following were the values of measurable indicators achieved:

At the beginning of the OPE implementation, the MA focused on issuing calls and written calls under measure 1.1 covering local education to support implemented reform of education. The MA continued in issuing of calls due to evident interest from the site of applicants – school – as evidenced by the fact that number of AfNFC submitted within the calls under measure 4.1 several fold exceeded allocations set by calls.

Indicator 1 “ *Number of newly created educational programmes* “ achieved the value of 313, which highly exceeds the indicator fulfilment, compared with its planned value of 80. This increase can be explained by the fact that at the time the OPE was drawn up in 2007 a smaller number of new and innovated educational programmes was contemplated but once the school reform was embarked upon and the associated legislation amended (the possibility to design school educational programmes) a need arose to increase the volume of educational programmes, as well as their specific focus due to the demand by schools and teaching staff. implementation of a national project “Professional and career growth of teaching staff“ under which various forms of educational programmes are created and accredited in terms of the Act n° 317/2009 (updating, specializing, function and innovating) contributes to the fulfilment of this indicator. In the future, even higher increase of the indicator is

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expected as based on the contracts concluded so far, the target value is established by beneficiaries at 702 newly-created educational programmes.

The failure to fulfil indicator 2 “*Number of pedagogic workers having taken further education programmes*” follows out of the fact that - at project level - this involves an impact indicator. In view of the above, it will be possible to demonstrate it only after the completion of projects’ implementation, namely upon submission of ex-post monitoring reports (the Beneficiary is obliged to submit the first ex-post monitoring report 12 months from the winding up of the project). The risk of failure to fulfil this indicator was identified in the final evaluation reported performed by IBS Slovakia s.r.o. within the evaluation “Evaluation of OPE implementation progress from the point of relevance and fulfilment OPE objectives“ due to the fact the target indicator values were set ambitiously. But the fact the fulfilment rate of this indicator is closely connected to creation and innovation of educational programmes and training courses for teaching staff have to be taken into consideration. Trainings are very popular with the teaching staff and in the programmes with various specialization the training is realized through most of the national projects and is part of demand-driven projects, as well.

The value of indicator 3, “*Number of training courses for pedagogic employees,*” in the period under review attained 105, which highly exceeds the indicator fulfilment, compared with its planned value of 15. The reason reflects the actual needs and interest in training on the part of pedagogues. At the time the OPE was drawn up in 2007 a smaller number of general training courses for pedagogic employees was contemplated but once the school reform was launched and the associated legislation amended (the Act n° 317/2009 Coll.) a need arose to increase the volume of educational programmes, as well as their specific focus.

Indicator 4, “*Schools successful in repeated quality assessment*” – the zero value on the given indicator is explained by the fact that the State School Inspection conducted a comprehensive inspection in 2009 in a selected sample of schools to determine the initial status in the quality of conditions, results and management. The State School Inspection will conduct comprehensive inspections within the implementation of the national project “External school quality assessment supporting self-assessment processes and school development” for one to three years upon its termination. The attained result indicator of schools that were successful in repeated quality assessment will likely be available in 2013, when a repeated inspection in schools will have taken place.

Indicator 5, “*Proportion of research and development employees involved in further education*” – its actual attainment stands at 2.89 %, which in the monitoring period represents a portion of 314 employees from research and developments of 10,843 employees from research and developments for RCE Objective. Of the target indicator value of 30 %, the fulfilment has been at the level of 9.63 % so far. Further progress in attaining the indicator is expected in the future upon completion of the implementation of the call so far issued.

Indicator 6 “*Number of projects supporting human resources in centres of excellence in higher education institutions and in the Slovak Academy of sciences*” – in the period under review the performance on this indicator is reported as zero. Its attainment is expected upon completion of the implementation of the projects submitted under the call OPV-2010/4.2/03-SORO, in which this result indicator was used.

Indicator 7 “*Proportion of research and development employees involved in transnational research projects*”. In the period under review, the fulfilment of this indicator is at the level of 11 %. Its attainment is expected upon completion of the implementation of the projects submitted under the call OPV-2010/4.2/03-SORO, in which this result indicator was used.

Indicator 8 “*Number of research and development partnerships and networks supported from the OPE*” - the attainment of this indicator in the period under review is reported as zero. Its attainment is

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expected upon completion of the implementation of the projects submitted under the call OPV-2010/4.2/03-SORO, in which this result indicator was used.

Indicator 9 *"Proportion of research and development partnerships and networks upon termination of assistance from the OPE"* - in the period under review the attainment of this indicator is reported as zero. Its attainment is expected upon completing the implementation of the projects submitted under the call OPV-2010/4.2/03-SORO, in which this result indicator was used.

Indicator 10 *"Graduates of tertiary level of higher education"*, gives the value from 2010 and 2011 due to the fact, that in the time of preparation of the AR, the data for this indicator on the website of EUROSTAT for 2012 was not available.

Indicator 11 *"% of population involved in lifelong learning per 100 inhabitants aged 25-64 years"* in 2012 according to the statistical data achieved on the basis of EUROSTAT methodology, attained the value of 3,4. The value of attainment of this indicator is by 5% lower than in 2011.

Indicator 12 *"Training and presentations for assistance applicants and beneficiaries"*, as of 31.12.2012, is at the level of 48 of the target value 10. The given state arises from the actual needs within the implementation of the OPE and the attainment of the indicator value can be as regarded adequate. The value of this indicator is equal to the target value established by beneficiaries, as this is an indicator contracted in technical assistance projects which were regularly completed.

Indicator 13, *"The state of contacting of the allocated resources"*, as of 31.12.2012, achieved the contracting level for RC&E objective at 89.43 % of the allocation of the said Objective, what represents 99.36% fulfilment of the target indicator value.

Indicator 14, *"The state of drawing of the allocated resources"*, as of 31.12.2012, achieved the percentage attainment at 31.67 % of the total value of 90 %. Given that great amount of projects were not yet completed, an increase in drawing can be expected in the forthcoming year 2013 through processing of the submitted AfP. The results achieved as of 31.12.2012 do not jeopardize the fulfilment of the set OP objectives under Priority axis 4, but rather, they contribute to achieving them.

3.5 Priority axis 5

3.5.1. Achievement of targets and the analysis of the progress made

The achievement of targets and a detailed analysis of the progress made under Priority axis 5, aimed to ensure effective implementation of the OPE in accordance with the demands put on the management and administrative structures responsible for the OPE implementation, are specified in more detail in the following sub-chapters 3.5.1.1 to 3.5.1.3 of the report.

3.5.1.1. State of physical progress achieved under Priority axis 5

Chart n° 77 below gives more information on the state of publication of calls of Priority axis 5.

Chart n° 77: State of publication of calls of Priority axis 5, from 01.01.2012 to 31.12.2012

Measure	Type of call	Date of publication of the call	Closing date for receipt of AfNFC	Allocation of funds for the call (NFC) in €
5.1	Written call - Technical assistance project (IBMA)	11.12.2012	11.02.2013	4 702 500,00

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5.1	Written call - Technical assistance project (IBMA)	11.12.2012	11.02.2013	522 500,00
5.1	Written call - Technical assistance project (MA)	27.11.2012	28.01.2013	4 275 000,00
Total for priority axis 5				9 500 000,00

Source: MA

In the period under review, Priority axis 5 Technical assistance for C objective was implemented at MA and IBMA under two priority themes: 85 Preparation, implementation, monitoring and control and 86 Evaluation and studies, information and communication. The said priority themes focus on the activities relating to the management, monitoring, control, analysis, information, publicity, evaluation and exchange of best practice. The main objective was to ensure effective implementation of the OPE, in accordance with the demands placed on the management and administrative structures responsible for the OP implementation. Section 3.5.1.1 of the report and Chapter 6 of the report give more detailed information on TA projects, the published calls for TA projects, and the overview of the use of TA resources by priority activities under priority themes 85 and 86.

In the period under review, MESRS SR published 3 written calls for technical assistance projects under priority axis 5, of which 1 written call was for TA projects of the MESRS SR for 2013 - 2015 and 2 written calls were for TA projects of IBMA ASFEU for 2013 - 2015. Within the said calls, 3 AfNFCs were received. In the period under review, within priority axis 5, in all, 2 AfNFCs were submitted and no TA IBMA ASFEU projects were contracted.

In the period under review, 3 AFNFC were received within the implementation of Priority axis 5 at a total amount of € 6 436 223,00.

2 AFNFC were approved, at a total amount of € 2 500 500,00 EUR, on which 2 decisions were issued to TA projects. As of 31.12.2012 8 TA projects were under implementation and 14 projects were completed.

Charts n° 78a and. 78b below give more information on monitoring the development in the implementation of Priority axis 5.

Chart n°78a: Monitoring the development in implementation of Priority axis 5, as of 31.12.2012

Priority axis/ Measure	Number of AFNFC received	Number of AFNFC approved	Number of Projects contracted *	Number of projects regularly completed	Number of projects exceptionally completed
Measure 5.1	26	20	20	14	0
Measure 5.2	2	2	2	0	0
Priority axis 5	28	22	22	14	0

* In the case of TA MA projects a Contact is not concluded but a decision is issued on the approval of the AFNFC – the given number includes also the approved TA MA projects.

Source: MA

Chart n° 78b: Financial statement of implementation progress, as of 31.12.2012 (in EUR)

Priority axis/ Measure	Allocation for EZ + SB resource*	Amount of contribution requested (AfNFC)	Amount of unapproved contribution (AfNFC)	Amount of contribution approved (AfNFC)	Amount of projects regularly completed **	Amount of projects exceptionally completed
Measure 5.1	24 181 426,76	39 059 313,16	27 026 019,32	27 026 019,32	7 821 618,92	0,00
Measure 5.2	1 253 868,24	1 387 488,22	1 387 488,22	1 387 488,22	0,00	0,00

Priority axis 5	25 435 295,00	40 446 801,38	28 413 507,54	28 413 507,54	7 821 618,92	0,00
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* The allocation for EU+SB resource involves own public resources.

** The volume of drawn NFC funds of projects regularly completed.

Source: MA

Measure 5.1

TA MA projects

Under Measure 5.1 there were 2 TA MA projects approved in 2012.

In 2012 the activities of 2 TA projects were implemented for 2012, approved in 2012: Technical assistance of OPE for the Convergence objective 2012 – I. Preparation, implementation, monitoring and control and Technical assistance of OPE for Convergence objective 2012 – II. Evaluation and studies, information and communication (the process of submission and approval is dealt with in the AR for 2011). At the same time in 2012 the financial implementation continued of TA projects for 2007 – 2008, 2009 2010, 2011 and 2012 through processing of submitted applications for payment (refund) at MA. Chapter 6 of AR 2012 gives an overview of using resources within projects of TA by priority themes. As of 31.12.2012 9 TA MA projects were completed, of which 8 projects were completed in 2012.

1. The written call OPV/K/TP/2011-3 titled “**Written call – technical assistance project - Technical assistance for Convergence objective 2012 – Preparation, implementation, monitoring and control**” was published on 25.10.2011. The closing date for the call was 23.12.2011. The AfNFC approval process continued in 2012 with Professional evaluation following the terminated formal accuracy check of the AfNFC and preliminary financial check in 2011. Professional evaluation of AfNFC was undertaken on 09.01.2012 by two internal evaluators – MA project managers. AfNFC achieved more than stated minimum of the total score. AfNFC Professional evaluation was terminated on 09.01.2012. AfNFC selection was on 10.01.2012. performed by chief manager based on individual AfNFC professional evaluation sheets. In the process of selection, chief manager applied selection criteria approved by the MC OPE. The above given AfNFC met the selection criteria. Final report of AfNFC selection process for written call – Project of Technical assistance OPV/K/TP/2011-3 was signed on 10.01.2012.

The amount of financial contribution assigned to NFC beneficiary for 1 approved AfNFC reached € 2, 355, 000.00.

The above AfNFC was approved through “Decision on approval of nonrepayable financial contribution for technical assistance” signed by the Minister of education, science, research and sports of the SR on 17.01.2012 with the amount of € 2, 355, 000.00 of NFC approved.

2. The written call OPV/K/TP/2011-4 titled: “**Written call – technical assistance project -Technical assistance for Convergence objective 2012 – Evaluation and studies, information and communication**” was published on 25.10.2011. The closing date for the call was 23.12.2011. The AfNFC approval process continued in 2012 with Professional evaluation following the terminated formal accuracy check of the AfNFC and preliminary financial check in 2011. Professional evaluation of AfNFC was undertaken on 09.01.2012 by two internal evaluators – MA project managers. AfNFC achieved more than stated minimum of the total score. AfNFC Professional evaluation was terminated on 09.01.2012. AfNFC selection was on 10.01.2012, performed by chief manager based on individual AfNFC professional evaluation sheets. In the process of selection, chief manager applied selection criteria approved by the MC OPE. The above given AfNFC met the selection criteria.

Final report of AfNFC selection process for written call – Project of Technical assistance OPV/K/TP/2011-4 was signed on 10.01.2012.

The amount of financial contribution assigned to NFC beneficiary for 1 approved AfNFC reached € 145, 500.00.

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The above AfNFC was approved through “Decision on approval of non-repayable financial contribution for technical assistance” signed by the Minister of education, science, research and sports of the SR on 17.01.2012 with the amount of € 145, 500.00 of NFC approved.

3. The written call OPV/K/TP/2012-1 titled : **“Written call – technical assistance project - Technical assistance for Convergence objective 2013 -2015 – Evaluation and studies, information and communication”** was published on 27.11.2012. The closing date for the call was 28.01.2013.

The total financial allocation earmarked for Convergence objective is € **4, 275, 000.00**.

The project implementation locations include the Nitra Region, the Trenčín Region, the Trnava Region, the Žilina Region, the Banská Bystrica Region, the Prešov Region, and the Košice Region. The main objective of the said call was “ensuring effective implementation of the OPE under the Convergence objective”.

The eligible applicant for this written call is MESRS SR.

Assistance limits, i.e. the maximum amount of NFC for one project of C objective, for priority theme 85 is € 4, 275, 000.00. The intensity of assistance for the eligible applicant is defined directly in the call.

As of 31.12.2012 there was, in all, 1 AfNFC registered, at a total amount of requested NFC of € 4, 275, 000.00 The application for the TA project titled – Technical assistance OPE for Convergence objective 2013 -2015 – Preparation, implementation, monitoring and control was submitted on 17.12.2012.

The formal accuracy check of the AfNFC was undertaken on 17.12.2012 - 19.12.2012. Within the check, verification was done relating to eligibility criteria, criteria of completeness and on 19.12.2012 the preliminary financial control was performed.

Professional evaluation of AfNFC was undertaken on 21.12.2012 by two internal evaluators – MA project managers. AfNFC achieved more than stated minimum of the total score. AfNFC Professional evaluation was terminated on 21.12.2012. since the other phase of AfNFC approval process was in 2013, the given information will be subject to the report for 2013.

TA IBMA – ASFEU projects

Under Measure 5.1, there were no projects of TA IBMA ASFEU submitted and approved in 2012. In 2012 the implementation of activities of TA IBMA projects for 2012, was underway that were approved in 2011 (the process of submission and approval of TA IBMA projects for 2012 is dealt with in AR for 2011). financial implementation of projects continued for TA IBMA for 2010 Priority topic 85 and TA IBMA for 2011 Priority topic 85. The overview of the use of funds within the TA projects by priority themes is given in Chapter 6 of the AR for 2012. Within the projects of Technical assistance for OPE, Convergence objective, priority theme 85 for 2010 and the Technical assistance for OPE, Convergence objective, PT 86 for 2010 through Addendum n° 3 and within the projects of Technical assistance for OPE, Convergence objective, priority theme 85 for 2011, the Technical assistance for OPE, Convergence objective, PT 86 for 2011, Technical assistance for OPE, Convergence objective, priority theme 85 for 2012 and Technical assistance for OPE, Convergence objective, PT 86 for 2012, through Addendum n° 1 the change of the statutory authority ASFEU was allowed with the effect from 09.06.2012. As of 31.12.2012, 6 projects of TA IBMA – ASFEU were completed, of which 2 projects were completed in 2012.

1. The written call OPV/K/TP/SORO/2012-2 under Measure 5.1 titled **“ Written call – project of TA, Technical assistance for Convergence objective 2013 - 2015 – Preparation, implementation, monitoring and control”** was published on 11.12.2012. The closing date for the call was 11.02.2013.

The total financial allocation earmarked for C objective is € **4, 702, 500.00**.

The project implementation location includes the Nitra Region, the Trenčín Region, the Trnava Region, the Žilina Region, the Banská Bystrica Region, the Prešov region and the Košice Region.

The main objective of the said call was “ensuring effective implementation of OPE under C objective“.

The eligible applicant of this written call is IBMA ASFEU.

Assistance limits, i.e. the maximum amount of NFC per one project of C objective, for priority theme 85, is € 4, 702, 500.00. The intensity of assistance for the eligible applicant is defined directly in the call.

As of 31.12.2012 there was, in all, 1 AfNFC received at a total amount of requested NFC of € 4, 647, 510. The AfNFC for the TA project titled – Technical assistance for OPE Convergence objective, Priority theme 85 for 2013 - 2015, was submitted on 20.12.2012.

The formal accuracy check of the AfNFC started on 21.12.2012. Within the check, verification was done relating to eligibility criteria, completeness criteria, and the preliminary financial control. The phase of the approval process, however, was not completed on 31.12.2012 and the subsequent course of the approval process will be the subject of AR for 2013.

