**National Authorities for Apprenticeships:** 

# Introduction of Elements Dual VET Slovak Republic

**Project overview** 

**Kick-off Meeting** 

## Bratislava



ministerstvo školstva, vedy, výskumu a športu slovenskej republiky





**15th January 2015** 

## Project background – Flagship project of the Danube Strategy

**Cooperation of the Priority Areas 7 and 8** 

June 2014 – visit of Minister Peter Friedrich in Slovakia – Memorandum on cooperation in the field of introduction of Dual Education

Cooperation with Austria: Memorandum of Understanding (MESR + WKO)

#### **Project submission:**

June 2014 – Erasmus+Programme – Call for proposals EACEA 13/2014" National Authorities for Apprenticeships"
 October 2014 – Notification letter from the Education, Audiovisual and Culture Executive Agency of the EC









## **Project Partners:**



| PP 1 | Ministry of Education, Science, Research and Sport of the Slovak Republic | SK |
|------|---|----|
| PP 2 | State Institute of VET  | SK |
| PP 3 | Ministry of Finance and Economics Baden-Württemberg                       | DE |
| PP 4 | Landesakademie für Fortbildung und Personalentwicklung                    | DE |
| PP 5 | Wirtschftskammer Österreich   | AT |
| PP 6 | German-Slovak Chamber of Industry and Commerce                            | SK |
| PP 7 | Bundesinstitut für Berufsbildung  | DE |

## **Associated Partners:**

| AP 1 | Volkswagen Slovakia, a.s.                                    | SK |
|------|--|----|
| AP 2 | Bundesministerium fur Wissenschaft, Forschung und Wirtschaft | AT |







## Rationale and needs of the project

Situation of the work market in Slovakia:

Increasing demand for and shortage of skilled workforce in the manufacturing and automotive industries. (Due to demographic developments as well as the discontinuation work-based training models during the transformation period, there is no replacement for qualified workers leaving the labour market.)

**High youth unemployment** (approx. 33% under years, overall unemployment rate12,9%) Clear indication – the need to improve relevance and quality of the VET system (Ministry of Education is aware of this situation and is highly committed to introduce dual education into educational system.)



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## Lessons learned from the first initiatives of apprenticeship schemes started in Slovakia in cooperation with German and Austrian partners:

- the need to motivate Slovak companies to invest in human resources and to become active in apprenticeship schemes,
- 2) the uncertainty regarding the regulatory framework for apprenticeship models,
- 3) the lack of adequately qualified teachers and in-company trainer,
- 4) low social reputation of TVET careers.

These key challenges should be addressed by the our project, while our ambition is to transfer god practice to other countries of the Danube region which are facing the same problems as Slovakia







## Aims and objectives

- ✓ Promote a national VET system reform
- ✓ Set-up of a competence center for dual VET (Danube Academy)
- ✓ Mobilize SMEs and companies for dual apprenticeships
- ✓ Implement an experience exchange for apprenticeships







#### **The Vision of the Project**

To built together with Project Partners, VW and SAA, near the Company VET Center for Automotive Industry in Slovakia:

- ✓ Theoretical Education Center
- ✓ Practical Training Center
- To create with support of Project Partners Education Center for Practical Education VET for Teachers in Donau Region



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## **Outputs, results, products**

- report containing the results of an employer survey among companies in order to identify the labour market needs for technical apprenticeships
- report containing a review of Slovak legislation and VET pilot activities, especially an analysis and review of the new Slovakian TVET law and implications for technical apprenticeships and an analysis and review of Slovakian VET pilot schemes as well
- action plan for setting up a Danube Academy
- training concept, 5 pilot trainings for teachers and instructors
- establishment of a community of practice
- exploitation / sustainability strategy
- > transfer / commercialization / sustainability meeting to implement the exploitation

and sustainability strategy



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#### **Target groups**

1. Policy and decision makers, public authorities at national level

3. VET students, VET providers, teachers and in-company trainers

Chambers/assoc iations and human resource development personnel in SMEs

2.

4. Social Partners, public employment services and other VET stakeholders



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#### **Expected impact**

Fostering the national VET system reform

Establishment of a Competence Centre for dual VET (Danube Academy)

A stronger and sustainable mobilisation of SMEs and companies for dual apprenticeships

An ongoing experience exchange for apprenticeships



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## Work packages and WP leaders

The project is structured in 6 work packages:

| WP 1 | Project Management   | PP 1 |
|------|--|------|
| WP 2 | Quality Monitoring   | PP 4 |
| WP 3 | Identification of labour market needs for technical apprenticeships in the Slovak Republic | PP 6 |
| WP 4 | Development and implementation of dual technical apprenticeships in the Slovak Republic    | PP 1 |
| WP 5 | Dissemination  | PP 2 |
| WP 6 | Exploitation and sustainability  | PP 3 |







## The project is based on the following milestones:

| M 1 | The analysis and a result report based on the analysis of the labour market needs   | WP 3 |
|-----|---|------|
| M 2 | The analysis and review of new Slovakian TVET law and implications<br>for technical apprenticeships as well as the analysis and review of<br>Slovak VET pilot schemes including recommendations | WP 4 |
| М 3 | An action plan to setup a Danube Academy for Dual Education for<br>technical apprenticeships in Slovak Republic as a centre of<br>excellence and to mobilise the industry                       | WP 4 |
| M 4 | A training concept and pilot trainings of TVET personnel such as teachers and instructors   | WP 4 |
| M 5 | The development of a Community of Practice for apprenticeships to gain a sustainable exchange of experience   | WP 4 |