2. The written call OPV/K/TP/SORO/2012-3 under Measure 5.1, titled **“Written call – project of technical assistance, Technical assistance for Convergence objective 2013 - 2015 – Evaluation and studies; information and communication “** was published on 11.12.2012. The closing date for the call was 11.02.2013.

The total financial allocation earmarked for the Convergence objective amounts to € **522, 500.00**. The location for the project implementation includes the Nitra Region, the Trenčín Region, the Trnava Region, the Žilina Region, the Banská Bystrica Region, the Prešov Region and the Košice Region.

The main objective of the written call at hand was “Ensuring publicity and information for OPE.” The eligible applicant for this written call is IBMA ASFEU.

Assistance limits, i.e. the maximum amount of NFC per one project of C objective, for priority theme 86, amount to € 522, 500.00. The intensity of assistance for the eligible applicant is defined directly in the written call.

The total number of AfNFC received as of 31.12.2012 was **1**, with the total amount of requested NFC at € 513, 713.00. The application for NFC for the TA project titled – Technical assistance for OPE Convergence objective, Priority theme 86 for 2013 - 2015, was submitted on 20.12.2012.

The formal accuracy check of the AfNFC started on 21.12.2012. Within the check, verification was done relating to eligibility criteria, completeness criteria, and the preliminary financial control. The phase of the approval process, however, was not completed on 31.12.2012 and the subsequent course of the approval process will be the subject of AR for 2013.

Measure 5.2

TA IBMA- MH SR projects

In the period under review no TA MH SR projects were submitted or approved under OPE. Under measure 5.2 MESRS SR did not publish any written calls given the fact that the projects of TA IBMA – MH SR were in 2008 approved and contracted for the period 2007 – 2015. Hence, in 2012 the implementation of these projects was underway (the information on the submission and approval of projects of TA IBMA MH SR has been dealt with in AR for 2008): The project of using technical assistance I, and The project of using technical assistance II.

As of 31.12.2012 none of the TA IBMA –MH SR projects was implemented.

An overview of using funds under TA projects (separately for Convergence Objective) from 01.01.2007 – 31.12.2012 classified by priority activities (drawing) is given in chapter 6 of this Report.

Fulfilment of physical indicators

Chart n° 79 below gives more information on the fulfilment of physical indicators under Priority axis 5.

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Chart n° 79: Fulfilment of physical indicators, as of 31.12.2012

Indicators		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments*
1. Training and presentations for assistance applicants and beneficiaries (number) - result	Result achieved	0	0	82	89	142	175	N/A	N/A	N/A	175	59
	Target	N/A	N/A	N/A	N/A	N/A	N/A	100	N/A	100	100	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
2. State of contracting of allocated resources (%) - impact	Result achieved	0	0	31,55	41,82	49,84	77,48	N/A	N/A	N/A	77,48	10,34
	Target	N/A	N/A	N/A	N/A	N/A	N/A	90	N/A	100	100	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
3. State of drawing of allocated resources (%) - impact	Result achieved	0	0	0,91	8,84	14,40	29,3	N/A	N/A	N/A	29,3	8,36
	Target	N/A	N/A	N/A	N/A	N/A	N/A	70	N/A	90	90	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A

* Under column Comment, the values of indicators are given for projects that have been physically and financially completed.

Source: MA/IBMA

Information on the physical progress achieved under Priority axis 5 for each indicator, for 2012 and for the preceding reported years, is given in the final section of Priority axis 5, “Qualitative analysis of the results achieved at the level of priority axis.”

Chart n° 80: Target values of indicators as set by Beneficiaries based on the concluded contracts at the level of Priority axis 5, as of 31.12.2012

Title of indicator (unit of measure, type)	Target set by beneficiaries based on contracts concluded, as of 31.12.2012	Value of indicator as of 31.12.2012	Target value	Comments**
1. Number of training and presentations for assistance applicants and beneficiaries (number) - result	152	175	100	59
2. Volume of contracted resources (EUR) – impact	486 450 000,00	418 782 132,72	540 500 000,00	55 895 886,72
3. Volume of paid out resources* (EUR) – impact	378 350 000,00	158 006 566,84	540 500 000,00	45 226 961,74

* The title of indicator Volume of paid out resources corresponds with the title of indicator: State of drawing of the allocated resources.

** Under column Comments the values are given of indicators for projects that have been physically and financially completed.

Source: MA

Chapter 6 of the report gives more information on the state of TA projects (in terms of completion/implementation). The activities of TA projects for 2007 – 2008, 2009, 2010, 2011 and 2012 were completed as of 31.12.2012. The dates of their financial completion take into account the actual needs for refunds of the effected TA resources - under Priority axis 5, as of 31.12.2012, 14 TA projects have been completed.

3.5.1.2 Financial implementation of Priority axis 5

Chart n° 81 below gives more information on the drawing of financial resources under Priority axis 5.

Chart n° 81: Drawing of resources under Priority axis 5, as of 31.12.2012

	Commitment of 2007-2013 for the EU resources	Drawing of resources in 2012 (EU resources) in €		Drawing of resources cumulatively (EU resources) in €	
		Total	% of 2007 – 2013 commitment	Total	% of 2007 – 2013 commitment
Priority axis 5	21 620 000,00	3 346 163,09	15,48%	12 477 562,23	57,71%
Measure 5.1	20 554 212,00	3 200 381,35	15,57%	11 799 277,17	57,41%
Measure 5.2	1 065 788,00	145 781,74	13,68%	678 285,06	63,64%

Source: CA

Drawing (using) the resources of Priority axis 5 by priority activities is given in more detail in Chapter 6 of the report.

Information on cross financing is specified in more detail in section 2.1.2 of the report.

3.5.1.3. Specifics for the ESF programmes

Assistance by target groups and equality of opportunities

Within Priority axis 5, only projects of TA MA and IBMA are implemented. It will follow from the above that the eligible target groups within the TA projects include:

- Civil and public service employees at MA, IBMA, PU and the control and audit units;
- Other staff ensuring requirements of TA (employees or contracted entities).

Chart n° 82 below gives more information on monitoring of target groups of Priority axis 5 for the period under review.

Chart n° 82: Monitoring the target groups of Priority axis 5 from 01.01.2012 to 31.12.2012

Distribution of project participants						
Indicator	Calendar year 2012					
	In-coming project participants		Out-going project participants		Participants continuing from the preceding year	
	Total	Of which women	Total	Of which women	Total	Of which women
Total number of participants	83	49	87	61	252	179
<i>Distribution of participants by labour market status</i>						
Employed	83	49	87	61	252	179
Of which self-employed persons	0	0	0	0	0	0
Unemployed	0	0	0	0	0	0
Of which long-term unemployed	0	0	0	0	0	0

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Non-active persons	0	0	0	0	0	0
Of which studying//training participants	0	0	0	0	0	0
<i>Distribution of participants by age</i>						
Youth (15 – 24 years)	5	1	0	0	2	2
Older persons (55 - 64 years)	5	3	7	5	20	11
<i>Distribution of participants by vulnerability groups in accordance with national legislation</i>						
Migrants	0	0	0	0	0	0
Minorities	0	0	0	0	0	0
Disabled persons	0	0	0	0	0	0
Other disadvantaged persons	1	0	3	2	6	4
<i>Distribution of participants by education attained</i>						
Primary or lower secondary education (ISCED 1 and 2)	0	0	0	0	0	0
Upper secondary education (ISCED 3)	3	1	2	1	19	16
Post secondary non-university education (ISCED 4)	0	0	0	0	0	0
University education (ISCED 5 and 6)		48	85	60	233	163

Source: MA

For more information on the monitored target groups, see Chapter 2.1.8 of the report.

3.5.2. Serious problems encountered and measures adopted to overcome them

On the whole, we may note that no problems of a serious nature, specific for the priority axis 5, were encountered during the implementation of Priority axis 5 in the period under review, and hence there was no need to adopt measures to eliminate them (see Chart n° 83).

Serious problems encountered during the implementation related to OPE implementation as a whole and adopted measures, as well as implementation of adopted measures are given in a detail in the section 2.3 of this report.

Chart n° 83: Monitoring of the actual implementation of measures for defined problems

Identified problems	Adopted measures	Actual implementation of adopted measures
0	0	0

Source: MA

Qualitative analysis of the results achieved at the level of priority axis

As of 31.12.2012 the level of real drawing achieved under Priority axis 5 totalled € 12, 477, 562.23 (ESF source), which is 57.71 % of the TA allocation under C objective for 2007-2013, what represents the highest % of drawing from all the priority axes under OPE. Relating the volume of contracted funds, we can state that the drawing level of 51.66 % represents the highest percentage from all the priority axes under OPE.

From the aspect of progress in implementation and physical realisation of projects at 31.12.2012 the following values of particular measurable indicators were attained:

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Indicator 1 "Training and presentations for assistance applicants and beneficiaries" under C objective attained the value 175, as of 31.12.2012, of the target value of 100 at the programme level. In the light of actual needs within the OPE implementation, the attainment of the indicator exceeding the planned value can be regarded as appropriate.

Indicator 2 "State of contracting of allocated resources," as of 31.12.2012 under C objective, reached the level of contracting at 77.48 % of the above objective's allocation, which can be regarded as appropriate in the 5th year of implementation.

Indicator 3 "State of drawing of allocated resources" reached the percentage rate of fulfilment at 29.30 % of the allocation under this objective, and, in view of the fact that some projects have not been completed and given the 5th year of implementation, we can reasonably expect increased drawing in the forthcoming year 2013 through processing of the submitted AfP.

The results achieved at 31.12.2012 do not present a risk to the fulfilment of the set OPE targets under Priority axis 5, but rather contribute to their planned attainment.

4. HORIZONTAL PRIORITIES

4.1. Horizontal priority Marginalized Roma communities

Chart n° 84 below shows the fulfilment of NSRF physical indicators for HP MRC, as of 31.12.2012.

Chart n° 84: Fulfilment of physical indicators HP MRC at the level of the OP as of 31.12.2012

Indicators		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments*
1. Number of projects aimed at MRC (number) - output	Result achieved	0	0	50	49	50	93	N/A	N/A	N/A	93	N/A
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	0	0	0	0	N/A	N/A	N/A	N/A	0	
2. Value of projects aimed at MRC (EUR) - output	Result achieved	0	0	7 461 724,05	7 207 979,41	28 448 630,50	34 570 885,65	N/A	N/A	N/A	34 570 885,65	N/A
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	0	0	0	0	N/A	N/A	N/A	N/A	0	
3. Number of new and improved educational programmes with a focus on	Result achieved	0	0	0	14	35	43	N/A	N/A	N/A	43	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	0	0	0	0	N/A	N/A	N/A	N/A	0	

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MRC (number)- output												
4. Number of persons having taken further education programme s with a focus on MRC (number) - output	Result achieve d	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	0	0	0	0	N/A	N/A	N/A	N/A	0	
5. Number of pupils coming from MRC involved in new and improved educational programme s (number) - output	Result achieve d	0	0	0	459 5	573 9	7998	N/A	N/A	N/A	799 8	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	0	0	0	0	N/A	N/A	N/A	N/A	0	
6. Rate of placement of school leavers (%) - output	Result achieve d	0	0	0	0	0	0	N/A	N/A	N/A	0	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	0	0	0	0	N/A	N/A	N/A	N/A	0	

Source: Internal records of MA+IBMA/ITMS

*Column Comments gives the values of indicators for the projects that have been physically and financially completed.

As of 31.12.2012 a total of 93 projects were targeting MRC. They exclusively involve projects implemented under Measure 3.1 “Increasing the education level of members of the marginalized Roma communities” contracted under the calls OPV-2009/3.1/01-SORO, OPV-2011/3.1/02-SORO, OPV-2011/3.1/03-SORO (running call, 2 rounds) and written call OPV/K/NP/2011-1. The total amount of NFC in these projects is € 34, 570, 885.65 (EU resources). There is a visible increase in the values of certain indicators in the period under review, compared with the previous monitoring period. In 93 contracted projects the indicator value for “Number of pupils coming from MRC involved in new and improved educational programmes“ increased from 5 739 to 7998. Equally, the value increased for the indicator “Number of new and improved educational programmes with a focus on MRC“ to 43, which is a several fold increase of the value. Fulfilment of the indicators “Number of persons having taken further education programmes with a focus on MRC” and “Rate of placement of school leavers“ will be ensured in the following years of implementation via the projects of the ongoing call n° OPV-2011/3.1/03-SORO and through the national project starting its implementation in October 2011. Under column Comments of Chart n° 84 are given values of measurable indicators for regularly completed projects. As there were no regularly completed projects making a contribution to the HP MRC, as of 31.12.2012 the achieved values of indicators are zero.

Target values of indicators set by beneficiaries on the basis of concluded contracts

Chart n° 85 below shows the target values of indicators of NSRF (Annex 13, approved by the National Monitoring Committee for NSRF (hereinafter as the “NMC”) on 30.11.2009) set by the beneficiaries on the basis of contracts with beneficiaries concluded by 31.12.2012. Under column Comments are

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given values of measurable indicators for regularly completed projects. As there were no regularly completed projects making a contribution to the HP MRC, as of 31.12.2012 the values of indicators are zero.

Chart n° 85: Target values of indicators set by beneficiaries on the basis of concluded contracts at OP level, as of 31.12.2012

Title of indicator, unit of measure, type	Target set by beneficiaries based on concluded contracts, as of k 31.12.2012	Value of indicator as of 31.12.2012	Target value	Comments*
1. Number of projects aimed at MRC (number) - output	N/A	93	N/A	0
2. Value of projects aimed at MRC (EUR) - output	N/A	34 570 885,27	N/A	0
3. Number of new and improved educational programmes with a focus on MRC (number) - output	172	43	N/A	0
4. Number of persons having taken further education programmes with a focus on MRC (number) - output	4 200	0	N/A	0
5. Number of pupils coming from MRC involved in new and improved educational programmes (number) - output	26 436	7998	N/A	0
6. Rate of placement of school leavers (%) (number) - output	1346	0	N/A	0

* Column Comments gives the values of indicators for projects that have been physically and financially completed.

Source: MA

Chart n° 86: State of contracted projects with direct support for HP MRC by NUTS III, as of 31.12.2012

NUTS III territory	Total number of contracted projects	Total amount of contracted resources in € (EU	Number of contracted projects	Number of contracted projects	% of contracting for HP
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		resources)	making contribution to HP MRC	making contribution to HP MRC	MRC in the total volume of contracted resources
A	B	$\Sigma C=D$ in chart n° 7+B in chart n°. 8	D	E	F=E/C
Bratislava	51	15 916 023,49	0	0,00	0,00
Trnava	44	13 846 845,25	1	106 468,40	0,77
Trenčín	60	13 723 496,27	0	0,00	0,00
Nitra	74	19 239 984,31	2	214 962,16	1,12
Žilinský	117	28 904 706,67	1	54 791,96	0,19
Banská Bystrica	112	22 890 107,00	31	4 212 849,76	18,40
Prešov	157	32 935 990	28	4 398 945,16	13,36
Košice	143	33 659 115,62	29	4 342 211,51	12,90
Projects not included in NUTS III	62	198 237 097,21	1	21 240 651,70	10,71
Total	820	379 353 366,12	93	34 570 880,65	9,11

Source: ITMS, MA/IBMA

As of 31.12. a total of 93 projects were contracted under Measure 3.1. The greatest number of projects was contracted in the Košice Region (29 projects) and the Prešov Region (28 projects), which also have statistically highest representations of MRC. The National Project is being implemented within all regions of C objective. The amount of contracted resources (EU resources) of all 93 contracted projects amounted to € 34, 570, 885.65, which is 9.11 % of the total contracted amount for all projects. The value of the projects from the Košice Region was € 4, 342, 211.51EUR, which is 12.90% of the total contracted amount for all projects in the Košice Region. The value of the projects from the Prešov Region was for EU resources € 4, 398, 945.16 which is 13.36% of the total contracted amount for all projects in the above region. The least contracted projects with contribution to HP MRC was in the Žilina and Trnava Region. In the Žilina Region it was 1 project in the amount of € 54, 791.96 for EU resources with the percentage of contracting to HP MRC at the level of 0.19% of total volume of contracted funds. Project from the Trnava Region in the amount of € 106, 468.40 for EU resources and the percentage of contracting to HP MRC at the level of 0.77 of total volume of contracted funds.

Chart n° 87: State of contracted projects of the LCAS by NUTS III, as of 31.12.2012

NUTS III territory	LCAS allocations in OP (EU resources + state budget)	Number of contracted LCAS projects	Amount of contracted LCAS resources (EU resources + SB)	State of contractin g of the allocation (%)	NFC drawin g from allocati on LCAS	% of NFC drawi ng from allocat ion LCAS
A	B	C	D	E=D/B	F	G=F/B
Bratislava	-	0	0	0		
Trnava	-	0	0	0		
Trenčín	-	0	0	0		
Nitra	-	1	141 252,47	0		
Žilina	-	1	61 238,07	0		
Banská Bystrica	-	10	956 329,60	0	26 372, 56	
Prešov	-	3	421 641,28	0		
Košice	-	3	470 316,01	0	33 572, 19	
Projects not included in NUTS III	-	0	0	0		

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Total for OP	17 000 000,00	18	2 050 777,43	12,06	59 944,75	0,35
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Source: ITMS, MA

On 30. 07. 2012 Amendment n° 1 of the Contract of Mutual Cooperation and coordination in meeting the HP MRC concluded on 19. 11. 2008 , specifying the contracted allocation of € 17 mil. (ESF+SB), agreed the use of the allocation of € , 200, 000.00 , of the total € 17 mil. to implementation of projects supported by LCAS and the rest of the allocation would be used to implement demand-driven projects and national projects with relevance to HP MRC with direct support for MRC under priority axis 3, measure 3.1.

On 31. 08. 2012 the Contract on the assignment of rights and obligations between the Government Office of the SR, MESRS SR and ASFEU was signed as an amendment n° 2 of the Contract of Mutual Cooperation and coordination in meeting the HP MRC concluded on 19. 11. 2008.

The running call with the code OPV-2011/3.1/03-SORO, that was a follow up to the Pilot call for submission of Applications for LCAS support with the code LSKxP-ÚSVRK-2008/01.2 updated within the meaning of Resolution of the Government of the SR n° 431/2009 was published in May 2011(1st round) and subsequently on 21.11.2011 due to not drawing the allocation designated for LCAS the second round of the running call was issued with the closing date in January 2012.

Within the first round of the running call 5 projects were approved and contracted and under second round 13 projects. Currently 18 projects is under implementation.

Chart n° 88: State of contracting of projects with indirect support of HP MRC¹ by NUTS III, as of 31.12.2012

NUTS III territory	Total number of contracted projects	Total amount of contracted resources in € (EU resources)	Number of contracted projects with contribution to HP MRC	Amount of contracted resources in € with contribution to HP MRC (EU resources)	% of contracting for HP MRC in the total volume of contracted resources
A	B	C	D	E	F=E/C
Bratislava	51	15 916 023,49	5	2 203 890,15	13,85
Trnava	44	13 846 845,25	4	621 269,36	4,49
Trenčín	60	13 723 496,27	1	224 260,52	1,63
Nitra	74	19 239 984,31	2	316 362,83	1,64
Žilina	117	28 904 706,67	6	1 176 066,62	4,07
Banská Bystrica	112	22 890 107,00	12	2 612 417,03	11,41
Prešov	157	32 935 990,30	18	3 716 927,59	11,29
Košice	143	33 659 115,62	9	1 677 928,20	4,99
Projects not included in NUTS III	62	198 237 097,21	8	65 905 499,10	33,25
Total	820	379 353 366,12	65	78 454 621,40	20,68

Source: MA

As of 31.12.2012, 65 projects were contracted under all OPE measures except Measure 3.1. and so with indirect support of HP MRC. Of the total 65 projects 9 national projects declared a contribution to the HP MRC (this involves 4 mirror national projects implemented under both objectives and one project implemented exclusively under C objective). The sum of contracted resources (EU resources) of all 65 contracted projects with a contribution to HP MRC amounts to € 78, 454, 621.40 which is

¹ Projects with indirect support of HP MRC are those, whose activities though not purposefully aimed at MRC contribute nevertheless with the project's side effects significantly to improving employment, education, health or living conditions of MRC. These involve projects submitted within the activities or measures of priority axes of OP that are not directly aimed at the issues of MRC.

20.68 % of the total contracted sum of all projects. It is clear from the above, that not an insignificant part of financial resources has been allocated to projects having potential impact on MRC.

Fulfilment of targets according to NSRF and SCI HP MRC

The projects implemented through OPE contribute substantially to the achievement of the main objective of the HP MRC defined in the NSRF: “Increasing employment and education level of members of MRC and improving their living conditions.” The said objective can be achieved via OPE projects through pursuing concrete objectives of the contracted projects with direct support of HP MRC under Measure 3.1 and the projects with indirect support of HP MRC.

The implementation of HP MRC under OPE is pursued through the specific objective “Education” of SCI HP MRC.

The call under Measure 3.1 with the code OPV-2009/3.1/01-SORO was directly aimed at increasing the education level of members of MRC and facilitating their access to formal education, which are also partial objectives of HP MRC. The projects activities implemented are designed, for example, to prepare and develop pedagogic documentation, textbooks, teaching texts, teaching aids and manuals with a view to facilitating the integration of MRC in the education system of elementary schools; special projects designed to teach the Roma language and literature and Roma culture in elementary schools, as well as projects aimed at innovation of didactic means developing pupils’ key competences. The curricula, both in terms of content and formally, take into account the specifics of the Roma culture, history and language. By admitting the dissimilarity of ethnic minority and at-risk groups the activation and motivation is achieved of pupils coming from these groups.

The call with the OPV-2011/3.1/02-SORO directly aimed at introducing innovative educational methods as a tool for the inclusion of MRC in the education process and the society, and the innovation of didactic means for digital teaching, while supporting reading literacy with regards to the Medium-term Concept of the Development of Roma National Minority in the Slovak Republic SOLIDARITY – INTEGRITY – INCLUSION 2008–2013, which was adopted by Resolution n° 183/2008 of the Government of the SR, of 26.03.2008 and the Concept of upbringing and education of Roma children and pupils, including the development of secondary and higher education, adopted by Resolution n° 206 of the Government of the SR, of 02.04.2008.

Equally, the national project “Through Educating Pedagogic Staff to the Inclusion of the Marginalized Roma Communities” will have a significant contribution to the objective of HP MRC. Within the first education activity 4,000 pedagogic employees will be trained, of which 500 teacher assistants and 200 specialist employees for the purpose of acquisition of professional competences necessary to meet and develop the specific educational needs of pupils coming from MRC. The objective of the second activity is to create and implement a pedagogic model of school with a whole-day educational system as a tool for the inclusion of pupils coming from MRC, including designing teaching resources for pupils from MRC. The effective implementation of the pedagogic model of school with a whole-day educational system will be supported by technical assistance for the activities, including modernization of teaching in the participating elementary schools. Whole-day educational system has already been implemented in 200 chosen primary schools. A national project to support pre-primary children from MRC, which has been declared in a written call in December 2012 will help to meet the objectives of HP MRC. For more information on written call see the section 3.3. 1.1 of this report.

IBMA ASFEU, through project activities implemented under Measure 3.1 applies innovative activities and strengthens social inclusion of marginalized Roma communities. In most cases, projects are oriented to put in place new preparatory and supplemental courses for students coming from MRC, develop alternative curriculum that the elementary schools will be able to use in adapting the contents of education for children coming from MRC (content reduction, practical orientation, experiential learning-based educational method, alternative educational forms). Innovative teaching methods require appropriate material and technical provision and the projects address this issue as well. The projects’ objectives are designed to increase the education level and, particularly, develop in pupils from MRC basics skills required in the labour market. By involving MRC in the projects under Measure 3.1 of OPE, the gender aspect is applied, i.e., equal opportunities are ensured for all, and

discrimination on the ground of ethnic origin is prevented. At the same time, under Measure 3.1 of OPE, the requirement of the European Commission was ensured to demonstrate the impact of the promotion of equal opportunities between men and women monitoring the values achieved of measurable indicators relevant for HP EO.

The socio-graphic mapping of Roma settlements in Slovakia found the highest concentrations of socially excluded Roma communities in eastern Slovakia and in southern districts of Central Slovakia. This population group is exposed to extreme poverty that is passed onto next generations. Almost 70 % projects contracted under calls OPV-2009/3.1/01-SORO and OPV-2011/3.1/02-SORO, directly aimed at increasing the education level of members of MRC and facilitating access to education of MRC is being implemented in eastern Slovakia.

Contribution of projects to the HP MRC is monitored throughout their implementation, chiefly by means of measurable result indicators with relevance for HP MRC, for the fulfilment of which the Contracts on the provision of NFC oblige the beneficiaries and whose values the beneficiaries are required to report on in their periodical monitoring reports. Monitoring of projects' contribution to HP MRC is also subject of on-the-spot checks.

Annex 9 of this report shows the achievement of objectives of HP MRC through measurable indicators, as defined in the SCI HP MRC.

Cumulatively, as of 31.12.2012 the value of planned indicator *Number of pupils from MRC involved in education programmes*, is 26, 436 pupils.. The fulfilment of this indicator was at the level of 7, 998 pupils. There have been 172 programmes of formal education planned for pupils from MRC, designed to increase the level and effectiveness of education. As of the above date, the result achieved was 43 programmes. The indicator Number of further training programmes for persons contributing to social inclusion of persons from MRC has achieved the value of 13 programmes. We expect the fulfilment of the indicators Number of persons involved in the social inclusion of persons from MRC trained within the programmes of further training and Number of further training programmes for persons contributing to social inclusion of persons from MRC to come from calls under codes OPV-2011/3.1/02-SORO a OPV-2011/3.1/03-SORO, in which the referred indicators have been incorporated, the value of indicator monitoring the number of persons involved in social inclusion is 158 as of 31.12.2012.

Although under Measure 3.1 Increasing the education level of members of marginalized Roma communities no project was financially or physically completed in the period under review, we give as example of best practice the project under Measure 3.1 Increasing education level of members of MRC“ titled I study to be closer to you, implemented by the beneficiary Associated boarding school, M. Urbana 160/45, 029 01 Námestovo. Project is created in the way to have an impact on marginalised Roma communities. Most of these persons come from children'homes and their knowledge level will rise thanks to having absolved training in the centre what will help them to better placement in the labour market. Development, strengthening and harmonization of individual personality or elimination of possible personality weakening shall be secured by various interactive exercises. Subsequently Professional diagnostics of personality will be performed and finally adequate secondary school resp. job will be chosen. Trained teachers using their knowledge to ensure quality education will share it with other school officials . The project aims to create the basis in the form of didactic materials and technical equipment, which could be used and that will help school to transform into a modern educational institution. School staff will continue to increase their qualification to make their teaching more effective. Education at the school will continue to be subject to an innovative approach to teaching for a better achievement of the objectives set. And the school will be fully able to ensure the long-term sustainability of project outputs on the both financial and institutional site. All project activities have been planned so as to have a long-term effect and create a basis for further improvement of the graduates' preparation.

Another good example of good practice we give a project of Special primary school Partizánska 909, 980 55 Klenovec, the project titled “We inspire the mind, make heart noble and prepare pupil to life“. The strategic objective of the project was to facilitate and adjust educational process for the pupils

from MRC in relation to their specific educational needs and so to increase their educational and social level. Under the implementation of the project two new education programmes have been created and implemented: ICT, via which pupils from SPS gradually acquired the necessary knowledge and skills in working with ICT and Preparation for life-through which pupils on second stage of SPS acquired knowledge, skills and habits necessary for inclusion in society and working process. All pupils have received specialized education in various areas of life, through which they can develop their knowledge, skills and habits, as well as key competences necessary for integration into society, and for the needs of the labour market, as well. School teachers have received education through which have expanded and acquired new knowledge and skills necessary for work with the MRC and new knowledge and skills in ICT. Teaching equipment and educational resources were updated to the needs of pupils from MRC and measurable indicators of HP MRC were successfully fulfilled to more than 100%. 55 pupils were involved in the implementation of the project activities while the plan was 40 pupils. After the completion of the implementation of project activities, two new educational programmes were created and which are already used by 61 SPS pupils from MRC in the school year 2012/2013. In the last school year 9 pupils finished compulsory education. On the basis of the implementation of educational activities and excursions with a precise focus, 7 pupils decided to continue in their study at vocational school. They were successfully accepted to the study programmes: bricklayer, nurse, caretaker, dressmaker. This is an excellent result for SPS, because every-year problem was the lack of interest to continue in further study, lack of interest in education and placement on the labour market. Another positive result of the activities of the project is improvement of MRC pupils' practical skills in work with PC or the Internet. Pupils are able to search for information, to process, they can work in Word, create presentations and they manage a variety of educational programmes.

Pupils' behaviour have improved by the influence of educational activities for MRC, they have managed to reduce slightly a number of not apologised classes, compliance with the school rules has been improved and decrease of a number of school reprimands has occurred. Knowledge and skills acquired by experience-based learning in the specific topics, in communication and social skills as well as by teaching new subjects can be used in practical life and job. At the same time they indirectly but positively affect other members of the community in which they live.

In the activities within the national project "Education of pedagogic staff of kindergartens as part of the education reform" implemented under Measure 1.1, are equally involved the pedagogic staff of kindergartens in which Roma children from MRC are educated. Multicultural education and upbringing and education for children from a less stimulating social environment will be part of the education activities. Attention will also be paid to strengthening cooperation of kindergarten pedagogic staff with parents of the Roma children and a more effective coordination of activities by the pedagogic staff. Through the project the pedagogic staff will acquire competences that will facilitate raising the quality of education also in relation to children from MRC.

Problems relating to the implementation of the HP MRC

In the period under review, there were no problems identified that would relate to the implementation of HP MRC.

Information on the HP MRC

Informing applicants and beneficiaries of the HP MRC is ensured in a number of ways. MA informs of the HP MRC through its website www.minedu.sk, where the information on the HP MRC is posted. At the same time the text gives web hyperlink directly to the website of the coordinator for HP MRC. Information on the HP MRC is also part of the Manual for the Applicant, taking the form of a separate section covering this horizontal priority. Similarly, the Manual for the Beneficiary also contains the relevant information. Expert assessors are informed of the issues of HP MRC in the framework of training for expert assessors and have also at their disposal a special chapter dealing with HP MRC in the Manual for the Assessor, in Annex 1.

4.2. Horizontal priority Equal opportunities

Chart n° 89: Fulfilment of physical indicators HP EO at the level of OP, as of 31.12.2012

Indicators		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments
1. Number of projects with contribution to horizontal priority Equal opportunities (number, output)	Result achieved	0	0	14	30	56	182	N/A	N/A	N/A	182	8
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	0	
2. The value of projects with contribution to equal opportunities (EUR, output)	Result achieved	0	0	3 729 792,26	22 655 868,47	35 689 525,26	71 874 144,32	N/A	N/A	N/A	71 874 144,32	1 904 847,82
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	0	0	0	0	N/A	N/A	N/A	N/A	0	
3. Number of persons of the target group involved in supported projects – men (number, output)	Result achieved	0	0	0	65	655	1863	N/A	N/A	N/A	1863	348
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	0	
4. Number of persons of the target group involved in supported projects – women (number, output)	Result achieved	0	0	0	4980	22 451	27 326	N/A	N/A	N/A	27 326	721
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	0	
5. Number of persons of the target group involved in supported projects aged 55 – 64 years (number, output)	Result achieved	0	0	0	0	0	1 789	N/A	N/A	N/A	1 789	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	0	
6. Number of persons of the target group involved in supported projects aged 15-24 (number, output)	Result achieved	0	0	0	0	329	2 108	N/A	N/A	N/A	2 108	0
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	0	0	0	0	N/A	N/A	N/A	N/A	0	
7. Number of persons of	Result achieved	0	0	0	0	0	206	N/A	N/A	N/A	206	0

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the target group involved in supported projects – disabled persons (number, output)	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	0	
8. Number of supported education programmes with contribution to equal opportunities (number, output)	Result achieved	0	0	0	21	45	52	N/A	N/A	N/A	52	26
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Starting point	0	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	0	

Source: internal register MA+IBMA/ITMS

* Total eligible expenditure for contracted projects (EU resources + SB + own resources) amount to € 84 932 932,65.

** Column Comments gives the indicator values for projects that have been physically and financially completed.

OPE contributes to the main objective of HP EO, which, according to chapter 4.3.5 of NSRF, is "Ensuring equal opportunities for all and preventing all forms of discrimination" through pursuing and achieving specific objectives, as defined in SCI HP EO.

Chart n° 89 shows the achieved values for NSRF indicators (Annex 13, approved by NMC for NSRF on 30.11.2009), as of 31.12.2012. As can be seen from the data in Table 89, there are currently 182 projects implemented with a contribution to HP EO under OPE, at a total value of € 71, 874, 144.32 (EU resources). In total the number of projects with contribution to HP EO increased, compared with the previous period, by 126 projects and thus the value of the projects went up by more than € 36 mil.

In the period under review there is a visible increase in values of certain indicators which, compared with the preceding monitoring period, were not fulfilled. Within 182 contracted projects the indicator value for Number of persons of the target group involved in supported projects –disabled persons went up to the number of 206 persons and the indicator value Number of persons of the target group involved in supported projects aged 55 – 64 went up to 1, 789 persons.

Equally the indicator values increased for all other indicators.

Within the monitoring period 8 projects were completed regularly in the amount of € 1, 904, 847.82 (EU resources).

Column Comments in Chart n° 89 gives the values of measurable indicators for regularly completed projects. In the completed projects indicators Number of persons of the target group involved in supported projects – men with the number of 348 persons, Number of persons of the TG involved in supported projects – women with the number of 721 persons and Number of education programmes supported with a contribution to equal opportunities with the number of 26 programmes, were monitored.

Target values set by Beneficiaries based on the concluded contracts

Chart n° 90 shows the target values of NSRF indicators (Annex 13, approved by NMC for NSRF on 30.11.2009) as set by Beneficiaries on the basis of contracts with beneficiaries concluded by 31.12.2012. Column Comments gives the values of measurable indicators for regularly completed projects.