#### **Time plan**

#### **Project Duration 1.10. 2014 – 30.9.2016**

|      |    | 2014 | ł  |   |   |   |   |   | 2 | 201 | .5 |   |    |    |    |   |   |   | 2 | 01 | 6 |   |   |   |
|------|----|------|----|---|---|---|---|---|---|-----|----|---|----|----|----|---|---|---|---|----|---|---|---|---|
|      | 10 | 11   | 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7   | 8  | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5  | 6 | 7 | 8 | 9 |
|      |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
| WP 1 |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
|      |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
| WP 2 |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
|      |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
| WP 3 |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
|      |    |      |    | 1 |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
| WP 4 |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
|      |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    | 1 |   |   |   |    |   |   |   |   |
| WP 5 |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
|      |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |
| WP 6 |    |      |    |   |   |   |   |   |   |     |    |   |    |    |    |   |   |   |   |    |   |   |   |   |







## **Budget**

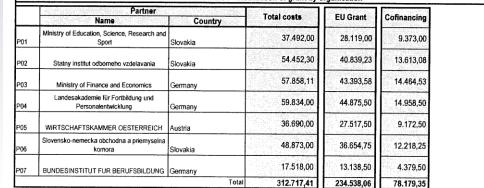
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|          | European<br>Commission |       |
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#### Erasmus+

KA3 - Support for Policy Reform - National Authorities for Apprenticeships

Before completing this table please read carefully the instructions available on

|        |                                     | CALL FOR PROP            | OSALS - EACEA 13/2014  |                               | gramme               |                                       |  |  |  |  |  |  |  |
|--------|-------------------------------------|--------------------------|--|-------------------------------|----------------------|---------------------------------------|--|--|--|--|--|--|--|
|        |                                     |                          | Guidelines for applican  | ts                            |                      |                                       |  |  |  |  |  |  |  |
| and    | uage                                | English                  |  |                               |                      |                                       |  |  |  |  |  |  |  |
| ctio   |                                     | English                  | KA3 - Support for Police   | Peform Natio                  | anal Authoritics for | Appropriageblag                       |  |  |  |  |  |  |  |
|        | ion number of months                |                          | KA3 – Support for Policy Reform - National Authorities for Apprenticeships 24 From 1/10/2014 To 30/09/20 |                               |                      |                                       |  |  |  |  |  |  |  |
| rga    | nisation name                       | Ministry of Educatio     | Ministry of Education, Science, Research and Sport of the Slovak Republic                                |                               |                      |                                       |  |  |  |  |  |  |  |
| roje   | ct acronym                          | INT-VET                  | INT-VET<br>557044-EPP-1-2014-1-SK-EPPKA3-APPREN  |                               |                      |                                       |  |  |  |  |  |  |  |
|        |                                     |                          |  |                               |                      |                                       |  |  |  |  |  |  |  |
| oje    | ct title                            | National Authorities     | for apprenticeships: Introdu   | ction of element              | ts Dual VET Slovak   | Republic                              |  |  |  |  |  |  |  |
| 27     |                                     |                          | Part I - Consolidated figu   | 1108                          |                      |                                       |  |  |  |  |  |  |  |
|        | Item                                |                          | Total costs  | 103                           | Warnir               | ng messages                           |  |  |  |  |  |  |  |
|        | Heading A                           |                          | 1  |                               |                      | ig mooragee                           |  |  |  |  |  |  |  |
|        | Staff costs                         |                          | 248.111,00   |                               |                      |                                       |  |  |  |  |  |  |  |
| E      | Heading B                           |                          |  |                               |                      |                                       |  |  |  |  |  |  |  |
| X<br>P | B1, Travel & subsistence costs      |                          | 26.150,00  |                               |                      |                                       |  |  |  |  |  |  |  |
|        | B2. Equipment costs (max 109        | 6 of total direct cost)  | 0.00   |                               |                      |                                       |  |  |  |  |  |  |  |
| h<br>d | B3. Subcontracting costs max        | 50% of total direct cost | 12.000,00  |                               |                      |                                       |  |  |  |  |  |  |  |
| 1      | B4. Other costs                     |                          | 6.000,00   |                               |                      |                                       |  |  |  |  |  |  |  |
| u      | Total Direct Costs (A+B)            |                          | 292.261,00   |                               |                      |                                       |  |  |  |  |  |  |  |
| •      | indirect costs (up to 7%)           |                          | 20.456,41  |                               |                      |                                       |  |  |  |  |  |  |  |
|        | Total costs                         |                          | 312.717,41   |                               |                      |                                       |  |  |  |  |  |  |  |
| R      | Total EU grant                      |                          | 234.538,06   | 75,00%                        | -<br>-<br>-          |                                       |  |  |  |  |  |  |  |
| • • •  | Total COFINANCING                   |                          | 78.179,35  | 25,00%                        |                      |                                       |  |  |  |  |  |  |  |
| n<br>u |                                     |                          |  |                               | 1                    |                                       |  |  |  |  |  |  |  |
| •      | Total revenue                       |                          | 312.717,41   |                               |                      |                                       |  |  |  |  |  |  |  |
|        |                                     | Part II -                | Distribution of grant by o   | rganisation                   |                      | · · · · · · · · · · · · · · · · · · · |  |  |  |  |  |  |  |
| _      | Pa<br>Name                          | rtner<br>Country         | Total costs  | EU Grant                      | Cofinancing          | -                                     |  |  |  |  |  |  |  |
|        | Ministry of Education, Science, Res |                          |  | Constant of the second second |                      |                                       |  |  |  |  |  |  |  |
|        |                                     |                          |  |                               |                      |                                       |  |  |  |  |  |  |  |









# Thank you for your attention!

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