Chart n° 90: Target values of indicators set by beneficiaries on the basis of contracts concluded at the level of OP, as of 31.12.2012

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Title of indicator (unit of measure, type)	Target set by beneficiaries based on contracts concluded, as of 31.12.2012	Value of indicator as of 31.12.2012	Target value	Target value*
1. Number of projects with a contribution to Horizontal priority Equal opportunities	N/A	182	N/A	
2. Value of projects with a contribution to equal opportunities (EUR, output)	N/A	71 874 144,32	N/A	
3. Number of persons of the target group involved in supported projects – men (number, output)	5 758	1863	N/A	348
4. Number of persons of the TG involved in supported projects – women (number, output)	37 527	27 326	N/A	721
5. Number of persons of the target group involved in supported projects aged 55 – 64 (number, output)	2 001	1 789	N/A	0
6. Number of persons of the target group involved in supported projects aged 15-24 (number, output)	9 548	2 108	N/A	0
7. Number of persons of the target group involved in supported projects - disabled persons (number, output)	590	206	N/A	0
8. Number of education programmes supported with a contribution to equal opportunities (number, output)	99	52	N/A	26

* Column Comments gives the indicator values for projects physically and financially completed.
Source: internal records MA+IBMA/ITMS

Chart n° 91: State of contracting projects with contribution to HP EO by NUTS III, as of 31.12.2012

NUTS III territory	Total number of contracted projects	Total amount of contracted projects in € (EU resources)	Number of contracted projects with a contribution to HP EO	Amount of contracted resources in € with a contribution to HP EO (EU resources)	% of contracting for HP EO in the total volume of contracted resources
A	B	$\sum C=D$ in chart n°	D	E	$F=E/C$

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		7+B in chart n° 8			
Bratislava	51	15 916 023,49	8	3 455 005,82	21,71%
Trnava	44	13 846 845,25	17	5 732 012,19	41,40%
Trenčín	60	13 723 496,27	5	1 637 549,97	11,93%
Nitra	74	19 239 984,31	17	6 004 990,49	31,21%
Žilina	117	28 904 706,67	21	9 527 065,34	32,96%
Banská Bystrica	112	22 890 107,00	32	7 834 969,65	34,23%
Prešov	157	32 935 990,30	34	9 221 307,59	28,00%
Košice	143	33 659 115,62	38	12 271 691,03	36,46%
Projects not included in NUTS III	62	198 237 097,21	10	16 189 552,24	8,17%
Total	820	379 353 366,12	182	71 874 144,32	18,95%

Source: internal records MA+IMBA/ITMS

Chart n° 9 shows the total number and value of projects contracted under OPE and the number and value of contracted projects making a contribution to HP EO at the level of NUTS III, as of 31.12.2012. As of 31.12.2012 a total of 820 OPE projects have been contracted at a total amount of € 379, 353, 366.12 (EU resources). Of this number, 182 projects worth € 71, 874, 144.32 (EU resources) declare a contribution to HP EO. This amount of contracted projects with contribution to HP EO constitutes 18.95 % of the total volume of contracted funds. Although the percentage of contracted projects in total volume of contracted resources went up by 9.91 %, the number of projects has almost doubled compared to the preceding monitoring period, going up by 126 projects.

Chart n° 91 also shows an increase in the contracted projects and financial resources with contribution to HP EO, in each region, over the preceding monitoring period. The greatest proportion of projects with a contribution to HP EO has been contracted within the Košice Region 38 projects, followed by the Prešov Region, with 34 projects, the Banská Bystrica Region, with 32 projects, the Žilina Region with 21 projects, the Nitra and Trnava Regions - with 17 projects each, the Bratislava Region, with 8 projects, and the Trenčín Region, with 8 projects. Of the projects that cannot be included in NUTS III, in all, 10 projects with a contribution to HP EO were contracted, as of 31.12.2012 of which 1 was national project amounting to € 6, 860, 956.28 (EU resources). In this category, the total value of projects decreased by one project in comparison with the previous monitoring period due to exceptional completion of the projects.

Contribution of OPE to achieving specific objectives of HP EO according to SCI HP EO

Within the meaning of SCI HP EO the OPE contributes to the achievement of the following specific and partial objectives:

- *Objective 2.1:* Reducing the specific rate of unemployment of people with disabilities;
- *Objective 2.2:* Increasing access to information services of people with disabilities;
- *Objectives 2.3:*
 - Adjusting education to the needs of persons with disabilities with regards to their integration in healthy population (a survey within external evaluation);
 - Increasing the rate of placement of education graduates (a survey within external evaluation);
- *Objectives 3.1:*
 - Increasing the rate of employment of seniors (through increasing their qualification);
 - Increasing the rate of employment for female seniors;
 - Increasing participation of seniors in lifelong learning;
- *Objectives 3.2:*
 - Reducing the rate of unemployment of school leavers aged 15–24 years;
 - Increasing the rate of placement of secondary school and higher education graduates;
- *Objective 4:* Improving anti-discrimination mechanisms with respect to the disadvantaged groups.

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OPE contributes to the above HP EO specific and partial objectives through particular priority axes as follows:

- Priority axis 1: Reform of the system of education and training - objectives 2.3, 3.2, 4;
- Priority axis 2: Further education as a tool of human resources development – objectives 2.3, 3.1, 4;
- Priority axis 3: Supporting education of persons with special educational needs – objectives 2.1, 2.2, 2.3, 4;
- Priority axis 4: Modern education for knowledge-based society for the Bratislava Region – objectives 2.3, 3.1, 3.2, 4..

The OPE projects' contribution to individual objectives HP EO through the implementation of indicators with relevance for HP EO classified by priority axes can be observed in annex 9 of this report. Given the data in the annex we can see significant increase of the value of individual contracted indicators. The value increase is interconnected with the increase of total number of projects with contribution to HP EU, as well as the progress in implementation of individual projects, especially those contracted later. The significant increase of values achieved at the level of OPE can be seen at following indicators: "Number of persons of the target group involved in supported projects – men", "Number of persons of the target group involved in supported projects – women" with the total value achieved at 27, 326 persons, "Number of persons of the target group involved in supported projects aged 15-24," with the value achieved at 2,108 persons, "Number of persons of the target group involved in supported projects aged 55 – 64" with the value achieved at 1,789 persons and "Number of persons of the target group involved in supported projects – disabled persons" with the value achieved at 206 persons. Other indicators through which we can see the contribution to the fulfilment of HP EO objectives is the indicator "Number of supported education programmes with a contribution to equal opportunities" with the achieved total value of 52 programmes. At the indicators "Number of persons of the target group involved in supported projects aged 55 – 64" and "Number of persons of the target group involved in supported projects – disabled persons" the increase of value is absolute as in the previous monitoring period, these indicators achieved zero indicator values each.

Target indicator values set by beneficiaries on the basis of concluded contracts by priority axis

The target values of project indicators with relevance for HP EO (within the meaning of Annex 4 SCI HP EO) set on the basis of contracts with beneficiaries, broken down by priority axis, are given in Annex 11 of the report.

Chart n° 92: Contracted projects with a contribution to HP Equal opportunities at the level of OP and priority axes, as of 31.12.2012

Priority axis number	Total number of projects	Number of projects with a contribution to HPEO objectives	Total volume of financial resources of projects in € (EU resources)	Total volume of financial resources of projects in € (EU resources)
1.	596	129	220 028 961,82	48 959 796,64
2.	39	6	81 831 550,30	13 101 486,55
3.	112	39	37 425 349,12	6 357 855,31
4.	51	8	15 916 023,49	3 455 005,82
5.	22	0	24 151 481,39	0,00
Total for programme	820	182	379 353 366,12	71 874 144,32

Source: internal records MA+IBMA/ITMS

OPE has contributed to fulfilment of specific objectives HP EO via 182 projects contracted in the amount of € 71 874 144,32 (EU resources) under all relevant priority axes during the monitored period. Chart n° 92 shows the total number of contracted projects with a contribution to HP EO at the

level of individual priority axes. Under priority axis 1 there have been the most projects contracted as of 31.12.2012, in all 129 projects with a contribution to HP EO in a total amount of € 48 959 796,64. Under priority axis 2, 6 projects contribute to fulfilment of the objectives of HP EO in the amount of € 13 101 486,55 (EU sources), of which 1 national project “KomPrax – Competencies for practice”. As of 31.12.2012 there has been a decrease in projects with a contribution to HP EO under the measure 2.2 from 6 projects to 3 projects due to exceptional completion of these projects. Under priority axis 3, in all, 39 projects contribute to fulfilment of specific objectives HP EO by their implementation in a total amount of € 6 357 855,31 (EU sources). In total 8 projects in the value of € 3 455 005,82 (EU sources) contribute to fulfilment of the objectives of HP EO at the level of priority axis 4. Under Priority 5, OPE does not implement HP EO objectives, hence the number and value of projects under this priority axis is zero.

Problems encountered in the implementation of HP EO

In the period under review no problems have been identified relating to the implementation of HP EO.

Information on the HP Equal opportunities

Informing potential applicants and beneficiaries about HP EO is ensured in a number of ways. MA informs on HP EO through its website www.minedu.sk, on which information is posted about HP EO, along with the “Manual for the application of horizontal priority equal opportunities in the Structural Funds.” The text also contains web link directly to the website of the HP EO coordinator. Information on HP EO is also part of the manual for the applicant, under a special part dealing with this horizontal priority. Equally relevant information is to be found in the Manual for the Beneficiary. Expert assessors are informed about the issues of HP EO during special training for expert assessors. They can also avail themselves of a separate chapter in Annex 1 within the manual for the assessor that also deals with HP EO.

4.3. Horizontal priority Sustainable development

Chart n° 93 shows the fulfilment of physical indicators of NSRF for HP SD, as of 31.12.2012.

Chart n° 93: Fulfilment of physical indicators HP SD under OP as of 31.12.2012

Indicators		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments **
1.Number of projects with a contribution to horizontal priority SD (number)	Result achieved	0	6	76	167	179	368	N/A	N/A	N/A	368	30
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
2.Volume of financial resources of projects with a contribution to horizontal priority SD (EUR)	Result achieved	0	54 351 214,86	146 880 818,12	171 064 480,35	205 672 213,72	259 696 255,19	N/A	N/A	N/A	259 696 255,19	305 041 980,86* 12 392 927,85**
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A

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3.Human resources expenditure - (public expenditure on education) as % of GDP (%)	Result achieved	3,62	3,79	4,56	4,60	4,60	3,62	N/A	N/A	N/A	3,62	N/A
	Target	N/A	N/A	N/A	N/A	N/A	N/A	5,2	N/A	5,2	5,2	N/A
	Starting point	4,4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,4	N/A
4.Proportion of population involved in lifelong learning per 100 inhabitants aged 25-64 years (%)	Result achieved	3,9	3,3	2,8	2,8	3,9	3,4	N/A	N/A	N/A	3,4	N/A
	Target	N/A	N/A	N/A	N/A	N/A	N/A	12,5	N/A	12,5	12,5	N/A
	Starting point	4,6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,6	N/A

*Total eligible expenditures for contracted projects (EU resources + SB + own resources) amount to € 305, 041, 980.86.

**Column Comments gives indicator values for projects that have been physically and financially completed (EU sources).

Source: MA/IBMA

As of 31.12.2012 there were **368** projects with a contribution to HP SD under OPE contracted, with the financial resources (EU funds) of the projects amounting to € **259, 696, 255.19**. The total amount of eligible expenditure in projects with a contribution to HP SD is € **305, 041, 980.86**. In case of context indicator "*Expenditure on human resources as % of GDP*, in comparison with 2011 a small decrease can be observed with the value of 3.62% in 2012 what being compared with 2011 represents a decrease by 0.98 percentage point. Context indicator "*Proportion of population involved in lifelong learning per 100 inhabitants aged 25-64 year*" reached the value of 3.4 % in 2012.

Target indicator values set by beneficiaries on the basis of concluded contracts

Annex 11 of the report gives the target values of HP SD indicators (Annex 2, SKI HP SD, version 6.1) as set by the beneficiaries on the basis of contracts concluded with beneficiaries by 31.12.2012. Column Comments gives the values of measurable indicators for regularly completed projects. As there were no projects with a contribution to HP SD regularly completed as of 31.12.2012 the values are zero.

Chart n° 94: State of contracting projects with contribution to HP SD by NUTS III as of 31.12.2012

NUTS III territory	Total number of contracted projects	Total amount of contracted resources in € (EU resources)	Number of contracted projects with a contribution to HP SD	Amount of contracted resources in € with a contribution to HP SD (EU resources)*	% of contracting for HP SD in the total volume of contracted resources
A	B	C	D	E	F=E/C
Bratislava	51	15 916 023,49	13	9 490 497,62	59,63%
Trnava	44	13 846 845,25	20	6 174 491,25	44,59%
Trenčín	60	13 723 496,27	14	4 171 114,04	30,39%
Nitra	74	19 239 984,31	33	10 242 486,27	53,24%
Žilina	117	28 904 706,67	43	17 035 982,23	58,94%
Banská Bystrica	112	22 890 107,00	58	14 190 393,91	61,99%
Prešov	157	32 935 990,30	78	20 795 318,74	63,14%
Košice	143	33 659 115,62	79	20 831 507,58	61,89%
Projects not	62	198 237 097,21	30	156 764 463,55	79,08%

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included in NUTS III					
Total	820	379 353 366,12	368	259 696 255,19	68,46%

Source: MA/IBMA+ITMS

*The amount of contracted resources is given for the total eligible expenditures of projects with a defined relevance for the HP. In the amount of contracted resources with contribution to the HP were included only those projects that have a defined relevance for the HP concerned in the ITMS at project level.

As of 31.12.2012 there were **368** projects with a contribution to HP SD contracted. The greater part of contracted projects with a contribution to HP SD was achieved Košice and Prešov Regions. There were 17 national projects with a contribution to HP SD implemented (of which 7 mirror projects were implemented under both objectives, and 3 only under C objective).

In the period under review, there was no project with a contribution to HP SD. Within the demand driven projects of IBMA ASFEU, as of 31.12.2012 a total of 341 projects have declared a contribution to HP SD, which presents in the monitored period more than twofold increase in comparison with 2011 (146 projects). MH SR declares a total of 10 projects with a contribution to HP SD as of 31.12.2012. The total amount of contracted resources (EU funds) of all contracted projects with a contribution to HP SD reached € **259, 696, 255.19**, which is **68.46 %** of the total contracted sum of all projects. It is clear from the above that the greater part of financial resources (almost two-thirds) has been allocated to projects having potential impact on HP SD.

Annex 9 of the report gives concrete fulfilment of HP SD objectives through measurable indicators defined in SKI HP SD.

Cumulatively, under all indicators reported for particular priority axes, as 31.12.2012 adequate values were achieved, with a progressive increase, which in view of the advanced period of projects implementation, is regarded as very positive, in terms of achieving the objectives set at the start of the programming period.

Given the target values set by Beneficiaries it is expected that all parameters listed in the SCI HP SD will reach the target values set under the OPE.

Fulfilment of objectives according to NSRF

The fulfilment of the main goal of HP SD, as referred to in chapter 4.3.5 of NSRF, *”Ensure that the final effect of all interventions financed within the NSRF synergically supports SD in all its branches, i.e. environmental, economic and social, in accordance with the objectives and indicators of the Sustainable Development Strategy of the EU,”* was ensured in 2012 by giving guidance to applicants o NFP for NFC in the calls and written calls on how to declare contribution to HP SD objective, by defining indicators relevant for HP SD in the calls and written calls by training expert assessors as well as by ensuing information for the public about the importance and principles of HP SD.

Given that education is the basic prerequisite for the support of sustainable development and for the development of human potential to solve environmental, economic and socio-cultural development problems, consistency has been ensured by means of systematic education implemented in the national and demand driven projects with the above principal pillars of sustainable development, particularly with social pillar.

Fulfilment of objectives according to SCI HP SD

In OPE the HP SD is implemented mainly through the specific SCI HP SD objectives *”Increasing economic prosperity”* and *”Social solidarity and inclusion.”*

The specific objective *”Increasing economic prosperity”* and its partial objective *”Raising the level of research, development and education”* is being achieved thanks to projects under Measure 1.2 and 4.2 aimed at increasing the level of research, development and education but also through activities of projects under Measures 2.1 and 4.2 with the innovation of knowledge of relevant target groups

through further education and subsequent strengthening of competitiveness and effectiveness of Slovakia's economy.

The projects of the Slovak Medical Chamber and of the Public Health Authority of the SR contribute to HP SD under Priority axis 2 (Measure 2.2). Given that the projects of Slovak Medical Chamber and of the Public Health Authority of the SR with a contribution to HP SD are trans-regional in nature, their results can be used in all Slovakia's regions within C objective.

The fulfilment of HP SD can be monitored under Priority axis 3, Support for education of persons with special educational needs. The pursued objective of HP SD "Social solidarity and inclusion" and equally the partial objective "Empowering disadvantaged and marginalized groups of population" is achieved through the implementation of activities of the national project and the demand-driven projects under Measure 3.1, aimed at social inclusion of MRC in the area of raising education level of members of MRC by facilitating their access to formal education and through their further education, successful involvement of MRC in education in elementary schools in municipalities with high concentrations of MRC, including whole-day educational process or preparation and the design of pedagogic documentation, textbooks, teaching texts, teaching aids, manuals with a view to facilitating the integration of MRC in the system of education in elementary schools. Equally these objectives are achieved through projects implemented under Measure 3.2, oriented to social inclusion of persons with special educational needs through facilitating their access to formal education, as well as to further education, lifelong counselling, innovation of methods and forms of the education process in special schools, improving the quality of teaching materials and the implementation of further training programmes for persons working with disadvantaged persons with disabilities.

Problems encountered in the implementation of HP SD

MA and HP SD coordinator agreed in the course of 2012 that the value of indicator - number of project declaring contribution to HP SD would be only stated from the internal sources of MA irrespectively ITMS system errors at showing the mentioned indicator, based on the problems describes in the AR 2011. At the same time the value shall be considered as valid also in terms of the CCA Methodical Instructions n° 9, update n° 5, where there is given MA as the source under the relevant chart.

4.4. Horizontal priority Information society

Chart n° 95 shows the fulfilment of physical indicators of NSRF for HP IS, as of 31.12.2012.

Chart n° 95: Fulfilment of physical indicators as of 31.12.2012

Indicators		2007	2008	2009	2010	2011	2012	2013	2014	2015	Total	Comments**
1. Number of projects with a contribution to horizontal priority Information society	Result achieved	0	4	51	131	150	362	N/A	N/A	N/A	362	29
	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
2. Volume of financial resources of projects	Result achieved	0	46 269 036,71	123 550 888,08	156 555 955,11	188 402 852,43	250 090 348,13	N/A	N/A	N/A	250 090 348,13	310 237 757,54 * 6 210 224,83**

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with a contribution to horizontal priority Information society (EUR)	Target	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Starting point	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A

Source: MA/IBMA

* Total eligible expenditure for contracted projects (EU resources + SB + own resources) amount to € 310, 237, 757.54.

**Column Comments gives the indicator values for projects that have been physically and financially completed (EU resources).

As of 31.12.2012, under HP IS and OPE there were **362** contracted projects with a contribution to HP IS, with the financial sum (EU resources) of projects amounting to € **250, 090, 348.13**. The total amount of eligible expenditure in projects with a contribution to HP IS is € **310, 237, 757.54** (EU resources + SB + own resources).

Target values of indicators set by beneficiaries on the basis of concluded contracts

Annex 11 of the report gives the target values of HP IS indicators (Annex 2, SCI HP IS, version 6.1) set by beneficiaries on the basis of contracts concluded with beneficiaries by 31.12.2012. Column Comments gives the values of measurable indicators for regularly completed projects. As there were no projects with a contribution to HP IS regularly completed as of 31.12.2012 the values are zero.

Chart n° 96: State of contracting projects with contribution to HP IS by NUTS III, as of 31.12.2012

NUTS III territory	Total number of contracted projects	Total amount of contracted resources in € (EU resources)	Number of contracted projects with a contribution to HP IS	Amount of contracted resources in € with a contribution to HP IS (EU resources)*	% of contracting and to HP IS in the total volume of contracted resources
A	B	C	D	E	F=E/C
Bratislava	51	15 916 023,49	10	8 518 509,37	53,52%
Trnava	44	13 846 845,25	27	9 971 231,01	72,01%
Trenčín	60	13 723 496,27	19	7 164 704,26	52,21%
Nitra	74	19 239 984,31	35	10 984 616,49	57,09%
Žilina	117	28 904 706,67	47	18 299 135,61	63,31%
Banská Bystrica	112	22 890 107,00	48	12 101 804,94	52,87%
Prešov	157	32 935 990,30	80	19 808 109,82	60,14%
Košice	143	33 659 115,62	78	21 263 139,81	63,17%
Projects not included in NUTS III	62	198 237 097,21	18	141 979 096,82	71,62%
Total	820	379 353 366,12	362	250 090 348,13	65,93%

Source: MA/IBMA+ITMS

* the whole amount of contracting for the EU source is given, including projects whose Contract on the provision of NFC contains indicators relating to several HP. In the amount of contracted resources with a contribution to HP were counted in only the projects having a defined relevance for the HP concerned at the project level in the ITMS.

As of 31.12.2012 **362** projects with a contribution to HP IS were contracted. The greatest part of contracted projects with a contribution to HP IS was achieved in the Košice and Prešov Regions. In the period under review there were 13 national projects with a contribution to HP IS implemented (of which 5 mirror projects implemented under both objectives and 3 only under C objective).

In the period under review no national project was contracted with a contribution to HP SD. V Within the demand-driven projects, ASFEU contracted 212 new projects in the monitoring period with a contribution to HP IS. It follows from the above, that in demand-driven projects ASFEU as of 31.12.2012 declares in total 342 projects with a contribution to HP IS. Within the demand-driven projects of MH SR, there were 2 new projects contracted in the monitoring period with a contribution to HP IS, 1 project was dissolved and so the MH SR as of 31.12.2012 declares, in all, 9 projects with a contribution to HP IS.

The total amount of contracted resources (EU resources) of all 362 contracted projects with a contribution to HP IS was **250, 090, 348.13 EUR**, which is **69.93 %** of the total contracted sum of all 820 projects. It is clear from the above that a part of financial resources has been allocated to almost a half of all projects having potential impact upon HP IS.

Annex 9 of the report gives the achievements of HP IS through measurable indicators, as defined in SCI HP IS.

Cumulatively, within all indicators reported for particular priority axes, as of 31.12.2012 adequate values were achieved, with a progressive increase, which in view of the advanced period of projects implementation, is regarded as very positive, in terms of achieving the objectives set at the start of the programming period. Since the target values set by Beneficiaries it is expected that all parameters listed in the SCI HP IS will reach the target values set under the OPE.

Fulfilment of objectives according to NSRF

The main goal of HP IS, as given in chapter 4.3.5 of the NSRF *"Support greater effectiveness, transparency and quality of implementation of NSRF priorities as a result of the adoption and use of ICT means,"* is pursued under Priority axes 1 to 4 through the activities of national and demand driven projects introducing and making use of the ICT. The introduction of ICT, which makes processes more effective, substantially contributes to a much greater effectiveness and efficiency of the implementation of all aspects of the information-based society.

The above objective can be pursued in OPE projects also by means of pursuing the objectives in the area of information literacy, education of a competitive workforce capable to realise its potential in an information society, support for school multimedia classrooms and in the area of permanent innovation of the ICT knowledge of teachers and pupils.

The projects declaring the impact on HP IS under Measure 2.2 of the OPE contribute, at the level of NSRF, to the fulfilment of HP goal *"Developing an inclusive information society"* by means of the framework activity *"Designing and updating of educational programmes"* under the specific objective of Measure 2.2.

Fulfilment of objectives according to SCI HP IS

OPE, under its Priority axes 1, 2 and 4, contributes to the pursuance of the following specific and partial objectives of HP IS, as defined in the SCI HP IS:

1. Information literacy (educate flexible and competitive workforce capable to realise its potential under conditions of information society, ensure for teachers and pupils permanent innovation of ICT, provide an education enabling the population to fully enjoy the benefits of digitisation, increase the level of Slovak higher education, in terms of its quality and forms, so as to make it competitive with that of advanced countries of the EU, ensure permanent innovation of people's knowledge through lifelong learning);
3. Wide availability of Internet (modernise the infrastructure with the ICT provision, support wider access to Internet in less developed regions, support access of publicly accessible places to Internet, support school multimedia classrooms);

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Under Priority axes 1 and 4, in 2012, the multimedia – digital content for educational modules was designed under the mirror national projects “*Modernization of the education process in elementary schools*” and “*Modernization of education process in secondary schools*.” On the project’s portal a digital library was made available to all participants, containing inter alia all the study materials. To date, 5, 988 schools have joined the implementation of activities of the above national projects and the demand-driven projects that use ICT in the education process. In all, 16, 429 pedagogic employees have been involved in the activities of both mirror national projects, as well as the demand-driven projects, as of 31.12.2012

Under Priority axes 2 and 4, a mirror national project is implemented, “*Professional and career development of pedagogic staff*” focused on facilitating access to educational programmes and teaching resources through modern educational forms and technologies.

As of 31.12.2012 the value achieved was 74 new or innovated educational programmes focusing the acquisition and development of knowledge and skills in the area of ICT.

The projects implemented under Measure 2.2 of the OPE, declaring the impact on HP IS, contribute with their focus to the implementation of the HP IS objective 1, “Information literacy” and objective 3, “Wide availability of the Internet,” defined in the SCI HP IS. At the project level, the contribution to HP IS is implemented through a result indicator, “*Number of electronic services introduced*”, for which the value achieved was 3.

Priority axis 3 contributes to the fulfilment of the specific and partial objective 1 of SCI, “Information literacy”. The implementation of specific objective 1 under the priority axis 3 was ensured through the demand-driven projects implemented under Measure 3.1 in which the educational content gets modernised also through the ICT. Provision is made for the innovation of ICT knowledge of, both, the pupils from the MRC, and the teachers in less developed regions. The specific objective of Measure 3.2 is to support the social inclusion of persons with special educational needs by facilitating their access to formal education and the acquisition of skills relevant for the labour market, which in practice means using ICT in the education process. A good example is designing new educational ICT programmes or the purchase of the computing technology.

Following Chart n° 97 below gives information on the volume of financial resources directly effected on ICT, as of 31.12.2012 irrespectively the beneficiaries declare or nor contribution to HP IS in their projects.

Chart n° 97: Volume of financial resources directly spent on ICT, as of 31.12.2012

Group of expenditure (ICT) 2012	Volume in contracted projects (EUR)	Amount drawn (EUR)
633002 Material Computer technology	49947999,05	41880439,68
633003 Material Telecommunication technology	2253189,45	1590935,92
633013 Material Software	11274055,39	6473348,57
633019 Material Communicative Infrastructure	0,00	0,00
633	63 475 243,89	49 944 724,17
711003 Purchase of software	15935499,37	4616,46
711	15 935 499,37	4 616,46
713002 Purchase of computer technology	343208,5	53509,44
713003 Purchase of telecommunication technology	0,00	0,00

Source: Coordinator for HP IS

Problems encountered in the implementation of HP IS

MA has not identified any problems relating to the implementation of HP IS.

5. ESF PROGRAMMES: COHERENCE AND CONCENTRATION

OPE contributes to the implementation of the ES recommendations for employment in the area of social inclusion, education and training, whereby it implements Article 4 paragraph 1 of the Regulation of the EU No. 1081/2006.

By its focus it pursues the recommendations of the EU on employment and the European Employment Strategy (elaborated into national reform programmes), aiming, in accordance with the EU 2020 Strategy, to increase the quality and number of jobs. One of its measures for increasing employment and improving preparation for the labour market is to modify or adjust/innovate the education system to meet the requirements of the labour market. Education and skills improvement represent one of the cornerstones of employment support in the European Employment Strategy. Along these lines, the OPE aims to reform the education system and increase the qualification skills of the workforce, including through improving the quality and access to lifelong learning. The European Employment Strategy under OPE is implemented through the projects from under Priority axes 1 and 4, which are aimed at the reform of the education and training system, and Priority axis 2, aimed at lifelong learning as an instrument of human resources development (including training of medical staff in healthcare). One of the measures for increasing employment and improving preparation for the labour market referred to in the above strategy is the reform or innovation of the education system. Education and skills improvement are deemed to be the bearing pillars of the employment support.

The OPE builds on the strategic documents of the Slovak Republic in the area of employment (the Strategy of support for employment growth on the basis of the reform of the social system and the labour market, the National Action Plan of Employment for 2004-2006), the Working Programme of the European Commission “Education and training 2010, “Memorandum on Lifelong Learning, the Bologna Declaration, Recommendation of the European Parliament and Council of 18.12.2006 on the key competences for lifelong learning (2006/962/EU). In all these strategic documents education is one of the cornerstones of the support for economic and social activity and employment. The OPE goal is to reform the education system in these intensions and to increase the qualification of the workforce.

The OPE is fully consistent with the EU Strategic guidelines on economic, social and territorial cohesion, defining the indicative framework for the Member States for the preparation of NSRF, with a view to promoting harmonious, balanced and sustainable development of the EU.

The OPE is implemented in accordance with the Lisbon Strategy and the EU 2020 Strategy that highlight the important role of education, as an integral component of the economic and social policies, a tool for strengthening the competitiveness of the EU Member States globally.

Chapter 2.1.6 and Annex 10 of the report give an overview of the OPE’s contribution to the national objectives under the EU 2020 Strategy.

OPE is equally implemented in consistency with the following strategic documents:

1. The Concept of Upbringing and Education of Roma Children and Pupils, including the Development of Secondary and Higher education – in line with this concept, under OPE are implemented (Measure 3.1) projects designed to support social inclusion of members of the MRC and persons with special educational needs by facilitating their access to formal education and the acquisition of skills required in the labour market, and also projects designed to further educate members of MRC and persons with special educational needs, as well as persons working in the area

of their integration in the society.

2. The National Action Plan of the Slovak Republic for the Decade of Roma Inclusion 2005–2015 – with regard to the initiative of the Decade of Roma Inclusion 2005-2015 the plan focuses on these objectives: improve education achievements of the Roma, improve the preschool enrolment and preparedness of Roma children, increase the percentage of Roma pupils attending secondary schools, reduce the percentage of Roma children attending special elementary schools and special educational facilities and support lifelong learning of the Roma with incomplete education from the aspect of their labour market integration (including career guidance).

In line with this plan, under the OPE, projects are implemented under Measure 3.1.

3. The National Action Plan of gender equality the Slovak Republic for 2010 – 2013 – adopted by the Government of the SR on 8. April 2009 by the resolution n° 272/2009 as a basic programme document to implement the policy of gender equality. The strategy is a platform of activities regarding implementation of gender equality to 2013.

The document introduces education as well, as one of the most significant tools of gender stereotypes elimination. So a precondition of solution is to work-out a education conception defining basic frameworks and standards of gender sensitive education in schools, i.e. set of its principles.

The National Action Plan is implemented under OPE measures 1.1, 1.2, 2.1, 3.1 and 4.2.

As an example of good practice we can give a project of the Slovak Agriculture University in Nitra (hereinafter as the “SAU”) titled to improve quality of education in SAU in Nitra and achieve its adaptation to current and perspective needs of society.

The aim of the project is to achieve constant adaptation of SAU to current and perspective needs of a knowledge society and innovation of the process of continual improvement.

In the continual aim the SAU declares effort to increase education quality and flexibility in university through innovation of form of education process and implementation of a comprehensive system of quality management. And at the same time to cultivate cooperation with universities at the national and international level based on following needs: SAU’s place in the network of leading European universities providing with education especially in the field of agriculture and similar scientific branches, providing with education at SAU native and international students in all degrees of tertiary education in English.

As a result, 72 students have been chosen from the all SAU faculties and involved in the education activities increasing quality of tertiary education and 25 internal models and systems ensuring quality with qualification and evaluation standards have been created. The outputs are tertiary teaching texts on DVDs in English with international team of authors, 6 full pedagogical documentation in English for chosen study programmes, 67 outputs in the field of quality evaluation of 6 chosen study programmes and cooperation contract with international universities in the field of education. Via study programmes education in English at each faculty, SAU will increase quality of educational process, innovation of forms of education in foreign languages, internationalization of educational process will strengthen and started process of common study programme implementation will be extended. At the same time space to increase the number of international students at SAU shall extend and the competitiveness of SAU in the labour market in the SR and in abroad will be supported. The internal models and systems of quality ensuring will make the whole educational process more effective. All the faculties of SAU are involved in the project. Personnel capacities in the individual fields form SAU and respected experts from leading foreign universities will ensure technical activities. The evaluation of technical activity outputs will be performed by respected professional experts. Chosen activity methods are personally granted by professors, docents and experts with long-time experience in educational process, design of study materials and education of target group. Technical activities linked with preparation of tertiary studying materials in English significantly improve students’ competencies after project implementation and possibility of better placement in the SR labour market as well as in abroad.

6. TECHNICAL ASSISTANCE

Technical assistance is part of the OPE and its main objective is to ensure effective implementation of the OPE, in accordance with the demands put on the management and administrative structures responsible for the implementation of the operational programme.

Within the OPE technical assistance is:

- A separate Priority axis 5 for the C objective, the purpose of which is to support the implementation of Priority axes 1, 2 and 3 of the OPE;
- A separate Measure 4.3 for the RC&E objective, the purpose of which is to support the implementation of Priority axis 4 of the OPE.

The General Regulation gives the Member States initiative to use funding for the preparatory, management, monitoring, evaluation, information and control activities of operational programmes, together with activities to reinforce the administrative capacity for the programme implementation (Article 46). Article 46 (2) (TA of the Member States) gives the Member States a possibility to prepare a specific OP TA, and/or to have within particular operational programmes also a separate Priority axis for TA. Within the meaning of this regulation, TA OPE has been set aside as a separate priority axis for Convergence objective, and as a Measure TA, for the Regional Competitiveness and Employment Objective under the OPE.

The following priority themes are applied for the area of TA ²:

a) Priority theme 85 – Preparation, implementation, monitoring and control

Preparation, monitoring, implementation and control of the implementation of SF assistance covers the following activities:

- Personnel provision for the preparation, management and control of programmes, projects, and HP, including the activity to set up committees and the SF commissions, including staff training;
- Material and technical provision necessary (e.g. consumables, transport means, equipment, software and other) relating to the management and control of the assistance from the SF;
- Services provision (documents and other) relating to the preparation, management and control of the SF at the level of programmes, projects and HP.

b) Priority theme 86 – Evaluation and studies, information and communication

Evaluation and studies, information and communication relating to the SF encompasses the following activities:

- Information provision, awareness raising about operational programmes, and provision for OP publicity at appropriate level within the meaning of Article 69 of the General Regulation, and Section 1 of the Implementing Regulation, information for Beneficiaries, potential Beneficiaries and the public;
- Networking of contact points and information and communication channels;
- Preparation and implementation of the Communication Plan (hereinafter as the “CoP”);

² Within the meaning of ANNEX II of the Implementing Regulation (Categorisation of assistance from the funds for 2007–2013).

- Provision for methodological guidance and technical advice, activity support to help applicants, provision of training and seminars to share best practice, promote partnership and cooperation in project preparation and implementation, implementing activities for monitoring and evaluation of the absorption capacity, etc.;
- Provision for OP implementation evaluations, in compliance with evaluation requirements subject to point 47 of the General Regulation, including ex-ante evaluation in the process of the preparation of NSRF and OP;
- Drawing up of specialist assessment, methodologies, studies, environmental impact assessments, regional analyses and other analyses relating to the preparation and implementation of the OP..

6.1. Projects of TA OPE

In 2012, 2 projects of TA OPE have been approved under OPE (as specified in Chart n° 98) under the C Objective; under the RCE Objectives no projects of TA OPE have been approved. In 2012 implementation of activities was underway of 6 projects of TA OPE (2 MA, 2 IBMA – ASFEU and 2 IBMA - MH SR). At the same time, in 2012 the financial implementation continued for the projects of TA OPE (except for financially completed projects till 31.12.2011) for 2007 – 2008, 2009, 2010 and 2011 through processing of submitted AfPs. As of K 31.12.2012 25 projects of TA OPE have been completed, of which 16 projects were completed in 2012.

Chart n° 98: Overview of projects of TA OPE approved as of 31.12.2012

85/86	Project title	Beneficiary	Project amount (EUR)	Project objectives	Project status
85	Technical assistance of the OPE for the Convergence Objective – I. Preparation and implementation, monitoring, control and audit*	MESRS SR	1 447 918,74	Ensure effective implementation of the OPE under the C Objective in compliance with requirements for management and administrative structures responsible for the OPE implementation	Project completed
85	Technical assistance of the OPE for the RCE Objective – I. Preparation and implementation, monitoring, control and audit *	MESRS SR	66 719,78	Ensure effective implementation of the OPE under the RCE Objective in compliance with requirements for management and administrative structures responsible for the OPE implementation	Project completed
86	Technical assistance of the OPE for the Convergence Objective – II. Evaluation and studies; information and publicity*	MESRS SR	157 013,88	Ensure effective implementation of the OPE under the C Objective	Project completed
86	Technical assistance of the OPE for the RCE Objective – II. Evaluation and studies; information	MESRS SR	5 642,97	Ensure effective implementation of the OPE under the RCE Objective	Project completed

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	and publicity *				
85	Technical assistance of the OPE for the Convergence Objective 2009 – I. Preparation, implementation, monitoring and control	MESRS SR	2 463 300,00	Ensure effective implementation of the OPE under the C Objective in compliance with requirements for management and administrative structures responsible for the OPE implementation	Project completed
85	Technical assistance of the OPE for the RCE Objective 2009 – I. Preparation, implementation, monitoring and control	MESRS SR	71 900,00	Ensure effective implementation of the OPE under the RCE Objective in compliance with requirements for management and administrative structures responsible for the OPE implementation	Project completed
86	Technical assistance of the OPE for the Convergence Objective 2009 – II. Evaluation and studies, information and communication	MESRS SR	157 700,00	Ensure effective implementation of the OPE under the C Objective	Project completed
86	Technical assistance of the OPE for the RCE Objective 2009 – II. Evaluation and studies, information and communication	MESRS SR	4 900,00	Ensure effective implementation of the OPE under the RCE Objective	Project completed
85	Technical assistance of the OPE for the Convergence Objective 2010 – I. Preparation, implementation, monitoring and control	MESRS SR	2 283 385,00	Ensure effective implementation of the OPE under the C Objective in compliance with requirements for management and administrative structures responsible for the OPE implementation	Project completed
85	Technical assistance of the OPE for the RCE Objective 2010 – I. Preparation, implementation, monitoring and control	MESRS SR	414 645,00	Ensure effective implementation of the OPE under the RCE Objective in compliance with requirements for management and administrative structures responsible for the OPE implementation	Project completed
86	Technical assistance	MESRS SR	244 175,00	Ensure effective	Project

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	of the OPE for the Convergence Objective 2010 – II. Evaluation and studies, information and communication			implementation of the OPE under the C Objective	completed
86	Technical assistance of the OPE for the RCE Objective 2010 – II. Evaluation and studies, information and communication	MESRS SR	44 325,00	Ensure effective implementation of the OPE under the RCE Objective	Project completed
85	Technical assistance of the OPE for the Convergence Objective 2011 – I. Preparation, implementation, monitoring and control	MESRS SR	2 372 335,00	Ensure effective implementation of the OPE under the C Objective in compliance with requirements for management and administrative structures responsible for the OPE implementation	Project completed
85	Technical assistance of the OPE for the RCE Objective 2011 – I. Preparation, implementation, monitoring and control	MESRS SR	225 000,00	Ensure effective implementation of the OPE under the RCE Objective in compliance with requirements for management and administrative structures responsible for the OPE implementation	Implementation
86	Technical assistance of the OPE for the Convergence Objective 2011 – II. Evaluation and studies, information and communication	MESRS SR	298 846,00	Ensure effective implementation of the OPE under the C Objective	Project completed
85	Technical assistance of the OPE for the Convergence Objective 2012 – I. Preparation, implementation, monitoring and control	MESRS SR	2 355 000,00	Ensure effective implementation of the OPE under the C Objective in compliance with requirements for management and administrative structures responsible for the OPE implementation	Implementation
86	Technical assistance of the OPE for the Convergence Objective 2012 – II. Evaluation and studies, information and communication	MESRS SR	145 500,00	Ensure effective implementation of the OPE under the C Objective	Implementation

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85	Technical assistance for OPE, Convergence Objective PT 85 for 2007,2008	ASFEU	1 509 692,62	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
85	Technical assistance for OPE, Regional competitiveness and employment Objective PT 85 for 2007,2008	ASFEU	36 878,44	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
86	Technical assistance for OPE, Convergence Objective PT 86 for 2007,2008	ASFEU	512 341,50	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
86	Technical assistance for OPE, Regional Competitiveness and Employment Objective PT 86 for 2007,2008	ASFEU	16 265,02	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
85	Technical assistance for OPE, Convergence Objective PT 85 for 2009	ASFEU	2 192 968,93	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
85	Technical assistance for OPE, Regional Competitiveness and Employment Objective PT 85 for 2009	ASFEU	63 171,94	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
86	Technical assistance for OPE, Convergence Objective PT 86 for 2009	ASFEU	510 972,71	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
86	Technical assistance for OPE, Regional Competitiveness and Employment Objective PT 86 for 2009	ASFEU	14 719,38	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
85	Technical assistance for OPE, Convergence Objective, Priority theme 85 for 2010	ASFEU	2 646 343,44	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Implementation
85	Technical assistance for OPE, Regional Competitiveness and Employment Objective, Priority theme 85 for 2010	ASFEU	132 658,06	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Implementation
86	Technical assistance for OPE Convergence Objective, Priority	ASFEU	548 350,00	Ensure effective implementation of OPE and support the implementation of	Project completed

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	theme 86 for 2010			priority axes of OPE	
86	Technical assistance for OPE Regional Competitiveness and Employment Objective, Priority theme 86 for 2010	ASFEU	22 000,00	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
85	Technical assistance for OPE Convergence Objective, Priority theme 85 for 2011	ASFEU	2 786 162,50	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Implementation
86	Technical assistance for OPE Convergence Objective, Priority theme 86 for 2011	ASFEU	387 500,00	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Project completed
85	Technical assistance for OPE Convergence Objective, Priority theme 85 for 2012	ASFEU	3 611 514,00	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Implementation
86	Technical assistance for OPE Convergence Objective, Priority theme 86 for 2012	ASFEU	395 000,00	Ensure effective implementation of OPE and support the implementation of priority axes of OPE	Implementation
85	Project of using technical assistance, I. **	MH SR	1 188 425,72	Ensure administrative capacity and material and technical equipment at MH SR as IBMA to implement Measure 2.2	Implementation
85	Project of using technical assistance, II. **	MH SR	199 062,50	Ensure administrative capacity and material and technical equipment at MH SR as IBMA to implement Measure 2.2	Implementation

Source: MA

* TA projects above are the projects for the period 1 January 2007 – 31 December 2008.

** The above projects are the projects for the period 1 January 2007 – 31 December 2015.

6.2. Overview of use of the resources

Chart n° 99 and Chart n° 100 below give an overview of the use of the TA resources by priority activities, as of 31.12.2012 under OPE (jointly for MA and IBMA).

Chart n° 99: Overview of the use of the TA resources by priority activity, as of 31.12.2012 - Convergence Objective

Priority activities	Amount contracted (EU + SB sources)			Amount drawn (EU + SB sources)*		
	EUR	As % of the allocation for TA of the programm	As % of the total contracted amount for TA of the programme	EUR	As % of the allocation for TA of the programm	As % of the total contracted amount for

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		e			e	TA of the programme
Training, monitoring, working and coordination groups, committees and commissions (Priority theme 85)	835 944,22	3,29	2,94	137 112,83	0,54	0,92
Evaluation and studies (Priority theme 86)	339949,53	1,34	1,20	0,00	0,00	0,00
Information and publicity (Priority theme 86)	2 355 572,64	9,26	8,29	818 298,16	3,22	5,47
Wages (Priority theme 85)	18 949 838,97	74,50	66,69	12 817 251,88	50,39	85,67
Operating activities and travel compensations (Priority theme 85)	2 688 649,44	10,57	9,46	463 716,69	1,82	3,10
Technical equipment (hardware, software, furniture, cars, etc.) (Priority theme 85)	2 661 699,52	10,46	9,37	593 137,59	2,33	3,96
Other (General services) (Priority theme 85)	581 853,25	2,29	2,05	132 114,89	0,52	0,88
Total	28 413 507,57	111,71	100	14 961 632,04	58,82	100

Source: MA

* the amount drawn is not adjusted by settled irregularities.

As of 31.12.2012, the level of TA contracting (Priority axis 5) under C Objective reached 111.71 % of the allocation of the said Objective, with drawing at 58.82 % (chart n° 99). Thus the drawing of financial resources of technical assistance under C Objective at the level of 58.82 % (of the whole allocation for TA under C Objective) can be regarded as adequate in view of the indicators achieved at the end of the fifth year of the programming period 2007–2013, and considering that the actual implementation of OPE at the level of projects commenced only at the turn of 2008/2009.

Chart n° 100: Overview of the use of the TA resources by priority activity, as of 31.12.2012 – RCE Objective

Priority activities	Amount contracted (EU + SB sources)			Amount drawn (EU + SB sources)*		
	EUR	As % of the allocation for TA of the programme	As % of the total contracted amount for TA of the programme	EUR	As % of the allocation for TA of the programme	As % of the total amount drawn for TA of the programme
Training, monitoring, working and coordination groups, committees and commissions (Priority	13 521,86	1,61	1,21	3 739,79	0,45	0,51

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theme 85)						
Evaluation and studies (Priority theme 86)	19 948,95	2,38	1,78	0,00	0,00	0,00
Information and publicity (Priority theme 86)	64 784,00	7,73	5,79	23 276,00	2,78	3,15
Wages (Priority theme 85)	898 495,49	110,26	80,31	690 892,78	82,47	93,61
Operating activities and travel compensations (Priority theme 85)	56 295,49	6,73	5,03	4 288,06	0,51	0,58
Technical equipment (hardware, software, furniture, cars, etc.) (Priority theme 85)	54 136,68	6,46	4,84	13 056,21	1,56	1,77
Other (General services) (Priority theme 85)	11 643,12	1,39	1,04	2 807,93	0,34	0,38
Total	1 118 825,59	133,56	100	738 060,77	88,10	100

Source: MA

*the amount drawn is not adjusted by settled irregularities.

As of 31.12.2012 the level of TA contracting (measure 4.3) under Regional Competitiveness and Employment Objective reached the same level as of 31.12.2011, i.e. 133.56 % of the allocation of the said Objective, with drawing at 88.10 % (chart n° 100). Thus the drawing of financial resources of technical assistance under RCE Objective at the level of 88.10 % (of the total allocation for TA under RCE Objective) can be regarded as adequate with regard to the indicators achieved at the end of the fifth year of programming period 2007 – 2013, considering that the real implementation of the OPE at the level of projects commenced only at the turn of 2008/2009. Over contracting at the measure 4.3 reflects the real need of ensuring efficient implementation of priority axis 4. Since the funds contracted under TA projects for 2007-2008, 2009 and 2010 were not drawn to 100% the possibility of issuing written calls up to not drawn funds of measure 4.3 arose. Given the above mentioned the TA project for 2011 was submitted and adopted in 2010, what resulted in over contracting (process of submitting and approving is given in the AR for 2010). The amount of drawing at the measure 4.3 can emerge up to the amount of allocation at the measure 4.3 as a maximum. Funding of other expenses relating the implementation of priority axis 4 is ensured from the SB sources.

7. INFORMATION AND PUBLICITY

The purpose of the information and publicity is increasing awareness and transparency of the help provided by the SF EU for all the target groups so that homogenous Picture of individual help was created by the appropriate means of communication. Accurate and targeted information about the EU assistance provided to potential applicants for NFC, applicants for NFC, beneficiaries of NFC and the public is also a very important means how to support effective use of financial resources from the SF and CF.

MA strives to ensure that the funding for information and publicity is used as cost-effectively, efficiently and effectively as possible. This process is thus supported by cooperation and coordination of work between MA and IBMA (ASFEU and MH SR) within the Working Group for Publicity (WGfP) at the level of MA and IBMA. At national level, MA coordinates its activity in the area of information and publicity with the activity of the CCA through participation in the WGfP, and at transnational level, MA has its representative in the WGfP, the Information & Communication Platform - INFORM Network.

Publicity was divided into three levels. ME SR as MA focused mainly on (1st) level of the operational programme and structural funds, ASFEU as IBMA on (2nd) level of calls. And NFC is responsible for (3rd) level of projects and thus this annual report does not cover this topic.

7.1. Basic documents, regulations and laws relevant for information and publicity

In the period covered by this report the ME as the MA, ensured the implementation of information and publicity in compliance with the following documents:

- Within the meaning of Article 69 of the *General Regulation* and its updating, CCA and MA make provision for information of the EU citizens and beneficiaries with a view to highlight the role of the EU and secure transparency of the assistance from the Funds;
- *Implementing Regulation* in Articles 2 to 10 defines the requisites for the information and communication actions, the provision of information on the use of the SF and the CF, the management and control systems with descriptions of the position and role of entities involved in the implementation of the SF and the CF. It defines the requisites of the preparation, implementation and monitoring the CoP, as well as its content. It describes basic prerequisites of CoP implementation and the duties and competences of entities involved in the CoP implementation according to which beneficiaries must be provided clear and detailed information of the OP implementation. It is necessary to inform beneficiaries of their inclusion in the list of beneficiaries published in compliance with this regulation. Article 9 of the *Implementing Regulation* prescribes the basic characteristics of information and communication actions which must be respected by all entities concerned;
- *Act n° 528/2008 Coll.* on the aid and support provided from the European Union funds, as amended;
- *Act of the NC of the SR n° 211/2000 Coll.* on free access to information and on amending of certain acts, as amended that provides for the conditions, procedure, and scope of free access to information;
- *System of management of the SF and CF at the period 2007-2013* defines the basic standard processes and procedures of the SF and CF management that are binding on all entities responsible for the implementation of operational programmes. It also provides for minimum standards for the area of information and publicity. The purpose is to harmonize and make the procedures more effective in implementing the activities to achieve maximum accessibility of information; deepening the information about the objectives and possibilities of assistance provided from the SF and CF; improving transparency with regards to the use of the SF and CF; creating conditions for best possible success of the implementation of the approved programme documents and for quality improvement of projects submitted under particular programmes; strengthening the absorption capacity;
- *Directive n° 2/2007-I from 15.01.2007* providing for the way of communication of the MESRS SR with the public;
- *Directive n° 13/2008-I from 04.04.2008* defining the procedures for the employees of the MESRS SR in providing information in pursuance of the Act n° 211/2000 Coll. on free access to information and on amending of certain acts.

7.2. Documents in the area of information and publicity

7.2.1 Strategic documents in the area of information and publicity

- **Communication Plan**

CoP for the OPE and the OPR&D is the basic document of the Managing Authority in the area of information and publicity. It is the information and communication strategy encompassing measures for information and publicity within the programming period 2007-2013. It lays down the ways and

tools to be used for the dissemination of timely, accurate and comprehensive information aimed at the target groups, potential applicants for NFC, beneficiaries and the public. Potential applicants for NFC are the entities that can later on become the beneficiaries of NFC. In 2012 there was no update of the CoP for the OPE and the OPR&D.

- **Manual for Information and Publicity of OPE and OPR&D**

The manual for information and publicity is part of the System of Management, defining the minimum standards and harmonized procedures in the area of information and publicity about the EU programmes supported from the EU funds and about the operational programme.

MA developed a common *Manual for information and publicity for OPE and OPR&D*. On 27.04.2012 there was an update of the manual due to the change of instructions to information activity organization, the information board supplemented with poster and the title of internet webpage was changed to website.

- **Annual Operative Plan of Information and Publicity for OPE and OPR&D**

In 2012 the implementation of information and publicity for MA and IBMA was guided by the documents of the *Annual operative plan of information and publicity for OPE and OPR&D for 2012 (MA)*, the *Annual operative plan of information and publicity for OPE and OPR&D for 2012 (IBMA ASFEU)* and the *Annual operative plan of information and publicity for Measure 2.2 of OPE (IBMA MH SR)*. These documents, separately for MA and IBMA were developed with the aim of quality and coordinated presentation of OPE. They build on the information and communication strategy set in the CoP. They contain concrete measures for information and publicity in 2012 and set the way and tools to use in distributing timely, accurate and comprehensive information aimed at potential applicants for NFC, beneficiaries and the general public.

- **GUIDELINE for the Beneficiary for the implementation of measures in the area of OPE information and publicity**

MA prepared the guideline with a view to facilitating access to coherent information regarding the implementation of measures in the area of information and publicity on the part of the Beneficiary. It contains the condensed information from all strategic documents that helps a simplified coverage of information regarding information and publicity. The document was not updated in 2012.

Published strategic documents

- **Programme manual for the Operational Programme Education** - MA issued 1 x updated electronic publication on 08.10.2012;
- **Annual Report on the Implementation of the OPE** – MA issues electronic publication of the up-to-date text of AR for the preceding calendar year 1 x a year (once the document has been approved by the MC for OPE and by the EC).

All the latest strategic documents in the area of information and publicity, as well as the archive of documents are available on the MA website: <http://www.minedu.sk/op-vzdelavanie-esf/>.

7.3. Coordination of publicity at national and transnational level

In 2012 RO MA and IBMA cooperated and ensured distribution of timely, accurate and comprehensive information; effective information and publicity about the assistance from the EU SF and OPE.

Administrative capacities for information and publicity at MA and IBMA have changed, there are 9 employees altogether for MA and IBMA dealing with information and publicity. The number of administrative provision for MA and IBMA as of 31.12.2012 is given in Chart n° 101.

Chart n° 101: Administrative provision as of 31.12.2012

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	Number of occupations for OPE
MA (Manager for information and publicity, MIP)	1
IBMA – ASFEU (Director of Information and Publicity Section*, head of the department for OPE, manager for publicity, PR manager**)	5
IBMA – MH SR (Manager for information and publicity, coordination manager)	2
TOTAL	8

*The occupation of the director of the Information and Publicity Section is carried out at IBMA ASFEU within two operational programmes - OPE and OPR&D.

**The occupation of the PR manager s carried out at IBMA ASFEU within two operational programmes - OPE and OPR&D.

Source: MA/IBMA

MA and IBMA officers in the area of publicity take part, on a continuous basis, in internal and external training events including in the area of information and publicity. For more information, see section 2.9 of the report.

7.3.1. MA/IBMA Working Group for Publicity

The remit of the WGfP is to cooperate in the implementation of information and communication activities at the level of MA and IBMA for OPE. WGfP is made up of: MIP MA, MIP for MH SR and managers for publicity for IBMA ASFEU. The meeting was held on 18.12.2012. For more information see section 2.1.7.3 of the report.

7.3.2 Regional Information Offices

In the first half of 2012 information and communication activities were organized in terms of the Communication plan for OPE and OPS&R and Annual operative plan of information and publicity for OPE and OPR&D for 2012 (hereinafter as the “AOP IP”). The activities of publicity and information under OPE till 01.06.2012. From 01.06.2012 *regional information offices* (RIO) were cancelled on the IBMA ASFEU due to increasing efficiency of OPE task completing.

7.3.3. Cooperation with the CCA

CCA is responsible for the activities coordination in the area of information and publicity at national level under the NSRF. CCA coordinates the WGfP set up to coordinate information and communication activities at the level of NSRF and particular operational programmes. Two representatives of MA are also members of this working group.

MIPs for OPE cooperate with the CCA by supplying information and background materials regarding the OPE. Relevant information is posted on the information portal www.nsrf.sk. For more information see section 2.1.7.3 of the report.

7.3.4. Cooperation at transnational level

An MA representative is member of the working group of INFORM Network at transnational level. More detailed information is to be found in section 2.1.7.3 of the report.

7.4. Activities in the area of information and publicity implemented by MA and IBMA

The information and publicity activities were aimed at all target groups (potential applicants for NFC, applicants for NFC and beneficiaries of NFC and the general public) in accordance with the needs of the target groups concerned. The public was provided with general information about the EU structural funds and about the OPE. For potential applicants were designed information and communication

activities presenting a range of possibilities that OPE has to offer. Applicants were provided concrete information leading to successful submissions of AFNFC. NFC beneficiaries were instructed on correct procedures in project implementation, including publicity actions for the implemented projects. To promote and foster the credit of the European Union with regards to the SF

EU communication activities were undertaken to give publicity to success stories of the implemented projects aimed at all categories of the target groups.

In the implementation of information and communication activities special attention was paid to the benefits for potential recipients and the general public.

The implementation of activities in the area of information and publicity in 2012 was governed by CoP for OPE and OPR&D and was guided and specified in particular by the documents of the *Annual operative plan of information and publicity for OPE and OPR&D for 2012* for MA and IBMA ASFEU and the *Annual operative plan of information and publicity for Measure 2.2 OPE for 2012* for IBMA - MH SR. These documents list the tools and means that have been used in 2012 for the implementation of activities in the area of information and publicity.

With a view to facilitating compliance with the use of mandatory publicity components MA has published logos (EU emblem, including reference to EU and ESF, or SF and the OPE logo) on its website in so –called “curves” – the said logos are posted and available for downloading for beneficiaries and the general public and the MA website <http://www.minedu.sk/1537-sk/publicita/> . The logo of OPE must be displayed on all printed material but also other information and communication media, etc..

The design manual of IBMA ASFEU serves to have a unified communication strategy for the presentation of OPE on which the presentation of the coordinated visual identity of IBMA ASFEU relies.

7.4.1. Activities in the area of information and publicity

A) Major information activity of OPE

The media campaign has concentrated on print media in the form of PR articles and articles published in the CCA– published newsletter - EUROKOMPAS. Articles covered the information on the structural funds, OPE, good practice and activities of MA and IBMA. Printing of a brochure on NP was put off to 2013.

In June 2012 the Interactive map of projects implemented was made available to the public - <http://www.minedu.sk/interaktivna-mapa-projektov/> and it is an equivalent of the list of OPE beneficiaries in visual form the Map provides in well-arranged graphical way with the overview of all implemented demand-driven projects and national projects co-financed by ESF sources via OPE. It serves to the public for more simple orientation in projects implemented in particular town or by particular entities. The Interactive map of projects is updated every three months and includes following details as well:

- Project title;
- Beneficiary’s name and address;
- Beneficiary’s residence;
- Place of project implementation;
- Amount of NFC;
- Best practise project;
- Project objectives;
- Photos of the project;
- Kind of project;
- Situation of the project.

B) Bibliotheca/Pedagogy

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The 20th international book expo Bibliotheca/Pedagogy was held in the Incheba Expo premises in Bratislava on 08.-11.12.2012. with the participation of the MA for OPE and ASFEU through information stall of ME SR within which the ASFEU publicity managers presented information on possibilities arising from SF in the field of education via OPE, OPE implementation progress or examples of successful projects. At the same time there were presented books and promotional materials for OPE in which the public was very interested.

C) The VI. regular meeting of the MC OPE

On 26.06.2012 the VI regular meeting of the MC OPE was convened. For more information see section 2.7.1.1 of the report.

D) The Annual Report on the Implementation of OPE for 2011

AR for 2011 was submitted to the European Commission for approval on 28.06.2012. The EC approved the AR OPE for the period January - December 2011 by the letter of 07.08.2012. The document contains the data on the implementation of the OPE achieved at the level of priority axes in the monitoring and financial indicators. AR also includes the information on measures implemented in the area of information and publicity for 2011.

E) Seminars and events presenting OPE

One objective of the information and publicity is to strengthen the absorption capacity with respect to the OPE. There is a range of tools to achieve effectiveness in this supporting activity, such as creating opportunities for dissemination of best practice, ensuring training and seminars for exchanges of experiences as well as provision for activities for monitoring and evaluation, or promoting partnership and cooperation in the preparation and implementation of projects. In 2012 MA/IBMA have used the following instruments:

Information events and seminars – MA

In 2012 MA has organised 4 workshops in all (more information is available in Annex 13 of the report):

- 14.02.2012 Hanulova 5/B, Bratislava: meeting of the MA and the representatives of UIPS beneficiary on national projects titled “Modernization of educational process in primary schools“ and “Modernization of educational process in secondary schools“, number of participants: 8;
- 12.03.2012 Hanulova 5/B, Bratislava: meeting of the OIKP employees, UIPŠ representatives and coordinators of activities of national projects titled “Modernization of educational process in primary schools“ and “Modernization of educational process in secondary schools“, number of participants: 11;
- 11.10.2012 Hanulova 5/B, Bratislava: meeting of the PRO and OIKP representatives on national projects under preparation, number of participants: 12;
- 23.10.2012 Hanulova 5/B, Bratislava: meeting on national projects and demand-driven OPE calls, number of participants: 29.

Information events and seminars – IBMA ASFEU

IBMA ASFEU has organised 11 information seminars and 6 workshops, with a view to informing potential and successful applicants for NFC and beneficiaries of NFC in 2012. Information seminars for potential applicants for NFC focused on the presentations of calls conditions, eligible activities, eligible places for the projects activity, target groups, eligible expenditure, and correct drawing up of the budget, project indicators, cross cutting HP indicators and detailed project description, completion of the AFNFC form. Seminars have taken place for calls for submission of AFNFC for Measures 1.1, 1.2, 2.1, 3.1, 3.2, 4.1 and 4.2. The information content of seminars for successful applicants and beneficiaries of NFC was concentrating mainly on the submission of AFP, projects implementation and submission of monitoring reports.

Information seminars were held on the following dates and in the following towns (more information

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is available in Annex 13 of the report):

- 23.01.2012 Žilina, number of participants: 27;
- 24.01.2012 Košice, number of participants: 29;
- 10.02.2012 Bratislava, number of participants: 28;
- 04.09.2012 Zvolen, number of participants: 20;
- 18.09.2012 Zvolen, number of participants: 31 ;
- 19.09.2012 Košice, number of participants: 22;
- 14.11.2012 Žilina, number of participants: 21;
- 15.11.2012 Košice, number of participants: 29;
- 22.11.2012 Zvolen, number of participants: 5;
- 05.12.2012 Zvolen, number of participants: 5;
- 06.12.2012 Košice, number of participants: 28.

Workshops were held on the following dates (more information are found in Annex 13 of the report):

- 11.01.2012, Bratislava, number of participants: 27;
- 19.01.2012, Bratislava, number of participants: 123;
- 24.04.2012, Bratislava, number of participants: 223;
- 27.08.2012, Bratislava, number of participants: 16;
- 28.08.2012, Bratislava, number of participants: 71;
- 03.12.2012, Bratislava, number of participants: 22.

In the first half of 2012, IBMA ASFEU organized series of events titles *Examples of Good Practice*, under which successful projects supported by the OPE were introduced. The events were aimed at presentation of examples of good practice – successfully implemented projects of school from all over Slovakia, which were financially supported form ESF under OPE. School and town representatives introduced intention and results of their successfully implemented projects to general public, shared their experience with potential applicants and beneficiaries - beginners. At the end of each event, projects presented were awarded by the award *Examples of Good Practice for Contribution in the Field of Education* which was passed on by the State Secretary of the MESRS SR. The total number of series participants was 347.

On 15.11.2012, the event under the nationwide Congress of headmaster KOMENIUM FÓRUM was held. In the category of secondary schools, Secondary Vocational School Szakkozépiszkola, Jozef Majlát from Pribeník was awarded for the project Transformation and Innovation of Education in the category Successful implementation of Europrojetscs 2012. The second awarded school was Primary school – Za vodou st. From Stará Ľubovňa with the project “New school programme + innovation of methodological basis and technological means on the basis of the ICT = modern school“.

Information seminars for calls, training for beneficiaries and other information activities – MH SR

The IBMA MH SR has not issued any call in the monitoring period thus they have not organised any information seminars.

Trainings for beneficiaries

In the first half of 2012 there have been 2 training events organised, attended by 20 participants on the part of the two NFC beneficiaries. The trainings for beneficiary were held in Bratislava. Thematically the trainings were focused on the obligations of beneficiaries arising from the Contract on the provision of NFC, public procurement, information and publicity, submission of requests for payment, monitoring reports and information on project participants.

Chart n°. 102: Training for Beneficiaries

N°	Date of event	Training title	Venue	Number of participants
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1	05.03.2012	Training for Beneficiary	Healthcare Surveillance Authority (Beneficiary's residence Bratislava)	12
2	27.04.2012	Training for Beneficiary	State Institute for Drug Control (Beneficiary's residence Bratislava)	8
TOTAL				20

Source: IBMA MH SR

Accompanying information actions through which OPE has been presented:

F) Accompanying activities in the “ Europe Day “ week

With a view to awareness raising of the EU, OPE and the SF EU various information and promotional materials were distributed during various events. In the first May week on the occasion of the Europe Day the European flag was put out in front the MA/IBMA premises.

G) Advertising, articles, PR articles and classified ads in a national daily

The advertising space of MA/IBMA in *Hospodárske Noviny*, a national daily, served to inform the public about the issued calls and provided important information about the possibility of drawing funding from the Structural Funds of the EU under the OPE. Numerous full colour classified ads were published in *Hospodárske Noviny*, as were the informative articles in the newsletter EUROKOMPAS and a number of PR articles in other newspapers.

IBMA MH SR used their periodical newspapers *Zdravotnícke Noviny*, *Sestra*, *Slovenský lekár* to place classified ads in and also the newsletter published by the CCA – EUROKOMPAS.

MA/IBMA informed the public and the target groups of their activities also by means of their websites, where topical information was posted, as were press releases, notices, timetables of calls and other information.

information on the media outputs is given in Annex 13 of the report. The indicator in Annex 12 of the report monitors the number of press releases, articles and classified ads in all types of media.

7.4.2. Internet

The MA published the information on OPE on the website of ME SR www.minedu.sk in the section European Social Fund. In 2012 in total of 6 notice were published on the website www.minedu.sk.

<http://www.minedu.sk/op-vzdelavanie-esf/>: information regarding OPE and its implementation, a section on the website of ME SR has been made available - European Social Fund. Here also, the activity of the MA and IBMA is presented. The structure of the section was significantly modified in 2012 due to the website of ME SR, which obtained thanks to improvement a new design and more simple search for information. The public was provided with Interactive Map of Projects implemented. Further information is given in the section 7.4.1 of the AR.

Under Section List of Approved Projects is published the list of beneficiaries from written calls which is continuously updated. It contains titles of beneficiaries, titles of projects. NFC amounts, and complies with Article 4 paragraph 2b and Article 7 paragraph 2d of the Implementing Regulation. It has direct links to Lists of beneficiaries of both IBMA.

The page enables the public to register for the mailing list by means of which are forwarded latest information, notices of updating of documents, published calls under OPE and other important information relating to the OPE.

The home page of the web portal www.minedu.sk s also contains a section Calls of the SF EU with a dedicated area for OPE calls. It provides quick and transparent hyperlink to calls of MA and IBMA via the web portal www.minedu.sk, thus making access to information on published calls under OPE much easier.

In 2012 the website of MA had been visited by a total of 23 638 users, of this: <http://old.minedu.sk/index.php?lang=sk&rootId=157> (01.01.2012 – 31.12.2012) – in total of 15 840 users and <http://www.minedu.sk/op-vzdelavanie-esf/> (period from 31.10.2012 to 31.12.2012) – in total of 7 798 users.

<http://www.asfeu.sk/> : The website of the IBMA ASFEU www.asfeu.sk offers a broad spectrum of information for potential applicants for NFC, beneficiaries and the general public. In addition to general information on programme documents, SF objectives and regulations pertaining to the SF, the website visitors can find information on updating of important documents, reports on evaluation of calls, events organised by the IBMA ASFEU and other major activities. The section of FAQ – frequently asked questions of applicants and the section of FAQ – frequently asked questions of beneficiaries are continuously updated within published calls on the basis of most common inquiries of NFC applicants and beneficiaries during their phone, mail and personal consultations and information seminars to particular calls. Sections FAQ contain answers to questions relating to the preparation of AFNFC and the project implementation itself. In 2012 the website had been visited by a total of 208, 143 users.

Database mailing – potential applicants for NFC have a service of Newsletter at their disposal, through which they get hold of necessary information relating to OPE. E-mail communication via e-mail addresses opv@asfeu.sk, info@asfeu.sk, published in informational materials, correspondence, on the website and promotional materials.

On the website the public has access to the Lists of NFC beneficiaries.

<http://www.health.gov.sk/>: MH SR concentrated on informing the public mainly via the website www.opv.health-sf.sk.

The site www.opv.health-sf.sk has received 8, 717 entries from 21 world states. Of this 8, 421 visitors were from SR (35 towns of Slovakia). An interest in the website was shown by 5, 855 registered addresses (persons). The website had 26, 678 viewings (number of materials from the contents of the page that visitors browsed).

The website of MH SR www.opv.health-sf.sk has created a category of “List of beneficiaries – supported projects”, in compliance with Article 7, paragraph 2, sub-paragraph d) of the Implementing Regulation.

The website is updated continuously, and as needed. Visitors will find there the basic documents, information on calls, their evaluations, and the lists of supported projects as well as the latest news on the IBMA activities. A section Information for media caters for journalists and a section Meetings of the MC for OPE devotes to organisational affairs, seminars, training and national events.

Information for the public, potential applicants and beneficiaries is posted under sections Current affairs, Calls, Evaluation of AFNFC and Events held.

The data on the number of media outputs aimed at the public and posted on the Internet is available in Annex 13 of the report.

The number of addresses in mailing lists of MA/IBMA and the number of visits of particular MA/IBMA websites as well as the number of media outputs aimed at the public and posted on internet are monitored by the indicators listed in Annex 12 of the report.

7.4.3. Personal, phone, e-mail and written consultations

information on OPE, bodies responsible for its implementation, eligible activities, eligible and ineligible expenses, etc. has been provided to potential applicants for NFC, applicants for NFC, beneficiaries of NFC and the general public by means of personal, phone, e-mail and written consultations and answers to questions of potential beneficiaries and the public, both on the part of the MA and the IBMA. MA/IBMA adhered to the legal procedure within the meaning of Act No. 211/2000 Coll..

MA

Information on OPE has been provided to potential beneficiaries and the general public by means of personal, phone, e-mail and written consultations and answers to questions of potential applicants and the public. MA does not keep special record of the number of answers, information and consultations provided.

IBMA ASFEU

Information on possibilities to use funding from the SF within the demand-driven projects under OPE is provided continuously by phone, in writing, and by personal consultations offered by MIP OPE directly on the premises of IBMA ASFEU and in RIO (till 31.05.2012). Preliminary checks for formal accuracy of AfNFC and annex thereof and of AfP are also provided in the form of personal consultation. The information about the number of phone, written and personal consultations and participation in presentations, trainings, information seminars and other events related to IBMA ASFEU is given in Chart n° 103.

Chart n° 103: Number of consultations provided

Region	Consultations by phone	Consultations in writing	Consultations in person	Consultations in person for PFKS AFNFC and annexes thereof	Participation in meetings, presentations, and training	Presentation of OPE calls at IS and other events
Bratislava	756	176	0	8	11	1
Košice	96	18	12	5	1	2
Zvolen	124	26	0	7	3	0
Žilina	73	22	5	1	2	1
TOTAL	1 049	242	17	21	17	4

Source: IBMA ASFEU

In September 2012 ASFEU updated booking system under which persons interested in the events could book a date of consultation for AfNFC preparation, formal control of AfNFC and annexes thereof, budget and activity aim in terms of calls issued. The ASFEU employees provided consultations in person to following calls n° OPV-2012/2.1/03-SORO; OPV-2012/1.2/04-SORO; OPV-2012/1.2/05-SORO in total of 18 consultations.

IBMA – MH SR

Potential applicants, beneficiaries and the general public were provided OPE related information by means of personal, phone, e-mail and written consultations and answers to questions of potential applicants and the general public. For mail communication with potential applicants and persons interested in receiving the OPE related information an info mail was set up: info.opv@health.gov.sk, to which inquiries were sent. IBMA MH SR does not keep record of the number of provided answers, information and consultations.

7.4.4. Publicity of approved projects

The NFC beneficiary's obligation, in accordance with the Contract of the provision of NFC and the relevant documents, is to inform about the assistance provided from the EU Structural Funds. In Article 4 Publicity and Information of Annex 1, General Terms and Conditions for the Contract on the provision of NFC, are stipulated the duties and obligations of Beneficiaries in the area of information and publicity. The cited Article also contains the Beneficiary's consent to being included in the List of beneficiaries for the purposes of publicity and information; to publishing the information defined in the Contract in the List of beneficiaries, or the consent to publishing the said data in other ways, on the basis of the provider's decision. It involves the information such as, the title and registered office of the beneficiary; the title, objectives and brief description of the project; the place of the project's activities implementation; the time of the project's implementation; total cost of the project; the amount of non-repayable financial contribution (NFC), the project's indicators; photos and video shots from the place of the project implementation; anticipated end of implemented activities of the project. Publicity at project level is the responsibility of Beneficiaries, who have an appropriation set aside in their approved budget for the publicity of the project. Publicity is a mandatory component of the project.

At the same time, on MA and IBMA websites there are EU logos available for downloading, including references to the EU, ESF, or SF and the OPE logo. The IBMA ASFEU website provides a possibility to download the IBMA ASFEU logo. The website of MA/IBMA also posts the Manual for information and publicity of OPE and OPR&D, defining the minimum standards and unified procedures in the area of information and publicity about the EU and the OP that are binding on all MA and on all processes of the SF and the CF management.

Compliance with the rules of publicity within the meaning of the Contract of the provision of NFC in relation to national projects is in the remit of the MA; in the case of demand-driven projects, the control of the implementation of publicity is carried out by the IBMA.

Publicity at the level of national projects

Beneficiaries inform the public on a regular basis of the actual state of implementation of national projects by means of information activities that mediate the information on the results and outputs of the projects. Conferences and information campaigns are also organised. Information is made available also through the websites of beneficiaries, either by creating a website for the project or a dedicated area for the purpose on the website of the beneficiary. Beneficiaries submit this information periodically to the MA through their project monitoring reports.

Publicity at the level of demand-driven projects – IBMA ASFEU

Based on the contracts of the provision of NFC concluded under the calls published in 2008 to 2012 the process continues of the implementation of the approved projects.

IBMA ASFEU informs the public on a regular basis of the examples of good practice (the implementation of successful projects by schools) also through print media: Teachers' Newspaper /Učiteľské noviny, Economic Newspaper/Hospodárske Noviny and the electronic media: press releases, etc.

In the first half of 2012 IBMA on the website www.asfeu.sk under a subsection Examples of Good Practice <http://www.asfeu.sk/agentura/priklady-dobrej-praxe/> the following Information letters were published of successfully completed projects by the following beneficiaries of NFC:

- Constantine The Philosopher University in Nitra: Education through theatre;
- Secondary vocational school – Szakközépiskola, Pribeník: We develop the spirit, body and overcome obstacles.

In the second half of 2012 the following projects of beneficiaries of NFC were Publisher under prepared articles of managed ASFEU publicity.

- **In Teachers' newspaper under series of articles Europrojects change our schools:**
- Associated boarding school Vranov nad Topľou: Alternative for special school;
- Secondary technical school of civil engineering: We innovate, modernize and perform graphic experiments – We fulfil students' dreams together;
- Primary school Jesenské: Modern school for life;
- Primary school Spišský Štvrtok: Gate open for education;
- Special primary school Brezno: Wind children travel to sun;
- Secondary vocational school – Szakközépiskola, Pribeník: Change and innovation of education in SVS;
- Primary school: New school programme + innovation of methodological baseline and technical equipment based on ICT = modern school Za vodou;
- Janko Jesenský Grammar school in Bánovce nad Bebravou: To Europe through modern education;
- Secondary vocational school of commerce and services in Martin: Modern education of third millennium in the field of commerce and services.

- **In Eurocompass the article Projects rewarded within OPE:**
 - Secondary vocational school – Szakközépiskola Pribeník: Change and innovation of education in SVS;
 - Primary school Stare Ľubovňa: New school programme + innovation of methodological baseline and technical equipment based on ICT = modern school Za vodou.
- **in the monthly work planning calendar 2013 ASFEU:**
 - Business Academy Žilina: Modern forms of education with practice orientation;
 - Special primary boarding school Bytča: We are different but not worse – we study in a modern way;
 - Secondary vocational school – Szakközépiskola Pribeník: Change and innovation of education in SVS;
 - Associated boarding school Vranov nad Topľou: Alternative for special school;
 - Social primary school Brezno: Wind children travel to sun;
 - PS and NS: Modernization of content and methods of education in terms of current cultural development as well as increasing skills of pupil.

7.4.5. Publications and promotional items

MA for OPE

In the monitoring period MA implemented a consignment of promotional items (MA was using the publications and promotional materials purchased in the preceding period). Replenishing the stock of promotional items is scheduled for 2013.

In the monitoring period MA produced the annual report on the implementation of the OPE for 2011, which was (after having been approved by MC OPE and the EC) published in its electronic format on the website <http://www.minedu.sk/index.php?lang=sk&rootId=2970> (cost: 0 EUR).

Chart n° 104: List of OPE promotional materials

Name of the promotional items with the logo of OPE, EU and MA	State as of 31.12.2012
1. Ordinary pen (small spring)	293
2. Paper bags	747
3. Set of paints	317
4. Domino	111
5. Tea mug white	67
6. Tea mug blue	12
7. Document Cases (Paints)	258
8. Notebooks	649
9. Post-it	94
10. USB key 2GB	30
11. Set pen + pencil	435
12. Classic Pen (blue ink)	481
13. Mug (set mug + spoon)	189
14. Notebook + pen	100
15. Notebook (8 x 8 x 4 cm)	199
16. Post-it set	185
17. USB key 4G	200
18. Travel game set in box	194

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19. Magnetic whiteboard with marker	181
20. Filding bag	131
21. Magnet (flat)	277
22. Folding umbrella	145
23. LED torch with fitting	235
24. Card reader (USB SD, MMC)	50
25. Ruler 20 cm with calculator	189
26. Magnetic paperclip holder	133
27. Notebook recording book (format A5)	200
28. PC cleaner	123
29. Paper sticks (2cm x 7 cm)	500
TOTAL	6 725

Source: MA

Chart n° 105: List of publications

Publications	Volume in pieces
Annual Report on the implementation of the OPE for 2011	1 (electronic publication)

Source: MA

IBMA ASFEU

a) Promotional items

In the 2nd half of 2012 promotional items with the logo of OPE, EU and IBMA ASFEU have been procured . A list of these items is given in Chart n° 106 below.

Chart n° 106: List of promotional materials

Name of the promotional items with the logo of OPE, EU and IBMA ASFEU	State as of 31.12.2012
1. Touch pen	187
2. Car adapter	187
3. USB key	262
4. Pen combined with laser	112
5. Travel case with PC accessories	112
6. Thermo-mug	187
7. Candle set	187
8. LED pen	112
9. Umbrella	57
10. USB hub	75
11. Cabin bottle	37
12. Set of men accessories	20
13. Wine box	20
14. Wine set	37
15. Dress bag	194
16. Biro	750

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17. Paper bag	375
18. Daily diary for 2013	112
19. Weekly diary for 2013	37
20. Office pad format A5	750
TOTAL	3 810

Source: IBMA ASFEU

b) Production of printed information materials

In the 2nd half year, monthly calendar has been created serving as an information and promotional item issued by the ASFEU for 2013 in the form of form of scheduling desktop paper pad in the volume of 562 pieces under OPE.

IBMA MH SR

a) Small promotional items

In the period no promotional items have been procured and IBMA did not commission printing of publications or production of promotional items, as there was no such need in 2012.

b) Printed matter

Chart n° 107 below shows the printed matter that has been procured in the monitoring period. The printed Matte is marked by all mandatory publicity items.

Chart n° 107: An overview of the IBMA MH SR press

Printed matter	Volume in pieces
Publication (periodical) "Newsletter of Measure 2.2 OPE"	2 000

Source: IBMA MH SR

7.5. Monitoring and evaluation of information and communication activities

The global objective of the information and communication activities was defined in the CoP as: *"highlight the role of the European Community and ensure that assistance provided from the SF and CF be transparent for all target groups by ensuring wide publicity at all levels of implementation, using a broad spectrum of communication tools."*

The data related to monitoring of the information and communication activities are monitored against the indicators defined in the CoP. Internally, MA has undertaken an appraisal exercise to see which information and communication activities have been implemented against the Programme Document. We may conclude that the activity of MA OPE and IBMA has brought about the achievement of objectives, as set in the CoP, by implementing the tasks directly arising from the campaign itself. Both, MA OPE and its IBMA have been effectively using all available tools and means for the campaign, as identified in the CoP. The activities that particular entities set themselves to achieve in the AOP IP 2012 were clearly aimed at the target groups falling in their competence and jurisdiction. Positive results of particular evaluation criteria, which are defined by concrete indicators set in the CoP point to the correct selection of communication strategy tools, as well as its successful implementation. The evaluation criteria are monitored at the level of OP and measures of information and publicity (impact indicators) and at the level of CoP activities (output and result indicators). On the basis of progress there, which is also referred to in Annex 12 of the report, we may conclude that the MA OPE and IBMA tasks following out of the programme documents are fulfilled along the set intentions.

The MA for OPE focus should aim at the improvement of own visibility of the MA On the basis of summarization of activities performed of the MA for OPE, intensifying the implementation of the activities in the field of information and publicity targeted specifically for the SF presentation, the

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results achieved in the OPE implementation examples of good practice of national projects and also activities of the MA for OPE are recommended.

In the coming years the MA for OPE and the IBMA should concentrate on increasing the number of information and communication activities related to the reminding campaign, on support of the reputation of the SF EU and on the spreading examples of successfully implemented OPE projects. closer cooperation at individual measure implementation between the MA for OPE and IBMA to ensure a comprehensive view on OPE (demand-driven projects and national projects) would also be appropriate.

It is the MC for OPE that is responsible for the annual evaluation of information and communication activities (within the meaning of the General Regulation). MV MC for OPE at its regular meeting on 26.06.2012 considered and approved the AR on the implementation of the OPE for 2011, which, in line with Article 67 of the General Regulation, contained also measures adopted to provide information about the operational programme and its publicity.

Annex 12 of the report gives the implementation of physical indicators as of 31.12.2012.

GENERAL NOTES

1) Following text covers the filling-in of the charts of administrative capacities (section 2.9):
To assign the employees into individual categories we recommend to follow the positions³ bellow.

Programming manager

- The employee ensures the work-out and an update of programme documentation such as operational programme, programme manual, manual for beneficiary, internal manual of procedures, guidelines, implementation of coordinating activities between partners involved in the programme implementation, administration of IB/MA authorization for completing MA tasks, managing and supervising of performance of delegated tasks, creation of appropriate system of programme implementation, administrative and organizational securing of the procedures related to training of the MA, IB/MA employees.

Monitoring and evaluation manager

- The employee ensures the procedures relating monitoring of OP implementation, work-out and approval of annual, preliminary or final report on OP implementation, activities concerning MV meetings, monitoring of OP in ITMS system, the employees also ensures the processes related to OP evaluation, work-out and plan implementation of OP evaluations.

Publicity and information manager

- The employee ensures information on possibilities and progress of fund used from SF and CF using, work-out, realization, monitoring and evaluation of CoP, work-out and update of information published on websites, monitoring of communicational activities.

Control manager

- The employee ensures verification of public procurement processes, administrative control of AfP, on-the-spot control of AfP, AfP control of technical assistance, control of fulfilling and project implementation in terms of the SR and EU legislation, searching for irregularities.

ITMS manager

- The employees responsible for initializing system settings at the level of individual OP, the employee manages assignments of user roles under their department.

Financial manager

- The employee ensures receiving of AfPs from beneficiaries under OP, work-out of applications for returning funds, registration, sending to beneficiaries, PU and CA, work-out of the report on irregularity finding, receiving of notice on settlement of financial relations, work-out and submission of expected expenses drawing estimates, work-out and summation of financial plans of drawing funds, work-out of regular overviews of contracting and drawing fund situation.

Project manager

- The employee ensures processes relating AfNFC receiving, registration, control of formal correctness, documentation and outputs for Professional evaluation and selection of AfNFC, processes regarding receiving and evaluation of Letter of Acceptance, preparation of drafts of contracts between beneficiaries and MA, the employee ensures conclusion of the contract for NFC contribution with beneficiary under the project implementation, receiving and evaluation of monitoring report, the employee ensures communication with applicants/beneficiaries within project implementation as well..

Technical assistance manager

- The employee responsible for work-out of AfNFCs under technical assistance, TA project implementation, including work-out of AfPs, etc.

³ Definition of positions is only informative. MA can adapt job categories acc. to their own conditions.

2) Information on sending annual reports via SFC2007:

Member states submit their annual report concerning operational programme implementation to the EC via electronic system SFC2007 in terms of the Art. 40, clause 2f of the Regulation (EC) n° 1828/2006 from 08 December 2006, which defines the computer system serving for change of data acc. to the Art. 39 of the Regulation, contains, among other, “Implementation reports in accordance with annex XVIII, including data related to classification acc. to the formula in the section C of the annex II and in terms of the charts set by the section A of annex II”.

Annual and final reports shall be created in SFC2007 via module of monitoring, in the section EFRR/KF, ESF, EFF Annual/Final Implementation Report. It is necessary to create and send to the EC a file of indicators for each OP in SFC before creating the annual report.

Aiming to facilitate the process of annual report submission via SFC to member states, the EC elaborated following two methodical instructions:

- a) Methodical instructions: How to create the Annual/Final implementation Report for ERFD/CF, ESF EFF, available on:

http://ec.europa.eu/employment_social/sfc2007/sfc2007_help/documents/sfc2007_ms_howto_create_sfcf_air.pdf;

- b) Methodical instructions: How to create the Indicators for ERDF/CF and ESF, available on:

http://ec.europa.eu/employment_social/sfc2007/sfc2007_help/documents/sfc2007_ms_howto_create_sfcf_indicators.pdf.

ANNEXES

Annex 1: List of acronyms

Annex 2: List of calls published as of 31.12.2012, together with an overview of projects

Annex 3: Payments received from the European Commission

Annex 4: Summary breakdown of the allocated contribution of the Community, by category, in the Annual and Final Implementation Reports

Annex 5: Applications for Payment submitted to the European Commission

Annex 6: List of on-the-spot checks of MA and IBMA

Annex 7: Examples of Good practice

Annex 8: List of measurable indicators for the OPE

Annex 9: Progress in achieving the physical indicators of HP

Annex 10: Overview of OPE funds to national objectives under the Europe 2020 Strategy

Annex 11: Contracted values of HP indicators according to SCI along priority axes

Annex 12: Monitoring indicators for the area of publicity

Annex 13: List of activities for the OPE publicity

Annex 14: Achievement of indicators at the level of OPE under priority axes 1 –5, as of 31.12.2012

Annex 15: Target values of OPE indicators on the basis of concluded contracts

Annex 16: Further information on ITMS II